

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Performance ‡

		State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2015	77%	<b>78%</b>	67%	70%	87%	80%	88%	76%	82%	52%	68%	66%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2015	74%	<b>76%</b>	62%	67%	86%	73%	88%	63%	81%	44%	65%	59%
Writing	2015	70%	<b>70%</b>	60%	63%	78%	69%	87%	68%	76%	31%	60%	58%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2015	87%	<b>88%</b>	81%	83%	94%	87%	95%	85%	94%	60%	82%	75%
Science	2015	72%	<b>73%</b>	57%	62%	85%	76%	87%	58%	80%	41%	60%	49%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 6</b>													
Reading	2015	77%	<b>80%</b>	71%	72%	88%	77%	92%	73%	86%	42%	70%	52%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 7</b>													
Reading	2015	76%	<b>80%</b>	71%	71%	88%	73%	90%	73%	86%	37%	69%	46%
Writing	2015	73%	<b>76%</b>	65%	68%	84%	71%	90%	81%	83%	28%	65%	43%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>Grade 8 **</b>													
Reading	2015	88%	<b>90%</b>	82%	85%	95%	87%	95%	88%	95%	57%	84%	62%
Science	2015	71%	<b>74%</b>	58%	65%	83%	71%	90%	68%	78%	33%	62%	36%
Social Studies	2015	65%	<b>70%</b>	56%	59%	80%	62%	87%	56%	78%	33%	57%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>End of Course</b>													
English I	2015	71%	<b>74%</b>	64%	67%	83%	75%	86%	69%	82%	39%	65%	44%
English II	2015	72%	<b>75%</b>	63%	68%	85%	80%	82%	64%	85%	36%	65%	42%

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>End of Course</b>													
Algebra I	2015	81%	<b>83%</b>	73%	78%	89%	78%	94%	83%	86%	45%	76%	59%
Biology	2015	91%	<b>92%</b>	87%	89%	97%	91%	95%	95%	96%	67%	88%	71%
U.S. History	2015	91%	<b>92%</b>	88%	88%	96%	94%	93%	90%	96%	65%	87%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>													
<b>All Grades</b>													
All Subjects	2015	77%	<b>79%</b>	69%	72%	87%	78%	90%	74%	85%	44%	70%	55%
Reading	2015	77%	<b>80%</b>	69%	72%	88%	79%	89%	73%	86%	45%	70%	58%
Mathematics	2015	81%	<b>83%</b>	73%	78%	89%	78%	94%	83%	86%	45%	76%	59%
Writing	2015	72%	<b>73%</b>	62%	66%	81%	70%	88%	75%	79%	30%	62%	53%
Science	2015	78%	<b>80%</b>	68%	72%	88%	80%	91%	75%	85%	48%	70%	52%
Social Studies	2015	78%	<b>81%</b>	72%	73%	88%	78%	90%	73%	86%	50%	70%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>													
<b>All Grades</b>													
Two or More Subjects	2015	41%	<b>44%</b>	28%	33%	55%	41%	70%	36%	50%	13%	29%	12%
Reading	2015	46%	<b>49%</b>	33%	37%	61%	47%	73%	40%	57%	16%	33%	16%
Mathematics	2015	48%	<b>49%</b>	31%	40%	59%	38%	80%	38%	53%	11%	36%	16%
Writing	2015	34%	<b>37%</b>	24%	27%	45%	30%	69%	32%	42%	8%	24%	16%
Science	2015	44%	<b>47%</b>	29%	35%	58%	43%	71%	42%	53%	15%	32%	13%
Social Studies	2015	44%	<b>48%</b>	34%	37%	58%	48%	67%	41%	52%	20%	33%	10%
<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
All Subjects	2015	16%	<b>18%</b>	8%	11%	25%	15%	37%	11%	22%	4%	9%	6%

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<b>STAAR Percent at Advanced Standard</b>													
<b>All Grades</b>													
Reading	2015	17%	<b>19%</b>	9%	11%	26%	16%	37%	12%	24%	5%	10%	7%
Mathematics	2015	20%	<b>21%</b>	9%	14%	28%	19%	53%	13%	24%	3%	12%	5%
Writing	2015	9%	<b>9%</b>	5%	5%	13%	5%	27%	4%	12%	2%	4%	3%
Science	2015	16%	<b>17%</b>	7%	10%	23%	14%	37%	10%	21%	4%	8%	3%
Social Studies	2015	19%	<b>21%</b>	10%	13%	29%	19%	37%	14%	27%	6%	11%	2%
<b>STAAR Percent Met or Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	57%	<b>58%</b>	54%	55%	61%	56%	69%	57%	61%	49%	54%	53%
Reading	2015	59%	<b>60%</b>	57%	57%	62%	58%	68%	59%	62%	53%	57%	54%
Mathematics	2015	47%	<b>49%</b>	34%	41%	56%	38%	75%	39%	51%	17%	38%	33%
Writing	2015	56%	<b>59%</b>	56%	54%	62%	59%	72%	61%	64%	47%	55%	63%
<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
All Subjects	2015	15%	<b>16%</b>	13%	14%	17%	14%	24%	13%	17%	12%	13%	12%
Reading	2015	16%	<b>16%</b>	14%	15%	17%	15%	22%	13%	17%	14%	15%	12%
Mathematics	2015	19%	<b>19%</b>	9%	14%	24%	15%	44%	13%	21%	4%	12%	8%
Writing	2015	7%	<b>8%</b>	7%	6%	9%	6%	18%	7%	10%	5%	6%	9%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>													
<b>Sum of Grades 4-8</b>													
Reading	2015	39%	<b>41%</b>	37%	38%	49%	39%	45%	35%	43%	23%	37%	33%
	2014	45%	<b>46%</b>	41%	44%	55%	43%	49%	38%	51%	50%	42%	37%

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	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>												
<b>Grade 5 Reading</b>												
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>												
2015	75%	<b>78%</b>	66%	70%	87%	79%	89%	73%	84%	35%	67%	58%
<b>Students Requiring Accelerated Instruction</b>												
2015	25%	<b>22%</b>	34%	30%	13%	21%	11%	27%	16%	65%	33%	42%
<b>STAAR Cumulative Met Standard</b>												
2015	84%	<b>86%</b>	77%	80%	92%	85%	92%	82%	90%	46%	78%	72%
<b>STAAR Failers Promoted by Grade Placement Committee</b>												
2014	92%	<b>93%</b>	95%	92%	93%	92%	98%	100%	97%	96%	93%	92%
<b>STAAR Met Standard (Failed in Previous Year)</b>												
<b>Promoted to Grade 6</b>												
2015	14%	<b>15%</b>	16%	13%	18%	*	29%	*	*	11%	14%	13%
<b>Retained in Grade 5</b>												
2015	59%	<b>62%</b>	64%	63%	57%	*	*	-	*	60%	61%	62%

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	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>												
<b>Grade 8 Reading</b>												
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>												
2015	76%	<b>79%</b>	66%	71%	88%	74%	89%	71%	86%	30%	68%	41%
<b>Students Requiring Accelerated Instruction</b>												
2015	24%	<b>21%</b>	34%	29%	12%	27%	11%	29%	14%	70%	32%	59%
<b>STAAR Cumulative Met Standard</b>												
2015	85%	<b>87%</b>	79%	82%	93%	85%	93%	86%	92%	42%	79%	57%
<b>STAAR Failers Promoted by Grade Placement Committee</b>												
2014	95%	<b>96%</b>	97%	97%	94%	100%	98%	*	100%	97%	97%	98%
<b>STAAR Met Standard (Failed in Previous Year)</b>												
<b>Promoted to Grade 9</b>												
2015	8%	<b>12%</b>	11%	12%	12%	*	14%	*	*	5%	11%	11%
<b>Retained in Grade 8</b>												
2015	46%	<b>43%</b>	45%	28%	61%	-	-	-	-	*	36%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 Region Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	<b>79%</b>	63%	58%	58%	68%	64%	52%	55%	49%	57%	55%	55%
Reading	2015	77%	<b>80%</b>	67%	66%	62%	71%	68%	53%	58%	49%	57%	58%	58%
Mathematics	2015	81%	<b>83%</b>	*	*	*	-	-	58%	60%	58%	72%	58%	59%
Writing	2015	72%	<b>73%</b>	62%	54%	54%	64%	64%	47%	50%	44%	45%	53%	53%
Science	2015	78%	<b>80%</b>	51%	38%	48%	57%	53%	52%	51%	52%	60%	51%	52%
Social Studies	2015	78%	<b>81%</b>	-	-	-	-	-	45%	47%	44%	64%	45%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	<b>44%</b>	18%	11%	14%	20%	19%	9%	10%	8%	12%	12%	12%
Reading	2015	46%	<b>49%</b>	24%	22%	19%	29%	25%	11%	14%	9%	15%	16%	16%
Mathematics	2015	48%	<b>49%</b>	*	-	*	-	-	16%	17%	16%	24%	16%	16%
Writing	2015	34%	<b>37%</b>	27%	23%	24%	21%	28%	8%	8%	8%	5%	16%	16%
Science	2015	44%	<b>47%</b>	14%	7%	11%	13%	16%	12%	12%	11%	20%	13%	13%
Social Studies	2015	44%	<b>48%</b>	-	-	-	-	-	9%	9%	9%	23%	9%	10%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	<b>18%</b>	9%	7%	9%	10%	9%	4%	6%	3%	4%	6%	6%
Reading	2015	17%	<b>19%</b>	12%	10%	11%	12%	12%	6%	8%	3%	4%	8%	7%
Mathematics	2015	20%	<b>21%</b>	*	-	*	-	-	5%	4%	5%	5%	5%	5%
Writing	2015	9%	<b>9%</b>	5%	3%	5%	4%	5%	3%	3%	2%	*	4%	3%
Science	2015	16%	<b>17%</b>	3%	2%	2%	*	4%	3%	3%	3%	5%	3%	3%

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 2014-15 Region Performance ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Social Studies	2015	19%	<b>21%</b>	-	-	-	-	-	2%	3%	2%	4%	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	<b>58%</b>	59%	62%	53%	58%	61%	51%	52%	51%	56%	53%	54%
Reading	2015	59%	<b>60%</b>	61%	66%	55%	60%	62%	54%	54%	54%	57%	56%	56%
Mathematics	2015	47%	<b>49%</b>	*	*	*	-	-	32%	37%	28%	29%	32%	31%
Writing	2015	56%	<b>59%</b>	46%	*	43%	*	49%	49%	46%	53%	*	48%	49%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	<b>16%</b>	18%	19%	16%	18%	19%	13%	14%	12%	14%	15%	15%
Reading	2015	16%	<b>16%</b>	20%	22%	18%	20%	20%	15%	17%	13%	16%	16%	16%
Mathematics	2015	19%	<b>19%</b>	*	*	*	-	-	10%	10%	9%	7%	10%	10%
Writing	2015	7%	<b>8%</b>	3%	*	4%	*	3%	5%	4%	6%	*	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	<b>41%</b>	34%	38%	31%	37%	33%	32%	34%	31%	31%	33%	33%
	2014	45%	<b>46%</b>	37%	41%	45%	33%	34%	37%	39%	36%	43%	37%	37%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Participation ‡

	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Test Participant	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	<b>94%</b>	92%	94%	96%	92%	93%	93%	94%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	6%	3%	4%	6%	3%	5%	5%	4%	4%	4%
Other Exclusions	1%	<b>1%</b>	1%	2%	0%	1%	4%	2%	0%	1%	2%	8%
Not Tested	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	<b>0%</b>	1%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
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 2014-15 Region Attendance and Postsecondary Readiness

	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>												
2013-14	95.9%	95.9%	95.6%	95.8%	95.9%	95.4%	97.7%	95.6%	95.9%	94.9%	95.5%	96.6%
2012-13	95.8%	95.8%	95.5%	95.7%	95.8%	95.4%	97.7%	96.0%	95.8%	94.7%	95.4%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2013-14	0.5%	0.2%	0.3%	0.3%	0.2%	0.4%	0.1%	1.3%	0.1%	0.3%	0.3%	0.4%
2012-13	0.4%	0.3%	0.4%	0.3%	0.2%	0.6%	0.0%	0.0%	0.4%	0.3%	0.3%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2013-14	2.2%	1.6%	2.6%	2.1%	1.0%	1.3%	1.2%	2.9%	1.1%	2.3%	2.0%	4.1%
2012-13	2.2%	2.1%	3.4%	2.9%	1.1%	1.8%	1.2%	3.2%	2.0%	3.0%	2.5%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2014</b>												
Graduated	88.3%	88.7%	84.3%	83.8%	92.6%	90.6%	93.2%	89.2%	91.3%	74.4%	83.7%	60.8%
Received GED	0.8%	0.7%	0.6%	0.5%	0.9%	0.4%	0.1%	0.0%	0.6%	0.3%	0.7%	0.3%
Continued HS	4.3%	4.2%	4.7%	6.5%	2.8%	3.1%	3.0%	3.2%	3.4%	13.3%	6.3%	14.5%
Dropped Out	6.6%	6.4%	10.4%	9.2%	3.7%	5.8%	3.7%	7.5%	4.7%	12.0%	9.4%	24.4%
Graduates and GED	89.1%	89.4%	84.9%	84.3%	93.5%	91.1%	93.3%	89.2%	91.9%	74.7%	84.3%	61.1%
Grads, GED, & Cont	93.4%	93.6%	89.6%	90.8%	96.3%	94.2%	96.3%	92.5%	95.3%	88.0%	90.6%	75.6%
<b>Class of 2013</b>												
Graduated	88.0%	88.3%	83.3%	83.1%	92.6%	89.8%	91.8%	89.5%	90.1%	77.0%	82.3%	63.7%
Received GED	0.8%	0.8%	0.7%	0.9%	0.8%	0.0%	0.1%	0.0%	0.3%	0.4%	0.9%	0.5%
Continued HS	4.6%	4.3%	5.1%	6.6%	2.7%	4.7%	3.4%	5.8%	3.6%	11.7%	7.3%	13.1%
Dropped Out	6.6%	6.6%	11.0%	9.4%	3.9%	5.6%	4.7%	4.7%	6.1%	10.9%	9.6%	22.8%
Graduates and GED	88.9%	89.1%	83.9%	84.0%	93.4%	89.8%	91.9%	89.5%	90.3%	77.4%	83.1%	64.2%
Grads, GED, & Cont	93.4%	93.4%	89.0%	90.6%	96.1%	94.4%	95.3%	95.3%	93.9%	89.1%	90.4%	77.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2013</b>												
Graduated	90.4%	90.7%	86.0%	86.7%	94.1%	92.1%	93.6%	91.8%	92.6%	81.6%	86.7%	70.1%
Received GED	1.1%	1.1%	1.1%	1.2%	1.2%	0.9%	0.3%	0.0%	0.6%	0.7%	1.3%	0.8%
Continued HS	1.3%	1.2%	1.2%	2.2%	0.7%	0.9%	0.8%	0.0%	1.0%	6.2%	2.0%	3.3%
Dropped Out	7.2%	7.0%	11.7%	9.9%	4.0%	6.1%	5.3%	8.2%	5.7%	11.5%	10.1%	25.8%
Graduates and GED	91.5%	91.8%	87.1%	87.9%	95.3%	93.0%	93.9%	91.8%	93.3%	82.3%	87.9%	70.9%
Grads, GED, & Cont	92.8%	93.0%	88.3%	90.1%	96.0%	93.9%	94.7%	91.8%	94.3%	88.5%	89.9%	74.2%
<b>Class of 2012</b>												
Graduated	90.4%	90.7%	85.0%	86.2%	94.4%	90.0%	94.6%	89.1%	93.7%	80.7%	86.8%	67.2%
Received GED	1.2%	1.2%	1.3%	1.1%	1.4%	0.8%	0.4%	1.1%	1.3%	0.9%	1.4%	0.7%
Continued HS	1.3%	1.3%	1.3%	2.2%	0.8%	1.7%	1.0%	3.3%	0.5%	7.2%	2.2%	3.7%
Dropped Out	7.1%	6.8%	12.4%	10.5%	3.5%	7.5%	3.9%	6.5%	4.4%	11.2%	9.5%	28.4%
Graduates and GED	91.6%	91.9%	86.3%	87.3%	95.7%	90.9%	95.1%	90.2%	95.0%	81.6%	88.2%	67.9%
Grads, GED, & Cont	92.9%	93.2%	87.6%	89.5%	96.5%	92.5%	96.1%	93.5%	95.6%	88.8%	90.5%	71.6%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Region Attendance and Postsecondary Readiness

	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2012</b>												
Graduated	90.9%	91.2%	85.6%	87.1%	94.7%	90.8%	95.0%	91.2%	93.9%	83.7%	87.9%	69.3%
Received GED	1.5%	1.6%	1.7%	1.4%	1.7%	0.8%	0.6%	1.1%	2.0%	1.3%	1.8%	1.2%
Continued HS	0.6%	0.7%	0.5%	1.3%	0.4%	1.3%	0.5%	0.0%	0.1%	4.0%	1.0%	1.6%
Dropped Out	7.0%	6.6%	12.2%	10.2%	3.3%	7.1%	3.9%	7.7%	3.9%	11.0%	9.3%	28.0%
Graduates and GED	92.4%	92.7%	87.3%	88.5%	96.4%	91.7%	95.6%	92.3%	96.0%	85.0%	89.7%	70.5%
Grads, GED, & Cont	93.0%	93.4%	87.8%	89.8%	96.7%	92.9%	96.1%	92.3%	96.1%	89.0%	90.7%	72.0%
<b>Class of 2011</b>												
Graduated	89.8%	90.8%	84.6%	85.8%	94.6%	88.8%	97.3%	92.0%	94.7%	84.1%	87.6%	70.7%
Received GED	1.5%	1.4%	1.3%	1.6%	1.5%	1.9%	0.3%	0.0%	1.3%	0.9%	1.7%	0.9%
Continued HS	0.6%	0.6%	0.5%	1.0%	0.5%	0.0%	0.3%	0.0%	0.2%	3.7%	1.0%	1.6%
Dropped Out	8.1%	7.2%	13.6%	11.6%	3.4%	9.3%	2.1%	8.0%	3.9%	11.3%	9.7%	26.7%
Graduates and GED	91.3%	92.2%	85.9%	87.4%	96.1%	90.7%	97.7%	92.0%	95.9%	85.1%	89.3%	71.6%
Grads, GED, & Cont	91.9%	92.8%	86.4%	88.4%	96.6%	90.7%	97.9%	92.0%	96.1%	88.7%	90.3%	73.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2014	85.5%	85.0%	80.6%	83.3%	86.1%	81.5%	95.2%	89.2%	84.0%	27.1%	78.9%	73.7%
Class of 2013	83.5%	83.2%	78.8%	80.8%	84.8%	82.4%	92.0%	84.4%	84.6%	28.5%	74.3%	71.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2013-14	83.8%	83.3%	78.3%	81.3%	84.7%	79.4%	94.2%	87.2%	82.4%	25.0%	77.9%	73.6%
2012-13	81.6%	80.9%	76.3%	77.5%	83.0%	81.7%	91.0%	83.1%	82.0%	25.6%	74.1%	69.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>												
<b>Any Subject</b>												
2013-14	53.2%	53.7%	45.2%	46.0%	58.7%	50.5%	78.1%	38.1%	54.4%	13.2%	43.2%	26.6%
<b>English Language Arts</b>												
2013-14	28.9%	30.0%	22.6%	22.5%	34.4%	28.8%	53.9%	15.5%	30.8%	5.5%	20.3%	10.4%
<b>Mathematics</b>												
2013-14	42.4%	43.3%	34.3%	35.8%	48.0%	38.8%	68.7%	32.8%	44.0%	8.2%	33.3%	17.5%
<b>Science</b>												
2013-14	13.4%	14.7%	8.5%	10.2%	16.6%	12.4%	39.6%	12.1%	15.5%	1.1%	9.3%	2.9%
<b>Social Studies</b>												
2013-14	27.8%	28.7%	21.5%	22.0%	32.3%	27.0%	55.4%	14.9%	29.7%	2.5%	19.9%	5.8%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>												
<b>Any Subject</b>												
2013-14	33.1%	33.2%	26.1%	27.5%	37.1%	30.5%	56.8%	21.1%	34.3%	7.5%	24.7%	14.8%
2012-13	31.4%	32.1%	24.8%	26.2%	35.9%	30.0%	55.7%	20.1%	33.2%	6.4%	23.3%	15.3%
<b>English Language Arts</b>												
2013-14	15.4%	14.9%	11.0%	11.0%	17.6%	14.9%	27.4%	7.6%	14.6%	3.3%	9.6%	6.6%
2012-13	14.3%	13.7%	9.9%	9.9%	16.3%	12.3%	25.1%	6.1%	14.2%	2.5%	8.6%	6.1%
<b>Mathematics</b>												
2013-14	18.8%	19.3%	14.6%	15.3%	22.1%	17.6%	34.0%	15.1%	19.0%	2.9%	13.5%	6.1%
2012-13	18.4%	18.9%	14.0%	14.6%	21.7%	17.2%	33.8%	10.9%	19.5%	3.1%	13.0%	7.2%

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	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>												
<b>Science</b>												
2013-14	5.6%	6.2%	3.4%	4.1%	7.3%	5.1%	19.3%	4.7%	6.4%	0.4%	3.5%	1.0%
2012-13	5.2%	5.9%	3.3%	3.8%	6.7%	4.2%	18.8%	2.2%	6.6%	0.5%	3.3%	1.1%
<b>Social Studies</b>												
2013-14	18.3%	20.1%	14.7%	14.5%	23.1%	18.6%	43.9%	10.1%	22.4%	1.6%	12.9%	3.3%
2012-13	17.0%	19.2%	14.3%	13.6%	21.9%	17.0%	42.5%	11.4%	21.2%	1.5%	12.0%	3.0%
<b>College-Ready Graduates</b>												
<b>English Language Arts</b>												
Class of 2014	68%	71%	57%	63%	77%	71%	79%	68%	75%	21%	58%	22%
Class of 2013	65%	69%	58%	60%	76%	63%	76%	56%	76%	19%	57%	20%
<b>Mathematics</b>												
Class of 2014	67%	69%	48%	61%	77%	70%	85%	64%	72%	20%	57%	33%
Class of 2013	74%	76%	59%	68%	83%	79%	88%	69%	81%	29%	65%	44%
<b>Both Subjects</b>												
Class of 2014	54%	57%	36%	46%	67%	55%	72%	54%	62%	9%	42%	12%
Class of 2013	56%	60%	43%	49%	69%	57%	72%	51%	69%	11%	46%	14%
<b>College and Career Ready Graduates</b>												
Class of 2014	78.4%	76.3%	62.1%	70.2%	82.5%	75.8%	88.2%	75.6%	77.4%	44.5%	68.0%	39.6%
<b>CTE Coherent Sequence Graduates</b>												
Class of 2014	46.4%	36.3%	3.5%	11.2%	19.0%	0.3%	1.6%	0.1%	0.7%	2.4%	13.5%	0.6%
<b>AP/IB Results (Participation)</b>												
<b>All Subjects</b>												
2014	23.5%	26.0%	18.1%	21.4%	28.1%	20.1%	55.1%	14.6%	28.0%	n/a	17.0%	n/a
2013	22.1%	23.4%	16.1%	18.1%	26.0%	13.2%	50.3%	11.7%	27.4%	n/a	13.6%	n/a
<b>English Language Arts</b>												
2014	15.0%	16.7%	12.0%	12.0%	18.7%	13.7%	37.9%	9.7%	19.0%	n/a	9.9%	n/a
2013	14.0%	14.9%	10.6%	9.9%	17.2%	8.7%	34.2%	7.0%	17.6%	n/a	7.8%	n/a
<b>Mathematics</b>												
2014	6.5%	7.3%	3.7%	4.8%	8.2%	4.8%	23.5%	4.4%	8.0%	n/a	3.5%	n/a
2013	5.7%	6.4%	2.8%	4.1%	7.2%	4.0%	21.2%	2.3%	9.6%	n/a	2.8%	n/a
<b>Science</b>												
2014	6.9%	7.7%	4.1%	5.2%	8.5%	3.4%	25.7%	4.4%	8.2%	n/a	4.0%	n/a
2013	6.2%	6.7%	3.2%	4.3%	7.4%	3.1%	24.5%	2.3%	9.4%	n/a	3.1%	n/a
<b>Social Studies</b>												
2014	13.8%	15.9%	10.5%	12.2%	17.5%	13.0%	38.4%	8.7%	17.0%	n/a	9.9%	n/a
2013	12.7%	14.1%	9.7%	10.1%	15.6%	5.8%	34.5%	8.2%	16.6%	n/a	7.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>												
<b>All Subjects</b>												
2014	51.3%	56.8%	30.4%	43.0%	65.4%	62.5%	69.6%	53.3%	60.7%	n/a	40.4%	n/a
2013	50.9%	56.9%	29.1%	44.2%	64.7%	47.6%	69.2%	50.0%	59.2%	n/a	41.8%	n/a
<b>English Language Arts</b>												
2014	44.7%	53.8%	30.3%	33.5%	63.4%	56.7%	66.2%	50.0%	62.3%	n/a	32.1%	n/a
2013	45.2%	54.8%	30.5%	37.9%	63.6%	37.0%	62.7%	50.0%	53.5%	n/a	35.7%	n/a

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	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>												
<b>Mathematics</b>												
2014	53.6%	58.3%	35.7%	38.2%	66.3%	47.6%	66.0%	33.3%	62.2%	n/a	43.3%	n/a
2013	52.3%	56.4%	36.5%	39.2%	61.4%	44.0%	65.6%	*	65.9%	n/a	41.3%	n/a
<b>Science</b>												
2014	45.7%	49.6%	24.7%	29.6%	58.2%	46.7%	56.9%	44.4%	59.2%	n/a	32.9%	n/a
2013	47.6%	51.3%	22.4%	29.6%	58.8%	89.5%	60.5%	*	58.5%	n/a	33.0%	n/a
<b>Social Studies</b>												
2014	41.6%	46.9%	22.8%	26.6%	56.5%	52.6%	61.6%	27.8%	49.6%	n/a	26.1%	n/a
2013	42.0%	48.2%	23.3%	29.8%	56.6%	38.9%	62.0%	21.4%	52.6%	n/a	28.7%	n/a
<b>SAT/ACT Results</b>												
<b>Tested</b>												
Class of 2014	66.3%	68.4%	75.1%	59.1%	69.3%	64.3%	96.8%	68.6%	73.7%	n/a	53.2%	n/a
Class of 2013	63.8%	62.9%	68.8%	47.4%	67.4%	57.9%	92.1%	55.8%	69.0%	n/a	47.9%	n/a
<b>At/Above Criterion</b>												
Class of 2014	25.1%	31.2%	9.3%	14.9%	43.0%	23.3%	53.0%	16.9%	31.9%	n/a	14.1%	n/a
Class of 2013	25.4%	32.9%	9.6%	16.9%	42.9%	34.2%	53.3%	16.3%	38.2%	n/a	14.5%	n/a
<b>Average SAT Score</b>												
<b>All Subjects</b>												
Class of 2014	1417	1453	1262	1316	1553	1447	1640	1275	1503	n/a	1317	n/a
Class of 2013	1422	1477	1280	1362	1558	1484	1620	1360	1521	n/a	1336	n/a
<b>English Language Arts and Writing</b>												
Class of 2014	925	951	832	859	1020	952	1054	818	991	n/a	860	n/a
Class of 2013	927	965	841	888	1019	973	1039	882	994	n/a	870	n/a
<b>Mathematics</b>												
Class of 2014	491	501	430	457	534	494	586	457	512	n/a	456	n/a
Class of 2013	496	512	439	474	539	511	581	478	527	n/a	466	n/a
<b>Average ACT Score</b>												
<b>All Subjects</b>												
Class of 2014	20.6	21.9	17.8	19.4	23.4	21.8	25.0	18.8	22.6	n/a	18.9	n/a
Class of 2013	20.6	21.8	17.8	19.5	23.3	21.8	24.5	18.9	23.0	n/a	18.9	n/a
<b>English Language Arts</b>												
Class of 2014	20.0	21.5	17.1	18.6	23.2	21.5	24.3	18.0	22.4	n/a	18.2	n/a
Class of 2013	20.0	21.3	17.2	18.7	23.0	21.4	23.6	17.9	22.8	n/a	18.1	n/a
<b>Mathematics</b>												
Class of 2014	21.2	22.3	18.3	20.1	23.6	21.9	26.2	20.1	22.6	n/a	19.6	n/a
Class of 2013	21.3	22.4	18.4	20.4	23.6	22.3	26.2	19.7	23.3	n/a	19.9	n/a
<b>Science</b>												
Class of 2014	20.7	21.9	18.1	19.6	23.3	21.9	24.6	18.9	22.6	n/a	19.2	n/a
Class of 2013	20.7	21.7	18.0	19.7	23.1	21.8	24.0	19.9	22.6	n/a	19.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>												
2012-13	56.9%	57.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>												
2012-13	70.8%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>Region</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	569,487	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	1,263	0.2%	12,201	0.2%
Pre-Kindergarten	19,416	3.4%	219,225	4.2%
Kindergarten	41,387	7.3%	390,276	7.5%
Grade 1	43,966	7.7%	412,144	7.9%
Grade 2	43,943	7.7%	407,896	7.8%
Grade 3	43,465	7.6%	396,108	7.6%
Grade 4	42,768	7.5%	390,351	7.5%
Grade 5	42,760	7.5%	388,101	7.4%
Grade 6	42,375	7.4%	383,487	7.4%
Grade 7	41,934	7.4%	382,838	7.3%
Grade 8	42,849	7.5%	388,190	7.4%
Grade 9	46,884	8.2%	419,715	8.0%
Grade 10	42,184	7.4%	372,988	7.2%
Grade 11	38,879	6.8%	341,724	6.6%
Grade 12	35,414	6.2%	310,038	5.9%
Ethnic Distribution:				
African American	81,621	14.3%	659,074	12.6%
Hispanic	202,649	35.6%	2,714,266	52.0%
White	239,482	42.1%	1,509,555	28.9%
American Indian	2,868	0.5%	21,411	0.4%
Asian	26,049	4.6%	201,738	3.9%
Pacific Islander	1,499	0.3%	7,085	0.1%
Two or More Races	15,319	2.7%	102,153	2.0%
Economically Disadvantaged	281,062	49.4%	3,068,820	58.8%
Non-Educationally Disadvantaged	288,425	50.6%	2,146,462	41.2%
English Language Learners (ELL)	91,400	16.0%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	8,439	1.4%	78,821	1.5%
At-Risk	269,006	47.2%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	34,525	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4,486	13.0%	38,046	12.6%
Hispanic	10,326	29.9%	141,907	46.8%
White	16,992	49.2%	103,764	34.2%
American Indian	207	0.6%	1,278	0.4%
Asian	1,689	4.9%	12,420	4.1%
Pacific Islander	86	0.2%	401	0.1%
Two or More Races	739	2.1%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5,723	16.6%	48,435	16.0%
Recommended H.S. Program/DAP	28,462	82.4%	251,154	82.9%
Foundation High School Plan	340	1.0%	3,520	1.2%
Special Education Graduates	2,292	6.6%	23,654	7.8%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>	<b>- Special Education Rates -</b>	
	<b>Region</b>	<b>State</b>	<b>Region</b>
	<b>State</b>		<b>State</b>

Retention Rates by Grade:

Kindergarten	2.1%	2.0%	8.8%	8.6%
Grade 1	3.4%	4.3%	6.7%	8.1%
Grade 2	2.2%	2.9%	2.7%	3.9%
Grade 3	1.5%	2.2%	1.4%	1.6%
Grade 4	0.9%	1.2%	1.0%	0.9%
Grade 5	1.1%	1.3%	0.7%	0.9%
Grade 6	0.4%	0.7%	0.5%	0.8%
Grade 7	0.6%	1.0%	0.6%	1.1%
Grade 8	0.6%	1.0%	1.2%	1.4%

	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	690	0.1%	4,688	0.1%
Underreported Students	1,002	0.4%	8,429	0.4%

<b>Class Size Information</b>	<b>Region</b>	<b>State</b>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.0	19.2
Grade 1	19.0	19.3
Grade 2	19.1	19.3
Grade 3	18.9	19.1
Grade 4	19.3	19.1
Grade 5	21.4	20.8
Grade 6	21.8	20.3
Secondary:		
English/Language Arts	19.0	17.2
Foreign Languages	19.5	18.9
Mathematics	19.6	18.1
Science	21.0	19.1
Social Studies	21.7	19.6

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Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	69,310.3	100.0%	673,140.3	100.0%
Professional Staff:	47,174.0	68.1%	433,985.7	64.5%
Teachers	37,437.4	54.0%	342,191.8	50.8%
Professional Support	6,986.8	10.1%	65,119.0	9.7%
Campus Administration (School Leadership)	2,082.7	3.0%	19,679.9	2.9%
Central Administration	667.0	1.0%	6,995.1	1.0%
Educational Aides:	6,289.3	9.1%	64,640.8	9.6%
Auxiliary Staff:	15,847.0	22.9%	174,513.8	25.9%
Total Minority Staff:	19,960.0	28.8%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	3,071.0	8.2%	33,863.7	9.9%
Hispanic	4,167.0	11.1%	87,714.8	25.6%
White	29,139.9	77.8%	210,044.8	61.4%
American Indian	194.5	0.5%	1,244.6	0.4%
Asian	370.5	1.0%	4,890.6	1.4%
Pacific Islander	23.9	0.1%	758.8	0.2%
Two or More Races	470.5	1.3%	3,674.5	1.1%
Males	8,443.9	22.6%	79,947.9	23.4%
Females	28,993.5	77.4%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	295.9	0.8%	2,980.2	0.9%
Bachelors	28,058.5	74.9%	257,146.2	75.1%
Masters	8,835.7	23.6%	79,997.8	23.4%
Doctorate	247.3	0.7%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2,730.9	7.3%	29,256.4	8.5%
1-5 Years Experience	9,407.2	25.1%	89,247.1	26.1%
6-10 Years Experience	8,460.0	22.6%	77,168.2	22.6%
11-20 Years Experience	11,135.5	29.7%	91,890.7	26.9%
Over 20 Years Experience	5,703.8	15.2%	54,629.4	16.0%
Number of Students per Teacher	15.2	n/a	15.2	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Profile

<u>Staff Information</u>	<u>Region</u>	<u>State</u>
Average Years Experience of Teachers:	11.2	11.0
Average Years Experience of Teachers with District:	7.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,002	\$44,540
1-5 Years Experience	\$49,354	\$46,575
6-10 Years Experience	\$51,397	\$49,127
11-20 Years Experience	\$54,480	\$52,640
Over 20 Years Experience	\$62,804	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$53,291	\$50,715
Professional Support	\$62,038	\$59,791
Campus Administration (School Leadership)	\$76,349	\$74,292
Central Administration	\$103,439	\$96,907
Instructional Staff Percent:	67.2	64.6
Turnover Rate for Teachers:	14.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	120.8	1,148.2
Educational Aides	27.3	228.9
Auxiliary Staff	38.4	508.3
Contracted Instructional Staff:	68.4	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Region Profile

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	90,817	15.9%	930,737	17.8%
Career & Technical Education	128,978	22.6%	1,209,784	23.2%
Gifted & Talented Education	47,181	8.3%	397,159	7.6%
Special Education	47,654	8.4%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2,368.7	6.3%	20,082.5	5.9%
Career & Technical Education	1,437.0	3.8%	14,616.2	4.3%
Compensatory Education	1,238.6	3.3%	10,485.6	3.1%
Gifted & Talented Education	785.4	2.1%	6,478.6	1.9%
Regular Education	27,001.8	72.1%	248,541.9	72.6%
Special Education	3,244.4	8.7%	30,683.6	9.0%
Other	1,361.5	3.6%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.