

2012-13 Texas Academic Performance Report

District Name: **CHILLICOTHE ISD**

District Number: **099902**

2013 Accountability Rating: **Met Standard**

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District Name: CHILLICOTHE ISD
 County Name: HARDEMAN
 District Number: 099902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	78%	-	*	*	-	-	-	*	*	83%	*
	2012	78%	78%	55%	-	*	50%	-	-	-	-	*	67%	-
Mathematics	2013	70%	68%	67%	-	*	*	-	-	-	*	*	*	*
	2012	69%	67%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	74%	50%	-	*	*	-	-	-	-	-	46%	*
	2012	77%	76%	87%	-	*	90%	-	-	-	*	*	83%	*
Mathematics	2013	69%	64%	50%	-	*	*	-	-	-	-	-	46%	*
	2012	69%	64%	60%	-	*	60%	-	-	-	*	*	50%	*
Writing	2013	70%	68%	64%	-	*	50%	-	-	-	-	-	62%	*
	2012	72%	69%	87%	-	*	100%	-	-	-	*	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	85%	-	*	100%	-	*	-	*	*	82%	*
	2012	78%	78%	100%	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2013	74%	75%	77%	-	*	71%	-	*	-	*	*	73%	*
	2012	78%	77%	64%	-	*	58%	-	-	-	-	*	*	-
Science	2013	73%	71%	92%	-	*	100%	-	*	-	*	*	91%	*
	2012	73%	71%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	76%	92%	-	*	91%	-	-	-	-	*	88%	-
	2012	76%	79%	94%	-	*	100%	-	-	-	-	*	93%	*
Mathematics	2013	74%	76%	69%	-	*	64%	-	-	-	-	*	*	-
	2012	77%	79%	82%	-	*	85%	-	-	-	-	*	79%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	94%	-	*	93%	-	-	-	-	*	94%	*
	2012	77%	79%	100%	-	*	100%	-	-	-	*	-	*	-
Mathematics	2013	72%	76%	94%	-	*	92%	-	-	-	-	*	94%	*
	2012	71%	76%	89%	-	*	83%	-	-	-	*	-	*	-
Writing	2013	71%	73%	83%	-	*	86%	-	-	-	-	*	82%	*
	2012	73%	76%	78%	-	*	*	-	-	-	*	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	85%	100%	-	*	100%	-	-	-	*	*	100%	-
	2012	81%	82%	80%	-	*	92%	*	-	-	*	*	73%	*
Mathematics	2013	76%	80%	83%	-	*	75%	-	-	-	*	*	83%	-
	2012	73%	77%	70%	-	*	77%	*	-	-	*	*	60%	*
Science	2013	75%	74%	100%	-	*	100%	-	-	-	*	*	100%	-
	2012	71%	72%	45%	-	*	62%	*	-	-	*	*	*	*
Social Studies	2013	64%	60%	64%	-	*	*	-	-	-	*	*	*	-
	2012	61%	62%	45%	-	*	62%	*	-	-	*	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	71%	71%	-	*	91%	-	-	-	*	*	62%	*
ELA Reading II	2013	79%	80%	88%	*	*	*	-	-	-	-	*	83%	*
Algebra I	2013	78%	82%	89%	*	*	92%	-	-	-	*	*	87%	*
Geometry	2013	85%	85%	88%	*	*	*	-	-	-	-	*	83%	*
ELA Writing I	2013	55%	57%	58%	*	*	83%	-	-	-	*	*	47%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing II	2013	55%	58%	63%	*	*	*	-	-	-	-	*	*	*
Biology	2013	84%	84%	95%	*	*	91%	-	-	-	*	*	94%	*
Chemistry	2013	84%	86%	*	*	*	*	-	-	-	-	-	*	*
World Geography	2013	75%	76%	78%	*	*	91%	-	-	-	*	*	71%	*
World History	2013	71%	67%	*	*	*	*	-	-	-	-	-	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	92%	-	*	86%	-	-	-	*	*	86%	-
	2012	94%	93%	100%	-	100%	100%	*	-	-	-	*	100%	*
Mathematics	2013	89%	89%	83%	-	*	86%	-	-	-	*	*	71%	-
	2012	91%	90%	94%	-	83%	100%	*	-	-	-	*	93%	*
Science	2013	95%	94%	92%	-	*	86%	-	-	-	*	*	86%	-
	2012	93%	92%	100%	-	100%	100%	*	-	-	-	*	100%	*
Social Studies	2013	98%	98%	92%	-	*	86%	-	-	-	*	*	86%	-
	2012	98%	97%	100%	-	100%	100%	*	-	-	-	*	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	80%	58%	80%	81%	-	*	-	80%	72%	75%	74%
	2012	77%	77%	80%	64%	79%	82%	*	-	-	78%	63%	74%	70%
Reading	2013	80%	82%	83%	*	81%	85%	-	*	-	82%	79%	79%	64%
	2012	79%	79%	89%	*	84%	91%	*	-	-	100%	67%	88%	78%
Mathematics	2013	79%	80%	81%	*	85%	78%	-	*	-	91%	64%	76%	85%
	2012	77%	77%	72%	*	76%	69%	*	-	-	100%	50%	65%	67%
Writing	2013	63%	63%	68%	*	77%	74%	-	-	-	*	71%	63%	75%
	2012	67%	68%	82%	*	78%	84%	-	-	-	*	*	78%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Science	2013	82%	81%	90%	*	92%	91%	-	*	-	100%	89%	87%	*
	2012	80%	80%	78%	*	79%	87%	*	-	-	*	*	70%	*
Social Studies	2013	76%	75%	71%	*	56%	78%	-	-	-	78%	*	59%	*
	2012	79%	79%	74%	*	75%	81%	*	-	-	*	*	67%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	35%	16%	30%	41%	-	*	-	16%	42%	29%	24%
	2012	33%	31%	26%	21%	20%	30%	*	-	-	11%	16%	18%	13%
Reading	2013	41%	40%	45%	*	42%	50%	-	*	-	18%	36%	38%	29%
	2012	38%	36%	32%	*	20%	36%	*	-	-	20%	17%	25%	11%
Mathematics	2013	34%	32%	35%	*	31%	39%	-	*	-	27%	50%	28%	15%
	2012	33%	30%	27%	*	36%	27%	*	-	-	20%	17%	19%	33%
Writing	2013	32%	32%	41%	*	46%	45%	-	-	-	*	57%	35%	50%
	2012	34%	32%	18%	*	11%	26%	-	-	-	*	*	9%	*
Science	2013	33%	30%	25%	*	8%	35%	-	*	-	20%	44%	20%	*
	2012	29%	27%	23%	*	14%	31%	*	-	-	*	*	14%	*
Social Studies	2013	26%	22%	15%	*	0%	26%	-	-	-	0%	*	13%	*
	2012	23%	21%	15%	*	0%	22%	*	-	-	*	*	11%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	11%	0%	5%	15%	-	*	-	9%	10%	6%	2%
	2012	12%	10%	10%	0%	6%	12%	*	-	-	11%	0%	6%	0%
Reading	2013	17%	15%	18%	*	8%	24%	-	*	-	9%	7%	9%	0%
	2012	15%	14%	16%	*	12%	18%	*	-	-	20%	0%	12%	0%
Mathematics	2013	15%	12%	11%	*	8%	14%	-	*	-	9%	7%	6%	8%
	2012	14%	11%	11%	*	8%	12%	*	-	-	20%	0%	6%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Writing	2013	4%	4%	5%	*	0%	8%	-	-	-	*	14%	4%	0%
	2012	6%	4%	3%	*	0%	5%	-	-	-	*	*	0%	*
Science	2013	10%	7%	10%	*	0%	12%	-	*	-	20%	22%	7%	*
	2012	9%	6%	5%	*	0%	8%	*	-	-	*	*	2%	*
Social Studies	2013	9%	6%	2%	*	0%	4%	-	-	-	0%	*	3%	*
	2012	9%	7%	4%	*	0%	7%	*	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	55%	*	73%	57%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	60%	-	*	67%	-	*	-	*	*	n/a	-
Writing	2013	45%	46%	*	*	*	*	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	17%	*	18%	19%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	15%	16%	-	*	16%	-	*	-	*	*	n/a	-
Writing	2013	1%	1%	*	*	*	*	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	45%	-	*	50%	-	-	-	-	*	40%	*
Mathematics	2013	46%	50%	50%	-	*	44%	-	-	-	-	*	45%	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2013	64%	64%	*	-	*	*	-	-	-	-	*	*	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Grade 11													
Class of 2013	94%	94%	100%	-	100%	100%	*	-	-	-	*	100%	*
Class of 2012	93%	94%	82%	-	80%	80%	*	-	-	-	*	78%	-
Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	23%	15%	-	*	0%	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard													
2013	87%	88%	92%	-	*	100%	-	*	-	*	*	91%	*
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	25%	23%	-	*	29%	-	*	-	*	*	27%	*
STAAR Cumulative Met Standard													
2013	88%	89%	92%	-	*	100%	-	*	-	*	*	91%	*
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2013	17%	15%	0%	-	*	0%	-	-	-	*	*	0%	-
STAAR Cumulative Met Standard													
2013	90%	91%	100%	-	*	100%	-	-	-	*	*	100%	-
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	20%	17%	-	*	25%	-	-	-	*	*	17%	-
STAAR Cumulative Met Standard													
2013	86%	89%	91%	-	*	86%	-	-	-	*	*	83%	-

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	78%	80%	-	-	-	-	-	74%	71%	100%	*	74%	74%
Reading	2013	80%	82%	83%	-	-	-	-	-	62%	58%	*	*	62%	64%
Mathematics	2013	79%	80%	81%	-	-	-	-	-	92%	91%	*	*	92%	85%
Writing	2013	63%	63%	68%	-	-	-	-	-	75%	71%	*	-	75%	75%
Science	2013	82%	81%	90%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2013	76%	75%	71%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	46%	50%	50%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	64%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	23%	15%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	87%	88%	92%	-	-	-	-	-	*	*	-	*	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	25%	23%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	88%	89%	92%	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	15%	0%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	91%	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	17%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	89%	91%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	98%	100%	-	*	-	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	68%	96%	93%	-	*	-	100%	96%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	7%	32%	2%	7%	-	*	-	0%	4%	3%	0%
Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	2%	0%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	2%	0%	-	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	96.8%	*	97.1%	96.6%	*	*	-	98.1%	96.0%	96.5%	98.2%
2010-11	95.7%	96.1%	96.3%	*	96.3%	96.4%	*	*	-	94.7%	95.6%	96.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2010-11	0.2%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2010-11	2.4%	1.1%	2.8%	-	7.1%	0.0%	*	*	-	*	0.0%	3.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	94.1%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.0%	1.7%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	5.0%	2.1%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.3%	2.1%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	88.7%	95.8%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	97.9%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2011													
Graduated	85.9%	92.8%	95.0%	-	100.0%	87.5%	-	*	-	-	*	93.8%	-
Received GED	1.1%	1.8%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	6.2%	2.4%	5.0%	-	0.0%	12.5%	-	*	-	-	*	6.3%	-
Dropped Out	6.8%	3.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	94.5%	95.0%	-	100.0%	87.5%	-	*	-	-	*	93.8%	-
Received GED	1.4%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.6%	0.2%	5.0%	-	0.0%	12.5%	-	*	-	-	*	6.3%	-
Dropped Out	7.9%	3.2%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	90.5%	96.6%	95.0%	-	100.0%	87.5%	-	*	-	-	*	93.8%	-
Grads, GED, & Cont	92.1%	96.8%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	94.2%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Received GED	1.6%	2.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	1.8%	0.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.6%	2.9%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	94.4%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Received GED	1.9%	2.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	2.8%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Graduates and GED	90.6%	96.9%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Grads, GED, & Cont	91.3%	97.2%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-

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TEXAS EDUCATION AGENCY
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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	94.1%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2011	85.9%	92.8%	95.2%	-	100.0%	87.5%	-	*	-	*	*	94.1%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	94.5%	95.2%	-	100.0%	87.5%	-	*	-	*	*	94.1%	-
Class of 2010	88.0%	94.2%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	74.7%	75.0%	-	80.0%	83.3%	*	-	-	-	*	70.0%	-
Class of 2011	80.1%	73.5%	81.0%	-	90.9%	75.0%	-	*	-	*	*	88.9%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	24.0%	22.4%	*	29.4%	21.2%	*	-	-	*	42.9%	22.7%	*
2010-11	30.3%	26.4%	25.7%	-	37.0%	19.4%	*	*	-	*	0.0%	29.6%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	66%	73%	-	*	83%	-	-	-	*	*	67%	-
2012	61%	61%	56%	-	33%	73%	*	-	-	-	*	50%	*
Mathematics													
2013	66%	66%	82%	-	*	83%	-	-	-	*	*	83%	-
2012	73%	73%	78%	-	67%	82%	*	-	-	-	*	71%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	70%	60%	-	40%	80%	-	-	-	-	*	50%	-
Class of 2011	64%	62%	41%	-	22%	57%	-	-	-	*	*	38%	-
Mathematics													
Class of 2012	70%	69%	45%	-	40%	60%	*	-	-	-	*	33%	-
Class of 2011	67%	66%	41%	-	56%	29%	-	-	-	*	*	38%	-
Both Subjects													
Class of 2012	57%	57%	50%	-	40%	60%	-	-	-	-	*	38%	-
Class of 2011	52%	50%	18%	-	11%	29%	-	-	-	*	*	13%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	61.5%	33.3%	-	20.0%	50.0%	*	-	-	-	n/a	20.0%	n/a
Class of 2011	68.9%	65.4%	36.8%	-	50.0%	28.6%	-	*	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	27.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	26.4%	0.0%	-	0.0%	*	-	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1458	*	-	-	*	-	-	-	-	n/a	-	n/a

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Average ACT Score													
Class of 2012	20.5	20.8	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	21.1	16.8	-	*	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	48.5%	47.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	72.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	181	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	0	0.0%	226,772	4.5%
Kindergarten	17	9.4%	390,300	7.7%
Grade 1	13	7.2%	396,661	7.8%
Grade 2	12	6.6%	388,982	7.7%
Grade 3	10	5.5%	382,780	7.6%
Grade 4	14	7.7%	378,526	7.5%
Grade 5	13	7.2%	376,252	7.4%
Grade 6	14	7.7%	380,055	7.5%
Grade 7	18	9.9%	377,084	7.5%
Grade 8	12	6.6%	366,690	7.2%
Grade 9	17	9.4%	402,264	8.0%
Grade 10	9	5.0%	350,372	6.9%
Grade 11	12	6.6%	327,540	6.5%
Grade 12	20	11.0%	301,245	6.0%
Ethnic Distribution:				
African American	5	2.8%	644,357	12.7%
Hispanic	42	23.2%	2,597,524	51.3%
White	117	64.6%	1,515,859	30.0%
American Indian	3	1.7%	21,716	0.4%
Asian	1	0.6%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	13	7.2%	89,470	1.8%
Economically Disadvantaged	137	75.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	44	24.3%	2,004,198	39.6%
English Language Learners (ELL)	23	12.7%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.5%	87,292	1.7%
At-Risk	79	43.6%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	12	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	5	41.7%	131,106	44.8%
White	6	50.0%	105,767	36.1%
American Indian	1	8.3%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	25.0%	57,010	19.5%
Recommended H.S. Program/DAP	9	75.0%	235,626	80.5%
Special Education Graduates	3	25.0%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.0%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	-	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

Class Size Information **District** **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	17.0	19.6
Grade 1	13.6	19.5
Grade 2	13.3	19.4
Grade 3	9.6	19.3
Grade 4	14.0	19.5
Grade 5	13.0	21.4
Grade 6	14.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	10.7	17.4
Foreign Languages	7.3	19.0
Mathematics	11.0	18.0
Science	7.7	19.0
Social Studies	7.6	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	38.3	100.0%	642,184.2	100.0%
Professional Staff:	23.0	60.1%	410,626.9	63.9%
Teachers	19.0	49.7%	327,419.5	51.0%
Professional Support	1.0	2.6%	57,943.6	9.0%
Campus Administration (School Leadership)	2.0	5.2%	18,711.2	2.9%
Central Administration	1.0	2.6%	6,552.8	1.0%
Educational Aides:	5.0	13.0%	60,039.4	9.3%
Auxiliary Staff:	10.3	26.8%	171,517.9	26.7%
Total Minority Staff:	8.0	20.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	2.0	10.5%	81,501.1	24.9%
White	17.0	89.5%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	3.0	15.8%	75,928.1	23.2%
Females	16.0	84.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	15.8	83.1%	246,934.9	75.4%
Masters	3.2	16.9%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,758.2	7.0%
1-5 Years Experience	4.0	21.0%	85,475.9	26.1%
6-10 Years Experience	3.2	16.9%	74,433.1	22.7%
11-20 Years Experience	7.8	41.0%	88,182.0	26.9%
Over 20 Years Experience	4.0	21.0%	56,570.2	17.3%
Number of Students per Teacher	9.5	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	14.5	11.5
Average Years Experience of Teachers with District:	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$41,878
1-5 Years Experience	\$33,400	\$44,354
6-10 Years Experience	\$42,497	\$46,784
11-20 Years Experience	\$45,646	\$50,587
Over 20 Years Experience	\$48,324	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$43,100	\$48,821
Professional Support	\$44,870	\$57,253
Campus Administration (School Leadership)	\$63,436	\$71,259
Central Administration	\$84,500	\$91,993
Instructional Staff Percent:	60.7	64.2
Turnover Rate for Teachers:	10.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23	12.7%	840,072	16.6%
Career & Technical Education	76	42.0%	1,110,812	22.0%
Gifted & Talented Education	25	13.8%	387,578	7.7%
Special Education	18	9.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	2.5	13.1%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	15.5	81.6%	239,612.0	73.2%
Special Education	1.0	5.3%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.