

**Texas Education Agency  
2017-18 School Report Card  
BRECKENRIDGE H S (215901001)**

District Name: **BRECKENRIDGE ISD**  
Campus Type: **High School**

Total Students: **419**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	80
School Progress	Met Standard	77
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	1.3%	12.6%
Hispanic	33.9%	32.9%	52.4%
White	60.4%	62.0%	27.8%
American Indian	1.2%	1.5%	0.4%
Asian	0.2%	0.5%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	1.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.0%	63.2%	58.8%
English Learners	4.8%	8.2%	18.8%
Special Education	9.5%	9.5%	9.1%
<b>Mobility Rate (2016-17)</b>	14.7%	12.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.1	15.0	16.7
Foreign Languages	16.8	16.2	18.6
Mathematics	17.8	18.3	17.9
Science	19.2	20.0	19.0
Social Studies	16.2	17.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$8,270	\$8,662	\$9,503
				Instruction	\$4,935	\$4,682	\$5,338
				Instructional Leadership	\$109	\$155	\$149
				School Leadership	\$661	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>71%</b>	*	69%	71%	*	-	-	*	65%
	2017	75%	70%	<b>69%</b>	*	69%	67%	*	-	-	*	63%
Reading	2018	74%	67%	<b>60%</b>	*	*	58%	*	-	-	*	52%
	2017	72%	64%	*	*	*	*	*	-	-	*	*
Mathematics	2018	81%	79%	<b>76%</b>	*	68%	80%	*	-	-	*	72%
	2017	79%	78%	<b>72%</b>	*	*	68%	*	-	-	*	*
Science	2018	80%	74%	<b>82%</b>	*	*	*	*	-	-	*	*
	2017	79%	74%	<b>82%</b>	*	86%	81%	*	-	-	*	81%
Social Studies	2018	78%	67%	<b>86%</b>	*	84%	87%	*	-	-	*	81%
	2017	77%	67%	<b>89%</b>	*	*	92%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>40%</b>	*	33%	43%	*	-	-	*	34%
	2017	45%	37%	<b>35%</b>	*	28%	38%	*	-	-	*	28%
Reading	2018	46%	37%	<b>35%</b>	*	*	36%	*	-	-	*	27%
	2017	44%	35%	*	*	*	*	*	-	-	*	*
Mathematics	2018	50%	38%	<b>39%</b>	*	38%	37%	*	-	-	*	35%
	2017	46%	39%	<b>22%</b>	*	*	24%	*	-	-	*	*
Science	2018	51%	44%	<b>47%</b>	*	*	*	*	-	-	*	*
	2017	49%	44%	<b>53%</b>	*	43%	59%	*	-	-	*	45%
Social Studies	2018	53%	37%	<b>52%</b>	*	39%	59%	*	-	-	*	48%
	2017	49%	31%	<b>44%</b>	*	*	48%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>9%</b>	*	7%	9%	*	-	-	*	8%
	2017	20%	12%	<b>6%</b>	*	4%	8%	*	-	-	*	5%
Reading	2018	19%	12%	<b>2%</b>	*	*	4%	*	-	-	*	3%
	2017	19%	13%	*	*	*	*	*	-	-	*	*
Mathematics	2018	24%	14%	<b>21%</b>	*	22%	18%	*	-	-	*	17%
	2017	22%	14%	<b>6%</b>	*	*	9%	*	-	-	*	*
Science	2018	23%	16%	<b>6%</b>	*	*	*	*	-	-	*	*
	2017	19%	14%	<b>16%</b>	*	14%	18%	*	-	-	*	12%
Social Studies	2018	31%	15%	<b>19%</b>	*	16%	17%	*	-	-	*	19%
	2017	27%	6%	<b>9%</b>	*	*	11%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>67</b>	*	63	67	100	-	-	*	60
	2018	69	63	<b>73</b>	*	66	76	*	-	-	*	67
Mathematics	2018	70	58	<b>60</b>	*	59	58	*	-	-	*	54

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.1%	<b>2.1%</b>	0.0%	2.0%	2.3%	*	*	-	0.0%	2.4%
2015-16	2.0%	1.0%	<b>1.0%</b>	0.0%	0.7%	1.2%	*	*	*	*	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	90.3%	<b>90.3%</b>	*	88.0%	90.3%	-	*	-	*	87.2%
Graduates, TxCHSE, & Cont	94.1%	94.6%	<b>94.6%</b>	*	92.0%	95.2%	-	*	-	*	93.6%
Class of 2016											
Graduated	89.1%	91.9%	<b>91.9%</b>	*	86.7%	94.2%	-	*	*	-	82.9%
Graduates, TxCHSE, & Cont	93.8%	94.2%	<b>94.2%</b>	*	90.0%	96.2%	-	*	*	-	87.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.1%	<b>94.1%</b>	*	90.0%	96.1%	-	*	*	-	87.5%
Graduates, TxCHSE, & Cont	93.4%	94.1%	<b>94.1%</b>	*	90.0%	96.1%	-	*	*	-	87.5%
Class of 2015											
Graduated	91.3%	93.6%	<b>93.6%</b>	*	97.2%	90.7%	*	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.3%	97.9%	<b>97.9%</b>	*	97.2%	98.1%	*	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	96.8%	<b>96.8%</b>	*	97.2%	96.2%	*	-	-	-	97.6%
Graduates, TxCHSE, & Cont	93.3%	97.8%	<b>97.8%</b>	*	97.2%	98.1%	*	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	96.9%	<b>96.9%</b>	-	100.0%	95.2%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	92.8%	98.5%	<b>98.5%</b>	-	100.0%	97.6%	*	-	-	*	95.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	87.5%	<b>87.5%</b>	*	88.0%	86.2%	-	*	-	*	82.0%
Class of 2016	89.1%	90.8%	<b>90.8%</b>	*	86.7%	92.5%	-	*	*	-	81.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	81.3%	<b>81.3%</b>	*	86.4%	76.6%	-	*	-	*	81.6%
Class of 2016	87.4%	81.8%	<b>81.8%</b>	*	88.5%	76.6%	-	*	*	-	78.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	82.1%	<b>82.1%</b>	*	86.4%	78.6%	-	*	-	*	82.9%
Class of 2016	85.1%	82.3%	<b>82.3%</b>	*	88.5%	77.6%	-	*	*	-	79.4%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.2%	<b>56.2%</b>	*	58.7%	52.5%	-	*	-	*	46.3%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	34.8%	<b>34.8%</b>	*	13.0%	41.7%	-	*	-	*	14.9%
Class of 2016	71.6%	36.3%	<b>36.3%</b>	*	26.7%	39.1%	-	*	*	-	11.1%
Average SAT Score											
Class of 2017	1019	1095	<b>1095</b>	*	*	1129	-	-	-	*	1055
Class of 2016	1375	1399	<b>1399</b>	*	1444	1399	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	21.6	<b>21.6</b>	-	-	21.7	-	-	-	*	*
Class of 2016	20.3	21.5	<b>21.5</b>	*	21.4	22.1	-	*	*	-	*

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**Texas Education Agency  
2017-18 School Report Card  
BRECKENRIDGE J H (215901041)**

District Name: **BRECKENRIDGE ISD**  
Campus Type: **Middle School**

Total Students: **238**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	70
School Progress	Met Standard	69
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.4%	1.3%	12.6%	English/Language Arts	17.1	15.0	16.7
Hispanic	29.4%	32.9%	52.4%	Foreign Languages	8.0	16.2	18.6
White	64.3%	62.0%	27.8%	Mathematics	19.2	18.3	17.9
American Indian	2.5%	1.5%	0.4%	Science	21.6	20.0	19.0
Asian	0.8%	0.5%	4.4%	Social Studies	18.3	17.0	19.3
Pacific Islander	0.4%	0.1%	0.1%				
Two or More Races	2.1%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	63.4%	63.2%	58.8%				
English Learners	8.0%	8.2%	18.8%				
Special Education	8.8%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.7%	12.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$7,184	\$8,662	\$9,503
				Instruction	\$4,850	\$4,682	\$5,338
				Instructional Leadership	\$98	\$155	\$149
				School Leadership	\$658	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	*	67%	70%	*	*	*	*	63%
	2017	75%	70%	<b>67%</b>	*	66%	67%	*	*	*	*	61%
Reading	2018	74%	67%	<b>72%</b>	*	75%	72%	*	*	*	*	67%
	2017	72%	64%	<b>72%</b>	*	71%	72%	*	*	*	*	66%
Mathematics	2018	81%	79%	<b>75%</b>	*	*	78%	*	*	*	*	72%
	2017	79%	78%	<b>73%</b>	*	*	74%	*	*	*	*	69%
Writing	2018	66%	54%	<b>56%</b>	*	*	57%	*	*	-	*	*
	2017	67%	62%	<b>67%</b>	-	*	69%	*	-	*	*	61%
Science	2018	80%	74%	<b>69%</b>	-	*	74%	*	-	*	*	62%
	2017	79%	74%	<b>66%</b>	*	*	64%	*	*	-	*	*
Social Studies	2018	78%	67%	<b>52%</b>	-	*	57%	*	-	*	*	47%
	2017	77%	67%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>35%</b>	*	24%	41%	*	*	*	*	29%
	2017	45%	37%	<b>35%</b>	*	32%	35%	*	*	*	*	29%
Reading	2018	46%	37%	<b>37%</b>	*	26%	43%	*	*	*	*	32%
	2017	44%	35%	<b>38%</b>	*	27%	41%	*	*	*	*	30%
Mathematics	2018	50%	38%	<b>36%</b>	*	*	41%	*	*	*	*	30%
	2017	46%	39%	<b>39%</b>	*	*	37%	*	*	*	*	33%
Writing	2018	41%	31%	<b>33%</b>	*	*	39%	*	*	-	*	*
	2017	36%	30%	<b>37%</b>	-	*	41%	*	-	*	*	32%
Science	2018	51%	44%	<b>42%</b>	-	*	49%	*	-	*	*	32%
	2017	49%	44%	<b>35%</b>	*	*	31%	*	*	-	*	*
Social Studies	2018	53%	37%	<b>25%</b>	-	*	30%	*	-	*	*	19%
	2017	49%	31%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>13%</b>	*	6%	17%	*	*	*	*	10%
	2017	20%	12%	<b>10%</b>	*	7%	11%	*	*	*	*	8%
Reading	2018	19%	12%	<b>17%</b>	*	11%	20%	*	*	*	*	15%
	2017	19%	13%	<b>17%</b>	*	10%	18%	*	*	*	*	13%
Mathematics	2018	24%	14%	<b>9%</b>	*	*	11%	*	*	*	*	6%
	2017	22%	14%	<b>9%</b>	*	*	10%	*	*	*	*	8%
Writing	2018	13%	6%	<b>5%</b>	*	*	8%	*	*	-	*	*
	2017	11%	8%	<b>6%</b>	-	*	7%	*	-	*	*	6%
Science	2018	23%	16%	<b>23%</b>	-	*	30%	*	-	*	*	17%
	2017	19%	14%	<b>9%</b>	*	*	10%	*	*	-	*	*
Social Studies	2018	31%	15%	<b>11%</b>	-	*	13%	*	-	*	*	9%
	2017	27%	6%	*	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>62</b>	*	61	64	54	*	*	*	63
	2018	69	63	<b>69</b>	*	67	69	83	*	*	*	72
Mathematics	2018	70	58	<b>56</b>	*	56	58	*	*	*	*	55

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>35%</b>	*	46%	29%	*	*	*	*	35%
	2017	35%	28%	<b>34%</b>	*	41%	31%	*	-	-	*	33%
Mathematics	2018	47%	36%	<b>33%</b>	-	*	42%	*	*	*	*	26%
	2017	43%	55%	<b>35%</b>	-	*	34%	*	-	-	-	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	67%	<b>67%</b>	-	67%	69%	*	-	*	*	60%
Students Requiring Accelerated Instruction												
	2018	21%	33%	<b>33%</b>	-	33%	31%	*	-	*	*	40%
STAAR Cumulative Met Standard												
	2018	85%	76%	<b>76%</b>	-	80%	76%	*	-	*	*	69%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	72%	<b>72%</b>	-	72%	75%	*	-	*	*	66%
Students Requiring Accelerated Instruction												
	2018	20%	28%	<b>28%</b>	-	28%	25%	*	-	*	*	34%
STAAR Cumulative Met Standard												
	2018	86%	78%	<b>78%</b>	-	75%	82%	*	-	*	*	74%

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**Texas Education Agency  
2017-18 School Report Card  
EAST EL (215901101)**

District Name: **BRECKENRIDGE ISD**  
Campus Type: **Elementary**

Total Students: **279**  
Grade Span: **EE - 01**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with NORTH EL (215901102).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.4%	1.3%	12.6%	Kindergarten	21.4	21.4	18.7
Hispanic	33.7%	32.9%	52.4%	Grade 1	19.4	19.4	18.8
White	61.6%	62.0%	27.8%				
American Indian	1.1%	1.5%	0.4%				
Asian	1.4%	0.5%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.7%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	74.2%	63.2%	58.8%				
English Learners	12.2%	8.2%	18.8%				
Special Education	10.8%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.8%	12.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$6,478	\$8,662	\$9,503
				Instruction	\$4,397	\$4,682	\$5,338
				Instructional Leadership	\$153	\$155	\$149
				School Leadership	\$440	\$576	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
NORTH EL (215901102)**

District Name: **BRECKENRIDGE ISD**  
Campus Type: **Elementary**

Total Students: **206**  
Grade Span: **02 - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	70
School Progress	Met Standard	72
Closing the Gaps	Met Standard	63

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.0%	1.3%	12.6%	Grade 2	19.5	19.5	18.8
Hispanic	28.2%	32.9%	52.4%	Grade 3	19.5	19.5	19.0
White	68.4%	62.0%	27.8%				
American Indian	1.5%	1.5%	0.4%				
Asian	0.0%	0.5%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.0%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.4%	63.2%	58.8%				
English Learners	8.3%	8.2%	18.8%				
Special Education	7.3%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.9%	12.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$6,686	\$8,662	\$9,503
				Instruction	\$4,473	\$4,682	\$5,338
				Instructional Leadership	\$121	\$155	\$149
				School Leadership	\$617	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	*	88%	70%	*	-	-	*	71%
	2017	75%	70%	<b>72%</b>	*	78%	68%	-	-	-	*	71%
Reading	2018	74%	67%	<b>74%</b>	*	81%	69%	*	-	-	*	69%
	2017	72%	64%	<b>67%</b>	*	70%	65%	-	-	-	*	65%
Mathematics	2018	81%	79%	<b>80%</b>	*	*	72%	*	-	-	*	*
	2017	79%	78%	<b>77%</b>	*	85%	72%	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>32%</b>	*	36%	30%	*	-	-	*	21%
	2017	45%	37%	<b>40%</b>	*	40%	39%	-	-	-	*	39%
Reading	2018	46%	37%	<b>36%</b>	*	41%	34%	*	-	-	*	24%
	2017	44%	35%	<b>38%</b>	*	38%	37%	-	-	-	*	37%
Mathematics	2018	50%	38%	<b>28%</b>	*	*	25%	*	-	-	*	*
	2017	46%	39%	<b>42%</b>	*	43%	42%	-	-	-	*	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>13%</b>	*	11%	13%	*	-	-	*	6%
	2017	20%	12%	<b>26%</b>	*	26%	27%	-	-	-	*	23%
Reading	2018	19%	12%	<b>18%</b>	*	16%	19%	*	-	-	*	10%
	2017	19%	13%	<b>26%</b>	*	28%	25%	-	-	-	*	23%
Mathematics	2018	24%	14%	<b>8%</b>	*	*	8%	*	-	-	*	*
	2017	22%	14%	<b>25%</b>	*	23%	28%	-	-	-	*	24%

**Texas Education Agency  
2017-18 School Report Card  
SOUTH EL (215901103)**

District Name: **BRECKENRIDGE ISD**  
Campus Type: **Elementary**

Total Students: **357**  
Grade Span: **04 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	71
School Progress	Met Standard	69
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.4%	1.3%	12.6%	Grade 4	19.5	19.5	19.2
Hispanic	36.1%	32.9%	52.4%	Grade 5	18.3	18.3	21.2
White	59.1%	62.0%	27.8%	Grade 6	24.2	24.2	20.3
American Indian	1.4%	1.5%	0.4%				
Asian	0.3%	0.5%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.7%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.6%	63.2%	58.8%				
English Learners	9.2%	8.2%	18.8%				
Special Education	10.1%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.5%	12.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	63.1%	Total Operating Expenditures	\$6,129	\$8,662	\$9,503
				Instruction	\$4,074	\$4,682	\$5,338
				Instructional Leadership	\$179	\$155	\$149
				School Leadership	\$512	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>72%</b>	*	74%	69%	*	-	-	*	69%
	2017	75%	70%	<b>73%</b>	*	73%	72%	*	*	-	*	68%
Reading	2018	74%	67%	<b>68%</b>	*	70%	67%	*	-	-	*	66%
	2017	72%	64%	<b>67%</b>	*	60%	70%	*	*	-	*	61%
Mathematics	2018	81%	79%	<b>81%</b>	*	85%	79%	*	-	-	*	79%
	2017	79%	78%	<b>85%</b>	*	89%	83%	*	*	-	*	81%
Writing	2018	66%	54%	<b>52%</b>	*	*	*	*	-	-	*	*
	2017	67%	62%	<b>57%</b>	*	65%	51%	*	-	-	*	53%
Science	2018	80%	74%	<b>72%</b>	*	73%	71%	*	-	-	*	66%
	2017	79%	74%	<b>73%</b>	*	*	70%	*	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>39%</b>	*	40%	38%	*	-	-	*	37%
	2017	45%	37%	<b>39%</b>	*	38%	40%	*	*	-	*	35%
Reading	2018	46%	37%	<b>38%</b>	*	35%	40%	*	-	-	*	34%
	2017	44%	35%	<b>38%</b>	*	36%	41%	*	*	-	*	32%
Mathematics	2018	50%	38%	<b>42%</b>	*	46%	39%	*	-	-	*	40%
	2017	46%	39%	<b>45%</b>	*	47%	43%	*	*	-	*	43%
Writing	2018	41%	31%	<b>30%</b>	*	*	*	*	-	-	*	*
	2017	36%	30%	<b>23%</b>	*	26%	22%	*	-	-	*	21%
Science	2018	51%	44%	<b>44%</b>	*	46%	40%	*	-	-	*	44%
	2017	49%	44%	<b>43%</b>	*	*	49%	*	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>15%</b>	*	15%	16%	*	-	-	*	14%
	2017	20%	12%	<b>15%</b>	*	13%	16%	*	*	-	*	13%
Reading	2018	19%	12%	<b>15%</b>	*	13%	18%	*	-	-	*	14%
	2017	19%	13%	<b>16%</b>	*	10%	20%	*	*	-	*	13%
Mathematics	2018	24%	14%	<b>17%</b>	*	17%	16%	*	-	-	*	16%
	2017	22%	14%	<b>16%</b>	*	17%	15%	*	*	-	*	14%
Writing	2018	13%	6%	<b>6%</b>	*	*	*	*	-	-	*	*
	2017	11%	8%	<b>10%</b>	*	12%	8%	*	-	-	*	11%
Science	2018	23%	16%	<b>17%</b>	*	20%	16%	*	-	-	*	18%
	2017	19%	14%	<b>16%</b>	*	*	19%	*	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	60	<b>57</b>	50	55	59	65	-	-	42	54
Reading	2018	69	63	<b>55</b>	*	55	56	*	-	-	*	55
Mathematics	2018	70	58	<b>59</b>	*	54	62	*	-	-	*	53

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	30%	<b>26%</b>	-	37%	20%	-	-	-	*	24%
	2017	35%	28%	<b>23%</b>	*	21%	22%	*	*	-	*	20%
Mathematics	2018	47%	36%	<b>38%</b>	*	40%	39%	-	-	-	*	31%
	2017	43%	55%	<b>62%</b>	*	68%	62%	-	*	-	*	59%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>72%</b>	-	73%	72%	*	*	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>28%</b>	-	28%	28%	*	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>77%</b>	-	80%	75%	*	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>77%</b>	-	78%	76%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	15%	23%	<b>23%</b>	-	23%	24%	*	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>88%</b>	-	88%	88%	*	*	-	*	85%

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