

2012-13 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **COLDSRING INTERMEDIATE**

Campus Number: **204901103**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 337
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	77%	77%	73%	100%	77%	-	-	-	*	63%	76%	-
	2012	78%	75%	75%	83%	63%	73%	*	-	-	*	*	70%	-
Mathematics	2013	70%	63%	63%	60%	*	64%	-	-	-	*	*	60%	-
	2012	69%	68%	68%	72%	*	70%	*	-	-	*	88%	60%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	66%	66%	68%	71%	65%	-	-	-	*	*	57%	*
	2012	77%	67%	67%	47%	*	68%	*	-	-	*	70%	64%	*
Mathematics	2013	69%	42%	42%	47%	*	43%	-	-	-	*	*	32%	*
	2012	69%	48%	48%	37%	*	50%	*	-	-	*	50%	44%	*
Writing	2013	70%	62%	62%	53%	78%	63%	-	-	-	*	*	55%	*
	2012	72%	44%	44%	26%	*	47%	*	-	-	*	80%	44%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	62%	62%	50%	*	63%	*	-	-	86%	71%	67%	*
	2012	78%	60%	60%	56%	*	62%	*	*	-	-	70%	52%	-
Mathematics	2013	74%	63%	63%	38%	*	65%	*	-	-	100%	29%	58%	*
	2012	78%	32%	32%	25%	*	38%	*	*	-	-	*	20%	-
Science	2013	73%	47%	47%	*	*	54%	*	-	-	*	50%	39%	*
	2012	73%	39%	39%	34%	*	46%	*	*	-	-	*	33%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	65%	64%	56%	71%	66%	*	-	-	64%	59%	60%	56%
	2012	77%	64%	53%	46%	46%	56%	*	*	-	71%	55%	47%	*
Reading	2013	80%	69%	74%	70%	87%	74%	*	-	-	70%	67%	71%	*
	2012	79%	69%	66%	61%	67%	67%	*	*	-	100%	64%	61%	*
Mathematics	2013	79%	61%	61%	56%	60%	62%	*	-	-	70%	54%	57%	*
	2012	77%	61%	48%	41%	39%	52%	*	*	-	*	46%	39%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	51%	62%	53%	78%	63%	-	-	-	*	*	55%	*
	2012	67%	48%	44%	26%	*	47%	*	-	-	*	80%	44%	*
Science	2013	82%	72%	47%	*	*	54%	*	-	-	*	50%	39%	*
	2012	80%	64%	39%	34%	*	46%	*	*	-	-	*	33%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	20%	24%	17%	31%	25%	*	-	-	21%	33%	21%	0%
	2012	33%	18%	19%	12%	15%	22%	*	*	-	14%	21%	15%	*
Reading	2013	41%	27%	32%	28%	33%	33%	*	-	-	10%	29%	27%	*
	2012	38%	25%	29%	19%	28%	32%	*	*	-	20%	29%	23%	*
Mathematics	2013	34%	12%	20%	4%	27%	22%	*	-	-	40%	33%	18%	*
	2012	33%	15%	16%	10%	11%	19%	*	*	-	*	18%	11%	*
Writing	2013	32%	21%	25%	37%	33%	21%	-	-	-	*	*	23%	*
	2012	34%	16%	9%	5%	*	11%	*	-	-	*	20%	11%	*
Science	2013	33%	16%	11%	*	*	12%	*	-	-	*	40%	10%	*
	2012	29%	12%	8%	3%	*	11%	*	*	-	-	*	7%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	4%	8%	4%	19%	8%	*	-	-	4%	5%	7%	0%
	2012	12%	4%	6%	5%	9%	5%	*	*	-	7%	4%	5%	*
Reading	2013	17%	7%	13%	10%	27%	13%	*	-	-	0%	0%	11%	*
	2012	15%	7%	11%	9%	17%	11%	*	*	-	0%	7%	9%	*
Mathematics	2013	15%	4%	8%	2%	27%	8%	*	-	-	10%	8%	6%	*
	2012	14%	4%	4%	4%	6%	3%	*	*	-	*	4%	2%	*
Writing	2013	4%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	*
	2012	6%	1%	0%	0%	*	0%	*	-	-	*	0%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	2%	1%	*	*	1%	*	-	-	*	10%	1%	*
	2012	9%	1%	1%	3%	*	0%	*	*	-	-	*	1%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	48%	54%	49%	71%	55%	*	-	-	*	*	n/a	-
Mathematics	2013	59%	44%	52%	46%	*	54%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	9%	8%	6%	0%	9%	*	-	-	*	*	n/a	-
Mathematics	2013	16%	8%	17%	11%	*	19%	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	30%	29%	30%	*	26%	-	-	-	*	33%	29%	-
Mathematics	2013	46%	32%	38%	29%	*	40%	*	-	-	*	57%	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	38%	38%	50%	*	37%	*	-	-	14%	29%	33%	*
STAAR Cumulative Met Standard														
	2013	87%	78%	78%	69%	*	80%	*	-	-	86%	80%	78%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	37%	37%	63%	*	35%	*	-	-	0%	71%	42%	*
STAAR Cumulative Met Standard														
	2013	88%	76%	76%	63%	*	76%	*	-	-	100%	70%	72%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	74%	93%	*	-	-	100%	89%	93%	82%
Not Included in Accountability													
Mobile	4%	6%	7%	0%	23%	7%	*	-	-	0%	11%	7%	0%
Other Exclusions	3%	0%	0%	0%	4%	0%	*	-	-	0%	0%	0%	18%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.6%	98.1%	96.8%	96.2%	*	*	-	*	94.8%	96.5%	*
2010-11	95.7%	95.1%	95.8%	97.4%	96.6%	95.2%	*	*	-	*	95.8%	95.7%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	337	100.0%	1,619	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	6.4%	7.7%
Grade 3	115	34.1%	7.1%	7.6%
Grade 4	106	31.5%	6.5%	7.5%
Grade 5	116	34.4%	7.2%	7.4%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.3%	7.5%
Grade 8	0	0.0%	6.1%	7.2%
Grade 9	0	0.0%	10.6%	8.0%
Grade 10	0	0.0%	8.2%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	8.0%	6.0%
Ethnic Distribution:				
African American	56	16.6%	23.5%	12.7%
Hispanic	21	6.2%	6.6%	51.3%
White	249	73.9%	66.8%	30.0%
American Indian	1	0.3%	0.8%	0.4%
Asian	0	0.0%	0.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	3.0%	1.9%	1.8%
Economically Disadvantaged	232	68.8%	67.4%	60.4%
Non-Educationally Disadvantaged	105	31.2%	32.6%	39.6%
English Language Learners (ELL)	3	0.9%	1.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	3.9%	1.7%
At-Risk	158	46.9%	54.4%	44.7%
Mobility (2011-2012)	80	21.3%	19.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	10.0%	9.7%
Grade 1	-	2.1%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	7.7%	3.9%
Grade 3	1.1%	1.1%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	19.6
Grade 1	-	19.5	19.5
Grade 2	-	20.4	19.4
Grade 3	19.5	19.5	19.3
Grade 4	20.9	20.9	19.5
Grade 5	22.1	22.1	21.4
Grade 6	-	20.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.9	17.4
Foreign Languages	-	20.5	19.0
Mathematics	-	16.0	18.0
Science	-	18.7	19.0
Social Studies	-	20.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	22.7	75.2%	54.2%	63.9%
Teachers	19.0	62.8%	42.1%	51.0%
Professional Support	2.3	7.4%	7.5%	9.0%
Campus Administration (School Leadership)	1.5	5.0%	2.5%	2.9%
Educational Aides:	7.5	24.8%	11.5%	9.3%
Total Minority Staff:	7.3	24.0%	27.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.5	7.9%	13.9%	9.4%
Hispanic	0.0	0.0%	2.6%	24.9%
White	16.5	86.8%	82.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	5.3%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	5.3%	28.4%	23.2%
Females	18.0	94.7%	71.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	12.3%	7.0%
1-5 Years Experience	9.2	48.7%	35.3%	26.1%
6-10 Years Experience	4.0	21.1%	19.4%	22.7%
11-20 Years Experience	2.5	13.2%	20.2%	26.9%
Over 20 Years Experience	2.3	11.8%	12.7%	17.3%
Number of Students per Teacher	17.7	n/a	14.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	9.8	11.5
Average Years Experience of Teachers with District:	4.7	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,800	\$36,112	\$41,878
1-5 Years Experience	\$37,018	\$37,024	\$44,354
6-10 Years Experience	\$39,622	\$41,401	\$46,784
11-20 Years Experience	\$49,255	\$48,053	\$50,587
Over 20 Years Experience	\$50,828	\$52,913	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$40,749	\$42,016	\$48,821
Professional Support	\$50,793	\$52,824	\$57,253
Campus Administration (School Leadership)	\$58,045	\$62,059	\$71,259
Instructional Staff Percent:	n/a	55.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	0.9%	16.6%
Career & Technical Education	0	0.0%	37.6%	22.0%
Gifted & Talented Education	20	5.9%	5.9%	7.7%
Special Education	29	8.6%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	10.6%	4.1%
Compensatory Education	0.5	2.6%	4.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	17.0	89.5%	74.2%	73.2%
Special Education	1.5	7.9%	9.4%	9.2%
Other	0.0	0.0%	1.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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