

**Texas Education Agency  
2017-18 School Report Card  
BIG SPRING H S (114901001)**

District Name: **BIG SPRING ISD**  
Campus Type: **High School**

Total Students: **1,065**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Met Standard	66
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.8%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	6.3%	5.9%	12.6%	English/Language Arts	17.0	16.8	16.7
Hispanic	63.6%	65.6%	52.4%	Foreign Languages	19.7	18.6	18.6
White	27.3%	24.8%	27.8%	Mathematics	18.3	17.0	17.9
American Indian	0.0%	0.1%	0.4%	Science	17.8	17.3	19.0
Asian	0.6%	0.8%	4.4%	Social Studies	22.2	20.3	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	2.2%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.0%	69.9%	58.8%				
English Learners	2.8%	4.2%	18.8%				
Special Education	8.6%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.6%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$7,329	\$9,096	\$9,503
				Instruction	\$4,493	\$4,900	\$5,338
				Instructional Leadership	\$78	\$122	\$149
				School Leadership	\$546	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>63%</b>	58%	61%	69%	-	*	-	77%	59%
	2017	75%	55%	<b>59%</b>	*	57%	63%	-	*	-	*	53%
Reading	2018	74%	56%	<b>52%</b>	*	50%	58%	-	*	-	*	45%
	2017	72%	51%	<b>46%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	81%	63%	<b>59%</b>	*	57%	*	-	*	-	*	58%
	2017	79%	59%	<b>57%</b>	*	58%	59%	-	*	-	*	54%
Science	2018	80%	66%	<b>81%</b>	*	77%	89%	-	-	-	*	79%
	2017	79%	63%	<b>80%</b>	*	79%	81%	-	*	-	*	74%
Social Studies	2018	78%	60%	<b>80%</b>	*	78%	85%	-	*	-	*	76%
	2017	77%	55%	<b>71%</b>	*	68%	78%	-	*	-	*	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>33%</b>	26%	30%	42%	-	*	-	55%	28%
	2017	45%	25%	<b>27%</b>	*	23%	36%	-	*	-	*	21%
Reading	2018	46%	27%	<b>30%</b>	*	29%	35%	-	*	-	*	26%
	2017	44%	25%	<b>24%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	50%	27%	<b>20%</b>	*	19%	*	-	*	-	*	18%
	2017	46%	23%	<b>17%</b>	*	16%	20%	-	*	-	*	15%
Science	2018	51%	32%	<b>43%</b>	*	36%	59%	-	-	-	*	37%
	2017	49%	29%	<b>40%</b>	*	37%	49%	-	*	-	*	33%
Social Studies	2018	53%	31%	<b>46%</b>	*	42%	57%	-	*	-	*	41%
	2017	49%	25%	<b>34%</b>	*	26%	49%	-	*	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>8%</b>	5%	7%	9%	-	*	-	18%	6%
	2017	20%	7%	<b>4%</b>	*	3%	7%	-	*	-	*	2%
Reading	2018	19%	8%	<b>2%</b>	*	2%	2%	-	*	-	*	1%
	2017	19%	7%	<b>1%</b>	*	*	*	-	*	-	*	*
Mathematics	2018	24%	10%	<b>7%</b>	*	9%	*	-	*	-	*	7%
	2017	22%	8%	<b>4%</b>	*	4%	7%	-	*	-	*	3%
Science	2018	23%	11%	<b>14%</b>	*	13%	15%	-	-	-	*	11%
	2017	19%	5%	<b>6%</b>	*	5%	11%	-	*	-	*	3%
Social Studies	2018	31%	13%	<b>17%</b>	*	13%	27%	-	*	-	*	12%
	2017	27%	9%	<b>10%</b>	*	8%	14%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>61</b>	56	58	69	-	*	-	100	56
Reading	2018	69	65	<b>71</b>	63	68	78	-	*	-	100	67
Mathematics	2018	70	62	<b>51</b>	50	48	58	-	-	-	*	47

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	3.7%	<b>3.7%</b>	4.7%	3.1%	4.8%	*	9.1%	*	0.0%	3.5%
2015-16	2.0%	2.5%	<b>2.5%</b>	6.8%	2.5%	1.5%	*	0.0%	*	4.5%	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	85.7%	<b>87.2%</b>	75.0%	86.8%	90.5%	*	*	-	100.0%	78.5%
Graduates, TxCHSE, & Cont	94.1%	89.6%	<b>89.4%</b>	81.3%	87.5%	95.2%	*	*	-	100.0%	81.0%
Class of 2016											
Graduated	89.1%	90.8%	<b>90.8%</b>	84.2%	92.9%	89.2%	-	-	-	85.7%	91.0%
Graduates, TxCHSE, & Cont	93.8%	91.2%	<b>91.2%</b>	84.2%	92.9%	90.8%	-	-	-	85.7%	91.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.7%	<b>91.7%</b>	84.2%	92.9%	90.8%	-	-	-	100.0%	92.9%
Graduates, TxCHSE, & Cont	93.4%	92.1%	<b>92.1%</b>	84.2%	92.9%	92.3%	-	-	-	100.0%	92.9%
Class of 2015											
Graduated	91.3%	84.0%	<b>84.0%</b>	87.5%	83.3%	84.1%	*	-	-	-	75.5%
Graduates, TxCHSE, & Cont	93.3%	85.3%	<b>85.3%</b>	87.5%	83.3%	87.8%	*	-	-	-	77.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	84.0%	<b>84.0%</b>	87.5%	83.3%	84.1%	*	-	-	-	75.5%
Graduates, TxCHSE, & Cont	93.3%	85.7%	<b>85.7%</b>	87.5%	84.1%	87.8%	*	-	-	-	78.7%
Class of 2014											
Graduated	90.9%	90.9%	<b>90.9%</b>	94.4%	87.0%	98.8%	*	*	-	*	88.3%
Graduates, TxCHSE, & Cont	92.8%	91.3%	<b>91.3%</b>	94.4%	87.0%	100.0%	*	*	-	*	89.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	85.3%	<b>87.2%</b>	75.0%	86.8%	90.5%	*	*	-	100.0%	78.5%
Class of 2016	89.1%	90.0%	<b>90.0%</b>	85.0%	92.9%	86.6%	-	-	-	85.7%	91.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	42.4%	<b>42.4%</b>	*	41.3%	44.4%	-	-	-	*	32.4%
Class of 2016	87.4%	85.3%	<b>85.3%</b>	93.8%	84.6%	82.8%	-	-	-	100.0%	79.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	77.7%	<b>77.7%</b>	83.3%	74.6%	78.9%	*	*	-	100.0%	73.7%
Class of 2016	85.1%	85.3%	<b>85.3%</b>	93.8%	84.6%	82.8%	-	-	-	100.0%	79.1%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	41.6%	<b>41.6%</b>	30.8%	39.2%	46.8%	*	*	-	20.0%	37.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	37.6%	<b>37.6%</b>	69.2%	33.6%	34.9%	*	*	-	60.0%	35.9%
Class of 2016	71.6%	34.3%	<b>34.3%</b>	29.4%	29.4%	42.4%	-	-	-	66.7%	24.7%
Average SAT Score											
Class of 2017	1019	1076	<b>1076</b>	-	*	*	-	*	-	-	*
Class of 2016	1375	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	19.1	<b>19.1</b>	17.4	18.7	20.8	-	*	-	*	18.6
Class of 2016	20.3	18.9	<b>18.9</b>	18.0	17.8	20.7	-	-	-	*	18.4

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**Texas Education Agency  
2017-18 School Report Card  
ANDERSON ACCELERATED H S (114901003)**

District Name: **BIG SPRING ISD**  
Campus Type: **High School**

Total Students: **35**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	45
Student Achievement	Improvement Required	45
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	94.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	5.9%	12.6%
Hispanic	45.7%	65.6%	52.4%
White	42.9%	24.8%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.8%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.1%	69.9%	58.8%
English Learners	0.0%	4.2%	18.8%
Special Education	0.0%	9.0%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	18.7%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$0	\$9,096	\$9,503
				Instruction	\$0	\$4,900	\$5,338
				Instructional Leadership	\$0	\$122	\$149
				School Leadership	\$0	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	*	-	*	*	-	-	-	*	*
Reading	2018	74%	56%	*	-	*	*	-	-	-	*	*
Mathematics	2018	81%	63%	*	-	*	*	-	-	-	-	*
Science	2018	80%	66%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	60%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	*	-	*	*	-	-	-	*	*
Reading	2018	46%	27%	*	-	*	*	-	-	-	*	*
Mathematics	2018	50%	27%	*	-	*	*	-	-	-	-	*
Science	2018	51%	32%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	31%	*	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	*	-	*	*	-	-	-	*	*
Reading	2018	19%	8%	*	-	*	*	-	-	-	*	*
Mathematics	2018	24%	10%	*	-	*	*	-	-	-	-	*
Science	2018	23%	11%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	13%	*	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	*	-	*	-	-	-	-	-	*
Reading	2018	69	65	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2017-18 School Report Card  
BIG SPRING J H (114901043)**

District Name: **BIG SPRING ISD**  
Campus Type: **Middle School**

Total Students: **606**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Improvement Required	58
School Progress	Met Standard	74
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.2%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	7.1%	5.9%	12.6%	English/Language Arts	16.4	16.8	16.7
Hispanic	69.3%	65.6%	52.4%	Foreign Languages	12.2	18.6	18.6
White	20.5%	24.8%	27.8%	Mathematics	15.1	17.0	17.9
American Indian	0.0%	0.1%	0.4%	Science	16.5	17.3	19.0
Asian	1.0%	0.8%	4.4%	Social Studies	18.0	20.3	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.1%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	70.1%	69.9%	58.8%				
English Learners	3.5%	4.2%	18.8%				
Special Education	11.2%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.2%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$7,871	\$9,096	\$9,503
				Instruction	\$5,110	\$4,900	\$5,338
				Instructional Leadership	\$82	\$122	\$149
				School Leadership	\$686	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>55%</b>	45%	53%	63%	-	95%	-	68%	50%
	2017	75%	55%	<b>54%</b>	53%	51%	60%	-	*	-	78%	49%
Reading	2018	74%	56%	<b>61%</b>	*	59%	69%	-	*	-	*	56%
	2017	72%	51%	<b>60%</b>	*	58%	67%	-	*	-	*	55%
Mathematics	2018	81%	63%	<b>56%</b>	*	53%	67%	-	*	-	*	51%
	2017	79%	59%	<b>55%</b>	*	54%	62%	-	*	-	*	51%
Writing	2018	66%	48%	<b>51%</b>	*	46%	*	-	*	-	*	47%
	2017	67%	47%	<b>56%</b>	*	55%	51%	-	*	-	*	51%
Science	2018	80%	66%	<b>62%</b>	*	60%	73%	-	*	-	*	54%
	2017	79%	63%	<b>51%</b>	*	46%	*	-	-	-	*	46%
Social Studies	2018	78%	60%	<b>38%</b>	*	39%	*	-	*	-	*	33%
	2017	77%	55%	<b>36%</b>	*	30%	48%	-	-	-	*	28%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>24%</b>	18%	22%	30%	-	59%	-	30%	19%
	2017	45%	25%	<b>22%</b>	19%	20%	27%	-	*	-	39%	16%
Reading	2018	46%	27%	<b>26%</b>	*	23%	37%	-	*	-	*	20%
	2017	44%	25%	<b>26%</b>	*	24%	31%	-	*	-	*	19%
Mathematics	2018	50%	27%	<b>21%</b>	*	19%	26%	-	*	-	*	17%
	2017	46%	23%	<b>18%</b>	*	16%	22%	-	*	-	*	13%
Writing	2018	41%	24%	<b>23%</b>	*	22%	*	-	*	-	*	21%
	2017	36%	21%	<b>27%</b>	*	25%	33%	-	*	-	*	22%
Science	2018	51%	32%	<b>35%</b>	*	34%	41%	-	*	-	*	27%
	2017	49%	29%	<b>22%</b>	*	20%	*	-	-	-	*	14%
Social Studies	2018	53%	31%	<b>14%</b>	*	13%	*	-	*	-	*	11%
	2017	49%	25%	<b>15%</b>	*	13%	20%	-	-	-	*	11%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>10%</b>	9%	8%	14%	-	50%	-	23%	7%
	2017	20%	7%	<b>7%</b>	5%	6%	10%	-	*	-	17%	5%
Reading	2018	19%	8%	<b>14%</b>	*	11%	23%	-	*	-	*	9%
	2017	19%	7%	<b>10%</b>	*	8%	16%	-	*	-	*	6%
Mathematics	2018	24%	10%	<b>7%</b>	*	6%	9%	-	*	-	*	5%
	2017	22%	8%	<b>5%</b>	*	4%	5%	-	*	-	*	4%
Writing	2018	13%	5%	<b>6%</b>	*	5%	*	-	*	-	*	6%
	2017	11%	6%	<b>8%</b>	*	7%	13%	-	*	-	*	5%
Science	2018	23%	11%	<b>14%</b>	*	12%	18%	-	*	-	*	9%
	2017	19%	5%	<b>4%</b>	*	4%	*	-	-	-	*	3%
Social Studies	2018	31%	13%	<b>8%</b>	*	6%	*	-	*	-	*	8%
	2017	27%	9%	<b>7%</b>	*	6%	12%	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>68</b>	61	68	68	-	83	-	75	66
	2018	69	65	<b>73</b>	63	73	76	-	83	-	82	71
Mathematics	2018	70	62	<b>62</b>	58	62	61	-	83	-	68	61



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	27%	<b>30%</b>	*	28%	39%	-	*	-	*	28%
	2017	35%	25%	<b>37%</b>	35%	36%	46%	-	*	-	*	36%
Mathematics	2018	47%	29%	<b>24%</b>	24%	24%	18%	-	-	-	*	21%
	2017	43%	31%	<b>29%</b>	*	30%	31%	-	-	-	*	31%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	55%	<b>55%</b>	26%	54%	71%	-	*	-	71%	47%
Students Requiring Accelerated Instruction												
	2018	21%	45%	<b>45%</b>	74%	46%	29%	-	*	-	*	53%
STAAR Cumulative Met Standard												
	2018	85%	65%	<b>65%</b>	42%	65%	73%	-	*	-	71%	58%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	45%	<b>45%</b>	*	45%	54%	-	*	-	*	37%
Students Requiring Accelerated Instruction												
	2018	20%	55%	<b>55%</b>	83%	55%	46%	-	*	-	*	63%
STAAR Cumulative Met Standard												
	2018	86%	55%	<b>55%</b>	33%	55%	57%	-	*	-	*	49%

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**Texas Education Agency  
2017-18 School Report Card  
BIG SPRING INT (114901044)**

District Name: **BIG SPRING ISD**  
Campus Type: **Middle School**

Total Students: **640**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	58
School Progress	Improvement Required	58
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.5%	5.9%	12.6%	Grade 5	19.9	19.9	21.2
Hispanic	67.8%	65.6%	52.4%	Grade 6	25.0	25.0	20.3
White	23.4%	24.8%	27.8%				
American Indian	0.2%	0.1%	0.4%				
Asian	0.3%	0.8%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.7%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	72.5%	69.9%	58.8%				
English Learners	4.1%	4.2%	18.8%				
Special Education	10.2%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.6%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$6,135	\$9,096	\$9,503
				Instruction	\$4,318	\$4,900	\$5,338
				Instructional Leadership	\$75	\$122	\$149
				School Leadership	\$476	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>60%</b>	*	56%	71%	*	*	*	*	54%
	2017	75%	55%	<b>59%</b>	*	56%	70%	*	100%	*	*	52%
Reading	2018	74%	56%	<b>56%</b>	*	53%	65%	*	*	*	*	50%
	2017	72%	51%	<b>54%</b>	*	50%	67%	*	*	*	*	47%
Mathematics	2018	81%	63%	<b>66%</b>	*	63%	75%	*	*	*	*	60%
	2017	79%	59%	<b>66%</b>	*	64%	74%	*	*	*	*	60%
Science	2018	80%	66%	<b>56%</b>	*	49%	72%	-	*	-	*	49%
	2017	79%	63%	<b>54%</b>	*	51%	67%	*	*	*	*	45%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>23%</b>	*	21%	30%	*	*	*	*	19%
	2017	45%	25%	<b>25%</b>	*	22%	35%	*	100%	*	*	19%
Reading	2018	46%	27%	<b>23%</b>	*	22%	28%	*	*	*	*	19%
	2017	44%	25%	<b>25%</b>	*	21%	36%	*	*	*	*	19%
Mathematics	2018	50%	27%	<b>25%</b>	*	24%	33%	*	*	*	*	22%
	2017	46%	23%	<b>27%</b>	*	24%	36%	*	*	*	*	22%
Science	2018	51%	32%	<b>19%</b>	*	16%	26%	-	*	-	*	15%
	2017	49%	29%	<b>22%</b>	*	20%	29%	*	*	*	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>7%</b>	*	7%	11%	*	*	*	*	6%
	2017	20%	7%	<b>8%</b>	*	6%	13%	*	71%	*	*	5%
Reading	2018	19%	8%	<b>8%</b>	*	8%	10%	*	*	*	*	7%
	2017	19%	7%	<b>10%</b>	*	7%	15%	*	*	*	*	5%
Mathematics	2018	24%	10%	<b>8%</b>	*	7%	12%	*	*	*	*	6%
	2017	22%	8%	<b>8%</b>	*	7%	12%	*	*	*	*	6%
Science	2018	23%	11%	<b>5%</b>	*	3%	9%	-	*	-	*	3%
	2017	19%	5%	<b>5%</b>	*	3%	11%	*	*	*	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>57</b>	55	57	58	*	*	*	53	56
Reading	2018	69	65	<b>55</b>	56	56	53	*	*	*	50	56
Mathematics	2018	70	62	<b>59</b>	53	58	62	*	*	*	57	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	27%	<b>28%</b>	*	27%	34%	-	-	-	*	25%
	2017	35%	25%	<b>20%</b>	*	21%	24%	-	-	*	*	18%
Mathematics	2018	47%	29%	<b>32%</b>	43%	28%	42%	-	-	-	*	30%
	2017	43%	31%	<b>36%</b>	33%	35%	43%	-	-	-	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	57%	<b>57%</b>	58%	53%	66%	-	*	-	67%	51%
Students Requiring Accelerated Instruction												
	2018	21%	43%	<b>43%</b>	42%	47%	34%	-	*	-	*	49%
STAAR Cumulative Met Standard												
	2018	84%	63%	<b>63%</b>	68%	58%	74%	-	*	-	83%	57%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	63%	<b>63%</b>	68%	58%	77%	-	*	-	67%	57%
Students Requiring Accelerated Instruction												
	2018	15%	37%	<b>37%</b>	32%	42%	23%	-	*	-	*	43%
STAAR Cumulative Met Standard												
	2018	90%	70%	<b>70%</b>	74%	66%	83%	-	*	-	67%	66%

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**Texas Education Agency  
2017-18 School Report Card  
GOLIAD EL (114901102)**

District Name: **BIG SPRING ISD**  
Campus Type: **Elementary**

Total Students: **303**  
Grade Span: **04 - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Improvement Required	59
School Progress	Met Standard	70
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				Elementary			
African American	5.9%	5.9%	12.6%	Grade 4	22.6	22.6	19.2
Hispanic	61.7%	65.6%	52.4%				
White	28.4%	24.8%	27.8%				
American Indian	0.3%	0.1%	0.4%				
Asian	1.0%	0.8%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	2.3%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.2%	69.9%	58.8%				
English Learners	4.0%	4.2%	18.8%				
Special Education	9.9%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	23.5%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$7,102	\$9,096	\$9,503
				Instruction	\$4,846	\$4,900	\$5,338
				Instructional Leadership	\$74	\$122	\$149
				School Leadership	\$566	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>57%</b>	*	56%	66%	*	*	-	*	53%
	2017	75%	55%	<b>44%</b>	*	40%	50%	-	-	-	*	40%
Reading	2018	74%	56%	<b>56%</b>	*	53%	67%	*	*	-	*	51%
	2017	72%	51%	<b>44%</b>	*	38%	52%	-	-	-	*	39%
Mathematics	2018	81%	63%	<b>71%</b>	*	70%	76%	*	*	-	*	68%
	2017	79%	59%	<b>53%</b>	*	51%	52%	-	-	-	*	47%
Writing	2018	66%	48%	<b>45%</b>	*	43%	*	*	*	-	*	41%
	2017	67%	47%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>32%</b>	*	29%	42%	*	*	-	*	28%
	2017	45%	25%	<b>17%</b>	*	16%	23%	-	-	-	*	15%
Reading	2018	46%	27%	<b>29%</b>	*	27%	37%	*	*	-	*	26%
	2017	44%	25%	<b>18%</b>	*	12%	30%	-	-	-	*	13%
Mathematics	2018	50%	27%	<b>43%</b>	*	40%	54%	*	*	-	*	36%
	2017	46%	23%	<b>22%</b>	*	24%	23%	-	-	-	*	20%
Writing	2018	41%	24%	<b>25%</b>	*	21%	*	*	*	-	*	23%
	2017	36%	21%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>13%</b>	*	12%	16%	*	*	-	*	11%
	2017	20%	7%	<b>9%</b>	*	10%	13%	-	-	-	*	8%
Reading	2018	19%	8%	<b>13%</b>	*	11%	17%	*	*	-	*	11%
	2017	19%	7%	<b>7%</b>	*	6%	11%	-	-	-	*	5%
Mathematics	2018	24%	10%	<b>21%</b>	*	19%	27%	*	*	-	*	17%
	2017	22%	8%	<b>16%</b>	*	16%	20%	-	-	-	*	13%
Writing	2018	13%	5%	<b>4%</b>	*	5%	*	*	*	-	*	4%
	2017	11%	6%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	63	<b>69</b>	57	70	67	*	*	-	79	67
Reading	2018	69	65	<b>62</b>	50	65	56	*	*	-	86	59
Mathematics	2018	70	62	<b>76</b>	64	75	78	*	*	-	71	74



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	27%	<b>21%</b>	*	21%	27%	-	*	-	*	21%
	2017	35%	25%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	29%	<b>36%</b>	*	35%	43%	-	*	-	*	37%
	2017	43%	31%	<b>25%</b>	*	*	*	-	-	-	*	*

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**Texas Education Agency  
2017-18 School Report Card  
KENTWOOD EL (114901108)**

District Name: **BIG SPRING ISD**  
Campus Type: **Elementary**

Total Students: **101**  
Grade Span: **EE - PK**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with BIG SPRING ISD (114901000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	94.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	5.9%	12.6%
Hispanic	74.3%	65.6%	52.4%
White	18.8%	24.8%	27.8%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.8%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	2.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.1%	69.9%	58.8%
English Learners	11.9%	4.2%	18.8%
Special Education	19.8%	9.0%	9.1%
<b>Mobility Rate (2016-17)</b>	0.0%	18.7%	16.0%

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$9,522	\$9,096	\$9,503
				Instruction	\$6,633	\$4,900	\$5,338
				Instructional Leadership	\$103	\$122	\$149
				School Leadership	\$1,117	\$602	\$555

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2017-18 School Report Card  
MARCY EL (114901110)**

District Name: **BIG SPRING ISD**  
Campus Type: **Elementary**

Total Students: **415**  
Grade Span: **KG - 02**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with BIG SPRING ISD (114901000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.7%	5.9%	12.6%	Kindergarten	20.8	21.9	18.7
Hispanic	64.6%	65.6%	52.4%	Grade 1	18.0	20.2	18.8
White	22.4%	24.8%	27.8%	Grade 2	18.1	18.9	18.8
American Indian	0.0%	0.1%	0.4%				
Asian	1.4%	0.8%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.8%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.3%	69.9%	58.8%				
English Learners	6.3%	4.2%	18.8%				
Special Education	4.3%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.3%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$6,926	\$9,096	\$9,503
				Instruction	\$4,895	\$4,900	\$5,338
				Instructional Leadership	\$51	\$122	\$149
				School Leadership	\$606	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	75%	55%	<b>44%</b>	*	44%	45%	-	*	-	*	40%
Reading	2017	72%	51%	<b>43%</b>	*	42%	*	-	*	-	*	39%
Mathematics	2017	79%	59%	<b>50%</b>	*	53%	*	-	*	-	*	47%
Writing	2017	67%	47%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	45%	25%	<b>21%</b>	*	20%	25%	-	*	-	*	19%
Reading	2017	44%	25%	<b>22%</b>	*	23%	*	-	*	-	*	20%
Mathematics	2017	46%	23%	<b>24%</b>	*	22%	*	-	*	-	*	22%
Writing	2017	36%	21%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2017	20%	7%	<b>8%</b>	*	7%	12%	-	*	-	*	8%
Reading	2017	19%	7%	<b>10%</b>	*	10%	*	-	*	-	*	10%
Mathematics	2017	22%	8%	<b>9%</b>	*	8%	*	-	*	-	*	9%
Writing	2017	11%	6%	*	*	*	*	-	*	-	*	*

**Texas Education Agency  
2017-18 School Report Card  
MOSS EL (114901111)**

District Name: **BIG SPRING ISD**  
Campus Type: **Elementary**

Total Students: **474**  
Grade Span: **KG - 02**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

### 2018 Accountability Rating

**Met Standard**

This campus is paired with BIG SPRING ISD (114901000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.0%	5.9%	12.6%	Kindergarten	22.8	21.9	18.7
Hispanic	64.1%	65.6%	52.4%	Grade 1	22.1	20.2	18.8
White	27.4%	24.8%	27.8%	Grade 2	19.9	18.9	18.8
American Indian	0.4%	0.1%	0.4%				
Asian	1.3%	0.8%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.7%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.5%	69.9%	58.8%				
English Learners	3.0%	4.2%	18.8%				
Special Education	7.6%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.8%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$8,091	\$9,096	\$9,503
				Instruction	\$5,538	\$4,900	\$5,338
				Instructional Leadership	\$125	\$122	\$149
				School Leadership	\$641	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	75%	55%	<b>63%</b>	*	60%	74%	-	*	-	*	55%
Reading	2017	72%	51%	<b>58%</b>	*	54%	76%	-	*	-	*	49%
Mathematics	2017	79%	59%	<b>66%</b>	*	64%	76%	-	*	-	*	61%
Writing	2017	67%	47%	<b>65%</b>	*	65%	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2017	45%	25%	<b>42%</b>	*	41%	50%	-	*	-	*	36%
Reading	2017	44%	25%	<b>39%</b>	*	37%	48%	-	*	-	*	34%
Mathematics	2017	46%	23%	<b>49%</b>	*	49%	55%	-	*	-	*	42%
Writing	2017	36%	21%	<b>34%</b>	*	31%	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2017	20%	7%	<b>20%</b>	*	18%	26%	-	*	-	*	14%
Reading	2017	19%	7%	<b>22%</b>	*	21%	24%	-	*	-	*	15%
Mathematics	2017	22%	8%	<b>22%</b>	*	20%	33%	-	*	-	*	18%
Writing	2017	11%	6%	<b>13%</b>	*	12%	*	-	-	-	*	*



**Texas Education Agency  
2017-18 School Report Card  
WASHINGTON EL (114901113)**

District Name: **BIG SPRING ISD**  
Campus Type: **Elementary**

Total Students: **307**  
Grade Span: **03 - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	61
Student Achievement	Met Standard	64
School Progress	Met Standard	65
Closing the Gaps	Improvement Required	52

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	94.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
				<b>Elementary</b>			
<b>Enrollment by Race/Ethnicity</b>				Grade 3	21.2	21.2	19.0
African American	4.9%	5.9%	12.6%				
Hispanic	68.1%	65.6%	52.4%				
White	23.5%	24.8%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.7%	0.8%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	2.6%	2.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	73.9%	69.9%	58.8%				
English Learners	7.5%	4.2%	18.8%				
Special Education	9.1%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.1%	18.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.1%	63.1%	Total Operating Expenditures	\$6,763	\$9,096	\$9,503
				Instruction	\$4,555	\$4,900	\$5,338
				Instructional Leadership	\$53	\$122	\$149
				School Leadership	\$557	\$602	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>66%</b>	*	67%	65%	-	*	-	*	63%
	2017	75%	55%	<b>46%</b>	*	40%	57%	-	-	-	*	38%
Reading	2018	74%	56%	<b>59%</b>	*	58%	62%	-	*	-	*	55%
	2017	72%	51%	<b>44%</b>	*	38%	56%	-	-	-	*	36%
Mathematics	2018	81%	63%	<b>73%</b>	*	75%	69%	-	*	-	*	71%
	2017	79%	59%	<b>53%</b>	*	48%	66%	-	-	-	*	45%
Writing	2017	67%	47%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>32%</b>	*	33%	32%	-	*	-	*	30%
	2017	45%	25%	<b>21%</b>	*	18%	27%	-	-	-	*	14%
Reading	2018	46%	27%	<b>27%</b>	*	27%	25%	-	*	-	*	25%
	2017	44%	25%	<b>24%</b>	*	22%	27%	-	-	-	*	16%
Mathematics	2018	50%	27%	<b>38%</b>	*	39%	39%	-	*	-	*	36%
	2017	46%	23%	<b>25%</b>	*	20%	32%	-	-	-	*	16%
Writing	2017	36%	21%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>12%</b>	*	11%	18%	-	*	-	*	11%
	2017	20%	7%	<b>9%</b>	*	6%	15%	-	-	-	*	5%
Reading	2018	19%	8%	<b>11%</b>	*	10%	17%	-	*	-	*	11%
	2017	19%	7%	<b>8%</b>	*	6%	12%	-	-	-	*	6%
Mathematics	2018	24%	10%	<b>13%</b>	*	11%	19%	-	*	-	*	11%
	2017	22%	8%	<b>12%</b>	*	7%	22%	-	-	-	*	6%
Writing	2017	11%	6%	*	*	*	*	-	-	-	*	*