

# 2020–21 TAPR vs. TPRS Guide

In 2021, Performance Reporting resurrected the Texas Performance Reporting System (TPRS). This comprehensive and dynamic reporting system replaced the Texas Academic Performance Report (TAPR) HTML System. The PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements while the [Texas Performance Reporting System](#) (TPRS) provides additional data in a comprehensive system. The following shows which items are included on the TPRS and TAPR, which items were new this year, and which items were removed.

~~Denotes items removed from TAPR and TPRS.~~

*Denotes items included on the PDF TAPR.*

**Denotes items that are new for 2020–21.**

## Cover Page

*2020–21 Texas Academic Performance Report*

*District/Campus Name*

*District/Campus Number*

*2021 Accountability Rating*

*Distinction Designations*

*2021 Special Education Determination Status (only at district)*

*2021 ASVAB Availability (only for districts serving 10–12 graders)*

## STAAR

STAAR Performance

*STAAR Performance Rate by Tested Grade, Subject and Performance Level*

Subjects: **SAT/ACT All Subjects**

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

STAAR Performance – Additional Student Groups

**STAAR Performance – Remote and In-Person [TPRS only]**

*School Progress Domain (2018 and 2019 only)*

Prior Year and Student Success Initiative (2018 and 2019 only)

*Bilingual Education/English as a Second Language (Current EB Students/EL)*

New Student Groups: **ALP Bilingual (Exception), ALP ESL (Waiver), Never EB/EL, Monitored & Former EB/EL**

*STAAR Performance (All Students)*

STAAR Performance (All Students) – Additional Student Groups

STAAR Participation

*STAAR Participation*

**By Subject [TPRS only]**

**Accelerated Testers [TPRS only]**

**SAT/ACT Participant [TPRS only]**

STAAR Participation – Additional Student Groups

**STAAR Participation – Remote and In-Person [TPRS only]**

## Attendance and Graduation

Attendance, Graduation, and Dropout Rates

*Attendance Rate*

**Chronic Absenteeism**

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*Annual Dropout Rate (Gr. 7–8)*  
*Annual Dropout Rate (Gr. 9–12)*  
*4-Year Longitudinal Rate (Gr. 9–12)*  
*5-Year Extended Longitudinal Rate (Gr. 9–12)*  
*6-Year Extended Longitudinal Rate (Gr. 9–12)*  
*4-Year Federal Graduation Rate without Exclusion*  
*5-Year Extended Federal Graduation Rate without Exclusions*  
*6-Year Extended Federal Graduation Rate without Exclusions*  
*RHSP/DAP Graduates (Longitudinal Rate)*  
*FHSP-E Graduates (Longitudinal Rate)*  
*FHSP-DLA Graduates (Longitudinal Rate)*  
*RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)*  
*RHSP/DAP Graduates (Annual Rate)*  
*FHSP-E Graduates (Annual Rate)*  
*FHSP-DLA Graduates (Annual Rate)*  
*RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)*  
*Graduation Profile*

## Postsecondary

Postsecondary Readiness

*College, Career and Military Readiness (CCMR)*  
College, Career or Military Ready (Annual Graduates), without CTE  
CTE Coherent Sequence Coursework Aligned with IBC (Annual Graduates)  
U.S. Armed Forces Enlistment (Annual Graduates)  
*CCMR-Related Indicators*  
CTE Coherent Sequence Graduates (Annual Graduates)—  
*Other Postsecondary Indicators*

Postsecondary Outcomes

Postsecondary Outcomes Yearly Details  
Postsecondary Outcome Summary

## Profile

Student Information

*Student Information: Membership vs Enrollment*  
Career & Technical Education  
Career & Technical Education (9–12 grades)

Staff Information

*Staff Information*  
**Teachers by Years of Experience 21-30 years, over 30 years**  
**Average Teacher Salary by Years of Experience 21-30 years, over 30 years**  
*Program Information*  
Career & Technical Education

Teacher Salary (District only)