

**Texas Education Agency  
2017-18 School Report Card  
BLUE RIDGE H S (043917001)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **High School**

Total Students: **233**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	81
School Progress	Met Standard	72
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.0%	0.1%	12.6%	English/Language Arts	11.6	12.6	16.7
Hispanic	24.0%	25.7%	52.4%	Foreign Languages	13.9	14.3	18.6
White	71.7%	70.3%	27.8%	Mathematics	12.5	13.2	17.9
American Indian	0.4%	0.5%	0.4%	Science	13.9	17.1	19.0
Asian	0.0%	0.0%	4.4%	Social Studies	16.8	16.6	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.9%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.5%	51.9%	58.8%				
English Learners	2.6%	8.8%	18.8%				
Special Education	12.4%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.8%	10.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$10,023	\$8,926	\$9,503
				Instruction	\$6,261	\$4,815	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$786	\$653	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>87%</b>	-	77%	91%	-	-	-	91%	86%
	2017	75%	74%	<b>79%</b>	-	*	79%	*	-	-	100%	74%
Reading	2018	74%	79%	<b>85%</b>	-	*	86%	-	-	-	*	*
	2017	72%	72%	*	-	*	*	*	-	-	*	*
Mathematics	2018	81%	86%	<b>77%</b>	-	*	*	-	-	-	*	*
	2017	79%	80%	*	-	*	*	-	-	-	*	*
Science	2018	80%	82%	<b>92%</b>	-	*	98%	-	-	-	*	*
	2017	79%	74%	<b>89%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	78%	85%	<b>98%</b>	-	*	100%	-	-	-	-	100%
	2017	77%	70%	<b>98%</b>	-	*	100%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>58%</b>	-	43%	63%	-	-	-	64%	58%
	2017	45%	39%	<b>45%</b>	-	*	45%	*	-	-	58%	39%
Reading	2018	46%	48%	<b>57%</b>	-	*	63%	-	-	-	*	*
	2017	44%	43%	*	-	*	*	*	-	-	*	*
Mathematics	2018	50%	56%	<b>39%</b>	-	*	*	-	-	-	*	*
	2017	46%	37%	*	-	*	*	-	-	-	*	*
Science	2018	51%	54%	<b>59%</b>	-	*	64%	-	-	-	*	*
	2017	49%	38%	<b>52%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	53%	57%	<b>80%</b>	-	*	84%	-	-	-	-	81%
	2017	49%	33%	<b>62%</b>	-	*	64%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>16%</b>	-	8%	17%	-	-	-	45%	15%
	2017	20%	14%	<b>7%</b>	-	*	6%	*	-	-	42%	5%
Reading	2018	19%	20%	<b>7%</b>	-	*	5%	-	-	-	*	*
	2017	19%	17%	*	-	*	*	*	-	-	*	*
Mathematics	2018	24%	26%	<b>10%</b>	-	*	*	-	-	-	*	*
	2017	22%	14%	*	-	*	*	-	-	-	*	*
Science	2018	23%	18%	<b>12%</b>	-	*	16%	-	-	-	*	*
	2017	19%	10%	<b>11%</b>	-	*	*	-	-	-	*	*
Social Studies	2018	31%	32%	<b>50%</b>	-	*	55%	-	-	-	-	48%
	2017	27%	10%	<b>19%</b>	-	*	19%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>53</b>	-	48	55	-	-	-	*	56
Reading	2018	69	64	<b>62</b>	-	55	64	-	-	-	*	55
Mathematics	2018	70	77	<b>44</b>	-	43	46	-	-	-	*	57

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	0.0%	0.0%
2015-16	2.0%	0.5%	<b>0.5%</b>	-	2.2%	0.0%	*	*	-	*	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	88.6%	<b>88.6%</b>	-	80.0%	90.9%	*	-	-	-	85.7%
Graduates, TxCHSE, & Cont	94.1%	95.5%	<b>95.5%</b>	-	90.0%	97.0%	*	-	-	-	92.9%
Class of 2016											
Graduated	89.1%	97.7%	<b>97.7%</b>	-	*	97.4%	-	*	-	-	95.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	*	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	97.7%	<b>97.7%</b>	-	*	97.4%	-	*	-	-	95.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	*	-	-	100.0%
Class of 2015											
Graduated	91.3%	98.0%	<b>98.0%</b>	-	100.0%	97.6%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	98.0%	<b>98.0%</b>	-	100.0%	97.6%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	98.0%	<b>98.0%</b>	-	100.0%	97.6%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	98.0%	<b>98.0%</b>	-	100.0%	97.6%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	88.6%	<b>88.6%</b>	-	80.0%	90.9%	*	-	-	-	85.7%
Class of 2016	89.1%	97.7%	<b>97.7%</b>	-	*	97.4%	-	*	-	-	95.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	89.7%	<b>89.7%</b>	-	87.5%	90.0%	*	-	-	-	83.3%
Class of 2016	87.4%	86.0%	<b>86.0%</b>	-	*	86.8%	-	*	-	-	84.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	89.7%	<b>89.7%</b>	-	87.5%	90.0%	*	-	-	-	83.3%
Class of 2016	85.1%	86.0%	<b>86.0%</b>	-	*	86.8%	-	*	-	-	84.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	41.3%	<b>41.3%</b>	-	56.3%	38.7%	*	-	-	-	54.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	62.5%	<b>62.5%</b>	-	75.0%	58.1%	*	-	-	-	50.0%
Class of 2016	71.6%	66.7%	<b>66.7%</b>	-	*	70.3%	-	*	-	-	55.6%
Average SAT Score											
Class of 2017	1019	1001	<b>1001</b>	-	1038	984	-	-	-	-	*
Class of 2016	1375	1413	<b>1413</b>	-	*	1431	-	-	-	-	1418
Average ACT Score											
Class of 2017	20.3	19.0	<b>19.0</b>	-	18.8	19.1	*	-	-	-	19.3
Class of 2016	20.3	19.0	<b>19.0</b>	-	*	19.1	-	-	-	-	19.4

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**Texas Education Agency  
2017-18 School Report Card  
BLUE RIDGE MIDDLE (043917041)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **Middle School**

Total Students: **200**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Grade 6	17.0	17.0	20.3
Hispanic	25.0%	25.7%	52.4%	<b>Secondary</b>			
White	73.0%	70.3%	27.8%	English/Language Arts	14.3	12.6	16.7
American Indian	0.5%	0.5%	0.4%	Foreign Languages	18.0	14.3	18.6
Asian	0.0%	0.0%	4.4%	Mathematics	14.3	13.2	17.9
Pacific Islander	0.0%	0.0%	0.1%	Science	21.9	17.1	19.0
Two or More Races	1.5%	3.4%	2.3%	Social Studies	16.1	16.6	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	48.5%	51.9%	58.8%				
English Learners	9.5%	8.8%	18.8%				
Special Education	16.0%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.4%	10.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$5,022	\$8,926	\$9,503
				Instruction	\$3,918	\$4,815	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$641	\$653	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>73%</b>	*	64%	77%	-	-	-	*	67%
	2017	75%	74%	<b>71%</b>	-	*	76%	*	-	-	*	63%
Reading	2018	74%	79%	<b>67%</b>	*	65%	69%	-	-	-	*	66%
	2017	72%	72%	<b>73%</b>	-	*	77%	*	-	-	*	64%
Mathematics	2018	81%	86%	<b>79%</b>	*	70%	81%	-	-	-	*	73%
	2017	79%	80%	<b>78%</b>	-	*	83%	*	-	-	*	*
Writing	2017	67%	68%	<b>68%</b>	-	*	71%	-	-	-	-	*
Science	2018	80%	82%	<b>75%</b>	-	*	82%	-	-	-	-	*
	2017	79%	74%	<b>70%</b>	-	*	77%	-	-	-	*	*
Social Studies	2018	78%	85%	<b>73%</b>	-	*	80%	-	-	-	-	*
	2017	77%	70%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>45%</b>	*	31%	51%	-	-	-	*	36%
	2017	45%	39%	<b>36%</b>	-	*	42%	*	-	-	*	25%
Reading	2018	46%	48%	<b>42%</b>	*	33%	47%	-	-	-	*	36%
	2017	44%	43%	<b>42%</b>	-	*	47%	*	-	-	*	29%
Mathematics	2018	50%	56%	<b>48%</b>	*	36%	53%	-	-	-	*	42%
	2017	46%	37%	<b>39%</b>	-	*	44%	*	-	-	*	*
Writing	2017	36%	41%	<b>40%</b>	-	*	51%	-	-	-	-	*
Science	2018	51%	54%	<b>56%</b>	-	*	64%	-	-	-	-	*
	2017	49%	38%	<b>33%</b>	-	*	40%	-	-	-	*	*
Social Studies	2018	53%	57%	<b>37%</b>	-	*	47%	-	-	-	-	*
	2017	49%	33%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>22%</b>	*	15%	25%	-	-	-	*	16%
	2017	20%	14%	<b>14%</b>	-	*	18%	*	-	-	*	5%
Reading	2018	19%	20%	<b>25%</b>	*	23%	27%	-	-	-	*	18%
	2017	19%	17%	<b>21%</b>	-	*	24%	*	-	-	*	9%
Mathematics	2018	24%	26%	<b>19%</b>	*	12%	21%	-	-	-	*	16%
	2017	22%	14%	<b>15%</b>	-	*	20%	*	-	-	*	*
Writing	2017	11%	10%	<b>8%</b>	-	*	11%	-	-	-	-	*
Science	2018	23%	18%	<b>30%</b>	-	*	38%	-	-	-	-	*
	2017	19%	10%	<b>9%</b>	-	*	12%	-	-	-	*	*
Social Studies	2018	31%	32%	<b>16%</b>	-	*	20%	-	-	-	-	*
	2017	27%	10%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>71</b>	*	77	69	-	-	-	*	70
Reading	2018	69	64	<b>63</b>	*	72	61	-	-	-	*	63
Mathematics	2018	70	77	<b>78</b>	*	81	78	-	-	-	*	77

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>24%</b>	*	35%	17%	-	-	-	-	24%
	2017	35%	28%	<b>28%</b>	-	31%	28%	-	-	-	*	20%
Mathematics	2018	47%	60%	<b>50%</b>	*	42%	55%	-	-	-	-	44%
	2017	43%	46%	<b>45%</b>	-	32%	55%	-	-	-	*	46%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>82%</b>	-	71%	86%	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>18%</b>	-	29%	14%	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	85%	87%	<b>87%</b>	-	82%	88%	-	-	-	-	78%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	92%	<b>92%</b>	-	83%	95%	-	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	20%	8%	<b>8%</b>	-	*	*	-	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	86%	94%	<b>94%</b>	-	89%	95%	-	-	-	*	88%

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**Texas Education Agency  
2017-18 School Report Card  
BLUE RIDGE EL (043917101)**

District Name: **BLUE RIDGE ISD**  
Campus Type: **Elementary**

Total Students: **392**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	88
School Progress	Met Standard	88
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
<b>Comparative Closing the Gaps</b>	<b>Postsecondary Readiness</b>

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.3%	0.1%	12.6%	Kindergarten	20.7	20.7	18.7
Hispanic	27.0%	25.7%	52.4%	Grade 1	18.7	18.7	18.8
White	68.1%	70.3%	27.8%	Grade 2	18.3	18.3	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	18.0	18.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	18.7	18.7	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.9	20.9	21.2
Two or More Races	4.1%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	59.2%	51.9%	58.8%				
English Learners	12.2%	8.8%	18.8%				
Special Education	7.1%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.4%	10.2%	16.0%				

### School Financial Information (2016-17)

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	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.2%	63.1%	Total Operating Expenditures	\$5,872	\$8,926	\$9,503
				Instruction	\$4,482	\$4,815	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$585	\$653	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>90%</b>	-	88%	91%	*	-	-	*	89%
	2017	75%	74%	<b>75%</b>	-	73%	78%	-	-	-	*	73%
Reading	2018	74%	79%	<b>88%</b>	-	87%	89%	*	-	-	*	88%
	2017	72%	72%	<b>75%</b>	-	74%	79%	-	-	-	*	74%
Mathematics	2018	81%	86%	<b>96%</b>	-	96%	97%	*	-	-	*	95%
	2017	79%	80%	<b>81%</b>	-	76%	86%	-	-	-	*	78%
Writing	2017	67%	68%	<b>68%</b>	-	*	61%	-	-	-	*	68%
Science	2018	80%	82%	<b>77%</b>	-	*	81%	*	-	-	*	*
	2017	79%	74%	<b>62%</b>	-	*	65%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	53%	<b>56%</b>	-	51%	58%	*	-	-	*	50%
	2017	45%	39%	<b>38%</b>	-	38%	40%	-	-	-	*	33%
Reading	2018	46%	48%	<b>48%</b>	-	47%	48%	*	-	-	*	40%
	2017	44%	43%	<b>42%</b>	-	45%	43%	-	-	-	*	36%
Mathematics	2018	50%	56%	<b>66%</b>	-	62%	69%	*	-	-	*	60%
	2017	46%	37%	<b>37%</b>	-	30%	41%	-	-	-	*	31%
Writing	2017	36%	41%	<b>42%</b>	-	*	42%	-	-	-	*	38%
Science	2018	51%	54%	<b>48%</b>	-	*	57%	*	-	-	*	*
	2017	49%	38%	<b>28%</b>	-	*	30%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>27%</b>	-	23%	28%	*	-	-	*	22%
	2017	20%	14%	<b>18%</b>	-	13%	20%	-	-	-	*	13%
Reading	2018	19%	20%	<b>24%</b>	-	21%	25%	*	-	-	*	20%
	2017	19%	17%	<b>26%</b>	-	18%	31%	-	-	-	*	17%
Mathematics	2018	24%	26%	<b>34%</b>	-	32%	36%	*	-	-	*	29%
	2017	22%	14%	<b>14%</b>	-	14%	15%	-	-	-	*	12%
Writing	2017	11%	10%	<b>11%</b>	-	*	14%	-	-	-	*	14%
Science	2018	23%	18%	<b>13%</b>	-	*	16%	*	-	-	*	*
	2017	19%	10%	<b>10%</b>	-	*	12%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>77</b>	-	79	76	*	-	-	83	81
Reading	2018	69	64	<b>66</b>	-	67	65	*	-	-	*	70
Mathematics	2018	70	77	<b>88</b>	-	91	87	*	-	-	*	92

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>50%</b>	-	*	42%	-	-	-	*	60%
	2017	35%	28%	<b>27%</b>	-	*	25%	-	-	-	*	*
Mathematics	2018	47%	60%	<b>80%</b>	-	83%	80%	*	-	-	*	77%
	2017	43%	46%	<b>46%</b>	-	*	55%	-	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>80%</b>	-	76%	81%	*	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>20%</b>	-	24%	19%	*	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	80%	<b>80%</b>	-	76%	81%	*	-	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>95%</b>	-	95%	95%	*	-	-	*	98%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%

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