

2012-13 Texas Academic Performance Report

District Name: **BALMORHEA ISD**

District Number: **195902**

2013 Accountability Rating: **Met Standard**

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District Name: BALMORHEA ISD
 County Name: REEVES
 District Number: 195902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	67%	71%	-	83%	*	-	-	-	-	-	71%	-
	2012	78%	66%	46%	-	50%	*	-	-	-	-	*	46%	*
Mathematics	2013	70%	52%	71%	-	*	*	-	-	-	-	-	71%	-
	2012	69%	54%	54%	-	58%	*	-	-	-	-	*	54%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	58%	47%	-	36%	*	-	-	-	-	*	44%	*
	2012	77%	65%	83%	-	*	*	-	-	-	-	-	*	-
Mathematics	2013	69%	49%	37%	-	36%	*	-	-	-	-	*	33%	*
	2012	69%	54%	*	-	*	*	-	-	-	-	-	*	-
Writing	2013	70%	56%	58%	-	50%	*	-	-	-	-	*	56%	*
	2012	72%	59%	83%	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	65%	63%	-	57%	*	-	-	-	-	*	50%	*
	2012	78%	66%	71%	-	71%	-	-	-	-	-	*	71%	-
Mathematics	2013	74%	57%	50%	-	43%	*	-	-	-	-	*	50%	*
	2012	78%	63%	57%	-	57%	-	-	-	-	-	*	57%	-
Science	2013	73%	59%	63%	-	*	*	-	-	-	-	*	*	*
	2012	73%	61%	33%	-	33%	-	-	-	-	-	*	33%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	63%	47%	-	47%	-	-	-	-	-	*	47%	*
	2012	76%	71%	92%	-	90%	*	-	-	-	-	-	91%	-
Mathematics	2013	74%	61%	59%	-	59%	-	-	-	-	-	*	59%	*
	2012	77%	72%	83%	-	80%	*	-	-	-	-	-	82%	-

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	70%	85%	-	82%	*	-	-	-	-	-	83%	-
	2012	77%	68%	88%	-	86%	*	-	-	-	-	*	86%	-
Mathematics	2013	72%	59%	92%	-	91%	*	-	-	-	-	-	92%	-
	2012	71%	54%	100%	-	100%	*	-	-	-	-	*	100%	-
Writing	2013	71%	61%	92%	-	91%	*	-	-	-	-	-	92%	-
	2012	73%	62%	88%	-	86%	*	-	-	-	-	*	86%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	76%	100%	-	100%	-	-	-	-	-	*	100%	-
	2012	81%	74%	93%	-	92%	*	-	-	-	-	*	92%	-
Mathematics	2013	76%	63%	100%	-	100%	-	-	-	-	-	*	100%	-
	2012	73%	67%	100%	-	100%	*	-	-	-	-	*	100%	-
Science	2013	75%	65%	100%	-	100%	-	-	-	-	-	*	100%	-
	2012	71%	62%	77%	-	75%	*	-	-	-	-	*	75%	-
Social Studies	2013	64%	48%	67%	-	67%	-	-	-	-	-	*	63%	-
	2012	61%	46%	62%	-	58%	*	-	-	-	-	*	58%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	60%	84%	-	83%	*	-	-	-	-	*	83%	*
ELA Reading II	2013	79%	71%	89%	-	88%	*	-	-	-	-	*	86%	*
Algebra I	2013	78%	69%	89%	-	88%	*	-	-	-	-	*	88%	*
Geometry	2013	85%	79%	100%	-	100%	*	-	-	-	-	*	100%	*
ELA Writing I	2013	55%	45%	79%	-	78%	*	-	-	-	-	*	78%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing II	2013	55%	46%	67%	-	63%	*	-	-	-	-	*	*	*
Biology	2013	84%	79%	100%	-	100%	*	-	-	-	-	*	100%	-
Chemistry	2013	84%	76%	100%	-	100%	*	-	-	-	-	-	*	-
World Geography	2013	75%	67%	94%	-	94%	*	-	-	-	-	*	94%	*
World History	2013	71%	60%	78%	-	75%	*	-	-	-	-	*	71%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	100%	-	100%	-	-	-	-	-	-	100%	-
	2012	94%	91%	100%	-	100%	-	-	-	-	-	*	100%	-
Mathematics	2013	89%	84%	92%	-	92%	-	-	-	-	-	-	91%	-
	2012	91%	85%	100%	-	100%	-	-	-	-	-	*	100%	-
Science	2013	95%	93%	100%	-	100%	-	-	-	-	-	-	100%	-
	2012	93%	90%	100%	-	100%	-	-	-	-	-	*	100%	-
Social Studies	2013	98%	97%	100%	-	100%	-	-	-	-	-	-	100%	-
	2012	98%	96%	100%	-	100%	-	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	67%	78%	-	78%	83%	-	-	-	-	50%	76%	32%
	2012	77%	68%	79%	-	78%	90%	-	-	-	-	66%	75%	*
Reading	2013	80%	71%	73%	-	73%	82%	-	-	-	-	*	71%	*
	2012	79%	70%	79%	-	79%	86%	-	-	-	-	63%	76%	*
Mathematics	2013	79%	67%	74%	-	74%	73%	-	-	-	-	*	73%	*
	2012	77%	66%	79%	-	79%	86%	-	-	-	-	75%	78%	*
Writing	2013	63%	52%	73%	-	71%	89%	-	-	-	-	*	71%	*
	2012	67%	57%	80%	-	77%	*	-	-	-	-	*	74%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Science	2013	82%	73%	94%	-	94%	*	-	-	-	-	*	93%	*
	2012	80%	72%	73%	-	72%	*	-	-	-	-	*	68%	*
Social Studies	2013	76%	67%	87%	-	87%	*	-	-	-	-	*	86%	*
	2012	79%	70%	82%	-	81%	*	-	-	-	-	*	77%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	24%	30%	-	26%	61%	-	-	-	-	22%	25%	0%
	2012	33%	23%	33%	-	31%	57%	-	-	-	-	7%	29%	*
Reading	2013	41%	30%	31%	-	27%	64%	-	-	-	-	*	27%	*
	2012	38%	28%	33%	-	30%	71%	-	-	-	-	0%	29%	*
Mathematics	2013	34%	22%	28%	-	25%	55%	-	-	-	-	*	24%	*
	2012	33%	22%	33%	-	31%	57%	-	-	-	-	25%	32%	*
Writing	2013	32%	22%	25%	-	22%	44%	-	-	-	-	*	22%	*
	2012	34%	24%	40%	-	45%	*	-	-	-	-	*	37%	*
Science	2013	33%	24%	39%	-	35%	*	-	-	-	-	*	34%	*
	2012	29%	21%	31%	-	28%	*	-	-	-	-	*	27%	*
Social Studies	2013	26%	18%	26%	-	22%	*	-	-	-	-	*	19%	*
	2012	23%	15%	24%	-	23%	*	-	-	-	-	*	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	8%	-	6%	25%	-	-	-	-	0%	4%	0%
	2012	12%	7%	9%	-	8%	24%	-	-	-	-	3%	7%	*
Reading	2013	17%	10%	12%	-	9%	36%	-	-	-	-	*	8%	*
	2012	15%	9%	11%	-	10%	29%	-	-	-	-	0%	9%	*
Mathematics	2013	15%	8%	6%	-	5%	18%	-	-	-	-	*	4%	*
	2012	14%	8%	10%	-	9%	29%	-	-	-	-	13%	9%	*

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STAAR Percent at Level III Advanced														
All Grades														
Writing	2013	4%	2%	2%	-	2%	0%	-	-	-	-	*	0%	*
	2012	6%	3%	12%	-	14%	*	-	-	-	-	*	5%	*
Science	2013	10%	5%	10%	-	6%	*	-	-	-	-	*	5%	*
	2012	9%	5%	6%	-	4%	*	-	-	-	-	*	2%	*
Social Studies	2013	9%	5%	9%	-	7%	*	-	-	-	-	*	2%	*
	2012	9%	4%	3%	-	3%	*	-	-	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	51%	-	47%	78%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	52%	44%	-	43%	*	-	-	-	-	*	n/a	-
Writing	2013	45%	43%	63%	-	*	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	14%	-	11%	33%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	11%	5%	-	5%	*	-	-	-	-	*	n/a	-
Writing	2013	1%	1%	0%	-	*	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	35%	16%	-	12%	*	-	-	-	-	*	16%	*
Mathematics	2013	46%	34%	24%	-	26%	*	-	-	-	-	*	25%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	57%	*	-	*	-	-	-	-	-	-	*	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Grade 11													
Class of 2013	94%	89%	89%	-	100%	*	-	-	-	-	*	83%	-
Class of 2012	93%	88%	100%	-	100%	-	-	-	-	-	*	100%	-
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	35%	38%	-	43%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard													
2013	87%	78%	63%	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	43%	50%	-	57%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard													
2013	88%	76%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	24%	0%	-	0%	-	-	-	-	-	*	0%	-
STAAR Cumulative Met Standard													
2013	90%	84%	100%	-	100%	-	-	-	-	-	*	100%	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	37%	0%	-	0%	-	-	-	-	-	*	0%	-
STAAR Cumulative Met Standard													
2013	86%	75%	100%	-	100%	-	-	-	-	-	*	100%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	67%	78%	-	-	-	-	-	38%	38%	-	*	38%	32%
Reading	2013	80%	71%	73%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2013	79%	67%	74%	-	-	-	-	-	*	*	-	*	*	*
Writing	2013	63%	52%	73%	-	-	-	-	-	*	*	-	-	*	*
Science	2013	82%	73%	94%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2013	76%	67%	87%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	35%	16%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2013	46%	34%	24%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
Mathematics	2013	64%	57%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	35%	38%	-	-	-	-	-	-	-	-	*	-	*
STAAR Cumulative Met Standard															
	2013	87%	78%	63%	-	-	-	-	-	-	-	-	*	-	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	43%	50%	-	-	-	-	-	-	-	-	*	-	*
STAAR Cumulative Met Standard															
	2013	88%	76%	*	-	-	-	-	-	-	-	-	*	-	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	24%	0%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	84%	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	37%	0%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	75%	100%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	97%	-	97%	95%	-	-	-	-	100%	98%	90%
Not Included in Accountability													
Mobile	4%	5%	3%	-	3%	5%	-	-	-	-	0%	2%	10%
Other Exclusions	3%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.7%	96.0%	-	96.1%	94.4%	-	-	-	-	93.1%	95.9%	*
2010-11	95.7%	94.8%	95.7%	-	95.8%	94.6%	-	-	-	-	94.5%	95.6%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2010-11	0.2%	0.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
2010-11	2.4%	4.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Received GED	1.0%	1.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	5.0%	5.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	11.4%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and GED	88.7%	82.9%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	88.6%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2011													
Graduated	85.9%	79.2%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Received GED	1.1%	2.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	6.2%	6.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.8%	12.1%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	82.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Received GED	1.4%	2.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.6%	1.3%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.9%	13.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and GED	90.5%	85.0%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.1%	86.3%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	82.1%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	100.0%	-
Received GED	1.6%	2.6%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
Continued HS	1.8%	1.1%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
Dropped Out	8.6%	14.1%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	82.6%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	100.0%	-
Received GED	1.9%	2.9%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
Continued HS	0.7%	0.3%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
Dropped Out	8.7%	14.2%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	-	0.0%	-
Graduates and GED	90.6%	85.5%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	100.0%	-
Grads, GED, & Cont	91.3%	85.8%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	100.0%	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	81.4%	100.0%	-	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2011	85.9%	79.2%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	82.5%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2010	88.0%	82.1%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	100.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	78.3%	91.7%	-	91.7%	-	-	-	-	-	-	90.9%	-
Class of 2011	80.1%	77.6%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	25.3%	39.1%	-	40.9%	*	-	-	-	-	16.7%	40.5%	*
2010-11	30.3%	23.7%	27.1%	-	25.5%	*	-	-	-	-	*	26.2%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	67%	-	67%	-	-	-	-	-	-	64%	-
2012	61%	56%	75%	-	75%	-	-	-	-	-	*	80%	-
Mathematics													
2013	66%	57%	58%	-	58%	-	-	-	-	-	-	55%	-
2012	73%	63%	100%	-	100%	-	-	-	-	-	*	100%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	64%	73%	-	73%	-	-	-	-	-	-	70%	-
Class of 2011	64%	58%	92%	-	92%	*	-	-	-	-	-	92%	-
Mathematics													
Class of 2012	70%	62%	64%	-	64%	-	-	-	-	-	-	60%	-
Class of 2011	67%	58%	77%	-	75%	*	-	-	-	-	-	75%	-
Both Subjects													
Class of 2012	57%	49%	55%	-	55%	-	-	-	-	-	-	50%	-
Class of 2011	52%	44%	69%	-	67%	*	-	-	-	-	-	67%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	44.8%	83.3%	-	83.3%	-	-	-	-	-	n/a	81.8%	n/a
Class of 2011	68.9%	49.8%	76.9%	-	66.7%	*	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.2%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	19.2%	0.0%	-	0.0%	*	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1416	1223	-	1223	-	-	-	-	-	n/a	1208	n/a

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Average ACT Score													
Class of 2012	20.5	20.1	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	19.6	*	-	*	-	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.4%	53.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	62.5%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	164	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	5	3.0%	226,772	4.5%
Kindergarten	10	6.1%	390,300	7.7%
Grade 1	11	6.7%	396,661	7.8%
Grade 2	12	7.3%	388,982	7.7%
Grade 3	7	4.3%	382,780	7.6%
Grade 4	21	12.8%	378,526	7.5%
Grade 5	8	4.9%	376,252	7.4%
Grade 6	18	11.0%	380,055	7.5%
Grade 7	13	7.9%	377,084	7.5%
Grade 8	11	6.7%	366,690	7.2%
Grade 9	18	11.0%	402,264	8.0%
Grade 10	9	5.5%	350,372	6.9%
Grade 11	12	7.3%	327,540	6.5%
Grade 12	9	5.5%	301,245	6.0%
Ethnic Distribution:				
African American	1	0.6%	644,357	12.7%
Hispanic	144	87.8%	2,597,524	51.3%
White	19	11.6%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	0	0.0%	89,470	1.8%
Economically Disadvantaged	146	89.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	18	11.0%	2,004,198	39.6%
English Language Learners (ELL)	7	4.3%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	95	57.9%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	12	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	12	100.0%	131,106	44.8%
White	0	0.0%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	8.3%	57,010	19.5%
Recommended H.S. Program/DAP	11	91.7%	235,626	80.5%
Special Education Graduates	0	0.0%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	-	9.7%
Grade 1	10.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	-	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	1.4%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	10.0	19.6
Grade 1	11.0	19.5
Grade 2	12.0	19.4
Grade 3	7.0	19.3
Grade 4	21.0	19.5
Grade 5	8.0	21.4
Grade 6	17.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	10.8	17.4
Foreign Languages	12.3	19.0
Mathematics	14.8	18.0
Science	10.0	19.0
Social Studies	9.4	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	32.5	100.0%	642,184.2	100.0%
Professional Staff:	21.5	66.2%	410,626.9	63.9%
Teachers	17.5	53.8%	327,419.5	51.0%
Professional Support	1.0	3.1%	57,943.6	9.0%
Campus Administration (School Leadership)	1.0	3.1%	18,711.2	2.9%
Central Administration	2.0	6.2%	6,552.8	1.0%
Educational Aides:	4.0	12.3%	60,039.4	9.3%
Auxiliary Staff:	7.0	21.5%	171,517.9	26.7%
Total Minority Staff:	22.0	67.7%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	10.0	57.1%	81,501.1	24.9%
White	7.5	42.9%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	7.5	42.9%	75,928.1	23.2%
Females	10.0	57.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	17.5	100.0%	246,934.9	75.4%
Masters	0.0	0.0%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.4%	22,758.2	7.0%
1-5 Years Experience	7.0	40.0%	85,475.9	26.1%
6-10 Years Experience	3.0	17.1%	74,433.1	22.7%
11-20 Years Experience	5.0	28.6%	88,182.0	26.9%
Over 20 Years Experience	0.5	2.9%	56,570.2	17.3%
Number of Students per Teacher	9.4	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	7.6	11.5
Average Years Experience of Teachers with District:	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,861	\$41,878
1-5 Years Experience	\$34,738	\$44,354
6-10 Years Experience	\$36,399	\$46,784
11-20 Years Experience	\$45,995	\$50,587
Over 20 Years Experience	\$72,000	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$39,661	\$48,821
Professional Support	\$56,534	\$57,253
Campus Administration (School Leadership)	\$64,125	\$71,259
Central Administration	\$69,641	\$91,993
Instructional Staff Percent:	65.6	64.2
Turnover Rate for Teachers:	13.0	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	4.3%	840,072	16.6%
Career & Technical Education	72	43.9%	1,110,812	22.0%
Gifted & Talented Education	9	5.5%	387,578	7.7%
Special Education	13	7.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	17,422.4	5.3%
Career & Technical Education	1.8	10.1%	13,453.0	4.1%
Compensatory Education	0.1	0.8%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	13.2	75.4%	239,612.0	73.2%
Special Education	1.2	7.0%	30,185.4	9.2%
Other	1.1	6.3%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.