

2012-13 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **LINCOLN JUNIOR HIGH**

Campus Number: **204901041**

2013 Accountability Rating: **Met Standard**

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 Campus Name: LINCOLN JUNIOR HIGH
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 356
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	52%	52%	61%	67%	47%	*	*	-	-	*	49%	*
	2012	76%	67%	67%	58%	*	69%	*	*	-	-	64%	57%	*
Mathematics	2013	74%	39%	39%	34%	*	42%	*	*	-	-	*	37%	*
	2012	77%	64%	64%	69%	*	64%	*	*	-	-	45%	60%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	72%	72%	64%	83%	74%	*	-	-	-	50%	67%	*
	2012	77%	67%	67%	55%	*	74%	*	-	-	-	*	57%	*
Mathematics	2013	72%	54%	54%	33%	83%	59%	*	-	-	-	*	42%	*
	2012	71%	48%	48%	28%	*	61%	*	-	-	-	*	45%	*
Writing	2013	71%	58%	58%	54%	*	60%	*	-	-	-	*	50%	*
	2012	73%	59%	59%	45%	*	66%	*	-	-	-	*	53%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	71%	71%	57%	50%	79%	*	-	-	-	43%	62%	*
	2012	81%	71%	71%	53%	75%	78%	*	*	-	-	39%	63%	*
Mathematics	2013	76%	58%	58%	45%	50%	65%	*	-	-	-	38%	55%	*
	2012	73%	59%	59%	41%	82%	64%	*	-	-	-	33%	52%	*
Science	2013	75%	67%	67%	54%	*	76%	*	-	-	-	*	63%	*
	2012	71%	56%	56%	32%	67%	62%	*	*	-	-	44%	50%	*
Social Studies	2013	64%	66%	66%	64%	*	67%	*	-	-	-	*	63%	*
	2012	61%	42%	42%	35%	42%	46%	*	*	-	-	*	39%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	48%	100%	-	-	100%	-	-	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	65%	61%	54%	68%	63%	*	*	-	-	32%	55%	65%
	2012	77%	64%	60%	47%	61%	65%	35%	80%	-	-	38%	54%	*
Reading	2013	80%	69%	67%	63%	75%	67%	*	*	-	-	42%	61%	75%
	2012	79%	69%	68%	55%	67%	74%	*	*	-	-	48%	60%	*
Mathematics	2013	79%	61%	53%	42%	65%	57%	*	*	-	-	28%	46%	75%
	2012	77%	61%	60%	48%	62%	65%	*	*	-	-	36%	55%	*
Writing	2013	63%	51%	58%	54%	*	60%	*	-	-	-	*	50%	*
	2012	67%	48%	59%	45%	*	66%	*	-	-	-	*	53%	*
Science	2013	82%	72%	67%	54%	*	76%	*	-	-	-	*	63%	*
	2012	80%	64%	56%	32%	67%	62%	*	*	-	-	44%	50%	*
Social Studies	2013	76%	71%	66%	64%	*	67%	*	-	-	-	*	63%	*
	2012	79%	69%	42%	35%	42%	46%	*	*	-	-	*	39%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	20%	18%	14%	9%	20%	*	*	-	-	13%	14%	0%
	2012	33%	18%	21%	13%	10%	25%	12%	40%	-	-	8%	17%	*
Reading	2013	41%	27%	25%	21%	10%	29%	*	*	-	-	16%	21%	0%
	2012	38%	25%	29%	16%	19%	35%	*	*	-	-	6%	24%	*
Mathematics	2013	34%	12%	12%	12%	10%	12%	*	*	-	-	16%	9%	0%
	2012	33%	15%	18%	10%	10%	21%	*	*	-	-	12%	11%	*
Writing	2013	32%	21%	12%	14%	*	13%	*	-	-	-	*	7%	*
	2012	34%	16%	15%	7%	*	20%	*	-	-	-	*	12%	*
Science	2013	33%	16%	18%	4%	*	27%	*	-	-	-	*	14%	*
	2012	29%	12%	18%	12%	8%	22%	*	*	-	-	11%	17%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	22%	19%	11%	*	24%	*	-	-	-	*	17%	*
	2012	23%	18%	16%	18%	0%	18%	*	*	-	-	*	16%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	4%	4%	4%	2%	5%	*	*	-	-	4%	4%	0%
	2012	12%	4%	6%	3%	1%	8%	0%	10%	-	-	0%	4%	*
Reading	2013	17%	7%	7%	8%	0%	8%	*	*	-	-	6%	6%	0%
	2012	15%	7%	9%	4%	5%	11%	*	*	-	-	0%	6%	*
Mathematics	2013	15%	4%	2%	2%	5%	2%	*	*	-	-	6%	2%	0%
	2012	14%	4%	5%	1%	0%	7%	*	*	-	-	0%	4%	*
Writing	2013	4%	0%	0%	0%	*	0%	*	-	-	-	*	0%	*
	2012	6%	1%	1%	0%	*	2%	*	-	-	-	*	2%	*
Science	2013	10%	2%	2%	0%	*	4%	*	-	-	-	*	2%	*
	2012	9%	1%	3%	3%	0%	4%	*	*	-	-	0%	2%	*
Social Studies	2013	9%	6%	8%	0%	*	14%	*	-	-	-	*	8%	*
	2012	9%	6%	7%	6%	0%	8%	*	*	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	48%	48%	49%	*	49%	*	*	-	-	64%	n/a	-
Mathematics	2013	59%	44%	56%	64%	73%	52%	*	*	-	-	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	9%	12%	15%	*	11%	*	*	-	-	0%	n/a	-
Mathematics	2013	16%	8%	6%	10%	0%	5%	*	*	-	-	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	30%	31%	35%	57%	26%	*	-	-	-	23%	28%	*
Mathematics	2013	46%	32%	28%	27%	40%	29%	*	*	-	-	17%	24%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	29%	29%	43%	50%	21%	*	-	-	-	57%	38%	*
STAAR Cumulative Met Standard														
	2013	90%	78%	78%	64%	*	84%	*	-	-	-	*	69%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	42%	42%	55%	50%	35%	*	-	-	-	63%	45%	*
STAAR Cumulative Met Standard														
	2013	86%	68%	68%	59%	*	72%	*	-	-	-	*	63%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	-	99%	100%	100%
Included in Accountability	92%	93%	92%	98%	89%	91%	100%	*	-	-	89%	92%	100%
Not Included in Accountability													
Mobile	4%	6%	7%	1%	11%	8%	0%	*	-	-	7%	7%	0%
Other Exclusions	3%	0%	0%	1%	0%	0%	0%	*	-	-	3%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.8%	97.7%	96.4%	95.0%	*	*	-	*	94.8%	95.4%	*
2010-11	95.7%	95.1%	95.7%	97.4%	96.8%	94.8%	*	*	*	*	94.2%	95.5%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	356	100.0%	1,619	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.7%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	6.4%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	7.2%	7.4%
Grade 6	123	34.6%	7.6%	7.5%
Grade 7	135	37.9%	8.3%	7.5%
Grade 8	98	27.5%	6.1%	7.2%
Grade 9	0	0.0%	10.6%	8.0%
Grade 10	0	0.0%	8.2%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	8.0%	6.0%
Ethnic Distribution:				
African American	95	26.7%	23.5%	12.7%
Hispanic	21	5.9%	6.6%	51.3%
White	236	66.3%	66.8%	30.0%
American Indian	3	0.8%	0.8%	0.4%
Asian	1	0.3%	0.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.9%	1.8%
Economically Disadvantaged	237	66.6%	67.4%	60.4%
Non-Educationally Disadvantaged	119	33.4%	32.6%	39.6%
English Language Learners (ELL)	7	2.0%	1.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	17	4.1%	3.9%	1.7%
At-Risk	199	55.9%	54.4%	44.7%
Mobility (2011-2012)	66	15.9%	19.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.1%	-	10.0%	9.7%
Grade 1	-	2.1%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	7.7%	3.9%
Grade 3	-	1.1%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	19.6
Grade 1	-	19.5	19.5
Grade 2	-	20.4	19.4
Grade 3	-	19.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	22.1	21.4
Grade 6	20.8	20.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.9	17.9	17.4
Foreign Languages	17.0	20.5	19.0
Mathematics	14.2	16.0	18.0
Science	20.5	18.7	19.0
Social Studies	19.2	20.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.1	100.0%	100.0%	100.0%
Professional Staff:	29.1	82.9%	54.2%	63.9%
Teachers	25.6	72.9%	42.1%	51.0%
Professional Support	1.8	5.0%	7.5%	9.0%
Campus Administration (School Leadership)	1.8	5.0%	2.5%	2.9%
Educational Aides:	6.0	17.1%	11.5%	9.3%
Total Minority Staff:	12.5	35.7%	27.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	27.4%	13.9%	9.4%
Hispanic	1.3	5.1%	2.6%	24.9%
White	17.3	67.6%	82.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.8	34.6%	28.4%	23.2%
Females	16.7	65.4%	71.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.8%	12.3%	7.0%
1-5 Years Experience	6.2	24.4%	35.3%	26.1%
6-10 Years Experience	6.8	26.8%	19.4%	22.7%
11-20 Years Experience	4.0	15.6%	20.2%	26.9%
Over 20 Years Experience	6.5	25.3%	12.7%	17.3%
Number of Students per Teacher	13.9	n/a	14.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	9.8	11.5
Average Years Experience of Teachers with District:	7.3	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,800	\$36,112	\$41,878
1-5 Years Experience	\$36,481	\$37,024	\$44,354
6-10 Years Experience	\$40,214	\$41,401	\$46,784
11-20 Years Experience	\$45,288	\$48,053	\$50,587
Over 20 Years Experience	\$53,987	\$52,913	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,555	\$42,016	\$48,821
Professional Support	\$58,625	\$52,824	\$57,253
Campus Administration (School Leadership)	\$59,236	\$62,059	\$71,259
Instructional Staff Percent:	n/a	55.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.4%	0.9%	16.6%
Career & Technical Education	81	22.8%	37.6%	22.0%
Gifted & Talented Education	29	8.1%	5.9%	7.7%
Special Education	35	9.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	1.5	6.0%	10.6%	4.1%
Compensatory Education	2.2	8.6%	4.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	18.1	70.8%	74.2%	73.2%
Special Education	2.3	9.0%	9.4%	9.2%
Other	1.4	5.6%	1.3%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.