

**Texas Education Agency  
2017-18 School Report Card  
BOWIE H S (169901001)**

District Name: **BOWIE ISD**  
Campus Type: **High School**

Total Students: **497**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	84
School Progress	Met Standard	86
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.4%	12.6%
Hispanic	16.9%	16.9%	52.4%
White	77.3%	77.8%	27.8%
American Indian	0.8%	0.5%	0.4%
Asian	1.0%	0.6%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.4%	3.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.3%	53.8%	58.8%
English Learners	2.4%	5.7%	18.8%
Special Education	11.1%	10.8%	9.1%
<b>Mobility Rate (2016-17)</b>	15.2%	13.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	9.9	12.0	16.7
Foreign Languages	13.0	13.0	18.6
Mathematics	11.4	12.3	17.9
Science	10.2	13.4	19.0
Social Studies	8.2	10.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	63.1%	Total Operating Expenditures	\$7,884	\$9,132	\$9,503
				Instruction	\$5,598	\$5,213	\$5,338
				Instructional Leadership	\$54	\$57	\$149
				School Leadership	\$553	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>84%</b>	*	82%	84%	*	*	-	93%	79%
	2017	75%	75%	<b>82%</b>	*	75%	83%	*	*	-	93%	79%
Reading	2018	74%	74%	<b>73%</b>	*	*	74%	*	*	-	*	66%
	2017	72%	72%	<b>70%</b>	*	*	72%	*	*	-	*	*
Mathematics	2018	81%	78%	<b>91%</b>	*	96%	90%	*	*	-	*	91%
	2017	79%	82%	<b>92%</b>	-	91%	92%	*	*	-	*	94%
Science	2018	80%	80%	<b>91%</b>	-	*	89%	*	*	-	*	88%
	2017	79%	78%	<b>85%</b>	-	*	86%	*	*	-	*	*
Social Studies	2018	78%	83%	<b>97%</b>	*	90%	98%	-	*	-	*	94%
	2017	77%	76%	<b>95%</b>	*	*	94%	-	*	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>61%</b>	*	46%	64%	*	*	-	70%	56%
	2017	45%	43%	<b>50%</b>	*	37%	52%	*	*	-	73%	38%
Reading	2018	46%	44%	<b>52%</b>	*	*	56%	*	*	-	*	47%
	2017	44%	42%	<b>45%</b>	*	*	47%	*	*	-	*	*
Mathematics	2018	50%	43%	<b>65%</b>	*	52%	68%	*	*	-	*	62%
	2017	46%	47%	<b>57%</b>	-	57%	56%	*	*	-	*	42%
Science	2018	51%	48%	<b>62%</b>	-	*	65%	*	*	-	*	59%
	2017	49%	43%	<b>42%</b>	-	*	46%	*	*	-	*	*
Social Studies	2018	53%	59%	<b>78%</b>	*	70%	79%	-	*	-	*	73%
	2017	49%	48%	<b>65%</b>	*	*	67%	-	*	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>21%</b>	*	13%	22%	*	*	-	37%	18%
	2017	20%	16%	<b>15%</b>	*	9%	16%	*	*	-	33%	7%
Reading	2018	19%	15%	<b>5%</b>	*	*	6%	*	*	-	*	4%
	2017	19%	16%	<b>6%</b>	*	*	7%	*	*	-	*	*
Mathematics	2018	24%	20%	<b>36%</b>	*	30%	37%	*	*	-	*	37%
	2017	22%	18%	<b>24%</b>	-	22%	23%	*	*	-	*	9%
Science	2018	23%	16%	<b>15%</b>	-	*	15%	*	*	-	*	14%
	2017	19%	12%	<b>11%</b>	-	*	12%	*	*	-	*	*
Social Studies	2018	31%	37%	<b>47%</b>	*	25%	52%	-	*	-	*	42%
	2017	27%	25%	<b>32%</b>	*	*	32%	-	*	-	*	27%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>76</b>	-	74	77	*	*	-	78	76
Reading	2018	69	63	<b>75</b>	-	73	76	*	*	-	*	71
Mathematics	2018	70	61	<b>77</b>	-	75	78	*	*	-	*	80

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
2015-16	2.0%	0.2%	<b>0.2%</b>	*	1.5%	0.0%	*	*	-	0.0%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	98.3%	<b>98.3%</b>	-	100.0%	97.9%	*	-	-	100.0%	98.1%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	100.0%	100.0%
Class of 2016											
Graduated	89.1%	95.3%	<b>95.3%</b>	-	93.3%	95.4%	-	-	-	100.0%	95.2%
Graduates, TxCHSE, & Cont	93.8%	99.1%	<b>99.1%</b>	-	93.3%	100.0%	-	-	-	100.0%	97.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	99.1%	<b>99.1%</b>	-	93.3%	100.0%	-	-	-	100.0%	97.6%
Graduates, TxCHSE, & Cont	93.4%	99.1%	<b>99.1%</b>	-	93.3%	100.0%	-	-	-	100.0%	97.6%
Class of 2015											
Graduated	91.3%	97.0%	<b>97.0%</b>	-	100.0%	97.7%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	93.3%	97.0%	<b>97.0%</b>	-	100.0%	97.7%	*	-	-	*	91.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	97.0%	<b>97.0%</b>	-	100.0%	97.7%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	93.3%	97.0%	<b>97.0%</b>	-	100.0%	97.7%	*	-	-	*	91.7%
Class of 2014											
Graduated	90.9%	98.0%	<b>98.0%</b>	-	92.9%	98.8%	-	*	-	*	97.2%
Graduates, TxCHSE, & Cont	92.8%	98.0%	<b>98.0%</b>	-	92.9%	98.8%	-	*	-	*	97.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	98.3%	<b>98.3%</b>	-	100.0%	97.9%	*	-	-	100.0%	98.1%
Class of 2016	89.1%	95.3%	<b>95.3%</b>	-	93.3%	95.4%	-	-	-	100.0%	95.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	80.6%	<b>80.6%</b>	-	64.3%	82.9%	*	-	-	83.3%	67.4%
Class of 2016	87.4%	81.4%	<b>81.4%</b>	-	78.6%	80.8%	-	-	-	100.0%	70.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	81.6%	<b>81.6%</b>	-	66.7%	83.7%	*	-	-	83.3%	70.6%
Class of 2016	85.1%	80.4%	<b>80.4%</b>	-	78.6%	79.5%	-	-	-	100.0%	70.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	48.2%	<b>48.2%</b>	-	46.2%	48.9%	*	-	-	50.0%	38.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	58.4%	<b>58.4%</b>	-	53.8%	58.1%	*	-	-	66.7%	50.0%
Class of 2016	71.6%	70.1%	<b>70.1%</b>	-	66.7%	70.9%	-	-	-	66.7%	54.8%
Average SAT Score											
Class of 2017	1019	1035	<b>1035</b>	-	980	1041	*	-	-	*	1005
Class of 2016	1375	1392	<b>1392</b>	-	1248	1411	-	-	-	*	1380
Average ACT Score											
Class of 2017	20.3	20.1	<b>20.1</b>	-	*	19.8	-	-	-	*	*
Class of 2016	20.3	22.1	<b>22.1</b>	-	*	22.3	-	-	-	*	*

**This page is intentionally blank.**

**Texas Education Agency  
2017-18 School Report Card  
BOWIE J H (169901041)**

District Name: **BOWIE ISD**  
Campus Type: **Middle School**

Total Students: **376**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	74
School Progress	Met Standard	66
Closing the Gaps	Improvement Required	59

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.3%	0.4%	12.6%	Grade 6	20.8	20.8	20.3
Hispanic	14.6%	16.9%	52.4%	<b>Secondary</b>			
White	80.3%	77.8%	27.8%	English/Language Arts	17.9	12.0	16.7
American Indian	1.3%	0.5%	0.4%	Mathematics	14.3	12.3	17.9
Asian	1.1%	0.6%	4.4%	Science	21.5	13.4	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	18.2	10.1	19.3
Two or More Races	2.4%	3.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	50.0%	53.8%	58.8%				
English Learners	3.7%	5.7%	18.8%				
Special Education	12.5%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.8%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	63.1%	Total Operating Expenditures	\$6,667	\$9,132	\$9,503
				Instruction	\$5,095	\$5,213	\$5,338
				Instructional Leadership	\$59	\$57	\$149
				School Leadership	\$343	\$534	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

**Page**  
**1**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>72%</b>	*	75%	73%	*	*	-	*	64%
	2017	75%	75%	<b>74%</b>	*	71%	74%	*	*	-	72%	68%
Reading	2018	74%	74%	<b>72%</b>	*	83%	72%	*	*	-	*	62%
	2017	72%	72%	<b>75%</b>	*	78%	74%	*	*	-	*	69%
Mathematics	2018	81%	78%	<b>76%</b>	*	74%	77%	*	*	-	*	70%
	2017	79%	82%	<b>83%</b>	*	80%	84%	*	*	-	*	77%
Writing	2018	66%	52%	<b>58%</b>	*	*	65%	*	-	-	*	*
	2017	67%	55%	*	-	*	*	-	-	-	*	*
Science	2018	80%	80%	<b>78%</b>	-	*	77%	-	*	-	*	77%
	2017	79%	78%	<b>69%</b>	-	*	72%	*	*	-	*	60%
Social Studies	2018	78%	83%	<b>69%</b>	-	*	65%	-	*	-	*	62%
	2017	77%	76%	<b>59%</b>	-	*	61%	*	*	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	*	38%	40%	*	*	-	*	31%
	2017	45%	43%	<b>40%</b>	*	31%	40%	*	*	-	59%	32%
Reading	2018	46%	44%	<b>41%</b>	*	40%	42%	*	*	-	*	36%
	2017	44%	42%	<b>44%</b>	*	35%	44%	*	*	-	*	36%
Mathematics	2018	50%	43%	<b>37%</b>	*	33%	39%	*	*	-	*	24%
	2017	46%	47%	<b>43%</b>	*	30%	44%	*	*	-	*	32%
Writing	2018	41%	23%	<b>29%</b>	*	*	31%	*	-	-	*	*
	2017	36%	23%	*	-	*	*	-	-	-	*	*
Science	2018	51%	48%	<b>50%</b>	-	*	49%	-	*	-	*	46%
	2017	49%	43%	<b>39%</b>	-	*	41%	*	*	-	*	37%
Social Studies	2018	53%	59%	<b>40%</b>	-	*	38%	-	*	-	*	38%
	2017	49%	48%	<b>31%</b>	-	*	32%	*	*	-	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>16%</b>	*	15%	17%	*	*	-	*	11%
	2017	20%	16%	<b>13%</b>	*	8%	14%	*	*	-	28%	9%
Reading	2018	19%	15%	<b>19%</b>	*	17%	20%	*	*	-	*	13%
	2017	19%	16%	<b>17%</b>	*	9%	18%	*	*	-	*	11%
Mathematics	2018	24%	20%	<b>12%</b>	*	15%	11%	*	*	-	*	8%
	2017	22%	18%	<b>12%</b>	*	9%	12%	*	*	-	*	8%
Writing	2018	13%	4%	<b>6%</b>	*	*	6%	*	-	-	*	*
	2017	11%	5%	*	-	*	*	-	-	-	*	*
Science	2018	23%	16%	<b>23%</b>	-	*	22%	-	*	-	*	21%
	2017	19%	12%	<b>13%</b>	-	*	14%	*	*	-	*	13%
Social Studies	2018	31%	37%	<b>27%</b>	-	*	30%	-	*	-	*	19%
	2017	27%	25%	<b>18%</b>	-	*	18%	*	*	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>54</b>	*	60	54	*	*	-	53	53
	2018	69	63	<b>56</b>	*	61	56	*	*	-	69	55
Mathematics	2018	70	61	<b>52</b>	*	59	52	*	*	-	*	51

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>33%</b>	-	*	34%	-	-	-	*	23%
	2017	35%	36%	<b>41%</b>	-	52%	38%	*	-	-	*	39%
Mathematics	2018	47%	35%	<b>31%</b>	-	*	37%	*	-	-	*	26%
	2017	43%	61%	<b>56%</b>	-	71%	52%	*	-	-	*	55%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	100%	82%	-	*	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	-	*	18%	-	*	-	*	17%
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	-	100%	87%	-	*	-	*	87%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	82%	<b>82%</b>	-	92%	81%	-	*	-	*	78%
Students Requiring Accelerated Instruction												
	2018	20%	18%	<b>18%</b>	-	*	19%	-	*	-	*	22%
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>88%</b>	-	92%	87%	-	*	-	*	82%

**This page is intentionally blank.**



**Texas Education Agency  
2017-18 School Report Card  
BOWIE INT (169901042)**

District Name: **BOWIE ISD**  
Campus Type: **Elementary**

Total Students: **819**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	70
School Progress	Met Standard	66
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.4%	0.4%	12.6%	Kindergarten	16.6	16.6	18.7
Hispanic	17.9%	16.9%	52.4%	Grade 1	17.3	17.3	18.8
White	77.0%	77.8%	27.8%	Grade 2	16.7	16.7	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	18.2	18.2	19.0
Asian	0.1%	0.6%	4.4%	Grade 4	17.7	17.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.1	18.1	21.2
Two or More Races	4.5%	3.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.2%	53.8%	58.8%				
English Learners	8.5%	5.7%	18.8%				
Special Education	9.9%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.4%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	63.1%	Total Operating Expenditures	\$6,292	\$9,132	\$9,503
				Instruction	\$4,555	\$5,213	\$5,338
				Instructional Leadership	\$56	\$57	\$149
				School Leadership	\$769	\$534	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>71%</b>	*	64%	73%	-	-	-	*	66%
	2017	75%	75%	<b>71%</b>	*	63%	74%	-	*	-	*	64%
Reading	2018	74%	74%	<b>77%</b>	*	64%	79%	-	-	-	*	72%
	2017	72%	72%	<b>70%</b>	*	65%	73%	-	*	-	*	62%
Mathematics	2018	81%	78%	<b>75%</b>	*	69%	76%	-	-	-	*	68%
	2017	79%	82%	<b>77%</b>	*	72%	79%	-	*	-	*	71%
Writing	2018	66%	52%	*	*	*	*	-	-	-	*	*
	2017	67%	55%	<b>45%</b>	-	*	51%	-	-	-	*	*
Science	2018	80%	80%	<b>70%</b>	-	*	73%	-	-	-	*	63%
	2017	79%	78%	<b>78%</b>	-	*	80%	-	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>36%</b>	*	26%	38%	-	-	-	*	27%
	2017	45%	43%	<b>41%</b>	*	32%	44%	-	*	-	*	31%
Reading	2018	46%	44%	<b>40%</b>	*	27%	44%	-	-	-	*	32%
	2017	44%	42%	<b>39%</b>	*	31%	42%	-	*	-	*	29%
Mathematics	2018	50%	43%	<b>40%</b>	*	30%	43%	-	-	-	*	29%
	2017	46%	47%	<b>47%</b>	*	45%	49%	-	*	-	*	38%
Writing	2018	41%	23%	*	*	*	*	-	-	-	*	*
	2017	36%	23%	<b>18%</b>	-	*	24%	-	-	-	*	*
Science	2018	51%	48%	<b>28%</b>	-	*	32%	-	-	-	*	23%
	2017	49%	43%	<b>47%</b>	-	*	50%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	18%	<b>17%</b>	*	9%	20%	-	-	-	*	13%
	2017	20%	16%	<b>19%</b>	*	10%	22%	-	*	-	*	10%
Reading	2018	19%	15%	<b>20%</b>	*	13%	22%	-	-	-	*	15%
	2017	19%	16%	<b>22%</b>	*	11%	26%	-	*	-	*	12%
Mathematics	2018	24%	20%	<b>22%</b>	*	9%	26%	-	-	-	*	16%
	2017	22%	18%	<b>21%</b>	*	15%	23%	-	*	-	*	12%
Writing	2018	13%	4%	*	*	*	*	-	-	-	*	*
	2017	11%	5%	<b>7%</b>	-	*	9%	-	-	-	*	*
Science	2018	23%	16%	<b>10%</b>	-	*	13%	-	-	-	*	9%
	2017	19%	12%	<b>13%</b>	-	*	15%	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>66</b>	*	68	65	-	-	-	71	67
Reading	2018	69	63	<b>66</b>	*	67	66	-	-	-	75	69
Mathematics	2018	70	61	<b>65</b>	*	68	64	-	-	-	67	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>49%</b>	-	*	49%	-	-	-	*	51%
	2017	35%	36%	<b>29%</b>	-	30%	32%	-	-	-	*	26%
Mathematics	2018	47%	35%	<b>37%</b>	-	50%	33%	-	-	-	*	35%
	2017	43%	61%	<b>67%</b>	-	64%	70%	-	-	-	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	-	84%	86%	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	-	*	14%	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	-	84%	86%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>86%</b>	-	87%	85%	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>14%</b>	-	*	15%	-	-	-	*	20%
STAAR Cumulative Met Standard												
	2018	90%	89%	<b>89%</b>	-	91%	88%	-	-	-	*	85%

**This page is intentionally blank.**