

2012-13 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

District Number: **204901**

2013 Accountability Rating: **Met Standard**

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District Name: COLDSRING-OAKHURST CISD
 County Name: SAN JACINTO
 District Number: 204901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	77%	73%	100%	77%	-	-	-	*	63%	76%	-
	2012	78%	80%	75%	83%	63%	73%	*	-	-	*	56%	71%	-
Mathematics	2013	70%	75%	63%	60%	*	64%	-	-	-	*	*	60%	-
	2012	69%	72%	68%	72%	*	70%	*	-	-	*	89%	60%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	75%	66%	68%	71%	65%	-	-	-	*	*	57%	*
	2012	77%	80%	67%	47%	*	68%	*	-	-	*	70%	64%	*
Mathematics	2013	69%	73%	42%	47%	*	43%	-	-	-	*	*	32%	*
	2012	69%	74%	48%	37%	*	50%	*	-	-	*	50%	44%	*
Writing	2013	70%	73%	62%	53%	78%	63%	-	-	-	*	*	55%	*
	2012	72%	73%	44%	26%	*	47%	*	-	-	*	80%	44%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	62%	50%	*	63%	*	-	-	86%	71%	67%	*
	2012	78%	78%	60%	56%	*	62%	*	*	-	-	70%	52%	-
Mathematics	2013	74%	77%	63%	38%	*	65%	*	-	-	100%	29%	58%	*
	2012	78%	78%	32%	25%	*	38%	*	*	-	-	*	20%	-
Science	2013	73%	75%	47%	*	*	54%	*	-	-	*	50%	39%	*
	2012	73%	76%	39%	34%	*	46%	*	*	-	-	*	33%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	75%	52%	61%	67%	47%	*	*	-	-	*	49%	*
	2012	76%	79%	67%	58%	*	69%	*	*	-	-	64%	57%	*
Mathematics	2013	74%	78%	39%	34%	*	42%	*	*	-	-	*	37%	*
	2012	77%	81%	64%	69%	*	64%	*	*	-	-	45%	60%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	72%	64%	83%	74%	*	-	-	-	50%	67%	*
	2012	77%	79%	67%	55%	*	74%	*	-	-	-	*	57%	*
Mathematics	2013	72%	73%	54%	33%	83%	59%	*	-	-	-	*	42%	*
	2012	71%	74%	48%	28%	*	61%	*	-	-	-	*	45%	*
Writing	2013	71%	73%	58%	54%	*	60%	*	-	-	-	*	50%	*
	2012	73%	75%	59%	45%	*	66%	*	-	-	-	*	53%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	71%	57%	50%	79%	*	-	-	-	43%	62%	*
	2012	81%	82%	71%	53%	75%	78%	*	*	-	-	39%	63%	*
Mathematics	2013	76%	81%	58%	45%	50%	65%	*	-	-	-	38%	55%	*
	2012	73%	79%	59%	41%	82%	64%	*	-	-	-	33%	52%	*
Science	2013	75%	79%	67%	54%	*	76%	*	-	-	-	*	63%	*
	2012	71%	72%	56%	32%	67%	62%	*	*	-	-	44%	50%	*
Social Studies	2013	64%	67%	66%	64%	*	67%	*	-	-	-	*	63%	*
	2012	61%	62%	42%	35%	42%	46%	*	*	-	-	*	39%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	71%	49%	44%	69%	51%	*	*	*	*	50%	50%	*
ELA Reading II	2013	79%	79%	71%	51%	86%	81%	*	*	*	*	71%	63%	-
ELA Reading III	2013	83%	61%	*	-	-	*	-	-	-	-	-	-	-
Algebra I	2013	78%	79%	48%	50%	64%	45%	*	-	*	*	*	48%	*
Geometry	2013	85%	86%	76%	68%	88%	78%	*	*	*	*	*	76%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	98%	100%	*	-	100%	-	-	-	-	-	*	-
ELA Writing I	2013	55%	56%	40%	37%	54%	41%	*	-	*	*	32%	35%	*
ELA Writing II	2013	55%	57%	56%	44%	*	63%	*	*	*	*	45%	48%	-
ELA Writing III	2013	75%	45%	*	-	-	*	-	-	-	-	-	-	-
Biology	2013	84%	85%	71%	56%	82%	77%	*	*	-	-	28%	70%	*
Chemistry	2013	84%	84%	80%	73%	100%	81%	*	*	*	*	-	76%	-
World Geography	2013	75%	77%	61%	56%	82%	64%	*	*	-	-	55%	57%	*
World History	2013	71%	74%	66%	55%	*	72%	*	*	*	*	*	63%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	92%	92%	100%	91%	-	*	-	*	90%	92%	-
	2012	94%	94%	84%	75%	63%	89%	*	-	-	*	40%	83%	-
Mathematics	2013	89%	88%	87%	77%	100%	91%	-	*	-	*	60%	88%	-
	2012	91%	91%	88%	93%	89%	86%	*	-	-	*	53%	86%	-
Science	2013	95%	95%	94%	96%	88%	94%	-	*	-	*	60%	95%	-
	2012	93%	94%	90%	93%	78%	89%	*	-	-	*	53%	88%	-
Social Studies	2013	98%	98%	96%	96%	88%	97%	-	*	-	*	70%	98%	-
	2012	98%	98%	94%	97%	78%	95%	*	-	-	*	64%	91%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	79%	65%	58%	74%	67%	29%	57%	100%	73%	46%	60%	58%
	2012	77%	79%	64%	54%	61%	68%	45%	61%	*	64%	47%	57%	*
Reading	2013	80%	81%	69%	62%	81%	70%	*	*	*	79%	58%	65%	67%
	2012	79%	80%	69%	60%	64%	73%	50%	*	*	75%	54%	62%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	82%	61%	55%	71%	62%	*	*	*	71%	39%	57%	67%
	2012	77%	80%	61%	53%	58%	65%	42%	*	*	*	45%	53%	*
Writing	2013	63%	64%	51%	44%	60%	54%	*	*	*	*	38%	44%	*
	2012	67%	69%	48%	35%	56%	53%	*	*	*	*	43%	45%	*
Science	2013	82%	83%	72%	61%	79%	76%	*	*	*	70%	40%	68%	*
	2012	80%	82%	64%	55%	61%	68%	*	*	*	*	41%	56%	*
Social Studies	2013	76%	78%	71%	65%	74%	73%	*	*	*	*	51%	67%	*
	2012	79%	79%	69%	60%	66%	73%	*	*	*	*	44%	62%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	37%	20%	14%	16%	23%	5%	0%	25%	18%	17%	16%	0%
	2012	33%	35%	18%	12%	11%	21%	14%	22%	*	7%	11%	15%	*
Reading	2013	41%	43%	27%	20%	20%	31%	*	*	*	14%	23%	23%	0%
	2012	38%	40%	25%	17%	20%	29%	17%	*	*	13%	15%	22%	*
Mathematics	2013	34%	38%	12%	7%	11%	14%	*	*	*	29%	20%	11%	0%
	2012	33%	36%	15%	10%	7%	17%	8%	*	*	*	11%	11%	*
Writing	2013	32%	34%	21%	20%	17%	22%	*	*	*	*	15%	17%	*
	2012	34%	36%	16%	10%	6%	20%	*	*	*	*	13%	15%	*
Science	2013	33%	36%	16%	7%	18%	20%	*	*	*	10%	11%	14%	*
	2012	29%	31%	12%	10%	6%	13%	*	*	*	*	7%	11%	*
Social Studies	2013	26%	29%	22%	16%	16%	25%	*	*	*	*	7%	17%	*
	2012	23%	24%	18%	14%	10%	21%	*	*	*	*	9%	17%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	14%	4%	2%	6%	5%	0%	0%	0%	2%	5%	4%	0%
	2012	12%	14%	4%	3%	3%	5%	5%	6%	*	4%	1%	3%	*

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	19%	7%	5%	9%	8%	*	*	*	0%	4%	6%	0%
	2012	15%	17%	7%	5%	7%	8%	8%	*	*	0%	2%	6%	*
Mathematics	2013	15%	17%	4%	2%	9%	4%	*	*	*	7%	8%	3%	0%
	2012	14%	16%	4%	2%	2%	4%	8%	*	*	*	1%	3%	*
Writing	2013	4%	5%	0%	0%	0%	1%	*	*	*	*	2%	0%	*
	2012	6%	7%	1%	1%	0%	1%	*	*	*	*	0%	1%	*
Science	2013	10%	12%	2%	1%	0%	3%	*	*	*	0%	2%	1%	*
	2012	9%	10%	1%	2%	0%	1%	*	*	*	*	0%	1%	*
Social Studies	2013	9%	11%	6%	2%	3%	8%	*	*	*	*	5%	5%	*
	2012	9%	11%	6%	4%	0%	7%	*	*	*	*	0%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	48%	41%	50%	50%	*	*	*	63%	50%	n/a	-
Mathematics	2013	59%	59%	44%	48%	42%	43%	*	*	-	*	48%	n/a	-
Writing	2013	45%	46%	57%	56%	71%	55%	*	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	9%	8%	12%	10%	*	*	*	13%	7%	n/a	-
Mathematics	2013	16%	17%	8%	8%	4%	8%	*	*	-	*	9%	n/a	-
Writing	2013	1%	1%	0%	0%	0%	0%	*	*	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	30%	34%	56%	26%	*	-	-	*	26%	28%	*
Mathematics	2013	46%	47%	32%	28%	36%	33%	*	*	-	*	26%	29%	*

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	65%	67%	*	*	63%	-	-	-	-	*	67%	-
Mathematics	2013	64%	62%	50%	38%	-	67%	-	-	-	*	*	45%	-
TAKS Exit-Level Cumulative Pass Rate														
Grade 11														
Class of 2013		94%	94%	89%	93%	88%	88%	*	-	-	*	46%	87%	-
Class of 2012		93%	94%	94%	93%	100%	93%	*	*	-	-	50%	95%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	38%	50%	*	37%	*	-	-	14%	29%	33%	*
STAAR Cumulative Met Standard														
	2013	87%	88%	78%	69%	*	80%	*	-	-	86%	80%	78%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	37%	63%	*	35%	*	-	-	0%	71%	42%	*
STAAR Cumulative Met Standard														
	2013	88%	89%	76%	63%	*	76%	*	-	-	100%	70%	72%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	29%	43%	50%	21%	*	-	-	-	57%	38%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	78%	64%	*	84%	*	-	-	-	*	69%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	19%	42%	55%	50%	35%	*	-	-	-	63%	45%	*
STAAR Cumulative Met Standard														
	2013	86%	90%	68%	59%	*	72%	*	-	-	-	*	63%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	79%	65%	-	-	-	-	-	71%	73%	69%	38%	71%	58%
Reading	2013	80%	81%	69%	-	-	-	-	-	86%	*	*	*	86%	67%
Mathematics	2013	79%	82%	61%	-	-	-	-	-	71%	*	*	*	71%	67%
Writing	2013	63%	64%	51%	-	-	-	-	-	*	-	*	*	*	*
Science	2013	82%	83%	72%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2013	76%	78%	71%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	30%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2013	46%	47%	32%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	65%	67%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	62%	50%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	22%	38%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	87%	88%	78%	-	-	-	-	-	*	*	-	*	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	23%	37%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	88%	89%	76%	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	16%	29%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	78%	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	19%	42%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	86%	90%	68%	-	-	-	-	-	*	*	-	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	94%
Included in Accountability	92%	93%	93%	97%	88%	93%	100%	100%	100%	100%	92%	94%	78%
Not Included in Accountability													
Mobile	4%	4%	6%	3%	10%	6%	0%	0%	0%	0%	7%	6%	0%
Other Exclusions	3%	2%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	16%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	6%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	6%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	95.6%	97.1%	96.1%	95.1%	96.3%	97.0%	*	95.4%	93.7%	95.4%	98.4%
2010-11	95.7%	95.9%	95.1%	96.9%	95.0%	94.4%	96.7%	96.3%	*	93.3%	93.1%	94.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.7%	0.5%	0.0%	2.3%	0.5%	0.0%	*	*	0.0%	1.2%	0.8%	-
2010-11	2.4%	1.6%	1.5%	1.5%	2.3%	1.5%	*	*	-	*	3.4%	1.9%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	90.4%	91.5%	93.1%	87.5%	90.8%	*	*	-	*	81.3%	90.8%	-
Received GED	1.0%	1.9%	2.5%	0.0%	12.5%	2.6%	*	*	-	*	0.0%	0.0%	-
Continued HS	5.0%	3.2%	2.5%	3.4%	0.0%	2.6%	*	*	-	*	12.5%	3.1%	-
Dropped Out	6.3%	4.5%	3.4%	3.4%	0.0%	3.9%	*	*	-	*	6.3%	6.2%	-
Graduates and GED	88.7%	92.3%	94.1%	93.1%	100.0%	93.4%	*	*	-	*	81.3%	90.8%	-
Grads, GED, & Cont	93.7%	95.5%	96.6%	96.6%	100.0%	96.1%	*	*	-	*	93.8%	93.8%	-
Class of 2011													
Graduated	85.9%	88.8%	86.7%	82.1%	75.0%	89.2%	*	-	-	-	63.2%	83.1%	-
Received GED	1.1%	2.1%	0.8%	0.0%	0.0%	1.2%	*	-	-	-	0.0%	0.0%	-
Continued HS	6.2%	4.5%	5.8%	7.1%	25.0%	3.6%	*	-	-	-	21.1%	10.2%	-
Dropped Out	6.8%	4.5%	6.7%	10.7%	0.0%	6.0%	*	-	-	-	15.8%	6.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	91.1%	92.2%	85.7%	100.0%	93.8%	*	-	-	-	73.7%	91.1%	-
Received GED	1.4%	2.4%	1.7%	0.0%	0.0%	2.5%	*	-	-	-	5.3%	0.0%	-
Continued HS	1.6%	1.2%	1.7%	3.6%	0.0%	1.3%	*	-	-	-	10.5%	3.6%	-
Dropped Out	7.9%	5.2%	4.3%	10.7%	0.0%	2.5%	*	-	-	-	10.5%	5.4%	-
Graduates and GED	90.5%	93.6%	94.0%	85.7%	100.0%	96.3%	*	-	-	-	78.9%	91.1%	-
Grads, GED, & Cont	92.1%	94.8%	95.7%	89.3%	100.0%	97.5%	*	-	-	-	89.5%	94.6%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	91.5%	93.2%	95.8%	75.0%	94.4%	-	n/a	n/a	n/a	80.0%	94.3%	-
Received GED	1.6%	2.3%	1.0%	0.0%	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	1.1%	1.0%	0.0%	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	5.1%	4.9%	4.2%	25.0%	2.8%	-	n/a	n/a	n/a	20.0%	5.7%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	92.0%	94.2%	95.8%	75.0%	95.8%	-	n/a	n/a	n/a	80.0%	94.3%	-
Received GED	1.9%	2.6%	1.0%	0.0%	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	5.0%	4.9%	4.2%	25.0%	2.8%	-	n/a	n/a	n/a	20.0%	5.7%	-
Graduates and GED	90.6%	94.6%	95.1%	95.8%	75.0%	97.2%	-	n/a	n/a	n/a	80.0%	94.3%	-
Grads, GED, & Cont	91.3%	95.0%	95.1%	95.8%	75.0%	97.2%	-	n/a	n/a	n/a	80.0%	94.3%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	90.4%	91.5%	93.1%	87.5%	90.8%	*	*	-	*	81.3%	90.8%	-
Class of 2011	85.9%	88.8%	86.2%	79.3%	75.0%	89.4%	*	-	-	-	65.0%	83.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	91.1%	92.4%	86.2%	100.0%	93.9%	*	-	-	-	75.0%	91.2%	-
Class of 2010	88.0%	91.5%	93.2%	95.8%	75.0%	94.4%	-	n/a	n/a	n/a	80.0%	94.3%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	80.7%	74.6%	65.5%	87.5%	75.0%	*	*	-	*	0.0%	75.4%	-
Class of 2011	80.1%	79.0%	80.4%	76.0%	100.0%	79.7%	*	-	-	-	0.0%	74.5%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	28.3%	23.8%	20.5%	28.9%	24.5%	12.5%	*	*	33.3%	13.4%	15.3%	-
2010-11	30.3%	27.6%	26.3%	22.1%	35.1%	26.6%	*	*	-	*	11.4%	23.8%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	66%	37%	38%	56%	37%	-	*	-	*	0%	39%	-
2012	61%	64%	38%	26%	43%	42%	*	-	-	*	0%	22%	-
Mathematics													
2013	66%	66%	65%	48%	100%	68%	-	*	-	*	*	62%	-
2012	73%	74%	68%	61%	67%	69%	*	-	-	*	0%	58%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	72%	53%	44%	50%	55%	*	*	-	*	0%	47%	-
Class of 2011	64%	66%	50%	27%	67%	54%	*	-	-	-	11%	43%	-
Mathematics													
Class of 2012	70%	73%	54%	40%	50%	57%	*	*	-	*	0%	43%	-
Class of 2011	67%	71%	49%	22%	100%	53%	*	-	-	-	0%	46%	-
Both Subjects													
Class of 2012	57%	60%	42%	32%	50%	43%	*	*	-	*	0%	33%	-
Class of 2011	52%	56%	32%	14%	67%	34%	*	-	-	-	0%	24%	-
AP/IB Results													
Tested													
2012	21.9%	19.5%	17.2%	14.3%	31.3%	15.5%	*	*	-	*	n/a	9.2%	n/a
Examinees >= Criterion													
2012	50.8%	61.1%	40.0%	11.1%	20.0%	55.6%	*	*	-	*	n/a	23.1%	n/a
2011	49.3%	60.1%	14.1%	11.1%	0.0%	17.8%	*	*	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	64.4%	56.8%	62.1%	75.0%	50.0%	*	*	-	*	n/a	55.6%	n/a
Class of 2011	68.9%	68.8%	62.2%	84.2%	85.7%	53.5%	*	-	-	-	n/a	n/a	n/a

District Name: COLDSRING-OAKHURST CISD
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TEXAS EDUCATION AGENCY
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
At/Above Criterion													
Class of 2012	24.9%	30.6%	17.9%	11.1%	0.0%	23.7%	*	*	-	*	n/a	11.4%	n/a
Class of 2011	25.7%	32.1%	13.1%	0.0%	16.7%	18.4%	*	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1483	1340	1196	1143	1419	-	*	-	*	n/a	1256	n/a
Average ACT Score													
Class of 2012	20.5	21.3	19.4	16.4	*	21.4	*	-	-	*	n/a	16.6	n/a
Class of 2011	20.5	21.5	18.2	13.5	19.3	20.0	*	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.1%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	72.9%	46.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,619	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	13,416	0.3%
Pre-Kindergarten	46	2.8%	226,772	4.5%
Kindergarten	109	6.7%	390,300	7.7%
Grade 1	116	7.2%	396,661	7.8%
Grade 2	103	6.4%	388,982	7.7%
Grade 3	115	7.1%	382,780	7.6%
Grade 4	106	6.5%	378,526	7.5%
Grade 5	116	7.2%	376,252	7.4%
Grade 6	123	7.6%	380,055	7.5%
Grade 7	135	8.3%	377,084	7.5%
Grade 8	98	6.1%	366,690	7.2%
Grade 9	172	10.6%	402,264	8.0%
Grade 10	133	8.2%	350,372	6.9%
Grade 11	115	7.1%	327,540	6.5%
Grade 12	130	8.0%	301,245	6.0%
Ethnic Distribution:				
African American	381	23.5%	644,357	12.7%
Hispanic	107	6.6%	2,597,524	51.3%
White	1,082	66.8%	1,515,859	30.0%
American Indian	13	0.8%	21,716	0.4%
Asian	4	0.2%	183,395	3.6%
Pacific Islander	1	0.1%	6,618	0.1%
Two or More Races	31	1.9%	89,470	1.8%
Economically Disadvantaged	1,092	67.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	527	32.6%	2,004,198	39.6%
English Language Learners (ELL)	17	1.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	75	3.9%	87,292	1.7%
At-Risk	881	54.4%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	118	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	29	24.6%	38,213	13.1%
Hispanic	8	6.8%	131,106	44.8%
White	76	64.4%	105,767	36.1%
American Indian	1	0.8%	1,427	0.5%
Asian	1	0.8%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	3	2.5%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	25.4%	57,010	19.5%
Recommended H.S. Program/DAP	88	74.6%	235,626	80.5%
Special Education Graduates	17	14.4%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.9%	2.1%	10.0%	9.7%
Grade 1	2.1%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	7.7%	3.9%
Grade 3	1.1%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	3	0.2%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.8	19.6
Grade 1	19.5	19.5
Grade 2	20.4	19.4
Grade 3	19.5	19.3
Grade 4	20.9	19.5
Grade 5	22.1	21.4
Grade 6	20.8	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	17.9	17.4
Foreign Languages	20.5	19.0
Mathematics	16.0	18.0
Science	18.7	19.0
Social Studies	20.2	19.7

District Name: COLDSRING-OAKHURST CISD
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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	269.3	100.0%	642,184.2	100.0%
Professional Staff:	146.0	54.2%	410,626.9	63.9%
Teachers	113.4	42.1%	327,419.5	51.0%
Professional Support	20.1	7.5%	57,943.6	9.0%
Campus Administration (School Leadership)	6.8	2.5%	18,711.2	2.9%
Central Administration	5.7	2.1%	6,552.8	1.0%
Educational Aides:	31.0	11.5%	60,039.4	9.3%
Auxiliary Staff:	92.3	34.3%	171,517.9	26.7%
Total Minority Staff:	73.6	27.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	15.7	13.9%	30,708.2	9.4%
Hispanic	3.0	2.6%	81,501.1	24.9%
White	93.7	82.6%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	1.0	0.9%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	32.2	28.4%	75,928.1	23.2%
Females	81.2	71.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	2,956.9	0.9%
Bachelors	94.5	83.4%	246,934.9	75.4%
Masters	14.8	13.1%	75,715.3	23.1%
Doctorate	2.0	1.8%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	12.3%	22,758.2	7.0%
1-5 Years Experience	40.0	35.3%	85,475.9	26.1%
6-10 Years Experience	22.0	19.4%	74,433.1	22.7%
11-20 Years Experience	22.9	20.2%	88,182.0	26.9%
Over 20 Years Experience	14.4	12.7%	56,570.2	17.3%
Number of Students per Teacher	14.3	n/a	15.5	n/a

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TEXAS EDUCATION AGENCY
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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	9.8	11.5
Average Years Experience of Teachers with District:	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,112	\$41,878
1-5 Years Experience	\$37,024	\$44,354
6-10 Years Experience	\$41,401	\$46,784
11-20 Years Experience	\$48,053	\$50,587
Over 20 Years Experience	\$52,913	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$42,016	\$48,821
Professional Support	\$52,824	\$57,253
Campus Administration (School Leadership)	\$62,059	\$71,259
Central Administration	\$79,927	\$91,993
Instructional Staff Percent:	55.6	64.2
Turnover Rate for Teachers:	20.1	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14	0.9%	840,072	16.6%
Career & Technical Education	608	37.6%	1,110,812	22.0%
Gifted & Talented Education	96	5.9%	387,578	7.7%
Special Education	159	9.8%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	12.0	10.6%	13,453.0	4.1%
Compensatory Education	5.2	4.6%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	84.1	74.2%	239,612.0	73.2%
Special Education	10.7	9.4%	30,185.4	9.2%
Other	1.4	1.3%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.