

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF COMANCHE/EARLY (072801001)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **86**
Grade Span: **07 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	69
Student Achievement	Met Alt Standard	85
School Progress	Met Alt Standard	79
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	87.2%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	1.2%	10.2%	12.6%
Hispanic	26.7%	45.9%	52.4%
White	68.6%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	86.0%	58.0%	58.8%
English Learners	3.5%	15.5%	18.8%
Special Education	20.9%	11.3%	9.1%
Mobility Rate (2016-17)	74.7%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,433	\$7,294	\$9,503
				Instruction	\$2,917	\$4,707	\$5,338
				Instructional Leadership	\$206	\$260	\$149
				School Leadership	\$2,263	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	*	*	-	-	*	*
	2017	75%	72%	*	-	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	-	*	*	*	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	*	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Writing	2018	66%	*	*	-	-	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	84%	*	-	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	*	*	-	-	*	*
	2017	45%	36%	*	-	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	-	*	*	*	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	*	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Writing	2018	41%	*	*	-	-	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	*	*	-	-	*	*
	2017	20%	7%	*	-	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	-	*	*	*	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	*	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Writing	2018	13%	*	*	-	-	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	-	*
	2017	19%	7%	*	-	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	61	-	*	59	-	-	-	-	65
	2017	69	64	59	-	*	60	-	-	-	-	65
Reading	2018	69	64	59	-	*	60	-	-	-	-	65
	2017	69	64	59	-	*	60	-	-	-	-	65
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*
	2017	70	41	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	33%	*	-	-	*	-	-	-	-	*
	2017	35%	*	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	30%	*	-	*	*	-	-	-	-	*
	2017	43%	*	*	-	-	*	-	-	-	-	*
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	83%	-	*	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	31%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	81%	83%	-	*	*	-	-	-	-	83%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	58%	83%	-	*	*	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	20%	42%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	58%	83%	-	*	*	-	-	-	-	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.9%	0.0%	2.1%	2.1%	-	-	-	0.0%	0.8%
2015-16	2.0%	2.9%	0.6%	0.0%	0.0%	0.0%	*	-	-	*	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	69.2%	*	58.3%	76.0%	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	94.9%	*	91.7%	96.0%	-	-	-	*	96.7%
Class of 2016											
Graduated	89.1%	53.6%	59.4%	*	77.8%	55.0%	-	-	-	*	63.6%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	81.5%	*	87.5%	76.5%	-	-	-	*	94.1%
Graduates, TxCHSE, & Cont	93.4%	93.5%	96.3%	*	100.0%	94.1%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	87.5%	*	90.0%	92.3%	-	-	-	-	82.4%
Graduates, TxCHSE, & Cont	93.3%	91.7%	91.7%	*	100.0%	92.3%	-	-	-	-	88.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	87.5%	*	100.0%	92.3%	-	-	-	*	82.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	91.7%	*	100.0%	92.3%	-	-	-	*	88.2%
Class of 2014											
Graduated	90.9%	71.9%	63.3%	-	71.4%	63.6%	-	-	-	*	50.0%
Graduates, TxCHSE, & Cont	92.8%	83.7%	76.7%	-	71.4%	81.8%	-	-	-	*	57.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	67.5%	*	58.3%	73.1%	-	-	-	*	64.5%
Class of 2016	89.1%	52.3%	60.6%	*	77.8%	57.1%	-	-	-	*	65.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	44.0%	-	57.1%	41.2%	-	-	-	*	33.3%
Class of 2016	87.4%	82.2%	38.9%	*	33.3%	45.5%	-	-	-	-	30.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	48.1%	-	57.1%	47.4%	-	-	-	*	40.0%
Class of 2016	85.1%	84.0%	42.1%	*	42.9%	45.5%	-	-	-	-	35.7%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	25.0%	-	14.3%	31.3%	-	-	-	*	26.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	20.8%	-	14.3%	25.0%	-	-	-	*	16.7%
Class of 2016	71.6%	17.8%	6.7%	*	9.1%	5.9%	-	-	-	*	9.1%
Average SAT Score											
Class of 2017	1019	974	990	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	*

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF ABILENE (072801101)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **160**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	93
Student Achievement	Met Alt Standard	93
School Progress	Met Alt Standard	82
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	91.9%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	3.1%	10.2%	12.6%
Hispanic	21.3%	45.9%	52.4%
White	69.4%	39.4%	27.8%
American Indian	1.3%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	63.1%	58.0%	58.8%
English Learners	0.6%	15.5%	18.8%
Special Education	14.4%	11.3%	9.1%
Mobility Rate (2016-17)	69.5%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,093	\$7,294	\$9,503
				Instruction	\$3,943	\$4,707	\$5,338
				Instructional Leadership	\$282	\$260	\$149
				School Leadership	\$1,070	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	89%	*	94%	88%	-	-	-	-	86%
	2017	75%	72%	82%	*	*	85%	*	-	-	*	80%
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	*	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	97%	*	*	97%	-	-	-	-	*
	2017	77%	88%	92%	-	*	96%	*	-	-	*	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	62%	*	58%	62%	-	-	-	-	55%
	2017	45%	36%	45%	*	*	52%	*	-	-	*	43%
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	*	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	-	-	-	*	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	81%	*	*	79%	-	-	-	-	*
	2017	49%	50%	56%	-	*	60%	*	-	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	15%	*	16%	14%	-	-	-	-	12%
	2017	20%	7%	8%	*	*	9%	*	-	-	*	9%
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	*	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	-	-	-	*	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	28%	*	*	28%	-	-	-	-	*
	2017	27%	18%	25%	-	*	28%	*	-	-	*	26%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	67	*	*	60	-	-	-	-	55
	2018	69	64	75	*	*	67	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*

PREMIER H S OF ABILENE (072801101)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	68.4%	*	69.2%	71.8%	-	-	-	*	63.9%
Graduates, TxCHSE, & Cont	94.1%	93.5%	96.5%	*	100.0%	97.4%	-	-	-	*	97.2%
Class of 2016											
Graduated	89.1%	53.6%	81.3%	*	92.3%	76.6%	-	-	-	*	71.4%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	93.8%	*	100.0%	93.5%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	87.3%	100.0%	87.5%	85.5%	*	-	-	*	80.9%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.2%	100.0%	87.5%	98.2%	*	-	-	*	95.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	92.2%	100.0%	87.5%	92.5%	*	-	-	*	88.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.1%	100.0%	87.5%	98.1%	*	-	-	*	95.6%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	68.4%	*	69.2%	71.8%	-	-	-	*	63.9%
Class of 2016	89.1%	52.3%	80.3%	*	92.3%	75.5%	-	-	-	*	70.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	80.8%	-	85.7%	78.9%	-	-	-	-	82.4%
Class of 2016	87.4%	82.2%	66.7%	*	63.6%	70.0%	-	-	-	*	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	87.2%	*	88.9%	85.7%	-	-	-	*	87.0%
Class of 2016	85.1%	84.0%	71.2%	*	66.7%	75.0%	-	-	-	*	72.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	33.0%	*	11.1%	41.4%	-	-	-	*	33.9%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	10.6%	*	0.0%	14.3%	-	-	-	*	13.8%
Class of 2016	71.6%	17.8%	21.2%	*	12.5%	23.9%	-	-	-	*	22.5%
Average SAT Score											
Class of 2017	1019	974	*	-	-	*	-	-	-	-	*
Class of 2016	1375	1279	1421	*	*	1433	-	-	-	-	1504
Average ACT Score											
Class of 2017	20.3	17.9	*	-	-	*	-	-	-	-	-
Class of 2016	20.3	18.6	21.7	-	*	21.6	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S AMERICAN YOUTHWORKS (072801102)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **82**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	84
Student Achievement	Met Alt Standard	84
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	79.3%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	14.6%	10.2%	12.6%
Hispanic	76.8%	45.9%	52.4%
White	6.1%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	58.0%	58.8%
English Learners	20.7%	15.5%	18.8%
Special Education	24.4%	11.3%	9.1%
Mobility Rate (2016-17)	81.7%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,123	\$7,294	\$9,503
				Instruction	\$4,421	\$4,707	\$5,338
				Instructional Leadership	\$228	\$260	\$149
				School Leadership	\$1,233	\$817	\$555

PREMIER H S AMERICAN YOUTHWORKS
(072801102)
PREMIER HIGH SCHOOLS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	65%	*	*	*	-	-	-	-	*
	2017	75%	72%	70%	*	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	-	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	-	-	-	-	*	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	-	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	35%	*	*	*	-	-	-	-	*
	2017	45%	36%	31%	*	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	-	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	-	-	-	-	*	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	14%	*	*	*	-	-	-	-	*
	2017	20%	7%	9%	*	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	-	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	-	-	-	-	*	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	*	-	-	-	-	-	-	*
	2017	69	64	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
4

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF BROWNSVILLE (072801103)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **167**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	91
Student Achievement	Met Alt Standard	91
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	82.6%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	96.4%	45.9%	52.4%
White	3.0%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	58.0%	58.8%
English Learners	69.5%	15.5%	18.8%
Special Education	8.4%	11.3%	9.1%
Mobility Rate (2016-17)	65.4%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$6,898	\$7,294	\$9,503
				Instruction	\$4,074	\$4,707	\$5,338
				Instructional Leadership	\$284	\$260	\$149
				School Leadership	\$810	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	73%	-	73%	*	-	-	-	-	*
	2017	75%	72%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	36%	-	35%	*	-	-	-	-	*
	2017	45%	36%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	6%	-	6%	*	-	-	-	-	*
	2017	20%	7%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.4%	-	1.1%	11.1%	-	-	-	-	1.6%
2015-16	2.0%	2.9%	1.2%	-	1.3%	0.0%	-	-	-	-	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	32.3%	-	32.8%	*	-	-	-	-	35.2%
Graduates, TxCHSE, & Cont	94.1%	93.5%	95.4%	-	95.3%	*	-	-	-	-	94.4%
Class of 2016											
Graduated	89.1%	53.6%	41.8%	-	40.9%	*	-	-	-	-	38.2%
Graduates, TxCHSE, & Cont	93.8%	94.1%	98.5%	-	98.5%	*	-	-	-	-	98.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	59.3%	-	58.5%	*	-	-	-	-	51.1%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	67.7%	-	67.7%	-	-	-	-	-	72.9%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.9%	-	96.9%	-	-	-	-	-	96.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	76.7%	-	76.7%	-	-	-	-	-	80.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.7%	-	96.7%	-	-	-	-	-	96.4%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	31.3%	-	31.8%	*	-	-	-	-	33.9%
Class of 2016	89.1%	52.3%	40.6%	-	39.7%	*	-	-	-	-	36.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	*	-	*	-	-	-	-	-	*
Class of 2016	87.4%	82.2%	87.5%	-	86.7%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	95.2%	-	95.2%	-	-	-	-	-	94.7%
Class of 2016	85.1%	84.0%	92.9%	-	92.6%	*	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	39.7%	-	39.7%	-	-	-	-	-	43.8%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	86.2%	-	86.2%	-	-	-	-	-	75.0%
Class of 2016	71.6%	17.8%	36.4%	-	37.2%	*	-	-	-	-	42.9%
Average SAT Score											
Class of 2017	1019	974	932	-	932	-	-	-	-	-	947
Class of 2016	1375	1279	1123	-	1123	-	-	-	-	-	1123
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	*	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF PALMVIEW (072801104)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **136**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	92
Student Achievement	Met Alt Standard	92
School Progress	Not Rated	N/A
Closing the Gaps	Met Alt Standard	93

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	89.5%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	1.5%	10.2%	12.6%
Hispanic	94.9%	45.9%	52.4%
White	2.9%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	96.3%	58.0%	58.8%
English Learners	91.9%	15.5%	18.8%
Special Education	3.7%	11.3%	9.1%
Mobility Rate (2016-17)	60.2%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,842	\$7,294	\$9,503
				Instruction	\$5,146	\$4,707	\$5,338
				Instructional Leadership	\$291	\$260	\$149
				School Leadership	\$1,015	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	81%	*	82%	-	-	-	-	-	80%
	2017	75%	72%	76%	-	76%	-	-	-	-	-	76%
Reading	2018	74%	64%	*	*	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	86%	-	86%	-	-	-	-	-	84%
	2017	77%	88%	100%	-	100%	-	-	-	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	49%	*	49%	-	-	-	-	-	47%
	2017	45%	36%	34%	-	34%	-	-	-	-	-	34%
Reading	2018	46%	39%	*	*	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	76%	-	76%	-	-	-	-	-	74%
	2017	49%	50%	79%	-	79%	-	-	-	-	-	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	17%	*	17%	-	-	-	-	-	14%
	2017	20%	7%	5%	-	5%	-	-	-	-	-	5%
Reading	2018	19%	5%	*	*	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	48%	-	48%	-	-	-	-	-	42%
	2017	27%	18%	26%	-	26%	-	-	-	-	-	28%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	59.6%	*	62.2%	*	-	-	-	-	65.1%
Graduates, TxCHSE, & Cont	94.1%	93.5%	97.9%	*	97.8%	*	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	71.1%	-	71.1%	-	-	-	-	-	71.1%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	85.7%	-	88.2%	*	-	-	-	-	88.2%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	87.3%	-	87.3%	-	-	-	-	-	88.2%
Graduates, TxCHSE, & Cont	93.3%	91.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	94.3%	-	94.3%	-	-	-	-	-	93.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	57.1%	*	60.9%	*	-	-	-	-	62.2%
Class of 2016	89.1%	52.3%	69.2%	-	69.2%	-	-	-	-	-	69.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	82.2%	92.6%	-	92.6%	-	-	-	-	-	92.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.0%	92.6%	-	92.6%	-	-	-	-	-	92.6%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	25.0%	-	25.0%	-	-	-	-	-	27.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	87.5%	-	83.3%	?	-	-	-	-	82.6%
Class of 2016	71.6%	17.8%	58.7%	-	58.7%	-	-	-	-	-	56.8%
Average SAT Score											
Class of 2017	1019	974	882	-	882	-	-	-	-	-	885
Class of 2016	1375	1279	1284	-	1284	-	-	-	-	-	1284
Average ACT Score											
Class of 2017	20.3	17.9	15.4	-	15.7	*	-	-	-	-	15.7
Class of 2016	20.3	18.6	17.7	-	17.7	-	-	-	-	-	17.3

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF DEL RIO (072801107)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **73**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	90
Student Achievement	Met Alt Standard	90
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	87.0%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	94.5%	45.9%	52.4%
White	5.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	80.8%	58.0%	58.8%
English Learners	52.1%	15.5%	18.8%
Special Education	2.7%	11.3%	9.1%
Mobility Rate (2016-17)	52.5%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,328	\$7,294	\$9,503
				Instruction	\$4,601	\$4,707	\$5,338
				Instructional Leadership	\$276	\$260	\$149
				School Leadership	\$1,386	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	*	-	-	-	-	*
	2017	75%	72%	66%	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	*	-	-	-	-	*
	2017	45%	36%	24%	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	*	-	-	-	-	*
	2017	20%	7%	6%	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	*	-	-	-	-	*
Reading	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	41	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	48.3%	-	44.4%	*	-	-	-	-	45.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	54.5%	-	56.1%	*	-	-	-	-	54.8%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	73.8%	-	74.4%	*	-	-	-	-	76.7%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	78.6%	-	81.5%	*	-	-	-	-	84.2%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.4%	-	96.3%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	88.9%	-	88.5%	*	-	-	-	-	94.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.3%	-	96.2%	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	46.7%	-	42.9%	*	-	-	-	-	43.5%
Class of 2016	89.1%	52.3%	54.5%	-	56.1%	*	-	-	-	-	54.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	88.9%	-	87.5%	*	-	-	-	-	87.5%
Class of 2016	87.4%	82.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	78.6%	-	75.0%	*	-	-	-	-	80.0%
Class of 2016	85.1%	84.0%	91.7%	-	91.3%	*	-	-	-	-	94.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	27.3%	-	11.8%	80.0%	-	-	-	-	20.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	13.6%	-	11.8%	20.0%	-	-	-	-	6.7%
Class of 2016	71.6%	17.8%	16.7%	-	13.8%	*	-	-	-	-	12.0%
Average SAT Score											
Class of 2017	1019	974	*	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	1422	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF FORT WORTH (072801108)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **112**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	81
Student Achievement	Met Alt Standard	81
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	83.9%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	28.6%	10.2%	12.6%
Hispanic	49.1%	45.9%	52.4%
White	18.8%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.9%	0.1%	0.1%
Two or More Races	2.7%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	57.1%	58.0%	58.8%
English Learners	25.9%	15.5%	18.8%
Special Education	15.2%	11.3%	9.1%
Mobility Rate (2016-17)	76.2%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,746	\$7,294	\$9,503
				Instruction	\$4,669	\$4,707	\$5,338
				Instructional Leadership	\$241	\$260	\$149
				School Leadership	\$1,176	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	*	*	*	*	*	-	*	*
	2017	75%	72%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	*	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	*	*	-	-	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	82%	*	*	*	*	*	-	-	*	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	-	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	*	*	*	*	*	-	*	*
	2017	45%	36%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	*	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	*	*	-	-	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Science	2018	51%	39%	*	*	*	*	*	-	-	*	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	-	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	*	*	*	*	*	-	*	*
	2017	20%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	*	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	*	*	-	-	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	7%	*	*	*	*	*	-	-	*	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	-	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

PREMIER H S OF FORT WORTH (072801108)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	2.1%	4.2%	0.9%	2.2%	*	*	*	0.0%	2.7%
2015-16	2.0%	2.9%	1.3%	2.0%	1.6%	0.0%	*	*	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	33.3%	22.2%	27.3%	50.0%	-	-	-	-	35.0%
Graduates, TxCHSE, & Cont	94.1%	93.5%	90.0%	77.8%	90.9%	100.0%	-	-	-	-	90.0%
Class of 2016											
Graduated	89.1%	53.6%	18.6%	23.1%	6.3%	30.0%	*	*	*	-	12.1%
Graduates, TxCHSE, & Cont	93.8%	94.1%	95.3%	92.3%	93.8%	100.0%	*	*	*	-	93.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	51.9%	42.9%	45.5%	62.5%	-	-	*	-	41.2%
Graduates, TxCHSE, & Cont	93.4%	93.5%	88.9%	85.7%	90.9%	87.5%	-	-	*	-	82.4%
Class of 2015											
Graduated	91.3%	73.3%	45.8%	*	40.0%	66.7%	-	*	-	-	47.1%
Graduates, TxCHSE, & Cont	93.3%	91.7%	83.3%	*	90.0%	77.8%	-	*	-	-	76.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	73.7%	*	83.3%	75.0%	-	*	-	-	68.8%
Graduates, TxCHSE, & Cont	93.3%	91.4%	78.9%	*	83.3%	75.0%	-	*	-	-	75.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	31.3%	22.2%	23.1%	50.0%	-	-	-	-	31.8%
Class of 2016	89.1%	52.3%	18.2%	23.1%	5.9%	30.0%	*	*	*	-	11.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	90.0%	*	*	100.0%	-	-	-	-	85.7%
Class of 2016	87.4%	82.2%	75.0%	*	*	*	-	-	*	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	90.0%	*	*	100.0%	-	-	-	-	85.7%
Class of 2016	85.1%	84.0%	75.0%	*	*	*	-	-	*	-	*
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	36.8%	*	25.0%	57.1%	-	-	-	-	33.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	15.8%	*	0.0%	28.6%	-	-	-	-	7.7%
Class of 2016	71.6%	17.8%	23.1%	0.0%	*	*	-	*	*	-	0.0%
Average SAT Score											
Class of 2017	1019	974	*	*	-	-	-	-	-	-	*
Class of 2016	1375	1279	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	*	-	-	*	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF LAREDO (072801109)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **106**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	79
Student Achievement	Met Alt Standard	79
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	91.3%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	98.1%	45.9%	52.4%
White	1.9%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	79.2%	58.0%	58.8%
English Learners	71.7%	15.5%	18.8%
Special Education	4.7%	11.3%	9.1%
Mobility Rate (2016-17)	76.0%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$6,912	\$7,294	\$9,503
				Instruction	\$3,538	\$4,707	\$5,338
				Instructional Leadership	\$268	\$260	\$149
				School Leadership	\$1,216	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	-	-	-	-	-	*
	2017	75%	72%	65%	*	64%	-	-	-	-	-	65%
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	-	-	-	-	-	*
	2017	77%	88%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	-	-	-	-	-	*
	2017	45%	36%	34%	*	33%	-	-	-	-	-	34%
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	*
	2017	49%	50%	*	*	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	-	-	-	-	-	*
	2017	20%	7%	5%	*	4%	-	-	-	-	-	5%
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	18%	*	*	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.7%	*	1.7%	*	-	-	-	-	1.3%
2015-16	2.0%	2.9%	0.8%	*	0.8%	*	-	-	-	-	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	51.5%	-	51.5%	-	-	-	-	-	63.0%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	51.2%	-	51.2%	-	-	-	-	-	48.8%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	87.1%	-	87.1%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	74.4%	-	73.7%	*	-	-	-	-	73.0%
Graduates, TxCHSE, & Cont	93.3%	91.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	88.6%	-	88.2%	*	-	-	-	-	96.7%
Graduates, TxCHSE, & Cont	93.3%	91.4%	97.1%	-	97.1%	*	-	-	-	-	96.7%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	44.7%	-	44.7%	-	-	-	-	-	53.1%
Class of 2016	89.1%	52.3%	50.0%	-	50.0%	-	-	-	-	-	47.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	90.0%	-	90.0%	-	-	-	-	-	90.0%
Class of 2016	87.4%	82.2%	95.5%	-	95.5%	-	-	-	-	-	95.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	70.6%	-	70.6%	-	-	-	-	-	70.6%
Class of 2016	85.1%	84.0%	95.5%	-	95.5%	-	-	-	-	-	95.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	10.6%	-	10.6%	-	-	-	-	-	11.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	9.1%	-	9.1%	-	-	-	-	-	10.0%
Class of 2016	71.6%	17.8%	25.6%	-	25.6%	-	-	-	-	-	26.2%
Average SAT Score											
Class of 2017	1019	974	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1279	1125	-	1125	-	-	-	-	-	1125
Average ACT Score											
Class of 2017	20.3	17.9	*	-	*	-	-	-	-	-	*
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF LUBBOCK (072801110)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **116**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	92
Student Achievement	Met Alt Standard	92
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	84.4%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	6.0%	10.2%	12.6%
Hispanic	37.1%	45.9%	52.4%
White	52.6%	39.4%	27.8%
American Indian	0.9%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	58.6%	58.0%	58.8%
English Learners	0.0%	15.5%	18.8%
Special Education	5.2%	11.3%	9.1%
Mobility Rate (2016-17)	71.2%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,564	\$7,294	\$9,503
				Instruction	\$5,309	\$4,707	\$5,338
				Instructional Leadership	\$250	\$260	\$149
				School Leadership	\$1,681	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	77%	*	*	*	*	-	-	-	*
	2017	75%	72%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	*	*
Science	2018	80%	82%	*	-	*	*	*	-	-	-	*
	2017	79%	84%	*	-	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	100%	*	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	44%	*	*	*	*	-	-	-	*
	2017	45%	36%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	*	*
Science	2018	51%	39%	*	-	*	*	*	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	72%	*	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	9%	*	*	*	*	-	-	-	*
	2017	20%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	*	*
Science	2018	23%	7%	*	-	*	*	*	-	-	-	*
	2017	19%	7%	*	-	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	33%	*	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	-	*	-	-	-	-	*
Reading	2018	69	64	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.4%	0.0%	1.0%	0.0%	*	*	-	0.0%	0.7%
2015-16	2.0%	2.9%	0.4%	0.0%	0.9%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	47.6%	*	28.6%	58.3%	-	-	-	*	31.8%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	50.0%	*	33.3%	57.1%	-	*	-	*	29.4%
Graduates, TxCHSE, & Cont	93.8%	94.1%	97.2%	*	100.0%	95.2%	-	*	-	*	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	78.1%	*	77.8%	78.9%	-	*	-	*	69.2%
Graduates, TxCHSE, & Cont	93.4%	93.5%	96.9%	*	100.0%	94.7%	-	*	-	*	92.3%
Class of 2015											
Graduated	91.3%	73.3%	81.8%	-	77.8%	87.0%	*	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.3%	91.7%	93.9%	-	88.9%	95.7%	*	-	-	-	86.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	81.8%	-	77.8%	83.3%	-	-	-	-	85.7%
Graduates, TxCHSE, & Cont	93.3%	91.4%	93.9%	-	88.9%	95.8%	-	-	-	-	85.7%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	45.5%	*	26.7%	56.0%	-	-	-	*	29.2%
Class of 2016	89.1%	52.3%	51.4%	*	38.5%	57.1%	-	*	-	*	33.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	73.7%	*	*	69.2%	-	-	-	*	71.4%
Class of 2016	87.4%	82.2%	94.4%	*	*	100.0%	-	-	-	*	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	75.0%	*	*	71.4%	-	-	-	*	71.4%
Class of 2016	85.1%	84.0%	94.4%	*	*	100.0%	-	-	-	*	80.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	33.3%	*	28.6%	35.3%	-	*	-	*	45.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	18.5%	*	0.0%	17.6%	-	*	-	*	15.4%
Class of 2016	71.6%	17.8%	37.9%	*	28.6%	40.0%	-	-	-	*	18.2%
Average SAT Score											
Class of 2017	1019	974	*	*	-	*	-	-	-	*	*
Class of 2016	1375	1279	1383	-	*	1369	-	-	-	*	*
Average ACT Score											
Class of 2017	20.3	17.9	*	-	-	*	-	-	-	*	*
Class of 2016	20.3	18.6	*	-	*	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF MIDLAND (072801112)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **Elementary/Secondary**

Total Students: **242**
Grade Span: **06 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	69
Student Achievement	Met Alt Standard	86
School Progress	Met Alt Standard	80
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	81.0%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	4.1%	10.2%	12.6%
Hispanic	47.5%	45.9%	52.4%
White	45.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	1.2%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	61.6%	58.0%	58.8%
English Learners	7.0%	15.5%	18.8%
Special Education	2.5%	11.3%	9.1%
Mobility Rate (2016-17)	69.4%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,565	\$7,294	\$9,503
				Instruction	\$5,723	\$4,707	\$5,338
				Instructional Leadership	\$196	\$260	\$149
				School Leadership	\$1,068	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	61%	*	51%	70%	-	*	-	*	56%
	2017	75%	72%	*	*	*	*	-	-	-	-	*
Reading	2018	74%	64%	63%	*	*	71%	-	*	-	*	55%
	2017	72%	63%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	59%	*	*	*	-	*	-	*	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	70%	*	*	*	-	*	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	59%	*	*	66%	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	26%	*	16%	32%	-	*	-	*	23%
	2017	45%	36%	*	*	*	*	-	-	-	-	*
Reading	2018	46%	39%	31%	*	*	33%	-	*	-	*	30%
	2017	44%	38%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	17%	*	*	*	-	*	-	*	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	35%	*	*	*	-	*	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	22%	*	*	38%	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	9%	*	4%	14%	-	*	-	*	10%
	2017	20%	7%	*	*	*	*	-	-	-	-	*
Reading	2018	19%	5%	12%	*	*	17%	-	*	-	*	13%
	2017	19%	3%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	7%	*	*	*	-	*	-	*	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	10%	*	*	*	-	*	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	9%	*	*	17%	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	63	*	65	63	-	*	-	*	62
Reading	2018	69	64	71	*	70	71	-	*	-	*	70
Mathematics	2018	70	41	54	*	60	54	-	*	-	*	53

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	33%	33%	-	42%	*	-	-	-	-	*
Mathematics	2018	47%	30%	23%	*	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	71%	*	75%	64%	-	-	-	-	71%
Students Requiring Accelerated Instruction												
	2018	21%	31%	29%	*	*	36%	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	81%	82%	*	83%	79%	-	-	-	-	79%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	58%	56%	*	*	56%	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	20%	42%	44%	*	*	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	86%	58%	56%	*	*	56%	-	-	-	-	50%

PREMIER H S OF MIDLAND (072801112)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2015-16	2.0%	2.9%	1.6%	11.1%	1.4%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	47.1%	-	50.0%	40.0%	-	-	-	-	28.6%
Graduates, TxCHSE, & Cont	94.1%	93.5%	94.1%	-	91.7%	100.0%	-	-	-	-	85.7%
Class of 2016											
Graduated	89.1%	53.6%	77.8%	*	77.8%	71.4%	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	93.8%	94.1%	92.6%	*	88.9%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	80.0%	*	75.0%	87.5%	-	-	-	*	71.4%
Graduates, TxCHSE, & Cont	93.4%	93.5%	93.3%	*	90.0%	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	69.0%	*	92.9%	46.2%	-	-	-	-	50.0%
Graduates, TxCHSE, & Cont	93.3%	91.7%	75.9%	*	92.9%	61.5%	-	-	-	-	66.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	70.0%	*	86.7%	53.8%	-	-	-	-	53.8%
Graduates, TxCHSE, & Cont	93.3%	91.4%	76.7%	*	93.3%	61.5%	-	-	-	-	69.2%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	47.4%	-	53.8%	33.3%	-	-	-	-	37.5%
Class of 2016	89.1%	52.3%	72.4%	*	77.8%	55.6%	-	-	-	*	57.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	-	*	*	-	-	-	-	*
Class of 2016	87.4%	82.2%	89.5%	-	92.3%	100.0%	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	75.0%	-	66.7%	*	-	-	-	-	*
Class of 2016	85.1%	84.0%	90.5%	*	92.9%	100.0%	-	-	-	*	*
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	28.6%	-	38.9%	10.0%	-	-	-	-	30.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	14.3%	-	22.2%	0.0%	-	-	-	-	0.0%
Class of 2016	71.6%	17.8%	10.5%	*	7.7%	*	-	-	-	*	*
Average SAT Score											
Class of 2017	1019	974	*	-	*	-	-	-	-	-	-
Class of 2016	1375	1279	*	-	*	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	*	-	*	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF AUSTIN (072801113)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **195**
Grade Span: **07 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	91
Student Achievement	Met Alt Standard	92
School Progress	Not Rated	N/A
Closing the Gaps	Met Alt Standard	88

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	85.4%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	4.1%	10.2%	12.6%
Hispanic	60.5%	45.9%	52.4%
White	32.8%	39.4%	27.8%
American Indian	1.0%	0.5%	0.4%
Asian	0.5%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	61.5%	58.0%	58.8%
English Learners	20.5%	15.5%	18.8%
Special Education	11.8%	11.3%	9.1%
Mobility Rate (2016-17)	66.8%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,223	\$7,294	\$9,503
				Instruction	\$4,491	\$4,707	\$5,338
				Instructional Leadership	\$266	\$260	\$149
				School Leadership	\$1,091	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	70%	*	68%	69%	*	*	-	*	63%
	2017	75%	72%	88%	*	*	98%	-	*	-	*	86%
Reading	2018	74%	64%	*	-	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	*	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	*	*
Science	2018	80%	82%	*	*	*	*	*	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	90%	*	94%	*	-	*	-	*	*
	2017	77%	88%	100%	*	*	100%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	42%	*	35%	56%	*	*	-	*	30%
	2017	45%	36%	54%	*	*	68%	-	*	-	*	49%
Reading	2018	46%	39%	*	-	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	*	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	*	*
Science	2018	51%	39%	*	*	*	*	*	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	58%	*	47%	*	-	*	-	*	*
	2017	49%	50%	62%	*	*	77%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	14%	*	10%	17%	*	*	-	*	11%
	2017	20%	7%	18%	*	*	32%	-	*	-	*	10%
Reading	2018	19%	5%	*	-	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	*	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	*	*
Science	2018	23%	7%	*	*	*	*	*	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	35%	*	29%	*	-	*	-	*	*
	2017	27%	18%	34%	*	*	50%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	*	-	-	-	-	*
Reading	2018	69	64	*	-	-	*	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	33%	*	-	-	*	-	-	-	-	*
Mathematics	2018	47%	30%	*	-	-	*	-	-	-	-	*
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	*	-	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	31%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	81%	*	-	-	*	-	-	-	-	*
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	58%	*	-	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	42%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	58%	*	-	-	*	-	-	-	-	*

PREMIER H S OF AUSTIN (072801113)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2015-16	2.0%	2.9%	1.1%	0.0%	0.0%	2.5%	*	*	-	9.1%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	41.2%	40.0%	32.3%	53.8%	*	*	-	-	32.4%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	41.8%	*	38.5%	50.0%	-	-	-	*	40.0%
Graduates, TxCHSE, & Cont	93.8%	94.1%	92.7%	*	96.2%	91.7%	-	-	-	*	88.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	75.6%	*	77.8%	73.9%	-	-	-	*	68.4%
Graduates, TxCHSE, & Cont	93.4%	93.5%	91.1%	*	94.4%	91.3%	-	-	-	*	84.2%
Class of 2015											
Graduated	91.3%	73.3%	77.4%	*	57.7%	95.5%	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.2%	*	92.3%	100.0%	-	-	-	*	93.9%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	83.6%	*	72.0%	91.7%	-	-	-	*	78.1%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.4%	*	92.0%	100.0%	-	-	-	*	93.8%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	40.4%	40.0%	31.3%	53.8%	*	*	-	-	31.4%
Class of 2016	89.1%	52.3%	40.7%	*	37.9%	48.0%	-	-	-	*	35.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	71.4%	*	*	*	-	*	-	-	*
Class of 2016	87.4%	82.2%	90.5%	*	88.9%	90.9%	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	90.5%	*	100.0%	85.7%	*	*	-	-	100.0%
Class of 2016	85.1%	84.0%	87.0%	*	90.0%	83.3%	-	-	-	-	90.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	36.3%	*	44.7%	21.4%	*	*	-	*	46.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	37.5%	*	42.1%	28.6%	*	*	-	*	52.9%
Class of 2016	71.6%	17.8%	29.3%	*	33.3%	25.0%	-	-	-	?	55.6%
Average SAT Score											
Class of 2017	1019	974	995	*	905	*	-	-	-	*	971
Class of 2016	1375	1279	1463	-	1330	*	-	-	-	*	1426
Average ACT Score											
Class of 2017	20.3	17.9	*	*	*	-	-	-	-	-	*
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	*

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF PHARR (072801115)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **130**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	88
Student Achievement	Met Alt Standard	91
School Progress	Met Alt Standard	85
Closing the Gaps	Met Alt Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	80.4%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	97.7%	45.9%	52.4%
White	2.3%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	58.0%	58.8%
English Learners	74.6%	15.5%	18.8%
Special Education	8.5%	11.3%	9.1%
Mobility Rate (2016-17)	72.9%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$5,803	\$7,294	\$9,503
				Instruction	\$3,320	\$4,707	\$5,338
				Instructional Leadership	\$208	\$260	\$149
				School Leadership	\$1,026	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	77%	-	77%	-	-	-	-	-	76%
	2017	75%	72%	74%	*	74%	*	-	-	-	-	72%
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	83%	-	83%	-	-	-	-	-	83%
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	95%	-	95%	-	-	-	-	-	94%
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	47%	-	47%	-	-	-	-	-	45%
	2017	45%	36%	39%	*	38%	*	-	-	-	-	37%
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	52%	-	52%	-	-	-	-	-	52%
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	85%	-	85%	-	-	-	-	-	83%
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	15%	-	15%	-	-	-	-	-	15%
	2017	20%	7%	6%	*	5%	*	-	-	-	-	5%
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	30%	-	30%	-	-	-	-	-	30%
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	25%	-	25%	-	-	-	-	-	28%
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	73	-	73	-	-	-	-	-	73
Reading	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	*	0.0%	*	*	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	58.8%	-	60.0%	*	-	-	-	-	59.2%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	45.7%	-	45.7%	-	-	-	-	-	46.7%
Graduates, TxCHSE, & Cont	93.8%	94.1%	97.8%	-	97.8%	-	-	-	-	-	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	79.5%	-	79.5%	-	-	-	-	-	79.5%
Graduates, TxCHSE, & Cont	93.4%	93.5%	97.4%	-	97.4%	-	-	-	-	-	97.4%
Class of 2015											
Graduated	91.3%	73.3%	83.7%	-	83.0%	*	-	-	-	-	81.8%
Graduates, TxCHSE, & Cont	93.3%	91.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	97.7%	-	97.6%	*	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	56.6%	-	57.7%	*	-	-	-	-	56.9%
Class of 2016	89.1%	52.3%	44.0%	-	44.0%	-	-	-	-	-	44.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	82.2%	85.7%	-	85.7%	-	-	-	-	-	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.0%	85.7%	-	85.7%	-	-	-	-	-	85.7%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	26.8%	-	26.8%	-	-	-	-	-	30.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	10.9%	-	10.9%	-	-	-	-	-	10.0%
Class of 2016	71.6%	17.8%	11.8%	-	9.1%	*	-	-	-	-	12.1%
Average SAT Score											
Class of 2017	1019	974	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1279	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	18.7	-	18.7	-	-	-	-	-	19.4
Class of 2016	20.3	18.6	*	-	*	-	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF MISSION (072801116)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **121**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	86
Student Achievement	Met Alt Standard	86
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	93.3%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	97.5%	45.9%	52.4%
White	2.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	58.0%	58.8%
English Learners	71.9%	15.5%	18.8%
Special Education	7.4%	11.3%	9.1%
Mobility Rate (2016-17)	56.2%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,928	\$7,294	\$9,503
				Instruction	\$4,767	\$4,707	\$5,338
				Instructional Leadership	\$238	\$260	\$149
				School Leadership	\$1,311	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	*	-	-	-	-	*
	2017	75%	72%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	*	-	-	-	-	*
	2017	72%	63%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	*	-	-	-	-	*
	2017	45%	36%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	*	-	-	-	-	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	*	-	-	-	-	*
	2017	20%	7%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	*	-	-	-	-	*
	2017	19%	3%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
Reading	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	61.7%	-	61.7%	-	-	-	-	-	61.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	55.1%	-	55.3%	*	-	-	-	-	56.3%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	80.0%	-	81.6%	*	-	-	-	-	79.5%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	73.3%	*	72.4%	*	-	-	-	-	74.1%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.7%	*	96.6%	*	-	-	-	-	98.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	85.5%	*	84.9%	*	-	-	-	-	86.8%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.4%	*	96.2%	*	-	-	-	-	98.1%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	62.5%	-	62.5%	-	-	-	-	-	62.5%
Class of 2016	89.1%	52.3%	52.9%	-	53.1%	*	-	-	-	-	54.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	82.2%	95.5%	-	95.2%	*	-	-	-	-	95.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.0%	92.6%	-	92.3%	*	-	-	-	-	92.6%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	13.9%	-	13.9%	-	-	-	-	-	12.1%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	47.2%	-	47.2%	-	-	-	-	-	45.7%
Class of 2016	71.6%	17.8%	54.3%	-	54.5%	*	-	-	-	*	54.3%
Average SAT Score											
Class of 2017	1019	974	813	-	813	-	-	-	-	-	813
Class of 2016	1375	1279	1085	-	1086	*	-	-	-	-	1085
Average ACT Score											
Class of 2017	20.3	17.9	16.3	-	16.3	-	-	-	-	-	16.5
Class of 2016	20.3	18.6	*	-	*	-	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S SAN ANTONIO EAST (072801117)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **107**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	91
Student Achievement	Met Alt Standard	91
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	84.1%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	19.6%	10.2%	12.6%
Hispanic	60.7%	45.9%	52.4%
White	16.8%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.9%	0.1%	0.1%
Two or More Races	1.9%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	73.8%	58.0%	58.8%
English Learners	4.7%	15.5%	18.8%
Special Education	16.8%	11.3%	9.1%
Mobility Rate (2016-17)	75.3%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,351	\$7,294	\$9,503
				Instruction	\$4,596	\$4,707	\$5,338
				Instructional Leadership	\$272	\$260	\$149
				School Leadership	\$1,110	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	74%	*	*	*	-	-	*	-	*
	2017	75%	72%	76%	*	*	*	-	-	*	*	70%
Reading	2018	74%	64%	*	*	*	*	-	-	*	-	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	*	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	*	-	-	*	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	43%	*	*	*	-	-	*	-	*
	2017	45%	36%	45%	*	*	*	-	-	*	*	39%
Reading	2018	46%	39%	*	*	*	*	-	-	*	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	*	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	*	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	12%	*	*	*	-	-	*	-	*
	2017	20%	7%	8%	*	*	*	-	-	*	*	8%
Reading	2018	19%	5%	*	*	*	*	-	-	*	-	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	*	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	*	-	-	*	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	57.7%	66.7%	61.5%	40.0%	-	-	-	*	64.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	96.2%	100.0%	92.3%	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	54.3%	*	57.9%	50.0%	-	*	-	*	56.3%
Graduates, TxCHSE, & Cont	93.8%	94.1%	97.1%	*	100.0%	87.5%	-	*	-	*	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	89.7%	*	93.3%	75.0%	-	*	-	*	87.5%
Graduates, TxCHSE, & Cont	93.4%	93.5%	96.6%	*	100.0%	87.5%	-	*	-	*	93.8%
Class of 2015											
Graduated	91.3%	73.3%	51.2%	*	56.3%	33.3%	-	-	-	-	38.5%
Graduates, TxCHSE, & Cont	93.3%	91.7%	82.9%	*	87.5%	66.7%	-	-	-	-	80.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	63.6%	*	75.0%	33.3%	-	-	-	-	55.6%
Graduates, TxCHSE, & Cont	93.3%	91.4%	78.8%	*	83.3%	66.7%	-	-	-	-	72.2%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	57.1%	66.7%	64.3%	33.3%	-	-	-	*	66.7%
Class of 2016	89.1%	52.3%	52.8%	*	57.9%	44.4%	-	*	-	*	56.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	54.5%	*	40.0%	*	-	-	-	*	62.5%
Class of 2016	87.4%	82.2%	78.9%	*	81.8%	*	-	*	-	*	77.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	66.7%	*	62.5%	*	-	-	-	*	72.7%
Class of 2016	85.1%	84.0%	78.9%	*	81.8%	*	-	*	-	*	77.8%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	30.4%	*	23.1%	*	-	-	-	*	37.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	13.0%	*	7.7%	*	-	-	-	*	6.3%
Class of 2016	71.6%	17.8%	5.3%	*	9.1%	0.0%	-	-	-	*	9.1%
Average SAT Score											
Class of 2017	1019	974	*	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF TYLER (072801118)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **55**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	81
Student Achievement	Met Alt Standard	81
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	81.9%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	34.5%	10.2%	12.6%
Hispanic	27.3%	45.9%	52.4%
White	34.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	87.3%	58.0%	58.8%
English Learners	10.9%	15.5%	18.8%
Special Education	16.4%	11.3%	9.1%
Mobility Rate (2016-17)	78.2%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,121	\$7,294	\$9,503
				Instruction	\$4,225	\$4,707	\$5,338
				Instructional Leadership	\$281	\$260	\$149
				School Leadership	\$1,953	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	*	*	*	-	-	-	*	*
	2017	75%	72%	*	*	*	*	*	*	-	-	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	*	*
	2017	72%	63%	*	*	*	*	*	*	-	-	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	*	*	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	-	*
	2017	77%	88%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	*	*	*	-	-	-	*	*
	2017	45%	36%	*	*	*	*	*	*	-	-	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	*	*	-	-	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	*	*	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	-	*
	2017	49%	50%	*	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	*	*	*	-	-	-	*	*
	2017	20%	7%	*	*	*	*	*	*	-	-	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	*	*
	2017	19%	3%	*	*	*	*	*	*	-	-	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	*	*	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	-	*
	2017	27%	18%	*	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	*	*	*	-	-	-	-	*
Reading	2018	69	64	*	*	*	*	-	-	-	-	*
Mathematics	2018	70	41	*	*	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	40.9%	37.5%	50.0%	*	*	-	-	*	38.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	38.9%	50.0%	60.0%	0.0%	-	-	-	-	36.4%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	90.9%	83.3%	*	*	-	-	-	-	85.7%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	100.0%	*	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	67.7%	28.6%	81.8%	66.7%	-	*	-	*	60.0%
Graduates, TxCHSE, & Cont	93.3%	91.7%	96.8%	100.0%	100.0%	88.9%	-	*	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	75.9%	60.0%	81.8%	66.7%	-	*	-	*	71.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	96.6%	100.0%	100.0%	88.9%	-	*	-	*	100.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	41.7%	40.0%	50.0%	*	*	-	-	*	35.7%
Class of 2016	89.1%	52.3%	36.8%	50.0%	60.0%	0.0%	-	-	-	-	33.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	83.3%	*	*	*	-	-	-	-	*
Class of 2016	87.4%	82.2%	100.0%	*	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	88.9%	*	*	*	-	-	-	*	80.0%
Class of 2016	85.1%	84.0%	100.0%	*	*	-	-	-	-	-	*
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	14.3%	0.0%	*	*	-	-	-	*	18.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	7.1%	20.0%	*	*	-	-	-	*	12.5%
Class of 2016	71.6%	17.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	974	*	*	-	-	-	-	-	-	*
Class of 2016	1375	1279	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	*	*	-	-	-	-	-	-	*
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF WACO (072801121)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **140**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	71
Student Achievement	Met Alt Standard	88
School Progress	Met Alt Standard	83
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	86.4%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	16.4%	10.2%	12.6%
Hispanic	51.4%	45.9%	52.4%
White	30.0%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	58.0%	58.8%
English Learners	24.3%	15.5%	18.8%
Special Education	12.9%	11.3%	9.1%
Mobility Rate (2016-17)	65.9%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,097	\$7,294	\$9,503
				Instruction	\$3,754	\$4,707	\$5,338
				Instructional Leadership	\$294	\$260	\$149
				School Leadership	\$1,067	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	79%	*	*	86%	-	-	-	*	77%
	2017	75%	72%	73%	*	*	79%	-	*	-	-	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	93%	*	*	*	-	-	-	*	91%
	2017	77%	88%	90%	*	*	*	-	*	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	36%	*	*	62%	-	-	-	*	31%
	2017	45%	36%	35%	*	*	43%	-	*	-	-	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	60%	*	*	*	-	-	-	*	55%
	2017	49%	50%	48%	*	*	*	-	*	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	10%	*	*	24%	-	-	-	*	8%
	2017	20%	7%	7%	*	*	10%	-	*	-	-	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	27%	*	*	*	-	-	-	*	23%
	2017	27%	18%	16%	*	*	*	-	*	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	68	*	83	61	-	-	-	-	71
Reading	2018	69	64	62	*	*	*	-	-	-	-	67
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*

PREMIER H S OF WACO (072801121)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	0.6%
2015-16	2.0%	2.9%	1.1%	1.6%	0.7%	1.2%	-	*	-	*	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	58.2%	77.8%	48.0%	61.9%	-	-	-	-	57.1%
Graduates, TxCHSE, & Cont	94.1%	93.5%	98.2%	100.0%	100.0%	95.2%	-	-	-	-	97.1%
Class of 2016											
Graduated	89.1%	53.6%	73.8%	76.2%	69.0%	77.8%	-	-	-	*	79.4%
Graduates, TxCHSE, & Cont	93.8%	94.1%	98.8%	100.0%	97.6%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	86.3%	90.0%	80.5%	93.8%	-	-	-	*	88.2%
Graduates, TxCHSE, & Cont	93.4%	93.5%	98.8%	100.0%	97.6%	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	85.5%	88.2%	76.7%	100.0%	-	*	-	*	81.8%
Graduates, TxCHSE, & Cont	93.3%	91.7%	95.7%	100.0%	90.0%	100.0%	-	*	-	*	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	92.5%	100.0%	82.8%	100.0%	-	*	-	*	92.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	95.5%	100.0%	89.7%	100.0%	-	*	-	*	95.2%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	57.1%	77.8%	46.2%	61.9%	-	-	-	-	55.6%
Class of 2016	89.1%	52.3%	72.9%	72.7%	69.0%	77.8%	-	-	-	*	79.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	90.6%	71.4%	91.7%	100.0%	-	-	-	-	85.0%
Class of 2016	87.4%	82.2%	88.7%	81.3%	89.7%	100.0%	-	-	-	*	81.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	90.6%	71.4%	91.7%	100.0%	-	-	-	-	85.0%
Class of 2016	85.1%	84.0%	88.7%	81.3%	89.7%	100.0%	-	-	-	*	81.5%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	18.2%	0.0%	16.7%	33.3%	-	*	-	-	10.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	12.1%	0.0%	0.0%	33.3%	-	*	-	-	4.8%
Class of 2016	71.6%	17.8%	12.0%	0.0%	18.8%	17.6%	-	-	-	*	8.8%
Average SAT Score											
Class of 2017	1019	974	*	-	-	*	-	-	-	-	*
Class of 2016	1375	1279	1351	-	1298	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF NORTH AUSTIN (072801128)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **82**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	93
Student Achievement	Met Alt Standard	93
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	85.0%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	8.5%	10.2%	12.6%
Hispanic	46.3%	45.9%	52.4%
White	35.4%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	2.4%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	7.3%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	51.2%	58.0%	58.8%
English Learners	9.8%	15.5%	18.8%
Special Education	13.4%	11.3%	9.1%
Mobility Rate (2016-17)	75.1%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$11,166	\$7,294	\$9,503
				Instruction	\$6,063	\$4,707	\$5,338
				Instructional Leadership	\$276	\$260	\$149
				School Leadership	\$1,439	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	92%	*	*	*	-	*	-	*	*
	2017	75%	72%	80%	*	*	90%	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	*	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	*	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	*	*	*	*	-	*	-	*	*
	2017	77%	88%	90%	*	*	100%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	54%	*	*	*	-	*	-	*	*
	2017	45%	36%	37%	*	*	58%	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	*	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	*	*	*	*	-	*	-	*	*
	2017	49%	50%	58%	*	*	77%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	19%	*	*	*	-	*	-	*	*
	2017	20%	7%	14%	*	*	23%	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	*	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	*	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	*	*	*	*	-	*	-	*	*
	2017	27%	18%	32%	*	*	46%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	*	-	-	-	-	*
	2017	69	64	*	-	*	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2015-16	2.0%	2.9%	0.8%	0.0%	0.7%	1.1%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	69.2%	*	57.1%	77.8%	-	*	-	-	64.3%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	46.7%	*	45.0%	52.9%	-	*	-	*	47.6%
Graduates, TxCHSE, & Cont	93.8%	94.1%	91.1%	*	95.0%	82.4%	-	*	-	*	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	77.8%	-	78.6%	70.6%	-	*	-	*	80.0%
Graduates, TxCHSE, & Cont	93.4%	93.5%	88.9%	-	92.9%	82.4%	-	*	-	*	80.0%
Class of 2015											
Graduated	91.3%	73.3%	69.8%	33.3%	52.9%	86.2%	-	*	-	-	71.4%
Graduates, TxCHSE, & Cont	93.3%	91.7%	77.4%	33.3%	70.6%	89.7%	-	*	-	-	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	73.1%	33.3%	58.8%	89.3%	-	*	-	-	71.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	80.8%	33.3%	70.6%	96.4%	-	*	-	-	76.2%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	69.2%	*	57.1%	77.8%	-	*	-	-	64.3%
Class of 2016	89.1%	52.3%	44.7%	*	40.9%	52.9%	-	*	-	*	45.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	80.0%	*	57.1%	100.0%	-	-	-	-	50.0%
Class of 2016	87.4%	82.2%	95.2%	-	88.9%	100.0%	-	*	-	*	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	83.3%	*	62.5%	100.0%	-	*	-	-	66.7%
Class of 2016	85.1%	84.0%	95.2%	-	88.9%	100.0%	-	*	-	*	90.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	41.9%	*	25.0%	69.2%	-	*	-	*	33.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	71.0%	*	91.7%	53.8%	-	*	-	*	81.8%
Class of 2016	71.6%	17.8%	50.0%	-	28.6%	50.0%	-	?	-	?	52.9%
Average SAT Score											
Class of 2017	1019	974	1018	*	992	*	-	-	-	*	*
Class of 2016	1375	1279	1521	-	*	1328	-	*	-	*	1493
Average ACT Score											
Class of 2017	20.3	17.9	17.5	-	17.3	*	-	*	-	-	16.7
Class of 2016	20.3	18.6	*	-	-	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF EL PASO (072801129)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **127**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	76
Student Achievement	Met Alt Standard	78
School Progress	Not Rated	N/A
Closing the Gaps	Met Alt Standard	71

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	94.1%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	1.6%	10.2%	12.6%
Hispanic	89.0%	45.9%	52.4%
White	8.7%	39.4%	27.8%
American Indian	0.8%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	32.3%	58.0%	58.8%
English Learners	29.9%	15.5%	18.8%
Special Education	5.5%	11.3%	9.1%
Mobility Rate (2016-17)	57.3%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$6,703	\$7,294	\$9,503
				Instruction	\$3,897	\$4,707	\$5,338
				Instructional Leadership	\$207	\$260	\$149
				School Leadership	\$932	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	*	*	*	-	-	-	-	*
	2017	75%	72%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	*	*	*	-	-	-	-	*
	2017	45%	36%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	*	*	*	-	-	-	-	*
	2017	20%	7%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.0%	*	0.0%	11.8%	-	-	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	50.0%	*	51.5%	16.7%	-	-	-	*	66.7%
Graduates, TxCHSE, & Cont	94.1%	93.5%	95.2%	*	100.0%	66.7%	-	-	-	*	94.4%
Class of 2016											
Graduated	89.1%	53.6%	47.9%	-	45.5%	*	-	-	-	-	42.5%
Graduates, TxCHSE, & Cont	93.8%	94.1%	95.8%	-	97.7%	*	-	-	-	-	95.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	71.4%	-	71.1%	*	-	-	-	-	78.1%
Graduates, TxCHSE, & Cont	93.4%	93.5%	95.9%	-	97.8%	*	-	-	-	-	93.8%
Class of 2015											
Graduated	91.3%	73.3%	65.0%	*	63.4%	83.3%	-	*	-	-	66.2%
Graduates, TxCHSE, & Cont	93.3%	91.7%	92.5%	*	91.5%	100.0%	-	*	-	-	92.3%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	76.3%	*	74.6%	83.3%	-	*	-	-	84.5%
Graduates, TxCHSE, & Cont	93.3%	91.4%	92.5%	*	91.5%	100.0%	-	*	-	-	91.4%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	47.7%	*	50.0%	16.7%	-	-	-	*	63.2%
Class of 2016	89.1%	52.3%	48.1%	-	44.7%	80.0%	-	-	-	-	41.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	94.1%	*	92.3%	*	-	-	-	*	88.9%
Class of 2016	87.4%	82.2%	95.5%	-	95.0%	*	-	-	-	-	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	95.2%	*	94.1%	*	-	-	-	*	91.7%
Class of 2016	85.1%	84.0%	91.3%	-	95.0%	*	-	-	-	-	94.1%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	8.8%	*	7.3%	*	-	-	-	-	4.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	13.5%	*	10.2%	*	-	-	-	-	3.1%
Class of 2016	71.6%	17.8%	32.8%	*	34.6%	14.3%	-	-	-	*	36.0%
Average SAT Score											
Class of 2017	1019	974	876	-	840	*	-	-	-	-	*
Class of 2016	1375	1279	1144	*	1122	*	-	-	-	-	1138
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF SAN JUAN (072801130)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **113**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	93
Student Achievement	Met Alt Standard	93
School Progress	Not Rated	N/A
Closing the Gaps	Met Alt Standard	94

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	91.7%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	100.0%	45.9%	52.4%
White	0.0%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	58.0%	58.8%
English Learners	84.1%	15.5%	18.8%
Special Education	3.5%	11.3%	9.1%
Mobility Rate (2016-17)	70.1%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,888	\$7,294	\$9,503
				Instruction	\$4,915	\$4,707	\$5,338
				Instructional Leadership	\$250	\$260	\$149
				School Leadership	\$1,098	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	88%	-	88%	-	-	-	-	-	88%
	2017	75%	72%	89%	-	89%	*	-	*	-	-	88%
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	*	-	-	*
Social Studies	2018	78%	87%	100%	-	100%	-	-	-	-	-	100%
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	68%	-	68%	-	-	-	-	-	66%
	2017	45%	36%	45%	-	46%	*	-	*	-	-	44%
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	*	-	-	*
Social Studies	2018	53%	56%	81%	-	81%	-	-	-	-	-	83%
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	14%	-	14%	-	-	-	-	-	12%
	2017	20%	7%	11%	-	11%	*	-	*	-	-	9%
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	*	-	-	*
Social Studies	2018	31%	23%	30%	-	30%	-	-	-	-	-	26%
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
Reading	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	-	0.0%	*	-	*	-	-	0.0%
2015-16	2.0%	2.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	78.4%	-	78.4%	-	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	57.1%	-	57.5%	*	-	-	-	-	56.1%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	82.1%	-	81.1%	*	-	-	-	-	83.8%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	73.3%	85.4%	-	84.6%	*	*	-	-	-	84.2%
Graduates, TxCHSE, & Cont	93.3%	91.7%	97.6%	-	97.4%	*	*	-	-	-	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	89.7%	-	89.2%	*	*	-	-	-	88.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	97.4%	-	97.3%	*	*	-	-	-	97.2%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	78.4%	-	78.4%	-	-	-	-	-	76.5%
Class of 2016	89.1%	52.3%	57.1%	-	57.5%	*	-	-	-	-	56.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	82.2%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	36.5%	-	35.1%	*	-	-	-	-	31.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	29.2%	-	29.8%	*	-	-	-	-	26.8%
Class of 2016	71.6%	17.8%	9.1%	-	7.1%	*	-	-	-	-	9.8%
Average SAT Score											
Class of 2017	1019	974	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1279	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	18.2	-	18.2	-	-	-	-	-	16.7
Class of 2016	20.3	18.6	*	-	-	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF ARLINGTON (072801131)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **75**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	87
Student Achievement	Met Alt Standard	87
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	82.6%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	36.0%	10.2%	12.6%
Hispanic	48.0%	45.9%	52.4%
White	12.0%	39.4%	27.8%
American Indian	1.3%	0.5%	0.4%
Asian	1.3%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	58.0%	58.8%
English Learners	32.0%	15.5%	18.8%
Special Education	10.7%	11.3%	9.1%
Mobility Rate (2016-17)	76.1%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$9,774	\$7,294	\$9,503
				Instruction	\$5,268	\$4,707	\$5,338
				Instructional Leadership	\$244	\$260	\$149
				School Leadership	\$2,131	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	*	*	*	-	-	-	-	*
	2017	75%	72%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	-	-	-	-	*	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	-	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	*	*	*	-	-	-	-	*
	2017	45%	36%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	-	-	-	-	*	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	-	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	*	*	*	-	-	-	-	*
	2017	20%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	-	-	-	-	*	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	-	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	*	-	-	-	-	-	-	*
	2017	69	64	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	4.6%	0.0%	6.7%	6.9%	*	*	-	0.0%	6.5%
2015-16	2.0%	2.9%	0.9%	3.8%	0.0%	0.0%	-	*	-	*	2.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	76.5%	60.0%	*	87.5%	-	*	-	-	62.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	88.2%	80.0%	*	87.5%	-	*	-	-	75.0%
Class of 2016											
Graduated	89.1%	53.6%	59.1%	80.0%	57.1%	66.7%	-	*	-	*	58.3%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	88.9%	*	100.0%	100.0%	-	*	-	*	90.0%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	63.6%	20.0%	55.6%	75.0%	-	*	-	-	22.2%
Graduates, TxCHSE, & Cont	93.3%	91.7%	84.8%	60.0%	77.8%	93.8%	-	*	-	-	55.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	66.7%	20.0%	66.7%	75.0%	-	*	-	-	30.0%
Graduates, TxCHSE, & Cont	93.3%	91.4%	87.9%	60.0%	77.8%	100.0%	-	*	-	-	60.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	68.4%	60.0%	40.0%	87.5%	-	*	-	-	55.6%
Class of 2016	89.1%	52.3%	59.1%	80.0%	57.1%	66.7%	-	*	-	*	58.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	75.0%	*	*	71.4%	-	-	-	-	80.0%
Class of 2016	87.4%	82.2%	69.2%	*	*	*	-	*	-	-	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	76.9%	*	*	71.4%	-	*	-	-	80.0%
Class of 2016	85.1%	84.0%	69.2%	*	*	*	-	*	-	-	71.4%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	22.7%	*	25.0%	22.2%	-	*	-	-	16.7%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	18.2%	*	37.5%	0.0%	-	*	-	-	30.8%
Class of 2016	71.6%	17.8%	18.8%	*	*	0.0%	-	*	-	-	30.0%
Average SAT Score											
Class of 2017	1019	974	*	*	*	-	-	-	-	-	*
Class of 2016	1375	1279	*	*	-	-	-	*	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF HUNTSVILLE (072801135)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **64**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	89
Student Achievement	Met Alt Standard	89
School Progress	Met Alt Standard	89
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	83.9%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	6.3%	10.2%	12.6%
Hispanic	7.8%	45.9%	52.4%
White	78.1%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	4.7%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	58.0%	58.8%
English Learners	3.1%	15.5%	18.8%
Special Education	10.9%	11.3%	9.1%
Mobility Rate (2016-17)	47.5%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,523	\$7,294	\$9,503
				Instruction	\$3,969	\$4,707	\$5,338
				Instructional Leadership	\$310	\$260	\$149
				School Leadership	\$1,534	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	91%	*	*	89%	-	*	-	*	91%
	2017	75%	72%	91%	*	*	93%	-	*	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	*	-	*	*
	2017	72%	63%	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	59%	86%	*	*	*	-	*	-	*	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	-	*
	2017	77%	88%	95%	*	*	93%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	65%	*	*	58%	-	*	-	*	73%
	2017	45%	36%	56%	*	*	59%	-	*	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	*	-	*	*
	2017	44%	38%	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	14%	71%	*	*	*	-	*	-	*	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	-	*
	2017	49%	50%	55%	*	*	57%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	25%	*	*	18%	-	*	-	*	32%
	2017	20%	7%	15%	*	*	17%	-	*	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	*	-	*	*
	2017	19%	3%	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	4%	50%	*	*	*	-	*	-	*	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	-	*
	2017	27%	18%	30%	*	*	36%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	81	-	-	75	-	*	-	*	100
	2018	69	64	*	-	-	*	-	-	-	-	*
Mathematics	2018	70	41	89	-	-	83	-	*	-	*	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
2015-16	2.0%	2.9%	3.0%	5.3%	6.3%	2.2%	-	*	-	0.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	81.0%	*	*	71.4%	-	-	-	*	75.0%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	*	*	100.0%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	50.0%	*	*	40.0%	*	-	-	*	50.0%
Graduates, TxCHSE, & Cont	93.8%	94.1%	83.3%	*	*	86.7%	*	-	-	*	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	78.3%	*	*	78.6%	*	-	-	*	78.6%
Graduates, TxCHSE, & Cont	93.4%	93.5%	82.6%	*	*	85.7%	*	-	-	*	85.7%
Class of 2015											
Graduated	91.3%	73.3%	62.9%	*	50.0%	69.6%	-	-	-	-	33.3%
Graduates, TxCHSE, & Cont	93.3%	91.7%	74.3%	*	62.5%	78.3%	-	-	-	-	60.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	67.6%	*	62.5%	69.6%	-	-	-	-	42.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	76.5%	*	62.5%	82.6%	-	-	-	-	64.3%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	81.0%	*	*	71.4%	-	-	-	*	75.0%
Class of 2016	89.1%	52.3%	50.0%	*	*	40.0%	*	-	-	*	50.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	100.0%	*	*	100.0%	-	-	-	*	100.0%
Class of 2016	87.4%	82.2%	100.0%	*	*	100.0%	-	-	-	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	100.0%	*	*	100.0%	-	-	-	*	100.0%
Class of 2016	85.1%	84.0%	100.0%	*	*	100.0%	-	-	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	18.0%	*	*	12.5%	-	-	-	*	15.4%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	36.0%	*	*	43.8%	-	-	-	*	28.6%
Class of 2016	71.6%	17.8%	9.1%	*	*	9.1%	-	-	-	*	9.1%
Average SAT Score											
Class of 2017	1019	974	992	*	-	983	-	-	-	-	*
Class of 2016	1375	1279	*	-	*	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	*	*	-	*	-	-	-	-	*
Class of 2016	20.3	18.6	*	-	-	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF NEW BRAUNFELS (072801136)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **103**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	93
Student Achievement	Met Alt Standard	93
School Progress	Met Alt Standard	73
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	92.5%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	1.0%	10.2%	12.6%
Hispanic	39.8%	45.9%	52.4%
White	57.3%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.9%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	54.4%	58.0%	58.8%
English Learners	2.9%	15.5%	18.8%
Special Education	9.7%	11.3%	9.1%
Mobility Rate (2016-17)	55.4%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,348	\$7,294	\$9,503
				Instruction	\$4,413	\$4,707	\$5,338
				Instructional Leadership	\$275	\$260	\$149
				School Leadership	\$1,365	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	82%	-	80%	82%	-	-	-	*	*
	2017	75%	72%	90%	*	*	98%	-	-	-	*	*
Reading	2018	74%	64%	*	-	*	*	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	*	*
	2017	79%	84%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	96%	-	*	*	-	-	-	*	*
	2017	77%	88%	97%	*	*	100%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	52%	-	60%	51%	-	-	-	*	*
	2017	45%	36%	48%	*	*	50%	-	-	-	*	*
Reading	2018	46%	39%	*	-	*	*	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	*	*
	2017	49%	41%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	67%	-	*	*	-	-	-	*	*
	2017	49%	50%	60%	*	*	73%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	14%	-	28%	8%	-	-	-	*	*
	2017	20%	7%	8%	*	*	15%	-	-	-	*	*
Reading	2018	19%	5%	*	-	*	*	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	*	*
	2017	19%	7%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	33%	-	*	*	-	-	-	*	*
	2017	27%	18%	23%	*	*	55%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	53	-	*	65	-	-	-	-	*
Reading	2018	69	64	60	-	*	81	-	-	-	-	*
Mathematics	2018	70	41	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	58.3%	-	50.0%	66.7%	-	-	-	-	40.0%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	68.8%	-	27.3%	90.0%	-	-	-	*	45.5%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	92.6%	-	85.7%	94.7%	-	-	-	*	87.5%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	85.0%	-	66.7%	100.0%	*	-	-	-	82.4%
Graduates, TxCHSE, & Cont	93.3%	91.7%	90.0%	-	77.8%	100.0%	*	-	-	-	82.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	89.7%	-	76.5%	100.0%	*	-	-	-	82.4%
Graduates, TxCHSE, & Cont	93.3%	91.4%	89.7%	-	76.5%	100.0%	*	-	-	-	82.4%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	56.0%	-	50.0%	61.5%	-	-	-	-	40.0%
Class of 2016	89.1%	52.3%	68.8%	-	27.3%	90.0%	-	-	-	*	45.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	*	-	*	*	-	-	-	-	*
Class of 2016	87.4%	82.2%	42.9%	-	*	33.3%	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	85.7%	-	83.3%	87.5%	-	-	-	-	*
Class of 2016	85.1%	84.0%	81.8%	-	*	77.8%	-	-	-	*	60.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	50.0%	-	22.2%	100.0%	-	-	-	-	*
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	64.3%	-	44.4%	100.0%	-	-	-	-	60.0%
Class of 2016	71.6%	17.8%	50.0%	-	40.0%	54.5%	-	-	-	*	14.3%
Average SAT Score											
Class of 2017	1019	974	1055	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	1317	-	*	1309	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	*	-	*	*	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	-	*	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF GRANBURY (072801137)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **119**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	92
Student Achievement	Met Alt Standard	92
School Progress	Met Alt Standard	80
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	90.1%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.8%	10.2%	12.6%
Hispanic	12.6%	45.9%	52.4%
White	83.2%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	54.6%	58.0%	58.8%
English Learners	0.8%	15.5%	18.8%
Special Education	9.2%	11.3%	9.1%
Mobility Rate (2016-17)	51.3%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,220	\$7,294	\$9,503
				Instruction	\$4,551	\$4,707	\$5,338
				Instructional Leadership	\$252	\$260	\$149
				School Leadership	\$1,186	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	79%	*	*	79%	-	-	-	*	*
	2017	75%	72%	79%	*	*	78%	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	*	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	-	-	-	*	*
Science	2018	80%	82%	*	-	*	*	-	-	-	*	*
	2017	79%	84%	*	-	-	*	-	-	-	-	*
Social Studies	2018	78%	87%	95%	*	*	97%	-	-	-	*	*
	2017	77%	88%	85%	-	*	85%	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	42%	*	*	40%	-	-	-	*	*
	2017	45%	36%	49%	*	*	53%	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	-	-	-	*	*
Science	2018	51%	39%	*	-	*	*	-	-	-	*	*
	2017	49%	41%	*	-	-	*	-	-	-	-	*
Social Studies	2018	53%	56%	58%	*	*	59%	-	-	-	*	*
	2017	49%	50%	63%	-	*	75%	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	11%	*	*	10%	-	-	-	*	*
	2017	20%	7%	6%	*	*	8%	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	*	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	-	-	-	*	*
Science	2018	23%	7%	*	-	*	*	-	-	-	*	*
	2017	19%	7%	*	-	-	*	-	-	-	-	*
Social Studies	2018	31%	23%	18%	*	*	18%	-	-	-	*	*
	2017	27%	18%	19%	-	*	25%	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	62	-	*	68	-	-	-	-	*
	2018	69	64	68	-	*	70	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%
2015-16	2.0%	2.9%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	78.6%	-	*	76.9%	-	-	-	-	62.5%
Graduates, TxCHSE, & Cont	94.1%	93.5%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	53.6%	56.3%	-	55.6%	55.3%	-	-	-	*	63.2%
Graduates, TxCHSE, & Cont	93.8%	94.1%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	92.7%	-	100.0%	91.2%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	95.8%	-	*	95.5%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.7%	100.0%	-	*	100.0%	*	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	96.1%	-	*	95.7%	*	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.3%	91.4%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	78.6%	-	*	76.9%	-	-	-	-	62.5%
Class of 2016	89.1%	52.3%	54.0%	-	55.6%	52.5%	-	-	-	*	60.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	84.6%	-	*	83.3%	-	-	-	-	*
Class of 2016	87.4%	82.2%	74.1%	-	60.0%	76.2%	-	-	-	*	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	86.4%	-	*	85.0%	-	-	-	-	100.0%
Class of 2016	85.1%	84.0%	74.1%	-	60.0%	76.2%	-	-	-	*	58.3%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	28.0%	-	*	26.4%	-	-	-	*	22.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	26.8%	-	*	25.0%	-	-	-	*	21.4%
Class of 2016	71.6%	17.8%	32.4%	-	40.0%	32.1%	-	-	-	*	28.6%
Average SAT Score											
Class of 2017	1019	974	976	-	*	1001	-	-	-	-	*
Class of 2016	1375	1279	1388	-	*	1380	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	19.8	-	*	*	-	-	-	-	-
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF DAYTON (072801138)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **73**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	71
Student Achievement	Met Alt Standard	88
School Progress	Met Alt Standard	85
Closing the Gaps	Improvement Required	30

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	93.3%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.0%	10.2%	12.6%
Hispanic	26.0%	45.9%	52.4%
White	68.5%	39.4%	27.8%
American Indian	1.4%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	53.4%	58.0%	58.8%
English Learners	2.7%	15.5%	18.8%
Special Education	4.1%	11.3%	9.1%
Mobility Rate (2016-17)	64.3%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,233	\$7,294	\$9,503
				Instruction	\$4,218	\$4,707	\$5,338
				Instructional Leadership	\$279	\$260	\$149
				School Leadership	\$1,934	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	*	-	-	-	*	*
	2017	75%	72%	76%	*	*	*	*	-	-	*	*
Reading	2018	74%	64%	*	-	*	*	-	-	-	*	*
	2017	72%	63%	*	*	*	*	*	-	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	*	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	*	*
	2017	79%	84%	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	*	-	-	-	-	*
	2017	77%	88%	*	-	*	*	*	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	*	-	-	-	*	*
	2017	45%	36%	39%	*	*	*	*	-	-	*	*
Reading	2018	46%	39%	*	-	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	*	-	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	*	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	*	*
	2017	49%	41%	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	*	-	-	-	-	*
	2017	49%	50%	*	-	*	*	*	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	*	-	-	-	*	*
	2017	20%	7%	5%	*	*	*	*	-	-	*	*
Reading	2018	19%	5%	*	-	*	*	-	-	-	*	*
	2017	19%	3%	*	*	*	*	*	-	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	*	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	*	*
	2017	19%	7%	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	*	-	-	-	-	*
	2017	27%	18%	*	-	*	*	*	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	73	-	*	73	-	-	-	-	73
Reading	2018	69	64	77	-	*	80	-	-	-	-	79
Mathematics	2018	70	41	*	-	*	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	2.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	81.6%	*	66.7%	85.2%	-	-	-	*	88.9%
Graduates, TxCHSE, & Cont	94.1%	93.5%	97.4%	*	100.0%	96.3%	-	-	-	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	81.3%	*	100.0%	75.0%	-	-	-	*	85.7%
Graduates, TxCHSE, & Cont	93.8%	94.1%	96.9%	*	100.0%	95.8%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	94.1%	*	100.0%	91.7%	-	-	-	*	90.9%
Graduates, TxCHSE, & Cont	93.4%	93.5%	97.1%	*	100.0%	95.8%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	81.6%	*	66.7%	85.2%	-	-	-	*	88.9%
Class of 2016	89.1%	52.3%	81.3%	*	100.0%	75.0%	-	-	-	*	85.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	96.0%	*	*	94.7%	-	-	-	*	100.0%
Class of 2016	87.4%	82.2%	87.5%	*	100.0%	81.3%	-	-	-	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	96.8%	*	100.0%	95.7%	-	-	-	*	100.0%
Class of 2016	85.1%	84.0%	88.5%	*	100.0%	83.3%	-	-	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	30.3%	*	33.3%	32.0%	-	-	-	*	33.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	15.2%	*	33.3%	12.0%	-	-	-	*	10.5%
Class of 2016	71.6%	17.8%	10.0%	*	0.0%	13.3%	-	-	-	*	0.0%
Average SAT Score											
Class of 2017	1019	974	966	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF SOUTH IRVING (072801139)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **109**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	84
Student Achievement	Met Alt Standard	84
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	86.0%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	10.1%	10.2%	12.6%
Hispanic	78.9%	45.9%	52.4%
White	8.3%	39.4%	27.8%
American Indian	1.8%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	55.0%	58.0%	58.8%
English Learners	28.4%	15.5%	18.8%
Special Education	4.6%	11.3%	9.1%
Mobility Rate (2016-17)	60.0%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,289	\$7,294	\$9,503
				Instruction	\$4,528	\$4,707	\$5,338
				Instructional Leadership	\$212	\$260	\$149
				School Leadership	\$1,621	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	71%	*	*	*	*	-	-	-	*
	2017	75%	72%	*	*	*	*	-	*	*	*	*
Reading	2018	74%	64%	*	*	*	*	*	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	*	-	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	-	-	-	-	*
Science	2018	80%	82%	*	*	*	-	*	-	-	-	*
	2017	79%	84%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	87%	100%	*	*	*	-	-	-	-	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	37%	*	*	*	*	-	-	-	*
	2017	45%	36%	*	*	*	*	-	*	*	*	*
Reading	2018	46%	39%	*	*	*	*	*	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	*	-	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	-	-	-	-	*
Science	2018	51%	39%	*	*	*	-	*	-	-	-	*
	2017	49%	41%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	56%	64%	*	*	*	-	-	-	-	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	8%	*	*	*	*	-	-	-	*
	2017	20%	7%	*	*	*	*	-	*	*	*	*
Reading	2018	19%	5%	*	*	*	*	*	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	*	-	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	7%	*	*	*	-	*	-	-	-	*
	2017	19%	7%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	23%	23%	*	*	*	-	-	-	-	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	*	-	-	-	-	*
Reading	2018	69	64	*	-	*	*	-	-	-	-	*
Mathematics	2018	70	41	*	-	*	-	-	-	-	-	*

PREMIER H S OF SOUTH IRVING (072801139)
PREMIER HIGH SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%
2015-16	2.0%	2.9%	1.6%	0.0%	1.3%	4.0%	-	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	56.3%	80.0%	47.6%	66.7%	-	-	-	-	63.2%
Graduates, TxCHSE, & Cont	94.1%	93.5%	96.9%	100.0%	95.2%	100.0%	-	-	-	-	94.7%
Class of 2016											
Graduated	89.1%	53.6%	52.0%	*	50.0%	57.1%	-	-	-	*	50.0%
Graduates, TxCHSE, & Cont	93.8%	94.1%	80.0%	*	87.5%	57.1%	-	-	-	*	93.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	60.0%	-	58.8%	57.1%	-	-	-	*	69.2%
Graduates, TxCHSE, & Cont	93.4%	93.5%	80.0%	-	88.2%	57.1%	-	-	-	*	92.3%
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	57.6%	83.3%	47.6%	66.7%	-	-	-	-	63.2%
Class of 2016	89.1%	52.3%	52.0%	*	50.0%	57.1%	-	-	-	*	50.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	64.3%	*	71.4%	*	-	-	-	-	66.7%
Class of 2016	87.4%	82.2%	80.0%	-	100.0%	*	-	-	-	*	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	72.2%	*	80.0%	*	-	-	-	-	75.0%
Class of 2016	85.1%	84.0%	84.6%	-	100.0%	*	-	-	-	*	75.0%
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	10.5%	*	0.0%	*	-	-	-	*	5.6%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	68.4%	*	91.7%	*	-	-	-	*	92.3%
Class of 2016	71.6%	17.8%	8.7%	40.0%	0.0%	0.0%	-	-	-	*	7.1%
Average SAT Score											
Class of 2017	1019	974	828	-	827	*	-	-	-	-	806
Class of 2016	1375	1279	*	*	-	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	*	-	*	-	-	-	-	-	*
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF LEWISVILLE (072801141)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **65**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	90
Student Achievement	Met Alt Standard	90
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	86.3%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	12.3%	10.2%	12.6%
Hispanic	16.9%	45.9%	52.4%
White	61.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	4.6%	1.1%	4.4%
Pacific Islander	1.5%	0.1%	0.1%
Two or More Races	3.1%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	36.9%	58.0%	58.8%
English Learners	1.5%	15.5%	18.8%
Special Education	12.3%	11.3%	9.1%
Mobility Rate (2016-17)	72.5%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,203	\$7,294	\$9,503
				Instruction	\$3,074	\$4,707	\$5,338
				Instructional Leadership	\$214	\$260	\$149
				School Leadership	\$1,700	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	71%	*	*	87%	*	*	-	*	*
	2017	75%	72%	76%	*	*	*	-	*	-	*	*
Reading	2018	74%	64%	*	*	*	*	*	*	-	-	*
	2017	72%	63%	*	*	*	*	-	*	-	-	*
Mathematics	2018	81%	59%	*	*	-	*	-	*	-	-	*
	2017	79%	62%	*	*	-	*	-	*	-	-	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	-	-	*	-	*	-	-	*
Social Studies	2018	78%	87%	90%	*	-	*	-	-	-	*	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	55%	*	*	74%	*	*	-	*	*
	2017	45%	36%	58%	*	*	*	-	*	-	*	*
Reading	2018	46%	39%	*	*	*	*	*	*	-	-	*
	2017	44%	38%	*	*	*	*	-	*	-	-	*
Mathematics	2018	50%	14%	*	*	-	*	-	*	-	-	*
	2017	46%	15%	*	*	-	*	-	*	-	-	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	-	-	*	-	*	-	-	*
Social Studies	2018	53%	56%	90%	*	-	*	-	-	-	*	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	18%	*	*	22%	*	*	-	*	*
	2017	20%	7%	16%	*	*	*	-	*	-	*	*
Reading	2018	19%	5%	*	*	*	*	*	*	-	-	*
	2017	19%	3%	*	*	*	*	-	*	-	-	*
Mathematics	2018	24%	4%	*	*	-	*	-	*	-	-	*
	2017	22%	4%	*	*	-	*	-	*	-	-	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	-	-	*	-	*	-	-	*
Social Studies	2018	31%	23%	60%	*	-	*	-	-	-	*	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	-	*	-	-	-	-	*
	2017	69	64	*	-	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	3.8%	0.0%	4.0%	5.0%	*	*	*	0.0%	4.0%
2015-16	2.0%	2.9%	2.2%	11.1%	0.0%	2.2%	*	*	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	66.7%	*	77.8%	72.2%	-	-	*	*	33.3%
Graduates, TxCHSE, & Cont	94.1%	93.5%	93.9%	*	88.9%	94.4%	-	-	*	*	100.0%
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	64.7%	*	77.8%	68.4%	-	-	*	*	28.6%
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	66.7%	*	100.0%	58.3%	-	-	-	*	*
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	68.2%	*	100.0%	61.5%	-	-	-	*	*
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	30.8%	*	83.3%	17.6%	-	-	*	*	33.3%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	30.8%	*	50.0%	17.6%	-	-	*	*	*
Class of 2016	71.6%	17.8%	15.2%	*	28.6%	13.6%	*	-	-	*	-
Average SAT Score											
Class of 2017	1019	974	1070	*	*	*	-	-	-	-	-
Class of 2016	1375	1279	*	-	*	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	20.4	*	*	*	-	-	-	-	*
Class of 2016	20.3	18.6	*	-	*	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF AMARILLO (072801142)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **202**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	85
Student Achievement	Met Alt Standard	86
School Progress	Met Alt Standard	84
Closing the Gaps	Met Alt Standard	81

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	79.5%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	5.9%	10.2%	12.6%
Hispanic	37.6%	45.9%	52.4%
White	52.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	1.5%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	44.6%	58.0%	58.8%
English Learners	7.4%	15.5%	18.8%
Special Education	12.4%	11.3%	9.1%
Mobility Rate (2016-17)	62.3%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$4,257	\$7,294	\$9,503
				Instruction	\$2,362	\$4,707	\$5,338
				Instructional Leadership	\$184	\$260	\$149
				School Leadership	\$735	\$817	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page
1

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	76%	*	*	83%	-	*	-	*	78%
	2017	75%	72%	70%	*	*	74%	-	*	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	*	-	*	*
	2017	72%	63%	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	90%	*	*	92%	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	88%	*	*	*	-	-	-	*	*
	2017	77%	88%	93%	*	*	100%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	44%	*	*	54%	-	*	-	*	38%
	2017	45%	36%	33%	*	*	42%	-	*	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	*	-	*	*
	2017	44%	38%	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	-	*	*	-	-	-	-	*
Science	2018	51%	39%	45%	*	*	54%	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	63%	*	*	*	-	-	-	*	*
	2017	49%	50%	57%	*	*	77%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	11%	*	*	15%	-	*	-	*	8%
	2017	20%	7%	7%	*	*	9%	-	*	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	*	-	*	*
	2017	19%	3%	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	7%	25%	*	*	38%	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	25%	*	*	*	-	-	-	*	*
	2017	27%	18%	29%	*	*	38%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	70	-	*	73	-	*	-	-	64
Reading	2018	69	64	75	-	*	86	-	*	-	-	71
Mathematics	2018	70	41	63	-	-	63	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	3.5%	0.0%	7.2%	1.2%	*	*	-	0.0%	5.0%
2015-16	2.0%	2.9%	0.6%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	59.3%	20.0%	52.2%	72.4%	-	-	-	*	50.0%
Graduates, TxCHSE, & Cont	94.1%	93.5%	93.2%	100.0%	87.0%	96.6%	-	-	-	*	90.6%
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	59.3%	20.0%	52.2%	72.4%	-	-	-	*	50.0%
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	0.0%	-	*	*	-	-	-	*	*
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	74.3%	*	75.0%	76.2%	-	-	-	*	75.0%
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	16.7%	-	11.5%	21.1%	-	-	-	*	20.6%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	12.1%	-	23.1%	5.3%	-	-	-	*	17.6%
Class of 2016	71.6%	17.8%	16.3%	*	14.3%	19.2%	-	-	-	*	19.2%
Average SAT Score											
Class of 2017	1019	974	*	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	*	-	-	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	*	-	*	-	-	-	-	-	*
Class of 2016	20.3	18.6	*	-	*	*	-	-	-	-	*

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF EAST EL PASO (072801143)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **124**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	77
Student Achievement	Met Alt Standard	77
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	78.8%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.8%	10.2%	12.6%
Hispanic	97.6%	45.9%	52.4%
White	1.6%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	18.5%	58.0%	58.8%
English Learners	39.5%	15.5%	18.8%
Special Education	4.0%	11.3%	9.1%
Mobility Rate (2016-17)	69.6%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$7,614	\$7,294	\$9,503
				Instruction	\$4,294	\$4,707	\$5,338
				Instructional Leadership	\$317	\$260	\$149
				School Leadership	\$1,484	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	-	*	*	-	-	-	-	*
	2017	75%	72%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	-	-	-	-	-	*
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	-	*	*	-	-	-	-	*
	2017	45%	36%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	*
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	-	*	*	-	-	-	-	*
	2017	20%	7%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	-
Reading	2018	69	64	*	-	*	-	-	-	-	-	-
Mathematics	2018	70	41	*	-	*	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.6%	*	1.1%	20.0%	*	-	-	*	1.3%
2015-16	2.0%	2.9%	0.0%	*	0.0%	*	*	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	14.9%	-	14.9%	-	-	-	-	-	16.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	2.8%	-	2.8%	-	-	-	-	-	3.4%
Class of 2016	71.6%	17.8%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	974	*	-	*	-	-	-	-	-	*
Class of 2016	1375	1279	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF PFLUGERVILLE (072801144)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **116**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	89
Student Achievement	Met Alt Standard	89
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	83.1%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	6.0%	10.2%	12.6%
Hispanic	49.1%	45.9%	52.4%
White	35.3%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	9.5%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	58.0%	58.8%
English Learners	13.8%	15.5%	18.8%
Special Education	15.5%	11.3%	9.1%
Mobility Rate (2016-17)	66.1%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$6,059	\$7,294	\$9,503
				Instruction	\$3,455	\$4,707	\$5,338
				Instructional Leadership	\$228	\$260	\$149
				School Leadership	\$1,241	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	70%	*	*	78%	-	-	-	*	*
	2017	75%	72%	*	*	*	*	*	*	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	*	*
	2017	72%	63%	*	*	*	*	-	*	-	*	*
Mathematics	2018	81%	59%	*	-	*	*	-	-	-	-	*
	2017	79%	62%	*	*	*	*	-	*	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	84%	*	-	*	*	-	*	-	*	-
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	*	*
	2017	77%	88%	*	-	*	*	*	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	34%	*	*	51%	-	-	-	*	*
	2017	45%	36%	*	*	*	*	*	*	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	*	*
	2017	44%	38%	*	*	*	*	-	*	-	*	*
Mathematics	2018	50%	14%	*	-	*	*	-	-	-	-	*
	2017	46%	15%	*	*	*	*	-	*	-	-	*
Science	2018	51%	39%	*	-	*	*	-	-	-	-	*
	2017	49%	41%	*	-	*	*	-	*	-	*	-
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	*	*
	2017	49%	50%	*	-	*	*	*	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	6%	*	*	14%	-	-	-	*	*
	2017	20%	7%	*	*	*	*	*	*	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	*	*
	2017	19%	3%	*	*	*	*	-	*	-	*	*
Mathematics	2018	24%	4%	*	-	*	*	-	-	-	-	*
	2017	22%	4%	*	*	*	*	-	*	-	-	*
Science	2018	23%	7%	*	-	*	*	-	-	-	-	*
	2017	19%	7%	*	-	*	*	-	*	-	*	-
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	*	*
	2017	27%	18%	*	-	*	*	*	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	-	*	-	-	-	-	-
Reading	2018	69	64	*	-	-	*	-	-	-	-	-
Mathematics	2018	70	41	*	-	-	*	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.1%	6.7%	1.2%	0.0%	*	*	*	0.0%	3.6%
2015-16	2.0%	2.9%	0.7%	0.0%	0.0%	1.7%	-	-	*	0.0%	2.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	43.3%	*	50.0%	50.0%	-	-	-	*	*
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	26.7%	*	21.4%	41.7%	-	-	-	*	20.0%
Class of 2016	71.6%	17.8%	5.6%	*	0.0%	10.0%	-	-	*	-	*
Average SAT Score											
Class of 2017	1019	974	1089	-	*	*	-	-	-	-	*
Class of 2016	1375	1279	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	20.8	-	*	*	-	-	-	-	*
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
TEXAS VIRTUAL ACADEMY (072801145)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **3,508**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	85
Student Achievement	Met Alt Standard	88
School Progress	Met Alt Standard	71
Closing the Gaps	Met Alt Standard	78

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	100.0%	92.1%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	12.7%	10.2%	12.6%	English/Language Arts	25.7	25.7	16.7
Hispanic	31.2%	45.9%	52.4%	Foreign Languages	17.8	17.8	18.6
White	50.3%	39.4%	27.8%	Mathematics	17.3	17.3	17.9
American Indian	0.7%	0.5%	0.4%	Science	16.6	16.6	19.0
Asian	1.6%	1.1%	4.4%	Social Studies	24.1	24.1	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	3.4%	2.8%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	48.8%	58.0%	58.8%				
English Learners	1.9%	15.5%	18.8%				
Special Education	13.2%	11.3%	9.1%				
Mobility Rate (2016-17)	42.1%	58.3%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$5,890	\$7,294	\$9,503
				Instruction	\$5,209	\$4,707	\$5,338
				Instructional Leadership	\$229	\$260	\$149
				School Leadership	\$211	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	70%	62%	70%	72%	*	80%	*	74%	67%
	2017	75%	72%	71%	64%	71%	73%	*	95%	*	72%	69%
Reading	2018	74%	64%	67%	58%	67%	68%	*	*	*	73%	65%
	2017	72%	63%	66%	*	68%	68%	*	*	*	*	64%
Mathematics	2018	81%	59%	53%	*	52%	56%	*	*	*	*	48%
	2017	79%	62%	58%	*	55%	60%	*	*	*	*	56%
Science	2018	80%	82%	82%	*	84%	82%	*	*	-	*	81%
	2017	79%	84%	85%	*	81%	88%	*	*	*	*	85%
Social Studies	2018	78%	87%	87%	87%	85%	90%	*	81%	*	*	83%
	2017	77%	88%	88%	82%	88%	89%	*	*	-	*	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	38%	27%	37%	40%	*	52%	*	42%	34%
	2017	45%	36%	38%	29%	38%	39%	*	60%	*	39%	35%
Reading	2018	46%	39%	42%	28%	45%	44%	*	*	*	55%	40%
	2017	44%	38%	43%	*	45%	43%	*	*	*	*	39%
Mathematics	2018	50%	14%	10%	*	10%	10%	*	*	*	*	7%
	2017	46%	15%	12%	*	13%	11%	*	*	*	*	11%
Science	2018	51%	39%	41%	*	37%	47%	*	*	-	*	38%
	2017	49%	41%	45%	*	40%	48%	*	*	*	*	40%
Social Studies	2018	53%	56%	57%	51%	53%	62%	*	69%	*	*	48%
	2017	49%	50%	50%	36%	49%	54%	*	*	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	8%	4%	8%	10%	*	14%	*	6%	6%
	2017	20%	7%	8%	4%	8%	8%	*	22%	*	9%	7%
Reading	2018	19%	5%	5%	3%	5%	5%	*	*	*	9%	4%
	2017	19%	3%	5%	*	6%	5%	*	*	*	*	5%
Mathematics	2018	24%	4%	2%	*	2%	2%	*	*	*	*	1%
	2017	22%	4%	4%	*	3%	3%	*	*	*	*	3%
Science	2018	23%	7%	6%	*	6%	8%	*	*	-	*	5%
	2017	19%	7%	8%	*	7%	10%	*	*	*	*	9%
Social Studies	2018	31%	23%	27%	12%	26%	31%	*	44%	*	*	20%
	2017	27%	18%	20%	10%	20%	21%	*	*	-	*	18%
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	49	48	43	52	*	84	*	53	45
Reading	2018	69	64	62	63	55	65	*	100	-	66	59
Mathematics	2018	70	41	35	30	31	37	*	75	*	*	30

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	1.3%	0.4%	1.3%	1.5%	3.1%	0.0%	12.5%	0.0%	1.3%
2015-16	2.0%	2.9%	6.7%	8.2%	7.1%	6.1%	6.7%	6.5%	10.0%	9.0%	8.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	22.1%	14.6%	21.9%	22.2%	*	50.0%	*	23.1%	15.5%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	12.1%	10.4%	13.0%	11.3%	*	25.0%	*	15.4%	10.1%
Class of 2016	71.6%	17.8%	1.3%	0.0%	1.2%	1.7%	*	0.0%	-	0.0%	1.4%
Average SAT Score											
Class of 2017	1019	974	1030	*	1002	1064	-	*	*	*	1046
Class of 2016	1375	1279	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	19.3	*	20.3	18.4	-	-	-	-	21.9
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER HIGH SCHOOLS CAREER & TECH (072801146)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **114**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	89
Student Achievement	Met Alt Standard	89
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	76.0%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	0.9%	10.2%	12.6%
Hispanic	95.6%	45.9%	52.4%
White	3.5%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	58.0%	58.8%
English Learners	56.1%	15.5%	18.8%
Special Education	4.4%	11.3%	9.1%
Mobility Rate (2016-17)	68.0%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$8,633	\$7,294	\$9,503
				Instruction	\$5,071	\$4,707	\$5,338
				Instructional Leadership	\$153	\$260	\$149
				School Leadership	\$1,210	\$817	\$555

PREMIER HIGH SCHOOLS CAREER & TECH
(072801146)
PREMIER HIGH SCHOOLS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	69%	-	69%	-	-	-	-	-	69%
	2017	75%	72%	*	-	*	*	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	59%	*	-	*	-	-	-	-	-	*
	2017	79%	62%	*	-	*	-	-	-	-	-	*
Science	2018	80%	82%	*	-	*	-	-	-	-	-	*
	2017	79%	84%	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	89%	-	89%	-	-	-	-	-	89%
	2017	77%	88%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	35%	-	35%	-	-	-	-	-	35%
	2017	45%	36%	*	-	*	*	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
	2017	44%	38%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	14%	*	-	*	-	-	-	-	-	*
	2017	46%	15%	*	-	*	-	-	-	-	-	*
Science	2018	51%	39%	*	-	*	-	-	-	-	-	*
	2017	49%	41%	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	56%	-	56%	-	-	-	-	-	56%
	2017	49%	50%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	8%	-	8%	-	-	-	-	-	8%
	2017	20%	7%	*	-	*	*	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
	2017	19%	3%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	4%	*	-	*	-	-	-	-	-	*
	2017	22%	4%	*	-	*	-	-	-	-	-	*
Science	2018	23%	7%	*	-	*	-	-	-	-	-	*
	2017	19%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	19%	-	19%	-	-	-	-	-	19%
	2017	27%	18%	*	-	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	-	*	-	-	-	-	-	*
	2017	69	64	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Page

4

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF NORTH HOUSTON (072801147)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **100**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	86
Student Achievement	Met Alt Standard	86
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	93.6%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	51.0%	10.2%	12.6%
Hispanic	31.0%	45.9%	52.4%
White	9.0%	39.4%	27.8%
American Indian	1.0%	0.5%	0.4%
Asian	5.0%	1.1%	4.4%
Pacific Islander	2.0%	0.1%	0.1%
Two or More Races	1.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	58.0%	58.0%	58.8%
English Learners	7.0%	15.5%	18.8%
Special Education	10.0%	11.3%	9.1%
Mobility Rate (2016-17)	56.1%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$6,431	\$7,294	\$9,503
				Instruction	\$3,685	\$4,707	\$5,338
				Instructional Leadership	\$248	\$260	\$149
				School Leadership	\$924	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	75%	*	80%	*	*	*	*	-	77%
	2017	75%	72%	73%	*	*	*	-	*	*	*	*
Reading	2018	74%	64%	*	*	*	*	*	*	-	-	*
	2017	72%	63%	*	*	*	*	-	*	*	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	*	-	*
	2017	79%	62%	*	*	*	*	-	*	-	-	*
Science	2018	80%	82%	*	*	*	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	*	*	*
Social Studies	2018	78%	87%	91%	*	*	*	-	*	*	-	*
	2017	77%	88%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	40%	*	37%	*	*	*	*	-	38%
	2017	45%	36%	32%	*	*	*	-	*	*	*	*
Reading	2018	46%	39%	*	*	*	*	*	*	-	-	*
	2017	44%	38%	*	*	*	*	-	*	*	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	*	-	*
	2017	46%	15%	*	*	*	*	-	*	-	-	*
Science	2018	51%	39%	*	*	*	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	*	*	*
Social Studies	2018	53%	56%	65%	*	*	*	-	*	*	-	*
	2017	49%	50%	*	*	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	12%	*	17%	*	*	*	*	-	13%
	2017	20%	7%	4%	*	*	*	-	*	*	*	*
Reading	2018	19%	5%	*	*	*	*	*	*	-	-	*
	2017	19%	3%	*	*	*	*	-	*	*	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	*	-	*
	2017	22%	4%	*	*	*	*	-	*	-	-	*
Science	2018	23%	7%	*	*	*	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	*	*	*
Social Studies	2018	31%	23%	26%	*	*	*	-	*	*	-	*
	2017	27%	18%	*	*	*	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	69	79	*	-	-	-	-	-	83
	2018	69	64	*	*	*	-	-	-	-	-	*
	2018	70	41	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	4.5%	1.9%	10.3%	0.0%	*	0.0%	*	0.0%	3.1%
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	34.8%	*	20.0%	33.3%	-	*	-	*	22.2%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Class of 2016	71.6%	17.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	974	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1279	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S OF TEXARKANA (072801148)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **60**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	85
Student Achievement	Met Alt Standard	85
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	83.8%	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	25.0%	10.2%	12.6%
Hispanic	3.3%	45.9%	52.4%
White	60.0%	39.4%	27.8%
American Indian	1.7%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	10.0%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	65.0%	58.0%	58.8%
English Learners	0.0%	15.5%	18.8%
Special Education	10.0%	11.3%	9.1%
Mobility Rate (2016-17)	83.6%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	46.4%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.1%	63.1%	Total Operating Expenditures	\$10,958	\$7,294	\$9,503
				Instruction	\$6,286	\$4,707	\$5,338
				Instructional Leadership	\$218	\$260	\$149
				School Leadership	\$2,726	\$817	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	69%	*	*	*	-	-	-	*	*
	2017	75%	72%	*	*	*	*	-	-	-	*	*
Reading	2018	74%	64%	*	*	*	*	-	-	-	-	*
	2017	72%	63%	*	*	*	*	-	-	-	*	*
Mathematics	2018	81%	59%	*	*	*	*	-	-	-	-	*
	2017	79%	62%	*	-	-	*	-	-	-	-	-
Science	2018	80%	82%	*	*	-	*	-	-	-	-	*
	2017	79%	84%	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	87%	*	*	*	*	-	-	-	*	*
	2017	77%	88%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	27%	*	*	*	-	-	-	*	*
	2017	45%	36%	*	*	*	*	-	-	-	*	*
Reading	2018	46%	39%	*	*	*	*	-	-	-	-	*
	2017	44%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	50%	14%	*	*	*	*	-	-	-	-	*
	2017	46%	15%	*	-	-	*	-	-	-	-	-
Science	2018	51%	39%	*	*	-	*	-	-	-	-	*
	2017	49%	41%	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	56%	*	*	*	*	-	-	-	*	*
	2017	49%	50%	*	*	*	*	-	-	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	10%	*	*	*	-	-	-	*	*
	2017	20%	7%	*	*	*	*	-	-	-	*	*
Reading	2018	19%	5%	*	*	*	*	-	-	-	-	*
	2017	19%	3%	*	*	*	*	-	-	-	*	*
Mathematics	2018	24%	4%	*	*	*	*	-	-	-	-	*
	2017	22%	4%	*	-	-	*	-	-	-	-	-
Science	2018	23%	7%	*	*	-	*	-	-	-	-	*
	2017	19%	7%	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	23%	*	*	*	*	-	-	-	*	*
	2017	27%	18%	*	*	*	*	-	-	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	*	*	*	-	-	-	-	*
Reading	2018	69	64	*	-	*	*	-	-	-	-	*
Mathematics	2018	70	41	*	*	-	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	1.1%	0.9%	3.3%	0.0%	0.0%	*	-	-	0.0%	0.0%
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	89.7%	57.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	53.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	94.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	91.6%	79.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.5%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	73.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.8%	82.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	71.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	83.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2017	89.7%	55.9%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	52.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2017	88.5%	80.8%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2016-17	54.2%	24.9%	12.5%	0.0%	-	*	*	-	-	-	20.0%
SAT/ACT Results (Annual Graduates)											
Tested											
Class of 2017	73.5%	22.0%	12.5%	20.0%	-	*	*	-	-	-	0.0%
Class of 2016	71.6%	17.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	974	-	-	-	-	-	-	-	-	-
Class of 2016	1375	1279	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	17.9	*	*	-	-	-	-	-	-	-
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	-

This page is intentionally blank.

**Texas Education Agency
2017-18 School Report Card
PREMIER H S SAN ANTONIO - WEST (072801149)**

District Name: **PREMIER HIGH SCHOOLS**
Campus Type: **High School**

Total Students: **45**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Alt Standard	79
Student Achievement	Met Alt Standard	79
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	92.1%	95.7%
Enrollment by Race/Ethnicity			
African American	11.1%	10.2%	12.6%
Hispanic	80.0%	45.9%	52.4%
White	2.2%	39.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.7%	2.8%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	71.1%	58.0%	58.8%
English Learners	20.0%	15.5%	18.8%
Special Education	13.3%	11.3%	9.1%
Mobility Rate (2016-17)	0.0%	58.3%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	46.4%	64.4%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	71%	*	*	*	-	-	-	-	-	*
Reading	2018	74%	64%	*	-	*	-	-	-	-	-	*
Mathematics	2018	81%	59%	*	*	*	-	-	-	-	-	*
Science	2018	80%	82%	*	*	*	-	-	-	-	-	*
Social Studies	2018	78%	87%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	38%	*	*	*	-	-	-	-	-	*
Reading	2018	46%	39%	*	-	*	-	-	-	-	-	*
Mathematics	2018	50%	14%	*	*	*	-	-	-	-	-	*
Science	2018	51%	39%	*	*	*	-	-	-	-	-	*
Social Studies	2018	53%	56%	*	-	*	-	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	9%	*	*	*	-	-	-	-	-	*
Reading	2018	19%	5%	*	-	*	-	-	-	-	-	*
Mathematics	2018	24%	4%	*	*	*	-	-	-	-	-	*
Science	2018	23%	7%	*	*	*	-	-	-	-	-	*
Social Studies	2018	31%	23%	*	-	*	-	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	54	*	*	*	-	-	-	-	-	*
Reading	2018	69	64	*	-	*	-	-	-	-	-	*
Mathematics	2018	70	41	*	*	*	-	-	-	-	-	*