

**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF HUNTSVILLE (221801005)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **317**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	67
School Progress	Met Standard	75
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	29.3%	16.8%	12.6%	Kindergarten	21.0	17.9	18.7
Hispanic	17.0%	32.5%	52.4%	Grade 1	22.0	18.4	18.8
White	44.8%	40.5%	27.8%	Grade 2	21.0	18.8	18.8
American Indian	0.6%	0.5%	0.4%	Grade 3	19.5	19.4	19.0
Asian	2.8%	5.2%	4.4%	Grade 4	17.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	23.5	19.4	21.2
Two or More Races	5.4%	4.3%	2.3%	Grade 6	26.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	63.7%	43.3%	58.8%	English/Language Arts	19.0	17.3	16.7
English Learners	8.2%	10.6%	18.8%	Foreign Languages	16.0	18.6	18.6
Special Education	6.0%	7.8%	9.1%	Mathematics	12.7	15.8	17.9
Mobility Rate (2016-17)	20.1%	28.0%	16.0%	Science	19.0	17.4	19.0
				Social Studies	19.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,819	\$7,476	\$9,503
				Instruction	\$4,661	\$5,021	\$5,338
				Instructional Leadership	\$207	\$231	\$149
				School Leadership	\$680	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	66%	68%	63%	66%	-	*	-	76%	65%
	2017	75%	70%	58%	53%	70%	55%	-	*	-	*	55%
Reading	2018	74%	80%	67%	66%	68%	66%	-	*	-	*	65%
	2017	72%	76%	65%	62%	*	60%	-	*	-	*	64%
Mathematics	2018	81%	74%	70%	73%	68%	69%	-	*	-	*	70%
	2017	79%	68%	51%	*	*	*	-	*	-	*	*
Writing	2018	66%	67%	*	*	*	*	-	*	-	*	*
	2017	67%	61%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	76%	*	*	*	-	-	-	*	*
	2017	79%	67%	*	*	*	*	-	*	-	*	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	*	*
	2017	77%	61%	*	*	-	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	36%	42%	34%	31%	-	*	-	53%	38%
	2017	45%	37%	27%	25%	38%	24%	-	*	-	*	23%
Reading	2018	46%	51%	42%	49%	44%	35%	-	*	-	*	45%
	2017	44%	45%	35%	34%	*	31%	-	*	-	*	33%
Mathematics	2018	50%	40%	38%	43%	36%	32%	-	*	-	*	41%
	2017	46%	33%	18%	*	*	*	-	*	-	*	*
Writing	2018	41%	42%	*	*	*	*	-	*	-	*	*
	2017	36%	29%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	31%	*	*	*	-	-	-	*	*
	2017	49%	34%	*	*	*	*	-	*	-	*	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	*	*
	2017	49%	36%	*	*	-	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	18%	22%	12%	-	*	-	35%	16%
	2017	20%	16%	9%	9%	18%	7%	-	*	-	*	8%
Reading	2018	19%	23%	23%	26%	24%	18%	-	*	-	*	23%
	2017	19%	21%	16%	17%	*	12%	-	*	-	*	15%
Mathematics	2018	24%	17%	16%	16%	28%	9%	-	*	-	*	19%
	2017	22%	13%	5%	*	*	*	-	*	-	*	*
Writing	2018	13%	11%	*	*	*	*	-	*	-	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	17%	*	*	*	-	-	-	*	*
	2017	19%	12%	*	*	*	*	-	*	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	*	*
	2017	27%	20%	*	*	-	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	72	75	66	71	-	69	-	100	70
	2018	69	69	64	69	53	61	-	*	-	*	64
Mathematics	2018	70	67	80	81	78	80	-	*	-	*	76

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	26%	*	*	24%	-	*	-	*	*
	2017	35%	33%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	36%	46%	48%	*	48%	-	-	-	*	42%
	2017	43%	30%	15%	*	*	24%	-	-	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	74%	75%	100%	68%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	20%	26%	*	*	32%	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	85%	75%	75%	100%	70%	-	-	-	*	74%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	85%	85%	100%	85%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	23%	15%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	90%	92%	100%	90%	-	-	-	*	88%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	69%	*	*	75%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	85%	*	*	88%	-	-	-	*	89%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	*	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	83%	*	-	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
AMARILLO COLLEGIATE ACADEMY (221801011)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **481**
Grade Span: **KG - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	84
School Progress	Met Standard	80
Closing the Gaps	Met Standard	92

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.3%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.5%	16.8%	12.6%	Kindergarten	20.0	17.9	18.7
Hispanic	17.5%	32.5%	52.4%	Grade 1	18.0	18.4	18.8
White	75.7%	40.5%	27.8%	Grade 2	21.0	18.8	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	20.0	19.4	19.0
Asian	2.1%	5.2%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.9%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	28.3%	43.3%	58.8%				
English Learners	0.2%	10.6%	18.8%				
Special Education	4.4%	7.8%	9.1%				
Mobility Rate (2016-17)	14.2%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$5,985	\$7,476	\$9,503
				Instruction	\$4,151	\$5,021	\$5,338
				Instructional Leadership	\$232	\$231	\$149
				School Leadership	\$549	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	85%	*	77%	86%	-	100%	*	93%	84%
	2017	75%	70%	89%	*	84%	90%	-	93%	-	*	89%
Reading	2018	74%	80%	91%	*	90%	91%	-	*	*	*	90%
	2017	72%	76%	92%	*	90%	92%	-	*	-	*	91%
Mathematics	2018	81%	74%	90%	*	82%	92%	-	100%	*	*	88%
	2017	79%	68%	92%	*	82%	95%	-	*	-	*	92%
Writing	2018	66%	67%	81%	*	*	80%	-	*	-	*	73%
	2017	67%	61%	88%	*	*	89%	-	*	-	*	*
Science	2018	80%	72%	76%	-	*	78%	-	*	-	*	*
	2017	79%	67%	83%	*	*	86%	-	*	-	-	*
Social Studies	2018	78%	66%	*	-	*	*	-	*	-	-	*
	2017	77%	61%	64%	*	*	65%	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	54%	*	48%	54%	-	74%	*	73%	52%
	2017	45%	37%	52%	*	43%	55%	-	54%	-	*	43%
Reading	2018	46%	51%	57%	*	47%	59%	-	*	*	*	51%
	2017	44%	45%	58%	*	48%	61%	-	*	-	*	50%
Mathematics	2018	50%	40%	61%	*	61%	60%	-	100%	*	*	58%
	2017	46%	33%	53%	*	48%	52%	-	*	-	*	43%
Writing	2018	41%	42%	57%	*	*	52%	-	*	-	*	59%
	2017	36%	29%	52%	*	*	53%	-	*	-	*	*
Science	2018	51%	43%	36%	-	*	36%	-	*	-	*	*
	2017	49%	34%	41%	*	*	50%	-	*	-	-	*
Social Studies	2018	53%	41%	*	-	*	*	-	*	-	-	*
	2017	49%	36%	33%	*	*	42%	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	23%	*	17%	23%	-	47%	*	33%	23%
	2017	20%	16%	22%	*	15%	24%	-	21%	-	*	15%
Reading	2018	19%	23%	28%	*	18%	30%	-	*	*	*	23%
	2017	19%	21%	31%	*	23%	33%	-	*	-	*	20%
Mathematics	2018	24%	17%	24%	*	20%	23%	-	71%	*	*	26%
	2017	22%	13%	19%	*	14%	20%	-	*	-	*	15%
Writing	2018	13%	11%	24%	*	*	20%	-	*	-	*	32%
	2017	11%	7%	18%	*	*	18%	-	*	-	*	*
Science	2018	23%	18%	14%	-	*	14%	-	*	-	*	*
	2017	19%	12%	11%	*	*	15%	-	*	-	-	*
Social Studies	2018	31%	25%	*	-	*	*	-	*	-	-	*
	2017	27%	20%	19%	*	*	27%	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	*	66	68	-	95	-	100	66
	2018	69	69	66	*	63	65	-	*	-	*	58
Mathematics	2018	70	67	72	*	68	71	-	100	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	67%	-	*	*	-	-	-	-	*
	2017	35%	33%	62%	-	*	67%	-	*	-	-	*
Mathematics	2018	47%	36%	*	-	*	*	-	-	-	-	*
	2017	43%	30%	74%	-	*	77%	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	94%	-	75%	100%	-	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	97%	-	88%	100%	-	*	-	*	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	100%	-	100%	100%	-	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	100%	-	100%	100%	-	*	-	*	100%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	89%	-	86%	89%	-	-	-	-	86%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	94%	-	86%	96%	-	-	-	-	86%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	57%	-	*	64%	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	43%	-	71%	36%	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	74%	-	*	82%	-	-	-	-	86%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
2015-16	2.0%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	92.3%	-	*	90.9%	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	86.1%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2016											
Graduated	89.1%	62.6%	100.0%	-	*	100.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	71.1%	100.0%	-	*	100.0%	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	100.0%	-	*	100.0%	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.2%	100.0%	-	*	100.0%	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	92.3%	-	*	90.9%	-	-	-	-	*
Class of 2016	89.1%	62.3%	100.0%	-	*	100.0%	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	*	-	*	-	-	-	-	-	-
Class of 2016	87.4%	97.1%	*	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	91.7%	-	*	100.0%	-	-	-	-	*
Class of 2016	85.1%	95.8%	88.9%	-	*	85.7%	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	69.2%	-	*	72.7%	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	69.2%	-	*	81.8%	-	-	-	-	*
Class of 2016	71.6%	100.0%	20.0%	-	*	28.6%	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1124	1169	-	-	1169	-	-	-	-	*
Class of 2016	1375	1547	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	23.4	*	-	-	*	-	-	-	-	*
Class of 2016	20.3	23.0	*	-	-	*	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
COPELL CLASSICAL ACADEMY (221801014)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **370**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	91
School Progress	Met Standard	82
Closing the Gaps	Met Standard	79

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.6%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	13.8%	16.8%	12.6%	Kindergarten	19.7	17.9	18.7
Hispanic	19.2%	32.5%	52.4%	Grade 1	20.3	18.4	18.8
White	23.2%	40.5%	27.8%	Grade 2	21.7	18.8	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	20.7	19.4	19.0
Asian	35.7%	5.2%	4.4%	Grade 4	18.7	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.3	19.4	21.2
Two or More Races	7.6%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	18.9%	43.3%	58.8%				
English Learners	17.8%	10.6%	18.8%				
Special Education	5.7%	7.8%	9.1%				
Mobility Rate (2016-17)	16.2%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,946	\$7,476	\$9,503
				Instruction	\$4,342	\$5,021	\$5,338
				Instructional Leadership	\$206	\$231	\$149
				School Leadership	\$735	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	90%	85%	89%	89%	*	95%	-	88%	79%
	2017	75%	70%	86%	86%	77%	88%	*	90%	-	84%	83%
Reading	2018	74%	80%	92%	79%	100%	93%	*	93%	-	90%	82%
	2017	72%	76%	88%	86%	*	87%	*	89%	-	*	83%
Mathematics	2018	81%	74%	92%	86%	*	89%	*	98%	-	*	81%
	2017	79%	68%	85%	86%	*	83%	*	86%	-	*	83%
Writing	2018	66%	67%	80%	*	*	*	*	*	-	*	*
	2017	67%	61%	88%	*	*	*	-	100%	-	*	*
Science	2018	80%	72%	90%	*	*	88%	-	100%	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	62%	50%	49%	58%	*	78%	-	69%	52%
	2017	45%	37%	59%	59%	39%	57%	*	69%	-	63%	46%
Reading	2018	46%	51%	66%	59%	52%	58%	*	81%	-	80%	48%
	2017	44%	45%	60%	52%	*	57%	*	68%	-	*	54%
Mathematics	2018	50%	40%	61%	48%	*	61%	*	80%	-	*	53%
	2017	46%	33%	55%	67%	*	48%	*	65%	-	*	38%
Writing	2018	41%	42%	55%	*	*	*	*	*	-	*	*
	2017	36%	29%	63%	*	*	*	-	80%	-	*	*
Science	2018	51%	43%	60%	*	*	53%	-	80%	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	37%	23%	21%	31%	*	56%	-	42%	25%
	2017	20%	16%	32%	27%	16%	36%	*	40%	-	26%	19%
Reading	2018	19%	23%	41%	21%	32%	35%	*	58%	-	60%	27%
	2017	19%	21%	31%	29%	*	35%	*	35%	-	*	21%
Mathematics	2018	24%	17%	39%	28%	*	35%	*	59%	-	*	25%
	2017	22%	13%	34%	24%	*	43%	*	46%	-	*	21%
Writing	2018	13%	11%	14%	*	*	*	*	*	-	*	*
	2017	11%	7%	27%	*	*	*	-	40%	-	*	*
Science	2018	23%	18%	40%	*	*	29%	-	65%	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	76	68	70	80	*	79	-	79	61
Reading	2018	69	69	76	71	72	84	*	74	-	*	56
Mathematics	2018	70	67	76	64	68	76	*	84	-	83	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	60%	*	*	*	-	*	-	-	*
	2017	35%	33%	*	*	*	-	-	*	-	-	*
Mathematics	2018	47%	36%	58%	*	*	*	-	*	-	*	*
	2017	43%	30%	*	*	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	97%	91%	100%	100%	-	95%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	98%	91%	100%	100%	-	100%	-	*	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	98%	91%	100%	100%	-	100%	-	*	92%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	100%	100%	100%	100%	-	100%	-	*	100%

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**Texas Education Agency
2017-18 School Report Card
CORINTH CLASSICAL UPPER SCHOOL (221801020)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Middle School**

Total Students: **135**
Grade Span: **08 - 09**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	92
School Progress	Met Standard	93
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.6%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	3.7%	16.8%	12.6%
Hispanic	12.6%	32.5%	52.4%
White	76.3%	40.5%	27.8%
American Indian	0.7%	0.5%	0.4%
Asian	2.2%	5.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	4.4%	43.3%	58.8%
English Learners	0.7%	10.6%	18.8%
Special Education	4.4%	7.8%	9.1%
Mobility Rate (2016-17)	5.1%	28.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.7	17.3	16.7
Foreign Languages	16.6	18.6	18.6
Mathematics	23.4	15.8	17.9
Science	22.5	17.4	19.0
Social Studies	22.5	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,457	\$7,476	\$9,503
				Instruction	\$4,908	\$5,021	\$5,338
				Instructional Leadership	\$244	\$231	\$149
				School Leadership	\$427	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	96%	*	87%	98%	*	*	-	*	97%
	2017	75%	70%	81%	*	*	83%	-	*	-	*	*
Reading	2018	74%	80%	96%	*	*	98%	*	*	-	*	*
	2017	72%	76%	84%	*	*	86%	-	*	-	*	*
Mathematics	2018	81%	74%	97%	*	*	99%	*	*	-	*	*
	2017	79%	68%	79%	*	*	80%	-	*	-	*	*
Science	2018	80%	72%	99%	*	94%	100%	*	*	-	*	*
Social Studies	2018	78%	66%	86%	*	*	92%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	73%	*	52%	80%	*	*	-	*	52%
	2017	45%	37%	58%	*	*	63%	-	*	-	*	*
Reading	2018	46%	51%	80%	*	*	86%	*	*	-	*	*
	2017	44%	45%	66%	*	*	71%	-	*	-	*	*
Mathematics	2018	50%	40%	78%	*	*	88%	*	*	-	*	*
	2017	46%	33%	50%	*	*	55%	-	*	-	*	*
Science	2018	51%	43%	82%	*	63%	88%	*	*	-	*	*
Social Studies	2018	53%	41%	35%	*	*	41%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	32%	*	19%	36%	*	*	-	*	17%
	2017	20%	16%	36%	*	*	39%	-	*	-	*	*
Reading	2018	19%	23%	30%	*	*	33%	*	*	-	*	*
	2017	19%	21%	45%	*	*	49%	-	*	-	*	*
Mathematics	2018	24%	17%	33%	*	*	42%	*	*	-	*	*
	2017	22%	13%	27%	*	*	29%	-	*	-	*	*
Science	2018	23%	18%	43%	*	38%	45%	*	*	-	*	*
Social Studies	2018	31%	25%	9%	*	*	12%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	86	79	79	87	*	*	-	93	100
Reading	2018	69	69	88	*	78	89	*	*	-	*	100
Mathematics	2018	70	67	84	*	80	85	*	*	-	*	100

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tpyr/2018/index.html>

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

				African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Economic Disadv
Reading	2018	38%	40%	*	*	*	*	-	-	-	-
Mathematics	2018	47%	36%	*	*	*	*	-	-	-	*

Students Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	95%	*	89%	96%	*	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	98%	*	89%	100%	*	*	-	*	100%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	93%	*	89%	93%	*	-	-	*	100%
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	69%	98%	*	89%	100%	*	-	-	*	100%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
RESPONSIVE EDUCATION VIRTUAL LEARN (221801022)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **2,283**
Grade Span: **03 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	55
Student Achievement	Improvement Required	55
School Progress	Improvement Required	57
Closing the Gaps	Improvement Required	50

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	100.0%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	15.9%	16.8%	12.6%	Grade 3	1.0	19.4	19.0
Hispanic	35.9%	32.5%	52.4%	Grade 4	5.5	18.5	19.2
White	40.3%	40.5%	27.8%	Grade 5	6.7	19.4	21.2
American Indian	0.8%	0.5%	0.4%	Grade 6	13.0	20.3	20.3
Asian	3.4%	5.2%	4.4%	Secondary			
Pacific Islander	0.2%	0.1%	0.1%	Foreign Languages	1.0	18.6	18.6
Two or More Races	3.6%	4.3%	2.3%	Mathematics	3.0	15.8	17.9
Enrollment by Student Group							
Economically Disadvantaged	55.7%	43.3%	58.8%				
English Learners	3.6%	10.6%	18.8%				
Special Education	14.5%	7.8%	9.1%				
Mobility Rate (2016-17)	52.7%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$5,816	\$7,476	\$9,503
				Instruction	\$5,176	\$5,021	\$5,338
				Instructional Leadership	\$199	\$231	\$149
				School Leadership	\$193	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	55%	46%	55%	56%	*	79%	*	55%	51%
	2017	75%	70%	56%	43%	54%	59%	*	76%	*	61%	51%
Reading	2018	74%	80%	68%	63%	72%	67%	*	83%	*	69%	65%
	2017	72%	76%	69%	59%	70%	70%	*	88%	*	72%	65%
Mathematics	2018	81%	74%	52%	43%	50%	55%	*	89%	*	*	47%
	2017	79%	68%	52%	36%	49%	57%	*	78%	*	57%	46%
Writing	2018	66%	67%	52%	*	53%	50%	*	*	*	*	48%
	2017	67%	61%	50%	*	54%	49%	*	*	*	*	46%
Science	2018	80%	72%	46%	*	46%	50%	*	*	*	*	41%
	2017	79%	67%	54%	*	49%	59%	*	*	*	*	46%
Social Studies	2018	78%	66%	36%	*	35%	42%	*	*	-	*	33%
	2017	77%	61%	35%	*	29%	42%	*	*	*	*	30%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	24%	16%	23%	26%	*	56%	*	23%	20%
	2017	45%	37%	23%	14%	21%	25%	*	41%	*	30%	19%
Reading	2018	46%	51%	35%	24%	35%	38%	*	60%	*	33%	31%
	2017	44%	45%	35%	21%	35%	38%	*	49%	*	46%	30%
Mathematics	2018	50%	40%	18%	12%	16%	18%	*	62%	*	*	13%
	2017	46%	33%	18%	13%	15%	19%	*	51%	*	23%	13%
Writing	2018	41%	42%	28%	*	28%	26%	*	*	*	*	23%
	2017	36%	29%	20%	*	20%	22%	*	*	*	*	16%
Science	2018	51%	43%	21%	*	18%	25%	*	*	*	*	17%
	2017	49%	34%	18%	*	16%	22%	*	*	*	*	14%
Social Studies	2018	53%	41%	13%	*	12%	15%	*	*	-	*	10%
	2017	49%	36%	10%	*	5%	14%	*	*	*	*	8%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	9%	5%	8%	9%	*	25%	*	9%	7%
	2017	20%	16%	8%	5%	7%	9%	*	16%	*	16%	6%
Reading	2018	19%	23%	16%	10%	17%	17%	*	30%	*	19%	14%
	2017	19%	21%	16%	9%	16%	17%	*	20%	*	27%	13%
Mathematics	2018	24%	17%	4%	2%	3%	4%	*	28%	*	*	3%
	2017	22%	13%	5%	5%	3%	5%	*	22%	*	11%	3%
Writing	2018	13%	11%	5%	*	6%	4%	*	*	*	*	3%
	2017	11%	7%	4%	*	3%	4%	*	*	*	*	3%
Science	2018	23%	18%	6%	*	4%	8%	*	*	*	*	4%
	2017	19%	12%	4%	*	3%	4%	*	*	*	*	3%
Social Studies	2018	31%	25%	6%	*	4%	8%	*	*	-	*	6%
	2017	27%	20%	4%	*	3%	5%	*	*	*	*	3%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	58	56	58	59	52	64	*	61	58
Reading	2018	69	69	62	59	63	63	50	70	*	66	62
Mathematics	2018	70	67	54	52	52	56	53	58	*	56	54

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
Reading	2018	38%	40%	31%	33%	30%	32%	*	*	*	36%	30%
	2017	35%	33%	29%	34%	29%	27%	*	50%	*	29%	27%
Mathematics	2018	47%	36%	22%	18%	25%	23%	*	*	*	*	20%
	2017	43%	30%	20%	14%	19%	24%	*	*	*	28%	17%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	64%	48%	66%	69%	-	100%	*	*	53%
Students Requiring Accelerated Instruction												
	2018	21%	20%	36%	52%	34%	31%	-	*	*	*	47%
STAAR Cumulative Met Standard												
	2018	84%	85%	70%	60%	73%	73%	-	100%	*	*	62%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	44%	36%	44%	46%	-	100%	*	*	32%
Students Requiring Accelerated Instruction												
	2018	15%	23%	56%	64%	56%	54%	-	*	*	83%	68%
STAAR Cumulative Met Standard												
	2018	90%	83%	52%	52%	45%	54%	-	100%	*	*	40%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	73%	74%	73%	73%	*	70%	-	63%	73%
Students Requiring Accelerated Instruction												
	2018	21%	18%	27%	26%	27%	27%	25%	30%	-	38%	27%
STAAR Cumulative Met Standard												
	2018	85%	87%	78%	81%	79%	78%	*	75%	-	75%	80%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	48%	36%	46%	52%	*	82%	-	31%	43%
Students Requiring Accelerated Instruction												
	2018	20%	38%	52%	64%	54%	48%	75%	*	-	69%	57%
STAAR Cumulative Met Standard												
	2018	86%	69%	55%	49%	53%	58%	*	82%	-	38%	52%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perreport/tapr/2018/index.html	African American	American Indian	Asian	Pacific Islander	Two or More Races	Page 1 of 1					
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

Annual Dropout Rate (Gr 9-12)

2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.2%	-	-	-	-	-	-	-	-	-

4-Year Longitudinal Rate (Gr 9-12)

Class of 2017											
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	86.1%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	62.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	71.1%	-	-	-	-	-	-	-	-	-

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2016											
Graduated	91.6%	64.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.2%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Class of 2017	89.7%	81.5%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	62.3%	-	-	-	-	-	-	-	-	-

RHSP/DAP Graduates (Longitudinal Rate)

Class of 2017	88.5%	98.3%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.1%	-	-	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

Class of 2017	85.9%	97.6%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.8%	-	-	-	-	-	-	-	-	-

College, Career, and Military Ready (Annual Graduates)

2016-17	54.2%	81.4%	-	-	-	-	-	-	-	-	-
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SAT/ACT Results (Annual Graduates)

Tested											
Class of 2017	73.5%	100.0%	?	?	?	?	?	?	-	?	?
Class of 2016	71.6%	100.0%	?	?	?	?	?	?	-	?	?
Average SAT Score											
Class of 2017	1019	1124	1070	955	1077	1086	*	*	-	-	995
Class of 2016	1375	1547	1495	1156	1506	1551	*	*	-	1450	1392
Average ACT Score											
Class of 2017	20.3	23.4	21.8	*	*	22.2	-	*	-	*	*
Class of 2016	20.3	23.0	22.5	*	20.8	23.7	-	*	-	*	19.8

**Texas Education Agency
2017-18 School Report Card
CARROLLTON CLASSICAL ACADEMY (221801023)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **303**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	90
School Progress	Met Standard	82
Closing the Gaps	Met Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	14.9%	16.8%	12.6%	Kindergarten	14.5	17.9	18.7
Hispanic	24.1%	32.5%	52.4%	Grade 1	21.0	18.4	18.8
White	38.9%	40.5%	27.8%	Grade 2	20.0	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	16.7	19.4	19.0
Asian	14.2%	5.2%	4.4%	Grade 4	19.3	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.3	19.4	21.2
Two or More Races	7.9%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	19.1%	43.3%	58.8%				
English Learners	15.8%	10.6%	18.8%				
Special Education	10.6%	7.8%	9.1%				
Mobility Rate (2016-17)	7.6%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,144	\$7,476	\$9,503
				Instruction	\$5,132	\$5,021	\$5,338
				Instructional Leadership	\$214	\$231	\$149
				School Leadership	\$690	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	91%	76%	91%	96%	-	98%	-	84%	83%
	2017	75%	70%	79%	65%	76%	83%	*	94%	-	69%	66%
Reading	2018	74%	80%	97%	89%	100%	98%	-	100%	-	*	93%
	2017	72%	76%	88%	81%	85%	93%	*	96%	-	*	81%
Mathematics	2018	81%	74%	89%	*	87%	94%	-	100%	-	*	79%
	2017	79%	68%	78%	*	72%	85%	*	91%	-	*	66%
Writing	2018	66%	67%	83%	*	*	*	-	*	-	*	*
	2017	67%	61%	*	*	*	*	*	*	-	*	*
Science	2018	80%	72%	85%	*	*	100%	-	*	-	*	*
	2017	79%	67%	81%	*	*	81%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	60%	43%	57%	69%	-	65%	-	55%	45%
	2017	45%	37%	48%	38%	41%	50%	*	69%	-	38%	32%
Reading	2018	46%	51%	71%	50%	80%	78%	-	60%	-	*	66%
	2017	44%	45%	59%	61%	56%	59%	*	70%	-	*	39%
Mathematics	2018	50%	40%	60%	*	48%	73%	-	70%	-	*	39%
	2017	46%	33%	49%	*	38%	55%	*	74%	-	*	37%
Writing	2018	41%	42%	54%	*	*	*	-	*	-	*	*
	2017	36%	29%	*	*	*	*	*	*	-	*	*
Science	2018	51%	43%	38%	*	*	44%	-	*	-	*	*
	2017	49%	34%	38%	*	*	41%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	32%	17%	28%	37%	-	44%	-	26%	19%
	2017	20%	16%	25%	14%	21%	28%	*	39%	-	18%	14%
Reading	2018	19%	23%	39%	25%	43%	43%	-	45%	-	*	28%
	2017	19%	21%	37%	26%	36%	41%	*	48%	-	*	22%
Mathematics	2018	24%	17%	32%	*	23%	44%	-	45%	-	*	18%
	2017	22%	13%	23%	*	18%	25%	*	43%	-	*	12%
Writing	2018	13%	11%	17%	*	*	*	-	*	-	*	*
	2017	11%	7%	*	*	*	*	*	*	-	*	*
Science	2018	23%	18%	22%	*	*	28%	-	*	-	*	*
	2017	19%	12%	14%	*	*	19%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	76	71	74	75	-	95	-	72	77
Reading	2018	69	69	77	70	85	72	-	93	-	78	79
Mathematics	2018	70	67	76	71	64	78	-	96	-	67	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	75%	*	*	*	-	*	-	-	*
	2017	35%	33%	*	-	*	*	-	*	-	*	*
Mathematics	2018	47%	36%	47%	*	*	*	-	*	-	*	*
	2017	43%	30%	45%	*	*	*	*	*	-	*	47%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	100%	100%	100%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	100%	100%	100%	100%	-	100%	-	*	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	88%	67%	100%	86%	-	100%	-	*	67%
Students Requiring Accelerated Instruction												
	2018	15%	23%	12%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	92%	78%	100%	91%	-	100%	-	*	83%

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF WILLIS (221801025)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **161**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	77

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.5%	16.8%	12.6%	Kindergarten	17.0	17.9	18.7
Hispanic	25.5%	32.5%	52.4%	Grade 1	20.0	18.4	18.8
White	64.6%	40.5%	27.8%	Grade 2	23.0	18.8	18.8
American Indian	1.2%	0.5%	0.4%	Grade 3	20.0	19.4	19.0
Asian	0.6%	5.2%	4.4%	Grade 4	22.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.0	19.4	21.2
Two or More Races	5.6%	4.3%	2.3%	Grade 6	16.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	52.2%	43.3%	58.8%	English/Language Arts	11.0	17.3	16.7
English Learners	5.0%	10.6%	18.8%	Mathematics	11.0	15.8	17.9
Special Education	10.6%	7.8%	9.1%	Science	11.0	17.4	19.0
Mobility Rate (2016-17)	23.6%	28.0%	16.0%	Social Studies	11.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,111	\$7,476	\$9,503
				Instruction	\$5,438	\$5,021	\$5,338
				Instructional Leadership	\$232	\$231	\$149
				School Leadership	\$1,039	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	*	78%	81%	*	*	-	*	77%
	2017	75%	70%	62%	-	53%	65%	-	*	*	*	56%
Reading	2018	74%	80%	85%	*	88%	85%	*	*	-	*	83%
	2017	72%	76%	69%	-	*	71%	-	*	*	*	65%
Mathematics	2018	81%	74%	78%	*	72%	83%	*	*	-	*	76%
	2017	79%	68%	61%	-	*	67%	-	*	*	*	*
Writing	2018	66%	67%	*	-	*	*	-	-	-	*	*
	2017	67%	61%	*	-	*	*	-	-	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	67%	59%	-	*	*	-	*	*	*	*
Social Studies	2018	78%	66%	*	-	*	*	-	-	-	-	*
	2017	77%	61%	*	-	*	*	-	-	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	45%	*	43%	46%	*	*	-	*	36%
	2017	45%	37%	31%	-	25%	29%	-	*	*	*	24%
Reading	2018	46%	51%	52%	*	54%	50%	*	*	-	*	40%
	2017	44%	45%	36%	-	*	36%	-	*	*	*	27%
Mathematics	2018	50%	40%	45%	*	41%	46%	*	*	-	*	35%
	2017	46%	33%	29%	-	*	27%	-	*	*	*	*
Writing	2018	41%	42%	*	-	*	*	-	-	-	*	*
	2017	36%	29%	*	-	*	*	-	-	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	*	*
	2017	49%	34%	37%	-	*	*	-	*	*	*	*
Social Studies	2018	53%	41%	*	-	*	*	-	-	-	-	*
	2017	49%	36%	*	-	*	*	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	*	19%	18%	*	*	-	*	13%
	2017	20%	16%	14%	-	13%	12%	-	*	*	*	13%
Reading	2018	19%	23%	29%	*	33%	23%	*	*	-	*	17%
	2017	19%	21%	18%	-	*	15%	-	*	*	*	16%
Mathematics	2018	24%	17%	20%	*	17%	20%	*	*	-	*	16%
	2017	22%	13%	13%	-	*	9%	-	*	*	*	*
Writing	2018	13%	11%	*	-	*	*	-	-	-	*	*
	2017	11%	7%	*	-	*	*	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	12%	19%	-	*	*	-	*	*	*	*
Social Studies	2018	31%	25%	*	-	*	*	-	-	-	-	*
	2017	27%	20%	*	-	*	*	-	-	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	77	*	68	82	-	*	-	*	71
	2018	69	69	82	*	75	84	-	*	-	*	77
Mathematics	2018	70	67	73	*	63	81	-	*	-	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	43%	-	*	45%	-	-	-	-	*
	2017	35%	33%	47%	-	*	50%	-	-	-	-	*
Mathematics	2018	47%	36%	45%	-	*	55%	-	-	-	*	50%
	2017	43%	30%	*	-	*	*	-	-	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	79%	*	*	85%	-	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	84%	*	*	85%	-	-	-	*	80%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	75%	*	*	83%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	23%	25%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	80%	*	*	83%	-	-	-	*	82%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	*	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	*	-	*	*	-	-	-	-	*
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	*	-	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF GARLAND (221801026)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **321**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	74
School Progress	Met Standard	89
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	14.3%	16.8%	12.6%	Kindergarten	12.3	17.9	18.7
Hispanic	66.7%	32.5%	52.4%	Grade 1	14.5	18.4	18.8
White	15.6%	40.5%	27.8%	Grade 2	13.3	18.8	18.8
American Indian	1.2%	0.5%	0.4%	Grade 3	13.7	19.4	19.0
Asian	0.0%	5.2%	4.4%	Grade 4	18.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.0	19.4	21.2
Two or More Races	2.2%	4.3%	2.3%	Grade 6	19.5	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	81.9%	43.3%	58.8%	English/Language Arts	18.0	17.3	16.7
English Learners	52.3%	10.6%	18.8%	Mathematics	18.0	15.8	17.9
Special Education	8.7%	7.8%	9.1%	Science	18.0	17.4	19.0
Mobility Rate (2016-17)	20.5%	28.0%	16.0%	Social Studies	18.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,751	\$7,476	\$9,503
				Instruction	\$6,200	\$5,021	\$5,338
				Instructional Leadership	\$220	\$231	\$149
				School Leadership	\$937	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	76%	79%	76%	79%	*	-	-	*	75%
	2017	75%	70%	68%	83%	63%	80%	*	-	-	*	66%
Reading	2018	74%	80%	74%	78%	74%	70%	*	-	-	*	72%
	2017	72%	76%	69%	*	65%	79%	*	-	-	*	67%
Mathematics	2018	81%	74%	81%	83%	81%	86%	*	-	-	*	82%
	2017	79%	68%	73%	85%	67%	87%	*	-	-	*	71%
Writing	2018	66%	67%	63%	*	*	*	*	-	-	-	*
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	85%	*	84%	*	-	-	-	*	85%
	2017	79%	67%	63%	*	*	87%	-	-	-	*	60%
Social Studies	2018	78%	66%	74%	*	*	*	-	-	-	-	70%
	2017	77%	61%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	43%	52%	39%	59%	*	-	-	*	41%
	2017	45%	37%	30%	39%	24%	47%	*	-	-	*	27%
Reading	2018	46%	51%	41%	52%	38%	55%	*	-	-	*	38%
	2017	44%	45%	28%	*	22%	43%	*	-	-	*	26%
Mathematics	2018	50%	40%	50%	43%	49%	59%	*	-	-	*	50%
	2017	46%	33%	35%	42%	28%	57%	*	-	-	*	30%
Writing	2018	41%	42%	27%	*	*	*	*	-	-	-	*
	2017	36%	29%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	44%	*	40%	*	-	-	-	*	40%
	2017	49%	34%	36%	*	*	60%	-	-	-	*	32%
Social Studies	2018	53%	41%	42%	*	*	*	-	-	-	-	37%
	2017	49%	36%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	33%	16%	31%	*	-	-	*	19%
	2017	20%	16%	12%	16%	9%	21%	*	-	-	*	11%
Reading	2018	19%	23%	19%	35%	15%	30%	*	-	-	*	18%
	2017	19%	21%	14%	*	11%	21%	*	-	-	*	13%
Mathematics	2018	24%	17%	21%	35%	17%	32%	*	-	-	*	21%
	2017	22%	13%	12%	19%	9%	19%	*	-	-	*	12%
Writing	2018	13%	11%	7%	*	*	*	*	-	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	24%	*	20%	*	-	-	-	*	25%
	2017	19%	12%	14%	*	*	40%	-	-	-	*	16%
Social Studies	2018	31%	25%	29%	*	*	*	-	-	-	-	22%
	2017	27%	20%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	81	79	82	86	*	-	-	*	82
	2018	69	69	76	74	76	80	*	-	-	*	76
Mathematics	2018	70	67	86	85	87	91	*	-	-	*	87

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	43%	*	47%	*	*	-	-	*	43%
	2017	35%	33%	40%	*	40%	*	*	-	-	*	42%
Mathematics	2018	47%	36%	52%	*	49%	*	-	-	-	*	56%
	2017	43%	30%	33%	*	33%	*	-	-	-	*	35%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	72%	*	70%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	20%	28%	*	30%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	85%	78%	*	78%	*	-	-	-	*	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	78%	*	81%	*	-	-	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	23%	22%	*	19%	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	81%	*	81%	*	-	-	-	*	88%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	81%	*	75%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	18%	19%	*	25%	*	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	85%	87%	84%	*	79%	*	-	-	-	-	82%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	94%	100%	91%	100%	*	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	96%	100%	94%	100%	*	-	-	-	95%

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**Texas Education Agency
2017-18 School Report Card
ISCHOOL HIGH - LEWISVILLE (221801027)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **High School**

Total Students: **63**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	93
School Progress	Met Standard	85
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.7%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	6.3%	16.8%	12.6%
Hispanic	30.2%	32.5%	52.4%
White	58.7%	40.5%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	3.2%	5.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	28.6%	43.3%	58.8%
English Learners	15.9%	10.6%	18.8%
Special Education	17.5%	7.8%	9.1%
Mobility Rate (2016-17)	17.1%	28.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	6.0	17.3	16.7
Foreign Languages	11.5	18.6	18.6
Mathematics	3.9	15.8	17.9
Science	5.6	17.4	19.0
Social Studies	6.6	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,417	\$7,476	\$9,503
				Instruction	\$4,540	\$5,021	\$5,338
				Instructional Leadership	\$280	\$231	\$149
				School Leadership	\$1,376	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	93%	*	*	97%	-	*	*	*	*
	2017	75%	70%	92%	*	89%	95%	*	85%	*	*	*
Reading	2018	74%	80%	*	*	*	*	-	*	*	*	*
	2017	72%	76%	87%	*	*	95%	-	*	*	*	*
Mathematics	2018	81%	74%	*	*	*	*	-	-	-	-	*
	2017	79%	68%	89%	*	86%	90%	-	-	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	67%	99%	*	*	97%	-	*	-	*	*
Social Studies	2018	78%	66%	100%	-	*	100%	-	-	-	-	*
	2017	77%	61%	98%	*	*	97%	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	63%	*	*	86%	-	*	*	*	*
	2017	45%	37%	66%	*	50%	75%	*	65%	*	*	*
Reading	2018	46%	51%	*	*	*	*	-	*	*	*	*
	2017	44%	45%	67%	*	*	80%	-	*	*	*	*
Mathematics	2018	50%	40%	*	*	*	*	-	-	-	-	*
	2017	46%	33%	51%	*	43%	57%	-	-	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	-	*
	2017	49%	34%	74%	*	*	82%	-	*	-	*	*
Social Studies	2018	53%	41%	88%	-	*	92%	-	-	-	-	*
	2017	49%	36%	70%	*	*	71%	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	*	*	36%	-	*	*	*	*
	2017	20%	16%	19%	*	11%	22%	*	45%	*	*	*
Reading	2018	19%	23%	*	*	*	*	-	*	*	*	*
	2017	19%	21%	9%	*	*	13%	-	*	*	*	*
Mathematics	2018	24%	17%	*	*	*	*	-	-	-	-	*
	2017	22%	13%	24%	*	24%	23%	-	-	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	12%	24%	*	*	31%	-	*	-	*	*
Social Studies	2018	31%	25%	41%	-	*	46%	-	-	-	-	*
	2017	27%	20%	36%	*	*	38%	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	73	-	*	81	-	-	-	-	*
Reading	2018	69	69	67	-	*	79	-	-	-	-	*
Mathematics	2018	70	67	*	-	*	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	89.1%	62.6%	98.2%	*	100.0%	97.7%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.8%	71.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	98.2%	*	100.0%	97.7%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.4%	72.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*
Class of 2015											
Graduated	91.3%	73.8%	95.1%	100.0%	100.0%	92.0%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.3%	84.2%	95.1%	100.0%	100.0%	92.0%	-	*	-	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	95.1%	100.0%	100.0%	92.0%	-	*	-	*	*
Graduates, TxCHSE, & Cont	93.3%	84.8%	95.1%	100.0%	100.0%	92.0%	-	*	-	*	*
Class of 2014											
Graduated	90.9%	64.9%	88.5%	*	85.7%	90.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	92.8%	81.9%	92.3%	*	100.0%	92.5%	-	-	-	*	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	89.1%	62.3%	98.2%	*	100.0%	97.7%	-	*	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	98.1%	*	100.0%	96.9%	-	*	-	*	100.0%
Class of 2016	87.4%	97.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	96.7%	100.0%	92.9%	97.3%	-	*	-	*	100.0%
Class of 2016	85.1%	95.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	82.5%	50.0%	71.4%	89.7%	-	*	-	*	85.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	92.1%	83.3%	85.7%	92.3%	-	*	-	*	75.0%
Class of 2016	71.6%	100.0%	82.5%	*	50.0%	86.0%	-	*	-	*	*
Average SAT Score											
Class of 2017	1019	1124	1162	*	1111	1191	-	*	-	*	*
Class of 2016	1375	1547	1574	*	*	1543	-	*	-	*	*
Average ACT Score											
Class of 2017	20.3	23.4	24.3	*	23.7	24.9	-	*	-	*	*
Class of 2016	20.3	23.0	23.1	*	*	23.1	-	*	-	*	*

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF JASPER (221801033)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **145**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	78
School Progress	Met Standard	77
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.3%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.4%	16.8%	12.6%	Kindergarten	15.0	17.9	18.7
Hispanic	10.3%	32.5%	52.4%	Grade 1	12.5	18.4	18.8
White	69.7%	40.5%	27.8%	Grade 2	28.0	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	24.0	19.4	19.0
Asian	3.4%	5.2%	4.4%	Grade 4	15.6	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	10.0	19.4	21.2
Two or More Races	4.1%	4.3%	2.3%	Grade 6	14.0	20.3	20.3
Enrollment by Student Group							
Economically Disadvantaged	50.3%	43.3%	58.8%				
English Learners	2.1%	10.6%	18.8%				
Special Education	7.6%	7.8%	9.1%				
Mobility Rate (2016-17)	25.3%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,851	\$7,476	\$9,503
				Instruction	\$5,427	\$5,021	\$5,338
				Instructional Leadership	\$231	\$231	\$149
				School Leadership	\$921	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	81%	*	*	83%	-	*	-	*	79%
	2017	75%	70%	77%	*	*	79%	*	*	-	*	78%
Reading	2018	74%	80%	81%	*	*	83%	-	*	-	*	77%
	2017	72%	76%	75%	*	*	76%	*	*	-	*	75%
Mathematics	2018	81%	74%	86%	*	*	86%	-	*	-	*	87%
	2017	79%	68%	84%	*	*	90%	*	*	-	*	84%
Writing	2018	66%	67%	*	*	-	*	-	*	-	-	*
	2017	67%	61%	*	-	*	*	-	*	-	*	*
Science	2018	80%	72%	*	-	-	*	-	*	-	*	*
	2017	79%	67%	*	*	*	*	*	*	-	-	*
Social Studies	2018	78%	66%	*	-	-	-	-	-	-	*	-
	2017	77%	61%	*	*	-	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	48%	*	*	50%	-	*	-	*	38%
	2017	45%	37%	43%	*	*	45%	*	*	-	*	41%
Reading	2018	46%	51%	42%	*	*	45%	-	*	-	*	32%
	2017	44%	45%	41%	*	*	44%	*	*	-	*	39%
Mathematics	2018	50%	40%	50%	*	*	51%	-	*	-	*	42%
	2017	46%	33%	48%	*	*	51%	*	*	-	*	43%
Writing	2018	41%	42%	*	*	-	*	-	*	-	-	*
	2017	36%	29%	*	-	*	*	-	*	-	*	*
Science	2018	51%	43%	*	-	-	*	-	*	-	*	*
	2017	49%	34%	*	*	*	*	*	*	-	-	*
Social Studies	2018	53%	41%	*	-	-	-	-	-	-	*	-
	2017	49%	36%	*	*	-	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	25%	*	*	25%	-	*	-	*	21%
	2017	20%	16%	19%	*	*	22%	*	*	-	*	19%
Reading	2018	19%	23%	23%	*	*	24%	-	*	-	*	19%
	2017	19%	21%	23%	*	*	27%	*	*	-	*	18%
Mathematics	2018	24%	17%	31%	*	*	35%	-	*	-	*	26%
	2017	22%	13%	21%	*	*	22%	*	*	-	*	23%
Writing	2018	13%	11%	*	*	-	*	-	*	-	-	*
	2017	11%	7%	*	-	*	*	-	*	-	*	*
Science	2018	23%	18%	*	-	-	*	-	*	-	*	*
	2017	19%	12%	*	*	*	*	*	*	-	-	*
Social Studies	2018	31%	25%	*	-	-	-	-	-	-	*	-
	2017	27%	20%	*	*	-	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	73	63	*	72	-	92	-	*	73
	2018	69	69	70	*	*	68	-	*	-	*	63
Mathematics	2018	70	67	76	*	*	76	-	*	-	*	83

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	*	*	*	*	-	*	-	-	*
	2017	35%	33%	47%	*	*	50%	-	*	-	-	54%
Mathematics	2018	47%	36%	*	*	-	*	-	-	-	-	*
	2017	43%	30%	64%	*	*	60%	-	-	-	-	73%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	100%	-	-	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	-	-	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	100%	-	-	100%	-	*	-	-	100%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	100%	-	-	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	-	-	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	83%	100%	-	-	100%	-	*	-	-	100%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard												
	2018	85%	87%	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard												
	2018	86%	69%	*	-	-	-	-	-	-	*	-

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**Texas Education Agency
2017-18 School Report Card
STEM ACADEMY - LEWISVILLE (221801034)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **496**
Grade Span: **06 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	90
School Progress	Met Standard	73
Closing the Gaps	Met Standard	85

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	96.0%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	9.9%	16.8%	12.6%
Hispanic	25.0%	32.5%	52.4%
White	51.6%	40.5%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	7.9%	5.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.2%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	19.0%	43.3%	58.8%
English Learners	6.7%	10.6%	18.8%
Special Education	11.5%	7.8%	9.1%
Mobility Rate (2016-17)	17.9%	28.0%	16.0%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.4	20.3	20.3
Secondary			
English/Language Arts	14.7	17.3	16.7
Foreign Languages	19.7	18.6	18.6
Mathematics	13.4	15.8	17.9
Science	13.9	17.4	19.0
Social Studies	15.8	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,659	\$7,476	\$9,503
				Instruction	\$5,130	\$5,021	\$5,338
				Instructional Leadership	\$225	\$231	\$149
				School Leadership	\$919	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	87%	80%	78%	92%	*	92%	-	88%	86%
	2017	75%	70%	85%	78%	76%	91%	*	93%	-	92%	80%
Reading	2018	74%	80%	87%	84%	80%	89%	*	90%	-	*	86%
	2017	72%	76%	84%	*	74%	86%	*	87%	-	*	78%
Mathematics	2018	81%	74%	88%	76%	83%	94%	*	91%	-	*	88%
	2017	79%	68%	89%	74%	84%	94%	*	96%	-	100%	78%
Writing	2018	66%	67%	77%	*	*	83%	*	*	-	*	76%
	2017	67%	61%	80%	*	*	85%	-	*	-	*	*
Science	2018	80%	72%	91%	88%	76%	97%	-	100%	-	*	91%
	2017	79%	67%	79%	*	*	91%	-	91%	-	*	*
Social Studies	2018	78%	66%	85%	67%	*	91%	-	100%	-	*	85%
	2017	77%	61%	90%	*	83%	100%	-	100%	-	100%	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	63%	56%	43%	72%	*	79%	-	71%	63%
	2017	45%	37%	57%	36%	44%	67%	*	78%	-	67%	40%
Reading	2018	46%	51%	66%	66%	49%	69%	*	83%	-	*	66%
	2017	44%	45%	55%	*	40%	65%	*	74%	-	*	35%
Mathematics	2018	50%	40%	55%	38%	37%	68%	*	73%	-	*	55%
	2017	46%	33%	59%	35%	44%	72%	*	83%	-	57%	38%
Writing	2018	41%	42%	50%	*	*	57%	*	*	-	*	50%
	2017	36%	29%	56%	*	*	59%	-	*	-	*	*
Science	2018	51%	43%	75%	69%	55%	84%	-	91%	-	*	75%
	2017	49%	34%	54%	*	*	62%	-	73%	-	*	*
Social Studies	2018	53%	41%	66%	58%	*	77%	-	75%	-	*	66%
	2017	49%	36%	64%	*	54%	74%	-	73%	-	100%	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	29%	28%	14%	33%	*	54%	-	32%	29%
	2017	20%	16%	30%	12%	16%	38%	*	55%	-	33%	18%
Reading	2018	19%	23%	27%	31%	15%	27%	*	62%	-	*	27%
	2017	19%	21%	29%	*	16%	38%	*	61%	-	*	20%
Mathematics	2018	24%	17%	19%	18%	9%	21%	*	41%	-	*	19%
	2017	22%	13%	34%	16%	21%	44%	*	52%	-	36%	18%
Writing	2018	13%	11%	15%	*	*	23%	*	*	-	*	16%
	2017	11%	7%	17%	*	*	18%	-	*	-	*	*
Science	2018	23%	18%	41%	38%	26%	46%	-	64%	-	*	41%
	2017	19%	12%	22%	*	*	29%	-	55%	-	*	*
Social Studies	2018	31%	25%	44%	42%	*	52%	-	63%	-	*	44%
	2017	27%	20%	43%	*	21%	56%	-	64%	-	75%	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	65	75	62	62	*	74	-	67	65
	2018	69	69	67	86	64	62	*	74	-	71	67
Mathematics	2018	70	67	63	65	59	62	*	75	-	61	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	38%	*	*	50%	-	*	-	-	38%
	2017	35%	33%	53%	88%	35%	60%	-	*	-	-	*
Mathematics	2018	47%	36%	43%	*	*	*	-	*	-	*	42%
	2017	43%	30%	58%	*	62%	60%	-	*	-	*	62%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	87%	100%	77%	87%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	18%	13%	*	23%	13%	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	85%	87%	93%	100%	92%	90%	-	*	-	*	93%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	89%	100%	80%	94%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	20%	38%	11%	*	20%	*	-	-	-	*	12%
STAAR Cumulative Met Standard												
	2018	86%	69%	89%	88%	80%	97%	-	-	-	*	89%

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**Texas Education Agency
2017-18 School Report Card
CLAY CLASSICAL ACADEMY (221801039)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **306**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	78
School Progress	Met Standard	89
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.3%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	38.2%	16.8%	12.6%	Kindergarten	20.0	17.9	18.7
Hispanic	56.9%	32.5%	52.4%	Grade 1	15.0	18.4	18.8
White	2.0%	40.5%	27.8%	Grade 2	14.0	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	19.0	19.4	19.0
Asian	0.0%	5.2%	4.4%	Grade 4	22.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.5	19.4	21.2
Two or More Races	2.9%	4.3%	2.3%	Grade 6	22.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	78.8%	43.3%	58.8%	English/Language Arts	20.3	17.3	16.7
English Learners	32.0%	10.6%	18.8%	Mathematics	20.3	15.8	17.9
Special Education	3.9%	7.8%	9.1%	Science	20.3	17.4	19.0
				Social Studies	20.3	18.7	19.3
Mobility Rate (2016-17)	8.4%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,831	\$7,476	\$9,503
				Instruction	\$5,469	\$5,021	\$5,338
				Instructional Leadership	\$216	\$231	\$149
				School Leadership	\$1,104	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	71%	84%	*	-	-	-	76%	79%
	2017	75%	70%	76%	71%	77%	*	-	-	-	*	76%
Reading	2018	74%	80%	74%	67%	79%	*	-	-	-	*	72%
	2017	72%	76%	74%	66%	77%	*	-	-	-	*	74%
Mathematics	2018	81%	74%	85%	75%	92%	*	-	-	-	*	85%
	2017	79%	68%	74%	72%	74%	*	-	-	-	*	74%
Writing	2018	66%	67%	62%	*	68%	*	-	-	-	-	58%
	2017	67%	61%	*	*	*	-	-	-	-	*	*
Science	2018	80%	72%	97%	96%	97%	-	-	-	-	*	96%
	2017	79%	67%	95%	89%	100%	*	-	-	-	*	94%
Social Studies	2018	78%	66%	94%	91%	94%	-	-	-	-	*	96%
	2017	77%	61%	94%	*	*	*	-	-	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	50%	43%	54%	*	-	-	-	59%	49%
	2017	45%	37%	42%	36%	43%	*	-	-	-	*	41%
Reading	2018	46%	51%	43%	43%	42%	*	-	-	-	*	41%
	2017	44%	45%	37%	33%	37%	*	-	-	-	*	37%
Mathematics	2018	50%	40%	57%	45%	64%	*	-	-	-	*	56%
	2017	46%	33%	43%	37%	43%	*	-	-	-	*	43%
Writing	2018	41%	42%	33%	*	37%	*	-	-	-	-	32%
	2017	36%	29%	*	*	*	-	-	-	-	*	*
Science	2018	51%	43%	66%	46%	77%	-	-	-	-	*	61%
	2017	49%	34%	67%	63%	73%	*	-	-	-	*	67%
Social Studies	2018	53%	41%	71%	73%	72%	-	-	-	-	*	68%
	2017	49%	36%	56%	*	*	*	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	24%	20%	26%	*	-	-	-	29%	23%
	2017	20%	16%	18%	18%	17%	*	-	-	-	*	18%
Reading	2018	19%	23%	22%	21%	23%	*	-	-	-	*	19%
	2017	19%	21%	21%	19%	20%	*	-	-	-	*	20%
Mathematics	2018	24%	17%	27%	20%	31%	*	-	-	-	*	25%
	2017	22%	13%	17%	13%	17%	*	-	-	-	*	16%
Writing	2018	13%	11%	8%	*	9%	*	-	-	-	-	10%
	2017	11%	7%	*	*	*	-	-	-	-	*	*
Science	2018	23%	18%	31%	23%	37%	-	-	-	-	*	25%
	2017	19%	12%	31%	37%	27%	*	-	-	-	*	30%
Social Studies	2018	31%	25%	55%	55%	56%	-	-	-	-	*	52%
	2017	27%	20%	28%	*	*	*	-	-	-	-	28%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	81	82	80	*	-	-	-	75	80
	2018	69	69	72	77	71	*	-	-	-	*	72
Mathematics	2018	70	67	89	88	89	*	-	-	-	*	88

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	54%	48%	62%	-	-	-	-	-	53%
	2017	35%	33%	40%	*	50%	*	-	-	-	-	40%
Mathematics	2018	47%	36%	78%	68%	87%	-	-	-	-	*	81%
	2017	43%	30%	44%	59%	27%	*	-	-	-	*	44%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	82%	67%	94%	-	-	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	20%	18%	33%	*	-	-	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	85%	97%	100%	94%	-	-	-	-	*	96%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	97%	93%	100%	-	-	-	-	*	96%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	97%	93%	100%	-	-	-	-	*	96%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	94%	91%	94%	-	-	-	-	*	92%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	97%	91%	100%	-	-	-	-	*	96%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	90%	100%	83%	-	-	-	-	*	92%
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	69%	94%	100%	89%	-	-	-	-	*	92%

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**Texas Education Agency
2017-18 School Report Card
THE FOUNDATION SCHOOL FOR AUTISM (221801040)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **40**
Grade Span: **EE - 01**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Not Rated

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.4%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	5.0%	16.8%	12.6%	Kindergarten	6.0	17.9	18.7
Hispanic	67.5%	32.5%	52.4%	Grade 1	6.0	18.4	18.8
White	20.0%	40.5%	27.8%				
American Indian	0.0%	0.5%	0.4%				
Asian	0.0%	5.2%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	7.5%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	50.0%	43.3%	58.8%				
English Learners	0.0%	10.6%	18.8%				
Special Education	100.0%	7.8%	9.1%				
Mobility Rate (2016-17)	0.0%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$24,829	\$7,476	\$9,503
				Instruction	\$18,344	\$5,021	\$5,338
				Instructional Leadership	\$674	\$231	\$149
				School Leadership	\$2,189	\$698	\$555

There is no STAAR performance data for this campus.

**Texas Education Agency
2017-18 School Report Card
ISCHOOL HIGH OF HICKORY CREEK (221801041)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **High School**

Total Students: **26**
Grade Span: **11 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	82
School Progress	Improvement Required	54
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	92.5%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	3.8%	16.8%	12.6%
Hispanic	26.9%	32.5%	52.4%
White	61.5%	40.5%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	3.8%	5.2%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	0.0%	43.3%	58.8%
English Learners	0.0%	10.6%	18.8%
Special Education	11.5%	7.8%	9.1%
Mobility Rate (2016-17)	37.6%	28.0%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$10,114	\$7,476	\$9,503
				Instruction	\$5,539	\$5,021	\$5,338
				Instructional Leadership	\$338	\$231	\$149
				School Leadership	\$1,822	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	87%	*	*	80%	-	*	-	-	-
	2017	75%	70%	93%	*	*	90%	-	*	-	*	*
Reading	2018	74%	80%	*	*	-	*	-	-	-	-	-
	2017	72%	76%	*	-	*	*	-	*	-	-	*
Mathematics	2017	79%	68%	*	-	-	*	-	-	-	-	*
Science	2017	79%	67%	*	-	*	*	-	-	-	-	-
Social Studies	2018	78%	66%	100%	*	*	100%	-	*	-	-	-
	2017	77%	61%	100%	*	*	100%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	73%	*	*	70%	-	*	-	-	-
	2017	45%	37%	64%	*	*	60%	-	*	-	*	*
Reading	2018	46%	51%	*	*	-	*	-	-	-	-	-
	2017	44%	45%	*	-	*	*	-	*	-	-	*
Mathematics	2017	46%	33%	*	-	-	*	-	-	-	-	*
Science	2017	49%	34%	*	-	*	*	-	-	-	-	-
Social Studies	2018	53%	41%	100%	*	*	100%	-	*	-	-	-
	2017	49%	36%	83%	*	*	80%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	53%	*	*	50%	-	*	-	-	-
	2017	20%	16%	25%	*	*	20%	-	*	-	*	*
Reading	2018	19%	23%	*	*	-	*	-	-	-	-	-
	2017	19%	21%	*	-	*	*	-	*	-	-	*
Mathematics	2017	22%	13%	*	-	-	*	-	-	-	-	*
Science	2017	19%	12%	*	-	*	*	-	-	-	-	-
Social Studies	2018	31%	25%	73%	*	*	71%	-	*	-	-	-
	2017	27%	20%	57%	*	*	47%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	*	-	-	*	-	-	-	-	-
	2017	69	69	*	-	-	*	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%
2015-16	2.0%	0.2%	0.7%	-	0.0%	1.0%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	83.3%	*	*	84.6%	-	*	-	*	*
Graduates, TxCHSE, & Cont	94.1%	86.1%	88.9%	*	*	92.3%	-	*	-	*	*
Class of 2016											
Graduated	89.1%	62.6%	85.0%	-	*	85.7%	*	-	-	*	-
Graduates, TxCHSE, & Cont	93.8%	71.1%	100.0%	-	*	100.0%	*	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	100.0%	-	*	100.0%	*	-	-	*	-
Graduates, TxCHSE, & Cont	93.4%	72.2%	100.0%	-	*	100.0%	*	-	-	*	-
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	83.3%	*	*	84.6%	-	*	-	*	*
Class of 2016	89.1%	62.3%	85.0%	-	*	85.7%	*	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	100.0%	*	*	100.0%	-	*	-	*	*
Class of 2016	87.4%	97.1%	100.0%	-	*	100.0%	*	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	100.0%	*	*	100.0%	-	*	-	*	*
Class of 2016	85.1%	95.8%	100.0%	-	*	100.0%	*	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	31.6%	*	*	21.4%	-	*	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	89.5%	*	*	78.6%	-	*	-	*	*
Class of 2016	71.6%	100.0%	100.0%	-	80.0%	100.0%	*	-	-	?	-
Average SAT Score											
Class of 2017	1019	1124	945	-	*	964	-	*	-	-	*
Class of 2016	1375	1547	1507	-	*	1497	-	-	-	*	-
Average ACT Score											
Class of 2017	20.3	23.4	18.4	*	*	*	-	*	-	-	*
Class of 2016	20.3	23.0	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY (221801043)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **902**
Grade Span: **KG - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	93
School Progress	Met Standard	80
Closing the Gaps	Met Standard	84

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Social Studies	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	5.8%	16.8%	12.6%	Kindergarten	18.0	17.9	18.7
Hispanic	16.5%	32.5%	52.4%	Grade 1	21.0	18.4	18.8
White	59.9%	40.5%	27.8%	Grade 2	22.0	18.8	18.8
American Indian	0.1%	0.5%	0.4%	Grade 3	22.0	19.4	19.0
Asian	10.6%	5.2%	4.4%	Grade 4	17.0	18.5	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	24.0	19.4	21.2
Two or More Races	6.8%	4.3%	2.3%	Grade 6	23.8	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	13.3%	43.3%	58.8%	English/Language Arts	18.8	17.3	16.7
English Learners	3.9%	10.6%	18.8%	Foreign Languages	20.1	18.6	18.6
Special Education	5.5%	7.8%	9.1%	Mathematics	20.7	15.8	17.9
Mobility Rate (2016-17)	6.1%	28.0%	16.0%	Science	22.2	17.4	19.0
				Social Studies	22.3	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,185	\$7,476	\$9,503
				Instruction	\$4,768	\$5,021	\$5,338
				Instructional Leadership	\$204	\$231	\$149
				School Leadership	\$699	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	89%	73%	81%	91%	*	94%	*	89%	82%
	2017	75%	70%	89%	73%	82%	91%	-	94%	*	87%	82%
Reading	2018	74%	80%	90%	74%	82%	93%	*	97%	*	89%	86%
	2017	72%	76%	91%	*	89%	92%	-	95%	*	87%	89%
Mathematics	2018	81%	74%	86%	*	79%	88%	*	96%	*	93%	80%
	2017	79%	68%	86%	*	74%	89%	-	96%	*	*	79%
Writing	2018	66%	67%	83%	*	*	85%	*	91%	-	*	*
	2017	67%	61%	79%	*	*	81%	-	*	*	*	*
Science	2018	80%	72%	88%	*	*	91%	-	87%	*	*	73%
	2017	79%	67%	91%	*	80%	95%	-	100%	-	*	76%
Social Studies	2018	78%	66%	94%	*	94%	94%	-	*	*	*	92%
	2017	77%	61%	93%	*	94%	93%	-	93%	*	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	63%	32%	46%	68%	*	76%	*	56%	49%
	2017	45%	37%	58%	30%	50%	62%	-	69%	*	51%	42%
Reading	2018	46%	51%	69%	43%	52%	75%	*	79%	*	68%	56%
	2017	44%	45%	64%	*	57%	70%	-	67%	*	58%	47%
Mathematics	2018	50%	40%	49%	*	36%	53%	*	72%	*	47%	34%
	2017	46%	33%	48%	*	41%	49%	-	69%	*	*	36%
Writing	2018	41%	42%	59%	*	*	64%	*	82%	-	*	*
	2017	36%	29%	49%	*	*	52%	-	*	*	*	*
Science	2018	51%	43%	65%	*	*	73%	-	70%	*	*	50%
	2017	49%	34%	63%	*	49%	64%	-	90%	-	*	52%
Social Studies	2018	53%	41%	76%	*	63%	82%	-	*	*	*	75%
	2017	49%	36%	69%	*	56%	71%	-	71%	*	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	27%	10%	14%	30%	*	38%	*	33%	21%
	2017	20%	16%	25%	12%	13%	28%	-	36%	*	21%	16%
Reading	2018	19%	23%	31%	17%	18%	34%	*	37%	*	43%	20%
	2017	19%	21%	26%	*	13%	30%	-	38%	*	26%	11%
Mathematics	2018	24%	17%	21%	*	11%	20%	*	46%	*	23%	16%
	2017	22%	13%	20%	*	10%	21%	-	37%	*	*	13%
Writing	2018	13%	11%	16%	*	*	13%	*	32%	-	*	*
	2017	11%	7%	13%	*	*	17%	-	*	*	*	*
Science	2018	23%	18%	26%	*	*	31%	-	35%	*	*	27%
	2017	19%	12%	28%	*	17%	32%	-	30%	-	*	24%
Social Studies	2018	31%	25%	50%	*	38%	58%	-	*	*	*	58%
	2017	27%	20%	44%	*	33%	46%	-	50%	*	*	47%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	70	64	61	71	*	76	*	78	78
	2018	69	69	74	76	64	75	*	73	*	85	82
Mathematics	2018	70	67	65	52	58	66	*	80	*	70	73

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	41%	*	*	47%	-	*	-	*	*
	2017	35%	33%	57%	*	*	71%	-	*	-	*	*
Mathematics	2018	47%	36%	30%	*	33%	29%	-	*	-	*	63%
	2017	43%	30%	47%	*	43%	49%	-	*	-	*	55%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	88%	*	83%	95%	-	83%	-	*	75%
Students Requiring Accelerated Instruction												
	2018	21%	20%	12%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	93%	71%	83%	100%	-	83%	-	*	75%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	84%	*	100%	88%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
	2018	15%	23%	16%	*	*	12%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	91%	*	100%	95%	-	83%	-	*	75%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	95%	*	82%	96%	-	100%	*	100%	86%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	99%	*	100%	98%	-	100%	*	100%	100%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	-	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2015-16	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.1%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2016											
Graduated	89.1%	62.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	71.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.2%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	100.0%	-	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2016	89.1%	62.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	97.1%	-	100.0%	96.1%	-	100.0%	*	*	100.0%
Class of 2016	85.1%	95.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	84.1%	-	100.0%	82.4%	-	83.3%	*	*	80.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	95.7%	-	100.0%	96.1%	-	100.0%	*	*	100.0%
Class of 2016	71.6%	100.0%	100.0%	*	*	100.0%	*	*	-	*	-
Average SAT Score											
Class of 2017	1019	1124	1176	-	1151	1182	-	1197	*	*	1107
Class of 2016	1375	1547	1779	*	*	1797	*	*	-	*	-
Average ACT Score											
Class of 2017	20.3	23.4	24.8	-	23.2	24.6	-	*	*	*	*
Class of 2016	20.3	23.0	27.6	*	*	28.1	-	*	-	*	-

**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF EDINBURG (221801044)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **175**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	74
School Progress	Met Standard	66
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.1%	16.8%	12.6%	Kindergarten	18.0	17.9	18.7
Hispanic	85.1%	32.5%	52.4%	Grade 1	20.0	18.4	18.8
White	5.7%	40.5%	27.8%	Grade 2	11.0	18.8	18.8
American Indian	2.3%	0.5%	0.4%	Grade 3	15.5	19.4	19.0
Asian	3.4%	5.2%	4.4%	Grade 4	13.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	12.5	19.4	21.2
Two or More Races	2.3%	4.3%	2.3%	Grade 6	24.0	20.3	20.3
Enrollment by Student Group							
Economically Disadvantaged	45.1%	43.3%	58.8%				
English Learners	19.4%	10.6%	18.8%				
Special Education	2.9%	7.8%	9.1%				
Mobility Rate (2016-17)	20.8%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,619	\$7,476	\$9,503
				Instruction	\$6,009	\$5,021	\$5,338
				Instructional Leadership	\$223	\$231	\$149
				School Leadership	\$907	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	*	78%	*	*	*	-	*	72%
	2017	75%	70%	73%	*	69%	*	*	*	-	*	66%
Reading	2018	74%	80%	83%	*	82%	*	*	*	-	*	74%
	2017	72%	76%	85%	*	82%	*	*	*	-	*	80%
Mathematics	2018	81%	74%	83%	*	83%	*	*	*	-	*	81%
	2017	79%	68%	77%	*	75%	*	*	*	-	*	72%
Writing	2018	66%	67%	*	*	*	*	-	-	-	-	*
	2017	67%	61%	*	-	*	*	*	*	-	*	*
Science	2018	80%	72%	*	-	*	-	*	*	-	*	*
	2017	79%	67%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	66%	*	-	*	-	-	-	-	-	*
	2017	77%	61%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	41%	*	39%	*	*	*	-	*	30%
	2017	45%	37%	35%	*	31%	*	*	*	-	*	25%
Reading	2018	46%	51%	42%	*	41%	*	*	*	-	*	32%
	2017	44%	45%	44%	*	43%	*	*	*	-	*	35%
Mathematics	2018	50%	40%	41%	*	39%	*	*	*	-	*	30%
	2017	46%	33%	36%	*	32%	*	*	*	-	*	30%
Writing	2018	41%	42%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	*	-	*	*	*	*	-	*	*
Science	2018	51%	43%	*	-	*	-	*	*	-	*	*
	2017	49%	34%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	41%	*	-	*	-	-	-	-	-	*
	2017	49%	36%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	17%	*	15%	*	*	*	-	*	11%
	2017	20%	16%	15%	*	13%	*	*	*	-	*	10%
Reading	2018	19%	23%	17%	*	15%	*	*	*	-	*	11%
	2017	19%	21%	21%	*	19%	*	*	*	-	*	13%
Mathematics	2018	24%	17%	18%	*	17%	*	*	*	-	*	11%
	2017	22%	13%	17%	*	13%	*	*	*	-	*	13%
Writing	2018	13%	11%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	-	*	*	*	*	-	*	*
Science	2018	23%	18%	*	-	*	-	*	*	-	*	*
	2017	19%	12%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	25%	*	-	*	-	-	-	-	-	*
	2017	27%	20%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	64	*	66	*	*	*	-	*	64
	2018	69	69	61	*	60	*	*	*	-	*	58
Mathematics	2018	70	67	67	*	71	*	*	*	-	*	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	56%	-	56%	-	-	-	-	-	*
	2017	35%	33%	44%	-	44%	-	-	-	-	-	38%
Mathematics	2018	47%	36%	60%	-	57%	*	-	-	-	-	63%
	2017	43%	30%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	86%	-	83%	-	*	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	-	*	-	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	91%	-	89%	-	*	*	-	*	85%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	86%	-	83%	-	*	*	-	*	85%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	-	*	-	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	91%	-	89%	-	*	*	-	*	85%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	*	-	*	-	-	-	-	-	*
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	-	*	-	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	*	-	*	-	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF CROCKETT (221801045)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **182**
Grade Span: **KG - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	70
School Progress	Met Standard	74
Closing the Gaps	Met Standard	66

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.1%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	26.4%	16.8%	12.6%	Kindergarten	17.0	17.9	18.7
Hispanic	24.2%	32.5%	52.4%	Grade 1	15.0	18.4	18.8
White	45.6%	40.5%	27.8%	Grade 2	13.5	18.8	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	16.6	19.4	19.0
Asian	1.1%	5.2%	4.4%	Grade 4	21.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.0	19.4	21.2
Two or More Races	2.2%	4.3%	2.3%	Grade 6	16.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	42.9%	43.3%	58.8%	Foreign Languages	16.0	18.6	18.6
English Learners	7.1%	10.6%	18.8%				
Special Education	9.3%	7.8%	9.1%				
Mobility Rate (2016-17)	11.0%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,302	\$7,476	\$9,503
				Instruction	\$5,226	\$5,021	\$5,338
				Instructional Leadership	\$234	\$231	\$149
				School Leadership	\$821	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	70%	69%	79%	*	-	-	-	68%
	2017	75%	70%	79%	*	79%	86%	-	*	-	*	74%
Reading	2018	74%	80%	77%	*	*	85%	*	-	-	-	*
	2017	72%	76%	75%	*	*	83%	-	*	-	*	*
Mathematics	2018	81%	74%	80%	*	*	85%	*	-	-	-	*
	2017	79%	68%	82%	*	*	86%	-	*	-	*	*
Writing	2018	66%	67%	*	*	*	*	-	-	-	-	*
	2017	67%	61%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	67%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	34%	29%	27%	42%	*	-	-	-	26%
	2017	45%	37%	41%	*	33%	49%	-	*	-	*	27%
Reading	2018	46%	51%	31%	*	*	45%	*	-	-	-	*
	2017	44%	45%	38%	*	*	43%	-	*	-	*	*
Mathematics	2018	50%	40%	38%	*	*	43%	*	-	-	-	*
	2017	46%	33%	48%	*	*	57%	-	*	-	*	*
Writing	2018	41%	42%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	-	*
	2017	49%	34%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	9%	12%	22%	*	-	-	-	8%
	2017	20%	16%	18%	*	14%	25%	-	*	-	*	10%
Reading	2018	19%	23%	17%	*	*	28%	*	-	-	-	*
	2017	19%	21%	18%	*	*	23%	-	*	-	*	*
Mathematics	2018	24%	17%	19%	*	*	23%	*	-	-	-	*
	2017	22%	13%	21%	*	*	26%	-	*	-	*	*
Writing	2018	13%	11%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	71	73	67	72	-	-	-	-	74
Reading	2018	69	69	74	75	62	80	-	-	-	-	75
Mathematics	2018	70	67	68	71	73	64	-	-	-	-	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	50%	83%	*	*	-	-	-	-	*
	2017	35%	33%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	36%	67%	*	*	*	-	-	-	-	83%
	2017	43%	30%	55%	*	*	*	-	-	-	-	63%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	83%	*	83%	100%	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	89%	83%	83%	100%	-	-	-	-	82%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	78%	*	83%	83%	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	83%	89%	83%	100%	83%	-	-	-	-	91%

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**Texas Education Agency
2017-18 School Report Card
TYLER CLASSICAL ACADEMY (221801046)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **452**
Grade Span: **KG - 09**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.3%	16.8%	12.6%	Kindergarten	21.7	17.9	18.7
Hispanic	27.9%	32.5%	52.4%	Grade 1	18.3	18.4	18.8
White	51.8%	40.5%	27.8%	Grade 2	20.6	18.8	18.8
American Indian	0.7%	0.5%	0.4%	Grade 3	22.3	19.4	19.0
Asian	3.1%	5.2%	4.4%	Grade 4	24.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.7	19.4	21.2
Two or More Races	5.3%	4.3%	2.3%	Grade 6	24.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	40.7%	43.3%	58.8%	English/Language Arts	18.8	17.3	16.7
English Learners	0.0%	10.6%	18.8%	Foreign Languages	16.0	18.6	18.6
Special Education	6.0%	7.8%	9.1%	Mathematics	19.7	15.8	17.9
Mobility Rate (2016-17)	13.7%	28.0%	16.0%	Social Studies	19.7	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,332	\$7,476	\$9,503
				Instruction	\$4,668	\$5,021	\$5,338
				Instructional Leadership	\$215	\$231	\$149
				School Leadership	\$655	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	78%	58%	75%	82%	*	95%	-	83%	75%
	2017	75%	70%	76%	*	78%	78%	*	100%	-	71%	75%
Reading	2018	74%	80%	82%	*	81%	87%	*	*	-	*	80%
	2017	72%	76%	81%	*	86%	79%	*	*	-	*	77%
Mathematics	2018	81%	74%	78%	*	79%	81%	*	*	-	*	72%
	2017	79%	68%	78%	*	83%	78%	*	*	-	*	78%
Writing	2018	66%	67%	73%	*	*	*	*	*	-	*	*
	2017	67%	61%	74%	*	*	*	*	*	-	*	73%
Science	2018	80%	72%	72%	*	*	76%	*	*	-	*	*
	2017	79%	67%	66%	*	*	70%	-	-	-	*	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
	2017	77%	61%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	46%	30%	39%	49%	*	89%	-	75%	40%
	2017	45%	37%	39%	*	33%	42%	*	100%	-	50%	40%
Reading	2018	46%	51%	50%	*	45%	51%	*	*	-	*	42%
	2017	44%	45%	50%	*	50%	50%	*	*	-	*	52%
Mathematics	2018	50%	40%	45%	*	39%	49%	*	*	-	*	40%
	2017	46%	33%	31%	*	24%	33%	*	*	-	*	32%
Writing	2018	41%	42%	46%	*	*	*	*	*	-	*	*
	2017	36%	29%	32%	*	*	*	*	*	-	*	32%
Science	2018	51%	43%	42%	*	*	41%	*	*	-	*	*
	2017	49%	34%	39%	*	*	50%	-	-	-	*	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	36%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	17%	9%	13%	21%	*	37%	-	25%	12%
	2017	20%	16%	19%	*	10%	25%	*	50%	-	29%	18%
Reading	2018	19%	23%	21%	*	13%	26%	*	*	-	*	16%
	2017	19%	21%	27%	*	17%	34%	*	*	-	*	27%
Mathematics	2018	24%	17%	18%	*	14%	21%	*	*	-	*	10%
	2017	22%	13%	15%	*	9%	21%	*	*	-	*	14%
Writing	2018	13%	11%	8%	*	*	*	*	*	-	*	*
	2017	11%	7%	12%	*	*	*	*	*	-	*	12%
Science	2018	23%	18%	14%	*	*	16%	*	*	-	*	*
	2017	19%	12%	13%	*	*	25%	-	-	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	20%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	64	75	70	*	80	-	43	70
	2018	69	69	64	61	70	63	*	*	-	*	65
Mathematics	2018	70	67	75	66	79	76	*	*	-	*	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	37%	*	*	57%	-	-	-	*	*
	2017	35%	33%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	36%	22%	*	*	*	*	-	-	*	*
	2017	43%	30%	48%	*	*	36%	-	-	-	-	50%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	88%	*	80%	89%	*	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	20%	13%	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	91%	*	87%	92%	*	*	-	*	87%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	80%	*	73%	81%	*	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	23%	20%	*	*	19%	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	83%	84%	*	73%	89%	*	*	-	*	73%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	88%	*	80%	100%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	94%	*	90%	100%	-	-	-	-	100%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	93%	*	90%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	93%	*	90%	*	-	-	-	-	100%

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF AUSTIN-MUELLER (221801048)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **178**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	72
School Progress	Met Standard	75
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	30.9%	16.8%	12.6%	Kindergarten	10.5	17.9	18.7
Hispanic	57.3%	32.5%	52.4%	Grade 1	13.0	18.4	18.8
White	6.7%	40.5%	27.8%	Grade 2	13.5	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	11.5	19.4	19.0
Asian	0.0%	5.2%	4.4%	Grade 4	12.6	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.2	19.4	21.2
Two or More Races	5.1%	4.3%	2.3%	Grade 6	14.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	68.0%	43.3%	58.8%	English/Language Arts	11.5	17.3	16.7
English Learners	20.2%	10.6%	18.8%	Mathematics	11.5	15.8	17.9
Special Education	6.2%	7.8%	9.1%	Science	11.5	17.4	19.0
Mobility Rate (2016-17)	17.9%	28.0%	16.0%	Social Studies	11.5	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$9,072	\$7,476	\$9,503
				Instruction	\$6,663	\$5,021	\$5,338
				Instructional Leadership	\$232	\$231	\$149
				School Leadership	\$777	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	79%	83%	-	-	-	*	73%
	2017	75%	70%	67%	63%	69%	71%	-	-	*	*	67%
Reading	2018	74%	80%	73%	*	78%	*	-	-	-	*	71%
	2017	72%	76%	72%	67%	75%	*	-	-	*	*	73%
Mathematics	2018	81%	74%	78%	*	82%	*	-	-	-	*	78%
	2017	79%	68%	70%	*	72%	*	-	-	*	*	70%
Writing	2018	66%	67%	*	*	*	*	-	-	-	*	*
	2017	67%	61%	*	*	*	*	-	-	*	-	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	67%	*	*	*	-	-	-	-	*	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
	2017	77%	61%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	41%	*	43%	67%	-	-	-	*	35%
	2017	45%	37%	31%	24%	33%	50%	-	-	*	*	29%
Reading	2018	46%	51%	44%	*	48%	*	-	-	-	*	36%
	2017	44%	45%	38%	38%	38%	*	-	-	*	*	36%
Mathematics	2018	50%	40%	49%	*	55%	*	-	-	-	*	45%
	2017	46%	33%	32%	*	35%	*	-	-	*	*	30%
Writing	2018	41%	42%	*	*	*	*	-	-	-	*	*
	2017	36%	29%	*	*	*	*	-	-	*	-	*
Science	2018	51%	43%	*	*	*	*	-	-	-	-	*
	2017	49%	34%	*	*	*	-	-	-	-	*	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	36%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	15%	*	17%	28%	-	-	-	*	13%
	2017	20%	16%	9%	9%	8%	36%	-	-	*	*	8%
Reading	2018	19%	23%	16%	*	20%	*	-	-	-	*	14%
	2017	19%	21%	14%	25%	8%	*	-	-	*	*	12%
Mathematics	2018	24%	17%	19%	*	22%	*	-	-	-	*	17%
	2017	22%	13%	8%	*	8%	*	-	-	*	*	7%
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	*	-	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	12%	*	*	*	-	-	-	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	20%	*	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	66	62	72	*	-	-	-	*	64
Reading	2018	69	69	60	53	68	*	-	-	-	*	55
Mathematics	2018	70	67	72	68	76	*	-	-	-	*	71

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
Reading	2018	38%	40%	35%	*	56%	-	-	-	-	*	38%
	2017	35%	33%	40%	*	67%	-	-	-	*	-	50%
Mathematics	2018	47%	36%	53%	63%	45%	-	-	-	-	-	57%
	2017	43%	30%	29%	*	33%	-	-	-	*	-	32%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	55%	*	*	-	-	-	-	-	56%
Students Requiring Accelerated Instruction												
	2018	21%	20%	45%	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	73%	*	86%	-	-	-	-	-	78%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	83%	*	100%	-	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	83%	83%	*	100%	-	-	-	-	-	89%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	92%	*	90%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	100%	*	100%	*	-	-	-	-	100%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	100%	*	100%	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	100%	*	100%	*	-	-	-	-	*

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY OF DALL (221801049)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **255**
Grade Span: **KG - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	54
Student Achievement	Improvement Required	47
School Progress	Improvement Required	59
Closing the Gaps	Improvement Required	43

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	14.1%	16.8%	12.6%	Kindergarten	20.5	17.9	18.7
Hispanic	81.6%	32.5%	52.4%	Grade 1	18.0	18.4	18.8
White	3.9%	40.5%	27.8%	Grade 2	15.0	18.8	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	17.5	19.4	19.0
Asian	0.0%	5.2%	4.4%	Grade 4	16.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.5	19.4	21.2
Two or More Races	0.0%	4.3%	2.3%	Grade 6	18.0	20.3	20.3
Enrollment by Student Group							
Economically Disadvantaged	86.3%	43.3%	58.8%				
English Learners	60.8%	10.6%	18.8%				
Special Education	6.7%	7.8%	9.1%				
Mobility Rate (2016-17)	17.1%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$9,116	\$7,476	\$9,503
				Instruction	\$6,106	\$5,021	\$5,338
				Instructional Leadership	\$269	\$231	\$149
				School Leadership	\$1,283	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	44%	*	42%	*	-	-	-	-	40%
	2017	75%	70%	50%	*	48%	*	-	-	-	*	49%
Reading	2018	74%	80%	49%	*	*	*	-	-	-	-	*
	2017	72%	76%	49%	*	46%	*	-	-	-	*	48%
Mathematics	2018	81%	74%	52%	*	51%	*	-	-	-	-	*
	2017	79%	68%	57%	*	56%	*	-	-	-	*	56%
Writing	2018	66%	67%	*	*	*	*	-	-	-	-	*
	2017	67%	61%	*	*	*	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	-	-	-	-	*
	2017	79%	67%	*	*	*	*	-	-	-	*	*
Social Studies	2017	77%	61%	*	*	*	-	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	13%	*	13%	*	-	-	-	-	11%
	2017	45%	37%	19%	*	18%	*	-	-	-	*	18%
Reading	2018	46%	51%	13%	*	*	*	-	-	-	-	*
	2017	44%	45%	22%	*	21%	*	-	-	-	*	20%
Mathematics	2018	50%	40%	17%	*	18%	*	-	-	-	-	*
	2017	46%	33%	24%	*	24%	*	-	-	-	*	23%
Writing	2018	41%	42%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	*	*	*	*	-	-	-	-	*
Science	2018	51%	43%	*	*	*	-	-	-	-	-	*
	2017	49%	34%	*	*	*	*	-	-	-	*	*
Social Studies	2017	49%	36%	*	*	*	-	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	4%	*	3%	*	-	-	-	-	2%
	2017	20%	16%	5%	*	5%	*	-	-	-	*	6%
Reading	2018	19%	23%	4%	*	*	*	-	-	-	-	*
	2017	19%	21%	9%	*	8%	*	-	-	-	*	9%
Mathematics	2018	24%	17%	5%	*	4%	*	-	-	-	-	*
	2017	22%	13%	5%	*	4%	*	-	-	-	*	5%
Writing	2018	13%	11%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	*	*	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	-	-	-	-	*
	2017	19%	12%	*	*	*	*	-	-	-	*	*
Social Studies	2017	27%	20%	*	*	*	-	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	62	79	60	*	-	-	-	-	62
Reading	2018	69	69	62	88	59	*	-	-	-	-	62
Mathematics	2018	70	67	61	71	60	*	-	-	-	-	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2	Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	40%	28%	*	25%	-	-	-	-	-	24%
	2017	35%	33%	24%	*	20%	*	-	-	-	-	22%
Mathematics	2018	47%	36%	31%	*	29%	-	-	-	-	-	31%
	2017	43%	30%	34%	*	33%	*	-	-	-	-	33%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	45%	*	45%	-	-	-	-	-	41%
Students Requiring Accelerated Instruction												
	2018	21%	20%	55%	*	55%	-	-	-	-	-	59%
STAAR Cumulative Met Standard												
	2018	84%	85%	59%	*	59%	-	-	-	-	-	55%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	49%	*	49%	-	-	-	-	-	45%
Students Requiring Accelerated Instruction												
	2018	15%	23%	51%	*	51%	-	-	-	-	-	55%
STAAR Cumulative Met Standard												
	2018	90%	83%	60%	*	58%	-	-	-	-	-	57%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF THE WOODLANDS (221801050)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **361**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	76
School Progress	Met Standard	70
Closing the Gaps	Met Standard	72

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	12.2%	16.8%	12.6%	Kindergarten	21.5	17.9	18.7
Hispanic	34.1%	32.5%	52.4%	Grade 1	22.5	18.4	18.8
White	44.6%	40.5%	27.8%	Grade 2	22.0	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	22.0	19.4	19.0
Asian	5.5%	5.2%	4.4%	Grade 4	20.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.0	19.4	21.2
Two or More Races	3.6%	4.3%	2.3%	Grade 6	20.5	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	41.8%	43.3%	58.8%	English/Language Arts	17.8	17.3	16.7
English Learners	10.2%	10.6%	18.8%	Foreign Languages	18.7	18.6	18.6
Special Education	4.7%	7.8%	9.1%	Mathematics	17.5	15.8	17.9
Mobility Rate (2016-17)	22.8%	28.0%	16.0%	Science	17.5	17.4	19.0
				Social Studies	17.5	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,179	\$7,476	\$9,503
				Instruction	\$5,228	\$5,021	\$5,338
				Instructional Leadership	\$209	\$231	\$149
				School Leadership	\$897	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	79%	59%	76%	86%	-	88%	-	100%	76%
	2017	75%	70%	76%	54%	74%	84%	-	71%	-	95%	66%
Reading	2018	74%	80%	81%	62%	76%	88%	-	*	-	*	81%
	2017	72%	76%	79%	*	80%	84%	-	78%	-	*	70%
Mathematics	2018	81%	74%	81%	*	78%	86%	-	*	-	*	78%
	2017	79%	68%	78%	52%	73%	88%	-	78%	-	*	66%
Writing	2018	66%	67%	77%	*	68%	*	-	*	-	*	*
	2017	67%	61%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	70%	*	*	85%	-	*	-	*	*
	2017	79%	67%	81%	*	*	*	-	*	-	*	*
Social Studies	2018	78%	66%	83%	*	*	*	-	*	-	*	*
	2017	77%	61%	85%	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	44%	34%	38%	53%	-	42%	-	50%	36%
	2017	45%	37%	41%	28%	39%	42%	-	54%	-	70%	35%
Reading	2018	46%	51%	46%	38%	38%	56%	-	*	-	*	38%
	2017	44%	45%	45%	*	43%	47%	-	56%	-	*	38%
Mathematics	2018	50%	40%	42%	*	37%	50%	-	*	-	*	34%
	2017	46%	33%	40%	30%	37%	40%	-	78%	-	*	36%
Writing	2018	41%	42%	51%	*	45%	*	-	*	-	*	*
	2017	36%	29%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	38%	*	*	48%	-	*	-	*	*
	2017	49%	34%	42%	*	*	*	-	*	-	*	*
Social Studies	2018	53%	41%	48%	*	*	*	-	*	-	*	*
	2017	49%	36%	54%	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	22%	15%	17%	25%	-	38%	-	36%	17%
	2017	20%	16%	20%	18%	18%	18%	-	42%	-	50%	17%
Reading	2018	19%	23%	28%	19%	24%	32%	-	*	-	*	22%
	2017	19%	21%	27%	*	26%	26%	-	56%	-	*	27%
Mathematics	2018	24%	17%	18%	*	13%	21%	-	*	-	*	15%
	2017	22%	13%	18%	22%	14%	14%	-	56%	-	*	13%
Writing	2018	13%	11%	18%	*	16%	*	-	*	-	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	13%	*	*	22%	-	*	-	*	*
	2017	19%	12%	19%	*	*	*	-	*	-	*	*
Social Studies	2018	31%	25%	24%	*	*	*	-	*	-	*	*
	2017	27%	20%	35%	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	69	59	72	67	-	77	-	75	70
Reading	2018	69	69	69	63	70	67	-	83	-	*	68
Mathematics	2018	70	67	69	55	74	66	-	71	-	*	71

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
Reading	2018	38%	40%	44%	*	50%	50%	-	*	-	-	43%
	2017	35%	33%	35%	*	50%	*	-	-	-	-	38%
Mathematics	2018	47%	36%	42%	*	53%	*	-	*	-	-	45%
	2017	43%	30%	47%	*	53%	67%	-	-	-	-	*

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	70%	*	64%	77%	-	*	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	20%	30%	*	36%	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	80%	*	86%	77%	-	*	-	-	82%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	66%	*	73%	69%	-	*	-	-	58%
Students Requiring Accelerated Instruction												
	2018	15%	23%	34%	*	*	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
	2018	90%	83%	75%	*	73%	77%	-	*	-	-	58%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	82%	*	100%	93%	-	*	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	18%	18%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	86%	*	100%	93%	-	*	-	*	91%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	73%	*	100%	80%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	20%	38%	27%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	69%	83%	*	100%	87%	-	*	-	*	91%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
ISCHOOL HIGH AT UNIVERSITY PARK (221801051)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **High School**

Total Students: **328**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	97
Student Achievement	Met Standard	96
School Progress	Met Standard	92
Closing the Gaps	Met Standard	100

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	95.7%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	12.2%	16.8%	12.6%
Hispanic	36.3%	32.5%	52.4%
White	38.1%	40.5%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	7.9%	5.2%	4.4%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	5.2%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	43.3%	58.8%
English Learners	0.3%	10.6%	18.8%
Special Education	0.6%	7.8%	9.1%
Mobility Rate (2016-17)	17.8%	28.0%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$5,789	\$7,476	\$9,503
				Instruction	\$4,244	\$5,021	\$5,338
				Instructional Leadership	\$180	\$231	\$149
				School Leadership	\$670	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	99%	100%	99%	99%	-	100%	100%	100%	99%
	2017	75%	70%	99%	*	98%	100%	-	96%	-	100%	97%
Reading	2018	74%	80%	98%	*	98%	97%	-	*	*	*	98%
	2017	72%	76%	98%	*	96%	100%	-	*	-	*	*
Mathematics	2018	81%	74%	100%	*	100%	100%	-	-	*	*	100%
	2017	79%	68%	100%	*	*	100%	-	*	-	-	*
Science	2018	80%	72%	100%	100%	100%	100%	-	100%	*	*	100%
	2017	79%	67%	100%	*	*	100%	-	*	-	*	*
Social Studies	2018	78%	66%	100%	*	100%	100%	-	*	-	*	*
	2017	77%	61%	100%	*	100%	100%	-	100%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	91%	93%	91%	92%	-	83%	100%	96%	90%
	2017	45%	37%	88%	*	86%	89%	-	92%	-	94%	84%
Reading	2018	46%	51%	89%	*	88%	89%	-	*	*	*	85%
	2017	44%	45%	90%	*	89%	91%	-	*	-	*	*
Mathematics	2018	50%	40%	80%	*	80%	76%	-	-	*	*	93%
	2017	46%	33%	77%	*	*	76%	-	*	-	-	*
Science	2018	51%	43%	99%	100%	100%	100%	-	89%	*	*	97%
	2017	49%	34%	78%	*	*	81%	-	*	-	*	*
Social Studies	2018	53%	41%	96%	*	95%	100%	-	*	-	*	*
	2017	49%	36%	94%	*	89%	97%	-	100%	-	100%	85%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	40%	33%	35%	48%	-	38%	86%	22%	37%
	2017	20%	16%	34%	*	29%	39%	-	46%	-	44%	35%
Reading	2018	19%	23%	22%	*	17%	31%	-	*	*	*	23%
	2017	19%	21%	22%	*	20%	30%	-	*	-	*	*
Mathematics	2018	24%	17%	42%	*	45%	41%	-	-	*	*	47%
	2017	22%	13%	35%	*	*	41%	-	*	-	-	*
Science	2018	23%	18%	51%	67%	37%	59%	-	56%	*	*	48%
	2017	19%	12%	31%	*	*	38%	-	*	-	*	*
Social Studies	2018	31%	25%	68%	*	71%	78%	-	*	-	*	*
	2017	27%	20%	52%	*	41%	55%	-	100%	-	83%	62%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	72	81	70	79	-	*	-	*	71
Reading	2018	69	69	69	83	61	77	-	*	-	*	67
Mathematics	2018	70	67	78	*	88	88	-	-	-	*	79

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2015-16	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	86.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016											
Graduated	89.1%	62.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	71.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	72.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	89.1%	62.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	87.4%	97.1%	97.4%	100.0%	100.0%	94.1%	-	*	-	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2016	85.1%	95.8%	97.6%	100.0%	100.0%	94.4%	-	*	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	90.2%	100.0%	80.8%	95.7%	-	*	-	*	88.9%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	88.5%	83.3%	80.8%	87.0%	?	*	-	*	78.6%
Class of 2016	71.6%	100.0%	80.0%	100.0%	75.0%	76.2%	-	*	-	*	100.0%
Average SAT Score											
Class of 2017	1019	1124	1096	1092	1055	1118	*	*	-	*	1054
Class of 2016	1375	1547	1462	1280	1339	1579	-	*	-	*	1402
Average ACT Score											
Class of 2017	20.3	23.4	22.9	-	23.3	23.4	-	*	-	*	*
Class of 2016	20.3	23.0	21.5	*	*	*	-	*	-	*	20.3

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF BEAUMONT (221801052)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **176**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	H	52
Student Achievement	Met Standard	62
School Progress	Improvement Required	54
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

H

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.2%	97.1%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	26.0	17.9	18.7
African American	34.7%	16.8%	12.6%	Grade 1	14.5	18.4	18.8
Hispanic	12.5%	32.5%	52.4%	Grade 2	19.0	18.8	18.8
White	45.5%	40.5%	27.8%	Grade 3	17.0	19.4	19.0
American Indian	0.0%	0.5%	0.4%	Grade 4	15.4	18.5	19.2
Asian	2.3%	5.2%	4.4%	Grade 5	19.0	19.4	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	5.1%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	43.8%	43.3%	58.8%				
English Learners	2.8%	10.6%	18.8%				
Special Education	4.5%	7.8%	9.1%				
Mobility Rate (2016-17)	1.9%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,199	\$7,476	\$9,503
				Instruction	\$4,183	\$5,021	\$5,338
				Instructional Leadership	\$201	\$231	\$149
				School Leadership	\$846	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	63%	*	53%	83%	-	*	-	*	50%
	2017	75%	70%	67%	*	*	84%	-	*	-	*	*
Reading	2018	74%	80%	73%	*	*	91%	-	*	-	*	*
	2017	72%	76%	79%	*	*	94%	-	*	-	*	*
Mathematics	2018	81%	74%	61%	*	*	82%	-	*	-	*	*
	2017	79%	68%	61%	*	*	80%	-	*	-	*	*
Writing	2018	66%	67%	*	*	*	*	-	-	-	-	*
	2017	67%	61%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	*	*
	2017	79%	67%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	30%	*	18%	48%	-	*	-	*	19%
	2017	45%	37%	29%	*	*	46%	-	*	-	*	*
Reading	2018	46%	51%	36%	*	*	59%	-	*	-	*	*
	2017	44%	45%	39%	*	*	57%	-	*	-	*	*
Mathematics	2018	50%	40%	32%	*	*	47%	-	*	-	*	*
	2017	46%	33%	26%	*	*	43%	-	*	-	*	*
Writing	2018	41%	42%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	*	*
	2017	49%	34%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	18%	22%	-	*	-	*	8%
	2017	20%	16%	13%	*	*	25%	-	*	-	*	*
Reading	2018	19%	23%	20%	*	*	29%	-	*	-	*	*
	2017	19%	21%	21%	*	*	34%	-	*	-	*	*
Mathematics	2018	24%	17%	19%	*	*	24%	-	*	-	*	*
	2017	22%	13%	9%	*	*	20%	-	*	-	*	*
Writing	2018	13%	11%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	*	*
	2017	19%	12%	*	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	48	37	*	60	-	-	-	*	32
Reading	2018	69	69	41	*	*	52	-	-	-	*	33
Mathematics	2018	70	67	56	47	*	67	-	-	-	*	31

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	*	*	*	*	-	-	-	-	*
	2017	35%	33%	*	*	*	*	-	*	-	-	*
Mathematics	2018	47%	36%	*	*	*	*	-	-	-	*	*
	2017	43%	30%	*	*	*	-	-	*	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	60%	*	*	67%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	20%	40%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	67%	*	*	78%	-	-	-	*	*
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	67%	*	*	89%	-	-	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	23%	33%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	73%	*	*	100%	-	-	-	*	*

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**Texas Education Agency
2017-18 School Report Card
QUEST MIDDLE OF COPPELL (221801053)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Middle School**

Total Students: **74**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	86
School Progress	Met Standard	77
Closing the Gaps	Met Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Postsecondary Readiness
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.0%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.8%	16.8%	12.6%	Grade 6	15.8	20.3	20.3
Hispanic	27.0%	32.5%	52.4%	Secondary			
White	40.5%	40.5%	27.8%	English/Language Arts	16.3	17.3	16.7
American Indian	0.0%	0.5%	0.4%	Mathematics	13.3	15.8	17.9
Asian	12.2%	5.2%	4.4%	Science	20.0	17.4	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	20.0	18.7	19.3
Two or More Races	9.5%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	32.4%	43.3%	58.8%				
English Learners	10.8%	10.6%	18.8%				
Special Education	9.5%	7.8%	9.1%				
Mobility Rate (2016-17)	17.9%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,403	\$7,476	\$9,503
				Instruction	\$4,748	\$5,021	\$5,338
				Instructional Leadership	\$211	\$231	\$149
				School Leadership	\$705	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	84%	*	72%	95%	-	*	-	*	*
	2017	75%	70%	82%	*	80%	86%	-	90%	-	100%	67%
Reading	2018	74%	80%	85%	*	*	96%	-	*	-	*	*
	2017	72%	76%	88%	*	*	86%	-	100%	-	100%	*
Mathematics	2018	81%	74%	83%	*	*	93%	-	*	-	*	*
	2017	79%	68%	89%	*	89%	89%	-	100%	-	*	*
Writing	2018	66%	67%	88%	-	*	94%	-	*	-	*	*
	2017	67%	61%	*	*	*	*	-	*	-	*	*
Science	2018	80%	72%	*	*	*	*	-	-	-	-	*
	2017	79%	67%	63%	*	*	*	-	*	-	*	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	57%	*	43%	71%	-	*	-	*	*
	2017	45%	37%	52%	*	40%	61%	-	65%	-	93%	31%
Reading	2018	46%	51%	66%	*	*	82%	-	*	-	*	*
	2017	44%	45%	56%	*	*	64%	-	80%	-	100%	*
Mathematics	2018	50%	40%	52%	*	*	71%	-	*	-	*	*
	2017	46%	33%	55%	*	42%	67%	-	67%	-	*	*
Writing	2018	41%	42%	69%	-	*	69%	-	*	-	*	*
	2017	36%	29%	*	*	*	*	-	*	-	*	*
Science	2018	51%	43%	*	*	*	*	-	-	-	-	*
	2017	49%	34%	35%	*	*	*	-	*	-	*	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	26%	*	13%	38%	-	*	-	*	*
	2017	20%	16%	28%	*	20%	31%	-	38%	-	71%	17%
Reading	2018	19%	23%	35%	*	*	54%	-	*	-	*	*
	2017	19%	21%	35%	*	*	39%	-	40%	-	100%	*
Mathematics	2018	24%	17%	20%	*	*	25%	-	*	-	*	*
	2017	22%	13%	33%	*	32%	33%	-	47%	-	*	*
Writing	2018	13%	11%	23%	-	*	38%	-	*	-	*	*
	2017	11%	7%	*	*	*	*	-	*	-	*	*
Science	2018	23%	18%	*	*	*	*	-	-	-	-	*
	2017	19%	12%	14%	*	*	*	-	*	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	61	63	67	63	-	46	-	54	51
Reading	2018	69	69	72	*	82	77	-	*	-	*	47
Mathematics	2018	70	67	51	*	56	48	-	*	-	*	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	*	-	*	*	-	-	-	*	*
	2017	35%	33%	38%	*	*	*	-	*	-	-	*
Mathematics	2018	47%	36%	*	*	*	*	-	-	-	*	*
	2017	43%	30%	70%	67%	71%	*	-	*	-	-	70%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	90%	*	*	100%	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	90%	*	*	100%	-	-	-	-	*
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	81%	*	*	91%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	69%	86%	*	71%	91%	-	*	-	*	*

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF PASADENA (221801055)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **274**
Grade Span: **KG - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	8.4%	16.8%	12.6%	Kindergarten	19.5	17.9	18.7
Hispanic	71.2%	32.5%	52.4%	Grade 1	15.7	18.4	18.8
White	16.8%	40.5%	27.8%	Grade 2	19.9	18.8	18.8
American Indian	1.1%	0.5%	0.4%	Grade 3	21.5	19.4	19.0
Asian	1.8%	5.2%	4.4%	Grade 4	18.5	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.5	19.4	21.2
Two or More Races	0.7%	4.3%	2.3%	Grade 6	18.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	65.3%	43.3%	58.8%	English/Language Arts	15.0	17.3	16.7
English Learners	15.7%	10.6%	18.8%	Mathematics	15.0	15.8	17.9
Special Education	6.6%	7.8%	9.1%	Science	15.0	17.4	19.0
Mobility Rate (2016-17)	18.0%	28.0%	16.0%	Social Studies	15.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,807	\$7,476	\$9,503
				Instruction	\$4,865	\$5,021	\$5,338
				Instructional Leadership	\$206	\$231	\$149
				School Leadership	\$839	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	75%	78%	*	*	-	*	75%
	2017	75%	70%	72%	69%	74%	69%	*	*	-	*	72%
Reading	2018	74%	80%	80%	*	80%	*	*	*	-	*	81%
	2017	72%	76%	78%	*	80%	74%	*	*	-	*	77%
Mathematics	2018	81%	74%	73%	*	70%	*	*	*	-	*	75%
	2017	79%	68%	65%	*	69%	*	*	*	-	*	64%
Writing	2018	66%	67%	76%	*	75%	*	*	-	-	*	73%
	2017	67%	61%	*	*	*	*	*	*	-	-	*
Science	2018	80%	72%	*	*	*	*	*	*	-	-	*
	2017	79%	67%	74%	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	39%	*	39%	43%	*	*	-	*	36%
	2017	45%	37%	33%	50%	31%	36%	*	*	-	*	31%
Reading	2018	46%	51%	44%	*	44%	*	*	*	-	*	42%
	2017	44%	45%	40%	*	38%	43%	*	*	-	*	36%
Mathematics	2018	50%	40%	31%	*	32%	*	*	*	-	*	28%
	2017	46%	33%	29%	*	30%	*	*	*	-	*	29%
Writing	2018	41%	42%	51%	*	53%	*	*	-	-	*	50%
	2017	36%	29%	*	*	*	*	*	*	-	-	*
Science	2018	51%	43%	*	*	*	*	*	*	-	-	*
	2017	49%	34%	26%	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	*	17%	20%	*	*	-	*	14%
	2017	20%	16%	12%	31%	10%	16%	*	*	-	*	11%
Reading	2018	19%	23%	22%	*	24%	*	*	*	-	*	20%
	2017	19%	21%	17%	*	14%	22%	*	*	-	*	15%
Mathematics	2018	24%	17%	13%	*	13%	*	*	*	-	*	10%
	2017	22%	13%	10%	*	9%	*	*	*	-	*	8%
Writing	2018	13%	11%	18%	*	17%	*	*	-	-	*	17%
	2017	11%	7%	*	*	*	*	*	*	-	-	*
Science	2018	23%	18%	*	*	*	*	*	*	-	-	*
	2017	19%	12%	15%	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	74	57	75	72	*	*	-	*	75
Reading	2018	69	69	79	71	82	67	*	*	-	*	81
Mathematics	2018	70	67	69	*	68	78	*	*	-	*	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	40%	*	47%	*	-	-	-	*	*
	2017	35%	33%	67%	*	67%	*	-	-	-	-	71%
Mathematics	2018	47%	36%	30%	*	*	*	*	-	-	-	33%
	2017	43%	30%	46%	*	53%	*	-	-	-	-	37%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	85%	*	88%	*	*	*	-	-	91%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	*	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	89%	*	94%	*	*	*	-	-	95%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	89%	*	83%	100%	*	*	-	-	91%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	*	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	83%	89%	*	83%	100%	*	*	-	-	91%

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**Texas Education Agency
2017-18 School Report Card
ISCHOOL HIGH AT THE WOODLANDS (221801056)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **High School**

Total Students: **261**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	90
School Progress	Met Standard	87
Closing the Gaps	Met Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.5%	97.1%	95.7%
Enrollment by Race/Ethnicity			
African American	4.6%	16.8%	12.6%
Hispanic	32.6%	32.5%	52.4%
White	54.8%	40.5%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	2.3%	5.2%	4.4%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	5.0%	4.3%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	20.7%	43.3%	58.8%
English Learners	0.0%	10.6%	18.8%
Special Education	0.8%	7.8%	9.1%
Mobility Rate (2016-17)	20.4%	28.0%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$5,686	\$7,476	\$9,503
				Instruction	\$3,935	\$5,021	\$5,338
				Instructional Leadership	\$182	\$231	\$149
				School Leadership	\$949	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	98%	100%	99%	97%	*	*	-	100%	98%
	2017	75%	70%	99%	*	99%	100%	*	*	*	*	100%
Reading	2018	74%	80%	98%	*	100%	97%	*	*	-	*	*
	2017	72%	76%	99%	*	97%	99%	*	*	*	*	*
Mathematics	2018	81%	74%	91%	*	93%	*	-	*	-	*	*
	2017	79%	68%	100%	*	*	100%	-	-	-	*	*
Science	2018	80%	72%	100%	*	100%	100%	-	*	-	*	*
	2017	79%	67%	100%	*	100%	100%	*	-	-	*	*
Social Studies	2018	78%	66%	100%	*	100%	100%	-	*	-	*	*
	2017	77%	61%	100%	*	100%	100%	-	-	*	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	86%	85%	89%	83%	*	*	-	89%	78%
	2017	45%	37%	82%	*	82%	82%	*	*	*	*	73%
Reading	2018	46%	51%	89%	*	91%	88%	*	*	-	*	*
	2017	44%	45%	87%	*	89%	87%	*	*	*	*	*
Mathematics	2018	50%	40%	66%	*	79%	*	-	*	-	*	*
	2017	46%	33%	55%	*	*	57%	-	-	-	*	*
Science	2018	51%	43%	90%	*	93%	85%	-	*	-	*	*
	2017	49%	34%	86%	*	86%	85%	*	-	-	*	*
Social Studies	2018	53%	41%	91%	*	90%	88%	-	*	-	*	*
	2017	49%	36%	85%	*	90%	83%	-	-	*	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	34%	38%	31%	33%	*	*	-	53%	20%
	2017	20%	16%	29%	*	32%	30%	*	*	*	*	12%
Reading	2018	19%	23%	19%	*	22%	17%	*	*	-	*	*
	2017	19%	21%	16%	*	21%	15%	*	*	*	*	*
Mathematics	2018	24%	17%	29%	*	43%	*	-	*	-	*	*
	2017	22%	13%	24%	*	*	30%	-	-	-	*	*
Science	2018	23%	18%	39%	*	22%	52%	-	*	-	*	*
	2017	19%	12%	47%	*	52%	48%	*	-	-	*	*
Social Studies	2018	31%	25%	67%	*	70%	65%	-	*	-	*	*
	2017	27%	20%	43%	*	40%	46%	-	-	*	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	64	*	70	61	*	*	-	*	53
	2018	69	69	67	*	65	67	*	*	-	*	57
Mathematics	2018	70	67	59	*	75	*	-	*	-	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2015-16	2.0%	0.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	81.9%	92.4%	*	100.0%	92.1%	*	*	-	83.3%	87.5%
Graduates, TxCHSE, & Cont	94.1%	86.1%	98.5%	*	100.0%	100.0%	*	*	-	83.3%	100.0%
Class of 2016											
Graduated	89.1%	62.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	71.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	64.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	72.2%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	73.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	84.8%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	64.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	81.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	81.5%	91.2%	*	100.0%	89.7%	*	*	-	85.7%	87.5%
Class of 2016	89.1%	62.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	98.3%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2016	87.4%	97.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	97.6%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2016	85.1%	95.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	81.4%	87.0%	*	76.9%	93.5%	*	*	-	60.0%	85.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	100.0%	70.4%	*	69.2%	80.6%	*	*	-	20.0%	50.0%
Class of 2016	71.6%	100.0%	72.5%	*	55.6%	75.0%	*	*	*	*	*
Average SAT Score											
Class of 2017	1019	1124	1132	*	1139	1134	-	*	-	*	*
Class of 2016	1375	1547	1521	*	*	1571	-	*	*	*	*
Average ACT Score											
Class of 2017	20.3	23.4	22.7	-	22.3	23.4	-	*	-	-	*
Class of 2016	20.3	23.0	21.1	*	*	21.4	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
VISTA ACADEMY OF HUMBLE (221801057)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **351**
Grade Span: **KG - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	71
School Progress	Met Standard	77
Closing the Gaps	Met Standard	73

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.4%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	39.6%	16.8%	12.6%	Kindergarten	16.5	17.9	18.7
Hispanic	49.3%	32.5%	52.4%	Grade 1	17.7	18.4	18.8
White	5.4%	40.5%	27.8%	Grade 2	16.0	18.8	18.8
American Indian	1.1%	0.5%	0.4%	Grade 3	19.1	19.4	19.0
Asian	2.6%	5.2%	4.4%	Grade 4	18.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.0	19.4	21.2
Two or More Races	2.0%	4.3%	2.3%	Grade 6	16.5	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	78.1%	43.3%	58.8%	English/Language Arts	14.5	17.3	16.7
English Learners	29.3%	10.6%	18.8%	Foreign Languages	15.5	18.6	18.6
Special Education	4.3%	7.8%	9.1%	Mathematics	14.5	15.8	17.9
Mobility Rate (2016-17)	13.4%	28.0%	16.0%	Science	14.5	17.4	19.0
				Social Studies	14.5	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$6,982	\$7,476	\$9,503
				Instruction	\$5,031	\$5,021	\$5,338
				Instructional Leadership	\$214	\$231	\$149
				School Leadership	\$599	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	73%	72%	73%	85%	*	65%	-	*	69%
	2017	75%	70%	61%	62%	59%	68%	*	59%	-	*	57%
Reading	2018	74%	80%	75%	73%	74%	*	*	*	-	*	70%
	2017	72%	76%	70%	68%	71%	*	*	*	-	*	68%
Mathematics	2018	81%	74%	70%	69%	68%	*	*	*	-	*	68%
	2017	79%	68%	60%	64%	55%	*	*	*	-	*	55%
Writing	2018	66%	67%	82%	85%	*	*	-	*	-	*	79%
	2017	67%	61%	*	*	*	*	-	*	-	-	*
Science	2018	80%	72%	*	*	*	*	-	*	-	*	*
	2017	79%	67%	*	*	*	*	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	37%	36%	37%	44%	*	45%	-	*	32%
	2017	45%	37%	26%	26%	22%	45%	*	41%	-	*	23%
Reading	2018	46%	51%	42%	40%	42%	*	*	*	-	*	34%
	2017	44%	45%	35%	38%	31%	*	*	*	-	*	32%
Mathematics	2018	50%	40%	27%	25%	27%	*	*	*	-	*	26%
	2017	46%	33%	22%	23%	17%	*	*	*	-	*	20%
Writing	2018	41%	42%	58%	62%	*	*	-	*	-	*	57%
	2017	36%	29%	*	*	*	*	-	*	-	-	*
Science	2018	51%	43%	*	*	*	*	-	*	-	*	*
	2017	49%	34%	*	*	*	*	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	16%	15%	15%	19%	*	35%	-	*	14%
	2017	20%	16%	12%	12%	9%	19%	*	23%	-	*	11%
Reading	2018	19%	23%	22%	20%	23%	*	*	*	-	*	19%
	2017	19%	21%	20%	23%	15%	*	*	*	-	*	20%
Mathematics	2018	24%	17%	13%	10%	13%	*	*	*	-	*	12%
	2017	22%	13%	8%	8%	6%	*	*	*	-	*	7%
Writing	2018	13%	11%	12%	27%	*	*	-	*	-	*	12%
	2017	11%	7%	*	*	*	*	-	*	-	-	*
Science	2018	23%	18%	*	*	*	*	-	*	-	*	*
	2017	19%	12%	*	*	*	*	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	73	70	75	64	*	96	-	*	70
Reading	2018	69	69	80	77	83	61	*	93	-	*	76
Mathematics	2018	70	67	66	63	67	67	*	100	-	*	64

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	47%	33%	55%	*	-	*	-	*	42%
	2017	35%	33%	18%	*	25%	*	-	*	-	-	*
Mathematics	2018	47%	36%	48%	50%	43%	*	-	*	-	*	51%
	2017	43%	30%	20%	*	19%	*	*	*	-	-	14%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	79%	71%	89%	*	-	*	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	20%	21%	29%	*	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	85%	83%	76%	94%	*	-	*	-	*	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	90%	82%	94%	*	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	95%	88%	100%	*	-	*	-	*	93%

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY OF LEAN (221801058)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **645**
Grade Span: **KG - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	92
School Progress	Met Standard	73
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.7%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	1.1%	16.8%	12.6%	Kindergarten	24.0	17.9	18.7
Hispanic	18.4%	32.5%	52.4%	Grade 1	27.0	18.4	18.8
White	71.8%	40.5%	27.8%	Grade 2	27.0	18.8	18.8
American Indian	0.2%	0.5%	0.4%	Grade 3	27.0	19.4	19.0
Asian	3.1%	5.2%	4.4%	Grade 4	27.0	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	25.0	19.4	21.2
Two or More Races	5.3%	4.3%	2.3%	Grade 6	27.4	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	5.7%	43.3%	58.8%	English/Language Arts	22.5	17.3	16.7
English Learners	0.6%	10.6%	18.8%	Foreign Languages	18.1	18.6	18.6
Special Education	6.5%	7.8%	9.1%	Mathematics	16.3	15.8	17.9
Mobility Rate (2016-17)	9.8%	28.0%	16.0%	Science	22.8	17.4	19.0
				Social Studies	22.8	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,167	\$7,476	\$9,503
				Instruction	\$4,400	\$5,021	\$5,338
				Instructional Leadership	\$215	\$231	\$149
				School Leadership	\$958	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	89%	*	85%	90%	-	98%	-	90%	80%
	2017	75%	70%	90%	*	86%	91%	-	100%	-	82%	*
Reading	2018	74%	80%	94%	*	89%	94%	-	*	-	100%	90%
	2017	72%	76%	93%	*	89%	94%	-	100%	-	90%	*
Mathematics	2018	81%	74%	87%	*	82%	89%	-	93%	-	*	*
	2017	79%	68%	87%	*	*	89%	-	*	-	*	*
Writing	2018	66%	67%	83%	*	*	83%	-	*	-	*	*
	2017	67%	61%	77%	*	74%	77%	-	*	-	*	*
Science	2018	80%	72%	81%	*	*	82%	-	*	-	*	*
	2017	79%	67%	90%	*	*	91%	-	*	-	*	*
Social Studies	2018	78%	66%	99%	*	100%	98%	-	*	-	*	*
	2017	77%	61%	98%	-	94%	98%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	59%	*	49%	60%	-	70%	-	65%	51%
	2017	45%	37%	60%	*	56%	60%	-	85%	-	58%	*
Reading	2018	46%	51%	69%	*	55%	72%	-	*	-	82%	55%
	2017	44%	45%	71%	*	64%	73%	-	89%	-	70%	*
Mathematics	2018	50%	40%	43%	*	30%	44%	-	64%	-	*	*
	2017	46%	33%	49%	*	*	49%	-	*	-	*	*
Writing	2018	41%	42%	67%	*	*	67%	-	*	-	*	*
	2017	36%	29%	51%	*	53%	50%	-	*	-	*	*
Science	2018	51%	43%	49%	*	*	50%	-	*	-	*	*
	2017	49%	34%	54%	*	*	51%	-	*	-	*	*
Social Studies	2018	53%	41%	77%	*	71%	76%	-	*	-	*	*
	2017	49%	36%	64%	-	65%	62%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	23%	*	14%	25%	-	30%	-	28%	27%
	2017	20%	16%	26%	*	20%	27%	-	56%	-	16%	*
Reading	2018	19%	23%	28%	*	13%	32%	-	*	-	45%	30%
	2017	19%	21%	36%	*	24%	38%	-	67%	-	30%	*
Mathematics	2018	24%	17%	14%	*	11%	15%	-	36%	-	*	*
	2017	22%	13%	14%	*	*	14%	-	*	-	*	*
Writing	2018	13%	11%	18%	*	*	21%	-	*	-	*	*
	2017	11%	7%	16%	*	26%	15%	-	*	-	*	*
Science	2018	23%	18%	18%	*	*	18%	-	*	-	*	*
	2017	19%	12%	22%	*	*	21%	-	*	-	*	*
Social Studies	2018	31%	25%	47%	*	38%	48%	-	*	-	*	*
	2017	27%	20%	41%	-	35%	41%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	65	*	65	66	-	53	-	56	76
Reading	2018	69	69	69	*	74	71	-	*	-	61	92
Mathematics	2018	70	67	60	*	54	62	-	81	-	50	59

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html	African American	American Indian	Pacific Islander	Two or More Races	Page Econ Disadv					
	State	District	Campus	American Hispanic	White	Indian	Asian	Islander	Races	2

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		2018	2017	2018	2017	African American	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading	2018	38%	40%	79%	*	*	80%	-	*	-	*
	2017	35%	33%	58%	-	*	63%	-	-	-	-
Mathematics	2018	47%	36%	47%	*	*	50%	-	*	-	*
	2017	43%	30%	53%	-	50%	52%	-	*	-	*

Students Success Initiative

Grade 5 Reading

		2018	2017	2018	2017	African American	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	79%	80%	94%	*	89%	95%	-	*	-	*
Students Requiring Accelerated Instruction											
	2018	21%	20%	*	*	*	*	-	*	-	*
STAAR Cumulative Met Standard											
	2018	84%	85%	98%	*	100%	98%	-	*	-	*

Grade 5 Mathematics

		2018	2017	2018	2017	African American	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	85%	77%	73%	*	60%	76%	-	*	-	*
Students Requiring Accelerated Instruction											
	2018	15%	23%	27%	*	*	24%	-	*	-	*
STAAR Cumulative Met Standard											
	2018	90%	83%	88%	*	70%	92%	-	*	-	*

Grade 8 Reading

		2018	2017	2018	2017	African American	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	79%	82%	98%	-	100%	97%	-	*	-	*
Students Requiring Accelerated Instruction											
	2018	21%	18%	*	-	*	*	-	*	-	*
STAAR Cumulative Met Standard											
	2018	85%	87%	100%	-	100%	100%	-	*	-	*

Grade 8 Mathematics

		2018	2017	2018	2017	African American	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	80%	62%	*	-	*	*	-	-	-	*
Students Requiring Accelerated Instruction											
	2018	20%	38%	71%	-	*	*	-	-	-	*
STAAR Cumulative Met Standard											
	2018	86%	69%	86%	-	*	100%	-	-	-	*

**Texas Education Agency
2017-18 School Report Card
RICHARDSON CLASSICAL ACADEMY (221801059)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **175**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	73
School Progress	Met Standard	79
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.8%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	31.4%	16.8%	12.6%	Kindergarten	18.0	17.9	18.7
Hispanic	26.3%	32.5%	52.4%	Grade 1	15.0	18.4	18.8
White	28.6%	40.5%	27.8%	Grade 2	12.5	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	17.0	19.4	19.0
Asian	6.9%	5.2%	4.4%	Grade 4	16.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	19.0	19.4	21.2
Two or More Races	6.9%	4.3%	2.3%	Grade 6	15.0	20.3	20.3
Enrollment by Student Group							
Economically Disadvantaged	42.9%	43.3%	58.8%				
English Learners	14.9%	10.6%	18.8%				
Special Education	5.7%	7.8%	9.1%				
Mobility Rate (2016-17)	23.6%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,441	\$7,476	\$9,503
				Instruction	\$5,337	\$5,021	\$5,338
				Instructional Leadership	\$217	\$231	\$149
				School Leadership	\$829	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	74%	74%	66%	84%	-	93%	-	63%	67%
	2017	75%	70%	74%	73%	66%	81%	-	91%	-	*	61%
Reading	2018	74%	80%	78%	77%	*	93%	-	83%	-	*	66%
	2017	72%	76%	83%	*	77%	87%	-	*	-	*	72%
Mathematics	2018	81%	74%	71%	*	*	78%	-	*	-	*	*
	2017	79%	68%	66%	*	*	73%	-	*	-	*	*
Writing	2018	66%	67%	*	*	*	*	-	-	-	*	*
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	77%	*	*	*	-	*	-	*	*
	2017	79%	67%	74%	*	*	83%	-	*	-	-	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
	2017	77%	61%	*	-	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	43%	33%	39%	51%	-	86%	-	42%	29%
	2017	45%	37%	41%	32%	33%	49%	-	82%	-	*	27%
Reading	2018	46%	51%	45%	32%	*	53%	-	83%	-	*	30%
	2017	44%	45%	52%	*	37%	67%	-	*	-	*	46%
Mathematics	2018	50%	40%	41%	*	*	44%	-	*	-	*	*
	2017	46%	33%	29%	*	*	33%	-	*	-	*	*
Writing	2018	41%	42%	*	*	*	*	-	-	-	*	*
	2017	36%	29%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	47%	*	*	*	-	*	-	*	*
	2017	49%	34%	42%	*	*	56%	-	*	-	-	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	-	*
	2017	49%	36%	*	-	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	19%	15%	10%	22%	-	79%	-	25%	12%
	2017	20%	16%	19%	12%	12%	24%	-	73%	-	*	10%
Reading	2018	19%	23%	25%	19%	*	33%	-	83%	-	*	19%
	2017	19%	21%	25%	*	20%	33%	-	*	-	*	15%
Mathematics	2018	24%	17%	17%	*	*	16%	-	*	-	*	*
	2017	22%	13%	14%	*	*	18%	-	*	-	*	*
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	23%	*	*	*	-	*	-	*	*
	2017	19%	12%	24%	*	*	28%	-	*	-	-	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
	2017	27%	20%	*	-	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	74	71	70	80	-	83	-	71	75
	2018	69	69	73	67	63	83	-	*	-	86	76
Mathematics	2018	70	67	74	74	78	77	-	*	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	40%	*	*	*	-	-	-	*	*
	2017	35%	33%	42%	*	*	*	-	-	-	-	*
Mathematics	2018	47%	36%	38%	*	*	*	-	-	-	*	29%
	2017	43%	30%	27%	*	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	89%	*	*	86%	-	*	-	*	100%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	84%	*	*	86%	-	*	-	*	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	76%	*	*	71%	-	*	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	78%	*	*	71%	-	*	-	*	*
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	100%	*	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	100%	*	*	*	-	-	-	-	*
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	*	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	*	*	*	*	-	-	-	-	*

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**Texas Education Agency
2017-18 School Report Card
DENTON CLASSICAL ACADEMY (221801060)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **160**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	75
School Progress	Met Standard	80
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.9%	16.8%	12.6%	Kindergarten	10.0	17.9	18.7
Hispanic	12.5%	32.5%	52.4%	Grade 1	20.5	18.4	18.8
White	62.5%	40.5%	27.8%	Grade 2	13.1	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	15.0	19.4	19.0
Asian	5.0%	5.2%	4.4%	Grade 4	12.1	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	5.9	19.4	21.2
Two or More Races	8.1%	4.3%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	27.5%	43.3%	58.8%				
English Learners	3.8%	10.6%	18.8%				
Special Education	17.5%	7.8%	9.1%				
Mobility Rate (2016-17)	12.6%	28.0%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$9,003	\$7,476	\$9,503
				Instruction	\$6,542	\$5,021	\$5,338
				Instructional Leadership	\$261	\$231	\$149
				School Leadership	\$936	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	75%	*	*	77%	-	100%	-	*	*
	2017	75%	70%	76%	*	*	84%	-	*	-	*	*
Reading	2018	74%	80%	80%	*	*	81%	-	*	-	*	*
	2017	72%	76%	84%	*	*	90%	-	*	-	*	*
Mathematics	2018	81%	74%	72%	*	*	75%	-	*	-	*	*
	2017	79%	68%	76%	*	*	84%	-	*	-	*	*
Writing	2018	66%	67%	*	*	*	*	-	*	-	*	*
	2017	67%	61%	*	*	-	*	-	-	-	-	*
Science	2018	80%	72%	*	*	*	-	*	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	44%	*	*	50%	-	100%	-	*	*
	2017	45%	37%	46%	*	*	55%	-	*	-	*	*
Reading	2018	46%	51%	40%	*	*	48%	-	*	-	*	*
	2017	44%	45%	51%	*	*	58%	-	*	-	*	*
Mathematics	2018	50%	40%	47%	*	*	50%	-	*	-	*	*
	2017	46%	33%	47%	*	*	58%	-	*	-	*	*
Writing	2018	41%	42%	*	*	*	*	-	*	-	*	*
	2017	36%	29%	*	*	-	*	-	-	-	-	*
Science	2018	51%	43%	*	*	*	-	*	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	23%	*	*	27%	-	67%	-	*	*
	2017	20%	16%	22%	*	*	28%	-	*	-	*	*
Reading	2018	19%	23%	24%	*	*	26%	-	*	-	*	*
	2017	19%	21%	36%	*	*	45%	-	*	-	*	*
Mathematics	2018	24%	17%	27%	*	*	31%	-	*	-	*	*
	2017	22%	13%	16%	*	*	23%	-	*	-	*	*
Writing	2018	13%	11%	*	*	*	*	-	*	-	*	*
	2017	11%	7%	*	*	-	*	-	-	-	-	*
Science	2018	23%	18%	*	*	*	-	*	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	75	*	*	69	-	100	-	*	*
Reading	2018	69	69	64	*	*	56	-	*	-	*	*
Mathematics	2018	70	67	84	*	*	80	-	*	-	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	*	*	*	*	-	-	-	*	*
	2017	35%	33%	*	*	-	*	-	-	-	-	*
Mathematics	2018	47%	36%	50%	*	*	*	-	-	-	*	*
	2017	43%	30%	*	-	-	*	-	-	-	-	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	71%	*	*	70%	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	85%	71%	*	*	70%	-	*	-	-	*
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	79%	*	*	80%	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	83%	79%	*	*	80%	-	*	-	-	*

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY OF MESQ (221801061)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary/Secondary**

Total Students: **511**
Grade Span: **KG - 10**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	60
School Progress	Met Standard	78
Closing the Gaps	Met Standard	60

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.7%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	11.5%	16.8%	12.6%	Kindergarten	19.0	17.9	18.7
Hispanic	76.9%	32.5%	52.4%	Grade 1	19.0	18.4	18.8
White	9.0%	40.5%	27.8%	Grade 2	20.5	18.8	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	21.0	19.4	19.0
Asian	0.2%	5.2%	4.4%	Grade 4	25.6	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	22.5	19.4	21.2
Two or More Races	1.8%	4.3%	2.3%	Grade 6	28.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	91.6%	43.3%	58.8%	English/Language Arts	18.1	17.3	16.7
English Learners	44.8%	10.6%	18.8%	Foreign Languages	22.8	18.6	18.6
Special Education	5.9%	7.8%	9.1%	Mathematics	20.9	15.8	17.9
Mobility Rate (2016-17)	15.4%	28.0%	16.0%	Science	20.0	17.4	19.0
				Social Studies	20.1	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,007	\$7,476	\$9,503
				Instruction	\$5,468	\$5,021	\$5,338
				Instructional Leadership	\$238	\$231	\$149
				School Leadership	\$849	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	68%	57%	68%	79%	*	-	*	*	68%
	2017	75%	70%	54%	*	55%	68%	*	-	-	*	52%
Reading	2018	74%	80%	76%	*	77%	82%	*	-	*	*	76%
	2017	72%	76%	60%	*	61%	77%	*	-	-	*	58%
Mathematics	2018	81%	74%	70%	*	70%	81%	*	-	*	*	70%
	2017	79%	68%	57%	*	60%	*	*	-	-	*	57%
Writing	2018	66%	67%	50%	*	*	75%	*	-	*	-	51%
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	67%	*	*	*	-	-	-	*	*
	2017	79%	67%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	66%	60%	*	*	*	-	-	-	*	60%
	2017	77%	61%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	28%	20%	26%	53%	*	-	*	*	27%
	2017	45%	37%	18%	*	18%	28%	*	-	-	*	17%
Reading	2018	46%	51%	37%	*	36%	56%	*	-	*	*	36%
	2017	44%	45%	23%	*	24%	32%	*	-	-	*	23%
Mathematics	2018	50%	40%	25%	*	23%	48%	*	-	*	*	25%
	2017	46%	33%	17%	*	17%	*	*	-	-	*	16%
Writing	2018	41%	42%	22%	*	*	67%	*	-	*	-	19%
	2017	36%	29%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	25%	*	*	*	-	-	-	*	*
	2017	49%	34%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	41%	18%	*	*	*	-	-	-	*	18%
	2017	49%	36%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	10%	8%	7%	40%	*	-	*	*	9%
	2017	20%	16%	5%	*	5%	16%	*	-	-	*	5%
Reading	2018	19%	23%	15%	*	11%	41%	*	-	*	*	13%
	2017	19%	21%	9%	*	8%	23%	*	-	-	*	8%
Mathematics	2018	24%	17%	10%	*	7%	42%	*	-	*	*	9%
	2017	22%	13%	6%	*	5%	*	*	-	-	*	6%
Writing	2018	13%	11%	8%	*	*	50%	*	-	*	-	6%
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	4%	*	*	*	-	-	-	*	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	25%	8%	*	*	*	-	-	-	*	8%
	2017	27%	20%	*	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	68	59	67	84	*	-	-	*	68
Reading	2018	69	69	72	63	71	84	*	-	-	*	73
Mathematics	2018	70	67	65	56	64	84	*	-	-	*	63

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	40%	49%	*	52%	*	-	-	-	-	54%
	2017	35%	33%	40%	40%	39%	*	-	-	-	-	34%
Mathematics	2018	47%	36%	41%	*	43%	*	*	-	-	-	41%
	2017	43%	30%	30%	*	35%	*	-	-	-	-	29%

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	74%	*	68%	100%	-	-	-	*	77%
Students Requiring Accelerated Instruction												
	2018	21%	20%	26%	*	32%	*	-	-	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	85%	82%	*	78%	100%	-	-	-	*	82%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	69%	*	64%	100%	-	-	-	*	69%
Students Requiring Accelerated Instruction												
	2018	15%	23%	31%	*	36%	*	-	-	-	*	31%
STAAR Cumulative Met Standard												
	2018	90%	83%	84%	*	81%	100%	-	-	-	*	85%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	87%	*	86%	100%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	21%	18%	13%	*	14%	*	-	-	-	*	14%
STAAR Cumulative Met Standard												
	2018	85%	87%	89%	*	88%	100%	-	-	-	*	88%

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	55%	*	53%	*	-	-	-	-	54%
Students Requiring Accelerated Instruction												
	2018	20%	38%	45%	*	47%	*	-	-	-	-	46%
STAAR Cumulative Met Standard												
	2018	86%	69%	71%	*	72%	*	-	-	-	-	70%

**Texas Education Agency
2017-18 School Report Card
MAINLAND PREPARATORY ACADEMY (221801062)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **491**
Grade Span: **EE - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Improvement Required	59
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	73.5%	16.8%	12.6%	Kindergarten	16.7	17.9	18.7
Hispanic	19.8%	32.5%	52.4%	Grade 1	17.5	18.4	18.8
White	2.4%	40.5%	27.8%	Grade 2	18.4	18.8	18.8
American Indian	0.6%	0.5%	0.4%	Grade 3	20.9	19.4	19.0
Asian	0.6%	5.2%	4.4%	Grade 4	16.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.1	19.4	21.2
Two or More Races	3.1%	4.3%	2.3%	Grade 6	17.5	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	95.3%	43.3%	58.8%	English/Language Arts	14.7	17.3	16.7
English Learners	12.4%	10.6%	18.8%	Foreign Languages	16.3	18.6	18.6
Special Education	2.0%	7.8%	9.1%	Mathematics	11.0	15.8	17.9
Mobility Rate (2016-17)	10.0%	28.0%	16.0%	Science	14.7	17.4	19.0
				Social Studies	14.7	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,061	\$7,476	\$9,503
				Instruction	\$4,357	\$5,021	\$5,338
				Instructional Leadership	\$244	\$231	\$149
				School Leadership	\$655	\$698	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	63%	63%	64%	*	*	*	-	*	63%
	2017	75%	70%	60%	61%	58%	*	*	*	-	*	60%
Reading	2018	74%	80%	66%	64%	68%	*	*	*	-	*	66%
	2017	72%	76%	62%	60%	65%	*	*	*	-	*	63%
Mathematics	2018	81%	74%	60%	60%	59%	*	*	*	-	*	60%
	2017	79%	68%	61%	62%	62%	*	*	*	-	*	62%
Writing	2018	66%	67%	*	*	*	*	*	-	-	*	*
	2017	67%	61%	59%	*	*	*	*	-	-	*	*
Science	2018	80%	72%	*	*	*	*	*	-	-	*	*
	2017	79%	67%	*	*	*	*	-	*	-	*	*
Social Studies	2018	78%	66%	*	*	*	-	-	-	-	*	*
	2017	77%	61%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	29%	28%	33%	*	*	*	-	*	28%
	2017	45%	37%	25%	25%	23%	*	*	*	-	*	25%
Reading	2018	46%	51%	33%	30%	38%	*	*	*	-	*	32%
	2017	44%	45%	32%	31%	35%	*	*	*	-	*	31%
Mathematics	2018	50%	40%	25%	26%	25%	*	*	*	-	*	25%
	2017	46%	33%	20%	19%	20%	*	*	*	-	*	19%
Writing	2018	41%	42%	*	*	*	*	*	-	-	*	*
	2017	36%	29%	33%	*	*	*	*	-	-	*	*
Science	2018	51%	43%	*	*	*	*	*	-	-	*	*
	2017	49%	34%	*	*	*	*	-	*	-	*	*
Social Studies	2018	53%	41%	*	*	*	-	-	-	-	*	*
	2017	49%	36%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	9%	8%	13%	*	*	*	-	*	8%
	2017	20%	16%	9%	9%	10%	*	*	*	-	*	8%
Reading	2018	19%	23%	13%	12%	18%	*	*	*	-	*	13%
	2017	19%	21%	13%	13%	15%	*	*	*	-	*	12%
Mathematics	2018	24%	17%	8%	7%	12%	*	*	*	-	*	7%
	2017	22%	13%	7%	4%	11%	*	*	*	-	*	5%
Writing	2018	13%	11%	*	*	*	*	*	-	-	*	*
	2017	11%	7%	8%	*	*	*	*	-	-	*	*
Science	2018	23%	18%	*	*	*	*	*	-	-	*	*
	2017	19%	12%	*	*	*	*	-	*	-	*	*
Social Studies	2018	31%	25%	*	*	*	-	-	-	-	*	*
	2017	27%	20%	*	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	72	72	72	75	*	*	-	75	73
	2018	69	69	70	70	68	*	*	*	-	92	70
Mathematics	2018	70	67	75	75	75	*	*	*	-	*	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	43%	45%	36%	-	*	*	-	*	42%
	2017	35%	33%	20%	19%	*	*	*	-	-	-	22%
Mathematics	2018	47%	36%	26%	23%	*	*	*	*	-	*	28%
	2017	43%	30%	41%	42%	40%	*	*	-	-	*	40%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	62%	63%	*	*	*	-	-	*	59%
Students Requiring Accelerated Instruction												
	2018	21%	20%	38%	38%	56%	*	*	-	-	*	41%
STAAR Cumulative Met Standard												
	2018	84%	85%	79%	83%	67%	*	*	-	-	*	78%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	72%	79%	56%	*	*	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	23%	28%	21%	*	*	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	83%	79%	83%	67%	*	*	-	-	*	78%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	93%	100%	*	-	-	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	-	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	100%	100%	100%	-	-	*	-	*	100%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	*	*	-	-	*	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	*	*	-	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	69%	83%	*	*	-	-	*	-	-	*

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY OF FLOW (221801063)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **426**
Grade Span: **KG - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	91
School Progress	Met Standard	74
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	97.1%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	6.3%	16.8%	12.6%	Kindergarten	20.3	17.9	18.7
Hispanic	10.3%	32.5%	52.4%	Grade 1	27.0	18.4	18.8
White	52.3%	40.5%	27.8%	Grade 2	27.5	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	27.5	19.4	19.0
Asian	23.0%	5.2%	4.4%	Grade 4	27.0	18.5	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	27.0	19.4	21.2
Two or More Races	7.7%	4.3%	2.3%	Grade 6	16.1	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	6.6%	43.3%	58.8%	English/Language Arts	20.0	17.3	16.7
English Learners	1.9%	10.6%	18.8%	Foreign Languages	22.5	18.6	18.6
Special Education	3.5%	7.8%	9.1%	Mathematics	18.0	15.8	17.9
Mobility Rate (2016-17)	17.7%	28.0%	16.0%	Science	20.0	17.4	19.0
				Social Studies	20.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,114	\$7,476	\$9,503
				Instruction	\$4,475	\$5,021	\$5,338
				Instructional Leadership	\$223	\$231	\$149
				School Leadership	\$862	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	92%	*	77%	94%	-	99%	*	93%	*
	2017	75%	70%	88%	*	*	91%	-	96%	*	97%	*
Reading	2018	74%	80%	92%	*	77%	94%	-	98%	*	94%	*
	2017	72%	76%	90%	*	*	95%	-	95%	*	*	*
Mathematics	2018	81%	74%	92%	*	*	93%	-	98%	*	94%	*
	2017	79%	68%	91%	*	*	92%	-	100%	*	100%	*
Writing	2018	66%	67%	91%	*	*	95%	-	100%	*	*	*
	2017	67%	61%	77%	*	*	77%	-	*	-	*	*
Science	2018	80%	72%	90%	*	*	90%	-	*	-	*	*
	2017	79%	67%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	66%	*	34%	69%	-	83%	*	60%	*
	2017	45%	37%	59%	*	*	58%	-	79%	*	69%	*
Reading	2018	46%	51%	67%	*	42%	74%	-	79%	*	53%	*
	2017	44%	45%	62%	*	*	60%	-	77%	*	*	*
Mathematics	2018	50%	40%	62%	*	*	62%	-	84%	*	59%	*
	2017	46%	33%	65%	*	*	64%	-	90%	*	73%	*
Writing	2018	41%	42%	72%	*	*	79%	-	88%	*	*	*
	2017	36%	29%	42%	*	*	45%	-	*	-	*	*
Science	2018	51%	43%	64%	*	*	61%	-	*	-	*	*
	2017	49%	34%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	33%	*	15%	35%	-	46%	*	33%	*
	2017	20%	16%	33%	*	*	31%	-	55%	*	34%	*
Reading	2018	19%	23%	39%	*	27%	42%	-	47%	*	35%	*
	2017	19%	21%	42%	*	*	39%	-	67%	*	*	*
Mathematics	2018	24%	17%	30%	*	*	29%	-	49%	*	29%	*
	2017	22%	13%	36%	*	*	33%	-	67%	*	45%	*
Writing	2018	13%	11%	33%	*	*	37%	-	42%	*	*	*
	2017	11%	7%	10%	*	*	16%	-	*	-	*	*
Science	2018	23%	18%	24%	*	*	23%	-	*	-	*	*
	2017	19%	12%	*	*	*	*	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	71	66	68	70	-	76	*	60	71
Reading	2018	69	69	75	68	73	76	-	77	*	60	*
Mathematics	2018	70	67	66	64	63	65	-	74	*	60	93

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tppr/2018/index.html>

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page 2 Econ Disadv
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	40%	67%	*	*	*	-	*	*	-	*
	2017	35%	33%	*	*	*	*	-	*	-	-	-
Mathematics	2018	47%	36%	75%	*	*	83%	-	-	-	-	*
	2017	43%	30%	62%	*	*	67%	-	*	-	*	*

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	98%	*	100%	97%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	100%	*	100%	100%	-	100%	-	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	94%	*	*	97%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	96%	*	*	97%	-	100%	-	*	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	100%	-	-	100%	-	*	-	*	-
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	-	*	-	*	-	*	-
STAAR Cumulative Met Standard												
	2018	86%	69%	100%	-	-	100%	-	*	-	*	-

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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**Texas Education Agency
2017-18 School Report Card
CORINTH CLASSICAL ACADEMY (221801064)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **KG - 07**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	91
School Progress	Met Standard	86
Closing the Gaps	Met Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.4%	16.8%	12.6%	Kindergarten	18.0	17.9	18.7
Hispanic	15.2%	32.5%	52.4%	Grade 1	21.0	18.4	18.8
White	69.3%	40.5%	27.8%	Grade 2	21.7	18.8	18.8
American Indian	0.8%	0.5%	0.4%	Grade 3	22.0	19.4	19.0
Asian	3.2%	5.2%	4.4%	Grade 4	22.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	22.0	19.4	21.2
Two or More Races	4.2%	4.3%	2.3%	Grade 6	25.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	9.8%	43.3%	58.8%	English/Language Arts	18.3	17.3	16.7
English Learners	0.8%	10.6%	18.8%	Foreign Languages	24.5	18.6	18.6
Special Education	7.2%	7.8%	9.1%	Mathematics	24.0	15.8	17.9
Mobility Rate (2016-17)	7.6%	28.0%	16.0%	Science	24.0	17.4	19.0
				Social Studies	24.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$8,004	\$7,476	\$9,503
				Instruction	\$5,505	\$5,021	\$5,338
				Instructional Leadership	\$213	\$231	\$149
				School Leadership	\$703	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	90%	78%	90%	92%	*	90%	-	88%	79%
	2017	75%	70%	87%	*	82%	90%	*	83%	-	90%	70%
Reading	2018	74%	80%	90%	83%	82%	93%	*	92%	-	82%	*
	2017	72%	76%	88%	*	82%	90%	*	*	-	*	*
Mathematics	2018	81%	74%	94%	*	96%	94%	*	93%	-	*	77%
	2017	79%	68%	89%	*	*	92%	*	*	-	*	*
Writing	2018	66%	67%	87%	*	*	90%	-	*	-	*	*
	2017	67%	61%	85%	*	*	90%	*	*	-	*	*
Science	2018	80%	72%	82%	*	*	82%	-	-	-	*	*
	2017	79%	67%	86%	*	*	89%	*	*	-	*	*
Social Studies	2017	77%	61%	78%	*	*	79%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	65%	45%	58%	69%	*	67%	-	58%	44%
	2017	45%	37%	54%	*	42%	59%	*	58%	-	43%	33%
Reading	2018	46%	51%	65%	48%	59%	69%	*	69%	-	55%	*
	2017	44%	45%	57%	*	48%	63%	*	*	-	*	*
Mathematics	2018	50%	40%	71%	*	61%	74%	*	71%	-	*	58%
	2017	46%	33%	56%	*	*	62%	*	*	-	*	*
Writing	2018	41%	42%	63%	*	*	65%	-	*	-	*	*
	2017	36%	29%	47%	*	*	54%	*	*	-	*	*
Science	2018	51%	43%	37%	*	*	49%	-	-	-	*	*
	2017	49%	34%	54%	*	*	62%	*	*	-	*	*
Social Studies	2017	49%	36%	35%	*	*	36%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	34%	18%	27%	37%	*	37%	-	35%	14%
	2017	20%	16%	25%	*	14%	28%	*	42%	-	23%	18%
Reading	2018	19%	23%	38%	26%	33%	39%	*	38%	-	45%	*
	2017	19%	21%	33%	*	24%	36%	*	*	-	*	*
Mathematics	2018	24%	17%	41%	*	33%	46%	*	43%	-	*	19%
	2017	22%	13%	25%	*	*	29%	*	*	-	*	*
Writing	2018	13%	11%	20%	*	*	22%	-	*	-	*	*
	2017	11%	7%	17%	*	*	21%	*	*	-	*	*
Science	2018	23%	18%	9%	*	*	13%	-	-	-	*	*
	2017	19%	12%	13%	*	*	15%	*	*	-	*	*
Social Studies	2017	27%	20%	14%	*	*	17%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	79	74	82	80	*	72	-	79	67
Reading	2018	69	69	75	71	77	75	*	69	-	*	57
Mathematics	2018	70	67	84	78	88	84	*	75	-	83	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	53%	*	*	63%	-	-	-	*	*
	2017	35%	33%	48%	*	*	55%	-	*	-	*	*
Mathematics	2018	47%	36%	66%	75%	75%	56%	-	*	-	-	*
	2017	43%	30%	57%	*	57%	68%	-	*	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	97%	100%	89%	98%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	20%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	85%	97%	100%	89%	98%	-	-	-	*	83%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	94%	78%	100%	96%	-	-	-	*	86%
Students Requiring Accelerated Instruction												
	2018	15%	23%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	83%	97%	89%	100%	98%	-	-	-	*	86%

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**Texas Education Agency
2017-18 School Report Card
FALLBROOK ACADEMY (221801065)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **301**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	67
School Progress	Met Standard	86
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.9%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	75.7%	16.8%	12.6%	Kindergarten	15.0	17.9	18.7
Hispanic	20.6%	32.5%	52.4%	Grade 1	17.0	18.4	18.8
White	1.0%	40.5%	27.8%	Grade 2	16.5	18.8	18.8
American Indian	0.3%	0.5%	0.4%	Grade 3	17.0	19.4	19.0
Asian	0.7%	5.2%	4.4%	Grade 4	19.4	18.5	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	13.5	19.4	21.2
Two or More Races	1.3%	4.3%	2.3%	Grade 6	18.0	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	67.4%	43.3%	58.8%	English/Language Arts	17.0	17.3	16.7
English Learners	10.0%	10.6%	18.8%	Mathematics	17.0	15.8	17.9
Special Education	5.3%	7.8%	9.1%	Science	17.0	17.4	19.0
Mobility Rate (2016-17)	22.3%	28.0%	16.0%	Social Studies	17.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,762	\$7,476	\$9,503
				Instruction	\$4,504	\$5,021	\$5,338
				Instructional Leadership	\$263	\$231	\$149
				School Leadership	\$1,309	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	70%	69%	72%	*	*	*	*	*	64%
	2017	75%	70%	58%	58%	55%	*	-	*	*	*	57%
Reading	2018	74%	80%	74%	73%	79%	*	*	*	*	*	69%
	2017	72%	76%	62%	62%	57%	*	-	*	*	*	61%
Mathematics	2018	81%	74%	70%	69%	77%	*	*	*	*	*	62%
	2017	79%	68%	61%	61%	57%	*	-	*	*	*	61%
Writing	2018	66%	67%	*	*	*	*	-	-	-	*	*
	2017	67%	61%	*	*	*	-	-	*	-	*	*
Science	2018	80%	72%	*	*	*	-	-	*	-	*	*
	2017	79%	67%	*	*	*	*	-	-	*	*	*
Social Studies	2018	78%	66%	*	*	*	-	-	*	-	*	*
	2017	77%	61%	*	*	*	-	-	-	*	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	34%	33%	36%	*	*	*	*	*	27%
	2017	45%	37%	24%	23%	23%	*	-	*	*	*	24%
Reading	2018	46%	51%	42%	40%	52%	*	*	*	*	*	38%
	2017	44%	45%	28%	29%	20%	*	-	*	*	*	26%
Mathematics	2018	50%	40%	35%	33%	38%	*	*	*	*	*	25%
	2017	46%	33%	27%	25%	24%	*	-	*	*	*	26%
Writing	2018	41%	42%	*	*	*	*	-	-	-	*	*
	2017	36%	29%	*	*	*	-	-	*	-	*	*
Science	2018	51%	43%	*	*	*	-	-	*	-	*	*
	2017	49%	34%	*	*	*	*	-	-	*	*	*
Social Studies	2018	53%	41%	*	*	*	-	-	*	-	*	*
	2017	49%	36%	*	*	*	-	-	-	*	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	13%	12%	17%	*	*	*	*	*	7%
	2017	20%	16%	9%	8%	11%	*	-	*	*	*	9%
Reading	2018	19%	23%	18%	18%	21%	*	*	*	*	*	9%
	2017	19%	21%	15%	14%	16%	*	-	*	*	*	15%
Mathematics	2018	24%	17%	16%	13%	23%	*	*	*	*	*	9%
	2017	22%	13%	8%	6%	12%	*	-	*	*	*	7%
Writing	2018	13%	11%	*	*	*	*	-	-	-	*	*
	2017	11%	7%	*	*	*	-	-	*	-	*	*
Science	2018	23%	18%	*	*	*	-	-	*	-	*	*
	2017	19%	12%	*	*	*	*	-	-	*	*	*
Social Studies	2018	31%	25%	*	*	*	-	-	*	-	*	*
	2017	27%	20%	*	*	*	-	-	-	*	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	79	78	80	*	-	*	*	*	75
	2018	69	69	76	77	71	*	-	*	*	*	71
Mathematics	2018	70	67	81	78	87	*	-	*	*	*	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	40%	51%	53%	*	-	-	-	*	-	45%
	2017	35%	33%	26%	29%	*	-	-	-	*	*	25%
Mathematics	2018	47%	36%	43%	40%	53%	-	-	-	-	-	37%
	2017	43%	30%	31%	34%	*	-	-	-	*	*	32%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	60%	64%	*	-	-	-	-	-	64%
Students Requiring Accelerated Instruction												
	2018	21%	20%	40%	36%	*	-	-	-	-	-	36%
STAAR Cumulative Met Standard												
	2018	84%	85%	68%	69%	*	-	-	-	-	-	64%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	64%	64%	63%	-	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	15%	23%	36%	36%	*	-	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	90%	83%	68%	64%	75%	-	-	-	-	-	56%
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	86%	87%	80%	-	-	*	-	*	93%
Students Requiring Accelerated Instruction												
	2018	21%	18%	14%	*	*	-	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	87%	89%	91%	80%	-	-	*	-	*	93%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	59%	57%	58%	-	-	*	-	*	40%
Students Requiring Accelerated Instruction												
	2018	20%	38%	41%	43%	42%	-	-	*	-	*	60%
STAAR Cumulative Met Standard												
	2018	86%	69%	76%	78%	67%	-	-	*	-	*	67%

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**Texas Education Agency
2017-18 School Report Card
FOUNDERS CLASSICAL ACADEMY OF SCHE (221801066)**

District Name: **TEXAS COLLEGE PREPARATORY ACADEMIE**
Campus Type: **Elementary**

Total Students: **414**
Grade Span: **KG - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Met Standard	67
School Progress	Improvement Required	58
Closing the Gaps	Improvement Required	48

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.5%	97.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	7.5%	16.8%	12.6%	Kindergarten	24.0	17.9	18.7
Hispanic	32.1%	32.5%	52.4%	Grade 1	24.0	18.4	18.8
White	54.1%	40.5%	27.8%	Grade 2	24.0	18.8	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	25.0	19.4	19.0
Asian	0.7%	5.2%	4.4%	Grade 4	25.0	18.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	23.8	19.4	21.2
Two or More Races	5.6%	4.3%	2.3%	Grade 6	22.5	20.3	20.3
Enrollment by Student Group				Secondary			
Economically Disadvantaged	24.6%	43.3%	58.8%	English/Language Arts	19.0	17.3	16.7
English Learners	1.7%	10.6%	18.8%	Foreign Languages	12.7	18.6	18.6
Special Education	5.8%	7.8%	9.1%	Mathematics	19.0	15.8	17.9
Mobility Rate (2016-17)	29.3%	28.0%	16.0%	Science	19.0	17.4	19.0
				Social Studies	19.0	18.7	19.3

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	71.9%	63.1%	Total Operating Expenditures	\$7,414	\$7,476	\$9,503
				Instruction	\$4,315	\$5,021	\$5,338
				Instructional Leadership	\$204	\$231	\$149
				School Leadership	\$929	\$698	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	75%	71%	*	62%	76%	-	*	-	*	54%
	2017	75%	70%	72%	83%	65%	75%	-	*	-	67%	67%
Reading	2018	74%	80%	78%	*	72%	80%	-	*	-	*	63%
	2017	72%	76%	81%	93%	78%	82%	-	*	-	*	78%
Mathematics	2018	81%	74%	66%	*	*	73%	-	*	-	*	*
	2017	79%	68%	70%	*	*	71%	-	*	-	*	*
Writing	2018	66%	67%	66%	*	*	72%	-	*	-	*	*
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	72%	74%	*	*	83%	-	-	-	*	*
	2017	79%	67%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	66%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	44%	36%	*	26%	40%	-	*	-	*	21%
	2017	45%	37%	37%	36%	27%	43%	-	*	-	38%	29%
Reading	2018	46%	51%	44%	*	33%	48%	-	*	-	*	29%
	2017	44%	45%	49%	57%	40%	56%	-	*	-	*	39%
Mathematics	2018	50%	40%	28%	*	*	35%	-	*	-	*	*
	2017	46%	33%	28%	*	*	35%	-	*	-	*	*
Writing	2018	41%	42%	39%	*	*	39%	-	*	-	*	*
	2017	36%	29%	*	*	*	*	-	-	-	*	*
Science	2018	51%	43%	33%	*	*	39%	-	-	-	*	*
	2017	49%	34%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	41%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	19%	11%	*	6%	15%	-	*	-	*	6%
	2017	20%	16%	16%	14%	9%	21%	-	*	-	25%	11%
Reading	2018	19%	23%	17%	*	10%	20%	-	*	-	*	10%
	2017	19%	21%	29%	36%	15%	38%	-	*	-	*	19%
Mathematics	2018	24%	17%	7%	*	*	10%	-	*	-	*	*
	2017	22%	13%	10%	*	*	14%	-	*	-	*	*
Writing	2018	13%	11%	12%	*	*	17%	-	*	-	*	*
	2017	11%	7%	*	*	*	*	-	-	-	*	*
Science	2018	23%	18%	7%	*	*	11%	-	-	-	*	*
	2017	19%	12%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	25%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	68	61	65	59	62	-	*	-	54	63
Reading	2018	69	69	61	69	55	63	-	*	-	*	64
Mathematics	2018	70	67	61	61	63	60	-	*	-	*	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tppr/2018/index.html>

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Page Econ Disadv
Reading	2018	38%	40%	28%	*	*	*	-	-	-	*	33%
	2017	35%	33%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	36%	42%	*	42%	35%	-	-	-	*	42%
	2017	43%	30%	*	-	*	*	-	-	-	*	*

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	75%	*	59%	89%	-	-	-	*	50%
Students Requiring Accelerated Instruction												
	2018	21%	20%	25%	*	41%	*	-	-	-	*	50%
STAAR Cumulative Met Standard												
	2018	84%	85%	79%	*	59%	89%	-	-	-	*	56%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	69%	*	59%	78%	-	-	-	*	44%
Students Requiring Accelerated Instruction												
	2018	15%	23%	31%	*	41%	22%	-	-	-	*	56%
STAAR Cumulative Met Standard												
	2018	90%	83%	81%	*	65%	89%	-	-	-	*	61%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	90%	*	100%	89%	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	18%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	87%	93%	*	100%	95%	-	-	-	-	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	62%	*	-	*	*	-	-	-	-	-
Students Requiring Accelerated Instruction												
	2018	20%	38%	*	-	*	*	-	-	-	-	-
STAAR Cumulative Met Standard												
	2018	86%	69%	*	-	*	*	-	-	-	-	-

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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