

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 3												
Reading	2016	73%	61%	69%	84%	70%	91%	79%	81%	46%	65%	65%
Mathematics	2016	75%	61%	72%	85%	71%	93%	77%	81%	49%	68%	70%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 4												
Reading	2016	75%	65%	70%	85%	75%	91%	78%	82%	42%	67%	62%
Mathematics	2016	73%	58%	70%	83%	75%	93%	76%	78%	43%	66%	66%
Writing	2016	69%	60%	64%	79%	66%	89%	71%	76%	37%	61%	58%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 5 **												
Reading	2016	81%	71%	77%	90%	81%	94%	82%	87%	46%	74%	66%
Mathematics	2016	86%	75%	84%	92%	86%	97%	88%	89%	56%	81%	80%
Science	2016	74%	58%	70%	85%	75%	92%	75%	80%	43%	66%	60%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 6												
Reading	2016	69%	58%	63%	82%	69%	91%	70%	79%	32%	59%	42%
Mathematics	2016	72%	59%	68%	83%	74%	94%	75%	79%	40%	64%	56%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 7												
Reading	2016	71%	60%	64%	82%	69%	92%	76%	79%	30%	61%	37%
Mathematics	2016	69%	55%	64%	81%	67%	93%	76%	77%	33%	60%	44%
Writing	2016	69%	59%	63%	81%	67%	92%	77%	78%	28%	59%	35%
STAAR Percent at Level II Satisfactory Standard or Above												
Grade 8 **												
Reading	2016	87%	80%	84%	93%	86%	96%	86%	92%	45%	81%	61%

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STAAR Percent at Level II Satisfactory Standard or Above												
Grade 8 **												
Mathematics	2016	82%	72%	79%	88%	81%	95%	87%	86%	42%	76%	67%
Science	2016	75%	63%	70%	85%	77%	94%	81%	82%	35%	66%	47%
Social Studies	2016	63%	52%	56%	76%	66%	89%	69%	73%	29%	53%	31%
STAAR Percent at Level II Satisfactory Standard or Above												
End of Course												
English I	2016	65%	56%	60%	78%	64%	87%	68%	75%	25%	57%	32%
English II	2016	67%	57%	61%	81%	66%	85%	67%	79%	26%	58%	28%
Algebra I	2016	78%	67%	75%	86%	75%	95%	78%	83%	39%	72%	60%
Biology	2016	87%	81%	85%	94%	86%	96%	87%	92%	52%	83%	66%
U.S. History	2016	91%	86%	89%	95%	91%	96%	93%	94%	56%	87%	70%
STAAR Percent at Level II Satisfactory Standard or Above												
All Grades												
All Subjects	2016	75%	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Reading	2016	73%	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Mathematics	2016	76%	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Writing	2016	69%	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Science	2016	79%	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Social Studies	2016	77%	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
STAAR Percent at Postsecondary Readiness Standard												
All Grades												
Two or More Subjects	2016	45%	30%	37%	59%	45%	80%	47%	54%	9%	32%	19%
Reading	2016	46%	32%	38%	60%	45%	78%	48%	56%	10%	34%	21%

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STAAR Percent at Postsecondary Readiness Standard												
All Grades												
Mathematics	2016	43%	26%	37%	55%	42%	82%	46%	50%	11%	32%	26%
Writing	2016	41%	28%	34%	53%	37%	75%	44%	49%	8%	30%	24%
Science	2016	47%	32%	40%	61%	48%	79%	49%	56%	11%	35%	18%
Social Studies	2016	47%	36%	40%	60%	51%	77%	53%	57%	12%	36%	13%
STAAR Percent at Advanced Standard												
All Grades												
All Subjects	2016	18%	9%	13%	26%	16%	48%	18%	25%	6%	11%	9%
Reading	2016	17%	10%	12%	26%	15%	44%	16%	25%	5%	10%	8%
Mathematics	2016	19%	9%	14%	27%	17%	57%	20%	25%	7%	12%	13%
Writing	2016	15%	8%	10%	21%	12%	41%	16%	20%	6%	9%	8%
Science	2016	16%	8%	11%	25%	16%	46%	17%	23%	5%	9%	4%
Social Studies	2016	22%	13%	16%	33%	22%	51%	22%	31%	6%	13%	3%
STAAR Percent Met or Exceeded Progress												
All Grades												
All Subjects	2016	62%	58%	60%	64%	60%	76%	62%	64%	55%	59%	59%
Reading	2016	60%	58%	59%	63%	58%	71%	60%	63%	55%	58%	57%
Mathematics	2016	63%	58%	61%	67%	62%	81%	64%	66%	54%	60%	61%
STAAR Percent Exceeded Progress												
All Grades												
All Subjects	2016	17%	14%	16%	17%	15%	29%	16%	18%	13%	15%	18%
Reading	2016	16%	15%	16%	16%	14%	22%	15%	17%	14%	16%	17%
Mathematics	2016	17%	13%	16%	19%	16%	37%	17%	19%	12%	15%	18%

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Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2016	35%	30%	34%	40%	34%	43%	37%	38%	17%	33%	31%

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Student Success Initiative	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading											
Students Meeting Level II Standard on First STAAR Administration											
2016	73%	62%	68%	85%	74%	90%	75%	81%	30%	64%	54%
Students Requiring Accelerated Instruction											
2016	27%	38%	32%	15%	26%	10%	25%	19%	70%	36%	46%
STAAR Cumulative Met Standard											
2016	80%	70%	76%	90%	80%	93%	82%	87%	39%	73%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee											
2015	95%	95%	94%	94%	95%	93%	100%	94%	99%	94%	94%
STAAR Met Standard (Non-Proficient in Previous Year)											
Promoted to Grade 6											
2016	11%	11%	10%	16%	12%	17%	16%	16%	4%	10%	10%
Retained in Grade 5											
2016	45%	42%	46%	48%	0%	42%	-	48%	32%	45%	43%
Grade 5 Mathematics											
Students Meeting Level II Standard on First STAAR Administration											
2016	77%	62%	74%	86%	76%	94%	81%	81%	38%	70%	67%
Students Requiring Accelerated Instruction											
2016	23%	38%	26%	14%	24%	6%	19%	19%	62%	30%	33%
STAAR Cumulative Met Standard											
2016	85%	74%	84%	92%	85%	96%	88%	88%	51%	80%	79%

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Student Success Initiative	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading											
Students Meeting Level II Standard on First STAAR Administration											
2016	80%	72%	75%	89%	79%	92%	80%	88%	29%	72%	44%
Students Requiring Accelerated Instruction											
2016	20%	28%	25%	11%	21%	8%	20%	12%	71%	28%	56%
STAAR Cumulative Met Standard											
2016	86%	80%	83%	93%	85%	94%	86%	92%	39%	80%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee											
2015	97%	97%	97%	96%	98%	96%	100%	98%	99%	97%	97%
STAAR Met Standard (Non-Proficient in Previous Year)											
Promoted to Grade 9											
2016	12%	14%	11%	15%	11%	18%	20%	17%	3%	11%	7%
Retained in Grade 8											
2016	44%	43%	45%	49%	50%	32%	-	0%	25%	43%	38%
Grade 8 Mathematics											
Students Meeting Level II Standard on First STAAR Administration											
2016	71%	59%	66%	81%	71%	91%	78%	77%	25%	63%	49%
Students Requiring Accelerated Instruction											
2016	29%	41%	34%	19%	29%	9%	22%	23%	75%	37%	51%
STAAR Cumulative Met Standard											
2016	81%	72%	79%	89%	81%	94%	87%	86%	36%	76%	64%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above													
All Grades													
All Subjects	2016	75%	66%	65%	65%	68%	68%	51%	53%	48%	54%	57%	57%
Reading	2016	73%	64%	63%	63%	67%	65%	44%	46%	42%	50%	52%	52%
Mathematics	2016	76%	72%	72%	72%	72%	73%	60%	63%	57%	61%	65%	65%
Writing	2016	69%	60%	57%	59%	61%	64%	41%	46%	36%	47%	50%	50%
Science	2016	79%	62%	63%	57%	63%	62%	57%	59%	54%	56%	58%	58%
Social Studies	2016	77%	38%	64%	55%	35%	45%	47%	51%	43%	51%	46%	47%
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2016	45%	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%	19%
Reading	2016	46%	31%	28%	29%	33%	33%	14%	17%	11%	18%	21%	21%
Mathematics	2016	43%	34%	32%	32%	35%	38%	22%	25%	18%	23%	27%	26%
Writing	2016	41%	37%	30%	36%	37%	42%	14%	18%	10%	17%	24%	24%
Science	2016	47%	21%	20%	19%	23%	22%	16%	19%	14%	18%	18%	18%
Social Studies	2016	47%	10%	*	*	10%	8%	13%	15%	11%	20%	13%	13%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2016	18%	14%	13%	13%	14%	16%	6%	7%	4%	6%	9%	9%
Reading	2016	17%	14%	12%	14%	15%	15%	5%	6%	4%	6%	8%	8%
Mathematics	2016	19%	18%	17%	16%	16%	20%	9%	11%	7%	8%	13%	13%
Writing	2016	15%	12%	9%	11%	12%	15%	4%	5%	3%	5%	8%	8%
Science	2016	16%	5%	5%	4%	5%	5%	4%	4%	3%	4%	4%	4%

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Texas Academic Performance Report
2015-16 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard													
All Grades													
Social Studies	2016	22%	2%	*	*	2%	*	3%	4%	3%	7%	3%	3%
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2016	62%	64%	64%	64%	64%	65%	54%	55%	54%	59%	58%	58%
Reading	2016	60%	61%	61%	60%	62%	63%	53%	53%	52%	60%	56%	56%
Mathematics	2016	63%	67%	67%	67%	65%	67%	56%	57%	55%	59%	60%	60%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2016	17%	25%	25%	24%	23%	25%	15%	16%	13%	16%	19%	19%
Reading	2016	16%	22%	22%	22%	22%	22%	15%	15%	15%	18%	18%	18%
Mathematics	2016	17%	27%	27%	26%	24%	28%	14%	16%	12%	15%	19%	19%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	33%	35%	31%	33%	32%	30%	30%	29%	29%	31%	31%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Participation

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	6%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	1%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 State Attendance and Postsecondary Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
2014-15	95.7%	95.5%	95.6%	95.8%	95.3%	97.7%	95.6%	95.8%	94.4%	95.4%	96.4%
2013-14	95.9%	95.6%	95.7%	96.0%	95.4%	97.8%	95.7%	96.0%	94.6%	95.5%	96.6%
Annual Dropout Rate (Gr 7-8)											
2014-15	0.3%	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	0.2%	0.5%	0.4%	0.6%
2013-14	0.5%	0.4%	0.8%	0.2%	0.5%	0.1%	1.0%	0.2%	0.4%	0.7%	2.2%
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	2.5%	4.5%
2013-14	2.2%	3.1%	2.7%	1.1%	2.3%	0.7%	3.0%	1.5%	3.0%	2.6%	4.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	85.6%	71.5%
Received GED	0.6%	0.5%	0.5%	0.8%	0.7%	0.2%	0.9%	0.6%	0.4%	0.7%	0.3%
Continued HS	4.1%	4.8%	5.3%	2.4%	4.2%	2.2%	3.9%	3.0%	11.1%	5.0%	10.2%
Dropped Out	6.3%	9.5%	7.7%	3.4%	8.7%	2.2%	6.5%	4.3%	10.4%	8.7%	18.0%
Graduates and GED	89.6%	85.7%	87.0%	94.2%	87.1%	95.6%	89.6%	92.7%	78.5%	86.3%	71.8%
Grads, GED, & Cont	93.7%	90.5%	92.3%	96.6%	91.3%	97.8%	93.5%	95.7%	89.6%	91.3%	82.0%
Class of 2014											
Graduated	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	77.5%	85.2%	60.3%
Received GED	0.8%	0.6%	0.8%	0.9%	1.1%	0.1%	0.5%	0.7%	0.5%	0.9%	0.4%
Continued HS	4.3%	5.3%	5.6%	2.5%	4.0%	2.7%	3.7%	3.2%	10.8%	5.0%	13.6%
Dropped Out	6.6%	9.8%	8.2%	3.6%	7.9%	2.4%	7.0%	4.8%	11.2%	9.0%	25.7%
Graduates and GED	89.1%	84.9%	86.3%	94.0%	88.1%	94.9%	89.3%	92.0%	78.0%	86.0%	60.8%
Grads, GED, & Cont	93.4%	90.2%	91.8%	96.4%	92.1%	97.6%	93.0%	95.2%	88.8%	91.0%	74.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	87.8%	65.9%
Received GED	1.0%	0.9%	1.0%	1.3%	1.1%	0.2%	1.2%	1.0%	0.6%	1.1%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	0.8%	0.8%	1.2%	1.1%	6.1%	1.4%	3.9%
Dropped Out	7.2%	10.9%	9.1%	3.6%	8.9%	3.0%	8.1%	5.1%	11.7%	9.6%	29.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	90.4%	96.1%	90.8%	93.9%	82.2%	88.9%	66.6%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.4%	91.1%	97.0%	91.9%	94.9%	88.3%	90.4%	70.4%
Class of 2013											
Graduated	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	82.1%	88.2%	67.9%
Received GED	1.1%	1.0%	1.2%	1.2%	2.1%	0.3%	0.5%	1.1%	0.8%	1.3%	0.8%
Continued HS	1.3%	1.3%	1.6%	0.8%	1.3%	1.0%	1.2%	0.8%	5.6%	1.4%	3.8%
Dropped Out	7.2%	10.9%	9.0%	3.6%	9.0%	3.5%	7.0%	4.7%	11.5%	9.1%	27.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	89.7%	95.5%	91.8%	94.6%	82.9%	89.5%	68.6%
Grads, GED, & Cont	92.8%	89.1%	91.0%	96.4%	91.0%	96.5%	93.0%	95.3%	88.5%	90.9%	72.4%

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6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.9%	87.2%	88.8%	94.7%	87.8%	95.6%	91.6%	93.7%	84.0%	88.8%	69.1%
Received GED	1.4%	1.3%	1.4%	1.5%	2.4%	0.3%	0.5%	1.3%	0.9%	1.5%	1.0%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.2%	0.3%	3.5%	0.6%	1.4%
Dropped Out	7.2%	10.9%	9.1%	3.5%	9.1%	3.5%	7.7%	4.6%	11.6%	9.0%	28.6%
Graduates and GED	92.3%	88.5%	90.2%	96.1%	90.2%	96.0%	92.1%	95.1%	85.0%	90.3%	70.1%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.5%	90.9%	96.5%	92.3%	95.4%	88.4%	91.0%	71.4%
Class of 2012											
Graduated	90.9%	86.9%	88.6%	94.8%	89.2%	96.6%	93.2%	94.2%	83.6%	89.4%	68.6%
Received GED	1.5%	1.5%	1.5%	1.6%	2.6%	0.3%	0.5%	1.7%	1.0%	1.6%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.5%	0.5%	0.2%	0.3%	3.6%	0.6%	1.3%
Dropped Out	7.0%	11.0%	9.0%	3.2%	7.7%	2.5%	6.1%	3.9%	11.7%	8.4%	29.3%
Graduates and GED	92.4%	88.4%	90.2%	96.4%	91.8%	97.0%	93.7%	95.9%	84.6%	90.9%	69.4%
Grads, GED, & Cont	93.0%	89.0%	91.0%	96.8%	92.3%	97.5%	93.9%	96.1%	88.3%	91.6%	70.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	25.0%	82.8%	78.6%
Class of 2014	85.5%	79.3%	85.7%	86.1%	81.5%	95.4%	86.2%	85.9%	27.4%	82.0%	73.3%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2015	3.5%	6.8%	3.1%	2.7%	0.0%	13.4%	0.0%	2.5%	3.3%	3.8%	6.4%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	38.7%	18.4%	34.0%	52.6%	46.9%	35.5%	41.7%	36.0%	16.9%	32.5%	18.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	24.8%	80.5%	75.4%
RHSP/DAP Graduates (Annual Rate)											
2014-15	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	22.9%	81.1%	76.9%
2013-14	83.8%	77.4%	83.9%	84.8%	79.8%	94.6%	83.6%	84.8%	25.1%	80.6%	72.3%
FHSP-E Graduates (Annual Rate)											
2014-15	3.5%	6.5%	3.0%	2.7%	0.0%	13.0%	0.0%	2.3%	3.5%	3.7%	6.4%
FHSP-DLA Graduates (Annual Rate)											
2014-15	37.3%	17.5%	32.6%	51.0%	45.1%	34.2%	41.7%	34.7%	16.4%	31.3%	17.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2014-15	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	22.8%	78.7%	73.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)											
Any Subject											
2014-15	54.5%	45.2%	50.4%	60.5%	49.2%	81.5%	51.9%	59.1%	14.4%	46.9%	31.4%
2013-14	53.2%	42.7%	49.0%	59.5%	48.3%	80.5%	52.7%	58.3%	13.3%	45.5%	26.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)											
English Language Arts											
2014-15	29.0%	21.6%	24.7%	34.4%	24.9%	56.5%	28.6%	33.5%	4.5%	21.9%	9.3%
2013-14	28.9%	20.8%	24.9%	34.1%	24.8%	54.7%	27.5%	33.3%	4.6%	22.0%	8.9%
Mathematics											
2014-15	43.8%	36.0%	38.3%	50.8%	40.6%	72.9%	43.2%	48.6%	9.2%	35.9%	21.3%
2013-14	42.4%	33.1%	36.9%	49.5%	39.4%	71.1%	43.8%	48.4%	8.3%	34.4%	15.5%
Science											
2014-15	12.7%	8.2%	9.3%	15.1%	10.4%	40.7%	14.2%	15.5%	1.1%	8.4%	2.6%
2013-14	13.4%	7.6%	10.0%	16.4%	10.8%	42.8%	17.3%	17.1%	1.2%	8.7%	2.1%
Social Studies											
2014-15	28.4%	19.9%	23.6%	34.4%	23.9%	60.6%	27.7%	33.2%	2.3%	20.6%	5.4%
2013-14	27.8%	19.1%	23.0%	33.8%	24.4%	59.2%	26.5%	32.4%	2.3%	20.2%	5.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)											
Any Subject											
2014-15	34.6%	27.4%	31.9%	38.3%	30.5%	61.6%	32.4%	37.7%	9.3%	28.8%	19.0%
2013-14	33.1%	25.4%	30.4%	37.1%	29.6%	59.8%	31.5%	36.4%	8.2%	27.5%	16.6%
English Language Arts											
2014-15	15.7%	12.1%	13.9%	17.9%	13.6%	30.2%	14.2%	17.1%	4.0%	12.4%	8.1%
2013-14	15.4%	11.5%	13.8%	17.7%	13.5%	29.4%	14.3%	17.0%	3.5%	12.2%	7.5%
Mathematics											
2014-15	19.4%	15.6%	16.6%	23.0%	18.2%	37.1%	19.9%	21.6%	3.5%	15.0%	7.4%
2013-14	18.8%	14.3%	16.0%	22.7%	17.7%	36.6%	20.1%	21.6%	3.2%	14.5%	5.6%
Science											
2014-15	5.2%	3.3%	3.8%	6.3%	4.4%	19.2%	5.8%	6.4%	0.4%	3.3%	0.8%
2013-14	5.6%	3.2%	4.1%	6.9%	4.5%	20.2%	7.4%	7.2%	0.4%	3.5%	0.7%
Social Studies											
2014-15	19.5%	13.6%	15.7%	24.1%	16.4%	47.9%	19.8%	23.8%	1.5%	13.5%	3.0%
2013-14	18.3%	12.5%	14.5%	22.8%	15.9%	45.8%	17.5%	22.3%	1.4%	12.4%	2.6%
College-Ready Graduates											
English Language Arts											
2014-15	42.0%	23.0%	30.0%	61.0%	46.0%	68.0%	43.0%	54.0%	13.0%	26.0%	8.0%
Mathematics											
2014-15	38.0%	18.0%	25.0%	56.0%	41.0%	70.0%	40.0%	48.0%	8.0%	22.0%	12.0%
Both Subjects											
2014-15	35.0%	16.0%	22.0%	53.0%	38.0%	65.0%	38.0%	46.0%	7.0%	19.0%	6.0%
Either Subject											
2014-15	45.0%	25.0%	34.0%	63.0%	49.0%	73.0%	45.0%	56.0%	15.0%	29.0%	14.0%
College and Career Ready Graduates											
2014-15	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	50.7%	69.4%	55.2%
Texas Success Initiative Assessment (TSIA)											
English Language Arts											
2014-15	10.6%	8.8%	10.6%	11.2%	10.8%	10.1%	8.0%	10.8%	2.7%	9.3%	3.4%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)											
Mathematics											
2014-15	7.1%	5.3%	7.0%	7.5%	7.1%	9.9%	6.4%	7.0%	1.4%	6.3%	4.9%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)											
2014-15	48.1%	36.6%	43.5%	54.8%	42.5%	80.1%	48.8%	52.9%	8.1%	39.2%	22.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)											
Any Subject											
2014-15	10.6%	4.8%	9.3%	14.7%	10.6%	11.3%	6.6%	10.5%	0.9%	7.5%	1.6%
AP/IB Course Completion (Annual Graduates)											
2014-15	43.4%	34.2%	40.6%	46.4%	38.7%	78.1%	45.5%	48.0%	5.4%	36.2%	23.0%
CTE Coherent Sequence (Annual Graduates)											
2014-15	46.6%	40.1%	49.7%	46.2%	45.7%	36.9%	38.9%	41.1%	45.9%	49.8%	42.1%
2013-14	46.4%	5.0%	23.4%	15.6%	0.2%	1.5%	0.0%	0.7%	3.5%	23.5%	1.0%
AP/IB Results (Participation)											
All Subjects											
2015	24.9%	16.6%	22.5%	27.4%	19.6%	58.3%	25.3%	28.4%	n/a	19.3%	n/a
2014	23.5%	15.2%	20.9%	26.3%	19.5%	55.9%	24.5%	27.5%	n/a	17.7%	n/a
English Language Arts											
2015	15.1%	10.8%	12.8%	17.1%	11.2%	39.0%	16.0%	18.6%	n/a	11.0%	n/a
2014	15.0%	10.3%	12.5%	17.3%	12.4%	38.2%	17.6%	18.5%	n/a	10.7%	n/a
Mathematics											
2015	6.8%	3.0%	4.7%	8.6%	5.3%	27.1%	8.3%	9.1%	n/a	4.0%	n/a
2014	6.5%	2.9%	4.4%	8.2%	5.0%	26.2%	7.4%	8.6%	n/a	3.6%	n/a
Science											
2015	10.2%	5.6%	8.1%	11.9%	7.8%	35.0%	11.6%	12.9%	n/a	7.0%	n/a
2014	6.9%	3.4%	5.1%	8.1%	4.9%	27.8%	8.6%	9.2%	n/a	4.3%	n/a
Social Studies											
2015	14.4%	9.4%	12.2%	16.1%	11.3%	41.2%	15.8%	17.6%	n/a	10.5%	n/a
2014	13.8%	8.9%	11.3%	15.7%	11.7%	40.1%	14.7%	17.2%	n/a	9.7%	n/a
AP/IB Results (Examinees >= Criterion)											
All Subjects											
2015	49.1%	27.2%	36.5%	62.9%	48.9%	72.0%	51.2%	61.7%	n/a	33.4%	n/a
2014	51.3%	27.8%	38.3%	64.6%	52.8%	73.9%	47.6%	61.6%	n/a	35.1%	n/a
English Language Arts											
2015	43.7%	24.5%	23.8%	62.1%	41.3%	69.9%	41.9%	60.7%	n/a	20.7%	n/a
2014	44.7%	25.1%	24.4%	62.4%	46.5%	69.5%	40.9%	59.8%	n/a	21.2%	n/a
Mathematics											
2015	51.7%	31.9%	31.2%	62.6%	55.0%	71.7%	48.1%	63.2%	n/a	29.3%	n/a
2014	53.6%	34.6%	33.3%	63.6%	53.3%	72.9%	49.3%	62.6%	n/a	32.1%	n/a
Science											
2015	35.4%	17.0%	17.7%	48.1%	35.2%	56.6%	33.6%	46.4%	n/a	16.0%	n/a
2014	45.7%	23.2%	24.5%	59.3%	36.3%	65.5%	38.8%	58.3%	n/a	22.6%	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)											
Social Studies											
2015	40.1%	23.5%	21.2%	56.2%	37.5%	65.2%	39.9%	55.6%	n/a	19.0%	n/a
2014	41.6%	21.8%	22.2%	57.4%	40.1%	65.8%	35.0%	52.7%	n/a	19.6%	n/a
SAT/ACT Results											
Tested											
Class of 2015	68.3%	71.9%	63.7%	70.1%	64.8%	92.7%	70.6%	71.0%	n/a	62.6%	n/a
Class of 2014	66.3%	69.7%	60.9%	69.1%	61.6%	91.7%	70.6%	71.0%	n/a	59.1%	n/a
At/Above Criterion											
Class of 2015	24.3%	8.2%	11.7%	41.3%	26.4%	54.7%	26.8%	35.0%	n/a	9.5%	n/a
Class of 2014	25.1%	8.4%	11.9%	41.9%	24.0%	54.1%	24.0%	35.8%	n/a	9.8%	n/a
Average SAT Score											
All Subjects											
Class of 2015	1394	1234	1286	1548	1413	1641	1406	1509	n/a	1252	n/a
Class of 2014	1417	1255	1306	1557	1417	1650	1404	1524	n/a	1273	n/a
English Language Arts and Writing											
Class of 2015	912	813	839	1017	926	1059	920	993	n/a	816	n/a
Class of 2014	925	824	851	1020	929	1062	914	1000	n/a	829	n/a
Mathematics											
Class of 2015	482	422	447	531	487	583	486	516	n/a	436	n/a
Class of 2014	491	430	455	536	488	588	490	524	n/a	444	n/a
Average ACT Score											
All Subjects											
Class of 2015	20.6	17.4	18.4	23.1	21.0	25.1	21.0	22.3	n/a	17.9	n/a
Class of 2014	20.6	17.5	18.5	23.1	20.8	25.0	20.6	22.3	n/a	18.0	n/a
English Language Arts											
Class of 2015	20.1	16.8	17.6	22.9	20.6	24.5	20.5	22.1	n/a	17.1	n/a
Class of 2014	20.0	16.8	17.6	22.9	20.4	24.3	20.1	22.0	n/a	17.2	n/a
Mathematics											
Class of 2015	20.9	17.8	19.0	23.0	21.0	26.2	21.4	22.4	n/a	18.5	n/a
Class of 2014	21.2	18.2	19.3	23.3	21.2	26.4	21.3	22.5	n/a	18.9	n/a
Science											
Class of 2015	20.7	17.8	18.9	23.0	21.3	24.8	21.1	22.3	n/a	18.4	n/a
Class of 2014	20.7	17.8	18.8	23.0	20.9	24.6	20.5	22.3	n/a	18.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2013-14	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation											
2013-14	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- State ----- Count	Percent
Total Students:	5,284,252	100.0%
Students by Grade:		
Early Childhood Education	13,009	0.2%
Pre-Kindergarten	220,390	4.2%
Kindergarten	376,505	7.1%
Grade 1	409,767	7.8%
Grade 2	411,080	7.8%
Grade 3	409,157	7.7%
Grade 4	396,895	7.5%
Grade 5	393,941	7.5%
Grade 6	390,379	7.4%
Grade 7	389,411	7.4%
Grade 8	386,455	7.3%
Grade 9	428,470	8.1%
Grade 10	386,290	7.3%
Grade 11	351,888	6.7%
Grade 12	320,615	6.1%
Ethnic Distribution:		
African American	666,933	12.6%
Hispanic	2,760,302	52.2%
White	1,507,225	28.5%
American Indian	20,855	0.4%
Asian	212,973	4.0%
Pacific Islander	7,392	0.1%
Two or More Races	108,572	2.1%
Economically Disadvantaged	3,118,758	59.0%
Non-Educationally Disadvantaged	2,165,494	41.0%
English Language Learners (ELL)	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	76,611	1.4%
At-Risk	2,645,402	50.1%
Graduates (Class of 2015):		
Total Graduates	313,397	100.0%
By Ethnicity (incl. Special Ed.):		
African American	39,692	12.7%
Hispanic	148,966	47.5%
White	104,377	33.3%
American Indian	1,335	0.4%
Asian	13,090	4.2%
Pacific Islander	486	0.2%
Two or More Races	5,451	1.7%

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<u>Student Information</u>	----- State ----- Count	Percent
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	46,723	14.9%
Recommended H.S. Program/DAP	251,524	80.3%
Foundation High School Plan (No Endorsement)	8,982	2.9%
Foundation High School Plan (Endorsement)	523	0.2%
Foundation High School Plan (DLA)	5,645	1.8%
Special Education Graduates	23,541	7.5%

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Student Information	Non-Special Education Rates	Special Education Rates
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Retention Rates by Grade:

Kindergarten	1.9%	8.2%
Grade 1	4.1%	7.4%
Grade 2	2.7%	3.4%
Grade 3	2.0%	1.6%
Grade 4	1.0%	0.8%
Grade 5	0.9%	1.0%
Grade 6	0.6%	0.8%
Grade 7	0.8%	0.9%
Grade 8	0.8%	1.3%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students) ##	.	.
Underreported Students	7,834	0.3%

Class Size Information	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.9
Grade 1	19.1
Grade 2	19.1
Grade 3	19.1
Grade 4	19.0
Grade 5	20.8
Grade 6	20.4
Secondary:	
English/Language Arts	17.1
Foreign Languages	19.1
Mathematics	18.1
Science	19.1
Social Studies	19.5

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Staff Information	----- State -----	
	Count	Percent
Total Staff	688,142.2	100.0%
Professional Staff:	442,538.0	64.3%
Teachers	347,272.1	50.5%
Professional Support	67,755.2	9.8%
Campus Administration (School Leadership)	20,170.5	2.9%
Central Administration	7,340.2	1.1%
Educational Aides:	65,803.2	9.6%
Auxiliary Staff:	179,800.9	26.1%
Total Minority Staff:	331,599.3	48.2%
Teachers by Ethnicity and Sex:		
African American	34,949.8	10.1%
Hispanic	90,214.9	26.0%
White	211,190.4	60.8%
American Indian	1,242.9	0.4%
Asian	5,134.3	1.5%
Pacific Islander	819.3	0.2%
Two or More Races	3,720.6	1.1%
Males	81,756.8	23.5%
Females	265,515.3	76.5%
Teachers by Highest Degree Held:		
No Degree	3,524.0	1.0%
Bachelors	259,559.7	74.7%
Masters	82,029.5	23.6%
Doctorate	2,158.9	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,995.4	8.1%
1-5 Years Experience	94,786.9	27.3%
6-10 Years Experience	75,285.1	21.7%
11-20 Years Experience	94,649.7	27.3%
Over 20 Years Experience	54,555.0	15.7%
Number of Students per Teacher	15.2	n/a

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<u>Staff Information</u>	<u>State</u>
Average Years Experience of Teachers:	10.9
Average Years Experience of Teachers with District:	7.3
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$45,507
1-5 Years Experience	\$47,996
6-10 Years Experience	\$50,459
11-20 Years Experience	\$53,794
Over 20 Years Experience	\$60,613
Average Actual Salaries (regular duties only):	
Teachers	\$51,891
Professional Support	\$61,145
Campus Administration (School Leadership)	\$75,654
Central Administration	\$99,111
Instructional Staff Percent:	64.5
Turnover Rate for Teachers:	16.5
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,116.6
Educational Aides	230.6
Auxiliary Staff	493.6
Contracted Instructional Staff:	1,914.4

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Program Information	----- State -----	
	Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	968,569	18.3%
Career & Technical Education	1,284,748	24.3%
Gifted & Talented Education	404,540	7.7%
Special Education	453,955	8.6%
Teachers by Program (population served):		
Bilingual/ESL Education	20,650.0	5.9%
Career & Technical Education	15,311.2	4.4%
Compensatory Education	10,066.4	2.9%
Gifted & Talented Education	6,656.1	1.9%
Regular Education	252,100.4	72.6%
Special Education	30,567.0	8.8%
Other	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.