

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Performance

		State	Region 18	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above													
Grade 3													
Reading	2017	73%	65%	57%	62%	75%	71%	73%	*	61%	35%	58%	59%
	2016	73%	63%	51%	59%	74%	78%	69%	80%	71%	33%	53%	57%
Mathematics	2017	78%	69%	56%	66%	77%	79%	85%	86%	71%	41%	62%	67%
	2016	75%	62%	47%	59%	72%	67%	72%	50%	67%	34%	53%	59%
STAAR Percent at Approaches Grade Level or Above													
Grade 4													
Reading	2017	70%	58%	50%	55%	69%	75%	69%	63%	61%	31%	49%	47%
	2016	75%	63%	51%	60%	74%	82%	79%	71%	80%	33%	54%	53%
Mathematics	2017	76%	63%	49%	61%	72%	83%	84%	88%	66%	33%	56%	59%
	2016	73%	57%	37%	54%	68%	76%	81%	100%	70%	33%	49%	50%
Writing	2017	65%	53%	41%	50%	61%	75%	72%	75%	56%	24%	45%	49%
	2016	69%	58%	49%	55%	68%	65%	84%	83%	66%	29%	50%	49%
STAAR Percent at Approaches Grade Level or Above													
Grade 5 ***													
Reading	2017	82%	72%	63%	69%	82%	80%	87%	100%	82%	39%	64%	58%
	2016	81%	70%	60%	66%	81%	88%	83%	86%	77%	38%	62%	56%
Mathematics	2017	87%	79%	70%	76%	85%	95%	98%	100%	81%	48%	73%	70%
	2016	86%	76%	68%	73%	83%	88%	97%	100%	76%	44%	70%	67%
Science	2017	74%	64%	50%	59%	77%	65%	90%	83%	76%	35%	54%	46%
	2016	74%	61%	50%	56%	76%	76%	83%	86%	66%	34%	52%	45%
STAAR Percent at Approaches Grade Level or Above													
Grade 6													
Reading	2017	69%	57%	56%	51%	71%	70%	73%	*	65%	26%	47%	22%
	2016	69%	55%	42%	50%	70%	60%	72%	*	66%	24%	45%	25%
Mathematics	2017	76%	63%	61%	58%	75%	85%	91%	*	66%	34%	55%	38%
	2016	72%	55%	43%	51%	66%	67%	75%	*	61%	25%	47%	36%

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STAAR Percent at Approaches Grade Level or Above													
Grade 7													
Reading	2017	73%	59%	50%	56%	71%	50%	80%	*	72%	25%	51%	25%
	2016	71%	59%	49%	53%	73%	60%	82%	*	61%	19%	48%	22%
Mathematics	2017	70%	53%	41%	50%	63%	65%	83%	*	58%	26%	47%	33%
	2016	69%	51%	39%	47%	63%	60%	74%	*	60%	22%	43%	29%
Writing	2017	70%	56%	46%	53%	66%	56%	78%	*	67%	21%	47%	25%
	2016	69%	58%	49%	54%	71%	45%	78%	*	69%	21%	48%	24%
STAAR Percent at Approaches Grade Level or Above													
Grade 8 ***													
Reading	2017	86%	79%	70%	76%	88%	70%	81%	*	76%	34%	71%	47%
	2016	87%	78%	63%	75%	89%	87%	82%	*	86%	29%	71%	44%
Mathematics	2017	85%	77%	66%	74%	85%	63%	95%	*	75%	36%	71%	59%
	2016	82%	71%	53%	68%	81%	80%	95%	*	80%	26%	65%	51%
Science	2017	76%	64%	52%	60%	77%	53%	82%	*	68%	28%	55%	34%
	2016	75%	61%	45%	57%	75%	73%	80%	*	69%	26%	53%	34%
Social Studies	2017	63%	48%	37%	42%	65%	37%	75%	*	49%	21%	37%	19%
	2016	63%	45%	34%	39%	63%	47%	68%	*	62%	20%	36%	18%
STAAR Percent at Approaches Grade Level or Above													
End of Course													
English I	2017	64%	52%	40%	49%	67%	69%	57%	*	62%	14%	44%	19%
	2016	65%	56%	45%	52%	70%	78%	69%	80%	66%	19%	49%	24%
English II	2017	66%	57%	45%	53%	72%	80%	60%	54%	70%	15%	49%	21%
	2016	67%	61%	49%	57%	75%	78%	65%	45%	67%	18%	53%	23%
Algebra I	2017	83%	75%	65%	73%	82%	80%	89%	83%	77%	37%	70%	56%
	2016	78%	67%	58%	64%	77%	73%	81%	73%	68%	27%	62%	46%

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STAAR Percent at Approaches Grade Level or Above End of Course													
Biology	2017	86%	83%	72%	80%	91%	100%	86%	*	93%	49%	77%	55%
	2016	87%	85%	77%	82%	92%	98%	92%	100%	91%	49%	80%	60%
U.S. History	2017	91%	85%	81%	83%	93%	100%	86%	100%	93%	48%	79%	55%
	2016	91%	86%	82%	84%	93%	95%	91%	*	87%	46%	81%	58%
STAAR Percent at Approaches Grade Level or Above All Grades													
All Subjects	2017	75%	65%	55%	61%	76%	74%	80%	74%	70%	31%	57%	45%
	2016	75%	63%	52%	60%	75%	75%	79%	74%	71%	29%	55%	44%
Reading	2017	72%	62%	52%	58%	74%	72%	71%	67%	68%	25%	54%	38%
	2016	73%	63%	51%	59%	75%	77%	74%	66%	71%	25%	54%	40%
Mathematics	2017	79%	68%	58%	66%	77%	79%	89%	81%	70%	36%	62%	56%
	2016	76%	63%	50%	60%	73%	73%	82%	77%	69%	30%	56%	50%
Writing	2017	67%	54%	44%	51%	63%	63%	75%	58%	61%	23%	46%	39%
	2016	69%	58%	49%	54%	69%	54%	81%	78%	67%	25%	49%	39%
Science	2017	79%	71%	59%	67%	82%	77%	86%	86%	80%	39%	62%	45%
	2016	79%	68%	57%	64%	80%	88%	85%	88%	74%	36%	60%	46%
Social Studies	2017	77%	66%	59%	61%	78%	71%	82%	82%	72%	35%	55%	35%
	2016	77%	65%	59%	61%	78%	74%	80%	*	75%	33%	55%	36%
STAAR Percent at Meets Grade Level All Grades													
Two or More Subjects	2017	48%	33%	23%	29%	46%	43%	64%	35%	41%	17%	24%	14%
	2016	45%	30%	19%	25%	43%	45%	60%	33%	40%	4%	20%	11%
Reading	2017	48%	36%	26%	31%	49%	45%	60%	43%	44%	17%	26%	15%
	2016	46%	33%	22%	28%	47%	46%	60%	31%	44%	4%	23%	15%
Mathematics	2017	48%	34%	24%	30%	44%	43%	71%	34%	39%	19%	26%	21%
	2016	43%	27%	15%	23%	37%	28%	60%	36%	35%	6%	19%	15%

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STAAR Percent at Meets Grade Level													
All Grades													
Writing	2017	38%	25%	15%	22%	34%	27%	58%	*	27%	17%	18%	17%
	2016	41%	28%	19%	24%	38%	25%	56%	56%	42%	4%	20%	19%
Science	2017	52%	38%	27%	33%	53%	48%	72%	*	52%	19%	29%	13%
	2016	47%	34%	22%	29%	48%	59%	62%	53%	42%	5%	24%	11%
Social Studies	2017	51%	36%	29%	31%	50%	37%	69%	*	45%	18%	26%	8%
	2016	47%	34%	25%	29%	46%	52%	56%	*	41%	7%	22%	6%
STAAR Percent at Masters Grade Level													
All Grades													
All Subjects	2017	20%	12%	7%	9%	19%	13%	31%	7%	16%	5%	8%	7%
	2016	18%	10%	5%	7%	16%	12%	29%	8%	15%	3%	6%	5%
Reading	2017	19%	12%	7%	9%	19%	11%	27%	*	17%	4%	8%	7%
	2016	17%	10%	6%	8%	17%	10%	26%	*	18%	3%	6%	5%
Mathematics	2017	23%	13%	7%	11%	20%	17%	38%	*	16%	6%	10%	10%
	2016	19%	9%	4%	7%	15%	11%	32%	*	12%	4%	6%	6%
Writing	2017	12%	5%	2%	4%	9%	*	16%	*	7%	4%	4%	4%
	2016	15%	8%	7%	6%	13%	*	21%	*	19%	5%	5%	6%
Science	2017	19%	11%	6%	8%	20%	14%	28%	*	19%	5%	7%	3%
	2016	16%	8%	4%	6%	14%	18%	31%	*	10%	4%	4%	2%
Social Studies	2017	27%	16%	13%	11%	26%	12%	47%	*	20%	6%	9%	2%
	2016	22%	12%	8%	8%	22%	14%	34%	*	20%	2%	6%	1%
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2017	61%	57%	57%	56%	61%	59%	64%	66%	54%	53%	56%	53%
	2016	62%	57%	55%	56%	59%	58%	66%	58%	61%	51%	55%	52%
Reading	2017	59%	56%	56%	54%	60%	56%	56%	65%	50%	55%	54%	48%
	2016	60%	56%	54%	55%	59%	60%	62%	*	59%	51%	54%	50%

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STAAR Percent Met or Exceeded Progress													
All Grades													
Mathematics	2017	64%	59%	59%	58%	62%	62%	73%	67%	58%	52%	58%	58%
	2016	63%	57%	55%	56%	60%	54%	70%	71%	64%	51%	56%	54%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2017	19%	16%	15%	15%	17%	12%	24%	17%	16%	12%	15%	15%
	2016	17%	14%	13%	13%	15%	12%	19%	14%	18%	11%	13%	14%
Reading	2017	17%	15%	16%	15%	17%	10%	20%	16%	18%	13%	15%	15%
	2016	16%	15%	13%	14%	16%	10%	15%	*	21%	11%	14%	14%
Mathematics	2017	20%	16%	14%	15%	18%	13%	28%	19%	15%	11%	15%	16%
	2016	17%	13%	12%	13%	14%	13%	24%	21%	16%	11%	13%	13%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2017	35%	29%	26%	29%	34%	*	31%	*	22%	14%	26%	23%
	2016	35%	29%	22%	28%	34%	36%	35%	*	32%	13%	25%	23%
Mathematics	2017	43%	37%	34%	36%	43%	*	65%	*	32%	19%	35%	32%

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	State	Region 18	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
2017	72%	60%	50%	57%	70%	55%	75%	*	75%	20%	51%	47%
Students Requiring Accelerated Instruction												
2017	28%	40%	50%	43%	30%	45%	25%	*	25%	80%	49%	53%
STAAR Cumulative Met Standard												
2017	81%	72%	62%	68%	82%	80%	83%	75%	82%	30%	64%	57%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
2017	81%	71%	61%	68%	79%	85%	86%	75%	75%	31%	64%	58%
Students Requiring Accelerated Instruction												
2017	19%	29%	39%	32%	21%	*	14%	*	25%	69%	36%	42%
STAAR Cumulative Met Standard												
2017	87%	78%	69%	76%	85%	95%	94%	88%	81%	40%	73%	70%

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Student Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
2017	76%	67%	57%	63%	80%	50%	68%	*	72%	18%	57%	25%
Students Requiring Accelerated Instruction												
2017	24%	33%	43%	37%	20%	50%	32%	*	28%	82%	43%	75%
STAAR Cumulative Met Standard												
2017	85%	78%	70%	76%	88%	70%	76%	*	76%	28%	71%	44%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
2017	75%	63%	53%	59%	75%	42%	83%	*	75%	15%	55%	38%
Students Requiring Accelerated Instruction												
2017	25%	37%	47%	41%	25%	58%	18%	*	25%	85%	45%	62%
STAAR Cumulative Met Standard												
2017	85%	76%	66%	74%	85%	63%	90%	*	75%	30%	71%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Performance
Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	65%	58%	54%	59%	64%	-	37%	38%	35%	46%	44%	45%
	2016	75%	63%	57%	61%	56%	61%	-	36%	39%	33%	39%	44%	44%
Reading	2017	72%	62%	57%	49%	58%	63%	-	27%	26%	30%	39%	37%	38%
	2016	73%	63%	58%	60%	57%	69%	-	29%	30%	29%	35%	40%	40%
Mathematics	2017	79%	68%	66%	67%	65%	70%	-	49%	53%	45%	57%	56%	56%
	2016	76%	63%	60%	66%	59%	61%	-	43%	47%	39%	47%	50%	50%
Writing	2017	67%	54%	53%	44%	53%	67%	-	26%	27%	25%	36%	39%	39%
	2016	69%	58%	51%	53%	51%	46%	-	30%	29%	30%	30%	40%	39%
Science	2017	79%	71%	43%	33%	44%	45%	-	45%	49%	38%	53%	45%	45%
	2016	79%	68%	48%	51%	47%	48%	-	45%	51%	36%	40%	46%	46%
Social Studies	2017	77%	66%	*	*	-	-	-	35%	44%	20%	37%	35%	35%
	2016	77%	65%	*	*	-	-	-	37%	47%	21%	29%	37%	36%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	33%	25%	11%	26%	30%	-	6%	6%	5%	11%	14%	14%
	2016	45%	30%	18%	15%	19%	20%	-	6%	8%	4%	7%	11%	11%
Reading	2017	48%	36%	28%	16%	29%	32%	-	6%	6%	6%	13%	15%	15%
	2016	46%	33%	26%	24%	26%	38%	-	6%	7%	5%	10%	15%	15%
Mathematics	2017	48%	34%	32%	23%	32%	36%	-	12%	15%	11%	18%	21%	21%
	2016	43%	27%	21%	18%	21%	26%	-	11%	13%	8%	10%	15%	15%
Writing	2017	38%	25%	31%	17%	30%	49%	-	5%	4%	5%	7%	17%	17%
	2016	41%	28%	31%	31%	31%	24%	-	8%	9%	7%	7%	20%	19%
Science	2017	52%	38%	16%	*	17%	26%	-	10%	11%	8%	13%	12%	13%
	2016	47%	34%	12%	8%	13%	15%	-	10%	13%	6%	10%	11%	11%
Social Studies	2017	51%	36%	*	*	-	-	-	9%	13%	4%	6%	9%	8%
	2016	47%	34%	-	-	-	-	-	6%	9%	2%	*	6%	6%

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	13%	12%	13%	15%	-	3%	3%	4%	4%	7%	7%
	2016	18%	10%	9%	11%	8%	10%	-	3%	3%	3%	2%	5%	5%
Reading	2017	19%	12%	15%	12%	15%	20%	-	2%	2%	3%	4%	7%	7%
	2016	17%	10%	12%	12%	11%	16%	-	2%	2%	2%	2%	6%	5%
Mathematics	2017	23%	13%	17%	16%	17%	16%	-	6%	6%	6%	6%	11%	10%
	2016	19%	9%	8%	10%	7%	10%	-	4%	5%	4%	3%	6%	6%
Writing	2017	12%	5%	7%	6%	8%	*	-	1%	*	2%	*	4%	4%
	2016	15%	8%	11%	14%	11%	*	-	2%	3%	2%	*	6%	6%
Science	2017	19%	11%	3%	*	4%	*	-	2%	2%	2%	*	3%	3%
	2016	16%	8%	2%	*	1%	*	-	2%	2%	2%	*	2%	2%
Social Studies	2017	27%	16%	*	*	-	-	-	2%	3%	*	*	2%	2%
	2016	22%	12%	-	-	-	-	-	1%	2%	*	*	1%	1%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	57%	62%	56%	63%	63%	-	46%	46%	46%	57%	52%	52%
	2016	62%	57%	61%	65%	61%	60%	-	46%	45%	48%	56%	52%	52%
Reading	2017	59%	56%	54%	47%	55%	61%	-	42%	41%	44%	55%	46%	47%
	2016	60%	56%	60%	63%	59%	67%	-	44%	42%	45%	56%	49%	50%
Mathematics	2017	64%	59%	70%	65%	71%	65%	-	51%	52%	49%	59%	57%	57%
	2016	63%	57%	62%	67%	62%	53%	-	49%	48%	50%	56%	54%	54%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	25%	23%	26%	20%	-	11%	10%	11%	13%	15%	15%
	2016	17%	14%	22%	22%	21%	29%	-	10%	10%	10%	15%	14%	14%
Reading	2017	17%	15%	22%	20%	22%	21%	-	11%	9%	14%	17%	15%	15%
	2016	16%	15%	22%	23%	20%	29%	-	11%	9%	12%	17%	15%	15%

TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	16%	28%	26%	29%	18%	-	10%	11%	8%	10%	16%	16%
	2016	17%	13%	22%	20%	22%	28%	-	9%	11%	8%	14%	14%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	29%	25%	24%	26%	18%	-	22%	25%	21%	30%	23%	23%
	2016	35%	29%	28%	31%	27%	29%	-	21%	26%	18%	25%	23%	23%
Mathematics	2017	43%	37%	32%	43%	30%	31%	-	31%	37%	28%	36%	31%	32%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Participation

	State	Region 18	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	99%	98%	100%	98%	99%	99%	99%	99%
Included in Accountability	94%	94%	93%	95%	94%	87%	92%	72%	94%	94%	94%	89%
Not Included in Accountability												
Mobile	4%	4%	5%	4%	5%	10%	4%	17%	4%	4%	4%	5%
Other Exclusions	1%	1%	1%	1%	0%	0%	4%	9%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	99%	100%	100%	97%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	94%	92%	86%	91%	92%	94%	94%	86%
Not Included in Accountability												
Mobile	4%	4%	6%	4%	5%	8%	5%	4%	6%	4%	4%	6%
Other Exclusions	1%	1%	1%	1%	0%	0%	8%	2%	1%	1%	2%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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	State	Region 18	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate												
2015-16	95.8%	94.9%	94.4%	94.8%	95.1%	94.0%	97.5%	94.4%	94.7%	93.8%	94.5%	95.5%
2014-15	95.7%	94.5%	94.3%	94.4%	94.8%	93.0%	97.2%	94.5%	94.2%	93.4%	94.1%	95.2%
Annual Dropout Rate (Gr 7-8)												
2015-16	0.4%	0.5%	0.7%	0.5%	0.5%	2.3%	0.0%	0.0%	0.7%	1.1%	0.5%	0.6%
2014-15	0.3%	0.4%	0.5%	0.4%	0.3%	2.1%	0.7%	0.0%	0.6%	0.5%	0.6%	0.8%
Annual Dropout Rate (Gr 9-12)												
2015-16	2.0%	2.2%	4.5%	2.3%	1.6%	0.0%	2.4%	7.4%	3.2%	2.9%	2.5%	3.3%
2014-15	2.1%	2.9%	5.0%	3.2%	1.9%	2.1%	2.6%	0.0%	2.9%	4.4%	3.8%	6.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	89.1%	85.9%	75.6%	85.0%	89.7%	83.3%	94.1%	*	84.6%	79.4%	77.5%	72.1%
Received GED	0.5%	1.6%	5.3%	1.1%	2.3%	0.0%	0.0%	*	1.5%	0.8%	3.7%	0.4%
Continued HS	4.2%	3.3%	4.5%	3.9%	1.7%	0.0%	0.0%	*	7.7%	7.4%	4.1%	9.9%
Dropped Out	6.2%	9.2%	14.6%	10.0%	6.4%	16.7%	5.9%	*	6.2%	12.4%	14.7%	17.6%
Graduates and GED	89.6%	87.5%	80.9%	86.1%	91.9%	83.3%	94.1%	*	86.2%	80.2%	81.1%	72.4%
Grads, GED, & Cont	93.8%	90.8%	85.4%	90.0%	93.6%	83.3%	94.1%	*	93.8%	87.6%	85.3%	82.4%
Class of 2015												
Graduated	89.0%	83.3%	74.1%	82.2%	86.9%	90.5%	90.9%	*	84.3%	73.7%	71.7%	67.6%
Received GED	0.6%	2.0%	3.6%	1.6%	2.7%	0.0%	0.0%	*	0.0%	2.1%	5.1%	0.8%
Continued HS	4.1%	3.6%	6.1%	4.1%	2.3%	0.0%	1.8%	*	3.9%	7.1%	4.6%	6.3%
Dropped Out	6.3%	11.0%	16.2%	12.1%	8.1%	9.5%	7.3%	*	11.8%	17.1%	18.6%	25.2%
Graduates and GED	89.6%	85.3%	77.7%	83.8%	89.6%	90.5%	90.9%	*	84.3%	75.8%	76.9%	68.5%
Grads, GED, & Cont	93.7%	89.0%	83.8%	87.9%	91.9%	90.5%	92.7%	*	88.2%	82.9%	81.4%	74.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2015												
Graduated	91.3%	85.6%	76.8%	84.9%	87.9%	90.5%	94.4%	*	86.5%	77.1%	75.0%	73.8%
Received GED	0.8%	2.6%	5.7%	2.1%	3.4%	0.0%	0.0%	*	0.0%	3.2%	6.1%	0.9%
Continued HS	1.2%	0.7%	1.2%	0.8%	0.6%	0.0%	0.0%	*	0.0%	3.0%	1.1%	0.9%
Dropped Out	6.7%	11.1%	16.3%	12.3%	8.1%	9.5%	5.6%	*	13.5%	16.6%	17.8%	24.5%
Graduates and GED	92.1%	88.1%	82.5%	86.9%	91.3%	90.5%	94.4%	*	86.5%	80.4%	81.1%	74.7%
Grads, GED, & Cont	93.3%	88.9%	83.7%	87.7%	91.9%	90.5%	94.4%	*	86.5%	83.4%	82.2%	75.5%
Class of 2014												
Graduated	90.4%	83.9%	73.8%	82.8%	87.7%	77.3%	84.1%	*	85.1%	77.4%	77.7%	60.9%
Received GED	1.0%	2.1%	3.3%	1.7%	2.7%	4.5%	1.4%	*	4.3%	1.9%	3.7%	0.8%
Continued HS	1.3%	0.7%	0.8%	0.8%	0.4%	0.0%	0.0%	*	2.1%	2.8%	0.9%	0.8%
Dropped Out	7.2%	13.3%	22.1%	14.8%	9.2%	18.2%	14.5%	*	8.5%	17.9%	17.7%	37.5%
Graduates and GED	91.5%	86.0%	77.0%	84.4%	90.4%	81.8%	85.5%	*	89.4%	79.3%	81.4%	61.7%
Grads, GED, & Cont	92.8%	86.7%	77.9%	85.2%	90.8%	81.8%	85.5%	*	91.5%	82.1%	82.3%	62.5%

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6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2014												
Graduated	90.9%	84.2%	74.5%	83.1%	87.8%	77.3%	84.1%	*	84.4%	78.8%	77.9%	61.4%
Received GED	1.2%	2.5%	3.7%	2.0%	3.3%	4.5%	1.4%	*	4.4%	2.6%	4.2%	1.6%
Continued HS	0.6%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	1.4%	0.3%	0.0%
Dropped Out	7.2%	13.1%	21.8%	14.6%	8.7%	18.2%	14.5%	*	11.1%	17.2%	17.5%	37.0%
Graduates and GED	92.2%	86.7%	78.2%	85.1%	91.1%	81.8%	85.5%	*	88.9%	81.4%	82.1%	63.0%
Grads, GED, & Cont	92.8%	86.9%	78.2%	85.4%	91.3%	81.8%	85.5%	*	88.9%	82.8%	82.5%	63.0%
Class of 2013												
Graduated	90.9%	83.0%	74.0%	80.7%	88.8%	75.9%	78.3%	*	81.3%	77.1%	75.5%	53.7%
Received GED	1.4%	2.5%	3.1%	2.2%	3.1%	0.0%	4.3%	*	4.2%	1.9%	4.1%	0.8%
Continued HS	0.6%	0.3%	0.4%	0.3%	0.1%	3.4%	0.0%	*	0.0%	1.2%	0.2%	0.8%
Dropped Out	7.2%	14.2%	22.4%	16.8%	8.0%	20.7%	17.4%	*	14.6%	19.8%	20.3%	44.6%
Graduates and GED	92.3%	85.5%	77.2%	82.9%	91.9%	75.9%	82.6%	*	85.4%	79.0%	79.5%	54.5%
Grads, GED, & Cont	92.8%	85.8%	77.6%	83.2%	92.0%	79.3%	82.6%	*	85.4%	80.2%	79.7%	55.4%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2016	87.4%	85.8%	77.3%	86.2%	86.0%	82.4%	91.3%	*	89.4%	24.0%	80.2%	72.5%
Class of 2015	86.1%	86.4%	75.1%	85.9%	88.6%	83.3%	95.8%	*	84.2%	27.4%	79.6%	78.0%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2016	5.5%	4.1%	0.0%	4.0%	5.3%	*	*	*	0.0%	20.8%	5.3%	4.6%
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2016	54.0%	63.7%	35.7%	61.8%	70.7%	*	*	*	62.5%	29.2%	62.4%	44.6%
Class of 2015	38.7%	39.6%	23.1%	36.3%	47.8%	*	*	-	60.0%	5.4%	23.1%	11.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2016	85.1%	83.2%	74.2%	82.9%	84.8%	85.0%	91.7%	*	85.5%	26.1%	77.8%	64.8%
Class of 2015	84.1%	80.6%	71.4%	79.4%	83.7%	78.9%	94.0%	*	81.4%	24.8%	70.8%	56.5%
RHSP/DAP Graduates (Annual Rate)												
2015-16	85.6%	84.8%	74.4%	85.3%	85.0%	77.8%	91.7%	*	88.0%	22.1%	79.0%	74.8%
2014-15	84.3%	84.8%	73.9%	84.3%	86.9%	88.9%	95.7%	*	82.5%	24.5%	78.6%	73.3%
FHSP-E Graduates (Annual Rate)												
2015-16	5.6%	4.6%	0.0%	4.3%	6.0%	*	*	*	0.0%	12.5%	5.4%	4.5%
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)												
2015-16	51.9%	60.0%	33.3%	58.6%	64.5%	*	*	*	77.8%	41.7%	59.1%	46.3%
2014-15	37.3%	37.9%	23.1%	34.2%	47.0%	*	*	-	50.0%	2.9%	20.4%	11.7%

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2015-16	83.3%	81.8%	71.3%	81.6%	83.2%	81.8%	92.0%	*	86.4%	24.7%	76.2%	67.1%
2014-15	82.2%	78.8%	70.4%	77.4%	82.1%	84.2%	93.9%	*	78.3%	22.1%	69.3%	52.8%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)												
Any Subject												
2015-16	55.0%	55.2%	42.7%	52.3%	62.8%	63.2%	74.2%	16.7%	60.0%	19.4%	46.8%	38.2%
2014-15	54.5%	55.5%	44.2%	51.9%	64.3%	61.5%	75.9%	*	54.6%	20.5%	45.4%	43.1%
English Language Arts												
2015-16	30.1%	28.6%	23.5%	23.7%	39.0%	37.8%	58.3%	20.0%	36.4%	5.4%	20.4%	14.6%
2014-15	29.0%	27.7%	23.3%	21.7%	39.5%	34.2%	57.7%	*	35.5%	4.9%	19.0%	16.8%
Mathematics												
2015-16	43.1%	39.1%	28.1%	36.4%	46.4%	36.4%	61.3%	*	44.3%	7.8%	30.7%	18.2%
2014-15	43.8%	42.3%	34.0%	39.4%	49.1%	40.6%	64.9%	*	38.5%	14.1%	34.0%	26.5%
Science												
2015-16	12.2%	4.1%	2.6%	3.0%	6.3%	10.3%	19.4%	*	4.8%	0.0%	2.1%	0.5%
2014-15	12.7%	5.9%	3.3%	4.1%	8.7%	10.7%	32.1%	*	6.5%	0.6%	2.1%	0.9%
Social Studies												
2015-16	29.0%	26.4%	19.6%	21.4%	36.9%	52.9%	61.8%	*	36.0%	2.2%	17.5%	2.1%
2014-15	28.4%	26.6%	20.9%	21.3%	37.2%	36.1%	58.7%	*	33.0%	3.1%	16.6%	2.9%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2015-16	35.9%	32.6%	24.5%	30.7%	37.6%	38.5%	53.1%	17.4%	37.3%	10.8%	26.0%	22.2%
2014-15	34.6%	30.8%	22.6%	28.6%	36.1%	33.3%	54.6%	22.2%	31.5%	11.0%	23.0%	23.1%
English Language Arts												
2015-16	16.2%	15.4%	12.4%	13.2%	20.5%	18.9%	33.8%	4.5%	18.1%	3.6%	11.2%	12.2%
2014-15	15.7%	14.7%	11.1%	12.0%	20.7%	18.3%	35.1%	18.8%	18.3%	3.9%	10.1%	12.4%
Mathematics												
2015-16	19.3%	16.8%	12.4%	15.2%	20.9%	17.1%	28.6%	0.0%	22.9%	3.1%	11.4%	6.4%
2014-15	19.4%	17.8%	13.9%	16.1%	21.9%	16.7%	29.4%	0.0%	17.9%	5.4%	12.0%	8.8%
Science												
2015-16	5.1%	1.6%	1.0%	1.1%	2.4%	4.5%	8.4%	0.0%	2.1%	0.0%	0.7%	0.1%
2014-15	5.2%	2.2%	1.1%	1.5%	3.5%	4.1%	11.7%	6.3%	2.6%	0.2%	0.7%	0.3%
Social Studies												
2015-16	20.8%	14.8%	10.4%	12.0%	21.2%	30.4%	39.4%	0.0%	20.8%	1.2%	9.0%	0.7%
2014-15	19.5%	14.8%	11.3%	11.9%	20.8%	20.5%	35.4%	14.3%	19.4%	1.7%	8.4%	1.4%
College-Ready Graduates												
English Language Arts												
2015-16	50.6%	37.5%	28.7%	31.8%	49.4%	37.5%	56.8%	*	46.5%	6.1%	31.0%	6.1%
2014-15	42.0%	39.0%	19.0%	31.0%	51.0%	78.0%	55.0%	*	35.0%	12.0%	28.0%	22.0%

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College-Ready Graduates												
Mathematics												
2015-16	44.6%	33.9%	21.3%	27.4%	47.2%	37.5%	59.1%	*	46.7%	2.6%	23.4%	10.4%
2014-15	38.0%	34.0%	18.0%	26.0%	46.0%	56.0%	51.0%	*	17.0%	5.0%	24.0%	23.0%
Both Subjects												
2015-16	38.7%	26.0%	14.8%	20.1%	37.7%	31.3%	56.8%	*	38.1%	1.8%	17.5%	4.8%
2014-15	35.0%	29.0%	13.0%	21.0%	41.0%	56.0%	52.0%	*	13.0%	4.0%	19.0%	20.0%
Either Subject												
2015-16	56.4%	45.1%	35.2%	38.8%	58.6%	43.8%	59.1%	*	54.3%	6.9%	36.5%	11.5%
2014-15	45.0%	43.0%	25.0%	36.0%	55.0%	78.0%	53.0%	*	38.0%	14.0%	34.0%	25.0%
College and Career Ready Graduates												
2015-16	75.9%	72.5%	52.8%	70.9%	78.6%	68.2%	88.0%	*	67.8%	52.9%	68.1%	55.2%
2014-15	74.5%	68.9%	51.9%	66.9%	74.5%	78.9%	85.7%	*	69.6%	42.7%	64.0%	53.9%
Texas Success Initiative Assessment (TSIA)												
English Language Arts												
2015-16	22.6%	17.5%	14.9%	17.7%	17.4%	18.2%	20.0%	*	20.3%	2.0%	16.1%	3.8%
2014-15	10.6%	10.6%	8.5%	10.4%	11.6%	10.5%	6.1%	*	10.9%	1.9%	9.0%	7.2%
Mathematics												
2015-16	18.1%	15.4%	10.3%	14.7%	17.2%	18.2%	22.0%	*	22.0%	0.7%	11.4%	5.7%
2014-15	7.1%	8.1%	7.9%	8.0%	8.6%	0.0%	4.1%	*	2.2%	0.6%	7.7%	7.2%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)												
2015-16	48.7%	48.4%	31.3%	44.3%	58.5%	54.5%	84.0%	*	55.9%	11.3%	39.8%	29.0%
2014-15	48.1%	49.4%	39.7%	44.3%	59.5%	63.2%	81.6%	*	52.2%	11.8%	40.3%	34.4%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)												
Any Subject												
2015-16	12.2%	19.9%	9.2%	15.8%	30.4%	22.7%	30.0%	*	20.3%	2.7%	14.7%	9.0%
2014-15	10.6%	20.5%	9.5%	15.4%	31.7%	42.1%	30.6%	*	21.7%	1.9%	14.4%	5.6%
AP/IB Course Completion (Annual Graduates)												
2015-16	44.8%	31.6%	24.6%	26.9%	41.2%	40.9%	68.0%	*	44.1%	2.7%	19.5%	12.4%
2014-15	43.4%	31.6%	30.7%	26.6%	40.4%	42.1%	69.4%	*	30.4%	3.1%	19.9%	16.7%
CTE Coherent Sequence (Annual Graduates)												
2015-16	47.8%	42.3%	26.7%	45.2%	39.4%	36.4%	28.0%	*	25.4%	47.8%	47.0%	35.2%
2014-15	46.6%	34.7%	16.9%	37.5%	32.8%	36.8%	12.2%	*	26.1%	35.8%	38.3%	31.1%
AP/IB Results (Participation)												
All Subjects												
2016	25.5%	16.6%	14.7%	13.9%	21.6%	25.6%	54.0%	*	20.0%	n/a	9.3%	n/a
2015	24.9%	14.6%	9.9%	12.1%	19.1%	17.5%	50.5%	*	10.9%	n/a	7.6%	n/a

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AP/IB Results (Participation)												
English Language Arts												
2016	15.5%	10.8%	12.2%	8.4%	14.9%	15.4%	38.7%	*	14.8%	n/a	4.9%	n/a
2015	15.1%	9.4%	6.9%	7.1%	13.9%	5.0%	38.7%	*	8.4%	n/a	4.0%	n/a
Mathematics												
2016	6.8%	2.9%	0.9%	2.2%	4.5%	2.6%	16.1%	*	3.5%	n/a	1.3%	n/a
2015	6.8%	2.6%	0.7%	2.1%	3.6%	2.5%	18.9%	*	0.8%	n/a	0.9%	n/a
Science												
2016	10.4%	4.3%	1.6%	2.8%	6.9%	12.8%	28.2%	*	6.1%	n/a	1.5%	n/a
2015	10.2%	3.3%	1.8%	2.1%	5.4%	5.0%	22.5%	*	4.2%	n/a	1.1%	n/a
Social Studies												
2016	14.8%	8.9%	5.4%	7.5%	11.6%	17.9%	37.9%	*	7.0%	n/a	4.7%	n/a
2015	14.4%	7.7%	4.4%	6.7%	9.3%	10.0%	36.0%	*	5.0%	n/a	4.3%	n/a
AP/IB Results (Examinees >= Criterion)												
All Subjects												
2016	49.5%	26.7%	4.6%	22.2%	33.1%	20.0%	49.3%	-	39.1%	n/a	21.0%	n/a
2015	49.1%	28.6%	14.0%	24.1%	33.2%	57.1%	57.1%	*	15.4%	n/a	20.8%	n/a
English Language Arts												
2016	43.3%	21.4%	3.7%	14.1%	30.3%	33.3%	43.8%	-	35.3%	n/a	13.7%	n/a
2015	43.7%	24.8%	13.3%	17.2%	31.4%	*	51.2%	*	20.0%	n/a	11.5%	n/a
Mathematics												
2016	54.0%	20.5%	*	19.6%	17.5%	*	55.0%	-	*	n/a	15.6%	n/a
2015	51.7%	26.3%	*	20.0%	30.3%	*	42.9%	-	*	n/a	19.2%	n/a
Science												
2016	35.1%	22.1%	0.0%	12.6%	28.1%	20.0%	42.9%	-	28.6%	n/a	13.5%	n/a
2015	35.4%	20.5%	0.0%	13.0%	25.5%	*	40.0%	*	0.0%	n/a	5.9%	n/a
Social Studies												
2016	41.6%	18.2%	8.3%	8.6%	29.6%	0.0%	46.8%	-	37.5%	n/a	6.3%	n/a
2015	40.1%	17.2%	5.3%	10.1%	25.8%	*	40.0%	*	16.7%	n/a	3.9%	n/a
SAT/ACT Results												
Tested												
Class of 2016	71.6%	65.5%	51.8%	63.2%	71.6%	72.7%	86.0%	*	69.5%	n/a	56.8%	n/a
Class of 2015	68.3%	48.4%	45.0%	41.7%	60.8%	52.6%	83.7%	*	50.0%	n/a	38.2%	n/a
At/Above Criterion												
Class of 2016	22.5%	11.2%	5.9%	5.4%	22.2%	12.5%	32.6%	*	14.6%	n/a	4.5%	n/a
Class of 2015	24.3%	18.3%	3.5%	9.7%	30.4%	50.0%	41.5%	*	8.7%	n/a	6.3%	n/a
Average SAT Score												
All Subjects												
Class of 2016	1375	1262	1209	1191	1395	1362	1491	*	1305	n/a	1168	n/a
Class of 2015	1394	1386	1245	1312	1488	1551	1572	*	1285	n/a	1254	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Attendance and Postsecondary
Readiness

	State	Region 18	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score												
English Language Arts and Writing												
Class of 2016	903	829	795	780	920	911	974	*	863	n/a	765	n/a
Class of 2015	912	909	818	859	978	1000	1015	*	857	n/a	822	n/a
Mathematics												
Class of 2016	472	434	415	412	476	449	519	*	445	n/a	404	n/a
Class of 2015	482	477	427	452	510	551	558	*	429	n/a	432	n/a
Average ACT Score												
All Subjects												
Class of 2016	20.3	19.0	17.9	17.5	21.2	*	24.0	-	19.9	n/a	17.1	n/a
Class of 2015	20.6	19.5	16.8	18.1	21.4	21.0	23.6	-	18.8	n/a	17.3	n/a
English Language Arts												
Class of 2016	19.8	18.5	17.1	16.7	21.1	*	23.1	-	19.9	n/a	16.4	n/a
Class of 2015	20.1	18.9	16.1	17.3	21.0	20.5	22.9	-	18.1	n/a	16.3	n/a
Mathematics												
Class of 2016	20.5	19.2	18.6	18.0	21.0	*	25.0	-	19.2	n/a	17.6	n/a
Class of 2015	20.9	19.9	17.3	18.6	21.4	22.0	25.1	-	19.2	n/a	18.0	n/a
Science												
Class of 2016	20.5	19.2	18.2	17.8	21.2	*	24.2	-	19.9	n/a	17.5	n/a
Class of 2015	20.7	19.9	17.3	18.7	21.5	20.9	23.1	-	19.5	n/a	18.0	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2014-15	56.1%	54.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation												
2014-15	55.6%	54.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Profile

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	88,181	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	128	0.1%	13,821	0.3%
Pre-Kindergarten	3,398	3.9%	223,833	4.2%
Kindergarten	6,666	7.6%	371,682	7.0%
Grade 1	6,973	7.9%	395,568	7.4%
Grade 2	7,303	8.3%	408,582	7.6%
Grade 3	7,231	8.2%	412,581	7.7%
Grade 4	7,123	8.1%	410,882	7.7%
Grade 5	6,634	7.5%	400,016	7.5%
Grade 6	6,690	7.6%	398,017	7.4%
Grade 7	6,569	7.4%	396,001	7.4%
Grade 8	6,442	7.3%	392,231	7.3%
Grade 9	6,975	7.9%	431,486	8.1%
Grade 10	6,165	7.0%	395,057	7.4%
Grade 11	5,210	5.9%	363,655	6.8%
Grade 12	4,674	5.3%	330,422	6.2%
Ethnic Distribution:				
African American	3,724	4.2%	673,291	12.6%
Hispanic	60,346	68.4%	2,802,180	52.4%
White	21,665	24.6%	1,499,559	28.1%
American Indian	251	0.3%	20,701	0.4%
Asian	1,060	1.2%	224,834	4.2%
Pacific Islander	98	0.1%	7,687	0.1%
Two or More Races	1,037	1.2%	115,582	2.2%
Economically Disadvantaged	47,172	53.5%	3,155,117	59.0%
Non-Educationally Disadvantaged	41,009	46.5%	2,188,717	41.0%
English Language Learners (ELL)	11,535	13.1%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	1,678	1.8%	74,803	1.4%
At-Risk	44,668	50.7%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6,409		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	3,126	48.8%	207,935	44.5%
Students with Physical Disabilities	1,725	26.9%	102,283	21.9%
Students with Autism	532	8.3%	58,444	12.5%
Students with Behavioral Disabilities	937	14.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	89	1.4%	5,867	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Profile

Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	4,629	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	195	4.2%	41,084	12.7%
Hispanic	2,984	64.5%	157,633	48.6%
White	1,317	28.5%	104,551	32.2%
American Indian	22	0.5%	1,280	0.4%
Asian	50	1.1%	13,481	4.2%
Pacific Islander	2	0.0%	449	0.1%
Two or More Races	59	1.3%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	598	12.9%	42,804	13.2%
Recommended H.S. Program/DAP	3,339	72.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	246	5.3%	11,477	3.5%
Foundation High School Plan (Endorsement)	32	0.7%	1,501	0.5%
Foundation High School Plan (DLA)	414	8.9%	13,904	4.3%
Special Education Graduates	293	6.3%	23,325	7.2%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	Region	State	Region	State

Retention Rates by Grade:

Kindergarten	2.4%	1.8%	7.0%	7.7%
Grade 1	2.9%	3.8%	5.5%	6.8%
Grade 2	2.3%	2.4%	4.9%	3.1%
Grade 3	1.3%	1.6%	2.0%	1.2%
Grade 4	0.9%	0.8%	0.9%	0.7%
Grade 5	0.7%	0.4%	0.9%	0.7%
Grade 6	1.0%	0.6%	1.1%	0.7%
Grade 7	1.4%	0.7%	1.0%	0.8%
Grade 8	0.6%	0.5%	1.2%	0.9%

	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	86	0.2%	6,686	0.3%

Class Size Information	Region	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.4	18.8
Grade 1	19.0	18.8
Grade 2	19.2	18.9
Grade 3	19.2	19.0
Grade 4	19.1	19.0
Grade 5	20.4	20.9
Grade 6	19.9	20.4
Secondary:		
English/Language Arts	15.1	16.8
Foreign Languages	16.5	18.7
Mathematics	16.0	18.0
Science	16.3	19.0
Social Studies	16.1	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Profile

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	11,443.4	100.0%	705,007.9	100.0%
Professional Staff:	7,409.4	64.7%	451,253.5	64.0%
Teachers	5,910.5	51.6%	352,756.1	50.0%
Professional Support	1,004.5	8.8%	70,392.1	10.0%
Campus Administration (School Leadership)	350.0	3.1%	20,492.1	2.9%
Central Administration	144.3	1.3%	7,613.2	1.1%
Educational Aides:	1,067.1	9.3%	67,934.0	9.6%
Auxiliary Staff:	2,967.0	25.9%	185,820.3	26.4%
Total Minority Staff:	5,590.9	48.9%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	195.3	3.3%	35,986.3	10.2%
Hispanic	1,844.3	31.2%	93,694.5	26.6%
White	3,726.5	63.0%	211,028.1	59.8%
American Indian	21.2	0.4%	1,243.7	0.4%
Asian	68.5	1.2%	5,383.5	1.5%
Pacific Islander	2.0	0.0%	1,521.6	0.4%
Two or More Races	52.7	0.9%	3,898.4	1.1%
Males	1,328.6	22.5%	83,544.8	23.7%
Females	4,581.9	77.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	108.0	1.8%	4,333.3	1.2%
Bachelors	4,577.9	77.5%	262,745.0	74.5%
Masters	1,194.6	20.2%	83,426.6	23.6%
Doctorate	29.9	0.5%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	630.6	10.7%	27,413.0	7.8%
1-5 Years Experience	1,766.3	29.9%	98,846.9	28.0%
6-10 Years Experience	1,045.6	17.7%	73,646.0	20.9%
11-20 Years Experience	1,416.2	24.0%	98,156.2	27.8%
Over 20 Years Experience	1,051.7	17.8%	54,694.0	15.5%
Number of Students per Teacher	14.9	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Profile

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	19.9	19.5
Average Years Experience of Principals with District	11.2	12.2
Average Years Experience of Assistant Principals	15.5	15.7
Average Years Experience of Assistant Principals with District	9.3	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers	11.0	10.9
Average Years Experience of Teachers with District:	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,577	\$46,199
1-5 Years Experience	\$45,814	\$48,779
6-10 Years Experience	\$48,942	\$51,184
11-20 Years Experience	\$53,393	\$54,396
Over 20 Years Experience	\$59,070	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$50,197	\$52,525
Professional Support	\$59,922	\$61,728
Campus Administration (School Leadership)	\$74,503	\$76,471
Central Administration	\$103,885	\$100,397
Instructional Staff Percent:	63.5%	64.6%
Turnover Rate for Teachers:	19.0%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	36.3	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	5.5	454.3
Contracted Instructional Staff:	11.4	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Region Profile

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11,308	12.8%	1,005,219	18.8%
Career & Technical Education	21,075	23.9%	1,336,684	25.0%
Gifted & Talented Education	5,553	6.3%	415,641	7.8%
Special Education	6,409	7.3%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	532.8	9.0%	21,143.9	6.0%
Career & Technical Education	269.1	4.6%	15,992.3	4.5%
Compensatory Education	232.1	3.9%	9,777.0	2.8%
Gifted & Talented Education	142.3	2.4%	6,556.8	1.9%
Regular Education	4,111.6	69.6%	256,918.3	72.8%
Special Education	461.8	7.8%	30,361.9	8.6%
Other	160.8	2.7%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.