

**Texas Education Agency
2017-18 School Report Card
MANSFIELD SUMMIT H S (220908002)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,182**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 81 |
| Student Achievement | Met Standard | 82 |
| School Progress | Met Standard | 80 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 95.9% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 38.7% | 29.7% | 12.6% |
| Hispanic | 26.4% | 25.5% | 52.4% |
| White | 22.0% | 32.6% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 8.8% | 7.2% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 3.8% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.0% | 40.8% | 58.8% |
| English Learners | 5.7% | 10.1% | 18.8% |
| Special Education | 9.5% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 12.5% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.2 | 21.5 | 16.7 |
| Foreign Languages | 13.3 | 14.1 | 18.6 |
| Mathematics | 21.1 | 21.6 | 17.9 |
| Science | 22.9 | 24.1 | 19.0 |
| Social Studies | 19.3 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,380 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,946 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$81 | \$95 | \$149 |
| | | | | School Leadership | \$565 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 75% | 70% | 77% | 77% | * | 89% | * | 76% | 70% |
| | 2017 | 75% | 84% | 75% | 70% | 74% | 82% | * | 92% | * | 80% | 72% |
| Reading | 2018 | 74% | 83% | 67% | 59% | 70% | 71% | * | 82% | * | * | 61% |
| | 2017 | 72% | 81% | 66% | 58% | 64% | 73% | * | 87% | * | 75% | 61% |
| Mathematics | 2018 | 81% | 89% | 71% | 66% | 76% | 73% | - | 76% | * | * | 68% |
| | 2017 | 79% | 87% | 71% | 70% | 69% | 72% | - | 100% | * | * | 69% |
| Science | 2018 | 80% | 87% | 84% | 80% | 85% | 83% | * | 100% | * | * | 81% |
| | 2017 | 79% | 85% | 87% | 82% | 89% | 91% | * | 91% | * | 96% | 84% |
| Social Studies | 2018 | 78% | 87% | 90% | 89% | 90% | 88% | * | 98% | - | 94% | 87% |
| | 2017 | 77% | 84% | 92% | 88% | 91% | 98% | - | 100% | - | 95% | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 47% | 37% | 48% | 55% | * | 74% | * | 50% | 40% |
| | 2017 | 45% | 55% | 47% | 37% | 45% | 56% | * | 71% | * | 59% | 40% |
| Reading | 2018 | 46% | 57% | 44% | 34% | 47% | 52% | * | 68% | * | * | 39% |
| | 2017 | 44% | 55% | 45% | 34% | 44% | 55% | * | 69% | * | 61% | 39% |
| Mathematics | 2018 | 50% | 61% | 30% | 21% | 35% | 36% | - | 65% | * | * | 26% |
| | 2017 | 46% | 55% | 23% | 18% | 25% | 22% | - | 39% | * | * | 21% |
| Science | 2018 | 51% | 60% | 52% | 41% | 49% | 63% | * | 77% | * | * | 43% |
| | 2017 | 49% | 58% | 58% | 46% | 60% | 66% | * | 83% | * | 72% | 50% |
| Social Studies | 2018 | 53% | 63% | 66% | 58% | 64% | 71% | * | 89% | - | 75% | 60% |
| | 2017 | 49% | 58% | 61% | 53% | 55% | 73% | - | 76% | - | 67% | 52% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 13% | 7% | 12% | 19% | * | 30% | * | 11% | 10% |
| | 2017 | 20% | 25% | 11% | 7% | 8% | 18% | * | 28% | * | 14% | 8% |
| Reading | 2018 | 19% | 26% | 5% | 3% | 5% | 6% | * | 14% | * | * | 4% |
| | 2017 | 19% | 24% | 6% | 2% | 4% | 9% | * | 20% | * | 10% | 4% |
| Mathematics | 2018 | 24% | 32% | 9% | 4% | 11% | 11% | - | 29% | * | * | 8% |
| | 2017 | 22% | 27% | 6% | 5% | 4% | 11% | - | 22% | * | * | 6% |
| Science | 2018 | 23% | 28% | 17% | 10% | 15% | 30% | * | 36% | * | * | 14% |
| | 2017 | 19% | 23% | 15% | 10% | 11% | 21% | * | 34% | * | 24% | 10% |
| Social Studies | 2018 | 31% | 38% | 31% | 16% | 30% | 46% | * | 60% | - | 31% | 23% |
| | 2017 | 27% | 33% | 27% | 21% | 20% | 39% | - | 42% | - | 24% | 23% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 59 | 57 | 65 | 55 | * | 57 | * | 50 | 56 |
| Reading | 2018 | 69 | 71 | 61 | 63 | 70 | 53 | * | 54 | * | 48 | 60 |
| Mathematics | 2018 | 70 | 76 | 56 | 51 | 59 | 59 | - | 66 | * | 53 | 51 |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 1.3% | 0.9% | 1.5% | 2.2% | * | 0.0% | * | 2.3% | 1.4% |
| 2015-16 | 2.0% | 0.9% | 0.8% | 0.9% | 0.5% | 0.9% | 0.0% | 0.0% | * | 2.6% | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 94.5% | 95.1% | 91.5% | 93.5% | * | 100.0% | - | 100.0% | 92.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 95.4% | 96.3% | 92.3% | 94.6% | * | 100.0% | - | 100.0% | 94.1% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 94.1% | 94.4% | 94.0% | 93.4% | * | 100.0% | - | 83.3% | 92.2% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 95.0% | 95.0% | 96.0% | 94.3% | * | 100.0% | - | 83.3% | 93.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 94.4% | 94.4% | 96.0% | 93.4% | * | 96.6% | - | 83.3% | 92.3% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 95.3% | 95.0% | 96.0% | 94.3% | * | 100.0% | - | 91.7% | 93.6% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 95.9% | 93.5% | 95.0% | 98.2% | - | 100.0% | - | 100.0% | 94.2% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 96.8% | 95.9% | 95.0% | 98.2% | - | 100.0% | - | 100.0% | 95.7% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 96.5% | 95.3% | 95.0% | 98.2% | - | 100.0% | - | 100.0% | 95.6% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 97.0% | 96.4% | 95.0% | 98.2% | - | 100.0% | - | 100.0% | 96.1% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 95.8% | 93.8% | 94.7% | 99.0% | * | 96.8% | - | 100.0% | 92.9% |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | 96.2% | 94.4% | 95.6% | 99.0% | * | 96.8% | - | 100.0% | 93.4% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 94.3% | 95.1% | 91.5% | 93.6% | * | 97.8% | - | 100.0% | 92.3% |
| Class of 2016 | 89.1% | 94.1% | 93.5% | 93.4% | 93.1% | 93.5% | * | 100.0% | - | 83.3% | 91.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 83.0% | 83.6% | 81.2% | 82.4% | * | 87.2% | - | 81.3% | 79.5% |
| Class of 2016 | 87.4% | 88.6% | 88.8% | 83.6% | 93.6% | 90.1% | * | 100.0% | - | 90.0% | 83.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 81.0% | 81.9% | 77.6% | 81.6% | * | 84.1% | - | 82.4% | 76.8% |
| Class of 2016 | 85.1% | 84.6% | 87.1% | 81.7% | 93.6% | 87.7% | * | 100.0% | - | 90.0% | 81.2% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 55.4% | 44.6% | 54.1% | 65.3% | * | 75.6% | - | 64.7% | 47.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 72.4% | 83.5% | 55.5% | 72.1% | * | 73.3% | - | 82.4% | 66.7% |
| Class of 2016 | 71.6% | 72.9% | 70.8% | 73.8% | 62.5% | 71.2% | * | 82.8% | - | 80.0% | 67.8% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1044 | 979 | 1055 | 1111 | - | 1133 | - | 1086 | 1010 |
| Class of 2016 | 1375 | 1424 | 1388 | 1289 | 1333 | 1530 | - | 1520 | - | 1463 | 1329 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 20.2 | 18.3 | 21.9 | 22.1 | - | 23.1 | - | * | 19.6 |
| Class of 2016 | 20.3 | 21.0 | 20.0 | 17.9 | 18.5 | 24.3 | - | 24.0 | - | * | 18.4 |

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**Texas Education Agency
2017-18 School Report Card
MANSFIELD H S (220908003)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,468**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 91 |
| Student Achievement | Met Standard | 93 |
| School Progress | Met Standard | 81 |
| Closing the Gaps | Met Standard | 86 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|----------------|-----------------------|
| Science | Social Studies |
|----------------|-----------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 18.5% | 29.7% | 12.6% | English/Language Arts | 21.2 | 21.5 | 16.7 |
| Hispanic | 16.8% | 25.5% | 52.4% | Foreign Languages | 13.6 | 14.1 | 18.6 |
| White | 51.4% | 32.6% | 27.8% | Mathematics | 24.0 | 21.6 | 17.9 |
| American Indian | 0.3% | 0.3% | 0.4% | Science | 25.0 | 24.1 | 19.0 |
| Asian | 7.4% | 7.2% | 4.4% | Social Studies | 24.9 | 24.1 | 19.3 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 5.6% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 21.2% | 40.8% | 58.8% | | | | |
| English Learners | 1.7% | 10.1% | 18.8% | | | | |
| Special Education | 7.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 5.6% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,684 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,690 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$70 | \$95 | \$149 |
| | | | | School Leadership | \$423 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 84% | 84% | 92% | * | 93% | - | 95% | 84% |
| | 2017 | 75% | 84% | 88% | 85% | 84% | 91% | * | 88% | * | 92% | 81% |
| Reading | 2018 | 74% | 83% | 84% | 77% | 77% | 88% | * | 91% | - | 90% | 78% |
| | 2017 | 72% | 81% | 82% | 74% | 77% | 87% | * | 83% | * | 86% | 70% |
| Mathematics | 2018 | 81% | 89% | 87% | 83% | 84% | 91% | * | * | - | * | 84% |
| | 2017 | 79% | 87% | 86% | 86% | 83% | 86% | * | * | * | * | 83% |
| Science | 2018 | 80% | 87% | 94% | 91% | 89% | 96% | * | 96% | - | 100% | 90% |
| | 2017 | 79% | 85% | 95% | 96% | 92% | 95% | * | 98% | * | 100% | 92% |
| Social Studies | 2018 | 78% | 87% | 97% | 97% | 96% | 98% | * | 96% | - | 100% | 97% |
| | 2017 | 77% | 84% | 96% | 96% | 96% | 97% | - | 96% | * | 96% | 96% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 71% | 60% | 61% | 78% | * | 78% | - | 74% | 58% |
| | 2017 | 45% | 55% | 70% | 58% | 62% | 75% | * | 81% | * | 74% | 56% |
| Reading | 2018 | 46% | 57% | 68% | 56% | 57% | 76% | * | 78% | - | 70% | 55% |
| | 2017 | 44% | 55% | 67% | 52% | 57% | 74% | * | 75% | * | 70% | 48% |
| Mathematics | 2018 | 50% | 61% | 52% | 42% | 43% | 62% | * | * | - | * | 41% |
| | 2017 | 46% | 55% | 46% | 37% | 47% | 49% | * | * | * | * | 46% |
| Science | 2018 | 51% | 60% | 74% | 59% | 61% | 82% | * | 77% | - | 81% | 57% |
| | 2017 | 49% | 58% | 76% | 63% | 69% | 80% | * | 94% | * | 86% | 61% |
| Social Studies | 2018 | 53% | 63% | 88% | 85% | 86% | 90% | * | 86% | - | 89% | 86% |
| | 2017 | 49% | 58% | 87% | 86% | 82% | 89% | - | 93% | * | 80% | 81% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 28% | 19% | 18% | 31% | * | 42% | - | 35% | 16% |
| | 2017 | 20% | 25% | 24% | 16% | 20% | 27% | * | 37% | * | 25% | 15% |
| Reading | 2018 | 19% | 26% | 13% | 9% | 5% | 14% | * | 26% | - | 25% | 8% |
| | 2017 | 19% | 24% | 11% | 7% | 6% | 12% | * | 19% | * | 14% | 4% |
| Mathematics | 2018 | 24% | 32% | 21% | 18% | 15% | 25% | * | * | - | * | 16% |
| | 2017 | 22% | 27% | 14% | 9% | 13% | 15% | * | * | * | * | 10% |
| Science | 2018 | 23% | 28% | 37% | 26% | 22% | 43% | * | 55% | - | 41% | 22% |
| | 2017 | 19% | 23% | 29% | 12% | 23% | 33% | * | 54% | * | 35% | 18% |
| Social Studies | 2018 | 31% | 38% | 57% | 42% | 48% | 63% | * | 72% | - | 61% | 37% |
| | 2017 | 27% | 33% | 58% | 46% | 59% | 61% | - | 71% | * | 56% | 48% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 70 | 65 | 66 | 72 | * | 73 | - | 70 | 65 |
| Reading | 2018 | 69 | 71 | 70 | 67 | 65 | 73 | * | 75 | - | 67 | 65 |
| Mathematics | 2018 | 70 | 76 | 69 | 62 | 68 | 71 | * | 62 | - | 77 | 64 |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 0.4% | 0.4% | 0.7% | 0.3% | 0.0% | 0.0% | * | 0.8% | 1.1% |
| 2015-16 | 2.0% | 0.9% | 0.5% | 0.7% | 0.2% | 0.5% | 0.0% | 1.4% | * | 0.8% | 0.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 96.4% | 98.1% | 96.2% | 96.2% | * | 93.9% | * | 95.7% | 96.2% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 97.7% | 98.1% | 98.1% | 97.6% | * | 93.9% | * | 100.0% | 96.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 98.1% | 97.8% | 97.9% | 98.6% | * | 96.9% | * | 95.5% | 96.4% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 99.2% | 100.0% | 100.0% | 98.9% | * | 100.0% | * | 95.5% | 97.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 98.8% | 97.8% | 100.0% | 98.9% | * | 100.0% | * | 95.5% | 96.4% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 99.2% | 98.9% | 100.0% | 99.3% | * | 100.0% | * | 95.5% | 96.4% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 99.1% | 98.1% | 99.1% | 99.6% | * | 100.0% | - | 95.0% | 97.4% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 99.4% | 98.1% | 99.1% | 100.0% | * | 100.0% | - | 100.0% | 97.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 99.1% | 98.1% | 99.1% | 99.6% | * | 100.0% | - | 95.0% | 97.4% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 99.4% | 98.1% | 99.1% | 100.0% | * | 100.0% | - | 100.0% | 97.4% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 98.7% | 97.3% | 98.9% | 98.7% | * | 100.0% | - | 100.0% | 96.6% |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | 99.2% | 98.7% | 98.9% | 99.4% | * | 100.0% | - | 100.0% | 97.8% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 96.1% | 98.1% | 95.2% | 96.2% | * | 93.9% | * | 91.7% | 96.2% |
| Class of 2016 | 89.1% | 94.1% | 98.1% | 97.8% | 97.9% | 98.6% | * | 96.9% | * | 95.5% | 96.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 94.0% | 91.6% | 93.3% | 94.7% | - | 100.0% | * | 90.5% | 90.4% |
| Class of 2016 | 87.4% | 88.6% | 88.9% | 75.9% | 90.1% | 91.6% | * | 96.8% | * | 90.0% | 85.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 88.8% | 84.6% | 86.0% | 91.0% | * | 96.8% | * | 86.4% | 85.1% |
| Class of 2016 | 85.1% | 84.6% | 86.4% | 75.9% | 86.3% | 88.6% | * | 96.8% | * | 85.7% | 82.7% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 73.6% | 54.2% | 75.5% | 78.9% | * | 79.3% | * | 81.8% | 64.1% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 79.0% | 76.6% | 71.2% | 81.3% | * | 86.2% | * | 90.9% | 68.6% |
| Class of 2016 | 71.6% | 72.9% | 77.8% | 77.0% | 65.3% | 80.9% | * | 91.2% | * | 71.4% | 63.9% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1104 | 1025 | 1098 | 1125 | * | 1180 | - | 1128 | 1043 |
| Class of 2016 | 1375 | 1424 | 1512 | 1357 | 1424 | 1567 | * | 1649 | * | 1509 | 1346 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 23.4 | 20.6 | 22.8 | 23.9 | * | 25.7 | - | 24.9 | 20.8 |
| Class of 2016 | 20.3 | 21.0 | 22.9 | 20.0 | 21.8 | 23.8 | - | 24.6 | - | 21.6 | 20.7 |

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**Texas Education Agency
2017-18 School Report Card
MANSFIELD TIMBERVIEW H S (220908004)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **1,853**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 83 |
| Student Achievement | Met Standard | 82 |
| School Progress | Met Standard | 84 |
| Closing the Gaps | Met Standard | 82 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-----------------------------|
| ELA/Reading | Mathematics |
| Science | Comparative Academic Growth |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 48.0% | 29.7% | 12.6% |
| Hispanic | 22.7% | 25.5% | 52.4% |
| White | 13.4% | 32.6% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 11.5% | 7.2% | 4.4% |
| Pacific Islander | 0.3% | 0.1% | 0.1% |
| Two or More Races | 3.9% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 50.4% | 40.8% | 58.8% |
| English Learners | 5.0% | 10.1% | 18.8% |
| Special Education | 8.5% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 11.0% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 25.7 | 21.5 | 16.7 |
| Foreign Languages | 14.7 | 14.1 | 18.6 |
| Mathematics | 27.0 | 21.6 | 17.9 |
| Science | 30.5 | 24.1 | 19.0 |
| Social Studies | 31.7 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,528 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,879 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$78 | \$95 | \$149 |
| | | | | School Leadership | \$585 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 81% | 75% | 83% | 86% | * | 94% | * | 96% | 77% |
| | 2017 | 75% | 84% | 78% | 74% | 78% | 79% | * | 92% | * | 93% | 72% |
| Reading | 2018 | 74% | 83% | 74% | 66% | 78% | 79% | * | 93% | * | 89% | 69% |
| | 2017 | 72% | 81% | 71% | 65% | 71% | * | * | 88% | * | * | 63% |
| Mathematics | 2018 | 81% | 89% | 85% | 79% | 90% | 85% | - | 100% | * | 100% | 84% |
| | 2017 | 79% | 87% | 77% | 74% | 81% | * | - | 100% | * | * | 70% |
| Science | 2018 | 80% | 87% | 85% | 80% | 84% | 90% | * | 96% | * | 100% | 81% |
| | 2017 | 79% | 85% | 82% | 80% | 85% | 75% | * | 98% | * | * | 79% |
| Social Studies | 2018 | 78% | 87% | 91% | 87% | 92% | 97% | * | 94% | * | 100% | 89% |
| | 2017 | 77% | 84% | 92% | 91% | 87% | 97% | - | 96% | - | 100% | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 56% | 48% | 52% | 63% | * | 83% | * | 79% | 50% |
| | 2017 | 45% | 55% | 50% | 45% | 49% | 55% | * | 72% | * | 64% | 44% |
| Reading | 2018 | 46% | 57% | 50% | 43% | 47% | 59% | * | 84% | * | 64% | 44% |
| | 2017 | 44% | 55% | 50% | 46% | 46% | * | * | 72% | * | * | 45% |
| Mathematics | 2018 | 50% | 61% | 58% | 51% | 61% | 56% | - | 91% | * | 84% | 56% |
| | 2017 | 46% | 55% | 32% | 27% | 39% | * | - | 57% | * | * | 26% |
| Science | 2018 | 51% | 60% | 54% | 46% | 47% | 63% | * | 87% | * | 83% | 48% |
| | 2017 | 49% | 58% | 50% | 43% | 55% | 48% | * | 79% | * | * | 44% |
| Social Studies | 2018 | 53% | 63% | 68% | 63% | 63% | 75% | * | 76% | * | 95% | 64% |
| | 2017 | 49% | 58% | 63% | 59% | 58% | 72% | - | 72% | - | 75% | 58% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 17% | 12% | 15% | 23% | * | 35% | * | 29% | 15% |
| | 2017 | 20% | 25% | 12% | 9% | 10% | 16% | * | 29% | * | 18% | 10% |
| Reading | 2018 | 19% | 26% | 7% | 4% | 5% | 6% | * | 24% | * | 14% | 4% |
| | 2017 | 19% | 24% | 6% | 4% | 7% | * | * | 20% | * | * | 5% |
| Mathematics | 2018 | 24% | 32% | 29% | 23% | 36% | 34% | - | 50% | * | 32% | 27% |
| | 2017 | 22% | 27% | 6% | 3% | 6% | * | - | 36% | * | * | 5% |
| Science | 2018 | 23% | 28% | 18% | 10% | 13% | 32% | * | 38% | * | 29% | 13% |
| | 2017 | 19% | 23% | 15% | 11% | 16% | 17% | * | 44% | * | * | 10% |
| Social Studies | 2018 | 31% | 38% | 33% | 28% | 27% | 46% | * | 48% | * | 53% | 32% |
| | 2017 | 27% | 33% | 29% | 24% | 18% | 48% | - | 37% | - | 56% | 26% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 74 | 72 | 75 | 68 | * | 85 | * | 83 | 72 |
| | 2018 | 69 | 71 | 69 | 67 | 72 | 64 | * | 80 | * | 67 | 66 |
| Mathematics | 2018 | 70 | 76 | 82 | 80 | 81 | 75 | - | 95 | - | 91 | 79 |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 0.8% | 0.4% | 1.3% | 1.2% | 0.0% | 0.5% | * | 2.6% | 1.1% |
| 2015-16 | 2.0% | 0.9% | 1.1% | 1.2% | 1.3% | 1.5% | * | 0.6% | * | 0.0% | 1.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 94.5% | 95.1% | 92.2% | 92.3% | - | 100.0% | - | 100.0% | 93.1% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 96.9% | 96.2% | 97.1% | 96.2% | - | 100.0% | - | 100.0% | 95.4% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 95.9% | 94.7% | 96.9% | 95.2% | * | 96.6% | - | 100.0% | 95.8% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 97.7% | 97.4% | 98.0% | 97.6% | * | 96.6% | - | 100.0% | 96.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 96.5% | 96.6% | 96.0% | 95.2% | * | 96.6% | - | 100.0% | 95.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 97.4% | 97.3% | 97.0% | 97.6% | * | 96.6% | - | 100.0% | 95.8% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 96.2% | 97.1% | 95.5% | 91.5% | * | 100.0% | - | 100.0% | 96.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 97.3% | 97.1% | 97.7% | 94.9% | * | 100.0% | - | 100.0% | 96.7% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 96.2% | 96.6% | 96.6% | 91.5% | * | 100.0% | - | 100.0% | 95.4% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 97.3% | 97.2% | 97.7% | 94.9% | * | 100.0% | - | 100.0% | 96.7% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 96.4% | 95.4% | 97.1% | 96.4% | * | 97.3% | - | 100.0% | 97.0% |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | 96.9% | 96.0% | 98.1% | 96.4% | * | 97.3% | - | 100.0% | 97.6% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 94.5% | 95.1% | 92.2% | 92.3% | - | 100.0% | - | 100.0% | 93.1% |
| Class of 2016 | 89.1% | 94.1% | 95.4% | 94.1% | 96.0% | 95.2% | * | 96.6% | - | 100.0% | 95.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 85.6% | 84.1% | 88.6% | 80.4% | - | 95.8% | - | 83.3% | 85.3% |
| Class of 2016 | 87.4% | 88.6% | 85.3% | 86.9% | 81.5% | 79.5% | * | 96.4% | - | 90.9% | 83.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 81.1% | 79.8% | 82.1% | 79.2% | - | 92.0% | - | 78.9% | 81.6% |
| Class of 2016 | 85.1% | 84.6% | 82.7% | 83.2% | 78.9% | 77.5% | * | 96.4% | - | 90.9% | 81.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 48.8% | 43.2% | 48.4% | 52.2% | - | 68.8% | - | 68.4% | 48.1% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 70.7% | 81.4% | 54.2% | 52.2% | - | 91.7% | - | 73.7% | 73.3% |
| Class of 2016 | 71.6% | 72.9% | 80.5% | 90.4% | 64.6% | 60.5% | * | 100.0% | - | 100.0% | 76.5% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1001 | 970 | 1014 | 1050 | - | 1078 | - | 1071 | 979 |
| Class of 2016 | 1375 | 1424 | 1343 | 1299 | 1360 | 1468 | - | 1360 | - | 1379 | 1278 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 18.8 | 17.9 | 18.6 | 22.6 | - | 19.9 | - | 20.8 | 18.5 |
| Class of 2016 | 20.3 | 21.0 | 18.8 | 18.0 | 19.4 | 21.7 | - | 20.7 | - | 19.2 | 17.8 |

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**Texas Education Agency
2017-18 School Report Card
MANSFIELD LEGACY H S (220908005)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,061**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 85 |
| Student Achievement | Met Standard | 88 |
| School Progress | Met Standard | 82 |
| Closing the Gaps | Met Standard | 79 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------|-------------------------|
| ELA/Reading | Mathematics |
| Science | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 95.6% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 15.7% | 29.7% | 12.6% |
| Hispanic | 29.7% | 25.5% | 52.4% |
| White | 47.9% | 32.6% | 27.8% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 2.3% | 7.2% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 3.9% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 37.4% | 40.8% | 58.8% |
| English Learners | 4.3% | 10.1% | 18.8% |
| Special Education | 8.0% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 11.9% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 22.8 | 21.5 | 16.7 |
| Foreign Languages | 13.4 | 14.1 | 18.6 |
| Mathematics | 25.7 | 21.6 | 17.9 |
| Science | 27.1 | 24.1 | 19.0 |
| Social Studies | 28.3 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,960 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,489 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$69 | \$95 | \$149 |
| | | | | School Leadership | \$525 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 83% | 80% | 80% | 86% | * | 91% | * | 92% | 74% |
| | 2017 | 75% | 84% | 82% | 77% | 77% | 85% | * | 89% | * | 89% | 73% |
| Reading | 2018 | 74% | 83% | 76% | 71% | 71% | 80% | * | 84% | * | 92% | 64% |
| | 2017 | 72% | 81% | 73% | 67% | 66% | 79% | * | 80% | * | 88% | 61% |
| Mathematics | 2018 | 81% | 89% | 80% | 75% | 83% | 79% | * | * | - | * | 74% |
| | 2017 | 79% | 87% | 79% | 77% | 78% | 79% | * | * | * | * | 75% |
| Science | 2018 | 80% | 87% | 92% | 91% | 89% | 93% | * | 100% | - | 100% | 86% |
| | 2017 | 79% | 85% | 91% | 83% | 91% | 93% | * | * | * | 91% | 86% |
| Social Studies | 2018 | 78% | 87% | 96% | 96% | 94% | 97% | * | 100% | * | 95% | 92% |
| | 2017 | 77% | 84% | 96% | 96% | 95% | 97% | - | 100% | * | 100% | 93% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 59% | 52% | 51% | 67% | * | 70% | * | 71% | 45% |
| | 2017 | 45% | 55% | 57% | 48% | 47% | 65% | * | 63% | * | 63% | 44% |
| Reading | 2018 | 46% | 57% | 56% | 50% | 46% | 66% | * | 58% | * | 68% | 42% |
| | 2017 | 44% | 55% | 54% | 46% | 42% | 62% | * | 60% | * | 71% | 40% |
| Mathematics | 2018 | 50% | 61% | 38% | 36% | 39% | 37% | * | * | - | * | 32% |
| | 2017 | 46% | 55% | 35% | 32% | 31% | 40% | * | * | * | * | 30% |
| Science | 2018 | 51% | 60% | 67% | 59% | 60% | 74% | * | 89% | - | 76% | 53% |
| | 2017 | 49% | 58% | 65% | 56% | 58% | 72% | * | * | * | 64% | 54% |
| Social Studies | 2018 | 53% | 63% | 75% | 65% | 68% | 81% | * | 77% | * | 95% | 63% |
| | 2017 | 49% | 58% | 74% | 63% | 67% | 82% | - | 83% | * | 67% | 62% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 21% | 15% | 14% | 26% | * | 36% | * | 38% | 11% |
| | 2017 | 20% | 25% | 19% | 13% | 13% | 24% | * | 28% | * | 22% | 11% |
| Reading | 2018 | 19% | 26% | 10% | 8% | 7% | 13% | * | 16% | * | 24% | 5% |
| | 2017 | 19% | 24% | 10% | 6% | 6% | 12% | * | 23% | * | 17% | 5% |
| Mathematics | 2018 | 24% | 32% | 12% | 8% | 9% | 14% | * | * | - | * | 8% |
| | 2017 | 22% | 27% | 12% | 10% | 9% | 16% | * | * | * | * | 10% |
| Science | 2018 | 23% | 28% | 31% | 24% | 23% | 38% | * | 56% | - | 53% | 16% |
| | 2017 | 19% | 23% | 26% | 23% | 14% | 35% | * | * | * | 32% | 15% |
| Social Studies | 2018 | 31% | 38% | 43% | 31% | 30% | 51% | * | 54% | * | 68% | 25% |
| | 2017 | 27% | 33% | 40% | 26% | 33% | 48% | - | 83% | * | 33% | 28% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 64 | 67 | 67 | 61 | * | 68 | - | 60 | 63 |
| Reading | 2018 | 69 | 71 | 73 | 80 | 73 | 70 | * | 63 | - | 73 | 71 |
| Mathematics | 2018 | 70 | 76 | 53 | 50 | 61 | 48 | * | * | - | * | 54 |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 0.7% | 0.6% | 1.0% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 1.3% |
| 2015-16 | 2.0% | 0.9% | 0.7% | 0.6% | 0.9% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 96.1% | 97.4% | 96.1% | 95.6% | * | 100.0% | * | 100.0% | 93.9% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 98.2% | 97.4% | 99.0% | 97.8% | * | 100.0% | * | 100.0% | 97.7% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 96.2% | 95.1% | 93.3% | 97.5% | - | 100.0% | - | 100.0% | 92.3% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 97.9% | 96.7% | 97.1% | 98.3% | - | 100.0% | - | 100.0% | 96.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 97.2% | 96.7% | 95.2% | 97.9% | - | 100.0% | - | 100.0% | 94.9% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 97.6% | 96.7% | 97.1% | 97.9% | - | 100.0% | - | 100.0% | 95.8% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 95.2% | 94.5% | 92.6% | 96.3% | * | 80.0% | * | 100.0% | 87.6% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 95.5% | 94.5% | 92.6% | 96.3% | * | 100.0% | * | 100.0% | 87.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 95.2% | 94.5% | 92.6% | 96.3% | * | 80.0% | * | 100.0% | 87.6% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 95.5% | 94.5% | 92.6% | 96.3% | * | 100.0% | * | 100.0% | 87.6% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 93.5% | 94.6% | 93.6% | 92.8% | * | 100.0% | - | 100.0% | 91.1% |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | 94.5% | 94.6% | 93.6% | 94.4% | * | 100.0% | - | 100.0% | 92.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 95.7% | 94.9% | 96.1% | 95.6% | * | 100.0% | * | 100.0% | 93.2% |
| Class of 2016 | 89.1% | 94.1% | 95.8% | 95.1% | 91.5% | 97.5% | - | 100.0% | - | 100.0% | 91.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 82.9% | 79.5% | 82.8% | 83.8% | * | 71.4% | * | 94.1% | 76.5% |
| Class of 2016 | 87.4% | 88.6% | 90.1% | 79.2% | 95.3% | 90.9% | - | 100.0% | - | 80.0% | 78.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 81.1% | 77.3% | 82.8% | 81.6% | * | 71.4% | * | 88.9% | 73.4% |
| Class of 2016 | 85.1% | 84.6% | 82.8% | 72.4% | 83.5% | 85.1% | - | 100.0% | - | 72.7% | 68.5% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 66.3% | 56.1% | 61.4% | 72.2% | * | 57.1% | * | 75.0% | 54.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 77.9% | 92.0% | 66.0% | 78.0% | * | 71.4% | * | 94.4% | 70.3% |
| Class of 2016 | 71.6% | 72.9% | 70.5% | 75.0% | 57.7% | 73.6% | - | 100.0% | - | 70.0% | 48.6% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1080 | 984 | 1080 | 1119 | * | 1102 | - | 1093 | 1025 |
| Class of 2016 | 1375 | 1424 | 1432 | 1309 | 1374 | 1479 | - | 1358 | - | 1483 | 1313 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 21.6 | 18.3 | 20.9 | 23.2 | * | * | - | 22.4 | 19.2 |
| Class of 2016 | 20.3 | 21.0 | 21.3 | 18.7 | 21.3 | 22.0 | - | * | - | * | 19.5 |

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**Texas Education Agency
2017-18 School Report Card
THE PHOENIX ACADEMY (220908006)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **101**
Grade Span: **10 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|------------------|--------------|
| Overall | Met Alt Standard | 77 |
| Student Achievement | Met Alt Standard | 77 |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 84.9% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 26.7% | 29.7% | 12.6% | English/Language Arts | 2.7 | 21.5 | 16.7 |
| Hispanic | 51.5% | 25.5% | 52.4% | Foreign Languages | 1.8 | 14.1 | 18.6 |
| White | 17.8% | 32.6% | 27.8% | Mathematics | 2.7 | 21.6 | 17.9 |
| American Indian | 0.0% | 0.3% | 0.4% | Science | 1.8 | 24.1 | 19.0 |
| Asian | 0.0% | 7.2% | 4.4% | Social Studies | 2.6 | 24.1 | 19.3 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.0% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 58.4% | 40.8% | 58.8% | | | | |
| English Learners | 10.9% | 10.1% | 18.8% | | | | |
| Special Education | 4.0% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 74.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$29,100 | \$8,880 | \$9,503 |
| | | | | Instruction | \$21,199 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$270 | \$95 | \$149 |
| | | | | School Leadership | \$3,314 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | * | * | * | * | - | - | - | - | * |
| | 2017 | 75% | 84% | * | * | * | * | * | * | - | * | * |
| Reading | 2018 | 74% | 83% | * | * | * | * | - | - | - | - | * |
| | 2017 | 72% | 81% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2018 | 81% | 89% | * | * | * | * | - | - | - | - | * |
| | 2017 | 79% | 87% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 80% | 87% | * | - | * | * | - | - | - | - | - |
| | 2017 | 79% | 85% | * | - | - | * | - | - | - | - | - |
| Social Studies | 2018 | 78% | 87% | * | * | * | * | - | - | - | - | * |
| | 2017 | 77% | 84% | * | * | * | * | * | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | * | * | * | * | - | - | - | - | * |
| | 2017 | 45% | 55% | * | * | * | * | * | * | - | * | * |
| Reading | 2018 | 46% | 57% | * | * | * | * | - | - | - | - | * |
| | 2017 | 44% | 55% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2018 | 50% | 61% | * | * | * | * | - | - | - | - | * |
| | 2017 | 46% | 55% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 51% | 60% | * | - | * | * | - | - | - | - | - |
| | 2017 | 49% | 58% | * | - | - | * | - | - | - | - | - |
| Social Studies | 2018 | 53% | 63% | * | * | * | * | - | - | - | - | * |
| | 2017 | 49% | 58% | * | * | * | * | * | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | * | * | * | * | - | - | - | - | * |
| | 2017 | 20% | 25% | * | * | * | * | * | * | - | * | * |
| Reading | 2018 | 19% | 26% | * | * | * | * | - | - | - | - | * |
| | 2017 | 19% | 24% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2018 | 24% | 32% | * | * | * | * | - | - | - | - | * |
| | 2017 | 22% | 27% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 23% | 28% | * | - | * | * | - | - | - | - | - |
| | 2017 | 19% | 23% | * | - | - | * | - | - | - | - | - |
| Social Studies | 2018 | 31% | 38% | * | * | * | * | - | - | - | - | * |
| | 2017 | 27% | 33% | * | * | * | * | * | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | * | - | - | * | - | - | - | - | - |
| | 2017 | 69 | 71 | * | - | - | * | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 9.4% | 3.8% | 12.3% | 15.9% | * | * | - | 0.0% | 7.4% |
| 2015-16 | 2.0% | 0.9% | 14.2% | 12.5% | 17.6% | 11.6% | * | * | - | 25.0% | 14.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 60.2% | 70.3% | 44.7% | 68.8% | * | * | - | 50.0% | 55.4% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 91.5% | 94.6% | 86.8% | 90.6% | * | * | - | 100.0% | 93.2% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 50.0% | 56.7% | 35.9% | 65.2% | - | * | - | 60.0% | 43.1% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 90.0% | 86.7% | 84.6% | 100.0% | - | * | - | 100.0% | 88.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 81.3% | 89.3% | 71.8% | 81.0% | - | * | - | 100.0% | 75.5% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 89.6% | 89.3% | 87.2% | 90.5% | - | * | - | 100.0% | 87.8% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 77.4% | 88.2% | 82.8% | 65.7% | * | * | - | 50.0% | 80.8% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 81.1% | 88.2% | 89.7% | 71.4% | * | * | - | 50.0% | 84.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 80.8% | 88.2% | 89.3% | 68.6% | * | * | - | 60.0% | 84.3% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 82.7% | 88.2% | 92.9% | 71.4% | * | * | - | 60.0% | 86.3% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | 80.8% | 90.0% | 63.6% | 87.1% | - | * | - | * | 78.7% |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | 82.8% | 93.3% | 66.7% | 87.1% | - | * | - | * | 78.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 60.0% | 70.3% | 46.2% | 66.7% | * | * | - | 50.0% | 55.3% |
| Class of 2016 | 89.1% | 94.1% | 49.5% | 56.7% | 35.0% | 65.2% | - | * | - | 60.0% | 42.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 0.0% | * | * | 0.0% | * | - | - | - | 0.0% |
| Class of 2016 | 87.4% | 88.6% | 12.5% | 18.2% | 0.0% | 16.7% | - | - | - | * | 22.2% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% |
| Class of 2016 | 85.1% | 84.6% | 6.0% | 11.8% | 0.0% | 6.7% | - | * | - | * | 9.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 11.2% | 2.8% | 7.4% | 28.8% | * | * | - | 14.3% | 8.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 2.1% | 6.1% | 0.0% | 0.0% | * | * | - | 0.0% | 3.6% |
| Class of 2016 | 71.6% | 72.9% | 2.6% | 8.0% | 0.0% | 0.0% | - | * | - | * | 2.9% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | * | * | - | - | - | - | - | - | * |
| Class of 2016 | 1375 | 1424 | * | * | - | - | - | - | - | - | * |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | * | * | - | - | - | - | - | - | * |
| Class of 2016 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | - |

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**Texas Education Agency
2017-18 School Report Card
MANSFIELD LAKE RIDGE H S (220908007)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,413**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 81 |
| Closing the Gaps | Met Standard | 86 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 37.1% | 29.7% | 12.6% |
| Hispanic | 24.7% | 25.5% | 52.4% |
| White | 26.2% | 32.6% | 27.8% |
| American Indian | 0.4% | 0.3% | 0.4% |
| Asian | 7.0% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.5% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 24.7% | 40.8% | 58.8% |
| English Learners | 3.4% | 10.1% | 18.8% |
| Special Education | 6.1% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 10.1% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 23.2 | 21.5 | 16.7 |
| Foreign Languages | 14.1 | 14.1 | 18.6 |
| Mathematics | 24.1 | 21.6 | 17.9 |
| Science | 25.7 | 24.1 | 19.0 |
| Social Studies | 26.8 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,440 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,321 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$69 | \$95 | \$149 |
| | | | | School Leadership | \$452 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 88% | 86% | 92% | * | 96% | * | 92% | 82% |
| | 2017 | 75% | 84% | 87% | 84% | 83% | 92% | * | 97% | - | 92% | 77% |
| Reading | 2018 | 74% | 83% | 84% | 81% | 79% | 87% | * | 95% | - | 89% | 74% |
| | 2017 | 72% | 81% | 79% | 74% | 74% | 86% | * | 94% | - | 88% | 64% |
| Mathematics | 2018 | 81% | 89% | 88% | 89% | 84% | 89% | * | 93% | * | 86% | 81% |
| | 2017 | 79% | 87% | 86% | 82% | 82% | 95% | * | 100% | - | 93% | 77% |
| Science | 2018 | 80% | 87% | 97% | 97% | 93% | 98% | * | 98% | * | 100% | 95% |
| | 2017 | 79% | 85% | 96% | 96% | 92% | 99% | * | 100% | - | 97% | 92% |
| Social Studies | 2018 | 78% | 87% | 97% | 97% | 94% | 99% | * | 100% | - | 95% | 92% |
| | 2017 | 77% | 84% | 96% | 96% | 96% | 98% | * | 100% | - | 92% | 92% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 68% | 63% | 64% | 76% | * | 88% | * | 73% | 55% |
| | 2017 | 45% | 55% | 65% | 57% | 61% | 76% | * | 87% | - | 68% | 49% |
| Reading | 2018 | 46% | 57% | 67% | 61% | 63% | 73% | * | 93% | - | 73% | 54% |
| | 2017 | 44% | 55% | 61% | 53% | 56% | 72% | * | 83% | - | 66% | 43% |
| Mathematics | 2018 | 50% | 61% | 50% | 46% | 45% | 57% | * | 70% | * | 57% | 41% |
| | 2017 | 46% | 55% | 47% | 41% | 39% | 61% | * | 87% | - | 52% | 34% |
| Science | 2018 | 51% | 60% | 76% | 71% | 72% | 86% | * | 85% | * | 82% | 66% |
| | 2017 | 49% | 58% | 77% | 70% | 75% | 88% | * | 93% | - | 75% | 60% |
| Social Studies | 2018 | 53% | 63% | 79% | 74% | 77% | 85% | * | 91% | - | 80% | 65% |
| | 2017 | 49% | 58% | 76% | 68% | 76% | 82% | * | 89% | - | 81% | 67% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 24% | 20% | 20% | 32% | * | 42% | * | 29% | 16% |
| | 2017 | 20% | 25% | 21% | 14% | 16% | 29% | * | 48% | - | 29% | 10% |
| Reading | 2018 | 19% | 26% | 14% | 11% | 10% | 17% | * | 31% | - | 19% | 6% |
| | 2017 | 19% | 24% | 11% | 8% | 6% | 16% | * | 32% | - | 21% | 3% |
| Mathematics | 2018 | 24% | 32% | 22% | 21% | 18% | 26% | * | 33% | * | 29% | 19% |
| | 2017 | 22% | 27% | 15% | 11% | 12% | 20% | * | 53% | - | 17% | 9% |
| Science | 2018 | 23% | 28% | 30% | 24% | 24% | 42% | * | 48% | * | 32% | 22% |
| | 2017 | 19% | 23% | 30% | 22% | 21% | 44% | * | 60% | - | 33% | 13% |
| Social Studies | 2018 | 31% | 38% | 49% | 39% | 42% | 61% | * | 76% | - | 60% | 35% |
| | 2017 | 27% | 33% | 41% | 26% | 39% | 54% | * | 62% | - | 54% | 26% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 71 | 71 | 66 | 72 | * | 81 | * | 74 | 66 |
| Reading | 2018 | 69 | 71 | 73 | 73 | 71 | 73 | * | 80 | - | 74 | 68 |
| Mathematics | 2018 | 70 | 76 | 68 | 70 | 60 | 69 | * | 83 | * | 72 | 64 |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 0.6% | 0.1% | 1.2% | 0.5% | 0.0% | 0.7% | - | 1.8% | 1.4% |
| 2015-16 | 2.0% | 0.9% | 0.6% | 0.4% | 1.1% | 0.6% | 0.0% | 0.0% | * | 1.0% | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 96.8% | 97.8% | 93.9% | 96.9% | - | 100.0% | - | 100.0% | 92.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 97.9% | 98.9% | 94.7% | 98.4% | - | 100.0% | - | 100.0% | 94.5% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 96.3% | 97.9% | 96.2% | 94.4% | - | 97.6% | - | 95.2% | 91.2% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 97.1% | 97.9% | 98.5% | 95.0% | - | 97.6% | - | 95.2% | 93.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 97.1% | 97.9% | 97.7% | 95.1% | - | 97.6% | - | 100.0% | 94.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 97.4% | 98.4% | 98.5% | 95.1% | - | 97.6% | - | 100.0% | 94.2% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 96.6% | 97.8% | 93.0% | 96.9% | - | 100.0% | - | 100.0% | 92.7% |
| Class of 2016 | 89.1% | 94.1% | 95.8% | 97.4% | 96.3% | 93.3% | - | 97.6% | - | 95.2% | 89.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 89.0% | 88.1% | 86.3% | 92.4% | - | 96.0% | - | 81.0% | 81.6% |
| Class of 2016 | 87.4% | 88.6% | 90.4% | 89.8% | 88.6% | 90.1% | - | 97.6% | - | 94.4% | 86.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 87.6% | 86.8% | 85.0% | 90.2% | - | 96.2% | - | 81.0% | 81.2% |
| Class of 2016 | 85.1% | 84.6% | 88.5% | 88.0% | 85.2% | 90.1% | - | 97.6% | - | 85.0% | 83.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 63.1% | 57.6% | 54.9% | 71.1% | - | 82.7% | - | 78.3% | 50.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 74.3% | 79.4% | 56.6% | 78.1% | - | 84.6% | - | 87.0% | 68.5% |
| Class of 2016 | 71.6% | 72.9% | 76.8% | 82.7% | 58.8% | 80.9% | - | 92.3% | - | 78.9% | 64.8% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1049 | 996 | 1030 | 1091 | - | 1197 | - | 1103 | 979 |
| Class of 2016 | 1375 | 1424 | 1401 | 1334 | 1350 | 1486 | - | 1505 | - | 1393 | 1307 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 20.9 | 18.5 | 20.5 | 23.0 | - | 25.0 | - | 23.9 | 18.5 |
| Class of 2016 | 20.3 | 21.0 | 20.6 | 19.0 | 18.8 | 23.0 | - | 22.5 | - | 21.4 | 18.9 |

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**Texas Education Agency
2017-18 School Report Card
MANSFIELD FRONTIER H S (220908008)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **170**
Grade Span: **11 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 97 |
| Student Achievement | Met Standard | 97 |
| School Progress | Met Standard | 94 |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|----------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.8% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.1% | 29.7% | 12.6% |
| Hispanic | 26.5% | 25.5% | 52.4% |
| White | 41.8% | 32.6% | 27.8% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 10.0% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.7% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 33.5% | 40.8% | 58.8% |
| English Learners | 0.6% | 10.1% | 18.8% |
| Special Education | 0.6% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 4.7% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 12.2 | 21.5 | 16.7 |
| Foreign Languages | 1.2 | 14.1 | 18.6 |
| Mathematics | 11.5 | 21.6 | 17.9 |
| Science | 11.6 | 24.1 | 19.0 |
| Social Studies | 12.4 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$35,833 | \$8,880 | \$9,503 |
| | | | | Instruction | \$28,816 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$50 | \$95 | \$149 |
| | | | | School Leadership | \$2,631 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| | 2017 | 75% | 84% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% |
| Science | 2017 | 79% | 85% | * | - | * | - | - | - | - | - | * |
| | 2018 | 78% | 87% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| Social Studies | 2018 | 78% | 87% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| | 2017 | 77% | 84% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 98% | 90% | 100% | 100% | - | * | - | * | 96% |
| | 2017 | 45% | 55% | 94% | 100% | 95% | 91% | - | 93% | - | * | 93% |
| Science | 2017 | 49% | 58% | * | - | * | - | - | - | - | - | * |
| Social Studies | 2018 | 53% | 63% | 98% | 90% | 100% | 100% | - | * | - | * | 96% |
| | 2017 | 49% | 58% | 94% | 100% | 95% | 91% | - | 93% | - | * | 92% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 71% | 60% | 75% | 75% | - | * | - | * | 70% |
| | 2017 | 20% | 25% | 52% | 50% | 50% | 54% | - | 50% | - | * | 48% |
| Science | 2017 | 19% | 23% | * | - | * | - | - | - | - | - | * |
| Social Studies | 2018 | 31% | 38% | 71% | 60% | 75% | 75% | - | * | - | * | 70% |
| | 2017 | 27% | 33% | 52% | 50% | 48% | 54% | - | 50% | - | * | 46% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| 2015-16 | 2.0% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | 99.2% | 100.0% | 100.0% | 100.0% | - | 94.1% | - | 100.0% | 100.0% |
| Class of 2016 | 89.1% | 94.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| Class of 2016 | 87.4% | 88.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | 100.0% | 100.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | 93.6% | 90.9% | 100.0% | 91.2% | - | 93.8% | - | 100.0% | 94.6% |
| Class of 2016 | 85.1% | 84.6% | 95.6% | 95.0% | 100.0% | 91.7% | - | 100.0% | - | 100.0% | 100.0% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | 82.0% | 93.2% | 77.1% | 78.1% | - | 87.5% | - | 83.3% | 84.7% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | 80.8% | 100.0% | 79.2% | 70.2% | - | 87.5% | - | 100.0% | 81.1% |
| Class of 2016 | 71.6% | 72.9% | 77.5% | 89.5% | 61.5% | 74.5% | - | 100.0% | - | 83.3% | 87.1% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | 1103 | 1081 | 1069 | 1124 | - | 1125 | - | 1120 | 1097 |
| Class of 2016 | 1375 | 1424 | 1489 | 1390 | 1345 | 1542 | - | 1623 | - | 1492 | 1358 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | 21.6 | 19.4 | 21.0 | 23.0 | - | 21.7 | - | * | 20.9 |
| Class of 2016 | 20.3 | 21.0 | 22.3 | 21.0 | 20.3 | 23.4 | - | 22.5 | - | * | 21.3 |

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**Texas Education Agency
2017-18 School Report Card
TCCSE EARLY COLLEGE H S AT TIMBERV (220908009)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **72**
Grade Span: **09 - 09**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 98 |
| Student Achievement | Met Standard | 97 |
| School Progress | Met Standard | 98 |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|-----------------------------|
| ELA/Reading | Mathematics |
| Science | Comparative Academic Growth |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | - | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.9% | 29.7% | 12.6% |
| Hispanic | 33.3% | 25.5% | 52.4% |
| White | 18.1% | 32.6% | 27.8% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 12.5% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.2% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 37.5% | 40.8% | 58.8% |
| English Learners | 0.0% | 10.1% | 18.8% |
| Special Education | 1.4% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 0.0% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 24.0 | 21.5 | 16.7 |
| Mathematics | 18.0 | 21.6 | 17.9 |
| Science | 18.0 | 24.1 | 19.0 |
| Social Studies | 24.0 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% |
| Reading | 2018 | 74% | 83% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| Mathematics | 2018 | 81% | 89% | 100% | 100% | 100% | * | - | - | - | * | 100% |
| Science | 2018 | 80% | 87% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 96% | 92% | 96% | 100% | - | 94% | - | 100% | 94% |
| Reading | 2018 | 46% | 57% | 97% | 90% | 100% | 100% | - | * | - | * | 100% |
| Mathematics | 2018 | 50% | 61% | 96% | 100% | 91% | * | - | - | - | * | 92% |
| Science | 2018 | 51% | 60% | 94% | 90% | 96% | 100% | - | 89% | - | * | 88% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 64% | 56% | 63% | 74% | - | 67% | - | 88% | 61% |
| Reading | 2018 | 19% | 26% | 48% | 50% | 39% | 50% | - | * | - | * | 48% |
| Mathematics | 2018 | 24% | 32% | 80% | 70% | 82% | * | - | - | - | * | 75% |
| Science | 2018 | 23% | 28% | 74% | 55% | 78% | 91% | - | 89% | - | * | 68% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 96 | 100 | 91 | * | - | - | - | * | 92 |
| Mathematics | 2018 | 70 | 76 | 96 | 100 | 91 | * | - | - | - | * | 92 |

**Texas Education Agency
2017-18 School Report Card
ROGENE WORLEY MIDDLE (220908041)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **920**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 86 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 86 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 20.7% | 29.7% | 12.6% |
| Hispanic | 32.0% | 25.5% | 52.4% |
| White | 39.5% | 32.6% | 27.8% |
| American Indian | 1.0% | 0.3% | 0.4% |
| Asian | 3.2% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3.8% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 39.3% | 40.8% | 58.8% |
| English Learners | 6.8% | 10.1% | 18.8% |
| Special Education | 7.2% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 8.1% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 26.6 | 21.5 | 16.7 |
| Foreign Languages | 26.2 | 14.1 | 18.6 |
| Mathematics | 27.9 | 21.6 | 17.9 |
| Science | 27.3 | 24.1 | 19.0 |
| Social Studies | 26.3 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,579 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,611 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$66 | \$95 | \$149 |
| | | | | School Leadership | \$513 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 84% | 79% | 77% | 91% | * | 97% | - | 89% | 73% |
| | 2017 | 75% | 84% | 82% | 80% | 72% | 88% | 53% | 94% | - | 92% | 69% |
| Reading | 2018 | 74% | 83% | 87% | 83% | 82% | 92% | * | 100% | - | 94% | 78% |
| | 2017 | 72% | 81% | 87% | 86% | 78% | 92% | * | 97% | - | 95% | 76% |
| Mathematics | 2018 | 81% | 89% | 87% | 83% | 82% | 93% | * | 96% | - | 91% | 80% |
| | 2017 | 79% | 87% | 86% | 84% | 78% | 92% | * | 97% | - | 91% | 76% |
| Writing | 2018 | 66% | 78% | 78% | 73% | 66% | 87% | * | 100% | - | * | 62% |
| | 2017 | 67% | 79% | 75% | 79% | 62% | 82% | * | 86% | - | * | 58% |
| Science | 2018 | 80% | 87% | 82% | 75% | 76% | 91% | * | 85% | - | * | 70% |
| | 2017 | 79% | 85% | 80% | 72% | 71% | 86% | * | 91% | - | 97% | 65% |
| Social Studies | 2018 | 78% | 87% | 77% | 72% | 66% | 88% | * | 100% | - | * | 61% |
| | 2017 | 77% | 84% | 72% | 64% | 59% | 79% | * | 91% | - | 87% | 54% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 55% | 46% | 44% | 66% | * | 84% | - | 63% | 37% |
| | 2017 | 45% | 55% | 51% | 44% | 35% | 63% | 40% | 71% | - | 58% | 32% |
| Reading | 2018 | 46% | 57% | 59% | 46% | 50% | 70% | * | 89% | - | 76% | 43% |
| | 2017 | 44% | 55% | 55% | 52% | 40% | 65% | * | 69% | - | 60% | 37% |
| Mathematics | 2018 | 50% | 61% | 60% | 52% | 50% | 70% | * | 89% | - | 64% | 43% |
| | 2017 | 46% | 55% | 54% | 45% | 37% | 67% | * | 78% | - | 67% | 34% |
| Writing | 2018 | 41% | 56% | 53% | 54% | 38% | 61% | * | 93% | - | * | 35% |
| | 2017 | 36% | 49% | 46% | 40% | 28% | 60% | * | 64% | - | * | 28% |
| Science | 2018 | 51% | 60% | 55% | 40% | 40% | 73% | * | 77% | - | * | 30% |
| | 2017 | 49% | 58% | 55% | 47% | 39% | 66% | * | 82% | - | 63% | 32% |
| Social Studies | 2018 | 53% | 63% | 39% | 35% | 30% | 48% | * | 62% | - | * | 24% |
| | 2017 | 49% | 58% | 38% | 28% | 25% | 49% | * | 55% | - | 40% | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 28% | 23% | 18% | 37% | * | 66% | - | 30% | 17% |
| | 2017 | 20% | 25% | 24% | 18% | 14% | 31% | 20% | 50% | - | 30% | 12% |
| Reading | 2018 | 19% | 26% | 34% | 27% | 25% | 43% | * | 70% | - | 39% | 22% |
| | 2017 | 19% | 24% | 30% | 26% | 19% | 36% | * | 50% | - | 35% | 14% |
| Mathematics | 2018 | 24% | 32% | 32% | 24% | 21% | 42% | * | 74% | - | 36% | 19% |
| | 2017 | 22% | 27% | 24% | 18% | 12% | 32% | * | 53% | - | 26% | 12% |
| Writing | 2018 | 13% | 19% | 19% | 13% | 11% | 25% | * | 73% | - | * | 11% |
| | 2017 | 11% | 16% | 14% | 8% | 5% | 23% | * | 36% | - | * | 8% |
| Science | 2018 | 23% | 28% | 26% | 20% | 13% | 37% | * | 62% | - | * | 12% |
| | 2017 | 19% | 23% | 25% | 17% | 14% | 33% | * | 50% | - | 30% | 11% |
| Social Studies | 2018 | 31% | 38% | 21% | 22% | 12% | 26% | * | 38% | - | * | 12% |
| | 2017 | 27% | 33% | 23% | 16% | 18% | 26% | * | 55% | - | 33% | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 80 | 76 | 79 | 82 | 77 | 90 | - | 80 | 77 |
| Reading | 2018 | 69 | 71 | 76 | 70 | 75 | 78 | 71 | 85 | - | 80 | 75 |
| Mathematics | 2018 | 70 | 76 | 84 | 81 | 82 | 86 | 81 | 96 | - | 80 | 79 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 51% | 48% | 48% | 57% | - | - | - | 83% | 47% |
| | 2017 | 35% | 41% | 52% | 51% | 44% | 62% | * | * | - | 75% | 49% |
| Mathematics | 2018 | 47% | 57% | 57% | 60% | 57% | 58% | * | * | - | * | 53% |
| | 2017 | 43% | 56% | 53% | 50% | 48% | 64% | * | * | - | 71% | 50% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 90% | 82% | 86% | 96% | * | 100% | - | 91% | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 10% | 18% | 14% | 4% | 0% | * | - | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 93% | 90% | 89% | 98% | * | 100% | - | 91% | 87% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 79% | 76% | 75% | 87% | * | * | - | 71% | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 21% | 24% | 25% | 13% | * | * | - | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 84% | 85% | 81% | 90% | * | * | - | 75% | 80% |

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**Texas Education Agency
2017-18 School Report Card
T A HOWARD MIDDLE (220908042)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **921**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 92 |
| Student Achievement | Met Standard | 81 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 97 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------------------|------------------------------------|
| Mathematics | Comparative Academic Growth |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.3% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 42.3% | 29.7% | 12.6% |
| Hispanic | 24.6% | 25.5% | 52.4% |
| White | 21.4% | 32.6% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 6.9% | 7.2% | 4.4% |
| Pacific Islander | 0.2% | 0.1% | 0.1% |
| Two or More Races | 4.2% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 61.8% | 40.8% | 58.8% |
| English Learners | 6.5% | 10.1% | 18.8% |
| Special Education | 12.2% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 12.9% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 23.5 | 21.5 | 16.7 |
| Foreign Languages | 27.0 | 14.1 | 18.6 |
| Mathematics | 21.6 | 21.6 | 17.9 |
| Science | 27.6 | 24.1 | 19.0 |
| Social Studies | 25.9 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,028 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,027 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$78 | \$95 | \$149 |
| | | | | School Leadership | \$463 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 80% | 73% | 83% | 85% | * | 95% | * | 92% | 76% |
| | 2017 | 75% | 84% | 78% | 71% | 79% | 83% | * | 97% | - | 86% | 74% |
| Reading | 2018 | 74% | 83% | 82% | 76% | 86% | 84% | * | 95% | * | 95% | 77% |
| | 2017 | 72% | 81% | 82% | 78% | 82% | 83% | * | 97% | - | 90% | 78% |
| Mathematics | 2018 | 81% | 89% | 90% | 83% | 93% | 96% | * | 95% | * | 97% | 87% |
| | 2017 | 79% | 87% | 85% | 80% | 87% | 87% | * | 98% | - | 87% | 83% |
| Writing | 2018 | 66% | 78% | 72% | 63% | 74% | 80% | * | 89% | * | * | 68% |
| | 2017 | 67% | 79% | 75% | 72% | 69% | 78% | - | * | - | * | 70% |
| Science | 2018 | 80% | 87% | 75% | 68% | 76% | 78% | - | 100% | - | 90% | 70% |
| | 2017 | 79% | 85% | 74% | 59% | 77% | 85% | * | 100% | - | 86% | 69% |
| Social Studies | 2018 | 78% | 87% | 71% | 65% | 72% | 74% | - | 94% | - | 75% | 64% |
| | 2017 | 77% | 84% | 65% | 45% | 71% | 75% | * | 97% | - | 81% | 58% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 48% | 35% | 50% | 58% | * | 82% | * | 63% | 41% |
| | 2017 | 45% | 55% | 43% | 29% | 41% | 56% | * | 75% | - | 59% | 35% |
| Reading | 2018 | 46% | 57% | 48% | 34% | 52% | 59% | * | 80% | * | 57% | 41% |
| | 2017 | 44% | 55% | 44% | 32% | 44% | 53% | * | 72% | - | 64% | 35% |
| Mathematics | 2018 | 50% | 61% | 56% | 41% | 58% | 67% | * | 92% | * | 78% | 50% |
| | 2017 | 46% | 55% | 47% | 31% | 45% | 59% | * | 85% | - | 59% | 38% |
| Writing | 2018 | 41% | 56% | 47% | 31% | 50% | 63% | * | 71% | * | * | 38% |
| | 2017 | 36% | 49% | 36% | 29% | 30% | 44% | - | * | - | * | 28% |
| Science | 2018 | 51% | 60% | 50% | 36% | 52% | 57% | - | 92% | - | 60% | 42% |
| | 2017 | 49% | 58% | 47% | 27% | 47% | 66% | * | 79% | - | 57% | 39% |
| Social Studies | 2018 | 53% | 63% | 34% | 26% | 29% | 38% | - | 69% | - | 50% | 27% |
| | 2017 | 49% | 58% | 38% | 16% | 34% | 59% | * | 76% | - | 57% | 29% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 21% | 13% | 20% | 28% | * | 54% | * | 28% | 16% |
| | 2017 | 20% | 25% | 18% | 9% | 15% | 26% | * | 43% | - | 26% | 13% |
| Reading | 2018 | 19% | 26% | 27% | 19% | 26% | 31% | * | 58% | * | 27% | 20% |
| | 2017 | 19% | 24% | 23% | 16% | 21% | 29% | * | 46% | - | 33% | 16% |
| Mathematics | 2018 | 24% | 32% | 23% | 11% | 22% | 31% | * | 64% | * | 38% | 18% |
| | 2017 | 22% | 27% | 18% | 7% | 14% | 28% | * | 54% | - | 23% | 13% |
| Writing | 2018 | 13% | 19% | 8% | 3% | 8% | 14% | * | 18% | * | * | 5% |
| | 2017 | 11% | 16% | 6% | 3% | 5% | 11% | - | * | - | * | 4% |
| Science | 2018 | 23% | 28% | 25% | 15% | 22% | 32% | - | 64% | - | 35% | 16% |
| | 2017 | 19% | 23% | 18% | 6% | 16% | 28% | * | 48% | - | 29% | 13% |
| Social Studies | 2018 | 31% | 38% | 18% | 10% | 15% | 24% | - | 47% | - | 25% | 12% |
| | 2017 | 27% | 33% | 20% | 7% | 17% | 31% | * | 48% | - | 33% | 13% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 80 | 76 | 80 | 85 | * | 88 | * | 79 | 79 |
| | 2018 | 69 | 71 | 77 | 72 | 78 | 83 | * | 86 | * | 69 | 75 |
| Mathematics | 2018 | 70 | 76 | 84 | 81 | 83 | 88 | * | 91 | * | 89 | 83 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 45% | 36% | 53% | 51% | - | * | - | * | 42% |
| | 2017 | 35% | 41% | 49% | 50% | 48% | 37% | - | * | - | 75% | 48% |
| Mathematics | 2018 | 47% | 57% | 68% | 58% | 79% | 90% | * | * | - | 83% | 66% |
| | 2017 | 43% | 56% | 68% | 66% | 74% | 60% | * | * | - | 71% | 69% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 81% | 77% | 81% | 79% | - | 100% | - | 95% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 19% | 23% | 19% | 21% | - | * | - | * | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 88% | 85% | 89% | 84% | - | 100% | - | 100% | 83% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 88% | 86% | 89% | 89% | - | 100% | - | 100% | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 12% | 14% | 11% | 11% | - | * | - | * | 12% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 92% | 88% | 96% | 92% | - | 100% | - | 100% | 91% |

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**Texas Education Agency
2017-18 School Report Card
BROOKS WESTER MIDDLE (220908043)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **910**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 94 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 98 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.5% | 29.7% | 12.6% |
| Hispanic | 21.2% | 25.5% | 52.4% |
| White | 43.0% | 32.6% | 27.8% |
| American Indian | 0.4% | 0.3% | 0.4% |
| Asian | 8.2% | 7.2% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 5.5% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 30.9% | 40.8% | 58.8% |
| English Learners | 4.8% | 10.1% | 18.8% |
| Special Education | 8.1% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 6.9% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 24.9 | 25.8 | 20.3 |
| Secondary | | | |
| English/Language Arts | 21.4 | 21.5 | 16.7 |
| Foreign Languages | 22.9 | 14.1 | 18.6 |
| Mathematics | 19.2 | 21.6 | 17.9 |
| Science | 27.5 | 24.1 | 19.0 |
| Social Studies | 25.3 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,093 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,155 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$59 | \$95 | \$149 |
| | | | | School Leadership | \$514 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 91% | 84% | 87% | 95% | * | 96% | * | 97% | 83% |
| | 2017 | 75% | 84% | 89% | 82% | 85% | 94% | * | 97% | * | 93% | 82% |
| Reading | 2018 | 74% | 83% | 92% | 88% | 88% | 96% | * | 95% | * | 96% | 84% |
| | 2017 | 72% | 81% | 92% | 86% | 89% | 95% | * | 97% | * | 95% | 86% |
| Mathematics | 2018 | 81% | 89% | 93% | 85% | 91% | 97% | * | 96% | * | 100% | 86% |
| | 2017 | 79% | 87% | 93% | 87% | 89% | 97% | * | 99% | * | 97% | 89% |
| Writing | 2018 | 66% | 78% | 86% | 87% | 75% | 90% | * | 90% | - | * | 76% |
| | 2017 | 67% | 79% | 84% | 72% | 80% | 91% | * | 94% | * | * | 74% |
| Science | 2018 | 80% | 87% | 89% | 74% | 87% | 95% | * | 100% | * | 94% | 80% |
| | 2017 | 79% | 85% | 88% | 79% | 83% | 93% | - | 94% | * | 89% | 78% |
| Social Studies | 2018 | 78% | 87% | 91% | 82% | 91% | 95% | * | 100% | * | 94% | 85% |
| | 2017 | 77% | 84% | 84% | 78% | 79% | 88% | - | 97% | * | 89% | 70% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 66% | 52% | 54% | 75% | * | 81% | * | 77% | 50% |
| | 2017 | 45% | 55% | 61% | 49% | 50% | 69% | * | 79% | * | 72% | 45% |
| Reading | 2018 | 46% | 57% | 66% | 52% | 54% | 73% | * | 80% | * | 83% | 49% |
| | 2017 | 44% | 55% | 61% | 50% | 46% | 69% | * | 75% | * | 78% | 42% |
| Mathematics | 2018 | 50% | 61% | 68% | 51% | 53% | 78% | * | 84% | * | 85% | 51% |
| | 2017 | 46% | 55% | 65% | 50% | 55% | 74% | * | 87% | * | 76% | 50% |
| Writing | 2018 | 41% | 56% | 61% | 56% | 49% | 68% | * | 69% | - | * | 44% |
| | 2017 | 36% | 49% | 50% | 42% | 32% | 58% | * | 75% | * | * | 36% |
| Science | 2018 | 51% | 60% | 67% | 48% | 56% | 79% | * | 86% | * | 72% | 52% |
| | 2017 | 49% | 58% | 66% | 50% | 61% | 74% | - | 79% | * | 68% | 51% |
| Social Studies | 2018 | 53% | 63% | 66% | 52% | 57% | 75% | * | 81% | * | 72% | 53% |
| | 2017 | 49% | 58% | 59% | 50% | 50% | 66% | - | 76% | * | 67% | 45% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 40% | 28% | 25% | 49% | * | 59% | * | 54% | 26% |
| | 2017 | 20% | 25% | 32% | 21% | 24% | 39% | * | 45% | * | 40% | 21% |
| Reading | 2018 | 19% | 26% | 42% | 30% | 30% | 50% | * | 49% | * | 59% | 28% |
| | 2017 | 19% | 24% | 38% | 28% | 27% | 46% | * | 51% | * | 38% | 26% |
| Mathematics | 2018 | 24% | 32% | 41% | 26% | 24% | 49% | * | 68% | * | 61% | 27% |
| | 2017 | 22% | 27% | 29% | 18% | 21% | 36% | * | 45% | * | 43% | 20% |
| Writing | 2018 | 13% | 19% | 23% | 13% | 12% | 28% | * | 52% | - | * | 12% |
| | 2017 | 11% | 16% | 19% | 10% | 11% | 25% | * | 36% | * | * | 8% |
| Science | 2018 | 23% | 28% | 43% | 30% | 20% | 57% | * | 56% | * | 56% | 22% |
| | 2017 | 19% | 23% | 30% | 19% | 24% | 36% | - | 39% | * | 47% | 17% |
| Social Studies | 2018 | 31% | 38% | 49% | 38% | 36% | 57% | * | 69% | * | 56% | 34% |
| | 2017 | 27% | 33% | 39% | 28% | 33% | 47% | - | 48% | * | 50% | 30% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 79 | 73 | 77 | 81 | 83 | 83 | * | 83 | 77 |
| | 2018 | 69 | 71 | 78 | 74 | 79 | 79 | * | 76 | * | 80 | 78 |
| Mathematics | 2018 | 70 | 76 | 80 | 73 | 75 | 82 | * | 90 | * | 86 | 75 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 54% | 50% | 51% | 64% | - | * | * | * | 51% |
| | 2017 | 35% | 41% | 57% | 52% | 61% | 58% | * | * | * | * | 57% |
| Mathematics | 2018 | 47% | 57% | 60% | 61% | 60% | 62% | - | * | * | * | 55% |
| | 2017 | 43% | 56% | 66% | 67% | 62% | 74% | * | * | * | * | 66% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 88% | 76% | 82% | 94% | * | 100% | * | 94% | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 12% | 24% | 18% | 6% | * | * | * | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 93% | 88% | 91% | 96% | * | 100% | * | 94% | 86% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 82% | 67% | 85% | 92% | * | 100% | * | 63% | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 18% | 33% | 15% | 8% | * | * | * | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 92% | 82% | 92% | 99% | * | 100% | * | 100% | 85% |

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**Texas Education Agency
2017-18 School Report Card
DANNY JONES MIDDLE (220908044)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **1,068**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 92 |
| Closing the Gaps | Met Standard | 96 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|----------------|
| ELA/Reading | Social Studies |
| Comparative Academic Growth | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.6% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 39.9% | 29.7% | 12.6% |
| Hispanic | 18.2% | 25.5% | 52.4% |
| White | 27.1% | 32.6% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 8.5% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 6.2% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 16.7% | 40.8% | 58.8% |
| English Learners | 1.6% | 10.1% | 18.8% |
| Special Education | 8.1% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 7.3% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 24.5 | 21.5 | 16.7 |
| Foreign Languages | 24.9 | 14.1 | 18.6 |
| Mathematics | 18.9 | 21.6 | 17.9 |
| Science | 24.6 | 24.1 | 19.0 |
| Social Studies | 26.5 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,158 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,364 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$73 | \$95 | \$149 |
| | | | | School Leadership | \$432 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 90% | 88% | 88% | 93% | 100% | 96% | - | 92% | 81% |
| | 2017 | 75% | 84% | 88% | 84% | 86% | 93% | * | 94% | * | 91% | 76% |
| Reading | 2018 | 74% | 83% | 92% | 90% | 89% | 93% | * | 97% | - | 92% | 81% |
| | 2017 | 72% | 81% | 91% | 88% | 88% | 93% | * | 95% | * | 96% | 82% |
| Mathematics | 2018 | 81% | 89% | 93% | 91% | 93% | 95% | * | 99% | - | 95% | 87% |
| | 2017 | 79% | 87% | 90% | 86% | 87% | 94% | * | 94% | * | 96% | 80% |
| Writing | 2018 | 66% | 78% | 88% | 85% | 87% | 90% | - | 98% | - | 94% | 77% |
| | 2017 | 67% | 79% | 83% | 79% | 79% | 88% | * | 93% | - | 80% | 67% |
| Science | 2018 | 80% | 87% | 89% | 86% | 87% | 91% | * | 96% | - | 88% | 78% |
| | 2017 | 79% | 85% | 89% | 83% | 89% | 98% | * | 93% | * | 86% | 77% |
| Social Studies | 2018 | 78% | 87% | 85% | 84% | 81% | 90% | * | 89% | - | 84% | 76% |
| | 2017 | 77% | 84% | 81% | 75% | 81% | 86% | * | 91% | * | 86% | 63% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 69% | 62% | 65% | 77% | 88% | 83% | - | 72% | 53% |
| | 2017 | 45% | 55% | 62% | 53% | 58% | 74% | * | 79% | * | 66% | 45% |
| Reading | 2018 | 46% | 57% | 69% | 62% | 67% | 77% | * | 78% | - | 74% | 52% |
| | 2017 | 44% | 55% | 66% | 59% | 60% | 76% | * | 78% | * | 75% | 47% |
| Mathematics | 2018 | 50% | 61% | 71% | 63% | 62% | 80% | * | 93% | - | 73% | 57% |
| | 2017 | 46% | 55% | 64% | 51% | 61% | 81% | * | 80% | * | 71% | 50% |
| Writing | 2018 | 41% | 56% | 69% | 64% | 64% | 72% | - | 89% | - | 71% | 50% |
| | 2017 | 36% | 49% | 62% | 56% | 58% | 74% | * | 80% | - | 43% | 36% |
| Science | 2018 | 51% | 60% | 69% | 60% | 67% | 82% | * | 73% | - | 69% | 54% |
| | 2017 | 49% | 58% | 66% | 58% | 62% | 77% | * | 84% | * | 71% | 51% |
| Social Studies | 2018 | 53% | 63% | 64% | 57% | 63% | 71% | * | 73% | - | 72% | 46% |
| | 2017 | 49% | 58% | 47% | 40% | 43% | 54% | * | 68% | * | 57% | 35% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 42% | 33% | 36% | 51% | 75% | 62% | - | 46% | 27% |
| | 2017 | 20% | 25% | 32% | 24% | 29% | 42% | * | 45% | * | 40% | 21% |
| Reading | 2018 | 19% | 26% | 45% | 38% | 39% | 55% | * | 57% | - | 46% | 30% |
| | 2017 | 19% | 24% | 40% | 33% | 35% | 50% | * | 44% | * | 51% | 28% |
| Mathematics | 2018 | 24% | 32% | 40% | 32% | 32% | 48% | * | 73% | - | 41% | 28% |
| | 2017 | 22% | 27% | 34% | 23% | 31% | 45% | * | 55% | * | 41% | 22% |
| Writing | 2018 | 13% | 19% | 30% | 25% | 18% | 37% | - | 52% | - | 38% | 15% |
| | 2017 | 11% | 16% | 25% | 19% | 22% | 33% | * | 34% | - | 27% | 12% |
| Science | 2018 | 23% | 28% | 44% | 30% | 46% | 58% | * | 62% | - | 50% | 27% |
| | 2017 | 19% | 23% | 28% | 16% | 29% | 39% | * | 48% | * | 33% | 20% |
| Social Studies | 2018 | 31% | 38% | 47% | 35% | 47% | 58% | * | 60% | - | 59% | 30% |
| | 2017 | 27% | 33% | 27% | 20% | 25% | 34% | * | 36% | * | 38% | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 83 | 82 | 81 | 86 | * | 91 | - | 79 | 81 |
| | 2018 | 69 | 71 | 83 | 82 | 81 | 86 | * | 88 | - | 76 | 82 |
| Mathematics | 2018 | 70 | 76 | 84 | 82 | 81 | 86 | * | 95 | - | 82 | 81 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 52% | 55% | 53% | 43% | - | * | - | * | 39% |
| | 2017 | 35% | 41% | 52% | 56% | 35% | 54% | * | 60% | - | 83% | 51% |
| Mathematics | 2018 | 47% | 57% | 54% | 57% | 52% | 45% | - | * | - | * | 42% |
| | 2017 | 43% | 56% | 51% | 49% | 50% | 50% | * | * | - | * | 40% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 92% | 91% | 93% | 93% | * | 93% | - | 91% | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 8% | 9% | 7% | 7% | 50% | * | - | * | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 94% | 94% | 92% | 95% | * | 95% | - | 94% | 85% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 83% | 81% | 82% | 84% | * | 88% | - | 89% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 17% | 19% | 18% | 16% | 0% | * | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 88% | 87% | 86% | 87% | * | 94% | - | 95% | 81% |

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**Texas Education Agency
2017-18 School Report Card
JAMES COBLE MIDDLE (220908045)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **942**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 90 |
| Student Achievement | Met Standard | 85 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 98 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-----------------------------|
| ELA/Reading | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 42.6% | 29.7% | 12.6% |
| Hispanic | 27.4% | 25.5% | 52.4% |
| White | 14.2% | 32.6% | 27.8% |
| American Indian | 0.4% | 0.3% | 0.4% |
| Asian | 11.7% | 7.2% | 4.4% |
| Pacific Islander | 0.4% | 0.1% | 0.1% |
| Two or More Races | 3.3% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 52.3% | 40.8% | 58.8% |
| English Learners | 5.1% | 10.1% | 18.8% |
| Special Education | 11.1% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 10.9% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 23.9 | 21.5 | 16.7 |
| Foreign Languages | 25.8 | 14.1 | 18.6 |
| Mathematics | 24.0 | 21.6 | 17.9 |
| Science | 28.1 | 24.1 | 19.0 |
| Social Studies | 27.1 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,933 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,821 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$89 | \$95 | \$149 |
| | | | | School Leadership | \$480 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 83% | 80% | 82% | 86% | * | 96% | 92% | 81% | 79% |
| | 2017 | 75% | 84% | 82% | 78% | 81% | 86% | * | 93% | * | 87% | 77% |
| Reading | 2018 | 74% | 83% | 86% | 83% | 84% | 89% | * | 97% | * | 86% | 83% |
| | 2017 | 72% | 81% | 87% | 84% | 88% | 89% | * | 96% | * | 92% | 84% |
| Mathematics | 2018 | 81% | 89% | 88% | 87% | 86% | 85% | * | 97% | * | 89% | 85% |
| | 2017 | 79% | 87% | 87% | 84% | 85% | 89% | * | 97% | * | 92% | 84% |
| Writing | 2018 | 66% | 78% | 75% | 70% | 75% | 80% | * | 87% | * | * | 71% |
| | 2017 | 67% | 79% | 78% | 74% | 77% | 78% | * | 93% | * | * | 73% |
| Science | 2018 | 80% | 87% | 79% | 73% | 79% | 84% | * | 97% | * | * | 75% |
| | 2017 | 79% | 85% | 78% | 72% | 77% | 88% | - | 88% | * | * | 71% |
| Social Studies | 2018 | 78% | 87% | 81% | 78% | 77% | 85% | * | 98% | * | * | 75% |
| | 2017 | 77% | 84% | 68% | 63% | 63% | 81% | - | 80% | * | 76% | 61% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 53% | 45% | 48% | 62% | * | 82% | 77% | 58% | 47% |
| | 2017 | 45% | 55% | 49% | 41% | 44% | 59% | * | 73% | * | 51% | 42% |
| Reading | 2018 | 46% | 57% | 54% | 48% | 46% | 63% | * | 82% | * | 62% | 47% |
| | 2017 | 44% | 55% | 54% | 46% | 48% | 62% | * | 80% | * | 64% | 47% |
| Mathematics | 2018 | 50% | 61% | 57% | 46% | 54% | 66% | * | 87% | * | 61% | 52% |
| | 2017 | 46% | 55% | 54% | 45% | 48% | 65% | * | 83% | * | 56% | 48% |
| Writing | 2018 | 41% | 56% | 50% | 46% | 46% | 54% | * | 67% | * | * | 44% |
| | 2017 | 36% | 49% | 47% | 41% | 45% | 49% | * | 69% | * | * | 43% |
| Science | 2018 | 51% | 60% | 57% | 43% | 52% | 71% | * | 92% | * | * | 50% |
| | 2017 | 49% | 58% | 45% | 35% | 45% | 65% | - | 65% | * | * | 36% |
| Social Studies | 2018 | 53% | 63% | 46% | 40% | 37% | 53% | * | 76% | * | * | 39% |
| | 2017 | 49% | 58% | 31% | 28% | 22% | 46% | - | 45% | * | 29% | 22% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 26% | 20% | 20% | 29% | * | 53% | 38% | 25% | 21% |
| | 2017 | 20% | 25% | 21% | 16% | 14% | 28% | * | 43% | * | 22% | 15% |
| Reading | 2018 | 19% | 26% | 30% | 25% | 25% | 35% | * | 50% | * | 31% | 24% |
| | 2017 | 19% | 24% | 26% | 22% | 19% | 34% | * | 44% | * | 36% | 20% |
| Mathematics | 2018 | 24% | 32% | 24% | 18% | 17% | 24% | * | 58% | * | 25% | 21% |
| | 2017 | 22% | 27% | 22% | 16% | 13% | 29% | * | 51% | * | 17% | 15% |
| Writing | 2018 | 13% | 19% | 16% | 15% | 16% | 11% | * | 28% | * | * | 13% |
| | 2017 | 11% | 16% | 17% | 12% | 8% | 20% | * | 42% | * | * | 11% |
| Science | 2018 | 23% | 28% | 28% | 18% | 21% | 36% | * | 63% | * | * | 21% |
| | 2017 | 19% | 23% | 17% | 15% | 12% | 27% | - | 31% | * | * | 13% |
| Social Studies | 2018 | 31% | 38% | 27% | 22% | 17% | 31% | * | 59% | * | * | 23% |
| | 2017 | 27% | 33% | 16% | 11% | 13% | 23% | - | 33% | * | 24% | 12% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 77 | 77 | 75 | 74 | 69 | 86 | 100 | 75 | 76 |
| | 2018 | 69 | 71 | 77 | 76 | 74 | 75 | * | 84 | * | 77 | 74 |
| Mathematics | 2018 | 70 | 76 | 78 | 78 | 77 | 72 | * | 88 | * | 74 | 77 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 48% | 49% | 43% | 35% | * | 88% | - | * | 45% |
| | 2017 | 35% | 41% | 56% | 54% | 54% | 46% | * | 80% | - | 75% | 54% |
| Mathematics | 2018 | 47% | 57% | 56% | 61% | 59% | * | * | * | - | 71% | 54% |
| | 2017 | 43% | 56% | 55% | 54% | 57% | 50% | - | * | - | 71% | 54% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 86% | 81% | 86% | 90% | * | 98% | * | 82% | 81% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 14% | 19% | 14% | 10% | * | * | * | * | 19% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 90% | 86% | 89% | 91% | * | 98% | * | 88% | 85% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 83% | 81% | 81% | 83% | * | 96% | * | 86% | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 17% | 19% | 19% | 17% | * | * | * | * | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 87% | 88% | 86% | 82% | * | 96% | * | 93% | 83% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 94.1% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 88.6% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 84.6% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | ? | - | ? | - | - | - | - | - | ? |
| Class of 2016 | 71.6% | 72.9% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | * | - | * | - | - | - | - | - | * |
| Class of 2016 | 1375 | 1424 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | - |

**Texas Education Agency
2017-18 School Report Card
LINDA JOBE MIDDLE (220908046)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **933**
Grade Span: **07 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 92 |
| Student Achievement | Met Standard | 88 |
| School Progress | Met Standard | 91 |
| Closing the Gaps | Met Standard | 94 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-----------------------------|
| Mathematics | Science |
| Social Studies | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.3% | 29.7% | 12.6% |
| Hispanic | 28.8% | 25.5% | 52.4% |
| White | 50.7% | 32.6% | 27.8% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 2.0% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.0% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 41.6% | 40.8% | 58.8% |
| English Learners | 6.3% | 10.1% | 18.8% |
| Special Education | 10.6% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 9.4% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 22.0 | 21.5 | 16.7 |
| Foreign Languages | 21.4 | 14.1 | 18.6 |
| Mathematics | 21.3 | 21.6 | 17.9 |
| Science | 26.1 | 24.1 | 19.0 |
| Social Studies | 26.0 | 24.1 | 19.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,699 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,804 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$85 | \$95 | \$149 |
| | | | | School Leadership | \$465 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 83% | 74% | 78% | 89% | 100% | 84% | - | 86% | 73% |
| | 2017 | 75% | 84% | 82% | 74% | 78% | 87% | * | 80% | * | 90% | 73% |
| Reading | 2018 | 74% | 83% | 84% | 74% | 79% | 89% | * | * | - | 89% | 74% |
| | 2017 | 72% | 81% | 85% | 78% | 85% | 88% | * | * | * | 90% | 78% |
| Mathematics | 2018 | 81% | 89% | 89% | 82% | 85% | 94% | * | 95% | - | 86% | 82% |
| | 2017 | 79% | 87% | 87% | 81% | 84% | 90% | * | 93% | * | 93% | 79% |
| Writing | 2018 | 66% | 78% | 79% | 77% | 68% | 85% | * | * | - | * | 70% |
| | 2017 | 67% | 79% | 81% | 69% | 76% | 86% | - | * | * | 91% | 70% |
| Science | 2018 | 80% | 87% | 84% | 71% | 78% | 90% | - | * | - | 90% | 70% |
| | 2017 | 79% | 85% | 82% | 73% | 75% | 88% | * | * | - | 100% | 71% |
| Social Studies | 2018 | 78% | 87% | 75% | 61% | 68% | 82% | - | * | - | 80% | 60% |
| | 2017 | 77% | 84% | 67% | 56% | 58% | 77% | * | * | - | 74% | 56% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 59% | 48% | 48% | 68% | 100% | 65% | - | 62% | 43% |
| | 2017 | 45% | 55% | 54% | 45% | 46% | 60% | * | 59% | * | 62% | 39% |
| Reading | 2018 | 46% | 57% | 55% | 44% | 46% | 63% | * | * | - | 54% | 40% |
| | 2017 | 44% | 55% | 54% | 46% | 46% | 60% | * | * | * | 63% | 39% |
| Mathematics | 2018 | 50% | 61% | 67% | 53% | 56% | 75% | * | 95% | - | 71% | 50% |
| | 2017 | 46% | 55% | 59% | 49% | 55% | 64% | * | 71% | * | 66% | 46% |
| Writing | 2018 | 41% | 56% | 55% | 51% | 41% | 64% | * | * | - | * | 41% |
| | 2017 | 36% | 49% | 52% | 43% | 42% | 59% | - | * | * | 55% | 34% |
| Science | 2018 | 51% | 60% | 66% | 51% | 56% | 76% | - | * | - | 70% | 48% |
| | 2017 | 49% | 58% | 58% | 48% | 49% | 66% | * | * | - | 79% | 43% |
| Social Studies | 2018 | 53% | 63% | 50% | 40% | 34% | 60% | - | * | - | 60% | 29% |
| | 2017 | 49% | 58% | 39% | 34% | 30% | 47% | * | * | - | 42% | 31% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 32% | 24% | 22% | 40% | 83% | 32% | - | 34% | 18% |
| | 2017 | 20% | 25% | 26% | 22% | 21% | 30% | * | 33% | * | 36% | 17% |
| Reading | 2018 | 19% | 26% | 30% | 21% | 22% | 37% | * | * | - | 26% | 18% |
| | 2017 | 19% | 24% | 28% | 22% | 24% | 32% | * | * | * | 34% | 18% |
| Mathematics | 2018 | 24% | 32% | 35% | 30% | 24% | 41% | * | 37% | - | 43% | 20% |
| | 2017 | 22% | 27% | 28% | 24% | 22% | 31% | * | 50% | * | 37% | 17% |
| Writing | 2018 | 13% | 19% | 19% | 11% | 17% | 24% | * | * | - | * | 11% |
| | 2017 | 11% | 16% | 18% | 16% | 13% | 20% | - | * | * | 32% | 9% |
| Science | 2018 | 23% | 28% | 39% | 25% | 27% | 50% | - | * | - | 40% | 21% |
| | 2017 | 19% | 23% | 27% | 19% | 22% | 31% | * | * | - | 37% | 20% |
| Social Studies | 2018 | 31% | 38% | 34% | 24% | 19% | 45% | - | * | - | 50% | 17% |
| | 2017 | 27% | 33% | 26% | 27% | 19% | 30% | * | * | - | 42% | 19% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 81 | 83 | 79 | 81 | * | 79 | - | 77 | 77 |
| | 2018 | 69 | 71 | 74 | 77 | 74 | 74 | * | 74 | - | 70 | 71 |
| Mathematics | 2018 | 70 | 76 | 87 | 88 | 85 | 89 | * | 83 | - | 83 | 84 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 40% | 38% | 39% | 43% | - | * | - | * | 34% |
| | 2017 | 35% | 41% | 40% | 46% | 46% | 32% | * | * | - | * | 39% |
| Mathematics | 2018 | 47% | 57% | 55% | 55% | 57% | 58% | - | * | - | * | 48% |
| | 2017 | 43% | 56% | 49% | 48% | 51% | 44% | * | * | - | 67% | 46% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 84% | 67% | 80% | 91% | - | 100% | - | 85% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 16% | 33% | 20% | 9% | - | * | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 91% | 89% | 76% | 88% | 94% | - | 100% | - | 90% | 79% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 83% | 83% | 70% | 80% | 91% | - | * | - | 83% | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 17% | 17% | 30% | 20% | 9% | - | * | - | * | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 88% | 88% | 78% | 87% | 92% | - | * | - | 83% | 80% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 97.1% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 94.5% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 97.3% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.6% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 96.4% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 94.1% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 87.5% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 88.6% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 82.3% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 84.6% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 61.2% | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 72.3% | ? | - | ? | - | - | - | - | - | ? |
| Class of 2016 | 71.6% | 72.9% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1063 | * | - | * | - | - | - | - | - | * |
| Class of 2016 | 1375 | 1424 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 21.2 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | 21.0 | - | - | - | - | - | - | - | - | - |

**Texas Education Agency
2017-18 School Report Card
ALICE PONDER EL (220908101)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **645**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 86 |
| Student Achievement | Met Standard | 86 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 79 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------|-------------------------|
| ELA/Reading | Postsecondary Readiness |
|-------------|-------------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.6% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 15.7% | 29.7% | 12.6% | Kindergarten | 19.1 | 19.8 | 18.7 |
| Hispanic | 53.8% | 25.5% | 52.4% | Grade 1 | 19.2 | 20.4 | 18.8 |
| White | 24.5% | 32.6% | 27.8% | Grade 2 | 18.6 | 19.4 | 18.8 |
| American Indian | 0.3% | 0.3% | 0.4% | Grade 3 | 17.8 | 19.4 | 19.0 |
| Asian | 1.9% | 7.2% | 4.4% | Grade 4 | 20.5 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.9% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 68.5% | 40.8% | 58.8% | | | | |
| English Learners | 40.2% | 10.1% | 18.8% | | | | |
| Special Education | 9.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 13.3% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,051 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,417 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$83 | \$95 | \$149 |
| | | | | School Leadership | \$407 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 86% | 83% | 83% | 93% | * | 100% | - | 87% | 83% |
| | 2017 | 75% | 84% | 81% | 79% | 76% | 91% | * | * | - | 90% | 76% |
| Reading | 2018 | 74% | 83% | 88% | 87% | 86% | 95% | * | * | - | * | 85% |
| | 2017 | 72% | 81% | 80% | 83% | 73% | 91% | * | * | - | * | 74% |
| Mathematics | 2018 | 81% | 89% | 86% | 79% | 82% | 96% | * | * | - | * | 83% |
| | 2017 | 79% | 87% | 84% | 72% | 81% | 94% | * | * | - | * | 81% |
| Writing | 2018 | 66% | 78% | 81% | * | 79% | 84% | * | * | - | * | 79% |
| | 2017 | 67% | 79% | 78% | * | 74% | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 58% | 45% | 54% | 73% | * | 100% | - | 57% | 50% |
| | 2017 | 45% | 55% | 54% | 45% | 51% | 65% | * | * | - | 62% | 47% |
| Reading | 2018 | 46% | 57% | 58% | 42% | 54% | 71% | * | * | - | * | 50% |
| | 2017 | 44% | 55% | 56% | 52% | 48% | 66% | * | * | - | * | 48% |
| Mathematics | 2018 | 50% | 61% | 58% | 42% | 52% | 78% | * | * | - | * | 51% |
| | 2017 | 46% | 55% | 56% | 38% | 55% | 70% | * | * | - | * | 47% |
| Writing | 2018 | 41% | 56% | 60% | * | 58% | 66% | * | * | - | * | 51% |
| | 2017 | 36% | 49% | 48% | * | 48% | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 27% | 12% | 26% | 40% | * | 50% | - | 26% | 21% |
| | 2017 | 20% | 25% | 30% | 18% | 27% | 43% | * | * | - | 24% | 22% |
| Reading | 2018 | 19% | 26% | 31% | 16% | 29% | 47% | * | * | - | * | 24% |
| | 2017 | 19% | 24% | 34% | 21% | 30% | 49% | * | * | - | * | 24% |
| Mathematics | 2018 | 24% | 32% | 29% | 13% | 27% | 42% | * | * | - | * | 22% |
| | 2017 | 22% | 27% | 34% | 17% | 30% | 53% | * | * | - | * | 27% |
| Writing | 2018 | 13% | 19% | 18% | * | 19% | 25% | * | * | - | * | 13% |
| | 2017 | 11% | 16% | 11% | * | 12% | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 69 | 66 | 65 | 80 | * | * | - | 60 | 65 |
| Reading | 2018 | 69 | 71 | 72 | 71 | 68 | 79 | * | * | - | * | 68 |
| Mathematics | 2018 | 70 | 76 | 67 | 61 | 62 | 81 | * | * | - | * | 63 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 52% | * | 40% | * | * | - | - | - | 52% |
| | 2017 | 35% | 41% | 40% | * | 36% | * | - | * | - | - | 47% |
| Mathematics | 2018 | 47% | 57% | 38% | * | * | * | * | - | - | * | 37% |
| | 2017 | 43% | 56% | * | * | * | - | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
TARVER-RENDON EL (220908103)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **658**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 82 |
| Student Achievement | Met Standard | 89 |
| School Progress | Met Standard | 85 |
| Closing the Gaps | Met Standard | 66 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 4.4% | 29.7% | 12.6% | Kindergarten | 17.5 | 19.8 | 18.7 |
| Hispanic | 26.0% | 25.5% | 52.4% | Grade 1 | 20.1 | 20.4 | 18.8 |
| White | 64.4% | 32.6% | 27.8% | Grade 2 | 18.2 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 18.9 | 19.4 | 19.0 |
| Asian | 0.8% | 7.2% | 4.4% | Grade 4 | 21.0 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.3% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 46.7% | 40.8% | 58.8% | | | | |
| English Learners | 13.5% | 10.1% | 18.8% | | | | |
| Special Education | 6.4% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 11.7% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,342 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,847 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$63 | \$95 | \$149 |
| | | | | School Leadership | \$435 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 85% | 72% | 77% | 88% | * | 100% | - | 93% | 75% |
| | 2017 | 75% | 84% | 90% | 92% | 83% | 92% | * | * | - | 90% | 85% |
| Reading | 2018 | 74% | 83% | 85% | * | 74% | 89% | * | * | - | * | 75% |
| | 2017 | 72% | 81% | 90% | * | 86% | 92% | * | * | - | 78% | 83% |
| Mathematics | 2018 | 81% | 89% | 91% | * | 90% | 94% | * | * | - | * | 85% |
| | 2017 | 79% | 87% | 94% | * | 88% | 96% | * | * | - | * | 95% |
| Writing | 2018 | 66% | 78% | 69% | * | * | 73% | * | * | - | * | 57% |
| | 2017 | 67% | 79% | 81% | * | * | 85% | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 58% | 31% | 44% | 65% | * | 88% | - | 68% | 41% |
| | 2017 | 45% | 55% | 65% | 48% | 45% | 73% | * | * | - | 62% | 51% |
| Reading | 2018 | 46% | 57% | 56% | * | 40% | 65% | * | * | - | * | 37% |
| | 2017 | 44% | 55% | 64% | * | 42% | 71% | * | * | - | 67% | 52% |
| Mathematics | 2018 | 50% | 61% | 64% | * | 54% | 70% | * | * | - | * | 50% |
| | 2017 | 46% | 55% | 74% | * | 59% | 81% | * | * | - | * | 60% |
| Writing | 2018 | 41% | 56% | 51% | * | * | 55% | * | * | - | * | 32% |
| | 2017 | 36% | 49% | 47% | * | * | 57% | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 33% | 17% | 20% | 40% | * | 75% | - | 29% | 19% |
| | 2017 | 20% | 25% | 42% | 28% | 24% | 48% | * | * | - | 43% | 31% |
| Reading | 2018 | 19% | 26% | 36% | * | 23% | 43% | * | * | - | * | 20% |
| | 2017 | 19% | 24% | 41% | * | 22% | 48% | * | * | - | 56% | 32% |
| Mathematics | 2018 | 24% | 32% | 36% | * | 21% | 44% | * | * | - | * | 22% |
| | 2017 | 22% | 27% | 54% | * | 35% | 62% | * | * | - | * | 42% |
| Writing | 2018 | 13% | 19% | 21% | * | * | 26% | * | * | - | * | 9% |
| | 2017 | 11% | 16% | 17% | * | * | 22% | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 61 | 75 | 49 | 65 | * | * | - | 50 | 51 |
| Reading | 2018 | 69 | 71 | 61 | 83 | 48 | 65 | * | * | - | * | 47 |
| Mathematics | 2018 | 70 | 76 | 61 | * | 50 | 66 | * | * | - | * | 55 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 33% | * | * | * | - | - | - | * | * |
| | 2017 | 35% | 41% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | 45% | * | * | * | - | - | - | - | * |
| | 2017 | 43% | 56% | 70% | * | * | * | - | - | - | - | 83% |

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**Texas Education Agency
2017-18 School Report Card
J L BOREN EL (220908105)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **556**
Grade Span: **KG - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 77 |
| Closing the Gaps | Met Standard | 81 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 9.7% | 29.7% | 12.6% | Kindergarten | 21.9 | 19.8 | 18.7 |
| Hispanic | 14.0% | 25.5% | 52.4% | Grade 1 | 20.6 | 20.4 | 18.8 |
| White | 68.7% | 32.6% | 27.8% | Grade 2 | 19.7 | 19.4 | 18.8 |
| American Indian | 0.5% | 0.3% | 0.4% | Grade 3 | 19.6 | 19.4 | 19.0 |
| Asian | 2.3% | 7.2% | 4.4% | Grade 4 | 21.6 | 20.1 | 19.2 |
| Pacific Islander | 0.4% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.3% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 14.6% | 40.8% | 58.8% | | | | |
| English Learners | 2.9% | 10.1% | 18.8% | | | | |
| Special Education | 8.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 6.0% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,812 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,096 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$71 | \$95 | \$149 |
| | | | | School Leadership | \$462 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 90% | 86% | 100% | 88% | * | 93% | * | 100% | 76% |
| | 2017 | 75% | 84% | 89% | 69% | 90% | 91% | * | 100% | - | 90% | 79% |
| Reading | 2018 | 74% | 83% | 91% | 86% | 100% | 88% | * | 100% | * | 100% | 83% |
| | 2017 | 72% | 81% | 89% | * | 93% | 89% | * | * | - | 94% | 82% |
| Mathematics | 2018 | 81% | 89% | 92% | 86% | 100% | 90% | * | * | * | 100% | 79% |
| | 2017 | 79% | 87% | 92% | * | 93% | 94% | * | 100% | - | 89% | 78% |
| Writing | 2018 | 66% | 78% | 85% | * | 100% | 83% | * | * | - | * | * |
| | 2017 | 67% | 79% | 85% | * | 83% | 88% | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 68% | 65% | 77% | 65% | * | 87% | * | 85% | 47% |
| | 2017 | 45% | 55% | 65% | 36% | 63% | 68% | * | 74% | - | 69% | 44% |
| Reading | 2018 | 46% | 57% | 68% | 62% | 75% | 66% | * | 83% | * | 73% | 47% |
| | 2017 | 44% | 55% | 65% | * | 73% | 66% | * | * | - | 67% | 47% |
| Mathematics | 2018 | 50% | 61% | 70% | 68% | 79% | 65% | * | * | * | 91% | 53% |
| | 2017 | 46% | 55% | 69% | * | 63% | 72% | * | 89% | - | 72% | 47% |
| Writing | 2018 | 41% | 56% | 66% | * | 80% | 63% | * | * | - | * | * |
| | 2017 | 36% | 49% | 57% | * | 48% | 64% | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 42% | 43% | 52% | 38% | * | 73% | * | 56% | 26% |
| | 2017 | 20% | 25% | 38% | 11% | 31% | 43% | * | 52% | - | 38% | 24% |
| Reading | 2018 | 19% | 26% | 47% | 52% | 57% | 42% | * | 83% | * | 55% | 31% |
| | 2017 | 19% | 24% | 42% | * | 30% | 49% | * | * | - | 39% | 24% |
| Mathematics | 2018 | 24% | 32% | 46% | 45% | 54% | 42% | * | * | * | 73% | 29% |
| | 2017 | 22% | 27% | 42% | * | 38% | 45% | * | 56% | - | 56% | 29% |
| Writing | 2018 | 13% | 19% | 25% | * | 40% | 22% | * | * | - | * | * |
| | 2017 | 11% | 16% | 21% | * | 22% | 24% | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 73 | 46 | 81 | 72 | * | 83 | - | 80 | 57 |
| Reading | 2018 | 69 | 71 | 70 | * | 79 | 68 | * | * | - | * | 63 |
| Mathematics | 2018 | 70 | 76 | 76 | * | 83 | 76 | * | * | - | * | 53 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | - | - | * | - | - | - | - | * |
| | 2017 | 35% | 41% | * | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 47% | 57% | * | - | - | * | - | - | - | - | * |
| | 2017 | 43% | 56% | * | * | * | * | - | - | - | * | * |

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**Texas Education Agency
2017-18 School Report Card
CHARLOTTE ANDERSON EL (220908106)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **445**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 85 |
| Student Achievement | Met Standard | 86 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-------------------------|
| ELA/Reading | Mathematics |
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 31.9% | 29.7% | 12.6% | Kindergarten | 20.8 | 19.8 | 18.7 |
| Hispanic | 27.0% | 25.5% | 52.4% | Grade 1 | 16.6 | 20.4 | 18.8 |
| White | 29.2% | 32.6% | 27.8% | Grade 2 | 21.0 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 20.6 | 19.4 | 19.0 |
| Asian | 5.4% | 7.2% | 4.4% | Grade 4 | 19.1 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 6.3% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 65.6% | 40.8% | 58.8% | | | | |
| English Learners | 22.7% | 10.1% | 18.8% | | | | |
| Special Education | 10.6% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 18.2% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$8,860 | \$8,880 | \$9,503 |
| | | | | Instruction | \$6,576 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$110 | \$95 | \$149 |
| | | | | School Leadership | \$693 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 84% | 75% | 87% | 90% | - | 96% | - | 88% | 80% |
| | 2017 | 75% | 84% | 83% | 71% | 90% | 89% | - | 97% | - | 79% | 80% |
| Reading | 2018 | 74% | 83% | 87% | 78% | 86% | 95% | - | 100% | - | 92% | 83% |
| | 2017 | 72% | 81% | 81% | 65% | 87% | 93% | - | 92% | - | * | 77% |
| Mathematics | 2018 | 81% | 89% | 89% | 80% | 92% | 95% | - | 100% | - | * | 87% |
| | 2017 | 79% | 87% | 87% | 76% | 94% | 93% | - | 100% | - | * | 84% |
| Writing | 2018 | 66% | 78% | 70% | 63% | * | * | - | * | - | * | 62% |
| | 2017 | 67% | 79% | 78% | * | * | * | - | * | - | * | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 58% | 44% | 65% | 70% | - | 83% | - | 44% | 49% |
| | 2017 | 45% | 55% | 57% | 42% | 66% | 57% | - | 87% | - | 50% | 56% |
| Reading | 2018 | 46% | 57% | 59% | 42% | 69% | 70% | - | 89% | - | 46% | 50% |
| | 2017 | 44% | 55% | 57% | 37% | 66% | 63% | - | 83% | - | * | 54% |
| Mathematics | 2018 | 50% | 61% | 61% | 46% | 64% | 75% | - | 89% | - | * | 53% |
| | 2017 | 46% | 55% | 62% | 46% | 74% | 56% | - | 83% | - | * | 59% |
| Writing | 2018 | 41% | 56% | 51% | 43% | * | * | - | * | - | * | 39% |
| | 2017 | 36% | 49% | 46% | * | * | * | - | * | - | * | 51% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 29% | 19% | 33% | 35% | - | 52% | - | 26% | 24% |
| | 2017 | 20% | 25% | 30% | 21% | 32% | 31% | - | 63% | - | 21% | 28% |
| Reading | 2018 | 19% | 26% | 32% | 20% | 35% | 37% | - | 56% | - | 38% | 30% |
| | 2017 | 19% | 24% | 31% | 22% | 30% | 33% | - | 67% | - | * | 25% |
| Mathematics | 2018 | 24% | 32% | 35% | 20% | 42% | 43% | - | 67% | - | * | 27% |
| | 2017 | 22% | 27% | 36% | 26% | 45% | 26% | - | 67% | - | * | 37% |
| Writing | 2018 | 13% | 19% | 12% | 14% | * | * | - | * | - | * | 8% |
| | 2017 | 11% | 16% | 15% | * | * | * | - | * | - | * | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 68 | 63 | 72 | 67 | - | 70 | - | 71 | 63 |
| Reading | 2018 | 69 | 71 | 63 | 61 | 71 | 62 | - | * | - | * | 58 |
| Mathematics | 2018 | 70 | 76 | 72 | 65 | 73 | 72 | - | 100 | - | 79 | 68 |

CHARLOTTE ANDERSON EL (220908106)
MANSFIELD ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | * | * | - | - | - | * | * |
| | 2017 | 35% | 41% | 50% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 47% | 57% | 29% | * | * | * | - | - | - | * | 33% |
| | 2017 | 43% | 56% | * | * | - | - | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
GLENN HARMON EL (220908107)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **625**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 74 |
| Student Achievement | Met Standard | 70 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 73 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.6% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 50.4% | 29.7% | 12.6% |
| Hispanic | 20.5% | 25.5% | 52.4% |
| White | 19.4% | 32.6% | 27.8% |
| American Indian | 0.3% | 0.3% | 0.4% |
| Asian | 5.3% | 7.2% | 4.4% |
| Pacific Islander | 0.2% | 0.1% | 0.1% |
| Two or More Races | 4.0% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 85.3% | 40.8% | 58.8% |
| English Learners | 28.8% | 10.1% | 18.8% |
| Special Education | 8.2% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 21.4% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.5 | 19.8 | 18.7 |
| Grade 1 | 20.4 | 20.4 | 18.8 |
| Grade 2 | 19.8 | 19.4 | 18.8 |
| Grade 3 | 20.6 | 19.4 | 19.0 |
| Grade 4 | 20.5 | 20.1 | 19.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,087 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,164 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$65 | \$95 | \$149 |
| | | | | School Leadership | \$545 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 69% | 63% | 74% | 75% | - | 90% | - | * | 69% |
| | 2017 | 75% | 84% | 69% | 65% | 63% | 77% | - | 93% | * | 86% | 67% |
| Reading | 2018 | 74% | 83% | 70% | 62% | 80% | 71% | - | 93% | - | * | 69% |
| | 2017 | 72% | 81% | 67% | 63% | 61% | 73% | - | 92% | * | * | 67% |
| Mathematics | 2018 | 81% | 89% | 75% | 71% | 80% | 79% | - | 87% | - | * | 75% |
| | 2017 | 79% | 87% | 75% | 69% | 71% | 84% | - | 92% | * | * | 73% |
| Writing | 2018 | 66% | 78% | 58% | * | * | 74% | - | * | - | * | 57% |
| | 2017 | 67% | 79% | 61% | * | * | * | - | * | * | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 37% | 29% | 39% | 45% | - | 77% | - | * | 35% |
| | 2017 | 45% | 55% | 41% | 34% | 39% | 49% | - | 64% | * | 57% | 38% |
| Reading | 2018 | 46% | 57% | 38% | 33% | 39% | 43% | - | 73% | - | * | 36% |
| | 2017 | 44% | 55% | 43% | 37% | 37% | 55% | - | 67% | * | * | 42% |
| Mathematics | 2018 | 50% | 61% | 38% | 29% | 43% | 42% | - | 87% | - | * | 36% |
| | 2017 | 46% | 55% | 42% | 31% | 45% | 51% | - | 58% | * | * | 40% |
| Writing | 2018 | 41% | 56% | 33% | * | * | 52% | - | * | - | * | 32% |
| | 2017 | 36% | 49% | 35% | * | * | * | - | * | * | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 17% | 11% | 21% | 26% | - | 36% | - | * | 17% |
| | 2017 | 20% | 25% | 19% | 13% | 20% | 24% | - | 43% | * | 43% | 18% |
| Reading | 2018 | 19% | 26% | 22% | 17% | 24% | 31% | - | 40% | - | * | 20% |
| | 2017 | 19% | 24% | 22% | 13% | 20% | 33% | - | 42% | * | * | 22% |
| Mathematics | 2018 | 24% | 32% | 18% | 10% | 27% | 24% | - | 40% | - | * | 17% |
| | 2017 | 22% | 27% | 22% | 15% | 24% | 24% | - | 50% | * | * | 20% |
| Writing | 2018 | 13% | 19% | 9% | * | * | 22% | - | * | - | * | 10% |
| | 2017 | 11% | 16% | 8% | * | * | * | - | * | * | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 71 | 65 | 77 | 77 | - | 72 | - | * | 72 |
| Reading | 2018 | 69 | 71 | 73 | 66 | 73 | 85 | - | 78 | - | * | 73 |
| Mathematics | 2018 | 70 | 76 | 70 | 64 | 80 | 70 | - | 67 | - | * | 71 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 39% | * | 89% | * | - | * | - | * | 36% |
| | 2017 | 35% | 41% | 37% | * | * | * | - | * | - | * | 42% |
| Mathematics | 2018 | 47% | 57% | 48% | 44% | * | * | - | * | - | - | 49% |
| | 2017 | 43% | 56% | 48% | 45% | * | * | - | * | - | * | 47% |

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**Texas Education Agency
2017-18 School Report Card
D P MORRIS EL (220908109)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **577**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 82 |
| Student Achievement | Met Standard | 79 |
| School Progress | Met Standard | 85 |
| Closing the Gaps | Met Standard | 74 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|-------------|
| ELA/Reading | Mathematics |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.9% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 27.2% | 29.7% | 12.6% | Kindergarten | 20.3 | 19.8 | 18.7 |
| Hispanic | 47.7% | 25.5% | 52.4% | Grade 1 | 18.2 | 20.4 | 18.8 |
| White | 16.6% | 32.6% | 27.8% | Grade 2 | 19.7 | 19.4 | 18.8 |
| American Indian | 0.5% | 0.3% | 0.4% | Grade 3 | 16.7 | 19.4 | 19.0 |
| Asian | 4.0% | 7.2% | 4.4% | Grade 4 | 19.9 | 20.1 | 19.2 |
| Pacific Islander | 0.5% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.5% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 73.5% | 40.8% | 58.8% | | | | |
| English Learners | 38.8% | 10.1% | 18.8% | | | | |
| Special Education | 11.3% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 20.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,580 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,710 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$84 | \$95 | \$149 |
| | | | | School Leadership | \$488 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 81% | 79% | 82% | 80% | * | 92% | * | 88% | 78% |
| | 2017 | 75% | 84% | 81% | 76% | 81% | 85% | - | 93% | * | 88% | 77% |
| Reading | 2018 | 74% | 83% | 85% | 86% | 84% | 82% | * | * | * | * | 82% |
| | 2017 | 72% | 81% | 82% | 79% | 80% | 90% | - | 92% | * | * | 79% |
| Mathematics | 2018 | 81% | 89% | 85% | 83% | 88% | 82% | * | 89% | * | * | 84% |
| | 2017 | 79% | 87% | 84% | 72% | 90% | 84% | - | 92% | * | * | 81% |
| Writing | 2018 | 66% | 78% | 69% | 60% | * | 75% | - | * | * | * | 63% |
| | 2017 | 67% | 79% | 72% | * | * | * | - | * | * | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 50% | 49% | 43% | 56% | * | 80% | * | 67% | 47% |
| | 2017 | 45% | 55% | 50% | 49% | 43% | 58% | - | 83% | * | 60% | 45% |
| Reading | 2018 | 46% | 57% | 49% | 50% | 43% | 42% | * | * | * | * | 48% |
| | 2017 | 44% | 55% | 50% | 48% | 47% | 55% | - | 75% | * | * | 47% |
| Mathematics | 2018 | 50% | 61% | 50% | 46% | 42% | 62% | * | 89% | * | * | 48% |
| | 2017 | 46% | 55% | 53% | 48% | 44% | 68% | - | 92% | * | * | 48% |
| Writing | 2018 | 41% | 56% | 50% | 50% | * | 70% | - | * | * | * | 44% |
| | 2017 | 36% | 49% | 44% | * | * | * | - | * | * | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 24% | 25% | 19% | 28% | * | 32% | * | 29% | 21% |
| | 2017 | 20% | 25% | 27% | 27% | 21% | 36% | - | 52% | * | 28% | 24% |
| Reading | 2018 | 19% | 26% | 24% | 31% | 18% | 21% | * | * | * | * | 23% |
| | 2017 | 19% | 24% | 33% | 33% | 24% | 48% | - | 58% | * | * | 31% |
| Mathematics | 2018 | 24% | 32% | 29% | 25% | 26% | 35% | * | 56% | * | * | 25% |
| | 2017 | 22% | 27% | 29% | 26% | 25% | 39% | - | 42% | * | * | 26% |
| Writing | 2018 | 13% | 19% | 14% | 18% | * | 25% | - | * | * | * | 11% |
| | 2017 | 11% | 16% | 10% | * | * | * | - | * | * | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 66 | 72 | 60 | 66 | - | 68 | - | * | 65 |
| Reading | 2018 | 69 | 71 | 65 | 74 | 62 | 47 | - | 71 | - | * | 65 |
| Mathematics | 2018 | 70 | 76 | 67 | 71 | 58 | 84 | - | * | - | * | 65 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 47% | * | * | * | - | * | - | - | 43% |
| | 2017 | 35% | 41% | * | * | * | * | - | - | * | * | * |
| Mathematics | 2018 | 47% | 57% | 42% | 43% | * | * | - | * | - | - | 44% |
| | 2017 | 43% | 56% | 45% | * | 63% | - | - | - | * | - | 45% |

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**Texas Education Agency
2017-18 School Report Card
WILLIE BROWN EL (220908110)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **609**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 83 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 16.1% | 29.7% | 12.6% | Kindergarten | 21.6 | 19.8 | 18.7 |
| Hispanic | 16.4% | 25.5% | 52.4% | Grade 1 | 20.8 | 20.4 | 18.8 |
| White | 52.5% | 32.6% | 27.8% | Grade 2 | 21.0 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 20.8 | 19.4 | 19.0 |
| Asian | 8.5% | 7.2% | 4.4% | Grade 4 | 20.3 | 20.1 | 19.2 |
| Pacific Islander | 0.2% | 0.1% | 0.1% | | | | |
| Two or More Races | 6.1% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 17.4% | 40.8% | 58.8% | | | | |
| English Learners | 11.8% | 10.1% | 18.8% | | | | |
| Special Education | 11.2% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 3.9% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,796 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,223 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$95 | \$95 | \$149 |
| | | | | School Leadership | \$432 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 91% | 88% | 80% | 94% | * | 98% | - | 96% | 85% |
| | 2017 | 75% | 84% | 95% | 93% | 91% | 96% | * | 100% | - | 100% | 88% |
| Reading | 2018 | 74% | 83% | 92% | 87% | 82% | 96% | * | 95% | - | 95% | 85% |
| | 2017 | 72% | 81% | 94% | 92% | 87% | 95% | * | 100% | - | 100% | 90% |
| Mathematics | 2018 | 81% | 89% | 93% | 89% | 79% | 95% | * | 100% | - | 100% | 90% |
| | 2017 | 79% | 87% | 96% | 92% | 95% | 97% | * | 100% | - | 100% | 90% |
| Writing | 2018 | 66% | 78% | 88% | * | * | 89% | - | * | - | * | * |
| | 2017 | 67% | 79% | 95% | * | * | 94% | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 69% | 63% | 54% | 72% | * | 88% | - | 67% | 55% |
| | 2017 | 45% | 55% | 74% | 63% | 73% | 76% | * | 100% | - | 67% | 59% |
| Reading | 2018 | 46% | 57% | 68% | 64% | 55% | 69% | * | 86% | - | 68% | 54% |
| | 2017 | 44% | 55% | 72% | 62% | 71% | 74% | * | 100% | - | 60% | 61% |
| Mathematics | 2018 | 50% | 61% | 71% | 63% | 52% | 75% | * | 90% | - | 68% | 59% |
| | 2017 | 46% | 55% | 80% | 65% | 76% | 83% | * | 100% | - | 80% | 65% |
| Writing | 2018 | 41% | 56% | 67% | * | * | 71% | - | * | - | * | * |
| | 2017 | 36% | 49% | 68% | * | * | 68% | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 40% | 30% | 25% | 46% | * | 61% | - | 31% | 17% |
| | 2017 | 20% | 25% | 45% | 35% | 38% | 50% | * | 64% | - | 39% | 26% |
| Reading | 2018 | 19% | 26% | 46% | 38% | 30% | 52% | * | 52% | - | 37% | 15% |
| | 2017 | 19% | 24% | 51% | 43% | 42% | 55% | * | 64% | - | 47% | 26% |
| Mathematics | 2018 | 24% | 32% | 45% | 29% | 27% | 50% | * | 81% | - | 37% | 26% |
| | 2017 | 22% | 27% | 51% | 35% | 39% | 58% | * | 82% | - | 40% | 29% |
| Writing | 2018 | 13% | 19% | 23% | * | * | 28% | - | * | - | * | * |
| | 2017 | 11% | 16% | 23% | * | * | 25% | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 70 | 62 | 61 | 75 | - | 86 | - | 55 | 58 |
| Reading | 2018 | 69 | 71 | 71 | 68 | 63 | 76 | - | 71 | - | 65 | 62 |
| Mathematics | 2018 | 70 | 76 | 68 | 55 | 60 | 74 | - | 100 | - | * | 55 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 42% | * | * | * | - | - | - | - | * |
| | 2017 | 35% | 41% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | * | * | * | * | - | - | - | - | * |
| | 2017 | 43% | 56% | * | - | - | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
KENNETH DAVIS EL (220908111)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **490**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 83 |
| Student Achievement | Met Standard | 74 |
| School Progress | Met Standard | 85 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|-----------------------------|
| ELA/Reading | Comparative Academic Growth |
| Comparative Closing the Gaps | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.5% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 37.3% | 29.7% | 12.6% | Kindergarten | 18.5 | 19.8 | 18.7 |
| Hispanic | 22.0% | 25.5% | 52.4% | Grade 1 | 20.1 | 20.4 | 18.8 |
| White | 26.1% | 32.6% | 27.8% | Grade 2 | 18.9 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 19.6 | 19.4 | 19.0 |
| Asian | 7.8% | 7.2% | 4.4% | Grade 4 | 18.4 | 20.1 | 19.2 |
| Pacific Islander | 0.6% | 0.1% | 0.1% | | | | |
| Two or More Races | 5.9% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 63.9% | 40.8% | 58.8% | | | | |
| English Learners | 25.3% | 10.1% | 18.8% | | | | |
| Special Education | 10.4% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 14.7% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$9,088 | \$8,880 | \$9,503 |
| | | | | Instruction | \$6,919 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$146 | \$95 | \$149 |
| | | | | School Leadership | \$570 | \$501 | \$555 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 73% | 75% | 69% | 69% | * | 79% | - | 81% | 72% |
| | 2017 | 75% | 84% | 67% | 71% | 57% | 66% | * | 81% | - | 100% | 61% |
| Reading | 2018 | 74% | 83% | 73% | 76% | 69% | 70% | * | * | - | * | 73% |
| | 2017 | 72% | 81% | 66% | 68% | 53% | 67% | * | 86% | - | * | 58% |
| Mathematics | 2018 | 81% | 89% | 76% | 76% | 72% | 74% | * | * | - | * | 74% |
| | 2017 | 79% | 87% | 73% | 77% | 71% | 68% | * | 79% | - | * | 69% |
| Writing | 2018 | 66% | 78% | 66% | 70% | * | * | - | * | - | * | * |
| | 2017 | 67% | 79% | 59% | * | * | * | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 43% | 44% | 44% | 38% | * | 57% | - | 44% | 38% |
| | 2017 | 45% | 55% | 40% | 39% | 33% | 40% | * | 59% | - | 71% | 34% |
| Reading | 2018 | 46% | 57% | 40% | 40% | 44% | 38% | * | * | - | * | 37% |
| | 2017 | 44% | 55% | 43% | 41% | 35% | 42% | * | 71% | - | * | 37% |
| Mathematics | 2018 | 50% | 61% | 46% | 44% | 44% | 43% | * | * | - | * | 41% |
| | 2017 | 46% | 55% | 43% | 41% | 39% | 42% | * | 64% | - | * | 36% |
| Writing | 2018 | 41% | 56% | 44% | 52% | * | * | - | * | - | * | * |
| | 2017 | 36% | 49% | 29% | * | * | * | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 21% | 20% | 21% | 24% | * | 21% | - | 19% | 17% |
| | 2017 | 20% | 25% | 16% | 12% | 15% | 14% | * | 38% | - | 36% | 12% |
| Reading | 2018 | 19% | 26% | 22% | 18% | 28% | 26% | * | * | - | * | 19% |
| | 2017 | 19% | 24% | 20% | 17% | 20% | 17% | * | 36% | - | * | 15% |
| Mathematics | 2018 | 24% | 32% | 24% | 22% | 21% | 33% | * | * | - | * | 17% |
| | 2017 | 22% | 27% | 17% | 13% | 12% | 19% | * | 50% | - | * | 12% |
| Writing | 2018 | 13% | 19% | 13% | 19% | * | * | - | * | - | * | * |
| | 2017 | 11% | 16% | 6% | * | * | * | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 78 | 77 | 68 | 85 | - | 75 | - | 100 | 73 |
| Reading | 2018 | 69 | 71 | 81 | 85 | 72 | 83 | - | * | - | 100 | 79 |
| Mathematics | 2018 | 70 | 76 | 76 | 70 | 64 | 86 | - | * | - | 100 | 66 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 35% | * | * | * | - | - | - | * | 35% |
| | 2017 | 35% | 41% | 16% | * | * | * | * | * | - | - | * |
| Mathematics | 2018 | 47% | 57% | 31% | * | * | * | - | - | - | * | * |
| | 2017 | 43% | 56% | 18% | * | * | * | * | * | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
IMOGENE GIDEON EL (220908112)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **460**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 74 |
| Student Achievement | Met Standard | 75 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 72 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 33.0% | 29.7% | 12.6% | Kindergarten | 21.0 | 19.8 | 18.7 |
| Hispanic | 32.6% | 25.5% | 52.4% | Grade 1 | 17.3 | 20.4 | 18.8 |
| White | 18.0% | 32.6% | 27.8% | Grade 2 | 16.2 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 18.1 | 19.4 | 19.0 |
| Asian | 12.0% | 7.2% | 4.4% | Grade 4 | 18.6 | 20.1 | 19.2 |
| Pacific Islander | 0.2% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.9% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 57.8% | 40.8% | 58.8% | | | | |
| English Learners | 24.8% | 10.1% | 18.8% | | | | |
| Special Education | 11.5% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 20.4% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,744 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,766 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$108 | \$95 | \$149 |
| | | | | School Leadership | \$474 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 73% | 66% | 68% | 88% | - | 85% | * | * | 70% |
| | 2017 | 75% | 84% | 75% | 66% | 76% | 85% | - | 86% | * | 63% | 76% |
| Reading | 2018 | 74% | 83% | 76% | 70% | 70% | 88% | - | 89% | * | * | 72% |
| | 2017 | 72% | 81% | 73% | 65% | 73% | 89% | - | 79% | * | * | 71% |
| Mathematics | 2018 | 81% | 89% | 76% | 65% | 72% | 93% | - | 90% | * | * | 73% |
| | 2017 | 79% | 87% | 80% | 71% | 80% | 89% | - | 92% | * | * | 80% |
| Writing | 2018 | 66% | 78% | 63% | * | * | * | - | * | * | * | * |
| | 2017 | 67% | 79% | 71% | * | * | * | - | * | * | * | 77% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 47% | 41% | 44% | 53% | - | 60% | * | * | 41% |
| | 2017 | 45% | 55% | 47% | 41% | 45% | 47% | - | 64% | * | 38% | 48% |
| Reading | 2018 | 46% | 57% | 49% | 42% | 47% | 58% | - | 58% | * | * | 43% |
| | 2017 | 44% | 55% | 46% | 42% | 38% | 53% | - | 58% | * | * | 47% |
| Mathematics | 2018 | 50% | 61% | 48% | 40% | 45% | 55% | - | 60% | * | * | 42% |
| | 2017 | 46% | 55% | 53% | 45% | 53% | 54% | - | 79% | * | * | 54% |
| Writing | 2018 | 41% | 56% | 42% | * | * | * | - | * | * | * | * |
| | 2017 | 36% | 49% | 36% | * | * | * | - | * | * | * | 40% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 21% | 20% | 18% | 19% | - | 34% | * | * | 17% |
| | 2017 | 20% | 25% | 24% | 19% | 22% | 25% | - | 39% | * | 21% | 25% |
| Reading | 2018 | 19% | 26% | 26% | 25% | 17% | 28% | - | 47% | * | * | 21% |
| | 2017 | 19% | 24% | 28% | 21% | 22% | 28% | - | 50% | * | * | 30% |
| Mathematics | 2018 | 24% | 32% | 24% | 22% | 27% | 13% | - | 35% | * | * | 18% |
| | 2017 | 22% | 27% | 29% | 23% | 29% | 35% | - | 38% | * | * | 28% |
| Writing | 2018 | 13% | 19% | 6% | * | * | * | - | * | * | * | * |
| | 2017 | 11% | 16% | 9% | * | * | * | - | * | * | * | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 63 | 62 | 56 | 60 | - | 94 | * | * | 59 |
| Reading | 2018 | 69 | 71 | 66 | 66 | 60 | 68 | - | 100 | * | * | 64 |
| Mathematics | 2018 | 70 | 76 | 59 | 58 | 52 | 53 | - | 89 | * | * | 54 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 38% | * | * | * | - | * | - | * | 38% |
| | 2017 | 35% | 41% | * | * | * | * | - | * | - | * | * |
| Mathematics | 2018 | 47% | 57% | 27% | * | * | * | - | * | - | * | * |
| | 2017 | 43% | 56% | 38% | * | * | * | - | * | - | * | 42% |

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**Texas Education Agency
2017-18 School Report Card
ERMA NASH EL (220908113)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **579**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 87 |
| Student Achievement | Met Standard | 82 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 89 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 14.7% | 29.7% | 12.6% | Kindergarten | 15.4 | 19.8 | 18.7 |
| Hispanic | 59.4% | 25.5% | 52.4% | Grade 1 | 17.3 | 20.4 | 18.8 |
| White | 21.8% | 32.6% | 27.8% | Grade 2 | 17.5 | 19.4 | 18.8 |
| American Indian | 0.9% | 0.3% | 0.4% | Grade 3 | 18.6 | 19.4 | 19.0 |
| Asian | 0.5% | 7.2% | 4.4% | Grade 4 | 24.4 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 2.8% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 69.4% | 40.8% | 58.8% | | | | |
| English Learners | 39.6% | 10.1% | 18.8% | | | | |
| Special Education | 7.8% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 12.0% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,552 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,767 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$94 | \$95 | \$149 |
| | | | | School Leadership | \$433 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 81% | 70% | 82% | 85% | * | * | - | 81% | 79% |
| | 2017 | 75% | 84% | 79% | 88% | 76% | 83% | * | - | - | 88% | 77% |
| Reading | 2018 | 74% | 83% | 78% | 72% | 77% | 81% | * | * | - | * | 75% |
| | 2017 | 72% | 81% | 74% | 77% | 71% | 80% | * | - | - | * | 70% |
| Mathematics | 2018 | 81% | 89% | 91% | * | 92% | 92% | * | * | - | * | 89% |
| | 2017 | 79% | 87% | 91% | 100% | 89% | 93% | * | - | - | 100% | 90% |
| Writing | 2018 | 66% | 78% | 69% | * | 71% | 78% | * | - | - | * | 68% |
| | 2017 | 67% | 79% | 67% | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 54% | 42% | 53% | 66% | * | * | - | 69% | 50% |
| | 2017 | 45% | 55% | 48% | 55% | 43% | 54% | * | - | - | 69% | 42% |
| Reading | 2018 | 46% | 57% | 51% | 41% | 46% | 71% | * | * | - | * | 45% |
| | 2017 | 44% | 55% | 39% | 46% | 36% | 41% | * | - | - | * | 31% |
| Mathematics | 2018 | 50% | 61% | 67% | * | 67% | 73% | * | * | - | * | 65% |
| | 2017 | 46% | 55% | 68% | 65% | 65% | 76% | * | - | - | 100% | 63% |
| Writing | 2018 | 41% | 56% | 36% | * | 40% | 39% | * | - | - | * | 31% |
| | 2017 | 36% | 49% | 26% | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 27% | 14% | 27% | 39% | * | * | - | 31% | 23% |
| | 2017 | 20% | 25% | 28% | 22% | 24% | 43% | * | - | - | 50% | 22% |
| Reading | 2018 | 19% | 26% | 28% | 21% | 24% | 44% | * | * | - | * | 23% |
| | 2017 | 19% | 24% | 23% | 19% | 19% | 37% | * | - | - | * | 15% |
| Mathematics | 2018 | 24% | 32% | 34% | * | 37% | 42% | * | * | - | * | 31% |
| | 2017 | 22% | 27% | 45% | 31% | 41% | 63% | * | - | - | 83% | 39% |
| Writing | 2018 | 13% | 19% | 13% | * | 12% | 22% | * | - | - | * | 9% |
| | 2017 | 11% | 16% | 6% | * | * | * | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 76 | 62 | 77 | 85 | * | - | - | * | 75 |
| Reading | 2018 | 69 | 71 | 70 | 47 | 70 | 86 | * | - | - | * | 70 |
| Mathematics | 2018 | 70 | 76 | 82 | 76 | 83 | 84 | * | - | - | * | 79 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 34% | * | 41% | * | - | - | - | * | 32% |
| | 2017 | 35% | 41% | 29% | * | * | * | - | - | - | - | 28% |
| Mathematics | 2018 | 47% | 57% | 44% | * | 50% | * | - | - | - | - | 33% |
| | 2017 | 43% | 56% | 65% | * | 50% | * | - | - | - | - | 64% |

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**Texas Education Agency
2017-18 School Report Card
ELIZABETH SMITH EL (220908114)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **607**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 82 |
| Closing the Gaps | Met Standard | 82 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 34.8% | 29.7% | 12.6% | Kindergarten | 19.2 | 19.8 | 18.7 |
| Hispanic | 19.6% | 25.5% | 52.4% | Grade 1 | 19.0 | 20.4 | 18.8 |
| White | 34.8% | 32.6% | 27.8% | Grade 2 | 18.8 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 21.0 | 19.4 | 19.0 |
| Asian | 4.6% | 7.2% | 4.4% | Grade 4 | 20.5 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 6.1% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 17.8% | 40.8% | 58.8% | | | | |
| English Learners | 8.2% | 10.1% | 18.8% | | | | |
| Special Education | 7.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 9.9% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,460 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,694 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$76 | \$95 | \$149 |
| | | | | School Leadership | \$374 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 91% | 90% | 87% | 95% | - | 93% | - | 87% | 83% |
| | 2017 | 75% | 84% | 90% | 86% | 87% | 93% | * | 97% | - | 89% | 87% |
| Reading | 2018 | 74% | 83% | 93% | 94% | 84% | 98% | - | 91% | - | 89% | 88% |
| | 2017 | 72% | 81% | 91% | 86% | 87% | 96% | * | 100% | - | 93% | 87% |
| Mathematics | 2018 | 81% | 89% | 93% | 92% | 94% | 94% | - | 92% | - | 83% | 87% |
| | 2017 | 79% | 87% | 90% | 89% | 92% | 92% | * | 93% | - | 80% | 87% |
| Writing | 2018 | 66% | 78% | 83% | 78% | 75% | 89% | - | * | - | * | * |
| | 2017 | 67% | 79% | 86% | 80% | * | 92% | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 69% | 61% | 65% | 76% | - | 79% | - | 76% | 51% |
| | 2017 | 45% | 55% | 66% | 53% | 64% | 75% | * | 67% | - | 80% | 56% |
| Reading | 2018 | 46% | 57% | 73% | 69% | 69% | 77% | - | 82% | - | 78% | 56% |
| | 2017 | 44% | 55% | 68% | 53% | 72% | 77% | * | 71% | - | 80% | 55% |
| Mathematics | 2018 | 50% | 61% | 67% | 58% | 58% | 82% | - | 75% | - | 67% | 51% |
| | 2017 | 46% | 55% | 67% | 59% | 62% | 76% | * | 67% | - | 80% | 64% |
| Writing | 2018 | 41% | 56% | 62% | 51% | 70% | 63% | - | * | - | * | * |
| | 2017 | 36% | 49% | 59% | 43% | * | 71% | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 40% | 31% | 32% | 49% | - | 61% | - | 51% | 19% |
| | 2017 | 20% | 25% | 40% | 31% | 40% | 46% | * | 33% | - | 57% | 28% |
| Reading | 2018 | 19% | 26% | 47% | 36% | 39% | 57% | - | 73% | - | 61% | 21% |
| | 2017 | 19% | 24% | 47% | 36% | 49% | 54% | * | 36% | - | 67% | 32% |
| Mathematics | 2018 | 24% | 32% | 42% | 34% | 28% | 55% | - | 67% | - | 50% | 28% |
| | 2017 | 22% | 27% | 45% | 34% | 44% | 52% | * | 47% | - | 60% | 34% |
| Writing | 2018 | 13% | 19% | 21% | 16% | 25% | 21% | - | * | - | * | * |
| | 2017 | 11% | 16% | 19% | 16% | * | 24% | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 76 | 64 | 69 | 89 | - | 95 | - | 92 | 53 |
| Reading | 2018 | 69 | 71 | 71 | 57 | 60 | 83 | - | * | - | 94 | 48 |
| Mathematics | 2018 | 70 | 76 | 82 | 71 | 77 | 94 | - | 100 | - | 89 | 58 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | * | * | - | - | - | * | * |
| | 2017 | 35% | 41% | * | * | * | - | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | 63% | * | * | * | - | - | - | * | * |
| | 2017 | 43% | 56% | * | * | * | - | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
ROBERTA TIPPS EL (220908115)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **611**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 88 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 83 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.1% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 21.8% | 29.7% | 12.6% | Kindergarten | 22.3 | 19.8 | 18.7 |
| Hispanic | 19.1% | 25.5% | 52.4% | Grade 1 | 21.9 | 20.4 | 18.8 |
| White | 42.2% | 32.6% | 27.8% | Grade 2 | 22.8 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 20.7 | 19.4 | 19.0 |
| Asian | 11.3% | 7.2% | 4.4% | Grade 4 | 22.5 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 5.4% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 28.6% | 40.8% | 58.8% | | | | |
| English Learners | 14.6% | 10.1% | 18.8% | | | | |
| Special Education | 6.5% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 10.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,212 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,719 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$70 | \$95 | \$149 |
| | | | | School Leadership | \$398 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 88% | 87% | 85% | 91% | * | 92% | - | 74% | 74% |
| | 2017 | 75% | 84% | 91% | 88% | 89% | 93% | * | 92% | - | 87% | 82% |
| Reading | 2018 | 74% | 83% | 86% | 86% | 80% | 91% | * | 87% | - | 68% | 72% |
| | 2017 | 72% | 81% | 88% | 82% | 90% | 92% | * | 87% | - | 83% | 73% |
| Mathematics | 2018 | 81% | 89% | 90% | 88% | 87% | 92% | * | 97% | - | 74% | 81% |
| | 2017 | 79% | 87% | 95% | 97% | 93% | 96% | * | 97% | - | 89% | 89% |
| Writing | 2018 | 66% | 78% | 88% | * | * | 86% | * | 91% | - | * | 67% |
| | 2017 | 67% | 79% | 87% | * | * | 88% | * | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 62% | 56% | 63% | 65% | * | 68% | - | 45% | 40% |
| | 2017 | 45% | 55% | 65% | 56% | 61% | 68% | * | 71% | - | 73% | 49% |
| Reading | 2018 | 46% | 57% | 60% | 54% | 59% | 67% | * | 55% | - | 42% | 31% |
| | 2017 | 44% | 55% | 64% | 54% | 63% | 67% | * | 68% | - | 72% | 45% |
| Mathematics | 2018 | 50% | 61% | 62% | 52% | 59% | 65% | * | 82% | - | 42% | 47% |
| | 2017 | 46% | 55% | 72% | 64% | 68% | 76% | * | 79% | - | 72% | 61% |
| Writing | 2018 | 41% | 56% | 66% | * | * | 61% | * | 68% | - | * | 42% |
| | 2017 | 36% | 49% | 52% | * | * | 53% | * | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 32% | 24% | 27% | 35% | * | 44% | - | 26% | 18% |
| | 2017 | 20% | 25% | 38% | 26% | 33% | 44% | * | 46% | - | 42% | 21% |
| Reading | 2018 | 19% | 26% | 34% | 32% | 28% | 36% | * | 45% | - | 26% | 16% |
| | 2017 | 19% | 24% | 43% | 28% | 38% | 49% | * | 50% | - | 50% | 23% |
| Mathematics | 2018 | 24% | 32% | 37% | 20% | 35% | 45% | * | 47% | - | 26% | 23% |
| | 2017 | 22% | 27% | 46% | 34% | 40% | 51% | * | 58% | - | 44% | 30% |
| Writing | 2018 | 13% | 19% | 19% | * | * | 17% | * | 36% | - | * | 14% |
| | 2017 | 11% | 16% | 14% | * | * | 17% | * | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 72 | 63 | 72 | 72 | * | 82 | - | 72 | 69 |
| Reading | 2018 | 69 | 71 | 71 | 67 | 63 | 70 | * | 84 | - | 78 | 61 |
| Mathematics | 2018 | 70 | 76 | 73 | 59 | 81 | 75 | * | 80 | - | 67 | 77 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 45% | * | * | * | - | * | - | * | 46% |
| | 2017 | 35% | 41% | 44% | * | * | * | - | * | - | - | * |
| Mathematics | 2018 | 47% | 57% | 57% | * | * | * | * | * | - | * | * |
| | 2017 | 43% | 56% | 89% | 89% | * | * | * | * | - | - | 90% |

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**Texas Education Agency
2017-18 School Report Card
MARTHA REID EL (220908116)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **620**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 80 |
| Student Achievement | Met Standard | 83 |
| School Progress | Met Standard | 77 |
| Closing the Gaps | Met Standard | 74 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.1% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 26.9% | 29.7% | 12.6% | Kindergarten | 18.9 | 19.8 | 18.7 |
| Hispanic | 21.5% | 25.5% | 52.4% | Grade 1 | 21.0 | 20.4 | 18.8 |
| White | 39.4% | 32.6% | 27.8% | Grade 2 | 20.3 | 19.4 | 18.8 |
| American Indian | 0.5% | 0.3% | 0.4% | Grade 3 | 21.9 | 19.4 | 19.0 |
| Asian | 7.4% | 7.2% | 4.4% | Grade 4 | 21.1 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.4% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 39.7% | 40.8% | 58.8% | | | | |
| English Learners | 15.0% | 10.1% | 18.8% | | | | |
| Special Education | 12.3% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.0% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,255 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,517 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$106 | \$95 | \$149 |
| | | | | School Leadership | \$441 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 82% | 72% | 85% | 84% | - | 96% | - | * | 73% |
| | 2017 | 75% | 84% | 81% | 76% | 79% | 87% | - | 95% | - | * | 78% |
| Reading | 2018 | 74% | 83% | 80% | 69% | 80% | 85% | - | 94% | - | * | 71% |
| | 2017 | 72% | 81% | 79% | 74% | 76% | 86% | - | * | - | * | 71% |
| Mathematics | 2018 | 81% | 89% | 88% | 81% | 92% | 88% | - | 100% | - | * | 82% |
| | 2017 | 79% | 87% | 84% | 75% | 87% | 88% | - | 93% | - | * | 83% |
| Writing | 2018 | 66% | 78% | 74% | 63% | * | 74% | - | * | - | * | 62% |
| | 2017 | 67% | 79% | 80% | * | * | 87% | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 56% | 46% | 55% | 61% | - | 67% | - | * | 45% |
| | 2017 | 45% | 55% | 52% | 47% | 48% | 62% | - | 59% | - | * | 51% |
| Reading | 2018 | 46% | 57% | 54% | 49% | 57% | 58% | - | 56% | - | * | 45% |
| | 2017 | 44% | 55% | 51% | 49% | 52% | 57% | - | * | - | * | 49% |
| Mathematics | 2018 | 50% | 61% | 62% | 49% | 55% | 71% | - | 89% | - | * | 48% |
| | 2017 | 46% | 55% | 57% | 48% | 50% | 70% | - | 73% | - | * | 57% |
| Writing | 2018 | 41% | 56% | 47% | 38% | * | 50% | - | * | - | * | 40% |
| | 2017 | 36% | 49% | 42% | * | * | 54% | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 26% | 23% | 18% | 34% | - | 31% | - | * | 17% |
| | 2017 | 20% | 25% | 27% | 23% | 23% | 36% | - | 27% | - | * | 21% |
| Reading | 2018 | 19% | 26% | 28% | 26% | 27% | 34% | - | 28% | - | * | 20% |
| | 2017 | 19% | 24% | 29% | 29% | 22% | 37% | - | * | - | * | 22% |
| Mathematics | 2018 | 24% | 32% | 32% | 21% | 18% | 46% | - | 50% | - | * | 18% |
| | 2017 | 22% | 27% | 35% | 26% | 33% | 43% | - | 47% | - | * | 29% |
| Writing | 2018 | 13% | 19% | 11% | 20% | * | 11% | - | * | - | * | 10% |
| | 2017 | 11% | 16% | 8% | * | * | 15% | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 66 | 56 | 59 | 74 | - | 86 | - | 68 | 66 |
| Reading | 2018 | 69 | 71 | 63 | 54 | 58 | 68 | - | 78 | - | 71 | 66 |
| Mathematics | 2018 | 70 | 76 | 70 | 57 | 60 | 81 | - | 94 | - | * | 67 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 32% | * | * | * | - | * | - | * | 36% |
| | 2017 | 35% | 41% | 28% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 47% | 57% | 38% | * | - | * | - | - | - | * | * |
| | 2017 | 43% | 56% | 36% | * | * | * | - | * | - | * | * |

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**Texas Education Agency
2017-18 School Report Card
THELMA JONES EL (220908117)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **473**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 88 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 83 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.5% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 42.1% | 29.7% | 12.6% | Kindergarten | 23.2 | 19.8 | 18.7 |
| Hispanic | 29.2% | 25.5% | 52.4% | Grade 1 | 21.4 | 20.4 | 18.8 |
| White | 12.3% | 32.6% | 27.8% | Grade 2 | 18.2 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 17.8 | 19.4 | 19.0 |
| Asian | 12.7% | 7.2% | 4.4% | Grade 4 | 18.6 | 20.1 | 19.2 |
| Pacific Islander | 0.4% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.2% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 56.0% | 40.8% | 58.8% | | | | |
| English Learners | 21.8% | 10.1% | 18.8% | | | | |
| Special Education | 10.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 14.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,625 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,642 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$93 | \$95 | \$149 |
| | | | | School Leadership | \$499 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 88% | 88% | 82% | 96% | - | 94% | * | * | 86% |
| | 2017 | 75% | 84% | 85% | 81% | 86% | 90% | - | 94% | - | * | 80% |
| Reading | 2018 | 74% | 83% | 90% | 95% | 80% | 95% | - | 94% | * | * | 90% |
| | 2017 | 72% | 81% | 84% | 78% | 84% | 92% | - | 95% | - | * | 76% |
| Mathematics | 2018 | 81% | 89% | 91% | 86% | 92% | 100% | - | 100% | * | * | 88% |
| | 2017 | 79% | 87% | 90% | 84% | 96% | 92% | - | 95% | - | * | 85% |
| Writing | 2018 | 66% | 78% | 75% | 76% | * | * | - | 82% | - | * | 77% |
| | 2017 | 67% | 79% | 76% | 79% | * | * | - | * | - | * | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 61% | 59% | 53% | 74% | - | 72% | * | * | 56% |
| | 2017 | 45% | 55% | 56% | 52% | 51% | 65% | - | 80% | - | * | 47% |
| Reading | 2018 | 46% | 57% | 63% | 64% | 53% | 67% | - | 71% | * | * | 63% |
| | 2017 | 44% | 55% | 55% | 53% | 50% | 58% | - | 79% | - | * | 46% |
| Mathematics | 2018 | 50% | 61% | 63% | 56% | 60% | 83% | - | 79% | * | * | 54% |
| | 2017 | 46% | 55% | 63% | 54% | 63% | 79% | - | 84% | - | * | 55% |
| Writing | 2018 | 41% | 56% | 53% | 55% | * | * | - | 64% | - | * | 49% |
| | 2017 | 36% | 49% | 44% | 44% | * | * | - | * | - | * | 33% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 33% | 31% | 24% | 45% | - | 53% | * | * | 30% |
| | 2017 | 20% | 25% | 33% | 30% | 26% | 40% | - | 54% | - | * | 26% |
| Reading | 2018 | 19% | 26% | 37% | 36% | 27% | 57% | - | 47% | * | * | 36% |
| | 2017 | 19% | 24% | 35% | 35% | 29% | 38% | - | 53% | - | * | 29% |
| Mathematics | 2018 | 24% | 32% | 38% | 35% | 29% | 52% | - | 63% | * | * | 32% |
| | 2017 | 22% | 27% | 38% | 32% | 30% | 50% | - | 74% | - | * | 28% |
| Writing | 2018 | 13% | 19% | 15% | 13% | * | * | - | 45% | - | * | 13% |
| | 2017 | 11% | 16% | 17% | 19% | * | * | - | * | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 72 | 78 | 62 | 88 | - | 74 | - | * | 71 |
| Reading | 2018 | 69 | 71 | 65 | 73 | 55 | 86 | - | 55 | - | * | 70 |
| Mathematics | 2018 | 70 | 76 | 79 | 82 | 69 | 89 | - | 91 | - | * | 71 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | * | - | - | * | - | - | * |
| | 2017 | 35% | 41% | * | * | * | * | - | * | - | - | * |
| Mathematics | 2018 | 47% | 57% | 91% | 88% | * | * | - | * | - | - | 100% |
| | 2017 | 43% | 56% | 38% | * | - | * | - | * | - | * | * |

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**Texas Education Agency
2017-18 School Report Card
MARY JO SHEPPARD EL (220908118)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **477**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 87 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 77 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|-------------|
| ELA/Reading | Mathematics |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.7% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 19.9% | 29.7% | 12.6% | Kindergarten | 19.8 | 19.8 | 18.7 |
| Hispanic | 24.9% | 25.5% | 52.4% | Grade 1 | 22.7 | 20.4 | 18.8 |
| White | 43.4% | 32.6% | 27.8% | Grade 2 | 20.7 | 19.4 | 18.8 |
| American Indian | 0.4% | 0.3% | 0.4% | Grade 3 | 18.9 | 19.4 | 19.0 |
| Asian | 1.7% | 7.2% | 4.4% | Grade 4 | 18.4 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 9.6% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 53.0% | 40.8% | 58.8% | | | | |
| English Learners | 10.1% | 10.1% | 18.8% | | | | |
| Special Education | 11.7% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 15.8% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,751 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,668 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$117 | \$95 | \$149 |
| | | | | School Leadership | \$541 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 88% | 92% | 89% | * | * | - | 83% | 84% |
| | 2017 | 75% | 84% | 84% | 79% | 82% | 88% | - | * | - | 79% | 77% |
| Reading | 2018 | 74% | 83% | 91% | 88% | 93% | 91% | * | * | - | * | 88% |
| | 2017 | 72% | 81% | 84% | 76% | 80% | 91% | - | * | - | * | 76% |
| Mathematics | 2018 | 81% | 89% | 93% | 95% | 93% | 93% | * | * | - | * | 87% |
| | 2017 | 79% | 87% | 88% | 78% | 85% | 92% | - | * | - | 93% | 81% |
| Writing | 2018 | 66% | 78% | 80% | 74% | 89% | 79% | - | * | - | * | 72% |
| | 2017 | 67% | 79% | 77% | * | * | 75% | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 65% | 63% | 64% | 69% | * | * | - | 52% | 56% |
| | 2017 | 45% | 55% | 55% | 47% | 51% | 61% | - | * | - | 59% | 43% |
| Reading | 2018 | 46% | 57% | 64% | 63% | 65% | 69% | * | * | - | * | 59% |
| | 2017 | 44% | 55% | 53% | 39% | 56% | 59% | - | * | - | * | 44% |
| Mathematics | 2018 | 50% | 61% | 68% | 64% | 64% | 75% | * | * | - | * | 56% |
| | 2017 | 46% | 55% | 62% | 50% | 54% | 71% | - | * | - | 73% | 49% |
| Writing | 2018 | 41% | 56% | 60% | 61% | 61% | 58% | - | * | - | * | 54% |
| | 2017 | 36% | 49% | 45% | * | * | 47% | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 33% | 32% | 33% | 35% | * | * | - | 24% | 25% |
| | 2017 | 20% | 25% | 27% | 19% | 24% | 32% | - | * | - | 26% | 18% |
| Reading | 2018 | 19% | 26% | 37% | 35% | 33% | 44% | * | * | - | * | 28% |
| | 2017 | 19% | 24% | 27% | 28% | 30% | 28% | - | * | - | * | 19% |
| Mathematics | 2018 | 24% | 32% | 36% | 34% | 36% | 38% | * | * | - | * | 24% |
| | 2017 | 22% | 27% | 33% | 15% | 30% | 43% | - | * | - | 40% | 23% |
| Writing | 2018 | 13% | 19% | 20% | 22% | 28% | 16% | - | * | - | * | 20% |
| | 2017 | 11% | 16% | 13% | * | * | 20% | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 63 | 57 | 69 | 65 | - | 83 | - | 50 | 58 |
| Reading | 2018 | 69 | 71 | 67 | 58 | 59 | 73 | - | * | - | 79 | 60 |
| Mathematics | 2018 | 70 | 76 | 59 | 57 | 79 | 57 | - | * | - | * | 55 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | - | - | - | - | - | * | * |
| | 2017 | 35% | 41% | 42% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 47% | 57% | * | * | - | * | - | - | - | * | * |
| | 2017 | 43% | 56% | 38% | * | * | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
JANET BROCKETT EL (220908119)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **586**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 75 |
| Student Achievement | Met Standard | 77 |
| School Progress | Met Standard | 77 |
| Closing the Gaps | Met Standard | 71 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 42.3% | 29.7% | 12.6% | Kindergarten | 20.2 | 19.8 | 18.7 |
| Hispanic | 22.5% | 25.5% | 52.4% | Grade 1 | 21.7 | 20.4 | 18.8 |
| White | 16.6% | 32.6% | 27.8% | Grade 2 | 18.1 | 19.4 | 18.8 |
| American Indian | 0.5% | 0.3% | 0.4% | Grade 3 | 18.7 | 19.4 | 19.0 |
| Asian | 11.8% | 7.2% | 4.4% | Grade 4 | 19.4 | 20.1 | 19.2 |
| Pacific Islander | 0.2% | 0.1% | 0.1% | | | | |
| Two or More Races | 6.1% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 52.7% | 40.8% | 58.8% | | | | |
| English Learners | 19.8% | 10.1% | 18.8% | | | | |
| Special Education | 8.9% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 12.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,951 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,182 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$90 | \$95 | \$149 |
| | | | | School Leadership | \$437 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 78% | 77% | 75% | 80% | * | 90% | - | 73% | 75% |
| | 2017 | 75% | 84% | 80% | 70% | 78% | 86% | - | 97% | - | 96% | 77% |
| Reading | 2018 | 74% | 83% | 83% | 81% | 78% | 86% | * | 93% | - | * | 82% |
| | 2017 | 72% | 81% | 80% | 72% | 78% | 86% | - | 92% | - | * | 77% |
| Mathematics | 2018 | 81% | 89% | 82% | 80% | 80% | 84% | * | 97% | - | * | 78% |
| | 2017 | 79% | 87% | 83% | 76% | 78% | 90% | - | 100% | - | * | 82% |
| Writing | 2018 | 66% | 78% | 63% | * | * | * | - | * | - | * | * |
| | 2017 | 67% | 79% | 72% | 56% | * | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 50% | 45% | 53% | 50% | * | 63% | - | 45% | 44% |
| | 2017 | 45% | 55% | 51% | 39% | 51% | 58% | - | 72% | - | 52% | 42% |
| Reading | 2018 | 46% | 57% | 53% | 46% | 64% | 49% | * | 62% | - | * | 46% |
| | 2017 | 44% | 55% | 52% | 42% | 54% | 57% | - | 73% | - | * | 44% |
| Mathematics | 2018 | 50% | 61% | 52% | 46% | 52% | 53% | * | 72% | - | * | 45% |
| | 2017 | 46% | 55% | 55% | 44% | 54% | 67% | - | 77% | - | * | 50% |
| Writing | 2018 | 41% | 56% | 41% | * | * | * | - | * | - | * | * |
| | 2017 | 36% | 49% | 38% | 23% | * | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 23% | 19% | 21% | 21% | * | 44% | - | 27% | 19% |
| | 2017 | 20% | 25% | 29% | 23% | 26% | 34% | - | 43% | - | 24% | 25% |
| Reading | 2018 | 19% | 26% | 31% | 27% | 28% | 28% | * | 55% | - | * | 26% |
| | 2017 | 19% | 24% | 31% | 23% | 29% | 39% | - | 46% | - | * | 27% |
| Mathematics | 2018 | 24% | 32% | 23% | 17% | 20% | 26% | * | 45% | - | * | 17% |
| | 2017 | 22% | 27% | 35% | 29% | 34% | 41% | - | 46% | - | * | 33% |
| Writing | 2018 | 13% | 19% | 9% | * | * | * | - | * | - | * | * |
| | 2017 | 11% | 16% | 11% | 12% | * | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 57 | 59 | 40 | 64 | - | 77 | - | * | 53 |
| Reading | 2018 | 69 | 71 | 60 | 63 | 39 | 72 | - | 77 | - | * | 54 |
| Mathematics | 2018 | 70 | 76 | 54 | 56 | 41 | 56 | - | 77 | - | * | 53 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 36% | * | * | * | - | * | - | * | * |
| | 2017 | 35% | 41% | 35% | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | * | * | * | * | - | - | - | - | * |
| | 2017 | 43% | 56% | * | * | * | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
ANNA MAY DAULTON EL (220908120)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **701**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 88 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 78 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.8% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 31.8% | 29.7% | 12.6% | Kindergarten | 19.4 | 19.8 | 18.7 |
| Hispanic | 16.8% | 25.5% | 52.4% | Grade 1 | 21.3 | 20.4 | 18.8 |
| White | 32.1% | 32.6% | 27.8% | Grade 2 | 18.4 | 19.4 | 18.8 |
| American Indian | 0.3% | 0.3% | 0.4% | Grade 3 | 18.0 | 19.4 | 19.0 |
| Asian | 14.4% | 7.2% | 4.4% | Grade 4 | 20.9 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.6% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 12.1% | 40.8% | 58.8% | | | | |
| English Learners | 9.3% | 10.1% | 18.8% | | | | |
| Special Education | 7.1% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 6.1% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,236 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,852 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$76 | \$95 | \$149 |
| | | | | School Leadership | \$364 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 93% | 90% | 90% | 96% | - | 94% | - | 100% | 79% |
| | 2017 | 75% | 84% | 91% | 87% | 88% | 94% | - | 99% | - | 95% | 82% |
| Reading | 2018 | 74% | 83% | 94% | 91% | 93% | 98% | - | 94% | - | 100% | 77% |
| | 2017 | 72% | 81% | 90% | 83% | 87% | 96% | - | 97% | - | 100% | 80% |
| Mathematics | 2018 | 81% | 89% | 94% | 93% | 89% | 98% | - | 94% | - | 100% | * |
| | 2017 | 79% | 87% | 94% | 96% | 91% | 91% | - | 100% | - | 94% | 88% |
| Writing | 2018 | 66% | 78% | 88% | 83% | 85% | 91% | - | * | - | * | * |
| | 2017 | 67% | 79% | 87% | 78% | * | 97% | - | 100% | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 72% | 63% | 68% | 79% | - | 78% | - | 83% | 46% |
| | 2017 | 45% | 55% | 69% | 61% | 63% | 78% | - | 77% | - | 81% | 52% |
| Reading | 2018 | 46% | 57% | 69% | 61% | 70% | 74% | - | 78% | - | 63% | 45% |
| | 2017 | 44% | 55% | 69% | 60% | 63% | 81% | - | 74% | - | 76% | 53% |
| Mathematics | 2018 | 50% | 61% | 74% | 67% | 67% | 82% | - | 76% | - | 94% | * |
| | 2017 | 46% | 55% | 73% | 66% | 65% | 78% | - | 84% | - | 94% | 48% |
| Writing | 2018 | 41% | 56% | 71% | 58% | 65% | 80% | - | * | - | * | * |
| | 2017 | 36% | 49% | 61% | 54% | * | 68% | - | 71% | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 42% | 35% | 42% | 45% | - | 46% | - | 53% | 17% |
| | 2017 | 20% | 25% | 44% | 33% | 40% | 54% | - | 58% | - | 47% | 22% |
| Reading | 2018 | 19% | 26% | 43% | 37% | 44% | 46% | - | 47% | - | 44% | 26% |
| | 2017 | 19% | 24% | 49% | 42% | 48% | 56% | - | 52% | - | 53% | 28% |
| Mathematics | 2018 | 24% | 32% | 47% | 37% | 44% | 53% | - | 52% | - | 69% | * |
| | 2017 | 22% | 27% | 50% | 34% | 41% | 63% | - | 74% | - | 53% | 18% |
| Writing | 2018 | 13% | 19% | 29% | 27% | 30% | 30% | - | * | - | * | * |
| | 2017 | 11% | 16% | 22% | 15% | * | 26% | - | 41% | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 69 | 63 | 62 | 72 | - | 80 | - | 81 | 69 |
| Reading | 2018 | 69 | 71 | 65 | 56 | 65 | 67 | - | 83 | - | 63 | 72 |
| Mathematics | 2018 | 70 | 76 | 73 | 71 | 59 | 77 | - | 77 | - | 100 | 67 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | * | * | - | * | - | - | * |
| | 2017 | 35% | 41% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | 64% | * | * | * | - | - | - | * | * |
| | 2017 | 43% | 56% | * | * | * | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
CORA SPENCER EL (220908121)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **735**
Grade Span: **KG - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 95 |
| Student Achievement | Met Standard | 93 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 41.2% | 29.7% | 12.6% |
| Hispanic | 16.6% | 25.5% | 52.4% |
| White | 25.9% | 32.6% | 27.8% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 12.0% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.4% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 15.2% | 40.8% | 58.8% |
| English Learners | 8.2% | 10.1% | 18.8% |
| Special Education | 8.3% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 6.3% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.3 | 19.8 | 18.7 |
| Grade 1 | 21.4 | 20.4 | 18.8 |
| Grade 2 | 19.7 | 19.4 | 18.8 |
| Grade 3 | 19.5 | 19.4 | 19.0 |
| Grade 4 | 20.2 | 20.1 | 19.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$5,927 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,319 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$76 | \$95 | \$149 |
| | | | | School Leadership | \$318 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 93% | 93% | 88% | 95% | - | 94% | - | 96% | 93% |
| | 2017 | 75% | 84% | 92% | 92% | 89% | 94% | * | 96% | - | 92% | 90% |
| Reading | 2018 | 74% | 83% | 92% | 91% | 90% | 98% | - | 88% | - | 94% | 93% |
| | 2017 | 72% | 81% | 90% | 90% | 82% | 93% | * | 92% | - | 91% | 89% |
| Mathematics | 2018 | 81% | 89% | 96% | 96% | 96% | 97% | - | 97% | - | 94% | 98% |
| | 2017 | 79% | 87% | 96% | 96% | 94% | 96% | * | 100% | - | 100% | 94% |
| Writing | 2018 | 66% | 78% | 88% | 90% | * | 88% | - | 100% | - | * | 85% |
| | 2017 | 67% | 79% | 90% | 90% | 90% | 90% | - | 95% | - | * | 86% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 74% | 72% | 63% | 80% | - | 81% | - | 80% | 69% |
| | 2017 | 45% | 55% | 73% | 68% | 66% | 82% | * | 79% | - | 76% | 65% |
| Reading | 2018 | 46% | 57% | 74% | 74% | 62% | 79% | - | 75% | - | 83% | 65% |
| | 2017 | 44% | 55% | 70% | 66% | 57% | 78% | * | 69% | - | 83% | 61% |
| Mathematics | 2018 | 50% | 61% | 76% | 71% | 68% | 83% | - | 91% | - | 78% | 78% |
| | 2017 | 46% | 55% | 79% | 72% | 71% | 88% | * | 94% | - | 75% | 69% |
| Writing | 2018 | 41% | 56% | 72% | 73% | * | 78% | - | 74% | - | * | 61% |
| | 2017 | 36% | 49% | 70% | 63% | 76% | 78% | - | 68% | - | * | 68% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 45% | 38% | 33% | 58% | - | 46% | - | 51% | 34% |
| | 2017 | 20% | 25% | 46% | 40% | 40% | 58% | * | 49% | - | 44% | 34% |
| Reading | 2018 | 19% | 26% | 49% | 44% | 38% | 65% | - | 41% | - | 56% | 35% |
| | 2017 | 19% | 24% | 51% | 48% | 39% | 62% | * | 47% | - | 57% | 39% |
| Mathematics | 2018 | 24% | 32% | 47% | 35% | 38% | 60% | - | 63% | - | 61% | 38% |
| | 2017 | 22% | 27% | 49% | 41% | 43% | 63% | * | 56% | - | 46% | 33% |
| Writing | 2018 | 13% | 19% | 32% | 32% | * | 45% | - | 26% | - | * | 24% |
| | 2017 | 11% | 16% | 31% | 22% | 38% | 39% | - | 42% | - | * | 25% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 82 | 82 | 83 | 84 | - | 78 | - | 72 | 86 |
| Reading | 2018 | 69 | 71 | 78 | 76 | 76 | 86 | - | 66 | - | 69 | 81 |
| Mathematics | 2018 | 70 | 76 | 86 | 89 | 90 | 81 | - | 89 | - | 75 | 92 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 57% | * | * | * | - | * | - | - | * |
| | 2017 | 35% | 41% | 36% | * | * | * | - | * | - | * | * |
| Mathematics | 2018 | 47% | 57% | * | * | * | * | - | - | - | - | * |
| | 2017 | 43% | 56% | 78% | * | * | * | - | - | - | * | * |

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**Texas Education Agency
2017-18 School Report Card
LOUISE CABANISS EL (220908122)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **579**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 91 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 89 |
| Closing the Gaps | Met Standard | 92 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.3% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 40.6% | 29.7% | 12.6% | Kindergarten | 20.4 | 19.8 | 18.7 |
| Hispanic | 27.8% | 25.5% | 52.4% | Grade 1 | 22.9 | 20.4 | 18.8 |
| White | 9.5% | 32.6% | 27.8% | Grade 2 | 21.6 | 19.4 | 18.8 |
| American Indian | 0.2% | 0.3% | 0.4% | Grade 3 | 19.9 | 19.4 | 19.0 |
| Asian | 17.6% | 7.2% | 4.4% | Grade 4 | 20.5 | 20.1 | 19.2 |
| Pacific Islander | 0.2% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.1% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 49.4% | 40.8% | 58.8% | | | | |
| English Learners | 26.8% | 10.1% | 18.8% | | | | |
| Special Education | 8.6% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 9.5% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,248 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,356 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$102 | \$95 | \$149 |
| | | | | School Leadership | \$501 | \$501 | \$555 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 88% | 84% | 93% | - | 96% | - | 94% | 88% |
| | 2017 | 75% | 84% | 87% | 85% | 81% | 92% | - | 94% | - | 94% | 86% |
| Reading | 2018 | 74% | 83% | 90% | 89% | 85% | 95% | - | 97% | - | * | 90% |
| | 2017 | 72% | 81% | 86% | 86% | 80% | 91% | - | 87% | - | * | 83% |
| Mathematics | 2018 | 81% | 89% | 92% | 89% | 92% | 95% | - | 97% | - | * | 91% |
| | 2017 | 79% | 87% | 88% | 86% | 81% | 94% | - | 97% | - | * | 86% |
| Writing | 2018 | 66% | 78% | 81% | 86% | * | * | - | 88% | - | * | 78% |
| | 2017 | 67% | 79% | 88% | 83% | 84% | * | - | 100% | - | * | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 64% | 58% | 61% | 72% | - | 75% | - | 67% | 57% |
| | 2017 | 45% | 55% | 64% | 61% | 60% | 66% | - | 76% | - | 65% | 56% |
| Reading | 2018 | 46% | 57% | 62% | 59% | 62% | 77% | - | 62% | - | * | 56% |
| | 2017 | 44% | 55% | 65% | 66% | 59% | 62% | - | 74% | - | * | 57% |
| Mathematics | 2018 | 50% | 61% | 68% | 60% | 67% | 77% | - | 84% | - | * | 61% |
| | 2017 | 46% | 55% | 71% | 64% | 67% | 79% | - | 82% | - | * | 63% |
| Writing | 2018 | 41% | 56% | 58% | 55% | * | * | - | 82% | - | * | 50% |
| | 2017 | 36% | 49% | 51% | 44% | 48% | * | - | 70% | - | * | 43% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 35% | 27% | 37% | 48% | - | 40% | - | 44% | 29% |
| | 2017 | 20% | 25% | 42% | 38% | 38% | 41% | - | 54% | - | 47% | 34% |
| Reading | 2018 | 19% | 26% | 35% | 25% | 42% | 55% | - | 35% | - | * | 29% |
| | 2017 | 19% | 24% | 47% | 48% | 39% | 53% | - | 46% | - | * | 33% |
| Mathematics | 2018 | 24% | 32% | 44% | 34% | 47% | 64% | - | 49% | - | * | 36% |
| | 2017 | 22% | 27% | 49% | 41% | 44% | 53% | - | 69% | - | * | 45% |
| Writing | 2018 | 13% | 19% | 17% | 17% | * | * | - | 29% | - | * | 15% |
| | 2017 | 11% | 16% | 18% | 12% | 20% | * | - | 43% | - | * | 16% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 74 | 70 | 74 | 84 | - | 72 | - | 81 | 77 |
| Reading | 2018 | 69 | 71 | 70 | 64 | 72 | 79 | - | 76 | - | * | 74 |
| Mathematics | 2018 | 70 | 76 | 77 | 75 | 76 | 89 | - | 68 | - | * | 79 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 28% | * | * | * | - | * | - | - | * |
| | 2017 | 35% | 41% | 43% | * | * | * | - | * | - | - | * |
| Mathematics | 2018 | 47% | 57% | 36% | * | * | * | - | * | - | * | * |
| | 2017 | 43% | 56% | 45% | * | * | * | - | * | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
CAROL HOLT EL (220908123)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **432**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 90 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 88 |
| Closing the Gaps | Met Standard | 89 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.3% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 35.6% | 29.7% | 12.6% | Kindergarten | 21.1 | 19.8 | 18.7 |
| Hispanic | 17.4% | 25.5% | 52.4% | Grade 1 | 20.3 | 20.4 | 18.8 |
| White | 35.9% | 32.6% | 27.8% | Grade 2 | 18.3 | 19.4 | 18.8 |
| American Indian | 0.0% | 0.3% | 0.4% | Grade 3 | 18.8 | 19.4 | 19.0 |
| Asian | 6.3% | 7.2% | 4.4% | Grade 4 | 17.5 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.9% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 45.1% | 40.8% | 58.8% | | | | |
| English Learners | 13.4% | 10.1% | 18.8% | | | | |
| Special Education | 6.7% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 21.3% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$8,047 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,753 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$111 | \$95 | \$149 |
| | | | | School Leadership | \$594 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 88% | 78% | 96% | 91% | - | 82% | - | 93% | 85% |
| | 2017 | 75% | 84% | 79% | 60% | 87% | 86% | - | 82% | - | 83% | 66% |
| Reading | 2018 | 74% | 83% | 88% | 79% | 95% | 92% | - | 80% | - | 92% | 89% |
| | 2017 | 72% | 81% | 78% | 58% | 92% | 85% | - | * | - | * | 58% |
| Mathematics | 2018 | 81% | 89% | 93% | * | 100% | 95% | - | 90% | - | 100% | 87% |
| | 2017 | 79% | 87% | 86% | 69% | 84% | 93% | - | 83% | - | * | 76% |
| Writing | 2018 | 66% | 78% | 79% | * | * | 81% | - | * | - | * | * |
| | 2017 | 67% | 79% | 69% | * | * | 76% | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 63% | 30% | 68% | 75% | - | 68% | - | 77% | 50% |
| | 2017 | 45% | 55% | 54% | 31% | 56% | 63% | - | 64% | - | 59% | 30% |
| Reading | 2018 | 46% | 57% | 65% | 33% | 75% | 74% | - | 80% | - | 75% | 56% |
| | 2017 | 44% | 55% | 58% | 36% | 60% | 66% | - | * | - | * | 34% |
| Mathematics | 2018 | 50% | 61% | 64% | * | 60% | 77% | - | 80% | - | 83% | 49% |
| | 2017 | 46% | 55% | 60% | 36% | 60% | 72% | - | 58% | - | * | 34% |
| Writing | 2018 | 41% | 56% | 56% | * | * | 70% | - | * | - | * | * |
| | 2017 | 36% | 49% | 34% | * | * | 41% | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 37% | 11% | 36% | 46% | - | 46% | - | 57% | 23% |
| | 2017 | 20% | 25% | 31% | 16% | 32% | 41% | - | 29% | - | 24% | 13% |
| Reading | 2018 | 19% | 26% | 44% | 15% | 50% | 48% | - | 60% | - | 75% | 33% |
| | 2017 | 19% | 24% | 37% | 22% | 40% | 49% | - | * | - | * | 20% |
| Mathematics | 2018 | 24% | 32% | 37% | * | 30% | 48% | - | 60% | - | 50% | 18% |
| | 2017 | 22% | 27% | 37% | 22% | 36% | 44% | - | 42% | - | * | 14% |
| Writing | 2018 | 13% | 19% | 24% | * | * | 37% | - | * | - | * | * |
| | 2017 | 11% | 16% | 11% | * | * | 22% | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 77 | 55 | 86 | 81 | - | 84 | - | 75 | 74 |
| Reading | 2018 | 69 | 71 | 75 | 54 | 91 | 78 | - | 88 | - | * | 68 |
| Mathematics | 2018 | 70 | 76 | 78 | 57 | 82 | 85 | - | 81 | - | 83 | 80 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | - | * | - | * | - | * | * |
| | 2017 | 35% | 41% | * | * | - | * | - | - | - | * | * |
| Mathematics | 2018 | 47% | 57% | 56% | * | * | * | - | * | - | - | * |
| | 2017 | 43% | 56% | 33% | * | * | * | - | - | - | * | 38% |

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**Texas Education Agency
2017-18 School Report Card
ANNETTE PERRY EL (220908124)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **378**
Grade Span: **PK - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 90 |
| Student Achievement | Met Standard | 80 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 90 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.4% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.7% | 29.7% | 12.6% |
| Hispanic | 39.4% | 25.5% | 52.4% |
| White | 36.5% | 32.6% | 27.8% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 2.1% | 7.2% | 4.4% |
| Pacific Islander | 0.3% | 0.1% | 0.1% |
| Two or More Races | 3.4% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 49.7% | 40.8% | 58.8% |
| English Learners | 19.0% | 10.1% | 18.8% |
| Special Education | 12.4% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 13.3% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.6 | 19.8 | 18.7 |
| Grade 1 | 21.9 | 20.4 | 18.8 |
| Grade 2 | 20.4 | 19.4 | 18.8 |
| Grade 3 | 19.9 | 19.4 | 19.0 |
| Grade 4 | 17.9 | 20.1 | 19.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$8,926 | \$8,880 | \$9,503 |
| | | | | Instruction | \$6,294 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$118 | \$95 | \$149 |
| | | | | School Leadership | \$810 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 82% | 73% | 81% | 85% | * | * | - | * | 79% |
| | 2017 | 75% | 84% | 71% | 59% | 61% | 81% | * | * | - | * | 63% |
| Reading | 2018 | 74% | 83% | 86% | 72% | 85% | 92% | * | * | - | * | 82% |
| | 2017 | 72% | 81% | 68% | * | 58% | 79% | * | * | - | * | 60% |
| Mathematics | 2018 | 81% | 89% | 82% | 71% | 81% | 87% | * | * | - | * | 82% |
| | 2017 | 79% | 87% | 77% | * | 77% | 83% | * | * | - | * | 73% |
| Writing | 2018 | 66% | 78% | 74% | * | * | 69% | - | * | - | * | * |
| | 2017 | 67% | 79% | 60% | * | * | * | * | * | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 52% | 49% | 45% | 56% | * | * | - | * | 48% |
| | 2017 | 45% | 55% | 43% | 33% | 26% | 58% | * | * | - | * | 31% |
| Reading | 2018 | 46% | 57% | 50% | 56% | 41% | 52% | * | * | - | * | 47% |
| | 2017 | 44% | 55% | 42% | * | 21% | 60% | * | * | - | * | 31% |
| Mathematics | 2018 | 50% | 61% | 54% | 46% | 51% | 57% | * | * | - | * | 52% |
| | 2017 | 46% | 55% | 49% | * | 40% | 62% | * | * | - | * | 38% |
| Writing | 2018 | 41% | 56% | 50% | * | * | 62% | - | * | - | * | * |
| | 2017 | 36% | 49% | 31% | * | * | * | * | * | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 24% | 16% | 21% | 31% | * | * | - | * | 19% |
| | 2017 | 20% | 25% | 23% | 15% | 12% | 36% | * | * | - | * | 14% |
| Reading | 2018 | 19% | 26% | 24% | 20% | 15% | 34% | * | * | - | * | 18% |
| | 2017 | 19% | 24% | 25% | * | 10% | 41% | * | * | - | * | 13% |
| Mathematics | 2018 | 24% | 32% | 30% | 18% | 32% | 34% | * | * | - | * | 29% |
| | 2017 | 22% | 27% | 29% | * | 19% | 40% | * | * | - | * | 20% |
| Writing | 2018 | 13% | 19% | 12% | * | * | 19% | - | * | - | * | * |
| | 2017 | 11% | 16% | 8% | * | * | * | * | * | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 82 | 84 | 82 | 81 | - | * | - | * | 79 |
| Reading | 2018 | 69 | 71 | 77 | 77 | 78 | 79 | - | * | - | * | 73 |
| Mathematics | 2018 | 70 | 76 | 86 | 91 | 85 | 83 | - | * | - | * | 85 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 52% | * | * | * | - | - | - | * | 58% |
| | 2017 | 35% | 41% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | 57% | 45% | * | * | * | - | * | - | * | 50% |
| | 2017 | 43% | 56% | * | * | * | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
JUDY MILLER EL (220908125)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **459**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 87 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 79 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------|--------------------|
| ELA/Reading | Mathematics |
|--------------------|--------------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 41.8% | 29.7% | 12.6% | Kindergarten | 19.8 | 19.8 | 18.7 |
| Hispanic | 15.7% | 25.5% | 52.4% | Grade 1 | 18.6 | 20.4 | 18.8 |
| White | 28.8% | 32.6% | 27.8% | Grade 2 | 19.8 | 19.4 | 18.8 |
| American Indian | 0.4% | 0.3% | 0.4% | Grade 3 | 21.4 | 19.4 | 19.0 |
| Asian | 7.0% | 7.2% | 4.4% | Grade 4 | 18.5 | 20.1 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 6.3% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 23.7% | 40.8% | 58.8% | | | | |
| English Learners | 12.6% | 10.1% | 18.8% | | | | |
| Special Education | 8.7% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 25.3% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,701 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,616 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$86 | \$95 | \$149 |
| | | | | School Leadership | \$896 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 86% | 88% | 85% | 79% | * | 93% | - | 100% | 79% |
| | 2017 | 75% | 84% | 75% | 71% | 68% | 89% | - | * | - | * | * |
| Reading | 2018 | 74% | 83% | 88% | 86% | 92% | 86% | * | * | - | * | 76% |
| | 2017 | 72% | 81% | 74% | 70% | * | 89% | - | * | - | * | * |
| Mathematics | 2018 | 81% | 89% | 86% | 89% | 88% | 75% | * | * | - | * | 83% |
| | 2017 | 79% | 87% | 85% | * | * | 95% | - | * | - | * | * |
| Writing | 2018 | 66% | 78% | 80% | * | * | * | * | * | - | * | * |
| | 2017 | 67% | 79% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 61% | 61% | 70% | 51% | * | 64% | - | 65% | 45% |
| | 2017 | 45% | 55% | 45% | 47% | 38% | 54% | - | * | - | * | * |
| Reading | 2018 | 46% | 57% | 59% | 59% | 71% | 50% | * | * | - | * | 41% |
| | 2017 | 44% | 55% | 48% | 48% | * | 63% | - | * | - | * | * |
| Mathematics | 2018 | 50% | 61% | 65% | 66% | 75% | 53% | * | * | - | * | 45% |
| | 2017 | 46% | 55% | 51% | * | * | 47% | - | * | - | * | * |
| Writing | 2018 | 41% | 56% | 56% | * | * | * | * | * | - | * | * |
| | 2017 | 36% | 49% | * | * | * | * | - | * | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 34% | 33% | 43% | 28% | * | 43% | - | 29% | 28% |
| | 2017 | 20% | 25% | 25% | 17% | 22% | 41% | - | * | - | * | * |
| Reading | 2018 | 19% | 26% | 40% | 38% | 50% | 39% | * | * | - | * | 31% |
| | 2017 | 19% | 24% | 33% | 22% | * | 53% | - | * | - | * | * |
| Mathematics | 2018 | 24% | 32% | 37% | 38% | 46% | 28% | * | * | - | * | 31% |
| | 2017 | 22% | 27% | 25% | * | * | 37% | - | * | - | * | * |
| Writing | 2018 | 13% | 19% | 11% | * | * | * | * | * | - | * | * |
| | 2017 | 11% | 16% | * | * | * | * | - | * | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 74 | 67 | 91 | 69 | * | * | - | * | 81 |
| Reading | 2018 | 69 | 71 | 85 | 80 | 91 | 84 | * | * | - | * | 78 |
| Mathematics | 2018 | 70 | 76 | 64 | 53 | 91 | 53 | * | * | - | * | 83 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | * | - | * | - | - | - | - | * |
| | 2017 | 35% | 41% | * | * | * | - | - | * | - | * | * |
| Mathematics | 2018 | 47% | 57% | * | * | - | * | - | * | - | - | * |
| | 2017 | 43% | 56% | * | * | * | - | - | * | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
NANCYNEAL EL (220908126)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **439**
Grade Span: **EE - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 90 |
| Student Achievement | Met Standard | 92 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 85 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-----------------------------|-------------------------|
| ELA/Reading | Mathematics |
| Comparative Academic Growth | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.1% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 16.2% | 29.7% | 12.6% | Kindergarten | 18.3 | 19.8 | 18.7 |
| Hispanic | 20.0% | 25.5% | 52.4% | Grade 1 | 21.4 | 20.4 | 18.8 |
| White | 54.9% | 32.6% | 27.8% | Grade 2 | 19.8 | 19.4 | 18.8 |
| American Indian | 0.0% | 0.3% | 0.4% | Grade 3 | 19.3 | 19.4 | 19.0 |
| Asian | 5.0% | 7.2% | 4.4% | Grade 4 | 19.9 | 20.1 | 19.2 |
| Pacific Islander | 0.2% | 0.1% | 0.1% | | | | |
| Two or More Races | 3.6% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 27.6% | 40.8% | 58.8% | | | | |
| English Learners | 10.9% | 10.1% | 18.8% | | | | |
| Special Education | 9.6% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 11.3% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,958 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,743 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$108 | \$95 | \$149 |
| | | | | School Leadership | \$586 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 90% | 94% | 92% | 88% | - | 100% | - | 92% | 84% |
| | 2017 | 75% | 84% | 89% | 88% | 84% | 92% | - | * | - | 89% | 79% |
| Reading | 2018 | 74% | 83% | 89% | 96% | 91% | 86% | - | * | - | 89% | 83% |
| | 2017 | 72% | 81% | 89% | 90% | 88% | 90% | - | * | - | * | 81% |
| Mathematics | 2018 | 81% | 89% | 93% | 89% | 94% | 93% | - | * | - | * | 86% |
| | 2017 | 79% | 87% | 92% | 90% | 88% | 94% | - | * | - | 88% | 81% |
| Writing | 2018 | 66% | 78% | 88% | * | * | 83% | - | - | - | * | * |
| | 2017 | 67% | 79% | 85% | * | * | 91% | - | * | - | * | 74% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 71% | 78% | 58% | 74% | - | 100% | - | 67% | 56% |
| | 2017 | 45% | 55% | 70% | 75% | 65% | 71% | - | * | - | 84% | 59% |
| Reading | 2018 | 46% | 57% | 75% | 85% | 69% | 74% | - | * | - | 67% | 67% |
| | 2017 | 44% | 55% | 67% | 76% | 64% | 65% | - | * | - | * | 60% |
| Mathematics | 2018 | 50% | 61% | 73% | 70% | 57% | 79% | - | * | - | * | 52% |
| | 2017 | 46% | 55% | 76% | 81% | 72% | 76% | - | * | - | 75% | 62% |
| Writing | 2018 | 41% | 56% | 60% | * | * | 62% | - | - | - | * | * |
| | 2017 | 36% | 49% | 65% | * | * | 70% | - | * | - | * | 52% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 46% | 40% | 41% | 49% | - | 83% | - | 38% | 30% |
| | 2017 | 20% | 25% | 47% | 49% | 40% | 48% | - | * | - | 58% | 42% |
| Reading | 2018 | 19% | 26% | 53% | 44% | 51% | 54% | - | * | - | 56% | 33% |
| | 2017 | 19% | 24% | 46% | 48% | 44% | 47% | - | * | - | * | 43% |
| Mathematics | 2018 | 24% | 32% | 49% | 44% | 43% | 52% | - | * | - | * | 33% |
| | 2017 | 22% | 27% | 56% | 62% | 44% | 57% | - | * | - | 63% | 45% |
| Writing | 2018 | 13% | 19% | 25% | * | * | 32% | - | - | - | * | * |
| | 2017 | 11% | 16% | 31% | * | * | 34% | - | * | - | * | 35% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 78 | 87 | 88 | 72 | - | - | - | 88 | 84 |
| Reading | 2018 | 69 | 71 | 79 | 92 | 83 | 71 | - | - | - | 100 | 93 |
| Mathematics | 2018 | 70 | 76 | 77 | 81 | 92 | 73 | - | - | - | * | 74 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | * | - | * | * | - | - | - | * | * |
| | 2017 | 35% | 41% | * | - | * | * | - | * | - | - | * |
| Mathematics | 2018 | 47% | 57% | * | - | * | * | - | - | - | * | * |
| | 2017 | 43% | 56% | * | - | * | * | - | - | - | - | * |

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**Texas Education Agency
2017-18 School Report Card
MARY ORR INT (220908201)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **830**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 88 |
| Student Achievement | Met Standard | 89 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 84 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.0% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 20.7% | 29.7% | 12.6% | Grade 5 | 25.6 | 25.0 | 21.2 |
| Hispanic | 30.2% | 25.5% | 52.4% | Grade 6 | 25.0 | 25.8 | 20.3 |
| White | 39.3% | 32.6% | 27.8% | | | | |
| American Indian | 0.2% | 0.3% | 0.4% | | | | |
| Asian | 4.7% | 7.2% | 4.4% | | | | |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.7% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 40.2% | 40.8% | 58.8% | | | | |
| English Learners | 4.8% | 10.1% | 18.8% | | | | |
| Special Education | 10.0% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.7% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,422 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,862 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$84 | \$95 | \$149 |
| | | | | School Leadership | \$405 | \$501 | \$555 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 86% | 85% | 93% | * | 96% | * | 91% | 87% |
| | 2017 | 75% | 84% | 85% | 83% | 78% | 90% | * | 93% | * | 85% | 79% |
| Reading | 2018 | 74% | 83% | 84% | 79% | 78% | 89% | * | 92% | * | 89% | 80% |
| | 2017 | 72% | 81% | 83% | 82% | 75% | 89% | * | 94% | * | 81% | 75% |
| Mathematics | 2018 | 81% | 89% | 95% | 94% | 93% | 97% | * | 97% | * | 89% | 95% |
| | 2017 | 79% | 87% | 89% | 86% | 85% | 92% | * | 97% | * | 95% | 84% |
| Science | 2018 | 80% | 87% | 88% | 84% | 83% | 93% | * | 100% | - | 95% | 85% |
| | 2017 | 79% | 85% | 81% | 80% | 72% | 88% | * | 85% | * | 71% | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 58% | 53% | 49% | 66% | * | 77% | * | 58% | 50% |
| | 2017 | 45% | 55% | 51% | 43% | 39% | 61% | * | 63% | * | 61% | 38% |
| Reading | 2018 | 46% | 57% | 53% | 48% | 46% | 60% | * | 64% | * | 50% | 44% |
| | 2017 | 44% | 55% | 50% | 44% | 37% | 59% | * | 48% | * | 62% | 34% |
| Mathematics | 2018 | 50% | 61% | 65% | 57% | 56% | 74% | * | 90% | * | 61% | 57% |
| | 2017 | 46% | 55% | 53% | 43% | 40% | 62% | * | 79% | * | 67% | 40% |
| Science | 2018 | 51% | 60% | 56% | 53% | 44% | 63% | * | 80% | - | 68% | 46% |
| | 2017 | 49% | 58% | 52% | 43% | 42% | 61% | * | 60% | * | 47% | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 29% | 21% | 21% | 36% | * | 45% | * | 35% | 19% |
| | 2017 | 20% | 25% | 24% | 15% | 14% | 32% | * | 45% | * | 27% | 13% |
| Reading | 2018 | 19% | 26% | 28% | 21% | 22% | 34% | * | 36% | * | 32% | 19% |
| | 2017 | 19% | 24% | 23% | 16% | 13% | 32% | * | 33% | * | 24% | 12% |
| Mathematics | 2018 | 24% | 32% | 33% | 24% | 23% | 41% | * | 59% | * | 39% | 22% |
| | 2017 | 22% | 27% | 25% | 16% | 12% | 34% | * | 61% | * | 29% | 14% |
| Science | 2018 | 23% | 28% | 22% | 15% | 13% | 31% | * | 33% | - | 32% | 15% |
| | 2017 | 19% | 23% | 22% | 9% | 20% | 27% | * | 40% | * | 29% | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 70 | 70 | 66 | 71 | * | 83 | * | 69 | 67 |
| Reading | 2018 | 69 | 71 | 67 | 65 | 66 | 66 | * | 75 | * | 74 | 65 |
| Mathematics | 2018 | 70 | 76 | 73 | 75 | 66 | 77 | * | 90 | * | 65 | 69 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 42% | 56% | 42% | 29% | - | * | - | * | 49% |
| | 2017 | 35% | 41% | 29% | 36% | 22% | 33% | - | * | - | * | 25% |
| Mathematics | 2018 | 47% | 57% | 69% | 74% | 65% | 71% | - | * | - | * | 75% |
| | 2017 | 43% | 56% | 53% | 57% | 50% | 52% | - | * | - | * | 47% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 86% | 83% | 79% | 92% | * | 100% | - | 89% | 81% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 14% | 17% | 21% | 8% | 0% | * | - | * | 19% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 89% | 89% | 84% | 93% | * | 100% | - | 89% | 87% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 95% | 96% | 92% | 96% | * | 93% | - | 94% | 95% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 5% | * | 8% | 4% | 0% | * | - | * | 5% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 97% | 98% | 95% | 99% | * | 100% | - | 94% | 98% |

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**Texas Education Agency
2017-18 School Report Card
CROSS TIMBERS INT (220908202)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **828**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 83 |
| Student Achievement | Met Standard | 80 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 75 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------|-------------|
| ELA/Reading | Mathematics |
|-------------|-------------|

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 96.6% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 40.1% | 29.7% | 12.6% |
| Hispanic | 25.0% | 25.5% | 52.4% |
| White | 23.8% | 32.6% | 27.8% |
| American Indian | 0.6% | 0.3% | 0.4% |
| Asian | 5.9% | 7.2% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 4.5% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.6% | 40.8% | 58.8% |
| English Learners | 12.2% | 10.1% | 18.8% |
| Special Education | 9.9% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 13.0% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 5 | 22.8 | 25.0 | 21.2 |
| Grade 6 | 27.1 | 25.8 | 20.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,207 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,379 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$89 | \$95 | \$149 |
| | | | | School Leadership | \$455 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 81% | 73% | 86% | 86% | * | 88% | * | 82% | 78% |
| | 2017 | 75% | 84% | 79% | 69% | 84% | 84% | * | 92% | * | 90% | 74% |
| Reading | 2018 | 74% | 83% | 76% | 67% | 83% | 81% | * | 87% | * | 74% | 73% |
| | 2017 | 72% | 81% | 75% | 67% | 80% | 78% | * | 90% | * | 88% | 70% |
| Mathematics | 2018 | 81% | 89% | 86% | 80% | 90% | 91% | * | 89% | * | 91% | 83% |
| | 2017 | 79% | 87% | 86% | 77% | 90% | 93% | * | 94% | * | 94% | 82% |
| Science | 2018 | 80% | 87% | 80% | 73% | 83% | 88% | * | 84% | * | 81% | 76% |
| | 2017 | 79% | 85% | 71% | 58% | 77% | 80% | * | 93% | - | * | 65% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 47% | 36% | 49% | 55% | * | 67% | * | 56% | 42% |
| | 2017 | 45% | 55% | 42% | 29% | 45% | 51% | * | 69% | * | 54% | 36% |
| Reading | 2018 | 46% | 57% | 44% | 35% | 47% | 51% | * | 60% | * | 62% | 40% |
| | 2017 | 44% | 55% | 42% | 31% | 44% | 49% | * | 64% | * | 56% | 35% |
| Mathematics | 2018 | 50% | 61% | 51% | 38% | 56% | 60% | * | 77% | * | 50% | 47% |
| | 2017 | 46% | 55% | 44% | 29% | 48% | 53% | * | 82% | * | 59% | 38% |
| Science | 2018 | 51% | 60% | 43% | 34% | 38% | 57% | * | 63% | * | 56% | 36% |
| | 2017 | 49% | 58% | 40% | 29% | 43% | 50% | * | 56% | - | * | 33% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 19% | 13% | 22% | 22% | * | 37% | * | 21% | 16% |
| | 2017 | 20% | 25% | 17% | 9% | 21% | 21% | * | 37% | * | 23% | 13% |
| Reading | 2018 | 19% | 26% | 19% | 14% | 24% | 21% | * | 30% | * | 18% | 16% |
| | 2017 | 19% | 24% | 17% | 11% | 23% | 16% | * | 32% | * | 26% | 13% |
| Mathematics | 2018 | 24% | 32% | 21% | 13% | 26% | 25% | * | 47% | * | 18% | 17% |
| | 2017 | 22% | 27% | 18% | 8% | 20% | 26% | * | 44% | * | 24% | 14% |
| Science | 2018 | 23% | 28% | 15% | 10% | 13% | 17% | * | 32% | * | 38% | 12% |
| | 2017 | 19% | 23% | 16% | 9% | 18% | 21% | * | 33% | - | * | 11% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 64 | 59 | 69 | 65 | 60 | 69 | * | 60 | 62 |
| Reading | 2018 | 69 | 71 | 61 | 55 | 67 | 63 | * | 61 | * | 58 | 60 |
| Mathematics | 2018 | 70 | 76 | 67 | 64 | 71 | 67 | * | 77 | * | 63 | 65 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 40% | 32% | 50% | 48% | * | * | - | * | 39% |
| | 2017 | 35% | 41% | 34% | 26% | 41% | 45% | * | * | * | * | 30% |
| Mathematics | 2018 | 47% | 57% | 62% | 59% | 74% | 62% | * | * | - | * | 54% |
| | 2017 | 43% | 56% | 64% | 55% | 69% | 74% | * | * | * | 100% | 59% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 83% | 78% | 85% | 88% | * | 94% | * | 81% | 81% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 17% | 22% | 15% | 12% | * | * | * | * | 19% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 87% | 81% | 89% | 92% | * | 94% | * | 88% | 84% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 88% | 81% | 93% | 93% | * | 89% | * | 88% | 84% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 12% | 19% | 7% | 7% | * | * | * | * | 16% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 93% | 89% | 96% | 97% | * | 89% | * | 100% | 90% |

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**Texas Education Agency
2017-18 School Report Card
DONNA SHEPARD INT (220908204)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **837**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 90 |
| School Progress | Met Standard | 90 |
| Closing the Gaps | Met Standard | 85 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|-----------------------------|
| ELA/Reading | Mathematics |
| Science | Comparative Academic Growth |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.4% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.4% | 29.7% | 12.6% |
| Hispanic | 37.9% | 25.5% | 52.4% |
| White | 42.7% | 32.6% | 27.8% |
| American Indian | 0.1% | 0.3% | 0.4% |
| Asian | 1.8% | 7.2% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.2% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 47.6% | 40.8% | 58.8% |
| English Learners | 11.7% | 10.1% | 18.8% |
| Special Education | 10.8% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 10.8% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 5 | 25.2 | 25.0 | 21.2 |
| Grade 6 | 25.0 | 25.8 | 20.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | Campus | District | State | |
|--|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,658 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,011 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$93 | \$95 | \$149 |
| | | | | School Leadership | \$357 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 89% | 83% | 86% | 93% | * | 86% | - | 93% | 85% |
| | 2017 | 75% | 84% | 85% | 78% | 82% | 89% | * | 93% | * | 84% | 77% |
| Reading | 2018 | 74% | 83% | 84% | 77% | 80% | 91% | * | * | - | 85% | 77% |
| | 2017 | 72% | 81% | 81% | 73% | 77% | 87% | * | 89% | * | 81% | 72% |
| Mathematics | 2018 | 81% | 89% | 93% | 89% | 93% | 94% | * | 87% | - | 97% | 91% |
| | 2017 | 79% | 87% | 89% | 85% | 88% | 91% | * | 94% | * | 88% | 83% |
| Science | 2018 | 80% | 87% | 89% | 81% | 84% | 94% | - | * | - | * | 86% |
| | 2017 | 79% | 85% | 85% | 73% | 80% | 92% | - | 100% | - | 82% | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 61% | 43% | 53% | 72% | * | 54% | - | 66% | 51% |
| | 2017 | 45% | 55% | 51% | 40% | 40% | 61% | * | 75% | * | 53% | 34% |
| Reading | 2018 | 46% | 57% | 53% | 40% | 42% | 67% | * | * | - | 52% | 41% |
| | 2017 | 44% | 55% | 49% | 42% | 35% | 61% | * | 61% | * | 45% | 32% |
| Mathematics | 2018 | 50% | 61% | 69% | 50% | 65% | 77% | * | 73% | - | 76% | 61% |
| | 2017 | 46% | 55% | 52% | 38% | 45% | 60% | * | 83% | * | 57% | 37% |
| Science | 2018 | 51% | 60% | 59% | 35% | 51% | 72% | - | * | - | * | 51% |
| | 2017 | 49% | 58% | 51% | 41% | 37% | 64% | - | 88% | - | 59% | 34% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 31% | 19% | 23% | 42% | * | 27% | - | 31% | 21% |
| | 2017 | 20% | 25% | 23% | 14% | 13% | 32% | * | 43% | * | 29% | 13% |
| Reading | 2018 | 19% | 26% | 29% | 15% | 18% | 42% | * | * | - | 27% | 18% |
| | 2017 | 19% | 24% | 26% | 16% | 16% | 37% | * | 39% | * | 26% | 15% |
| Mathematics | 2018 | 24% | 32% | 37% | 26% | 30% | 45% | * | 47% | - | 36% | 27% |
| | 2017 | 22% | 27% | 22% | 14% | 13% | 28% | * | 39% | * | 36% | 12% |
| Science | 2018 | 23% | 28% | 25% | 10% | 17% | 35% | - | * | - | * | 16% |
| | 2017 | 19% | 23% | 20% | 12% | 9% | 31% | - | 63% | - | 23% | 9% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 71 | 70 | 71 | 73 | - | 73 | - | 65 | 70 |
| Reading | 2018 | 69 | 71 | 65 | 61 | 65 | 68 | - | 61 | - | 53 | 63 |
| Mathematics | 2018 | 70 | 76 | 77 | 79 | 76 | 77 | - | 86 | - | 77 | 76 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 39% | 30% | 45% | 36% | - | * | - | * | 39% |
| | 2017 | 35% | 41% | 26% | * | 38% | 20% | - | * | - | * | 25% |
| Mathematics | 2018 | 47% | 57% | 67% | 76% | 71% | 58% | - | * | - | * | 66% |
| | 2017 | 43% | 56% | 53% | 64% | 54% | 48% | - | - | - | * | 50% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 84% | 78% | 78% | 89% | - | 86% | - | 100% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 16% | 22% | 22% | 11% | - | * | - | * | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 89% | 85% | 84% | 93% | - | 86% | - | 100% | 84% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 94% | 94% | 93% | 95% | - | 86% | - | 93% | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 6% | * | 7% | 5% | - | * | - | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 97% | 96% | 96% | 98% | - | 86% | - | 100% | 95% |

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**Texas Education Agency
2017-18 School Report Card
DELLA ICENHOWER INT (220908205)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **895**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 86 |
| Student Achievement | Met Standard | 85 |
| School Progress | Met Standard | 87 |
| Closing the Gaps | Met Standard | 82 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.2% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 44.2% | 29.7% | 12.6% | Grade 5 | 23.7 | 25.0 | 21.2 |
| Hispanic | 23.9% | 25.5% | 52.4% | Grade 6 | 26.0 | 25.8 | 20.3 |
| White | 15.1% | 32.6% | 27.8% | | | | |
| American Indian | 0.0% | 0.3% | 0.4% | | | | |
| Asian | 12.5% | 7.2% | 4.4% | | | | |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | |
| Two or More Races | 4.1% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 51.6% | 40.8% | 58.8% | | | | |
| English Learners | 5.5% | 10.1% | 18.8% | | | | |
| Special Education | 9.7% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 12.2% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,907 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,986 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$87 | \$95 | \$149 |
| | | | | School Leadership | \$427 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 87% | 83% | 86% | 91% | - | 96% | * | 87% | 84% |
| | 2017 | 75% | 84% | 83% | 80% | 79% | 87% | * | 95% | * | 93% | 80% |
| Reading | 2018 | 74% | 83% | 82% | 78% | 82% | 86% | - | 93% | * | 80% | 79% |
| | 2017 | 72% | 81% | 82% | 80% | 76% | 88% | * | 92% | * | 89% | 79% |
| Mathematics | 2018 | 81% | 89% | 93% | 90% | 94% | 97% | - | 99% | * | 94% | 92% |
| | 2017 | 79% | 87% | 88% | 85% | 85% | 90% | * | 100% | * | 100% | 85% |
| Science | 2018 | 80% | 87% | 81% | 75% | 78% | 88% | - | 97% | * | * | 77% |
| | 2017 | 79% | 85% | 76% | 71% | 74% | 80% | - | 90% | - | * | 72% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 53% | 43% | 50% | 64% | - | 77% | * | 51% | 48% |
| | 2017 | 45% | 55% | 48% | 39% | 41% | 63% | * | 71% | * | 63% | 41% |
| Reading | 2018 | 46% | 57% | 52% | 44% | 48% | 61% | - | 71% | * | 57% | 47% |
| | 2017 | 44% | 55% | 49% | 42% | 43% | 62% | * | 66% | * | 64% | 42% |
| Mathematics | 2018 | 50% | 61% | 60% | 50% | 58% | 72% | - | 87% | * | 49% | 56% |
| | 2017 | 46% | 55% | 50% | 42% | 40% | 69% | * | 76% | * | 61% | 44% |
| Science | 2018 | 51% | 60% | 42% | 27% | 41% | 57% | - | 70% | * | * | 34% |
| | 2017 | 49% | 58% | 42% | 29% | 38% | 54% | - | 71% | - | * | 33% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 24% | 17% | 20% | 31% | - | 45% | * | 24% | 18% |
| | 2017 | 20% | 25% | 21% | 16% | 20% | 30% | * | 32% | * | 29% | 16% |
| Reading | 2018 | 19% | 26% | 24% | 18% | 21% | 34% | - | 39% | * | 26% | 18% |
| | 2017 | 19% | 24% | 27% | 24% | 24% | 32% | * | 32% | * | 46% | 20% |
| Mathematics | 2018 | 24% | 32% | 28% | 19% | 24% | 34% | - | 57% | * | 29% | 24% |
| | 2017 | 22% | 27% | 20% | 13% | 17% | 30% | * | 37% | * | 21% | 14% |
| Science | 2018 | 23% | 28% | 16% | 9% | 13% | 22% | - | 35% | * | * | 9% |
| | 2017 | 19% | 23% | 14% | 6% | 16% | 25% | - | 22% | - | * | 10% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 68 | 64 | 67 | 75 | - | 74 | * | 68 | 68 |
| Reading | 2018 | 69 | 71 | 63 | 57 | 65 | 72 | - | 66 | * | 66 | 63 |
| Mathematics | 2018 | 70 | 76 | 73 | 70 | 70 | 78 | - | 82 | * | 71 | 73 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 42% | 35% | 51% | * | - | 50% | - | * | 42% |
| | 2017 | 35% | 41% | 30% | 28% | 32% | * | - | * | - | * | 29% |
| Mathematics | 2018 | 47% | 57% | 70% | 63% | 82% | * | - | * | - | * | 72% |
| | 2017 | 43% | 56% | 56% | 56% | 51% | 41% | - | 100% | - | * | 53% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 88% | 82% | 87% | 91% | - | 98% | * | 94% | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 13% | 18% | 13% | 9% | - | * | 0% | * | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 90% | 85% | 92% | 93% | - | 98% | * | 94% | 88% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 93% | 90% | 93% | 93% | - | 100% | * | 81% | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 7% | 10% | 7% | 7% | - | * | 0% | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 97% | 95% | 97% | 97% | - | 100% | * | 94% | 96% |

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**Texas Education Agency
2017-18 School Report Card
MARY LILLARD I S (220908206)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **1,049**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 89 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 83 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 97.6% | 96.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 36.8% | 29.7% | 12.6% | Grade 5 | 27.1 | 25.0 | 21.2 |
| Hispanic | 19.3% | 25.5% | 52.4% | Grade 6 | 25.0 | 25.8 | 20.3 |
| White | 28.3% | 32.6% | 27.8% | Secondary | | | |
| American Indian | 0.5% | 0.3% | 0.4% | Mathematics | 1.0 | 21.6 | 17.9 |
| Asian | 9.6% | 7.2% | 4.4% | | | | |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 5.5% | 4.6% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 16.9% | 40.8% | 58.8% | | | | |
| English Learners | 2.3% | 10.1% | 18.8% | | | | |
| Special Education | 8.3% | 8.8% | 9.1% | | | | |
| Mobility Rate (2016-17) | 8.2% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$5,713 | \$8,880 | \$9,503 |
| | | | | Instruction | \$4,294 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$77 | \$95 | \$149 |
| | | | | School Leadership | \$346 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 91% | 89% | 90% | 93% | * | 95% | - | 92% | 89% |
| | 2017 | 75% | 84% | 92% | 88% | 91% | 95% | * | 98% | - | 91% | 85% |
| Reading | 2018 | 74% | 83% | 87% | 86% | 85% | 89% | * | 93% | - | 90% | 85% |
| | 2017 | 72% | 81% | 90% | 85% | 90% | 94% | * | 97% | - | 89% | 81% |
| Mathematics | 2018 | 81% | 89% | 96% | 95% | 97% | 98% | * | 98% | - | 95% | 95% |
| | 2017 | 79% | 87% | 94% | 93% | 93% | 97% | * | 98% | - | 92% | 89% |
| Science | 2018 | 80% | 87% | 88% | 84% | 85% | 92% | * | 94% | - | 91% | 84% |
| | 2017 | 79% | 85% | 90% | 84% | 91% | 91% | * | 100% | - | 96% | 87% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 63% | 57% | 60% | 69% | * | 76% | - | 67% | 57% |
| | 2017 | 45% | 55% | 59% | 52% | 55% | 64% | * | 78% | - | 63% | 48% |
| Reading | 2018 | 46% | 57% | 60% | 54% | 57% | 65% | * | 69% | - | 64% | 51% |
| | 2017 | 44% | 55% | 56% | 51% | 53% | 59% | * | 67% | - | 57% | 45% |
| Mathematics | 2018 | 50% | 61% | 72% | 67% | 67% | 76% | * | 88% | - | 72% | 71% |
| | 2017 | 46% | 55% | 63% | 53% | 57% | 68% | * | 91% | - | 69% | 51% |
| Science | 2018 | 51% | 60% | 55% | 46% | 52% | 64% | * | 65% | - | 64% | 40% |
| | 2017 | 49% | 58% | 59% | 51% | 54% | 65% | * | 74% | - | 63% | 49% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 32% | 25% | 31% | 36% | * | 49% | - | 32% | 20% |
| | 2017 | 20% | 25% | 30% | 23% | 24% | 36% | * | 47% | - | 33% | 21% |
| Reading | 2018 | 19% | 26% | 32% | 26% | 33% | 35% | * | 43% | - | 28% | 21% |
| | 2017 | 19% | 24% | 29% | 23% | 23% | 36% | * | 40% | - | 34% | 19% |
| Mathematics | 2018 | 24% | 32% | 37% | 29% | 33% | 41% | * | 60% | - | 36% | 23% |
| | 2017 | 22% | 27% | 31% | 23% | 26% | 35% | * | 58% | - | 33% | 22% |
| Science | 2018 | 23% | 28% | 24% | 17% | 23% | 30% | * | 41% | - | 33% | 14% |
| | 2017 | 19% | 23% | 29% | 22% | 20% | 38% | * | 40% | - | 30% | 21% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 71 | 71 | 72 | 70 | 65 | 76 | - | 69 | 70 |
| Reading | 2018 | 69 | 71 | 66 | 66 | 68 | 62 | * | 73 | - | 65 | 64 |
| Mathematics | 2018 | 70 | 76 | 77 | 76 | 77 | 77 | * | 80 | - | 73 | 77 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 42% | 47% | 36% | * | - | * | - | * | 56% |
| | 2017 | 35% | 41% | 34% | 31% | 36% | 39% | - | * | - | * | 25% |
| Mathematics | 2018 | 47% | 57% | 67% | 58% | 69% | 100% | * | * | - | * | 70% |
| | 2017 | 43% | 56% | 61% | 63% | 47% | 71% | * | - | - | * | 45% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 89% | 89% | 82% | 91% | * | 96% | - | 91% | 90% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 11% | 11% | 18% | 9% | 0% | * | - | * | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 92% | 93% | 86% | 95% | * | 98% | - | 91% | 91% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 95% | 93% | 93% | 98% | * | 100% | - | 91% | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 5% | 7% | 7% | * | 0% | * | - | * | 9% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 97% | 95% | 98% | 99% | * | 100% | - | 94% | 95% |

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**Texas Education Agency
2017-18 School Report Card
ASA E LOW JR INT (220908207)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **789**
Grade Span: **05 - 06**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 90 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 87 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.1% | 96.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.0% | 29.7% | 12.6% |
| Hispanic | 22.6% | 25.5% | 52.4% |
| White | 42.6% | 32.6% | 27.8% |
| American Indian | 0.5% | 0.3% | 0.4% |
| Asian | 7.2% | 7.2% | 4.4% |
| Pacific Islander | 0.1% | 0.1% | 0.1% |
| Two or More Races | 6.0% | 4.6% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 35.7% | 40.8% | 58.8% |
| English Learners | 6.2% | 10.1% | 18.8% |
| Special Education | 10.5% | 8.8% | 9.1% |
| Mobility Rate (2016-17) | 9.1% | 11.0% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 5 | 26.0 | 25.0 | 21.2 |
| Grade 6 | 26.7 | 25.8 | 20.3 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.9% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,821 | \$8,880 | \$9,503 |
| | | | | Instruction | \$5,103 | \$5,261 | \$5,338 |
| | | | | Instructional Leadership | \$95 | \$95 | \$149 |
| | | | | School Leadership | \$497 | \$501 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 85% | 90% | 85% | 88% | 93% | * | 95% | * | 94% | 84% |
| | 2017 | 75% | 84% | 89% | 87% | 83% | 92% | * | 95% | * | 87% | 80% |
| Reading | 2018 | 74% | 83% | 89% | 85% | 87% | 91% | * | 96% | * | 93% | 83% |
| | 2017 | 72% | 81% | 86% | 87% | 78% | 89% | * | 94% | * | 79% | 77% |
| Mathematics | 2018 | 81% | 89% | 93% | 86% | 93% | 94% | * | 98% | * | 95% | 87% |
| | 2017 | 79% | 87% | 93% | 88% | 90% | 96% | * | 98% | * | 94% | 85% |
| Science | 2018 | 80% | 87% | 88% | 83% | 81% | 94% | * | 90% | * | 93% | 81% |
| | 2017 | 79% | 85% | 87% | 83% | 79% | 92% | * | 92% | * | 88% | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 59% | 63% | 50% | 54% | 72% | * | 72% | * | 76% | 48% |
| | 2017 | 45% | 55% | 57% | 46% | 46% | 65% | * | 63% | * | 68% | 39% |
| Reading | 2018 | 46% | 57% | 61% | 49% | 49% | 71% | * | 64% | * | 76% | 45% |
| | 2017 | 44% | 55% | 55% | 46% | 44% | 61% | * | 63% | * | 67% | 37% |
| Mathematics | 2018 | 50% | 61% | 68% | 55% | 61% | 76% | * | 80% | * | 80% | 52% |
| | 2017 | 46% | 55% | 58% | 44% | 45% | 67% | * | 67% | * | 73% | 40% |
| Science | 2018 | 51% | 60% | 58% | 40% | 52% | 68% | * | 73% | * | 69% | 44% |
| | 2017 | 49% | 58% | 60% | 47% | 51% | 70% | * | 58% | * | 63% | 42% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 28% | 33% | 22% | 25% | 40% | * | 48% | * | 33% | 20% |
| | 2017 | 20% | 25% | 28% | 18% | 17% | 35% | * | 41% | * | 37% | 14% |
| Reading | 2018 | 19% | 26% | 34% | 22% | 24% | 44% | * | 44% | * | 32% | 20% |
| | 2017 | 19% | 24% | 28% | 19% | 16% | 35% | * | 37% | * | 42% | 12% |
| Mathematics | 2018 | 24% | 32% | 34% | 24% | 28% | 39% | * | 56% | * | 41% | 22% |
| | 2017 | 22% | 27% | 27% | 16% | 14% | 33% | * | 47% | * | 33% | 15% |
| Science | 2018 | 23% | 28% | 29% | 20% | 24% | 36% | * | 40% | * | 24% | 17% |
| | 2017 | 19% | 23% | 32% | 18% | 26% | 39% | * | 38% | * | 31% | 18% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 71 | 68 | 71 | 73 | * | 78 | * | 63 | 68 |
| Reading | 2018 | 69 | 71 | 69 | 64 | 66 | 74 | * | 74 | * | 64 | 66 |
| Mathematics | 2018 | 70 | 76 | 72 | 71 | 76 | 72 | * | 81 | * | 63 | 70 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 50% | 48% | 48% | 47% | - | * | - | * | 50% |
| | 2017 | 35% | 41% | 30% | 33% | 21% | 33% | - | * | - | * | 27% |
| Mathematics | 2018 | 47% | 57% | 54% | 50% | 69% | 55% | - | * | - | * | 47% |
| | 2017 | 43% | 56% | 66% | 61% | 58% | 74% | - | * | * | * | 60% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 87% | 91% | 85% | 88% | 94% | * | 97% | * | 96% | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 13% | 9% | 15% | 12% | 6% | * | * | * | * | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 90% | 93% | 88% | 89% | 96% | * | 97% | * | 96% | 88% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 93% | 93% | 84% | 93% | 97% | * | 94% | * | 96% | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 7% | 7% | 16% | 7% | 3% | * | * | * | * | 12% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 96% | 95% | 90% | 97% | 98% | * | 94% | * | 96% | 91% |

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