

**Texas Education Agency  
2017-18 School Report Card  
CHILLICOTHE H S (099902001)**

District Name: **CHILLICOTHE ISD**  
Campus Type: **High School**

Total Students: **99**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	76
School Progress	Met Standard	91
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.9%	12.6%
Hispanic	43.4%	44.7%	52.4%
White	53.5%	49.3%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.5%	0.1%
Two or More Races	3.0%	4.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.8%	81.7%	58.8%
English Learners	13.1%	18.7%	18.8%
Special Education	8.1%	9.6%	9.1%
<b>Mobility Rate (2016-17)</b>	10.2%	11.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	9.0	9.0	16.7
Foreign Languages	12.7	12.7	18.6
Mathematics	7.8	7.8	17.9
Science	9.1	9.1	19.0
Social Studies	11.4	11.4	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	59.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.1%	Total Operating Expenditures	\$12,851	\$14,600	\$9,503
				Instruction	\$8,082	\$7,894	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$1,487	\$1,301	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>74%</b>	-	65%	80%	-	-	-	*	73%
	2017	75%	69%	<b>70%</b>	-	73%	66%	-	-	-	*	72%
Reading	2018	74%	73%	*	-	*	*	-	-	-	*	*
	2017	72%	70%	*	-	*	*	-	-	-	*	*
Mathematics	2018	81%	76%	<b>85%</b>	-	78%	91%	-	-	-	*	84%
	2017	79%	71%	<b>70%</b>	-	*	64%	-	-	-	*	76%
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	69%	*	-	*	*	-	-	-	*	*
	2017	79%	*	*	-	*	*	-	-	-	*	*
Social Studies	2018	78%	*	*	-	*	*	-	-	-	*	*
	2017	77%	67%	<b>67%</b>	-	*	*	-	-	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>44%</b>	-	37%	51%	-	-	-	*	47%
	2017	45%	38%	<b>42%</b>	-	39%	40%	-	-	-	*	43%
Reading	2018	46%	45%	*	-	*	*	-	-	-	*	*
	2017	44%	33%	*	-	*	*	-	-	-	*	*
Mathematics	2018	50%	44%	<b>56%</b>	-	50%	64%	-	-	-	*	61%
	2017	46%	49%	<b>58%</b>	-	*	45%	-	-	-	*	62%
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	36%	*	-	*	*	-	-	-	*	*
	2017	49%	*	*	-	*	*	-	-	-	*	*
Social Studies	2018	53%	*	*	-	*	*	-	-	-	*	*
	2017	49%	37%	<b>37%</b>	-	*	*	-	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>14%</b>	-	10%	18%	-	-	-	*	15%
	2017	20%	10%	<b>13%</b>	-	10%	13%	-	-	-	*	14%
Reading	2018	19%	9%	*	-	*	*	-	-	-	*	*
	2017	19%	7%	*	-	*	*	-	-	-	*	*
Mathematics	2018	24%	17%	<b>29%</b>	-	28%	32%	-	-	-	*	32%
	2017	22%	16%	<b>25%</b>	-	*	27%	-	-	-	*	27%
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	13%	*	-	*	*	-	-	-	*	*
	2017	19%	*	*	-	*	*	-	-	-	*	*
Social Studies	2018	31%	*	*	-	*	*	-	-	-	*	*
	2017	27%	20%	<b>20%</b>	-	*	*	-	-	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>82</b>	-	78	85	-	-	-	*	82
	2018	69	68	<b>73</b>	-	67	78	-	-	-	*	73
Mathematics	2018	70	82	<b>92</b>	-	91	93	-	-	-	*	93

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	<b>83%</b>	-	*	*	-	-	-	-	*
	2017	35%	45%	<b>75%</b>	-	*	83%	-	-	-	-	71%
Mathematics	2018	47%	41%	<b>60%</b>	-	*	*	-	-	-	*	*
	2017	43%	40%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	75%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>92%</b>	-	88%	*	-	-	-	*	90%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	71%	<b>71%</b>	-	75%	*	-	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	71%	<b>71%</b>	-	75%	*	-	-	-	*	64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	1.7%	<b>1.7%</b>	-	6.7%	0.0%	*	-	-	0.0%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	93.8%	<b>93.8%</b>	-	*	88.9%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	93.8%	93.8%	<b>93.8%</b>	-	*	88.9%	*	-	-	*	91.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	93.8%	<b>93.8%</b>	-	*	88.9%	*	-	-	*	91.7%
Graduates, TxCHSE, & Cont	93.4%	93.8%	<b>93.8%</b>	-	*	88.9%	*	-	-	*	91.7%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	*	*	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Class of 2016	89.1%	93.8%	<b>93.8%</b>	-	*	88.9%	*	-	-	*	91.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.9%	<b>88.9%</b>	-	*	83.3%	-	-	-	*	85.7%
Class of 2016	87.4%	80.0%	<b>80.0%</b>	-	*	87.5%	*	-	-	*	90.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	80.0%	<b>80.0%</b>	-	*	71.4%	-	-	-	*	75.0%
Class of 2016	85.1%	80.0%	<b>80.0%</b>	-	*	87.5%	*	-	-	*	90.9%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	40.0%	<b>40.0%</b>	-	*	42.9%	-	-	-	*	37.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	70.0%	<b>70.0%</b>	-	*	57.1%	-	-	-	*	62.5%
Class of 2016	71.6%	53.3%	<b>53.3%</b>	-	*	87.5%	*	-	-	*	45.5%
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	*	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.6	<b>17.6</b>	-	*	*	-	-	-	*	17.4
Class of 2016	20.3	18.6	<b>18.6</b>	-	-	19.0	-	-	-	*	20.2

**Texas Education Agency  
2017-18 School Report Card  
CHILLICOTHE EL (099902101)**

District Name: **CHILLICOTHE ISD**  
Campus Type: **Elementary**

Total Students: **120**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	71
Student Achievement	Met Standard	70
School Progress	Met Standard	75
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.7%	0.9%	12.6%	Kindergarten	13.0	13.0	18.7
Hispanic	45.8%	44.7%	52.4%	Grade 1	14.6	14.6	18.8
White	45.8%	49.3%	27.8%	Grade 2	13.0	13.0	18.8
American Indian	0.8%	0.5%	0.4%	Grade 3	14.0	14.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	11.4	11.4	19.2
Pacific Islander	0.8%	0.5%	0.1%	Grade 5	14.6	14.6	21.2
Two or More Races	5.0%	4.1%	2.3%	Grade 6	16.1	16.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.8%	81.7%	58.8%				
English Learners	23.3%	18.7%	18.8%				
Special Education	10.8%	9.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.2%	11.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.1%	Total Operating Expenditures	\$9,779	\$14,600	\$9,503
				Instruction	\$6,049	\$7,894	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$1,154	\$1,301	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>72%</b>	-	65%	76%	*	-	-	*	73%
	2017	75%	69%	<b>68%</b>	-	*	82%	*	-	-	*	70%
Reading	2018	74%	73%	<b>78%</b>	-	*	*	*	-	-	*	79%
	2017	72%	70%	<b>68%</b>	-	*	*	*	-	-	*	70%
Mathematics	2018	81%	76%	*	-	*	*	*	-	-	*	*
	2017	79%	71%	*	-	*	*	*	-	-	*	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	69%	*	-	*	*	*	-	-	-	*
	2017	79%	*	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	43%	<b>40%</b>	-	33%	44%	*	-	-	*	41%
	2017	45%	38%	<b>32%</b>	-	*	42%	*	-	-	*	34%
Reading	2018	46%	45%	<b>47%</b>	-	*	*	*	-	-	*	49%
	2017	44%	33%	<b>28%</b>	-	*	*	*	-	-	*	30%
Mathematics	2018	50%	44%	*	-	*	*	*	-	-	*	*
	2017	46%	49%	*	-	*	*	*	-	-	*	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	*	-	-	-	*
Science	2018	51%	36%	*	-	*	*	*	-	-	-	*
	2017	49%	*	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>12%</b>	-	8%	15%	*	-	-	*	10%
	2017	20%	10%	<b>7%</b>	-	*	8%	*	-	-	*	8%
Reading	2018	19%	9%	<b>14%</b>	-	*	*	*	-	-	*	13%
	2017	19%	7%	<b>10%</b>	-	*	*	*	-	-	*	11%
Mathematics	2018	24%	17%	*	-	*	*	*	-	-	*	*
	2017	22%	16%	*	-	*	*	*	-	-	*	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	*	-	-	-	*
Science	2018	23%	13%	*	-	*	*	*	-	-	-	*
	2017	19%	*	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	75	<b>67</b>	-	71	67	*	-	-	*	63
Reading	2018	69	68	<b>63</b>	-	67	68	*	-	-	*	60
Mathematics	2018	70	82	<b>71</b>	-	75	66	*	-	-	*	66

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	50%	*	-	*	*	-	-	-	-	*
	2017	35%	45%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	41%	*	-	*	*	-	-	-	-	*
	2017	43%	40%	<b>47%</b>	-	*	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	83%	<b>83%</b>	-	*	83%	*	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>92%</b>	-	*	100%	*	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	77%	<b>77%</b>	-	83%	*	*	-	-	-	80%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	77%	<b>77%</b>	-	83%	*	*	-	-	-	80%

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