

2012-13 Texas Academic Performance Report

District Name: **CHILLICOTHE ISD**

Campus Name: **CHILLICOTHE EL**

Campus Number: **099902101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: CHILLICOTHE ISD
 Campus Name: CHILLICOTHE EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 93
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	78%	78%	-	*	*	-	-	-	*	*	83%	*
	2012	78%	55%	55%	-	*	50%	-	-	-	-	*	67%	-
Mathematics	2013	70%	67%	67%	-	*	*	-	-	-	*	*	*	*
	2012	69%	*	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	50%	50%	-	*	*	-	-	-	-	-	46%	*
	2012	77%	87%	87%	-	*	90%	-	-	-	*	*	83%	*
Mathematics	2013	69%	50%	50%	-	*	*	-	-	-	-	-	46%	*
	2012	69%	60%	60%	-	*	60%	-	-	-	*	*	50%	*
Writing	2013	70%	64%	64%	-	*	50%	-	-	-	-	-	62%	*
	2012	72%	87%	87%	-	*	100%	-	-	-	*	*	83%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	85%	85%	-	*	100%	-	*	-	*	*	82%	*
	2012	78%	100%	100%	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2013	74%	77%	77%	-	*	71%	-	*	-	*	*	73%	*
	2012	78%	64%	64%	-	*	58%	-	-	-	-	*	*	-
Science	2013	73%	92%	92%	-	*	100%	-	*	-	*	*	91%	*
	2012	73%	100%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	92%	92%	-	*	91%	-	-	-	-	*	88%	-
	2012	76%	94%	94%	-	*	100%	-	-	-	-	*	93%	*
Mathematics	2013	74%	69%	69%	-	*	64%	-	-	-	-	*	*	-
	2012	77%	82%	82%	-	*	85%	-	-	-	-	*	79%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	80%	74%	-	82%	70%	-	*	-	*	80%	70%	75%
	2012	77%	80%	78%	-	75%	78%	-	-	-	*	67%	75%	62%
Reading	2013	80%	83%	78%	-	77%	76%	-	*	-	*	*	74%	67%
	2012	79%	89%	86%	-	82%	87%	-	-	-	*	71%	86%	*
Mathematics	2013	79%	81%	69%	-	85%	64%	-	*	-	*	*	63%	78%
	2012	77%	72%	61%	-	73%	58%	-	-	-	*	*	56%	*
Writing	2013	63%	68%	64%	-	*	50%	-	-	-	-	-	62%	*
	2012	67%	82%	87%	-	*	100%	-	-	-	*	*	83%	*
Science	2013	82%	90%	92%	-	*	100%	-	*	-	*	*	91%	*
	2012	80%	78%	100%	-	*	100%	-	-	-	-	*	100%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	35%	34%	-	32%	33%	-	*	-	*	50%	25%	8%
	2012	33%	26%	34%	-	36%	33%	-	-	-	*	17%	25%	15%
Reading	2013	41%	45%	45%	-	38%	45%	-	*	-	*	*	34%	11%
	2012	38%	32%	39%	-	36%	38%	-	-	-	*	14%	30%	*
Mathematics	2013	34%	35%	31%	-	23%	30%	-	*	-	*	*	21%	0%
	2012	33%	27%	28%	-	45%	24%	-	-	-	*	*	21%	*
Writing	2013	32%	41%	14%	-	*	0%	-	-	-	-	-	15%	*
	2012	34%	18%	7%	-	*	10%	-	-	-	*	*	0%	*
Science	2013	33%	25%	31%	-	*	29%	-	*	-	*	*	18%	*
	2012	29%	23%	64%	-	*	67%	-	-	-	-	*	50%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	17%	-	6%	19%	-	*	-	*	10%	7%	0%
	2012	12%	10%	16%	-	18%	15%	-	-	-	*	0%	12%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	18%	22%	-	8%	27%	-	*	-	*	*	11%	0%
	2012	15%	16%	25%	-	27%	22%	-	-	-	*	0%	21%	*
Mathematics	2013	15%	11%	14%	-	8%	15%	-	*	-	*	*	5%	0%
	2012	14%	11%	12%	-	18%	11%	-	-	-	*	*	9%	*
Writing	2013	4%	5%	0%	-	*	0%	-	-	-	-	-	0%	*
	2012	6%	3%	0%	-	*	0%	-	-	-	*	*	0%	*
Science	2013	10%	10%	23%	-	*	29%	-	*	-	*	*	9%	*
	2012	9%	5%	14%	-	*	17%	-	-	-	-	*	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	55%	-	*	52%	-	*	-	*	-	n/a	-
Mathematics	2013	59%	60%	65%	-	*	64%	-	*	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	19%	-	*	20%	-	*	-	*	-	n/a	-
Mathematics	2013	16%	16%	26%	-	*	24%	-	*	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	38%	-	*	50%	-	-	-	-	*	29%	*
Mathematics	2013	46%	50%	41%	-	*	36%	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	15%	15%	-	*	0%	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard														
	2013	87%	92%	92%	-	*	100%	-	*	-	*	*	91%	*

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	23%	23%	-	*	29%	-	*	-	*	*	27%	*
STAAR Cumulative Met Standard													
2013	88%	92%	92%	-	*	100%	-	*	-	*	*	91%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	98%	-	95%	100%	-	*	-	100%	100%	98%	100%
Included in Accountability	92%	92%	97%	-	89%	100%	-	*	-	100%	83%	96%	100%
Not Included in Accountability													
Mobile	4%	7%	2%	-	5%	0%	-	*	-	0%	17%	2%	0%
Other Exclusions	3%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	2%	-	5%	0%	-	*	-	0%	0%	2%	0%
Absent	1%	0%	2%	-	5%	0%	-	*	-	0%	0%	2%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.8%	97.4%	-	98.2%	97.1%	*	*	-	*	96.3%	97.4%	98.4%
2010-11	95.7%	96.3%	96.3%	-	96.8%	96.3%	*	-	-	*	95.3%	96.4%	97.6%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 93
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	93	100.0%	181	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%
Kindergarten	17	18.3%	9.4%	7.7%
Grade 1	13	14.0%	7.2%	7.8%
Grade 2	12	12.9%	6.6%	7.7%
Grade 3	10	10.8%	5.5%	7.6%
Grade 4	14	15.1%	7.7%	7.5%
Grade 5	13	14.0%	7.2%	7.4%
Grade 6	14	15.1%	7.7%	7.5%
Grade 7	0	0.0%	9.9%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	5.0%	6.9%
Grade 11	0	0.0%	6.6%	6.5%
Grade 12	0	0.0%	11.0%	6.0%
Ethnic Distribution:				
African American	1	1.1%	2.8%	12.7%
Hispanic	23	24.7%	23.2%	51.3%
White	63	67.7%	64.6%	30.0%
American Indian	1	1.1%	1.7%	0.4%
Asian	1	1.1%	0.6%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	4.3%	7.2%	1.8%
Economically Disadvantaged	72	77.4%	75.7%	60.4%
Non-Educationally Disadvantaged	21	22.6%	24.3%	39.6%
English Language Learners (ELL)	16	17.2%	12.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.5%	1.7%
At-Risk	40	43.0%	43.6%	44.7%
Mobility (2011-2012)	14	14.6%	13.2%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.0%	10.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	0.0%	0.0%	4.4%	0.0%	0.0%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	-	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.0	19.6
Grade 1	13.6	13.6	19.5
Grade 2	13.3	13.3	19.4
Grade 3	9.6	9.6	19.3
Grade 4	14.0	14.0	19.5
Grade 5	13.0	13.0	21.4
Grade 6	14.0	14.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	10.7	17.4
Foreign Languages	-	7.3	19.0
Mathematics	-	11.0	18.0
Science	-	7.7	19.0
Social Studies	-	7.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.3	100.0%	100.0%	100.0%
Professional Staff:	10.3	77.4%	60.1%	63.9%
Teachers	8.8	66.2%	49.7%	51.0%
Professional Support	0.5	3.7%	2.6%	9.0%
Campus Administration (School Leadership)	1.0	7.5%	5.2%	2.9%
Educational Aides:	3.0	22.6%	13.0%	9.3%
Total Minority Staff:	1.0	7.5%	20.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	0.0	0.0%	10.5%	24.9%
White	8.8	100.0%	89.5%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.1	1.5%	15.8%	23.2%
Females	8.7	98.5%	84.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.0%
1-5 Years Experience	2.0	22.7%	21.0%	26.1%
6-10 Years Experience	2.1	24.2%	16.9%	22.7%
11-20 Years Experience	2.5	28.9%	41.0%	26.9%
Over 20 Years Experience	2.1	24.2%	21.0%	17.3%
Number of Students per Teacher	10.6	n/a	9.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	14.5	11.5
Average Years Experience of Teachers with District:	5.6	5.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$41,878
1-5 Years Experience	\$33,234	\$33,400	\$44,354
6-10 Years Experience	\$39,066	\$42,497	\$46,784
11-20 Years Experience	\$44,844	\$45,646	\$50,587
Over 20 Years Experience	\$47,457	\$48,324	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,439	\$43,100	\$48,821
Professional Support	\$44,870	\$44,870	\$57,253
Campus Administration (School Leadership)	\$59,218	\$63,436	\$71,259
Instructional Staff Percent:	n/a	60.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	17.2%	12.7%	16.6%
Career & Technical Education	0	0.0%	42.0%	22.0%
Gifted & Talented Education	11	11.8%	13.8%	7.7%
Special Education	7	7.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	13.1%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.8	88.6%	81.6%	73.2%
Special Education	1.0	11.4%	5.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.