

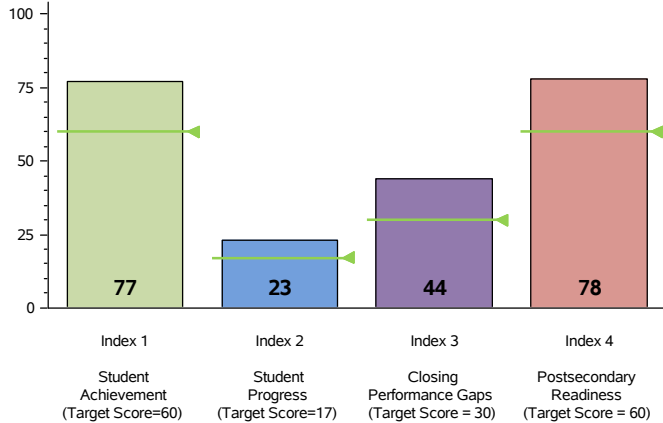
**Texas Education Agency
2015-16 School Report Card
ARLINGTON H S (220901001)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,771**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------|----------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.3% | 24.8% | 12.6% |
| Hispanic | 41.2% | 45.1% | 52.2% |
| White | 36.0% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 3.2% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 2.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 54.0% | 69.4% | 59.0% |
| English Language Learners | 10.4% | 26.1% | 18.5% |
| Special Education | 7.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 20.2 | 19.0 | 17.1 |
| Foreign Languages | 17.9 | 20.2 | 19.1 |
| Mathematics | 23.2 | 20.7 | 18.1 |
| Science | 24.1 | 21.6 | 19.1 |
| Social Studies | 24.9 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,823 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,714 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$107 | \$115 | \$138 |
| | | | | School Leadership | \$411 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 77% | 69% | 74% | 84% | 90% | 79% | * | 85% | 72% |
| Reading | 2016 | 73% | 69% | 67% | 56% | 63% | 77% | 83% | 71% | * | 76% | 62% |
| Mathematics | 2016 | 76% | 71% | 72% | 70% | 68% | 76% | * | 78% | - | 81% | 69% |
| Science | 2016 | 79% | 75% | 87% | 79% | 87% | 90% | * | 88% | * | 96% | 85% |
| Social Studies | 2016 | 77% | 77% | 95% | 93% | 92% | 100% | * | 91% | - | 95% | 93% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 64% | 50% | 56% | 76% | 86% | 84% | * | 68% | 54% |
| Reading | 2016 | 46% | 43% | 55% | 38% | 47% | 68% | * | 83% | * | 55% | 44% |
| Mathematics | 2016 | 43% | 38% | 35% | 30% | 29% | 44% | - | * | - | 36% | 32% |
| Science | 2016 | 47% | 44% | 63% | 54% | 52% | 77% | * | 76% | * | 73% | 54% |
| Social Studies | 2016 | 47% | 49% | 84% | 75% | 80% | 90% | * | 90% | - | 90% | 79% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 15% | 7% | 11% | 24% | * | 34% | * | 18% | 9% |
| Reading | 2016 | 17% | 15% | 7% | 2% | 4% | 12% | * | 20% | * | * | 3% |
| Mathematics | 2016 | 19% | 16% | 8% | 7% | 5% | 13% | * | * | - | * | 6% |
| Science | 2016 | 16% | 14% | 17% | 7% | 11% | 27% | * | 38% | * | * | 10% |
| Social Studies | 2016 | 22% | 23% | 44% | 23% | 36% | 60% | * | 68% | - | 52% | 32% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 46% | 38% | 43% | 52% | * | * | * | * | 43% |
| Reading | 2016 | 60% | 60% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2016 | 63% | 64% | 38% | 33% | 34% | 47% | - | * | - | * | 35% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 4% | 3% | 3% | 5% | * | * | * | * | 3% |
| Reading | 2016 | 16% | 16% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2016 | 17% | 19% | 9% | 7% | 6% | 12% | - | * | - | * | 7% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | * | * | * | * | - | - | - | * | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 1.9% | 1.9% | 2.5% | 1.5% | 0.0% | 0.0% | 0.0% | 2.2% | 2.3% |
| 2013-14 | 2.2% | 2.8% | 2.3% | 4.1% | 2.4% | 1.7% | 7.1% | 0.0% | 16.7% | 0.0% | 2.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 90.2% | 82.4% | 89.8% | 94.3% | * | 96.2% | * | 80.8% | 90.8% |
| Received GED | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% |
| Continued HS | 4.1% | 5.6% | 4.0% | 3.8% | 5.5% | 2.2% | * | 3.8% | * | 11.5% | 3.4% |
| Dropped Out | 6.3% | 9.4% | 5.8% | 13.7% | 4.7% | 3.6% | * | 0.0% | * | 7.7% | 5.8% |
| Graduates and GED | 89.6% | 84.9% | 90.2% | 82.4% | 89.8% | 94.3% | * | 96.2% | * | 80.8% | 90.8% |
| Grads, GED, & Cont | 93.7% | 90.6% | 94.2% | 86.3% | 95.3% | 96.4% | * | 100.0% | * | 92.3% | 94.2% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 88.6% | 85.9% | 87.0% | 90.8% | 100.0% | 95.7% | * | 80.0% | 88.8% |
| Received GED | 0.8% | 0.6% | 0.9% | 1.1% | 0.0% | 1.8% | 0.0% | 0.0% | * | 0.0% | 1.3% |
| Continued HS | 4.3% | 6.6% | 3.8% | 2.2% | 4.5% | 3.5% | 0.0% | 4.3% | * | 6.7% | 3.8% |
| Dropped Out | 6.6% | 8.6% | 6.8% | 10.9% | 8.5% | 3.9% | 0.0% | 0.0% | * | 13.3% | 6.1% |
| Graduates and GED | 89.1% | 84.8% | 89.5% | 87.0% | 87.0% | 92.6% | 100.0% | 95.7% | * | 80.0% | 90.1% |
| Grads, GED, & Cont | 93.4% | 91.4% | 93.2% | 89.1% | 91.5% | 96.1% | 100.0% | 100.0% | * | 86.7% | 93.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 90.0% | 84.0% | 89.4% | 91.8% | 100.0% | 100.0% | * | 86.7% | 90.0% |
| Received GED | 1.0% | 1.0% | 1.5% | 1.1% | 0.8% | 2.5% | 0.0% | 0.0% | * | 0.0% | 1.6% |
| Continued HS | 1.3% | 2.1% | 0.9% | 3.2% | 0.8% | 0.4% | 0.0% | 0.0% | * | 0.0% | 1.6% |
| Dropped Out | 7.2% | 10.1% | 7.6% | 11.7% | 8.9% | 5.3% | 0.0% | 0.0% | * | 13.3% | 6.8% |
| Graduates and GED | 91.5% | 87.8% | 91.5% | 85.1% | 90.2% | 94.3% | 100.0% | 100.0% | * | 86.7% | 91.6% |
| Grads, GED, & Cont | 92.8% | 89.9% | 92.4% | 88.3% | 91.1% | 94.7% | 100.0% | 100.0% | * | 86.7% | 93.2% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 89.1% | 88.0% | 87.7% | 90.7% | * | 93.1% | - | 80.0% | 91.0% |
| Received GED | 1.1% | 1.2% | 0.9% | 0.0% | 0.9% | 1.0% | * | 3.4% | - | 0.0% | 0.3% |
| Continued HS | 1.3% | 1.4% | 1.5% | 0.0% | 3.0% | 1.0% | * | 0.0% | - | 0.0% | 1.0% |
| Dropped Out | 7.2% | 8.9% | 8.5% | 12.0% | 8.5% | 7.3% | * | 3.4% | - | 20.0% | 7.6% |
| Graduates and GED | 91.5% | 89.6% | 90.0% | 88.0% | 88.5% | 91.7% | * | 96.6% | - | 80.0% | 91.4% |
| Grads, GED, & Cont | 92.8% | 91.1% | 91.5% | 88.0% | 91.5% | 92.7% | * | 96.6% | - | 80.0% | 92.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 82.0% | 77.8% | 83.6% | 82.3% | * | 88.0% | * | 76.2% | 79.3% |
| Class of 2014 | 85.5% | 80.6% | 82.2% | 71.8% | 81.1% | 85.4% | 66.7% | 95.5% | - | 83.3% | 78.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 80.5% | 77.8% | 80.7% | 81.4% | * | 88.0% | * | 76.2% | 77.4% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 65.3% | 73.6% | 51.9% | 71.2% | * | 82.1% | * | 71.4% | 62.5% |
| Class of 2014 | 66.3% | 64.3% | 66.2% | 67.9% | 49.6% | 78.2% | 40.0% | 95.8% | - | 69.2% | 59.1% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1459 | 1233 | 1394 | 1561 | * | 1615 | * | 1636 | 1339 |
| Class of 2014 | 1417 | 1433 | 1492 | 1329 | 1368 | 1585 | * | 1621 | - | 1642 | 1390 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 20.8 | 16.9 | 18.4 | 23.2 | * | 23.8 | * | 25.8 | 18.4 |
| Class of 2014 | 20.6 | 20.7 | 22.1 | 19.2 | 19.2 | 23.8 | * | 26.6 | - | * | 19.8 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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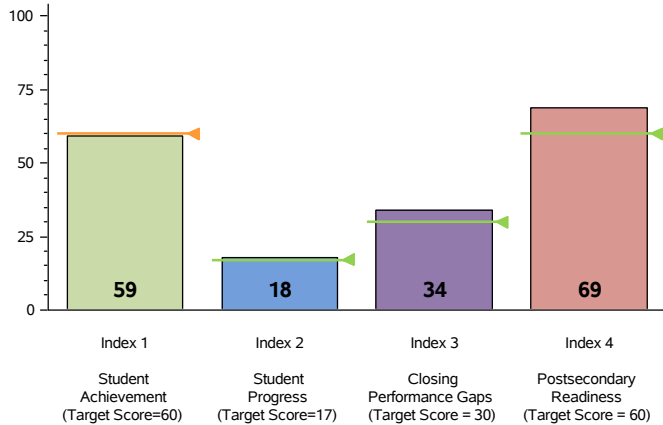
**Texas Education Agency
2015-16 School Report Card
SAM HOUSTON H S (220901002)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,630**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 92.0% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 19.7% | 24.8% | 12.6% |
| Hispanic | 68.6% | 45.1% | 52.2% |
| White | 5.9% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 4.1% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 86.3% | 69.4% | 59.0% |
| English Language Learners | 28.2% | 26.1% | 18.5% |
| Special Education | 9.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 22.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 20.9 | 19.0 | 17.1 |
| Foreign Languages | 22.6 | 20.2 | 19.1 |
| Mathematics | 21.8 | 20.7 | 18.1 |
| Science | 25.1 | 21.6 | 19.1 |
| Social Studies | 25.6 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,209 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,865 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$101 | \$115 | \$138 |
| | | | | School Leadership | \$438 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 59% | 54% | 59% | 60% | 61% | 78% | 100% | 60% | 58% |
| Reading | 2016 | 73% | 69% | 49% | 43% | 50% | 52% | 54% | 70% | 100% | 53% | 49% |
| Mathematics | 2016 | 76% | 71% | 46% | 42% | 47% | 51% | * | 79% | * | 45% | 46% |
| Science | 2016 | 79% | 75% | 77% | 75% | 77% | 79% | 75% | 91% | * | 78% | 77% |
| Social Studies | 2016 | 77% | 77% | 82% | 79% | 82% | 76% | * | 87% | * | 80% | 81% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 37% | 28% | 37% | 42% | * | 69% | * | 35% | 36% |
| Reading | 2016 | 46% | 43% | 33% | 28% | 33% | 42% | * | 61% | * | * | 32% |
| Mathematics | 2016 | 43% | 38% | 9% | 7% | 9% | 15% | * | * | * | * | 9% |
| Science | 2016 | 47% | 44% | 47% | 37% | 48% | 51% | * | 80% | * | * | 47% |
| Social Studies | 2016 | 47% | 49% | 51% | 40% | 52% | 55% | * | 76% | * | 67% | 50% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 5% | 4% | 5% | 8% | * | 19% | * | * | 5% |
| Reading | 2016 | 17% | 15% | 2% | 3% | 2% | * | * | 7% | * | * | 2% |
| Mathematics | 2016 | 19% | 16% | 2% | * | 2% | * | * | * | * | * | 2% |
| Science | 2016 | 16% | 14% | 7% | 6% | 7% | 15% | * | 33% | * | * | 7% |
| Social Studies | 2016 | 22% | 23% | 16% | 8% | 16% | 25% | * | 34% | * | * | 15% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 32% | * | 32% | * | * | 53% | * | * | 32% |
| Reading | 2016 | 60% | 60% | 46% | * | * | * | * | * | * | * | 45% |
| Mathematics | 2016 | 63% | 64% | 13% | * | 13% | * | * | 46% | * | * | 13% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 2% | * | 1% | * | * | 8% | * | * | 2% |
| Reading | 2016 | 16% | 16% | 1% | * | * | * | * | * | * | * | 1% |
| Mathematics | 2016 | 17% | 19% | 3% | * | 2% | * | * | 38% | * | * | 3% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | 8% | * | 11% | * | * | * | - | * | 9% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 4.4% | 3.1% | 5.0% | 6.8% | 0.0% | 1.2% | 0.0% | 0.0% | 3.1% |
| 2013-14 | 2.2% | 2.8% | 4.8% | 4.9% | 4.9% | 6.6% | 6.7% | 1.2% | 0.0% | 2.6% | 3.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 76.2% | 78.2% | 74.7% | 76.0% | 40.0% | 93.9% | * | 55.6% | 80.3% |
| Received GED | 0.6% | 0.6% | 0.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | * | 0.0% | 0.2% |
| Continued HS | 4.1% | 5.6% | 8.4% | 7.3% | 9.7% | 6.0% | 20.0% | 0.0% | * | 11.1% | 7.3% |
| Dropped Out | 6.3% | 9.4% | 15.3% | 14.5% | 15.6% | 16.0% | 40.0% | 6.1% | * | 33.3% | 12.2% |
| Graduates and GED | 89.6% | 84.9% | 76.3% | 78.2% | 74.7% | 78.0% | 40.0% | 93.9% | * | 55.6% | 80.5% |
| Grads, GED, & Cont | 93.7% | 90.6% | 84.7% | 85.5% | 84.4% | 84.0% | 60.0% | 93.9% | * | 66.7% | 87.8% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 72.5% | 75.3% | 72.1% | 56.7% | * | 87.8% | - | 80.0% | 78.9% |
| Received GED | 0.8% | 0.6% | 0.1% | 0.0% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% |
| Continued HS | 4.3% | 6.6% | 10.4% | 8.0% | 10.2% | 20.0% | * | 9.8% | - | 0.0% | 6.4% |
| Dropped Out | 6.6% | 8.6% | 16.9% | 16.7% | 17.5% | 23.3% | * | 2.4% | - | 20.0% | 14.7% |
| Graduates and GED | 89.1% | 84.8% | 72.7% | 75.3% | 72.3% | 56.7% | * | 87.8% | - | 80.0% | 78.9% |
| Grads, GED, & Cont | 93.4% | 91.4% | 83.1% | 83.3% | 82.5% | 76.7% | * | 97.6% | - | 80.0% | 85.3% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 76.9% | 79.4% | 76.4% | 63.2% | * | 90.5% | - | 80.0% | 83.1% |
| Received GED | 1.0% | 1.0% | 0.1% | 0.0% | 0.2% | 0.0% | * | 0.0% | - | 0.0% | 0.0% |
| Continued HS | 1.3% | 2.1% | 2.4% | 1.3% | 2.0% | 7.0% | * | 4.8% | - | 0.0% | 1.1% |
| Dropped Out | 7.2% | 10.1% | 20.5% | 19.4% | 21.4% | 29.8% | * | 4.8% | - | 20.0% | 15.9% |
| Graduates and GED | 91.5% | 87.8% | 77.1% | 79.4% | 76.6% | 63.2% | * | 90.5% | - | 80.0% | 83.1% |
| Grads, GED, & Cont | 92.8% | 89.9% | 79.5% | 80.6% | 78.6% | 70.2% | * | 95.2% | - | 80.0% | 84.1% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 84.3% | 79.4% | 86.1% | 73.2% | * | 89.1% | - | 100.0% | 89.0% |
| Received GED | 1.1% | 1.2% | 0.3% | 0.0% | 0.0% | 4.9% | * | 0.0% | - | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.4% | 1.7% | 1.6% | 1.8% | 2.4% | * | 0.0% | - | 0.0% | 0.9% |
| Dropped Out | 7.2% | 8.9% | 13.7% | 19.0% | 12.0% | 19.5% | * | 10.9% | - | 0.0% | 10.1% |
| Graduates and GED | 91.5% | 89.6% | 84.6% | 79.4% | 86.1% | 78.0% | * | 89.1% | - | 100.0% | 89.0% |
| Grads, GED, & Cont | 92.8% | 91.1% | 86.3% | 81.0% | 88.0% | 80.5% | * | 89.1% | - | 100.0% | 89.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 94.4% | 92.5% | 96.1% | 80.6% | * | 97.7% | * | * | 94.9% |
| Class of 2014 | 85.5% | 80.6% | 80.4% | 76.0% | 81.8% | 66.7% | * | 94.4% | - | * | 82.2% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 78.5% | 76.0% | 79.1% | 65.8% | * | 93.5% | * | 60.0% | 79.0% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 63.7% | 68.1% | 60.7% | 62.8% | * | 83.3% | * | 40.0% | 68.2% |
| Class of 2014 | 66.3% | 64.3% | 57.5% | 74.8% | 51.4% | 37.8% | * | 82.9% | - | * | 62.9% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1209 | 1173 | 1209 | 1207 | * | 1300 | * | * | 1204 |
| Class of 2014 | 1417 | 1433 | 1266 | 1200 | 1288 | 1344 | - | 1295 | - | * | 1254 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 17.3 | 16.6 | 17.0 | 18.8 | - | 19.2 | - | - | 17.1 |
| Class of 2014 | 20.6 | 20.7 | 16.9 | 16.2 | 17.0 | 18.0 | - | 17.7 | - | * | 16.7 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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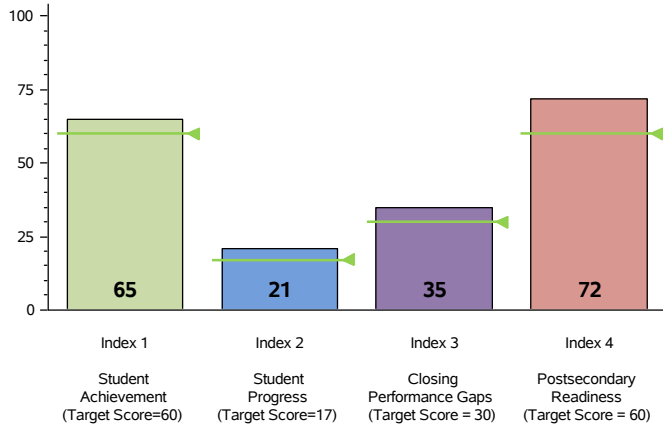
**Texas Education Agency
2015-16 School Report Card
LAMAR H S (220901003)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **2,906**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------|-------------------------|
| ELA/Reading | Mathematics |
| Science | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 92.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 34.4% | 24.8% | 12.6% |
| Hispanic | 35.9% | 45.1% | 52.2% |
| White | 22.9% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 4.1% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 2.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.4% | 69.4% | 59.0% |
| English Language Learners | 13.1% | 26.1% | 18.5% |
| Special Education | 8.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 24.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 20.0 | 19.0 | 17.1 |
| Foreign Languages | 18.8 | 20.2 | 19.1 |
| Mathematics | 21.2 | 20.7 | 18.1 |
| Science | 22.1 | 21.6 | 19.1 |
| Social Studies | 24.0 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,632 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,987 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$130 | \$115 | \$138 |
| | | | | School Leadership | \$445 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 65% | 59% | 59% | 86% | 78% | 83% | 78% | 68% | 57% |
| Reading | 2016 | 73% | 69% | 56% | 48% | 49% | 82% | 73% | 78% | * | 65% | 47% |
| Mathematics | 2016 | 76% | 71% | 49% | 46% | 46% | 66% | * | 67% | * | 58% | 47% |
| Science | 2016 | 79% | 75% | 77% | 73% | 72% | 92% | * | 91% | * | 75% | 70% |
| Social Studies | 2016 | 77% | 77% | 91% | 87% | 90% | 97% | * | 100% | * | 86% | 86% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 49% | 34% | 42% | 75% | * | 77% | * | 50% | 35% |
| Reading | 2016 | 46% | 43% | 44% | 30% | 36% | 73% | * | 74% | * | 52% | 32% |
| Mathematics | 2016 | 43% | 38% | 14% | 13% | 11% | 28% | * | * | * | * | 12% |
| Science | 2016 | 47% | 44% | 50% | 37% | 40% | 82% | * | 89% | * | 64% | 38% |
| Social Studies | 2016 | 47% | 49% | 61% | 46% | 60% | 81% | * | 85% | * | * | 50% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | 4% | 5% | 26% | * | 26% | * | 6% | 4% |
| Reading | 2016 | 17% | 15% | 5% | 2% | 2% | 14% | * | 17% | * | * | 2% |
| Mathematics | 2016 | 19% | 16% | 1% | * | * | 7% | * | * | * | * | 1% |
| Science | 2016 | 16% | 14% | 12% | 4% | 6% | 35% | * | 50% | * | * | 6% |
| Social Studies | 2016 | 22% | 23% | 24% | 12% | 20% | 48% | * | 38% | * | * | 16% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 41% | * | * | * | * | * | * | * | 34% |
| Reading | 2016 | 60% | 60% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2016 | 63% | 64% | 20% | * | * | * | * | * | * | * | 18% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 1% | * | * | * | * | * | * | * | 1% |
| Reading | 2016 | 16% | 16% | * | * | * | * | * | * | * | * | * |
| Mathematics | 2016 | 17% | 19% | 2% | * | * | * | * | * | * | * | 2% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | * | * | * | * | - | - | - | * | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 4.2% | 4.7% | 5.4% | 2.4% | 5.6% | 0.8% | 0.0% | 3.4% | 4.4% |
| 2013-14 | 2.2% | 2.8% | 3.2% | 4.7% | 3.1% | 1.7% | 5.3% | 0.0% | 0.0% | 7.0% | 3.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 79.1% | 73.2% | 77.1% | 87.9% | * | 96.0% | * | 44.4% | 75.3% |
| Received GED | 0.6% | 0.6% | 0.3% | 0.0% | 0.0% | 1.2% | * | 0.0% | * | 0.0% | 0.0% |
| Continued HS | 4.1% | 5.6% | 6.4% | 8.7% | 5.7% | 4.6% | * | 4.0% | * | 22.2% | 6.3% |
| Dropped Out | 6.3% | 9.4% | 14.1% | 18.0% | 17.2% | 6.4% | * | 0.0% | * | 33.3% | 18.5% |
| Graduates and GED | 89.6% | 84.9% | 79.4% | 73.2% | 77.1% | 89.0% | * | 96.0% | * | 44.4% | 75.3% |
| Grads, GED, & Cont | 93.7% | 90.6% | 85.9% | 82.0% | 82.8% | 93.6% | * | 100.0% | * | 66.7% | 81.5% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 81.9% | 81.6% | 74.6% | 87.7% | * | 94.4% | - | 90.9% | 80.2% |
| Received GED | 0.8% | 0.6% | 0.6% | 0.0% | 1.3% | 0.5% | * | 0.0% | - | 0.0% | 0.0% |
| Continued HS | 4.3% | 6.6% | 8.6% | 6.5% | 13.2% | 6.7% | * | 5.6% | - | 0.0% | 8.2% |
| Dropped Out | 6.6% | 8.6% | 8.9% | 11.9% | 11.0% | 5.1% | * | 0.0% | - | 9.1% | 11.6% |
| Graduates and GED | 89.1% | 84.8% | 82.5% | 81.6% | 75.9% | 88.2% | * | 94.4% | - | 90.9% | 80.2% |
| Grads, GED, & Cont | 93.4% | 91.4% | 91.1% | 88.1% | 89.0% | 94.9% | * | 100.0% | - | 90.9% | 88.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 85.2% | 83.9% | 80.0% | 90.2% | * | 94.4% | - | 90.9% | 82.4% |
| Received GED | 1.0% | 1.0% | 1.0% | 0.5% | 1.3% | 1.5% | * | 0.0% | - | 0.0% | 0.3% |
| Continued HS | 1.3% | 2.1% | 2.8% | 2.5% | 3.1% | 2.6% | * | 5.6% | - | 0.0% | 3.8% |
| Dropped Out | 7.2% | 10.1% | 10.9% | 13.1% | 15.6% | 5.7% | * | 0.0% | - | 9.1% | 13.5% |
| Graduates and GED | 91.5% | 87.8% | 86.2% | 84.4% | 81.3% | 91.8% | * | 94.4% | - | 90.9% | 82.7% |
| Grads, GED, & Cont | 92.8% | 89.9% | 89.1% | 86.9% | 84.4% | 94.3% | * | 100.0% | - | 90.9% | 86.5% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 82.7% | 74.4% | 78.8% | 89.9% | * | 100.0% | - | 88.9% | 81.5% |
| Received GED | 1.1% | 1.2% | 1.1% | 1.2% | 0.5% | 1.4% | * | 0.0% | - | 11.1% | 1.5% |
| Continued HS | 1.3% | 1.4% | 1.5% | 0.0% | 3.2% | 1.4% | * | 0.0% | - | 0.0% | 1.1% |
| Dropped Out | 7.2% | 8.9% | 14.7% | 24.4% | 17.5% | 7.2% | * | 0.0% | - | 0.0% | 15.9% |
| Graduates and GED | 91.5% | 89.6% | 83.9% | 75.6% | 79.4% | 91.3% | * | 100.0% | - | 100.0% | 83.0% |
| Grads, GED, & Cont | 92.8% | 91.1% | 85.3% | 75.6% | 82.5% | 92.8% | * | 100.0% | - | 100.0% | 84.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 90.9% | 78.9% | 93.7% | 97.2% | * | 100.0% | * | * | 88.0% |
| Class of 2014 | 85.5% | 80.6% | 80.3% | 75.2% | 76.1% | 85.7% | * | 100.0% | - | 70.0% | 74.2% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 81.3% | 72.4% | 76.0% | 92.8% | * | 100.0% | * | * | 75.0% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 67.6% | 69.9% | 52.6% | 77.6% | * | ? | * | * | 62.4% |
| Class of 2014 | 66.3% | 64.3% | 62.8% | 67.7% | 40.9% | 74.0% | * | 94.1% | - | 66.7% | 46.8% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1430 | 1229 | 1406 | 1553 | * | 1602 | - | * | 1308 |
| Class of 2014 | 1417 | 1433 | 1477 | 1312 | 1397 | 1594 | * | 1721 | - | 1686 | 1289 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 21.0 | 16.8 | 19.4 | 23.3 | - | 25.2 | - | * | 18.5 |
| Class of 2014 | 20.6 | 20.7 | 22.1 | 18.6 | 19.5 | 26.0 | * | 26.0 | - | * | 17.8 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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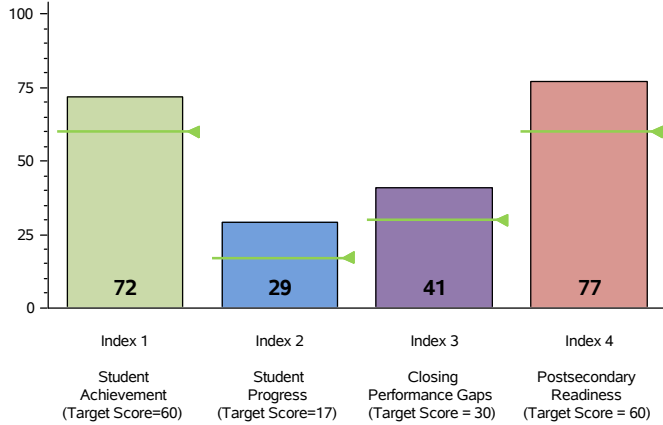
**Texas Education Agency
2015-16 School Report Card
BOWIE H S (220901004)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,031**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------------------|---------------------------------|
| Mathematics | Science |
| Social Studies | Top 25% Student Progress |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.7% | 24.8% | 12.6% |
| Hispanic | 34.4% | 45.1% | 52.2% |
| White | 10.9% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 15.8% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 1.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 60.3% | 69.4% | 59.0% |
| English Language Learners | 10.0% | 26.1% | 18.5% |
| Special Education | 9.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.1 | 19.0 | 17.1 |
| Foreign Languages | 18.7 | 20.2 | 19.1 |
| Mathematics | 18.8 | 20.7 | 18.1 |
| Science | 22.5 | 21.6 | 19.1 |
| Social Studies | 20.7 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,989 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,814 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$128 | \$115 | \$138 |
| | | | | School Leadership | \$404 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 72% | 66% | 70% | 83% | 47% | 89% | 61% | 76% | 69% |
| Reading | 2016 | 73% | 69% | 60% | 52% | 59% | 74% | * | 83% | 63% | 70% | 56% |
| Mathematics | 2016 | 76% | 71% | 70% | 68% | 68% | 81% | * | 88% | * | 64% | 68% |
| Science | 2016 | 79% | 75% | 87% | 85% | 83% | 93% | * | 97% | * | 84% | 85% |
| Social Studies | 2016 | 77% | 77% | 88% | 83% | 91% | 93% | * | 91% | 83% | 100% | 85% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 53% | 43% | 51% | 63% | * | 80% | * | 50% | 48% |
| Reading | 2016 | 46% | 43% | 48% | 39% | 43% | 59% | * | 78% | * | 48% | 43% |
| Mathematics | 2016 | 43% | 38% | 36% | 30% | 38% | 40% | * | 61% | * | * | 33% |
| Science | 2016 | 47% | 44% | 61% | 54% | 53% | 74% | * | 87% | * | 69% | 59% |
| Social Studies | 2016 | 47% | 49% | 60% | 49% | 61% | 67% | * | 80% | * | * | 55% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 10% | 6% | 7% | 19% | * | 27% | * | * | 8% |
| Reading | 2016 | 17% | 15% | 4% | 1% | 2% | 11% | * | 15% | * | * | 3% |
| Mathematics | 2016 | 19% | 16% | 8% | 5% | 5% | 14% | * | 34% | * | * | 7% |
| Science | 2016 | 16% | 14% | 18% | 11% | 13% | 28% | * | 39% | * | * | 16% |
| Social Studies | 2016 | 22% | 23% | 19% | 14% | 14% | 29% | * | 37% | * | * | 15% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 52% | 44% | 53% | 60% | * | 66% | * | * | 49% |
| Reading | 2016 | 60% | 60% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2016 | 63% | 64% | 48% | 41% | 48% | 67% | - | 73% | * | * | 45% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 6% | 6% | 4% | 11% | * | 10% | * | * | 6% |
| Reading | 2016 | 16% | 16% | * | * | * | * | * | * | - | * | * |
| Mathematics | 2016 | 17% | 19% | 15% | 13% | 11% | 21% | - | 38% | * | * | 14% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | * | * | * | * | - | * | - | * | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 1.7% | 2.1% | 2.1% | 0.8% | 0.0% | 0.4% | 0.0% | 2.4% | 1.2% |
| 2013-14 | 2.2% | 2.8% | 1.1% | 1.2% | 0.8% | 1.1% | 0.0% | 1.2% | 0.0% | 6.4% | 1.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 90.6% | 90.9% | 88.0% | 91.3% | * | 96.8% | * | 61.5% | 91.6% |
| Received GED | 0.6% | 0.6% | 0.7% | 0.8% | 0.5% | 2.5% | * | 0.0% | * | 0.0% | 0.9% |
| Continued HS | 4.1% | 5.6% | 4.6% | 3.7% | 6.7% | 5.0% | * | 2.4% | * | 7.7% | 3.7% |
| Dropped Out | 6.3% | 9.4% | 4.0% | 4.5% | 4.8% | 1.3% | * | 0.8% | * | 30.8% | 3.7% |
| Graduates and GED | 89.6% | 84.9% | 91.4% | 91.8% | 88.5% | 93.8% | * | 96.8% | * | 61.5% | 92.5% |
| Grads, GED, & Cont | 93.7% | 90.6% | 96.0% | 95.5% | 95.2% | 98.8% | * | 99.2% | * | 69.2% | 96.3% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 89.2% | 88.9% | 89.7% | 87.1% | 80.0% | 91.0% | * | * | 88.4% |
| Received GED | 0.8% | 0.6% | 0.3% | 0.4% | 0.0% | 0.0% | 20.0% | 0.0% | * | * | 0.3% |
| Continued HS | 4.3% | 6.6% | 6.4% | 6.7% | 6.3% | 9.9% | 0.0% | 3.6% | * | * | 5.9% |
| Dropped Out | 6.6% | 8.6% | 4.1% | 4.1% | 4.0% | 3.0% | 0.0% | 5.4% | * | * | 5.4% |
| Graduates and GED | 89.1% | 84.8% | 89.5% | 89.3% | 89.7% | 87.1% | 100.0% | 91.0% | * | * | 88.7% |
| Grads, GED, & Cont | 93.4% | 91.4% | 95.9% | 95.9% | 96.0% | 97.0% | 100.0% | 94.6% | * | * | 94.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 90.5% | 90.6% | 89.7% | 90.1% | 80.0% | 91.9% | * | * | 89.2% |
| Received GED | 1.0% | 1.0% | 0.3% | 0.4% | 0.0% | 0.0% | 20.0% | 0.0% | * | * | 0.3% |
| Continued HS | 1.3% | 2.1% | 3.8% | 3.0% | 3.6% | 6.9% | 0.0% | 3.6% | * | * | 4.1% |
| Dropped Out | 7.2% | 10.1% | 5.5% | 6.0% | 6.7% | 3.0% | 0.0% | 4.5% | * | * | 6.5% |
| Graduates and GED | 91.5% | 87.8% | 90.7% | 91.0% | 89.7% | 90.1% | 100.0% | 91.9% | * | * | 89.5% |
| Grads, GED, & Cont | 92.8% | 89.9% | 94.5% | 94.0% | 93.3% | 97.0% | 100.0% | 95.5% | * | * | 93.5% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 93.2% | 91.3% | 93.6% | 92.5% | * | 98.1% | - | 88.9% | 94.2% |
| Received GED | 1.1% | 1.2% | 0.6% | 0.4% | 0.4% | 0.0% | * | 0.9% | - | 11.1% | 0.3% |
| Continued HS | 1.3% | 1.4% | 2.0% | 1.2% | 3.4% | 2.8% | * | 0.0% | - | 0.0% | 1.0% |
| Dropped Out | 7.2% | 8.9% | 4.2% | 7.1% | 2.6% | 4.7% | * | 0.9% | - | 0.0% | 4.5% |
| Graduates and GED | 91.5% | 89.6% | 93.8% | 91.7% | 94.0% | 92.5% | * | 99.1% | - | 100.0% | 94.5% |
| Grads, GED, & Cont | 92.8% | 91.1% | 95.8% | 92.9% | 97.4% | 95.3% | * | 99.1% | - | 100.0% | 95.5% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 94.1% | 90.5% | 96.1% | 95.3% | * | 99.1% | * | 75.0% | 93.5% |
| Class of 2014 | 85.5% | 80.6% | 86.7% | 85.5% | 86.1% | 80.7% | * | 95.9% | * | * | 87.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 84.3% | 82.3% | 81.0% | 83.6% | * | 94.9% | * | 75.0% | 82.0% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 75.6% | 80.7% | 67.6% | 62.5% | * | 86.1% | * | 100.0% | 79.3% |
| Class of 2014 | 66.3% | 64.3% | 67.1% | 75.7% | 54.3% | 52.7% | * | 88.1% | * | 60.0% | 66.3% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1332 | 1290 | 1264 | 1500 | * | 1419 | * | 1231 | 1286 |
| Class of 2014 | 1417 | 1433 | 1381 | 1296 | 1374 | 1579 | * | 1451 | * | * | 1309 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 18.4 | 17.0 | 17.6 | 21.6 | * | 20.4 | * | * | 17.8 |
| Class of 2014 | 20.6 | 20.7 | 19.7 | 17.6 | 19.8 | 24.6 | * | 21.8 | * | - | 18.3 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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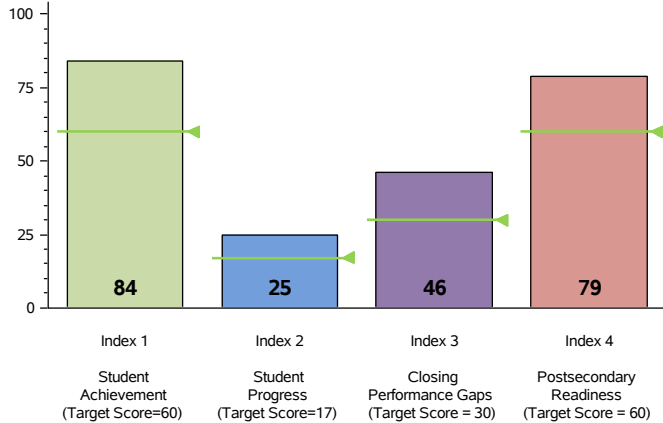
**Texas Education Agency
2015-16 School Report Card
MARTIN H S (220901005)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3,351**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.8% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 15.1% | 24.8% | 12.6% |
| Hispanic | 18.1% | 45.1% | 52.2% |
| White | 55.8% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 7.5% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 2.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 26.8% | 69.4% | 59.0% |
| English Language Learners | 2.4% | 26.1% | 18.5% |
| Special Education | 7.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 10.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.8 | 19.0 | 17.1 |
| Foreign Languages | 21.5 | 20.2 | 19.1 |
| Mathematics | 22.4 | 20.7 | 18.1 |
| Science | 24.9 | 21.6 | 19.1 |
| Social Studies | 24.0 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,548 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,564 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$104 | \$115 | \$138 |
| | | | | School Leadership | \$393 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 84% | 73% | 81% | 88% | 95% | 95% | * | 79% | 74% |
| Reading | 2016 | 73% | 69% | 79% | 66% | 74% | 84% | 90% | 93% | * | 69% | 66% |
| Mathematics | 2016 | 76% | 71% | 75% | 69% | 73% | 78% | * | 89% | * | 74% | 68% |
| Science | 2016 | 79% | 75% | 92% | 88% | 92% | 93% | * | 97% | * | 96% | 87% |
| Social Studies | 2016 | 77% | 77% | 94% | 82% | 94% | 97% | * | 100% | - | 94% | 88% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 70% | 52% | 63% | 75% | 75% | 85% | * | 65% | 53% |
| Reading | 2016 | 46% | 43% | 68% | 48% | 62% | 73% | 63% | 87% | * | 60% | 51% |
| Mathematics | 2016 | 43% | 38% | 40% | 38% | 30% | 44% | * | 64% | * | * | 30% |
| Science | 2016 | 47% | 44% | 73% | 62% | 65% | 77% | * | 89% | * | 83% | 59% |
| Social Studies | 2016 | 47% | 49% | 79% | 62% | 72% | 84% | * | 83% | - | 82% | 65% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 20% | 7% | 14% | 25% | * | 39% | * | 13% | 11% |
| Reading | 2016 | 17% | 15% | 14% | 4% | 9% | 17% | * | 31% | * | 8% | 6% |
| Mathematics | 2016 | 19% | 16% | 9% | 5% | 8% | 12% | * | * | * | * | 7% |
| Science | 2016 | 16% | 14% | 27% | 10% | 20% | 33% | * | 52% | * | * | 14% |
| Social Studies | 2016 | 22% | 23% | 37% | 17% | 27% | 44% | * | 47% | - | 44% | 23% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 51% | 47% | 44% | 53% | * | 66% | * | * | 43% |
| Reading | 2016 | 60% | 60% | 56% | * | * | 56% | * | * | * | * | * |
| Mathematics | 2016 | 63% | 64% | 41% | 39% | 30% | 46% | * | 73% | * | * | 34% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 4% | 3% | 4% | 4% | * | 8% | * | * | 3% |
| Reading | 2016 | 16% | 16% | 1% | * | * | 1% | * | * | * | * | * |
| Mathematics | 2016 | 17% | 19% | 9% | 5% | 7% | 10% | * | 33% | * | * | 7% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | 22% | * | * | * | - | - | - | - | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 1.0% | 1.5% | 1.4% | 0.8% | 0.0% | 0.0% | * | 1.9% | 1.3% |
| 2013-14 | 2.2% | 2.8% | 1.1% | 1.6% | 1.5% | 0.8% | 0.0% | 1.8% | * | 1.1% | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 94.8% | 91.7% | 92.4% | 95.6% | * | 100.0% | * | 95.5% | 87.8% |
| Received GED | 0.6% | 0.6% | 0.4% | 0.0% | 0.8% | 0.4% | * | 0.0% | * | 0.0% | 1.3% |
| Continued HS | 4.1% | 5.6% | 1.9% | 2.8% | 2.3% | 1.9% | * | 0.0% | * | 0.0% | 4.5% |
| Dropped Out | 6.3% | 9.4% | 3.0% | 5.6% | 4.5% | 2.1% | * | 0.0% | * | 4.5% | 6.4% |
| Graduates and GED | 89.6% | 84.9% | 95.1% | 91.7% | 93.2% | 96.0% | * | 100.0% | * | 95.5% | 89.1% |
| Grads, GED, & Cont | 93.7% | 90.6% | 97.0% | 94.4% | 95.5% | 97.9% | * | 100.0% | * | 95.5% | 93.6% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 94.7% | 91.0% | 91.5% | 95.4% | 100.0% | 98.1% | - | 100.0% | 92.2% |
| Received GED | 0.8% | 0.6% | 0.1% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% |
| Continued HS | 4.3% | 6.6% | 1.8% | 3.4% | 2.8% | 1.6% | 0.0% | 0.0% | - | 0.0% | 2.0% |
| Dropped Out | 6.6% | 8.6% | 3.4% | 4.5% | 5.7% | 3.0% | 0.0% | 1.9% | - | 0.0% | 5.9% |
| Graduates and GED | 89.1% | 84.8% | 94.8% | 92.1% | 91.5% | 95.4% | 100.0% | 98.1% | - | 100.0% | 92.2% |
| Grads, GED, & Cont | 93.4% | 91.4% | 96.6% | 95.5% | 94.3% | 97.0% | 100.0% | 98.1% | - | 100.0% | 94.1% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 95.7% | 91.0% | 94.3% | 96.4% | 100.0% | 98.1% | - | 100.0% | 94.7% |
| Received GED | 1.0% | 1.0% | 0.4% | 1.1% | 0.0% | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.7% |
| Continued HS | 1.3% | 2.1% | 0.3% | 1.1% | 1.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.7% |
| Dropped Out | 7.2% | 10.1% | 3.7% | 6.7% | 4.8% | 3.2% | 0.0% | 1.9% | - | 0.0% | 3.9% |
| Graduates and GED | 91.5% | 87.8% | 96.1% | 92.1% | 94.3% | 96.8% | 100.0% | 98.1% | - | 100.0% | 95.4% |
| Grads, GED, & Cont | 92.8% | 89.9% | 96.3% | 93.3% | 95.2% | 96.8% | 100.0% | 98.1% | - | 100.0% | 96.1% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 95.6% | 92.5% | 94.3% | 96.6% | * | 93.5% | * | 100.0% | 91.6% |
| Received GED | 1.1% | 1.2% | 0.5% | 0.0% | 1.0% | 0.6% | * | 0.0% | * | 0.0% | 0.6% |
| Continued HS | 1.3% | 1.4% | 0.8% | 0.9% | 1.9% | 0.6% | * | 0.0% | * | 0.0% | 0.6% |
| Dropped Out | 7.2% | 8.9% | 3.1% | 6.5% | 2.9% | 2.1% | * | 6.5% | * | 0.0% | 7.1% |
| Graduates and GED | 91.5% | 89.6% | 96.1% | 92.5% | 95.2% | 97.3% | * | 93.5% | * | 100.0% | 92.3% |
| Grads, GED, & Cont | 92.8% | 91.1% | 96.9% | 93.5% | 97.1% | 97.9% | * | 93.5% | * | 100.0% | 92.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 85.4% | 79.2% | 80.0% | 86.9% | * | 93.4% | * | 85.7% | 77.4% |
| Class of 2014 | 85.5% | 80.6% | 81.8% | 74.1% | 75.3% | 82.8% | 100.0% | 98.0% | - | 72.7% | 66.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 84.6% | 77.8% | 78.7% | 86.3% | * | 93.4% | * | 85.7% | 77.4% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 73.5% | 71.7% | 61.4% | 74.0% | * | 93.8% | * | 80.0% | 59.4% |
| Class of 2014 | 66.3% | 64.3% | 72.1% | 73.2% | 55.7% | 72.5% | 80.0% | 98.1% | - | 69.2% | 53.5% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1556 | 1382 | 1471 | 1584 | * | 1732 | * | 1503 | 1397 |
| Class of 2014 | 1417 | 1433 | 1568 | 1377 | 1491 | 1609 | * | 1605 | - | 1519 | 1453 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 23.1 | 19.9 | 22.2 | 23.6 | * | 26.0 | * | 20.1 | 20.9 |
| Class of 2014 | 20.6 | 20.7 | 23.4 | 19.0 | 22.7 | 24.2 | * | 25.4 | - | * | 21.5 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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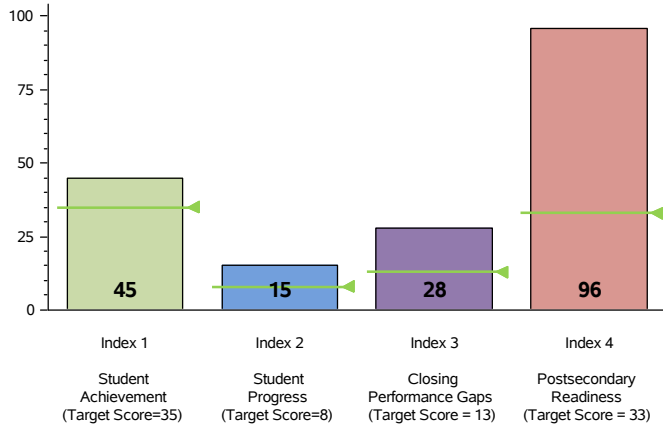
**Texas Education Agency
2015-16 School Report Card
VENTURE ALTER H S (220901006)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **314**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Alternative Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 82.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 28.0% | 24.8% | 12.6% |
| Hispanic | 43.0% | 45.1% | 52.2% |
| White | 24.2% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 1.9% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.2% | 69.4% | 59.0% |
| English Language Learners | 12.7% | 26.1% | 18.5% |
| Special Education | 7.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 78.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| Science | 5.2 | 21.6 | 19.1 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$12,448 | \$8,508 | \$9,065 |
| | | | | Instruction | \$8,674 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$71 | \$115 | \$138 |
| | | | | School Leadership | \$1,399 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 45% | 34% | 51% | 46% | * | * | * | * | 45% |
| Reading | 2016 | 73% | 69% | 36% | 17% | 46% | 37% | - | * | * | * | 34% |
| Mathematics | 2016 | 76% | 71% | 42% | 46% | 55% | * | * | - | * | * | 44% |
| Science | 2016 | 79% | 75% | 60% | * | 55% | * | - | * | - | * | 69% |
| Social Studies | 2016 | 77% | 77% | 63% | 53% | 62% | 73% | - | * | * | - | 67% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 26% | * | * | 63% | - | * | * | * | * |
| Reading | 2016 | 46% | 43% | * | * | * | * | - | - | - | * | * |
| Mathematics | 2016 | 43% | 38% | * | * | - | - | - | - | - | - | * |
| Science | 2016 | 47% | 44% | * | * | * | - | - | - | - | - | * |
| Social Studies | 2016 | 47% | 49% | 36% | * | * | 100% | - | * | * | - | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 2% | * | * | * | * | * | * | * | * |
| Reading | 2016 | 17% | 15% | * | * | * | * | - | * | * | * | * |
| Mathematics | 2016 | 19% | 16% | * | * | * | * | * | - | * | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| Social Studies | 2016 | 22% | 23% | * | * | * | * | - | * | * | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | * | * | * | * | - | - | - | * | * |
| Reading | 2016 | 60% | 60% | * | * | * | * | - | - | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | * | * | * | * | - | - | - | * | * |
| Reading | 2016 | 16% | 16% | * | * | * | * | - | - | - | * | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 12.9% | 18.7% | 13.9% | 8.3% | * | 0.0% | - | 8.3% | 12.1% |
| 2013-14 | 2.2% | 2.8% | 9.1% | 9.0% | 11.2% | 7.2% | * | 12.5% | - | 0.0% | 11.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 50.5% | 37.7% | 50.7% | 59.7% | * | * | - | * | 50.0% |
| Received GED | 0.6% | 0.6% | 5.5% | 0.0% | 2.8% | 12.5% | * | * | - | * | 4.7% |
| Continued HS | 4.1% | 5.6% | 20.0% | 28.3% | 18.3% | 15.3% | * | * | - | * | 18.9% |
| Dropped Out | 6.3% | 9.4% | 24.0% | 34.0% | 28.2% | 12.5% | * | * | - | * | 26.4% |
| Graduates and GED | 89.6% | 84.9% | 56.0% | 37.7% | 53.5% | 72.2% | * | * | - | * | 54.7% |
| Grads, GED, & Cont | 93.7% | 90.6% | 76.0% | 66.0% | 71.8% | 87.5% | * | * | - | * | 73.6% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 55.2% | 55.6% | 43.9% | 63.5% | * | 80.0% | - | * | 59.0% |
| Received GED | 0.8% | 0.6% | 3.6% | 3.7% | 3.0% | 4.8% | * | 0.0% | - | * | 3.0% |
| Continued HS | 4.3% | 6.6% | 23.2% | 24.1% | 27.3% | 20.6% | * | 0.0% | - | * | 17.0% |
| Dropped Out | 6.6% | 8.6% | 18.0% | 16.7% | 25.8% | 11.1% | * | 20.0% | - | * | 21.0% |
| Graduates and GED | 89.1% | 84.8% | 58.8% | 59.3% | 47.0% | 68.3% | * | 80.0% | - | * | 62.0% |
| Grads, GED, & Cont | 93.4% | 91.4% | 82.0% | 83.3% | 74.2% | 88.9% | * | 80.0% | - | * | 79.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 66.5% | 67.3% | 58.5% | 71.4% | * | 80.0% | - | * | 63.6% |
| Received GED | 1.0% | 1.0% | 5.8% | 3.8% | 7.7% | 6.3% | * | 0.0% | - | * | 5.1% |
| Continued HS | 1.3% | 2.1% | 6.8% | 5.8% | 9.2% | 6.3% | * | 0.0% | - | * | 6.1% |
| Dropped Out | 7.2% | 10.1% | 20.9% | 23.1% | 24.6% | 15.9% | * | 20.0% | - | * | 25.3% |
| Graduates and GED | 91.5% | 87.8% | 72.3% | 71.2% | 66.2% | 77.8% | * | 80.0% | - | * | 68.7% |
| Grads, GED, & Cont | 92.8% | 89.9% | 79.1% | 76.9% | 75.4% | 84.1% | * | 80.0% | - | * | 74.7% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 66.5% | 58.3% | 71.0% | 64.6% | - | 66.7% | - | 100.0% | 73.5% |
| Received GED | 1.1% | 1.2% | 12.0% | 6.3% | 8.7% | 19.0% | - | 16.7% | - | 0.0% | 5.9% |
| Continued HS | 1.3% | 1.4% | 4.3% | 8.3% | 5.8% | 1.3% | - | 0.0% | - | 0.0% | 2.0% |
| Dropped Out | 7.2% | 8.9% | 17.2% | 27.1% | 14.5% | 15.2% | - | 16.7% | - | 0.0% | 18.6% |
| Graduates and GED | 91.5% | 89.6% | 78.5% | 64.6% | 79.7% | 83.5% | - | 83.3% | - | 100.0% | 79.4% |
| Grads, GED, & Cont | 92.8% | 91.1% | 82.8% | 72.9% | 85.5% | 84.8% | - | 83.3% | - | 100.0% | 81.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 25.3% | 26.7% | 34.5% | 19.5% | - | * | - | * | 29.5% |
| Class of 2014 | 85.5% | 80.6% | 9.8% | 14.8% | 7.1% | 7.7% | - | * | - | * | 6.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 21.8% | 20.0% | 27.8% | 18.6% | - | * | - | * | 24.5% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 6.6% | 3.8% | 11.9% | 4.0% | * | * | - | * | 11.5% |
| Class of 2014 | 66.3% | 64.3% | 7.3% | 8.6% | 2.6% | 12.5% | - | 0.0% | - | 0.0% | 7.6% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1393 | - | * | * | - | - | - | - | * |
| Class of 2014 | 1417 | 1433 | 1128 | * | * | 1190 | - | - | - | - | 1134 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | * | * | * | - | - | - | - | - | * |
| Class of 2014 | 20.6 | 20.7 | - | - | - | - | - | - | - | - | - |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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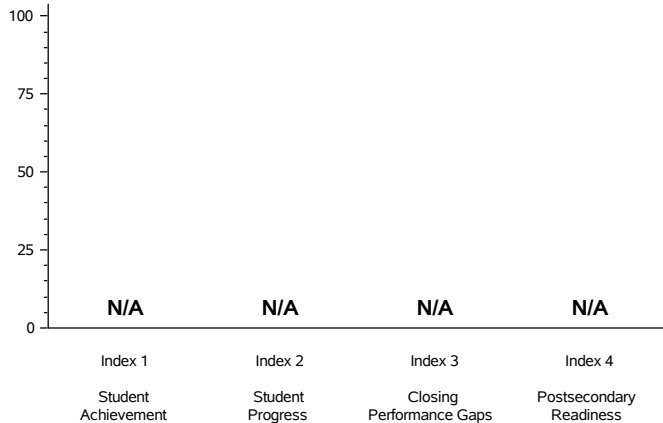
**Texas Education Agency
2015-16 School Report Card
TURNING POINT ALTER H S (220901007)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **85**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 81.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 48.2% | 24.8% | 12.6% |
| Hispanic | 28.2% | 45.1% | 52.2% |
| White | 20.0% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 1.2% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 77.6% | 69.4% | 59.0% |
| English Language Learners | 17.6% | 26.1% | 18.5% |
| Special Education | 12.9% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 99.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| Science | 3.9 | 21.6 | 19.1 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$51,998 | \$8,508 | \$9,065 |
| | | | | Instruction | \$35,115 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$352 | \$115 | \$138 |
| | | | | School Leadership | \$5,546 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

There is no performance data for this school.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% |
| 2013-14 | 2.2% | 2.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | * | - | * | - | - | - | - | - | - |
| Received GED | 0.6% | 0.6% | * | - | * | - | - | - | - | - | - |
| Continued HS | 4.1% | 5.6% | * | - | * | - | - | - | - | - | - |
| Dropped Out | 6.3% | 9.4% | * | - | * | - | - | - | - | - | - |
| Graduates and GED | 89.6% | 84.9% | * | - | * | - | - | - | - | - | - |
| Grads, GED, & Cont | 93.7% | 90.6% | * | - | * | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | * | * | - | - | - | - | - | - | - |
| Received GED | 0.8% | 0.6% | * | * | - | - | - | - | - | - | - |
| Continued HS | 4.3% | 6.6% | * | * | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 8.6% | * | * | - | - | - | - | - | - | - |
| Graduates and GED | 89.1% | 84.8% | * | * | - | - | - | - | - | - | - |
| Grads, GED, & Cont | 93.4% | 91.4% | * | * | - | - | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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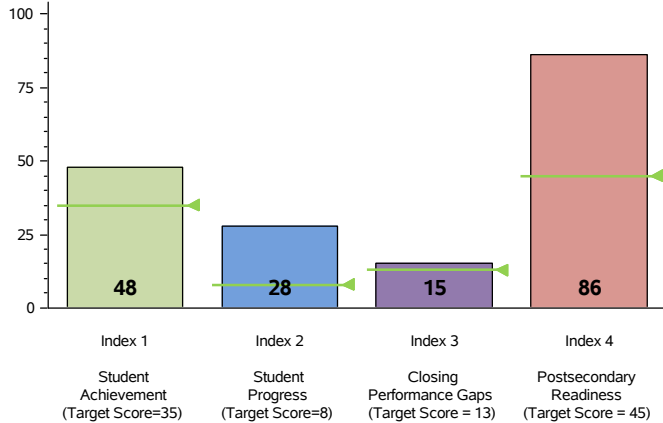
**Texas Education Agency
2015-16 School Report Card
NEWCOMER CENTER (220901008)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **207**
Grade Span: **07 - 10**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Alternative Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.9% | 24.8% | 12.6% |
| Hispanic | 78.3% | 45.1% | 52.2% |
| White | 5.8% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 11.6% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 96.6% | 69.4% | 59.0% |
| English Language Learners | 100.0% | 26.1% | 18.5% |
| Special Education | 0.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 41.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| Science | 10.8 | 21.6 | 19.1 |
| Social Studies | 11.3 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$8,933 | \$8,508 | \$9,065 |
| | | | | Instruction | \$6,966 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$20 | \$115 | \$138 |
| | | | | School Leadership | \$1,524 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 48% | 73% | 44% | 42% | - | 70% | - | - | 49% |
| Reading | 2016 | 73% | 69% | 29% | * | 24% | * | - | * | - | - | 30% |
| Mathematics | 2016 | 76% | 71% | 62% | * | 55% | 75% | - | 100% | - | - | 62% |
| Writing | 2016 | 69% | 66% | * | * | * | * | - | * | - | - | * |
| Science | 2016 | 79% | 75% | 71% | * | 70% | * | - | * | - | - | 71% |
| Social Studies | 2016 | 77% | 77% | 30% | * | * | * | - | * | - | - | 30% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | * | * | * | * | - | * | - | - | * |
| Reading | 2016 | 17% | 15% | * | * | * | * | - | * | - | - | * |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 48% | * | * | * | - | 77% | - | - | 48% |
| Reading | 2016 | 60% | 60% | * | * | * | * | - | * | - | - | * |
| Mathematics | 2016 | 63% | 64% | 61% | * | * | * | - | * | - | - | 61% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 12% | * | * | * | - | 46% | - | - | 12% |
| Reading | 2016 | 16% | 16% | * | * | * | * | - | * | - | - | * |
| Mathematics | 2016 | 17% | 19% | 16% | * | * | * | - | * | - | - | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 17% | * | * | * | - | * | - | - | 17% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 12% | * | * | * | - | * | - | - | 12% |
| Mathematics | 2016 | 71% | 60% | 34% | * | 26% | * | - | * | - | - | 34% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 88% | * | 90% | * | - | * | - | - | 88% |
| Mathematics | 2016 | 29% | 40% | 66% | * | 74% | * | - | * | - | - | 66% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 17% | * | * | * | - | * | - | - | 17% |
| Mathematics | 2016 | 81% | 72% | 48% | * | 44% | * | - | * | - | - | 48% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | * | * | * | - | * | - | - | 100% |

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 3.3% | 0.0% | 4.3% | 0.0% | * | 0.0% | - | - | 3.6% |
| 2013-14 | 2.2% | 2.8% | 0.5% | 0.0% | 0.6% | 0.0% | * | 0.0% | - | * | 0.5% |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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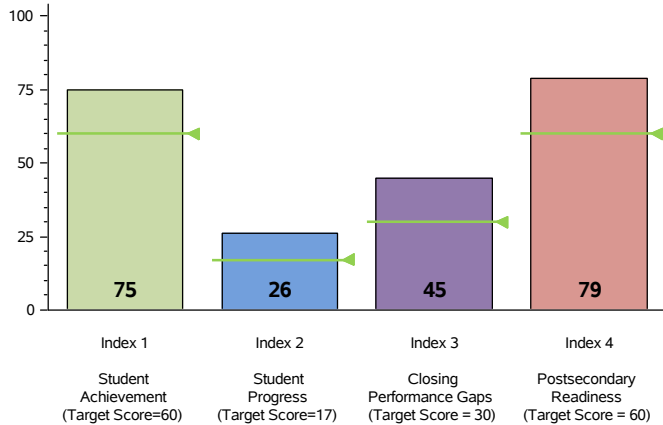
**Texas Education Agency
2015-16 School Report Card
SEGUIN H S (220901009)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **1,644**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|------------------------------|
| ELA/Reading | Science |
| Social Studies | Top 25% Closing Perform Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.2% | 24.8% | 12.6% |
| Hispanic | 33.2% | 45.1% | 52.2% |
| White | 15.8% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 12.3% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.5% | 69.4% | 59.0% |
| English Language Learners | 8.9% | 26.1% | 18.5% |
| Special Education | 7.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 20.9 | 19.0 | 17.1 |
| Foreign Languages | 20.4 | 20.2 | 19.1 |
| Mathematics | 23.2 | 20.7 | 18.1 |
| Science | 24.5 | 21.6 | 19.1 |
| Social Studies | 23.8 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$8,293 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,260 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$129 | \$115 | \$138 |
| | | | | School Leadership | \$630 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 75% | 68% | 76% | 79% | * | 90% | 63% | 88% | 72% |
| Reading | 2016 | 73% | 69% | 65% | 58% | 65% | 69% | * | 83% | * | 82% | 61% |
| Mathematics | 2016 | 76% | 71% | 66% | 62% | 68% | 67% | * | 88% | * | - | 66% |
| Science | 2016 | 79% | 75% | 90% | 83% | 91% | 95% | - | 100% | * | 100% | 88% |
| Social Studies | 2016 | 77% | 77% | 93% | 89% | 96% | 95% | * | 98% | * | * | 92% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 61% | 52% | 60% | 65% | * | 88% | * | 61% | 56% |
| Reading | 2016 | 46% | 43% | 55% | 47% | 50% | 61% | * | 85% | * | 69% | 49% |
| Mathematics | 2016 | 43% | 38% | 26% | 21% | 29% | 24% | - | 50% | * | - | 26% |
| Science | 2016 | 47% | 44% | 68% | 55% | 64% | 84% | - | 90% | * | * | 62% |
| Social Studies | 2016 | 47% | 49% | 74% | 66% | 78% | 76% | * | 93% | * | * | 73% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 13% | 7% | 14% | 18% | * | 31% | * | * | 10% |
| Reading | 2016 | 17% | 15% | 7% | 2% | 6% | 7% | * | 24% | * | * | 5% |
| Mathematics | 2016 | 19% | 16% | 6% | * | 6% | 11% | * | * | * | - | 6% |
| Science | 2016 | 16% | 14% | 16% | 7% | 17% | 18% | - | 40% | * | * | 12% |
| Social Studies | 2016 | 22% | 23% | 34% | 24% | 37% | 46% | * | 42% | * | * | 27% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 51% | * | * | 44% | * | 73% | * | * | 50% |
| Reading | 2016 | 60% | 60% | 60% | * | * | * | * | 75% | * | * | 59% |
| Mathematics | 2016 | 63% | 64% | 35% | * | * | 31% | - | * | * | - | 36% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 4% | * | * | 8% | * | 14% | * | * | 4% |
| Reading | 2016 | 16% | 16% | 3% | * | * | * | * | 14% | * | * | 2% |
| Mathematics | 2016 | 17% | 19% | 6% | * | * | 14% | - | * | * | - | 5% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | * | * | * | * | - | * | * | - | * |

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 1.6% | 1.9% | 1.8% | 1.1% | 0.0% | 0.5% | * | 0.0% | 1.3% |
| 2013-14 | 2.2% | 2.8% | 0.8% | 0.9% | 0.7% | 1.0% | 0.0% | 1.0% | * | 0.0% | 0.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 89.0% | 84.4% | 89.1% | 89.0% | 88.4% | 87.3% | - | 93.2% | * | * | 89.8% |
| Received GED | 0.6% | 0.6% | 0.5% | 0.0% | 1.4% | 0.0% | - | 0.0% | * | * | 0.5% |
| Continued HS | 4.1% | 5.6% | 3.9% | 2.1% | 4.3% | 9.1% | - | 2.3% | * | * | 3.6% |
| Dropped Out | 6.3% | 9.4% | 6.5% | 9.0% | 5.8% | 3.6% | - | 4.5% | * | * | 6.1% |
| Graduates and GED | 89.6% | 84.9% | 89.6% | 89.0% | 89.9% | 87.3% | - | 93.2% | * | * | 90.4% |
| Grads, GED, & Cont | 93.7% | 90.6% | 93.5% | 91.0% | 94.2% | 96.4% | - | 95.5% | * | * | 93.9% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 93.0% | 91.7% | 90.2% | 97.5% | * | 98.2% | - | * | 95.1% |
| Received GED | 0.8% | 0.6% | 0.7% | 0.6% | 1.5% | 0.0% | * | 0.0% | - | * | 0.0% |
| Continued HS | 4.3% | 6.6% | 2.8% | 2.5% | 5.3% | 0.0% | * | 0.0% | - | * | 1.3% |
| Dropped Out | 6.6% | 8.6% | 3.5% | 5.1% | 3.0% | 2.5% | * | 1.8% | - | * | 3.6% |
| Graduates and GED | 89.1% | 84.8% | 93.7% | 92.4% | 91.7% | 97.5% | * | 98.2% | - | * | 95.1% |
| Grads, GED, & Cont | 93.4% | 91.4% | 96.5% | 94.9% | 97.0% | 97.5% | * | 98.2% | - | * | 96.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.4% | 86.8% | 94.0% | 92.4% | 91.7% | 97.5% | * | 98.2% | - | * | 95.1% |
| Received GED | 1.0% | 1.0% | 1.2% | 1.9% | 1.5% | 0.0% | * | 0.0% | - | * | 0.0% |
| Continued HS | 1.3% | 2.1% | 0.7% | 1.3% | 0.8% | 0.0% | * | 0.0% | - | * | 0.4% |
| Dropped Out | 7.2% | 10.1% | 4.2% | 4.4% | 6.1% | 2.5% | * | 1.8% | - | * | 4.4% |
| Graduates and GED | 91.5% | 87.8% | 95.1% | 94.3% | 93.2% | 97.5% | * | 98.2% | - | * | 95.1% |
| Grads, GED, & Cont | 92.8% | 89.9% | 95.8% | 95.6% | 93.9% | 97.5% | * | 98.2% | - | * | 95.6% |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 95.6% | 96.8% | 96.4% | 92.0% | * | 97.6% | - | * | 97.5% |
| Received GED | 1.1% | 1.2% | 0.5% | 0.0% | 0.9% | 1.0% | * | 0.0% | - | * | 0.5% |
| Continued HS | 1.3% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% |
| Dropped Out | 7.2% | 8.9% | 3.9% | 3.2% | 2.7% | 7.0% | * | 2.4% | - | * | 2.0% |
| Graduates and GED | 91.5% | 89.6% | 96.1% | 96.8% | 97.3% | 93.0% | * | 97.6% | - | * | 98.0% |
| Grads, GED, & Cont | 92.8% | 91.1% | 96.1% | 96.8% | 97.3% | 93.0% | * | 97.6% | - | * | 98.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 86.1% | 86.3% | 81.3% | 75.8% | 80.2% | 88.9% | - | 92.7% | * | * | 79.0% |
| Class of 2014 | 85.5% | 80.6% | 85.6% | 81.8% | 82.2% | 89.9% | * | 96.3% | - | * | 82.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2015 | 84.1% | 80.0% | 79.4% | 75.2% | 77.9% | 83.3% | - | 92.7% | * | * | 78.0% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | 70.9% | 74.4% | 59.3% | 72.3% | - | 95.1% | * | * | 73.7% |
| Class of 2014 | 66.3% | 64.3% | 72.8% | 73.5% | 66.1% | 72.0% | * | 86.5% | - | * | 68.1% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2015 | 1394 | 1397 | 1329 | 1238 | 1353 | 1444 | - | 1404 | - | * | 1306 |
| Class of 2014 | 1417 | 1433 | 1322 | 1227 | 1259 | 1444 | * | 1483 | - | * | 1292 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2015 | 20.6 | 20.1 | 18.3 | 17.1 | 19.0 | 22.0 | - | 19.0 | - | * | 17.9 |
| Class of 2014 | 20.6 | 20.7 | 18.1 | 17.2 | 17.4 | 21.4 | - | 20.5 | - | * | 18.1 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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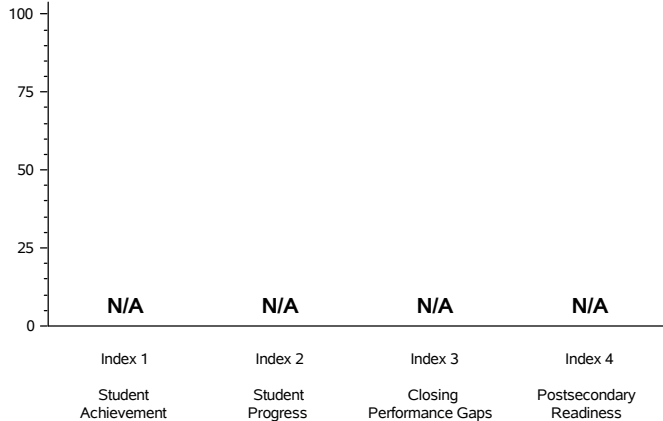
**Texas Education Agency
2015-16 School Report Card
TARRANT CO J J A E P (220901010)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **3**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 94.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 24.8% | 12.6% |
| Hispanic | 66.7% | 45.1% | 52.2% |
| White | 33.3% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.7% | 69.4% | 59.0% |
| English Language Learners | 33.3% | 26.1% | 18.5% |
| Special Education | 0.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 100.0% | 20.6% | 16.5% |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$9,638 | \$8,508 | \$9,065 |
| | | | | Instruction | \$9,638 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$0 | \$115 | \$138 |
| | | | | School Leadership | \$0 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 0.0% | * | * | * | - | - | - | - | * |
| 2013-14 | 2.2% | 2.8% | * | * | * | - | - | - | - | - | * |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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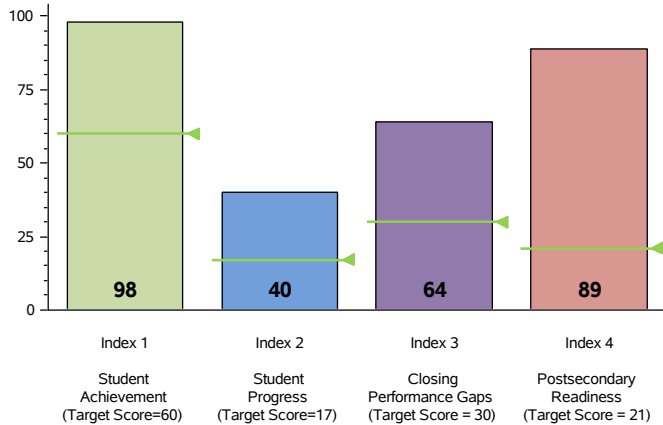
**Texas Education Agency
2015-16 School Report Card
ARLINGTON COLLEGIATE H S (220901011)**

District Name: **ARLINGTON ISD**
Campus Type: **High School**

Total Students: **225**
Grade Span: **09 - 10**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|--------------------------|
| ELA/Reading | Top 25% Student Progress |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 99.0% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 12.0% | 24.8% | 12.6% |
| Hispanic | 71.6% | 45.1% | 52.2% |
| White | 4.0% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 11.1% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 0.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 87.1% | 69.4% | 59.0% |
| English Language Learners | 7.1% | 26.1% | 18.5% |
| Special Education | 0.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 3.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 21.6 | 19.0 | 17.1 |
| Foreign Languages | 21.0 | 20.2 | 19.1 |
| Mathematics | 20.2 | 20.7 | 18.1 |
| Science | 21.4 | 21.6 | 19.1 |
| Social Studies | 20.5 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$15,377 | \$8,508 | \$9,065 |
| | | | | Instruction | \$10,532 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$50 | \$115 | \$138 |
| | | | | School Leadership | \$1,386 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 98% | 100% | 98% | 100% | - | 100% | * | * | 99% |
| Reading | 2016 | 73% | 69% | 98% | 100% | 97% | 100% | - | 100% | * | * | 98% |
| Mathematics | 2016 | 76% | 71% | 96% | 100% | 94% | * | - | * | - | - | 97% |
| Science | 2016 | 79% | 75% | 100% | 100% | 100% | * | - | 100% | - | * | 100% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 87% | 96% | 85% | 78% | - | 88% | * | * | 87% |
| Reading | 2016 | 46% | 43% | 86% | 96% | 85% | 78% | - | 83% | * | * | 87% |
| Mathematics | 2016 | 43% | 38% | 72% | 90% | 66% | * | - | * | - | - | 74% |
| Science | 2016 | 47% | 44% | 91% | 100% | 88% | * | - | 92% | - | * | 92% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 24% | 25% | 22% | * | - | 40% | * | * | 25% |
| Reading | 2016 | 17% | 15% | 20% | 30% | 18% | * | - | 25% | * | * | 21% |
| Mathematics | 2016 | 19% | 16% | 30% | * | 28% | * | - | * | - | - | 32% |
| Science | 2016 | 16% | 14% | 31% | * | 27% | * | - | 58% | - | * | 33% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 71% | * | 68% | * | - | * | * | * | 71% |
| Reading | 2016 | 60% | 60% | * | * | * | * | - | * | * | * | * |
| Mathematics | 2016 | 63% | 64% | 83% | * | 81% | * | - | * | - | - | 82% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 10% | * | 10% | * | - | * | * | * | 9% |
| Reading | 2016 | 16% | 16% | * | * | * | * | - | * | * | * | * |
| Mathematics | 2016 | 17% | 19% | 28% | * | 28% | * | - | * | - | - | 32% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2016 | 12% | 10% | * | - | - | * | - | - | - | - | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% |
| 2013-14 | 2.2% | 2.8% | - | - | - | - | - | - | - | - | - |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

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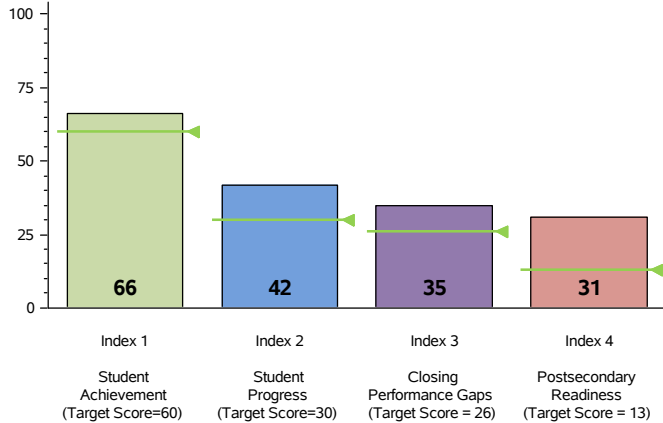
**Texas Education Agency
2015-16 School Report Card
CARTER J H (220901041)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,104**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------------------|---------------------------------|
| Social Studies | Top 25% Student Progress |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 12.9% | 24.8% | 12.6% |
| Hispanic | 79.2% | 45.1% | 52.2% |
| White | 4.6% | 21.0% | 28.5% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 1.4% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 0.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.8% | 69.4% | 59.0% |
| English Language Learners | 36.0% | 26.1% | 18.5% |
| Special Education | 9.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 18.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.2 | 19.0 | 17.1 |
| Foreign Languages | 22.0 | 20.2 | 19.1 |
| Mathematics | 19.7 | 20.7 | 18.1 |
| Science | 22.5 | 21.6 | 19.1 |
| Social Studies | 22.5 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,085 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,024 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$80 | \$115 | \$138 |
| | | | | School Leadership | \$394 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 66% | 57% | 68% | 62% | 43% | 77% | * | 74% | 66% |
| Reading | 2016 | 73% | 69% | 71% | 58% | 74% | 67% | 63% | 69% | * | 63% | 71% |
| Mathematics | 2016 | 76% | 71% | 71% | 62% | 73% | 53% | * | 85% | * | 88% | 71% |
| Writing | 2016 | 69% | 66% | 53% | 40% | 54% | 53% | * | * | * | * | 53% |
| Science | 2016 | 79% | 75% | 66% | 58% | 67% | 70% | * | 89% | * | * | 65% |
| Social Studies | 2016 | 77% | 77% | 61% | 56% | 62% | 70% | * | 78% | * | * | 61% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 31% | 25% | 32% | 37% | * | 58% | * | 63% | 31% |
| Reading | 2016 | 46% | 43% | 27% | 25% | 27% | 35% | * | 50% | * | * | 27% |
| Mathematics | 2016 | 43% | 38% | 38% | 29% | 38% | 37% | * | 75% | * | 63% | 38% |
| Writing | 2016 | 41% | 38% | 26% | 19% | 26% | 26% | * | * | * | * | 25% |
| Science | 2016 | 47% | 44% | 29% | 21% | 29% | 43% | * | 75% | * | * | 28% |
| Social Studies | 2016 | 47% | 49% | 27% | 28% | 26% | 38% | * | * | * | * | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 8% | 11% | 12% | * | 35% | * | * | 10% |
| Reading | 2016 | 17% | 15% | 9% | 4% | 9% | 13% | * | * | * | * | 9% |
| Mathematics | 2016 | 19% | 16% | 15% | 11% | 15% | 11% | * | 54% | * | * | 15% |
| Writing | 2016 | 15% | 12% | 4% | * | 4% | * | * | * | * | * | 4% |
| Science | 2016 | 16% | 14% | 9% | * | 10% | * | * | * | * | * | 9% |
| Social Studies | 2016 | 22% | 23% | 12% | 11% | 12% | * | * | * | * | * | 12% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 69% | 67% | 69% | 66% | * | 67% | * | * | 69% |
| Reading | 2016 | 60% | 60% | 67% | 65% | 68% | 68% | * | * | * | * | 67% |
| Mathematics | 2016 | 63% | 64% | 70% | 68% | 71% | 64% | * | 75% | * | * | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 19% | 17% | 19% | 23% | * | 29% | * | * | 19% |
| Reading | 2016 | 16% | 16% | 21% | 15% | 22% | 32% | * | * | * | * | 21% |
| Mathematics | 2016 | 17% | 19% | 16% | 19% | 16% | 14% | * | 50% | * | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 43% | 31% | 46% | 35% | * | * | * | * | 43% |

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 70% | 58% | 72% | 67% | * | 70% | * | * | 69% |
| Mathematics | 2016 | 71% | 60% | 60% | 56% | 62% | 50% | * | * | * | * | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 30% | 42% | 28% | 33% | * | * | * | * | 31% |
| Mathematics | 2016 | 29% | 40% | 40% | 44% | 38% | 50% | 83% | * | * | * | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 81% | 70% | 83% | 83% | * | 70% | * | * | 80% |
| Mathematics | 2016 | 81% | 72% | 73% | 67% | 76% | 56% | * | * | * | * | 73% |

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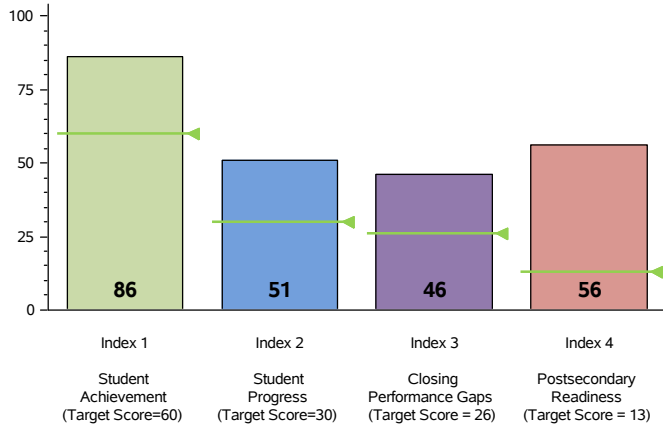
**Texas Education Agency
2015-16 School Report Card
BAILEY J H (220901045)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **780**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Top 25% Student Progress | Top 25% Closing Perform Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.2% | 24.8% | 12.6% |
| Hispanic | 33.3% | 45.1% | 52.2% |
| White | 48.1% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 2.6% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 52.7% | 69.4% | 59.0% |
| English Language Learners | 7.7% | 26.1% | 18.5% |
| Special Education | 6.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 22.4 | 19.0 | 17.1 |
| Foreign Languages | 18.4 | 20.2 | 19.1 |
| Mathematics | 19.4 | 20.7 | 18.1 |
| Science | 23.7 | 21.6 | 19.1 |
| Social Studies | 23.0 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,709 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,289 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$118 | \$115 | \$138 |
| | | | | School Leadership | \$485 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 86% | 73% | 80% | 92% | 100% | 97% | - | 97% | 78% |
| Reading | 2016 | 73% | 69% | 87% | 71% | 82% | 94% | * | 95% | - | 100% | 79% |
| Mathematics | 2016 | 76% | 71% | 89% | 78% | 86% | 94% | * | 95% | - | 89% | 84% |
| Writing | 2016 | 69% | 66% | 85% | 63% | 81% | 93% | * | 100% | - | 100% | 77% |
| Science | 2016 | 79% | 75% | 81% | 71% | 74% | 87% | * | 100% | - | * | 70% |
| Social Studies | 2016 | 77% | 77% | 80% | 77% | 70% | 87% | * | 100% | - | * | 71% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 61% | 38% | 52% | 72% | * | 83% | - | 78% | 49% |
| Reading | 2016 | 46% | 43% | 57% | 37% | 47% | 68% | * | 78% | - | 78% | 45% |
| Mathematics | 2016 | 43% | 38% | 65% | 39% | 58% | 76% | * | 83% | - | 67% | 52% |
| Writing | 2016 | 41% | 38% | 57% | 29% | 49% | 69% | * | 56% | - | 83% | 43% |
| Science | 2016 | 47% | 44% | 55% | 35% | 43% | 67% | * | 67% | - | * | 40% |
| Social Studies | 2016 | 47% | 49% | 52% | 38% | 36% | 66% | * | 78% | - | * | 40% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 28% | 11% | 20% | 37% | * | 42% | - | 37% | 19% |
| Reading | 2016 | 17% | 15% | 28% | 15% | 22% | 34% | * | 37% | - | * | 20% |
| Mathematics | 2016 | 19% | 16% | 34% | 11% | 26% | 44% | * | 58% | - | * | 24% |
| Writing | 2016 | 15% | 12% | 18% | * | 12% | 24% | * | 56% | - | * | 11% |
| Science | 2016 | 16% | 14% | 25% | * | 14% | 37% | * | * | - | * | 14% |
| Social Studies | 2016 | 22% | 23% | 32% | 15% | 18% | 46% | * | * | - | * | 19% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 73% | 70% | 74% | 73% | * | 89% | - | * | 73% |
| Reading | 2016 | 60% | 60% | 66% | 62% | 69% | 64% | * | 84% | - | * | 66% |
| Mathematics | 2016 | 63% | 64% | 80% | 77% | 78% | 81% | * | 95% | - | * | 80% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 20% | 25% | 22% | * | 45% | - | * | 23% |
| Reading | 2016 | 16% | 16% | 20% | 22% | 23% | 16% | * | 47% | - | * | 22% |
| Mathematics | 2016 | 17% | 19% | 26% | 17% | 26% | 27% | * | 42% | - | * | 24% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 51% | 38% | 50% | 62% | - | * | - | - | 46% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 87% | 78% | 83% | 92% | * | 100% | - | * | 80% |
| Mathematics | 2016 | 71% | 60% | 81% | 73% | 79% | 85% | - | * | - | * | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 13% | 22% | 17% | 8% | * | * | - | * | 20% |
| Mathematics | 2016 | 29% | 40% | 19% | 27% | 21% | 15% | - | * | - | * | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 92% | 86% | 89% | 95% | * | 100% | - | * | 87% |
| Mathematics | 2016 | 81% | 72% | 89% | 88% | 87% | 90% | - | 100% | - | * | 86% |

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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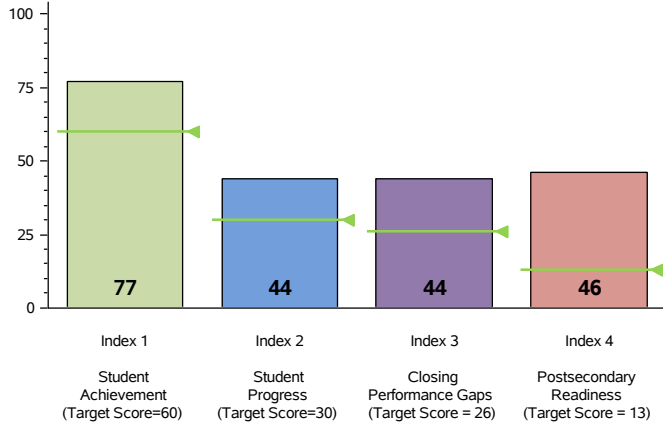
**Texas Education Agency
2015-16 School Report Card
GUNN J H (220901047)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **491**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------------|------------------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Top 25% Student Progress | Top 25% Closing Perform Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 28.5% | 24.8% | 12.6% |
| Hispanic | 45.4% | 45.1% | 52.2% |
| White | 18.7% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 4.7% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.3% | 69.4% | 59.0% |
| English Language Learners | 12.8% | 26.1% | 18.5% |
| Special Education | 9.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 22.3 | 19.0 | 17.1 |
| Foreign Languages | 12.7 | 20.2 | 19.1 |
| Mathematics | 22.2 | 20.7 | 18.1 |
| Science | 22.5 | 21.6 | 19.1 |
| Social Studies | 23.6 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$9,788 | \$8,508 | \$9,065 |
| | | | | Instruction | \$6,186 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$109 | \$115 | \$138 |
| | | | | School Leadership | \$865 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 77% | 69% | 80% | 76% | - | 91% | - | 70% | 75% |
| Reading | 2016 | 73% | 69% | 77% | 73% | 79% | 77% | - | 91% | - | 77% | 76% |
| Mathematics | 2016 | 76% | 71% | 81% | 74% | 85% | 82% | - | 100% | - | 54% | 78% |
| Writing | 2016 | 69% | 66% | 68% | 62% | 70% | 67% | - | 90% | - | 75% | 66% |
| Science | 2016 | 79% | 75% | 75% | 57% | 84% | 73% | - | 83% | - | * | 73% |
| Social Studies | 2016 | 77% | 77% | 76% | 68% | 79% | 76% | - | 83% | - | * | 74% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 46% | 33% | 47% | 57% | - | 68% | - | 46% | 41% |
| Reading | 2016 | 46% | 43% | 44% | 33% | 46% | 52% | - | 64% | - | 46% | 41% |
| Mathematics | 2016 | 43% | 38% | 48% | 37% | 49% | 58% | - | 68% | - | 46% | 44% |
| Writing | 2016 | 41% | 38% | 40% | 31% | 39% | 47% | - | 60% | - | 63% | 36% |
| Science | 2016 | 47% | 44% | 43% | 25% | 44% | 62% | - | 67% | - | * | 37% |
| Social Studies | 2016 | 47% | 49% | 38% | 30% | 32% | 59% | - | 67% | - | * | 32% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 19% | 10% | 17% | 34% | - | 36% | - | 25% | 15% |
| Reading | 2016 | 17% | 15% | 18% | 9% | 17% | 33% | - | 32% | - | * | 13% |
| Mathematics | 2016 | 19% | 16% | 23% | 11% | 21% | 36% | - | 55% | - | * | 19% |
| Writing | 2016 | 15% | 12% | 12% | 7% | 10% | 18% | - | * | - | * | 10% |
| Science | 2016 | 16% | 14% | 18% | * | 17% | 38% | - | * | - | * | 13% |
| Social Studies | 2016 | 22% | 23% | 24% | 18% | 19% | 46% | - | * | - | * | 17% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 70% | 67% | 71% | 69% | - | 83% | - | * | 70% |
| Reading | 2016 | 60% | 60% | 65% | 57% | 67% | 70% | - | 76% | - | * | 67% |
| Mathematics | 2016 | 63% | 64% | 74% | 78% | 74% | 68% | - | 90% | - | * | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 15% | 19% | 25% | - | 46% | - | * | 19% |
| Reading | 2016 | 16% | 16% | 21% | 16% | 22% | 21% | - | 43% | - | * | 22% |
| Mathematics | 2016 | 17% | 19% | 19% | 14% | 17% | 28% | - | 50% | - | * | 16% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 48% | 46% | 52% | 33% | - | * | - | * | 51% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 81% | 73% | 85% | 81% | - | 85% | - | * | 79% |
| Mathematics | 2016 | 71% | 60% | 68% | 64% | 74% | 58% | - | 63% | - | * | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 19% | 27% | 15% | 19% | - | * | - | * | 21% |
| Mathematics | 2016 | 29% | 40% | 32% | 36% | 26% | 42% | - | * | - | * | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 85% | 80% | 89% | 84% | - | 85% | - | * | 84% |
| Mathematics | 2016 | 81% | 72% | 77% | 74% | 82% | 63% | - | 88% | - | * | 75% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | * | - | - | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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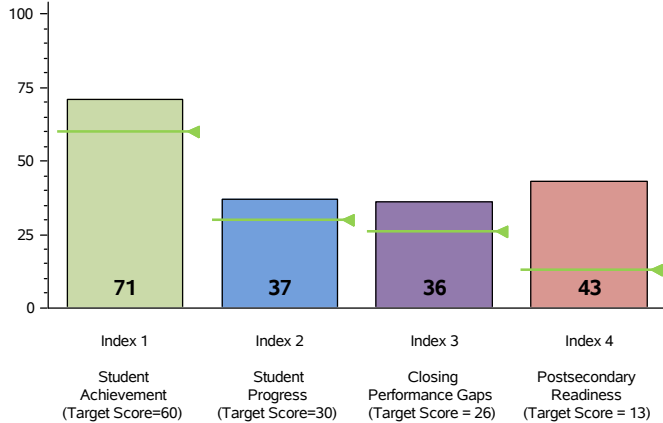
**Texas Education Agency
2015-16 School Report Card
SHACKELFORD J H (220901048)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **719**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|---------|
| ELA/Reading | Science |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 20.4% | 24.8% | 12.6% |
| Hispanic | 45.3% | 45.1% | 52.2% |
| White | 27.5% | 21.0% | 28.5% |
| American Indian | 0.6% | 0.4% | 0.4% |
| Asian | 3.2% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 2.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.9% | 69.4% | 59.0% |
| English Language Learners | 17.2% | 26.1% | 18.5% |
| Special Education | 8.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 15.5% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 20.6 | 19.0 | 17.1 |
| Foreign Languages | 20.4 | 20.2 | 19.1 |
| Mathematics | 19.7 | 20.7 | 18.1 |
| Science | 23.1 | 21.6 | 19.1 |
| Social Studies | 23.2 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,488 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,052 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$76 | \$115 | \$138 |
| | | | | School Leadership | \$500 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 71% | 64% | 62% | 87% | 63% | 93% | * | 62% | 60% |
| Reading | 2016 | 73% | 69% | 76% | 71% | 69% | 90% | * | 91% | * | 67% | 66% |
| Mathematics | 2016 | 76% | 71% | 67% | 56% | 59% | 86% | * | 91% | * | 67% | 56% |
| Writing | 2016 | 69% | 66% | 70% | 67% | 60% | 88% | * | 90% | * | 63% | 61% |
| Science | 2016 | 79% | 75% | 75% | 70% | 68% | 91% | * | 100% | - | 50% | 67% |
| Social Studies | 2016 | 77% | 77% | 62% | 56% | 51% | 77% | * | 100% | * | 56% | 49% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 43% | 28% | 33% | 67% | * | 77% | * | 28% | 27% |
| Reading | 2016 | 46% | 43% | 43% | 28% | 34% | 65% | * | 82% | * | 28% | 27% |
| Mathematics | 2016 | 43% | 38% | 37% | 20% | 29% | 58% | * | 77% | * | * | 23% |
| Writing | 2016 | 41% | 38% | 45% | 35% | 31% | 67% | * | 80% | * | * | 31% |
| Science | 2016 | 47% | 44% | 47% | 32% | 40% | 66% | * | 80% | - | * | 33% |
| Social Studies | 2016 | 47% | 49% | 28% | 16% | 19% | 43% | * | 50% | * | * | 15% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 19% | 11% | 13% | 32% | * | 49% | * | 14% | 9% |
| Reading | 2016 | 17% | 15% | 23% | 13% | 14% | 39% | * | 59% | * | * | 10% |
| Mathematics | 2016 | 19% | 16% | 19% | 8% | 14% | 30% | * | 45% | * | * | 9% |
| Writing | 2016 | 15% | 12% | 18% | 13% | 11% | 30% | * | 50% | * | * | 8% |
| Science | 2016 | 16% | 14% | 22% | 13% | 13% | 38% | * | 60% | - | * | 11% |
| Social Studies | 2016 | 22% | 23% | 13% | 8% | 9% | 21% | * | * | * | * | 6% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 57% | 56% | 70% | * | 76% | * | * | 56% |
| Reading | 2016 | 60% | 60% | 65% | 62% | 61% | 69% | * | 77% | * | * | 61% |
| Mathematics | 2016 | 63% | 64% | 57% | 51% | 51% | 71% | * | 75% | * | * | 51% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 15% | 10% | 13% | 21% | * | 29% | * | * | 12% |
| Reading | 2016 | 16% | 16% | 18% | 15% | 17% | 22% | * | 23% | * | * | 16% |
| Mathematics | 2016 | 17% | 19% | 12% | 6% | 9% | 20% | * | 38% | * | * | 7% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 33% | 35% | 30% | 43% | - | * | * | * | 30% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 80% | 74% | 72% | 92% | * | 92% | * | 80% | 71% |
| Mathematics | 2016 | 71% | 60% | 41% | 35% | 31% | 61% | * | 88% | * | 63% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 20% | 26% | 28% | 8% | * | * | * | * | 29% |
| Mathematics | 2016 | 29% | 40% | 59% | 65% | 69% | 39% | * | * | * | * | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 85% | 78% | 81% | 94% | * | 92% | * | 80% | 79% |
| Mathematics | 2016 | 81% | 72% | 58% | 48% | 49% | 80% | * | 88% | * | 88% | 50% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | * | - | - | - | * | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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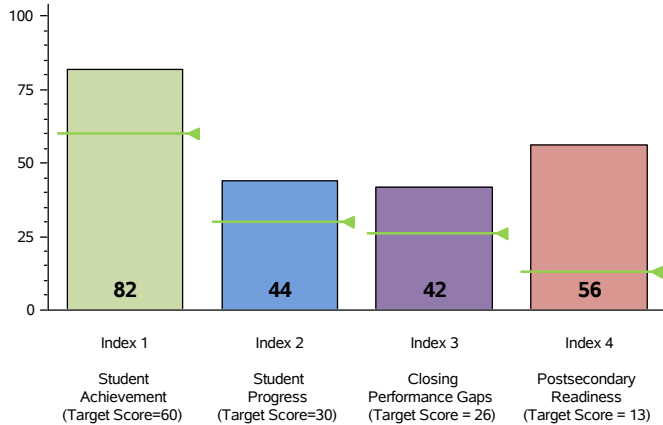
**Texas Education Agency
2015-16 School Report Card
YOUNG J H (220901049)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **832**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.2% | 24.8% | 12.6% |
| Hispanic | 20.7% | 45.1% | 52.2% |
| White | 52.4% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 6.7% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 36.3% | 69.4% | 59.0% |
| English Language Learners | 3.5% | 26.1% | 18.5% |
| Special Education | 10.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 10.1% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.5 | 19.0 | 17.1 |
| Foreign Languages | 27.0 | 20.2 | 19.1 |
| Mathematics | 18.8 | 20.7 | 18.1 |
| Science | 26.0 | 21.6 | 19.1 |
| Social Studies | 22.5 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,611 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,037 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$101 | \$115 | \$138 |
| | | | | School Leadership | \$511 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 82% | 70% | 75% | 86% | 100% | 96% | - | 79% | 71% |
| Reading | 2016 | 73% | 69% | 84% | 73% | 81% | 88% | * | 93% | - | 81% | 74% |
| Mathematics | 2016 | 76% | 71% | 86% | 76% | 79% | 91% | * | 98% | - | 76% | 78% |
| Writing | 2016 | 69% | 66% | 76% | 54% | 63% | 85% | * | 96% | - | 86% | 57% |
| Science | 2016 | 79% | 75% | 83% | 73% | 79% | 88% | * | 96% | - | 75% | 73% |
| Social Studies | 2016 | 77% | 77% | 73% | 65% | 67% | 75% | * | 100% | - | 75% | 66% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 56% | 36% | 40% | 64% | * | 84% | - | 59% | 40% |
| Reading | 2016 | 46% | 43% | 56% | 39% | 44% | 63% | * | 80% | - | 52% | 39% |
| Mathematics | 2016 | 43% | 38% | 60% | 38% | 44% | 69% | * | 89% | - | 57% | 43% |
| Writing | 2016 | 41% | 38% | 46% | 20% | 31% | 55% | * | 77% | - | 50% | 28% |
| Science | 2016 | 47% | 44% | 57% | 42% | 48% | 62% | * | 81% | - | 75% | 43% |
| Social Studies | 2016 | 47% | 49% | 39% | 21% | 25% | 47% | * | 62% | - | * | 24% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 26% | 13% | 18% | 31% | * | 49% | - | 33% | 13% |
| Reading | 2016 | 17% | 15% | 28% | 16% | 18% | 34% | * | 44% | - | 38% | 15% |
| Mathematics | 2016 | 19% | 16% | 32% | 13% | 22% | 38% | * | 65% | - | 43% | 18% |
| Writing | 2016 | 15% | 12% | 12% | * | 7% | 14% | * | 23% | - | * | 5% |
| Science | 2016 | 16% | 14% | 29% | 14% | 27% | 33% | * | 50% | - | * | 12% |
| Social Studies | 2016 | 22% | 23% | 21% | 12% | 12% | 24% | * | 50% | - | * | 10% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 68% | 67% | 65% | 68% | * | 81% | - | 69% | 63% |
| Reading | 2016 | 60% | 60% | 63% | 68% | 59% | 62% | * | 72% | - | * | 60% |
| Mathematics | 2016 | 63% | 64% | 73% | 66% | 71% | 73% | * | 90% | - | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 20% | 18% | 20% | * | 25% | - | 14% | 19% |
| Reading | 2016 | 16% | 16% | 20% | 22% | 22% | 19% | * | 19% | - | * | 22% |
| Mathematics | 2016 | 17% | 19% | 20% | 19% | 14% | 22% | * | 33% | - | * | 16% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 45% | 48% | 49% | 41% | - | * | - | * | 42% |

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'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 87% | 79% | 84% | 89% | * | 100% | - | 88% | 80% |
| Mathematics | 2016 | 71% | 60% | 77% | 69% | 72% | 81% | * | 100% | - | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 13% | 21% | 16% | 11% | 0% | * | - | * | 20% |
| Mathematics | 2016 | 29% | 40% | 23% | 31% | 28% | 19% | * | * | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 92% | 87% | 92% | 92% | * | 100% | - | 88% | 89% |
| Mathematics | 2016 | 81% | 72% | 83% | 79% | 80% | 87% | * | 100% | - | * | 81% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | 100% | - | - | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

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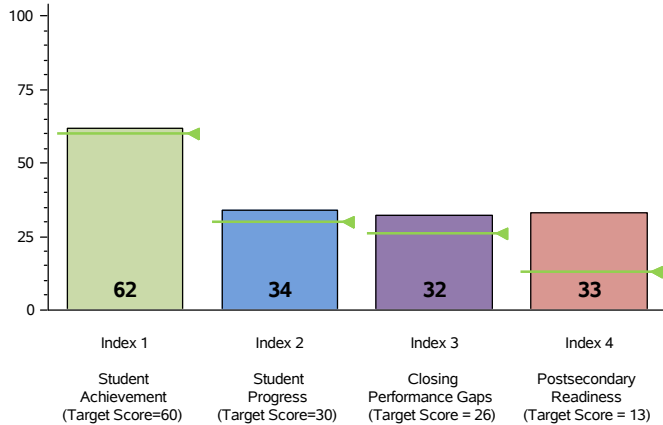
**Texas Education Agency
2015-16 School Report Card
WORKMAN J H (220901050)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,412**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 26.2% | 24.8% | 12.6% |
| Hispanic | 59.3% | 45.1% | 52.2% |
| White | 5.6% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 7.4% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.3% | 69.4% | 59.0% |
| English Language Learners | 26.8% | 26.1% | 18.5% |
| Special Education | 8.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 20.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.3 | 19.0 | 17.1 |
| Foreign Languages | 19.2 | 20.2 | 19.1 |
| Mathematics | 19.2 | 20.7 | 18.1 |
| Science | 20.0 | 21.6 | 19.1 |
| Social Studies | 20.0 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$13,496 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,383 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$98 | \$115 | \$138 |
| | | | | School Leadership | \$550 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 62% | 52% | 63% | 64% | 60% | 85% | 83% | 71% | 61% |
| Reading | 2016 | 73% | 69% | 69% | 63% | 70% | 71% | * | 84% | * | 80% | 69% |
| Mathematics | 2016 | 76% | 71% | 64% | 48% | 67% | 66% | * | 89% | * | 90% | 64% |
| Writing | 2016 | 69% | 66% | 54% | 49% | 50% | 67% | * | 85% | * | * | 53% |
| Science | 2016 | 79% | 75% | 64% | 52% | 66% | 69% | * | 88% | - | * | 64% |
| Social Studies | 2016 | 77% | 77% | 49% | 40% | 49% | 42% | * | 74% | - | * | 48% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 28% | 18% | 27% | 27% | * | 67% | * | * | 27% |
| Reading | 2016 | 46% | 43% | 32% | 23% | 31% | 39% | * | 64% | * | * | 31% |
| Mathematics | 2016 | 43% | 38% | 29% | 17% | 29% | 23% | * | 70% | * | * | 28% |
| Writing | 2016 | 41% | 38% | 26% | 18% | 25% | 24% | * | 64% | * | * | 25% |
| Science | 2016 | 47% | 44% | 29% | 17% | 29% | 34% | * | 61% | - | * | 29% |
| Social Studies | 2016 | 47% | 49% | 15% | 8% | 13% | 22% | * | 46% | - | * | 14% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | 5% | 7% | 7% | * | 32% | * | * | 8% |
| Reading | 2016 | 17% | 15% | 10% | 7% | 9% | 9% | * | 34% | * | * | 10% |
| Mathematics | 2016 | 19% | 16% | 11% | 6% | 10% | 8% | * | 42% | * | * | 10% |
| Writing | 2016 | 15% | 12% | 5% | 4% | 3% | * | * | 18% | * | * | 4% |
| Science | 2016 | 16% | 14% | 8% | 4% | 8% | * | * | 29% | - | * | 8% |
| Social Studies | 2016 | 22% | 23% | 5% | * | 3% | * | * | 26% | - | * | 4% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 56% | 53% | 57% | 45% | * | 68% | * | * | 56% |
| Reading | 2016 | 60% | 60% | 59% | 59% | 59% | 47% | * | 64% | * | * | 59% |
| Mathematics | 2016 | 63% | 64% | 54% | 47% | 55% | * | * | 71% | * | * | 54% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 13% | 12% | 13% | 10% | * | 20% | * | * | 12% |
| Reading | 2016 | 16% | 16% | 16% | 16% | 16% | 13% | * | 16% | * | * | 16% |
| Mathematics | 2016 | 17% | 19% | 10% | 8% | 10% | * | * | 24% | * | * | 9% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 34% | 28% | 38% | * | * | * | - | * | 33% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 74% | 66% | 76% | 70% | * | 89% | - | 71% | 73% |
| Mathematics | 2016 | 71% | 60% | 47% | 34% | 52% | 53% | - | 54% | - | * | 48% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 26% | 34% | 24% | 30% | 0% | 11% | - | * | 27% |
| Mathematics | 2016 | 29% | 40% | 53% | 66% | 48% | 47% | - | 46% | - | * | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 83% | 77% | 85% | 78% | * | 89% | - | 86% | 82% |
| Mathematics | 2016 | 81% | 72% | 66% | 51% | 72% | 63% | - | 62% | - | 100% | 66% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | * | - | * | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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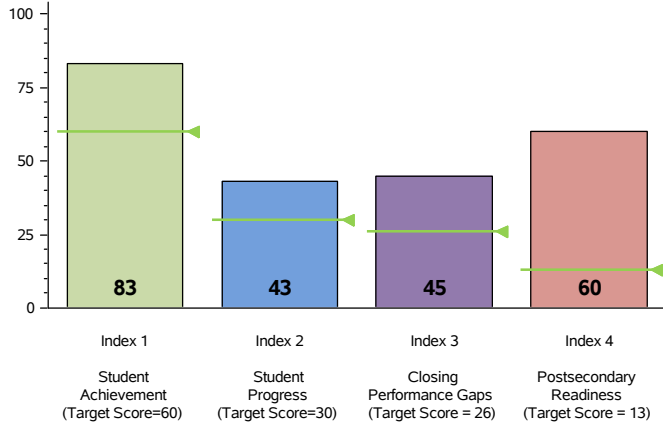
**Texas Education Agency
2015-16 School Report Card
BOLES J H (220901051)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **712**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.2% | 24.8% | 12.6% |
| Hispanic | 22.3% | 45.1% | 52.2% |
| White | 55.1% | 21.0% | 28.5% |
| American Indian | 0.7% | 0.4% | 0.4% |
| Asian | 4.6% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 2.8% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 34.6% | 69.4% | 59.0% |
| English Language Learners | 3.8% | 26.1% | 18.5% |
| Special Education | 9.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 8.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 17.7 | 19.0 | 17.1 |
| Foreign Languages | 25.5 | 20.2 | 19.1 |
| Mathematics | 21.8 | 20.7 | 18.1 |
| Science | 24.0 | 21.6 | 19.1 |
| Social Studies | 25.9 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,687 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,085 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$106 | \$115 | \$138 |
| | | | | School Leadership | \$540 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 83% | 73% | 77% | 86% | 80% | 93% | 100% | 86% | 73% |
| Reading | 2016 | 73% | 69% | 86% | 76% | 81% | 89% | * | 93% | * | 89% | 77% |
| Mathematics | 2016 | 76% | 71% | 86% | 73% | 82% | 89% | * | 93% | * | 89% | 77% |
| Writing | 2016 | 69% | 66% | 80% | 79% | 66% | 85% | - | 85% | * | 91% | 72% |
| Science | 2016 | 79% | 75% | 80% | 68% | 76% | 83% | * | 94% | * | 88% | 70% |
| Social Studies | 2016 | 77% | 77% | 76% | 66% | 73% | 78% | * | 94% | * | 63% | 66% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 59% | 42% | 45% | 66% | * | 87% | * | 68% | 42% |
| Reading | 2016 | 46% | 43% | 56% | 46% | 44% | 61% | * | 77% | * | 74% | 39% |
| Mathematics | 2016 | 43% | 38% | 59% | 42% | 46% | 66% | * | 87% | * | 63% | 43% |
| Writing | 2016 | 41% | 38% | 59% | 47% | 42% | 66% | - | 85% | * | 73% | 47% |
| Science | 2016 | 47% | 44% | 54% | 33% | 46% | 60% | * | 89% | * | 63% | 37% |
| Social Studies | 2016 | 47% | 49% | 46% | 32% | 33% | 53% | * | 72% | * | * | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 27% | 15% | 19% | 32% | * | 61% | * | 26% | 15% |
| Reading | 2016 | 17% | 15% | 27% | 14% | 19% | 32% | * | 50% | * | 26% | 14% |
| Mathematics | 2016 | 19% | 16% | 28% | 13% | 19% | 32% | * | 70% | * | 26% | 16% |
| Writing | 2016 | 15% | 12% | 21% | 18% | 16% | 22% | - | 46% | * | * | 17% |
| Science | 2016 | 16% | 14% | 28% | 16% | 18% | 34% | * | 61% | * | * | 9% |
| Social Studies | 2016 | 22% | 23% | 31% | 18% | 19% | 37% | * | 72% | * | * | 17% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 69% | 69% | 66% | 69% | * | 81% | * | 71% | 66% |
| Reading | 2016 | 60% | 60% | 64% | 66% | 64% | 63% | * | 70% | * | * | 62% |
| Mathematics | 2016 | 63% | 64% | 74% | 71% | 68% | 75% | * | 93% | * | * | 71% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 18% | 14% | 17% | 18% | * | 39% | * | 15% | 13% |
| Reading | 2016 | 16% | 16% | 17% | 15% | 18% | 16% | * | 23% | * | * | 14% |
| Mathematics | 2016 | 17% | 19% | 19% | 13% | 16% | 20% | * | 55% | * | * | 12% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 42% | 30% | 53% | 41% | * | * | - | * | 44% |

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 87% | 81% | 85% | 90% | * | 95% | * | 88% | 77% |
| Mathematics | 2016 | 71% | 60% | 81% | 71% | 81% | 82% | * | 100% | * | 100% | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 13% | 19% | 15% | 10% | * | * | * | * | 23% |
| Mathematics | 2016 | 29% | 40% | 19% | 29% | 19% | 18% | * | * | * | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 91% | 83% | 92% | 93% | * | 95% | * | 88% | 84% |
| Mathematics | 2016 | 81% | 72% | 85% | 72% | 88% | 87% | * | 100% | * | 100% | 76% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | * | 100% | - | - | - | * | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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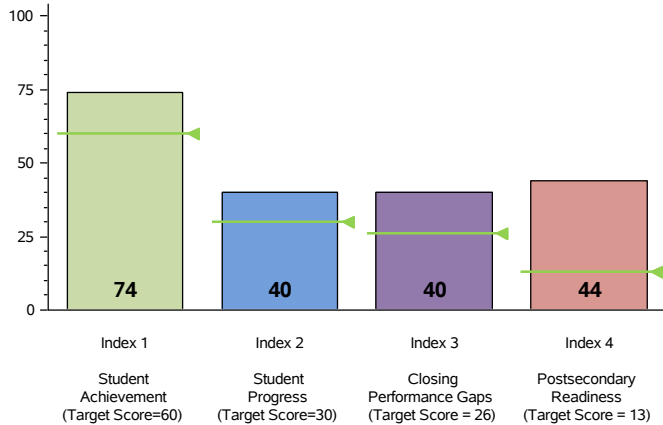
**Texas Education Agency
2015-16 School Report Card
BARNETT J H (220901052)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **881**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 39.0% | 24.8% | 12.6% |
| Hispanic | 34.4% | 45.1% | 52.2% |
| White | 9.3% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 14.3% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 2.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.6% | 69.4% | 59.0% |
| English Language Learners | 10.2% | 26.1% | 18.5% |
| Special Education | 11.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 18.2 | 19.0 | 17.1 |
| Foreign Languages | 22.3 | 20.2 | 19.1 |
| Mathematics | 19.7 | 20.7 | 18.1 |
| Science | 22.0 | 21.6 | 19.1 |
| Social Studies | 21.4 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$8,562 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,868 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$138 | \$115 | \$138 |
| | | | | School Leadership | \$409 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 74% | 66% | 73% | 78% | 69% | 91% | * | 68% | 71% |
| Reading | 2016 | 73% | 69% | 81% | 75% | 83% | 84% | * | 94% | * | 76% | 79% |
| Mathematics | 2016 | 76% | 71% | 76% | 69% | 75% | 85% | * | 94% | * | 67% | 75% |
| Writing | 2016 | 69% | 66% | 72% | 66% | 70% | 78% | * | 87% | - | 75% | 69% |
| Science | 2016 | 79% | 75% | 68% | 60% | 67% | 67% | * | 96% | * | * | 61% |
| Social Studies | 2016 | 77% | 77% | 61% | 54% | 59% | 64% | * | 82% | * | 67% | 54% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 40% | 32% | 35% | 42% | * | 73% | * | 43% | 36% |
| Reading | 2016 | 46% | 43% | 46% | 38% | 44% | 49% | * | 70% | * | 43% | 40% |
| Mathematics | 2016 | 43% | 38% | 42% | 31% | 37% | 40% | * | 83% | * | 24% | 38% |
| Writing | 2016 | 41% | 38% | 36% | 28% | 32% | 31% | * | 64% | - | 42% | 36% |
| Science | 2016 | 47% | 44% | 35% | 27% | 28% | 44% | * | 65% | * | * | 28% |
| Social Studies | 2016 | 47% | 49% | 27% | 20% | 22% | 38% | * | 54% | * | * | 24% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 12% | 12% | 20% | 46% | 40% | * | 10% | 14% |
| Reading | 2016 | 17% | 15% | 21% | 16% | 18% | 30% | * | 35% | * | 24% | 18% |
| Mathematics | 2016 | 19% | 16% | 19% | 12% | 11% | 19% | * | 55% | * | * | 16% |
| Writing | 2016 | 15% | 12% | 9% | 8% | 6% | * | * | 21% | - | * | 7% |
| Science | 2016 | 16% | 14% | 15% | 10% | 8% | 18% | * | 45% | * | * | 9% |
| Social Studies | 2016 | 22% | 23% | 14% | 9% | 11% | 18% | * | 36% | * | * | 12% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 64% | 65% | 66% | * | 74% | * | * | 64% |
| Reading | 2016 | 60% | 60% | 67% | 63% | 69% | 69% | * | 70% | * | * | 65% |
| Mathematics | 2016 | 63% | 64% | 66% | 64% | 61% | 64% | * | 79% | * | * | 64% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | 14% | 16% | 13% | * | 29% | * | * | 15% |
| Reading | 2016 | 16% | 16% | 19% | 17% | 22% | 17% | * | 24% | * | * | 18% |
| Mathematics | 2016 | 17% | 19% | 13% | 11% | 10% | 9% | * | 34% | * | * | 12% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 48% | 44% | 53% | 50% | * | 60% | * | * | 46% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 81% | 75% | 82% | 84% | * | 96% | * | 67% | 80% |
| Mathematics | 2016 | 71% | 60% | 59% | 54% | 56% | 78% | - | 89% | * | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 19% | 25% | 18% | 16% | * | * | * | * | 20% |
| Mathematics | 2016 | 29% | 40% | 41% | 46% | 44% | 22% | - | * | * | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 87% | 82% | 89% | 91% | * | 96% | * | 67% | 85% |
| Mathematics | 2016 | 81% | 72% | 73% | 67% | 71% | 96% | - | 94% | * | 71% | 72% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | * | - | * | - | * | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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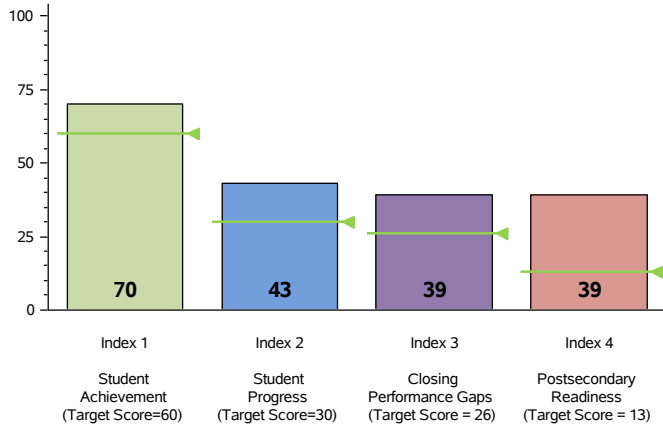
**Texas Education Agency
2015-16 School Report Card
NICHOLS J H (220901053)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **762**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|--------------------------|
| ELA/Reading | Science |
| Social Studies | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 48.4% | 24.8% | 12.6% |
| Hispanic | 33.5% | 45.1% | 52.2% |
| White | 11.4% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 3.1% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 3.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 76.1% | 69.4% | 59.0% |
| English Language Learners | 11.4% | 26.1% | 18.5% |
| Special Education | 15.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 27.1% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 16.8 | 19.0 | 17.1 |
| Foreign Languages | 16.0 | 20.2 | 19.1 |
| Mathematics | 15.9 | 20.7 | 18.1 |
| Science | 19.6 | 21.6 | 19.1 |
| Social Studies | 19.1 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$9,946 | \$8,508 | \$9,065 |
| | | | | Instruction | \$6,928 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$140 | \$115 | \$138 |
| | | | | School Leadership | \$613 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 70% | 64% | 70% | 86% | 80% | 88% | * | 76% | 65% |
| Reading | 2016 | 73% | 69% | 76% | 73% | 76% | 88% | * | 85% | * | 86% | 72% |
| Mathematics | 2016 | 76% | 71% | 64% | 56% | 65% | 86% | * | 85% | * | 67% | 58% |
| Writing | 2016 | 69% | 66% | 69% | 63% | 70% | 77% | * | 92% | * | 77% | 64% |
| Science | 2016 | 79% | 75% | 71% | 64% | 72% | 89% | * | 100% | - | 75% | 65% |
| Social Studies | 2016 | 77% | 77% | 70% | 67% | 64% | 89% | * | 86% | - | 75% | 67% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 35% | 24% | 37% | 61% | * | 83% | * | 38% | 28% |
| Reading | 2016 | 46% | 43% | 38% | 30% | 38% | 62% | * | 67% | * | 52% | 32% |
| Mathematics | 2016 | 43% | 38% | 28% | 17% | 30% | 49% | * | 72% | * | 45% | 20% |
| Writing | 2016 | 41% | 38% | 40% | 26% | 46% | 55% | * | 92% | * | 67% | 33% |
| Science | 2016 | 47% | 44% | 37% | 30% | 38% | 62% | * | * | - | * | 29% |
| Social Studies | 2016 | 47% | 49% | 35% | 26% | 36% | 62% | * | 83% | - | * | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | 8% | 15% | 30% | 60% | 45% | * | 15% | 10% |
| Reading | 2016 | 17% | 15% | 16% | 9% | 19% | 33% | * | 45% | * | * | 13% |
| Mathematics | 2016 | 19% | 16% | 10% | 4% | 11% | 26% | * | 45% | * | * | 7% |
| Writing | 2016 | 15% | 12% | 13% | 6% | 13% | 17% | * | 54% | * | 46% | 11% |
| Science | 2016 | 16% | 14% | 14% | 7% | 11% | 46% | * | * | - | * | 7% |
| Social Studies | 2016 | 22% | 23% | 19% | 15% | 19% | 30% | * | * | - | * | 13% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 62% | 66% | 73% | * | 78% | - | 81% | 64% |
| Reading | 2016 | 60% | 60% | 70% | 65% | 74% | 77% | * | 80% | - | * | 70% |
| Mathematics | 2016 | 63% | 64% | 61% | 59% | 58% | 68% | * | 75% | - | * | 57% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 15% | 12% | 17% | 18% | * | 30% | - | 16% | 14% |
| Reading | 2016 | 16% | 16% | 21% | 21% | 24% | 14% | * | 25% | - | * | 21% |
| Mathematics | 2016 | 17% | 19% | 9% | 4% | 9% | 22% | * | 35% | - | * | 6% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 43% | 45% | 38% | 55% | - | * | - | * | 41% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 82% | 82% | 78% | 91% | * | 86% | - | 78% | 77% |
| Mathematics | 2016 | 71% | 60% | 44% | 44% | 45% | 64% | - | * | - | * | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 18% | 18% | 22% | * | 0% | * | - | * | 23% |
| Mathematics | 2016 | 29% | 40% | 56% | 56% | 55% | 36% | - | * | - | 86% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 87% | 87% | 82% | 97% | * | 86% | - | 89% | 83% |
| Mathematics | 2016 | 81% | 72% | 61% | 59% | 60% | 86% | - | * | - | * | 56% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | 100% | * | - | - | - | - | 100% |

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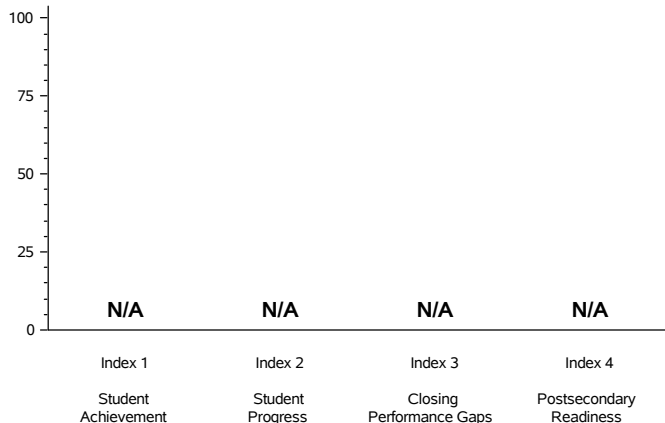
**Texas Education Agency
2015-16 School Report Card
TURNING POINT ALTER J H (220901054)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **52**
Grade Span: **06 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 89.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.5% | 24.8% | 12.6% |
| Hispanic | 48.1% | 45.1% | 52.2% |
| White | 9.6% | 21.0% | 28.5% |
| American Indian | 1.9% | 0.4% | 0.4% |
| Asian | 1.9% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.5% | 69.4% | 59.0% |
| English Language Learners | 21.2% | 26.1% | 18.5% |
| Special Education | 32.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 99.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| Social Studies | 3.9 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$69,572 | \$8,508 | \$9,065 |
| | | | | Instruction | \$47,330 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$349 | \$115 | \$138 |
| | | | | School Leadership | \$6,636 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | 100% | * | - | - | - | - | * | 100% |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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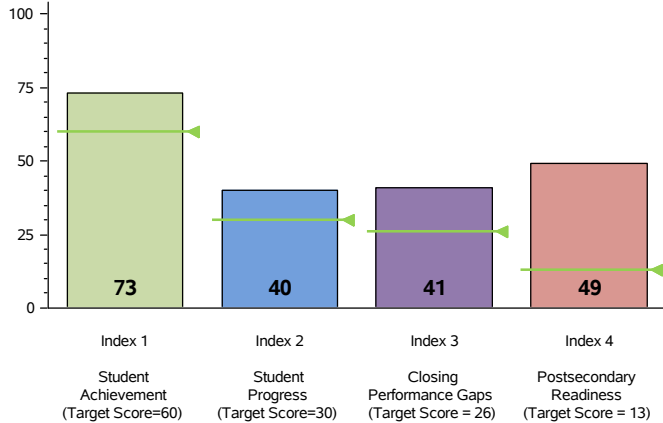
**Texas Education Agency
2015-16 School Report Card
OUSLEY J H (220901055)**

District Name: **ARLINGTON ISD**
Campus Type: **Middle School**

Total Students: **1,003**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|--------------------------------|-----------------------|
| ELA/Reading | Mathematics |
| Science | Social Studies |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.6% | 24.8% | 12.6% |
| Hispanic | 35.6% | 45.1% | 52.2% |
| White | 15.2% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 14.9% | 6.2% | 4.0% |
| Pacific Islander | 0.5% | 0.2% | 0.1% |
| Two or More Races | 1.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 68.3% | 69.4% | 59.0% |
| English Language Learners | 11.4% | 26.1% | 18.5% |
| Special Education | 10.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 12.3 | 19.0 | 17.1 |
| Foreign Languages | 22.3 | 20.2 | 19.1 |
| Mathematics | 19.6 | 20.7 | 18.1 |
| Science | 13.0 | 21.6 | 19.1 |
| Social Studies | 13.0 | 22.3 | 19.5 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$9,069 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,670 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$98 | \$115 | \$138 |
| | | | | School Leadership | \$703 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 67% | 70% | 76% | 40% | 92% | 84% | 65% | 70% |
| Reading | 2016 | 73% | 69% | 78% | 72% | 77% | 78% | * | 92% | * | 65% | 74% |
| Mathematics | 2016 | 76% | 71% | 77% | 72% | 73% | 80% | * | 94% | * | 71% | 74% |
| Writing | 2016 | 69% | 66% | 69% | 62% | 66% | 66% | * | 89% | * | 75% | 63% |
| Science | 2016 | 79% | 75% | 71% | 65% | 66% | 79% | * | 94% | * | 56% | 70% |
| Social Studies | 2016 | 77% | 77% | 63% | 53% | 58% | 71% | * | 90% | * | 56% | 60% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 46% | 34% | 42% | 50% | * | 75% | * | 35% | 41% |
| Reading | 2016 | 46% | 43% | 44% | 33% | 42% | 51% | * | 67% | * | 41% | 40% |
| Mathematics | 2016 | 43% | 38% | 48% | 33% | 46% | 55% | * | 79% | * | 35% | 44% |
| Writing | 2016 | 41% | 38% | 40% | 32% | 35% | 41% | * | 66% | * | * | 35% |
| Science | 2016 | 47% | 44% | 45% | 31% | 41% | 64% | * | 76% | * | * | 40% |
| Social Studies | 2016 | 47% | 49% | 33% | 24% | 27% | 43% | * | 65% | * | * | 29% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 21% | 10% | 18% | 25% | * | 47% | * | * | 18% |
| Reading | 2016 | 17% | 15% | 21% | 13% | 17% | 26% | * | 43% | * | * | 18% |
| Mathematics | 2016 | 19% | 16% | 24% | 10% | 22% | 28% | * | 55% | * | * | 22% |
| Writing | 2016 | 15% | 12% | 14% | 4% | 13% | 17% | * | 33% | * | * | 11% |
| Science | 2016 | 16% | 14% | 23% | 10% | 20% | 33% | * | 57% | * | * | 20% |
| Social Studies | 2016 | 22% | 23% | 17% | 8% | 15% | 23% | * | 44% | * | * | 16% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 63% | 65% | 64% | * | 80% | * | * | 65% |
| Reading | 2016 | 60% | 60% | 64% | 58% | 65% | 61% | * | 76% | * | * | 62% |
| Mathematics | 2016 | 63% | 64% | 69% | 68% | 65% | 66% | * | 84% | * | * | 67% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 19% | 13% | 19% | 20% | * | 31% | * | * | 17% |
| Reading | 2016 | 16% | 16% | 19% | 16% | 21% | 16% | * | 22% | * | * | 17% |
| Mathematics | 2016 | 17% | 19% | 19% | 10% | 17% | 25% | * | 42% | * | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 38% | 34% | 42% | 38% | * | 53% | * | * | 33% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 80% | 79% | 81% | 78% | 79% | 88% | * | 93% | * | 78% | 79% |
| Mathematics | 2016 | 71% | 60% | 58% | 55% | 51% | 65% | * | 93% | * | 63% | 54% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 20% | 21% | 19% | 22% | 21% | 13% | * | 7% | * | * | 21% |
| Mathematics | 2016 | 29% | 40% | 42% | 45% | 49% | 35% | * | * | * | * | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 86% | 85% | 87% | 83% | 87% | 90% | * | 96% | * | 78% | 85% |
| Mathematics | 2016 | 81% | 72% | 67% | 68% | 59% | 73% | * | 100% | * | 63% | 66% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | 100% | * | 100% | * | - | * | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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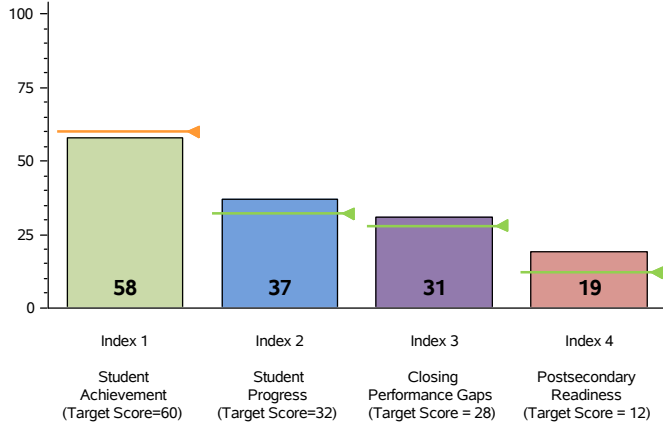
**Texas Education Agency
2015-16 School Report Card
BERRY EL (220901101)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **751**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.7% | 24.8% | 12.6% |
| Hispanic | 86.4% | 45.1% | 52.2% |
| White | 6.0% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 0.5% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.8% | 69.4% | 59.0% |
| English Language Learners | 58.2% | 26.1% | 18.5% |
| Special Education | 6.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 15.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 18.3 | 18.9 |
| Grade 1 | 16.0 | 18.4 | 19.1 |
| Grade 2 | 19.0 | 18.9 | 19.1 |
| Grade 3 | 16.0 | 18.1 | 19.1 |
| Grade 4 | 16.3 | 19.1 | 19.0 |
| Grade 5 | 24.6 | 21.3 | 20.8 |
| Grade 6 | 27.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,478 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,042 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$72 | \$115 | \$138 |
| | | | | School Leadership | \$345 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 58% | 24% | 60% | 53% | - | 90% | - | * | 57% |
| Reading | 2016 | 73% | 69% | 58% | 30% | 61% | 44% | - | * | - | * | 57% |
| Mathematics | 2016 | 76% | 71% | 60% | * | 63% | 56% | - | * | - | * | 59% |
| Writing | 2016 | 69% | 66% | 52% | * | 53% | * | - | - | - | * | 52% |
| Science | 2016 | 79% | 75% | 51% | * | 51% | * | - | * | - | - | 49% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 19% | * | 19% | 28% | - | * | - | * | 18% |
| Reading | 2016 | 46% | 43% | 25% | * | 24% | 39% | - | * | - | * | 24% |
| Mathematics | 2016 | 43% | 38% | 23% | * | 23% | * | - | * | - | * | 22% |
| Writing | 2016 | 41% | 38% | 21% | * | 23% | * | - | - | - | * | 21% |
| Science | 2016 | 47% | 44% | 20% | * | 19% | * | - | * | - | - | 19% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 10% | * | 10% | * | - | 50% | - | * | 10% |
| Reading | 2016 | 17% | 15% | 10% | * | 11% | * | - | * | - | * | 10% |
| Mathematics | 2016 | 19% | 16% | 12% | * | 12% | * | - | * | - | * | 12% |
| Writing | 2016 | 15% | 12% | 7% | * | 8% | * | - | - | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 60% | * | 59% | * | - | * | - | * | 60% |
| Reading | 2016 | 60% | 60% | 52% | * | 51% | * | - | * | - | * | 52% |
| Mathematics | 2016 | 63% | 64% | 66% | * | 66% | * | - | * | - | * | 66% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | * | 20% | * | - | * | - | * | 19% |
| Reading | 2016 | 16% | 16% | 15% | * | 15% | * | - | * | - | * | 15% |
| Mathematics | 2016 | 17% | 19% | 23% | * | 23% | * | - | * | - | * | 22% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 18% | * | 19% | * | - | * | - | * | 17% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 48% | * | 49% | * | - | * | - | - | 46% |
| Mathematics | 2016 | 77% | 70% | 55% | * | 57% | * | - | * | - | - | 53% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 52% | 86% | 51% | * | - | * | - | - | 54% |
| Mathematics | 2016 | 23% | 30% | 45% | 86% | 43% | * | - | * | - | - | 47% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 61% | * | 64% | * | - | * | - | - | 58% |
| Mathematics | 2016 | 85% | 80% | 70% | * | 74% | * | - | * | - | - | 68% |

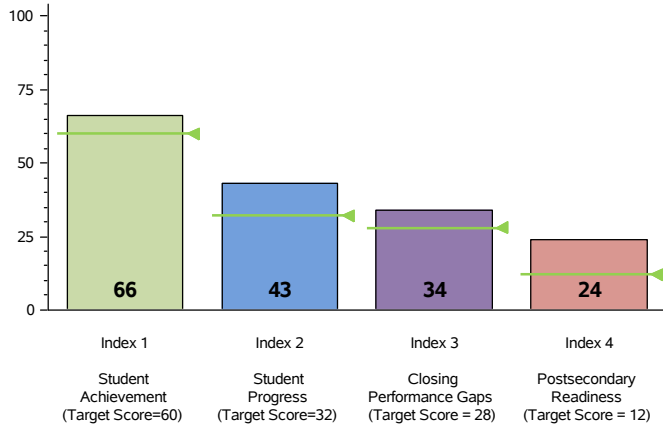
**Texas Education Agency
2015-16 School Report Card
BLANTON EL (220901102)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **726**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.8% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.1% | 24.8% | 12.6% |
| Hispanic | 80.0% | 45.1% | 52.2% |
| White | 6.3% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 1.9% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.8% | 69.4% | 59.0% |
| English Language Learners | 54.4% | 26.1% | 18.5% |
| Special Education | 7.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 15.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.0 | 18.3 | 18.9 |
| Grade 1 | 16.3 | 18.4 | 19.1 |
| Grade 2 | 15.3 | 18.9 | 19.1 |
| Grade 3 | 19.0 | 18.1 | 19.1 |
| Grade 4 | 20.7 | 19.1 | 19.0 |
| Grade 5 | 22.9 | 21.3 | 20.8 |
| Grade 6 | 22.0 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,686 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,869 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$89 | \$115 | \$138 |
| | | | | School Leadership | \$316 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 66% | 59% | 66% | 77% | * | 100% | - | 82% | 65% |
| Reading | 2016 | 73% | 69% | 70% | 60% | 70% | 76% | * | 100% | - | * | 69% |
| Mathematics | 2016 | 76% | 71% | 63% | 50% | 63% | 71% | * | 100% | - | * | 62% |
| Writing | 2016 | 69% | 66% | 62% | 82% | 57% | * | - | * | - | - | 60% |
| Science | 2016 | 79% | 75% | 71% | 63% | 69% | 100% | - | - | - | * | 68% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 28% | * | 28% | 33% | * | 75% | - | * | 25% |
| Reading | 2016 | 46% | 43% | 36% | 19% | 34% | 60% | * | 88% | - | * | 32% |
| Mathematics | 2016 | 43% | 38% | 28% | * | 29% | * | * | 63% | - | * | 26% |
| Writing | 2016 | 41% | 38% | 46% | 50% | 42% | * | - | * | - | - | 41% |
| Science | 2016 | 47% | 44% | 30% | * | 33% | * | - | - | - | * | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 13% | * | 12% | 23% | * | 56% | - | * | 11% |
| Reading | 2016 | 17% | 15% | 17% | * | 15% | 35% | * | 88% | - | * | 15% |
| Mathematics | 2016 | 19% | 16% | 10% | * | 11% | * | * | * | - | * | 10% |
| Writing | 2016 | 15% | 12% | 10% | * | 8% | * | - | * | - | - | 7% |
| Science | 2016 | 16% | 14% | 8% | * | 7% | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 63% | 65% | 62% | 68% | * | 100% | - | * | 62% |
| Reading | 2016 | 60% | 60% | 61% | * | 61% | * | * | * | - | * | 60% |
| Mathematics | 2016 | 63% | 64% | 65% | * | 64% | * | * | * | - | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 20% | 20% | 29% | * | 36% | - | * | 21% |
| Reading | 2016 | 16% | 16% | 19% | * | 18% | * | * | * | - | * | 19% |
| Mathematics | 2016 | 17% | 19% | 22% | * | 22% | * | * | * | - | * | 23% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 27% | * | 28% | * | * | - | - | - | 28% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 62% | * | 61% | 83% | - | - | - | * | 58% |
| Mathematics | 2016 | 77% | 70% | 52% | * | 57% | * | - | - | - | * | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 38% | * | 39% | * | - | - | - | * | 42% |
| Mathematics | 2016 | 23% | 30% | 48% | 86% | 43% | * | - | - | - | * | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 68% | * | 69% | 83% | - | - | - | * | 64% |
| Mathematics | 2016 | 85% | 80% | 78% | * | 81% | * | - | - | - | * | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 95% | 100% | * | - | - | * | - | - | - | - | * |

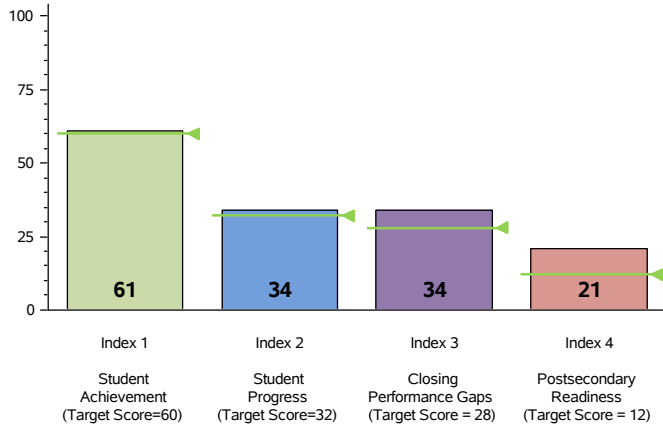
**Texas Education Agency
2015-16 School Report Card
CROW EL (220901103)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **468**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.8% | 24.8% | 12.6% |
| Hispanic | 88.2% | 45.1% | 52.2% |
| White | 7.5% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 0.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 93.8% | 69.4% | 59.0% |
| English Language Learners | 56.6% | 26.1% | 18.5% |
| Special Education | 8.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.1% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.0 | 18.3 | 18.9 |
| Grade 1 | 16.5 | 18.4 | 19.1 |
| Grade 2 | 15.0 | 18.9 | 19.1 |
| Grade 3 | 16.0 | 18.1 | 19.1 |
| Grade 4 | 19.5 | 19.1 | 19.0 |
| Grade 5 | 18.1 | 21.3 | 20.8 |
| Grade 6 | 18.1 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,748 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,422 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$81 | \$115 | \$138 |
| | | | | School Leadership | \$423 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 61% | 43% | 62% | 66% | - | - | * | * | 61% |
| Reading | 2016 | 73% | 69% | 60% | 75% | 58% | 71% | - | - | * | * | 59% |
| Mathematics | 2016 | 76% | 71% | 65% | * | 68% | 65% | - | - | * | * | 65% |
| Writing | 2016 | 69% | 66% | 56% | * | 59% | * | - | - | - | * | 58% |
| Science | 2016 | 79% | 75% | 54% | * | 59% | * | - | - | * | - | 52% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 21% | * | 21% | 28% | - | - | * | * | 20% |
| Reading | 2016 | 46% | 43% | 23% | * | 22% | 35% | - | - | * | * | 22% |
| Mathematics | 2016 | 43% | 38% | 30% | * | 31% | 29% | - | - | * | * | 29% |
| Writing | 2016 | 41% | 38% | 30% | * | 34% | * | - | - | - | * | 30% |
| Science | 2016 | 47% | 44% | 15% | * | 17% | * | - | - | * | - | 13% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 12% | * | 13% | * | - | - | * | * | 12% |
| Reading | 2016 | 17% | 15% | 12% | * | 13% | * | - | - | * | * | 12% |
| Mathematics | 2016 | 19% | 16% | 14% | * | 16% | * | - | - | * | * | 15% |
| Writing | 2016 | 15% | 12% | 11% | * | 12% | * | - | - | - | * | 11% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | - | * | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 55% | * | 56% | * | - | - | * | * | 56% |
| Reading | 2016 | 60% | 60% | 53% | * | 53% | * | - | - | * | * | 53% |
| Mathematics | 2016 | 63% | 64% | 58% | * | 59% | * | - | - | * | * | 58% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 18% | * | 19% | * | - | - | * | * | 19% |
| Reading | 2016 | 16% | 16% | 17% | * | 17% | * | - | - | * | * | 18% |
| Mathematics | 2016 | 17% | 19% | 19% | * | 20% | * | - | - | * | * | 19% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 22% | * | 20% | * | - | - | * | - | 22% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 48% | * | 50% | * | - | - | * | - | 45% |
| Mathematics | 2016 | 77% | 70% | 64% | * | 69% | * | - | - | * | - | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 52% | * | 50% | * | - | - | * | - | 55% |
| Mathematics | 2016 | 23% | 30% | 36% | * | 31% | * | - | - | * | - | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 59% | * | 60% | * | - | - | * | - | 56% |
| Mathematics | 2016 | 85% | 80% | 74% | * | 81% | * | - | - | * | - | 73% |

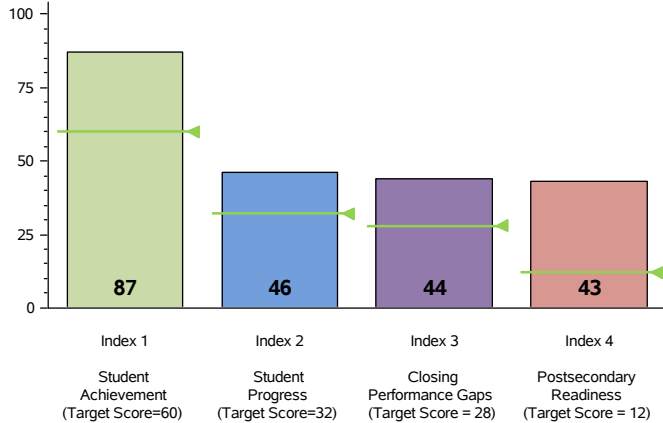
**Texas Education Agency
2015-16 School Report Card
DUFF EL (220901104)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **632**
Grade Span: **KG - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Science |
|--------------------------|-------------------------|
| Top 25% Student Progress | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.7% | 24.8% | 12.6% |
| Hispanic | 18.2% | 45.1% | 52.2% |
| White | 60.4% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 4.6% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 4.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 38.3% | 69.4% | 59.0% |
| English Language Learners | 6.8% | 26.1% | 18.5% |
| Special Education | 10.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 9.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.3 | 18.9 |
| Grade 1 | 17.0 | 18.4 | 19.1 |
| Grade 2 | 19.4 | 18.9 | 19.1 |
| Grade 3 | 19.0 | 18.1 | 19.1 |
| Grade 4 | 19.5 | 19.1 | 19.0 |
| Grade 5 | 23.3 | 21.3 | 20.8 |
| Grade 6 | 22.8 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,591 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,811 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$114 | \$115 | \$138 |
| | | | | School Leadership | \$360 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 87% | 67% | 82% | 92% | - | 78% | - | 95% | 78% |
| Reading | 2016 | 73% | 69% | 88% | 69% | 79% | 93% | - | 80% | - | 100% | 80% |
| Mathematics | 2016 | 76% | 71% | 90% | 68% | 89% | 94% | - | 93% | - | 88% | 80% |
| Writing | 2016 | 69% | 66% | 82% | 78% | 76% | 87% | - | * | - | * | 75% |
| Science | 2016 | 79% | 75% | 83% | * | 71% | 92% | - | * | - | 100% | 69% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 55% | 14% | 38% | 64% | - | 50% | - | 71% | 30% |
| Reading | 2016 | 46% | 43% | 61% | 22% | 40% | 70% | - | 50% | - | 94% | 38% |
| Mathematics | 2016 | 43% | 38% | 56% | 14% | 45% | 65% | - | 50% | - | 71% | 34% |
| Writing | 2016 | 41% | 38% | 60% | * | 36% | 72% | - | * | - | * | 28% |
| Science | 2016 | 47% | 44% | 40% | * | * | 47% | - | * | - | * | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 31% | * | 18% | 38% | - | 33% | - | 35% | 14% |
| Reading | 2016 | 17% | 15% | 34% | * | 21% | 42% | - | 40% | - | 41% | 17% |
| Mathematics | 2016 | 19% | 16% | 31% | * | 13% | 39% | - | 43% | - | 29% | 13% |
| Writing | 2016 | 15% | 12% | 31% | * | * | 40% | - | * | - | * | 14% |
| Science | 2016 | 16% | 14% | 17% | * | * | 18% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 73% | 65% | 67% | 75% | - | 82% | - | * | 69% |
| Reading | 2016 | 60% | 60% | 71% | 62% | 56% | 75% | - | * | - | * | 67% |
| Mathematics | 2016 | 63% | 64% | 75% | * | 79% | 74% | - | * | - | * | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 24% | 18% | 20% | 27% | - | 27% | - | * | 17% |
| Reading | 2016 | 16% | 16% | 26% | 21% | 16% | 29% | - | * | - | * | 19% |
| Mathematics | 2016 | 17% | 19% | 23% | * | 23% | 24% | - | * | - | * | 15% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 49% | 50% | * | 46% | - | * | - | - | 54% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 87% | 56% | 82% | 92% | - | * | - | 100% | 81% |
| Mathematics | 2016 | 77% | 70% | 90% | * | 91% | 97% | - | * | - | 100% | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 13% | * | * | 8% | - | * | - | * | 19% |
| Mathematics | 2016 | 23% | 30% | 10% | 56% | * | * | - | * | - | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 92% | 67% | 82% | 98% | - | * | - | 100% | 85% |
| Mathematics | 2016 | 85% | 80% | 95% | 56% | 91% | 100% | - | 100% | - | 100% | 81% |

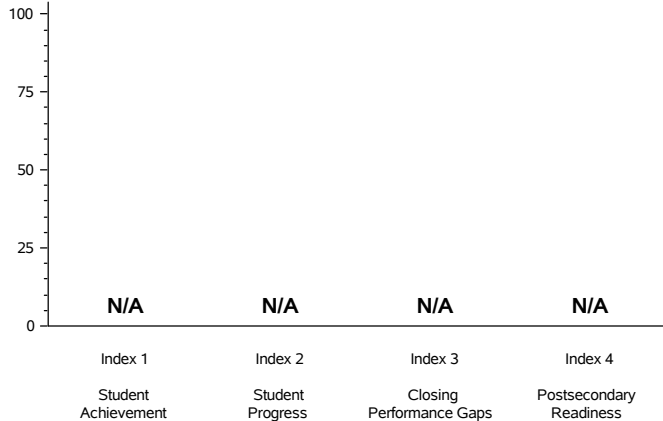
**Texas Education Agency
2015-16 School Report Card
COMMUNITY BASED PK (220901105)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **561**
Grade Span: **PK - PK**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|---------------|-----------------|--------------|
| Attendance Rate (2014-15) | - | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 49.9% | 24.8% | 12.6% |
| Hispanic | 26.0% | 45.1% | 52.2% |
| White | 16.6% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 2.7% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 3.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 99.6% | 69.4% | 59.0% |
| English Language Learners | 27.5% | 26.1% | 18.5% |
| Special Education | 1.4% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | - | 20.6% | 16.5% |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|---------------|-----------------|--------------|---------------------------------|---------------|-----------------|--------------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$2,443 | \$8,508 | \$9,065 |
| | | | | Instruction | \$2,332 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$8 | \$115 | \$138 |
| | | | | School Leadership | \$88 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.

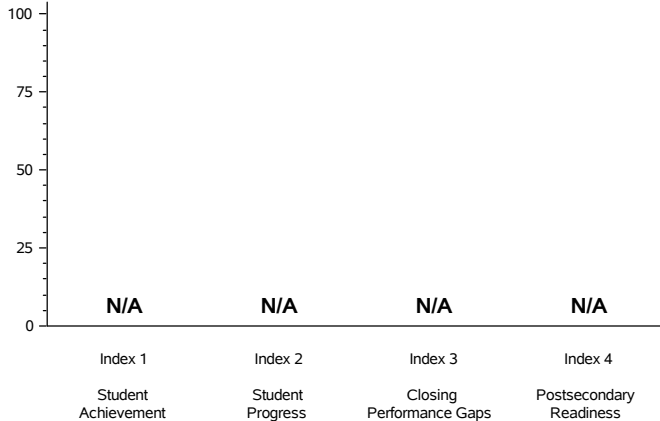
**Texas Education Agency
2015-16 School Report Card
KOOKEN ED CTR (220901107)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **346**
Grade Span: **EE - PK**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

This campus is paired with DITTO EL (220901130).

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | - | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 16.8% | 24.8% | 12.6% |
| Hispanic | 69.1% | 45.1% | 52.2% |
| White | 9.0% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 3.2% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 1.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.4% | 69.4% | 59.0% |
| English Language Learners | 57.2% | 26.1% | 18.5% |
| Special Education | 8.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | - | 20.6% | 16.5% |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,482 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,385 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$23 | \$115 | \$138 |
| | | | | School Leadership | \$840 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.

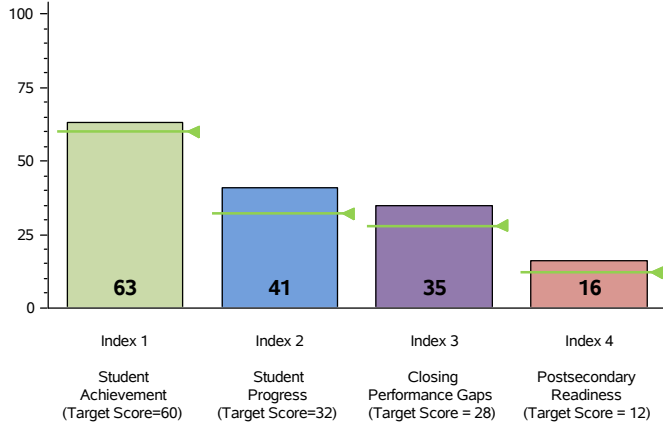
**Texas Education Agency
2015-16 School Report Card
RANKIN EL (220901109)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **730**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 10.5% | 24.8% | 12.6% |
| Hispanic | 79.0% | 45.1% | 52.2% |
| White | 7.0% | 21.0% | 28.5% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 1.1% | 6.2% | 4.0% |
| Pacific Islander | 0.5% | 0.2% | 0.1% |
| Two or More Races | 1.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 96.0% | 69.4% | 59.0% |
| English Language Learners | 56.0% | 26.1% | 18.5% |
| Special Education | 3.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.0 | 18.3 | 18.9 |
| Grade 1 | 15.0 | 18.4 | 19.1 |
| Grade 2 | 17.0 | 18.9 | 19.1 |
| Grade 3 | 17.0 | 18.1 | 19.1 |
| Grade 4 | 18.2 | 19.1 | 19.0 |
| Grade 5 | 21.5 | 21.3 | 20.8 |
| Grade 6 | 19.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,324 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,433 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$67 | \$115 | \$138 |
| | | | | School Leadership | \$352 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 63% | 55% | 64% | 75% | 50% | 100% | * | 60% | 63% |
| Reading | 2016 | 73% | 69% | 64% | 58% | 65% | 67% | * | * | * | * | 64% |
| Mathematics | 2016 | 76% | 71% | 65% | 61% | 66% | 71% | * | * | * | * | 65% |
| Writing | 2016 | 69% | 66% | 57% | 45% | 57% | 100% | - | * | * | * | 56% |
| Science | 2016 | 79% | 75% | 57% | * | 60% | * | * | - | * | * | 56% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 19% | * | 20% | * | * | * | * | * | 19% |
| Reading | 2016 | 46% | 43% | 24% | 19% | 25% | 24% | * | * | * | * | 24% |
| Mathematics | 2016 | 43% | 38% | 29% | 28% | 28% | 33% | * | * | * | * | 28% |
| Writing | 2016 | 41% | 38% | 26% | * | 32% | * | - | - | - | * | 26% |
| Science | 2016 | 47% | 44% | 18% | * | 19% | * | * | - | - | * | 17% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 12% | 9% | 12% | 18% | * | * | * | * | 12% |
| Reading | 2016 | 17% | 15% | 12% | * | 12% | * | * | * | * | * | 12% |
| Mathematics | 2016 | 19% | 16% | 15% | * | 16% | 24% | * | * | * | * | 15% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | * | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 59% | 68% | 60% | 56% | * | * | * | * | 59% |
| Reading | 2016 | 60% | 60% | 54% | 60% | 54% | * | * | * | * | * | 54% |
| Mathematics | 2016 | 63% | 64% | 65% | 76% | 66% | * | * | * | * | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 22% | 23% | 18% | * | * | * | * | 22% |
| Reading | 2016 | 16% | 16% | 18% | 20% | 19% | * | * | * | * | * | 18% |
| Mathematics | 2016 | 17% | 19% | 27% | 24% | 28% | * | * | * | * | * | 26% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 29% | * | 34% | * | - | - | * | * | 28% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 57% | * | 62% | * | * | - | * | * | 56% |
| Mathematics | 2016 | 77% | 70% | 58% | * | 60% | * | * | - | * | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 43% | 73% | 38% | * | * | - | * | * | 44% |
| Mathematics | 2016 | 23% | 30% | 42% | 64% | 40% | * | * | - | * | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 68% | * | 73% | * | * | - | * | * | 67% |
| Mathematics | 2016 | 85% | 80% | 69% | * | 74% | * | * | - | * | * | 70% |

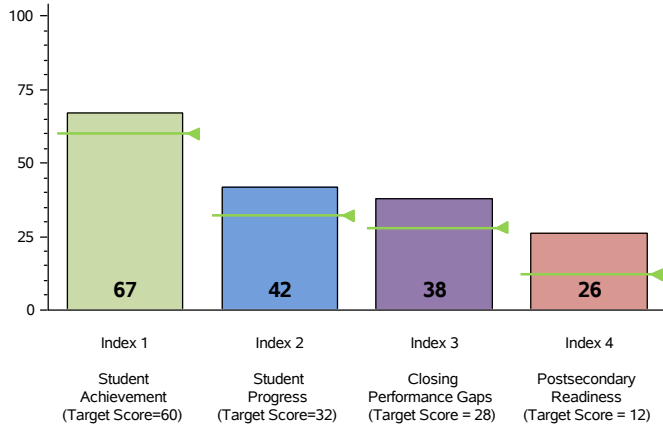
**Texas Education Agency
2015-16 School Report Card
ROARK EL (220901110)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **476**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 15.1% | 24.8% | 12.6% |
| Hispanic | 79.0% | 45.1% | 52.2% |
| White | 3.8% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 1.3% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 91.8% | 69.4% | 59.0% |
| English Language Learners | 59.7% | 26.1% | 18.5% |
| Special Education | 7.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 25.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.0 | 18.3 | 18.9 |
| Grade 1 | 14.0 | 18.4 | 19.1 |
| Grade 2 | 17.0 | 18.9 | 19.1 |
| Grade 3 | 14.0 | 18.1 | 19.1 |
| Grade 4 | 18.5 | 19.1 | 19.0 |
| Grade 5 | 18.2 | 21.3 | 20.8 |
| Grade 6 | 19.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,580 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,438 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$80 | \$115 | \$138 |
| | | | | School Leadership | \$445 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 67% | 60% | 69% | 75% | * | * | - | * | 67% |
| Reading | 2016 | 73% | 69% | 67% | 67% | 68% | * | * | * | - | * | 67% |
| Mathematics | 2016 | 76% | 71% | 72% | 54% | 75% | 83% | * | * | - | * | 72% |
| Writing | 2016 | 69% | 66% | 54% | * | 54% | * | * | - | - | - | 52% |
| Science | 2016 | 79% | 75% | 62% | 70% | 60% | * | - | - | - | - | 64% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 25% | 21% | 26% | * | * | - | - | * | 26% |
| Reading | 2016 | 46% | 43% | 27% | 29% | 28% | * | * | - | - | * | 29% |
| Mathematics | 2016 | 43% | 38% | 33% | 21% | 35% | * | * | - | - | * | 33% |
| Writing | 2016 | 41% | 38% | 42% | * | 45% | * | * | - | - | - | 39% |
| Science | 2016 | 47% | 44% | 26% | 50% | 21% | * | - | - | - | - | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | * | 15% | * | * | * | - | * | 14% |
| Reading | 2016 | 17% | 15% | 14% | * | 14% | * | * | * | - | * | 14% |
| Mathematics | 2016 | 19% | 16% | 16% | * | 17% | * | * | * | - | * | 16% |
| Writing | 2016 | 15% | 12% | 14% | * | 17% | * | * | - | - | - | 15% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 68% | 72% | 68% | * | * | * | - | * | 67% |
| Reading | 2016 | 60% | 60% | 63% | * | 61% | * | * | * | - | * | 62% |
| Mathematics | 2016 | 63% | 64% | 73% | * | 74% | * | * | * | - | * | 72% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 25% | 23% | * | * | * | - | * | 22% |
| Reading | 2016 | 16% | 16% | 16% | * | 15% | * | * | * | - | * | 16% |
| Mathematics | 2016 | 17% | 19% | 29% | * | 31% | * | * | * | - | * | 28% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 15% | * | 16% | * | * | - | - | * | 15% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 63% | 60% | 64% | * | - | - | - | - | 65% |
| Mathematics | 2016 | 77% | 70% | 69% | 50% | 75% | * | - | - | - | - | 72% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 38% | * | 36% | * | - | - | - | - | 35% |
| Mathematics | 2016 | 23% | 30% | 31% | 50% | 25% | * | - | - | - | - | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 71% | 60% | 75% | * | - | - | - | - | 72% |
| Mathematics | 2016 | 85% | 80% | 85% | 80% | 89% | * | - | - | - | - | 87% |

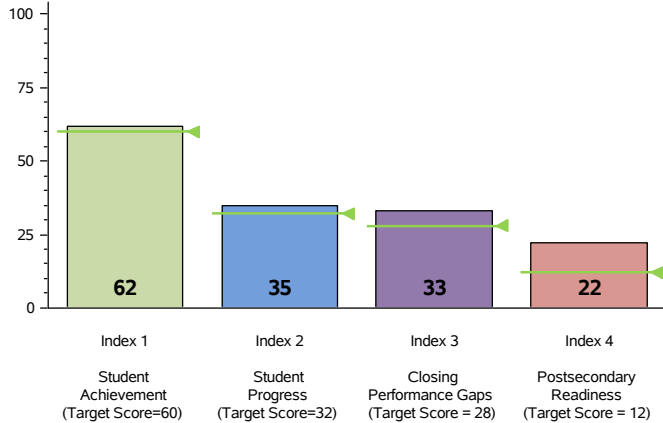
**Texas Education Agency
2015-16 School Report Card
SOUTH DAVIS EL (220901111)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **648**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 19.0% | 24.8% | 12.6% |
| Hispanic | 63.9% | 45.1% | 52.2% |
| White | 10.6% | 21.0% | 28.5% |
| American Indian | 0.9% | 0.4% | 0.4% |
| Asian | 2.9% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 2.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.6% | 69.4% | 59.0% |
| English Language Learners | 50.5% | 26.1% | 18.5% |
| Special Education | 7.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 25.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 18.3 | 18.9 |
| Grade 1 | 15.5 | 18.4 | 19.1 |
| Grade 2 | 19.3 | 18.9 | 19.1 |
| Grade 3 | 15.3 | 18.1 | 19.1 |
| Grade 4 | 19.6 | 19.1 | 19.0 |
| Grade 5 | 16.3 | 21.3 | 20.8 |
| Grade 6 | 19.1 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,873 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,980 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$81 | \$115 | \$138 |
| | | | | School Leadership | \$346 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 62% | 66% | 60% | 70% | 50% | 100% | * | 70% | 60% |
| Reading | 2016 | 73% | 69% | 61% | 63% | 58% | 71% | * | * | * | * | 59% |
| Mathematics | 2016 | 76% | 71% | 64% | 69% | 62% | 69% | * | * | * | * | 63% |
| Writing | 2016 | 69% | 66% | 50% | 55% | 47% | 63% | * | - | * | - | 47% |
| Science | 2016 | 79% | 75% | 71% | 78% | 71% | 73% | * | * | - | * | 69% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 20% | 20% | 18% | 30% | * | * | * | * | 18% |
| Reading | 2016 | 46% | 43% | 27% | 28% | 23% | 36% | * | * | * | * | 25% |
| Mathematics | 2016 | 43% | 38% | 23% | 20% | 21% | 39% | * | * | * | * | 21% |
| Writing | 2016 | 41% | 38% | 21% | * | 22% | * | * | - | * | - | 17% |
| Science | 2016 | 47% | 44% | 29% | * | 26% | 45% | * | * | - | * | 25% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 8% | 5% | 7% | 13% | * | * | * | * | 7% |
| Reading | 2016 | 17% | 15% | 9% | * | 7% | 17% | * | * | * | * | 8% |
| Mathematics | 2016 | 19% | 16% | 7% | * | 7% | * | * | * | * | * | 7% |
| Writing | 2016 | 15% | 12% | 8% | * | * | * | * | - | * | - | * |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 59% | 58% | 59% | 67% | * | * | * | * | 58% |
| Reading | 2016 | 60% | 60% | 54% | * | 55% | * | * | * | * | * | 53% |
| Mathematics | 2016 | 63% | 64% | 64% | 68% | 63% | 70% | * | * | * | * | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | 10% | 17% | 20% | * | * | * | * | 14% |
| Reading | 2016 | 16% | 16% | 11% | * | 15% | * | * | * | * | * | 10% |
| Mathematics | 2016 | 17% | 19% | 20% | 19% | 18% | 30% | * | * | * | * | 18% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 25% | * | 28% | * | * | - | - | * | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 59% | 67% | 55% | 64% | * | * | - | * | 54% |
| Mathematics | 2016 | 77% | 70% | 70% | 89% | 68% | 64% | * | * | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 41% | * | 45% | * | * | * | - | * | 46% |
| Mathematics | 2016 | 23% | 30% | 30% | * | 32% | * | * | * | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 76% | 89% | 68% | 91% | * | * | - | * | 75% |
| Mathematics | 2016 | 85% | 80% | 78% | 89% | 76% | 82% | * | * | - | * | 77% |

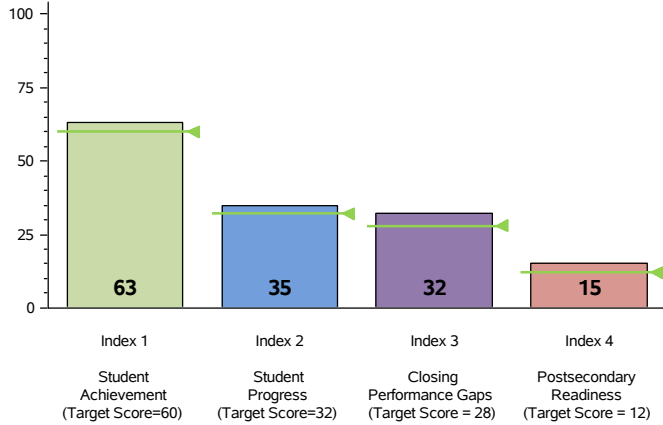
**Texas Education Agency
2015-16 School Report Card
SPEER EL (220901112)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **802**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.0% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.3% | 24.8% | 12.6% |
| Hispanic | 76.7% | 45.1% | 52.2% |
| White | 5.9% | 21.0% | 28.5% |
| American Indian | 0.9% | 0.4% | 0.4% |
| Asian | 1.5% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.9% | 69.4% | 59.0% |
| English Language Learners | 59.6% | 26.1% | 18.5% |
| Special Education | 5.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 19.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.9 | 18.3 | 18.9 |
| Grade 1 | 18.3 | 18.4 | 19.1 |
| Grade 2 | 20.7 | 18.9 | 19.1 |
| Grade 3 | 19.5 | 18.1 | 19.1 |
| Grade 4 | 16.3 | 19.1 | 19.0 |
| Grade 5 | 20.2 | 21.3 | 20.8 |
| Grade 6 | 24.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,138 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,279 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$67 | \$115 | \$138 |
| | | | | School Leadership | \$421 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 63% | 49% | 64% | 80% | * | 69% | - | 67% | 62% |
| Reading | 2016 | 73% | 69% | 58% | 50% | 58% | 92% | * | * | - | * | 57% |
| Mathematics | 2016 | 76% | 71% | 66% | 43% | 69% | 75% | * | * | - | * | 66% |
| Writing | 2016 | 69% | 66% | 67% | 56% | 67% | * | - | * | - | - | 67% |
| Science | 2016 | 79% | 75% | 64% | 57% | 67% | * | * | * | - | * | 63% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 19% | * | 20% | * | * | * | - | * | 18% |
| Reading | 2016 | 46% | 43% | 20% | 14% | 21% | * | * | * | - | * | 19% |
| Mathematics | 2016 | 43% | 38% | 26% | 11% | 27% | 42% | * | * | - | * | 25% |
| Writing | 2016 | 41% | 38% | 39% | * | 40% | * | - | * | - | - | 39% |
| Science | 2016 | 47% | 44% | 35% | * | 38% | * | * | * | - | * | 34% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | * | 9% | 20% | * | * | - | * | 8% |
| Reading | 2016 | 17% | 15% | 9% | * | 8% | * | * | * | - | * | 8% |
| Mathematics | 2016 | 19% | 16% | 10% | * | 10% | * | * | * | - | * | 9% |
| Writing | 2016 | 15% | 12% | 11% | * | 12% | * | - | * | - | - | 11% |
| Science | 2016 | 16% | 14% | 6% | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 59% | 53% | 60% | * | * | * | - | * | 59% |
| Reading | 2016 | 60% | 60% | 52% | 45% | 52% | * | * | * | - | * | 52% |
| Mathematics | 2016 | 63% | 64% | 66% | 61% | 67% | * | * | * | - | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | 16% | 16% | * | * | * | - | * | 16% |
| Reading | 2016 | 16% | 16% | 14% | 16% | 12% | * | * | * | - | * | 14% |
| Mathematics | 2016 | 17% | 19% | 18% | 16% | 18% | * | * | * | - | * | 18% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 23% | * | 21% | * | * | * | - | - | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 58% | 47% | 59% | 100% | * | * | - | * | 57% |
| Mathematics | 2016 | 77% | 70% | 60% | 47% | 63% | * | * | * | - | * | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 42% | 53% | 41% | * | * | * | - | * | 43% |
| Mathematics | 2016 | 23% | 30% | 40% | 53% | 37% | * | * | * | - | * | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 64% | 57% | 64% | 100% | * | * | - | * | 63% |
| Mathematics | 2016 | 85% | 80% | 73% | 64% | 75% | * | * | * | - | * | 72% |

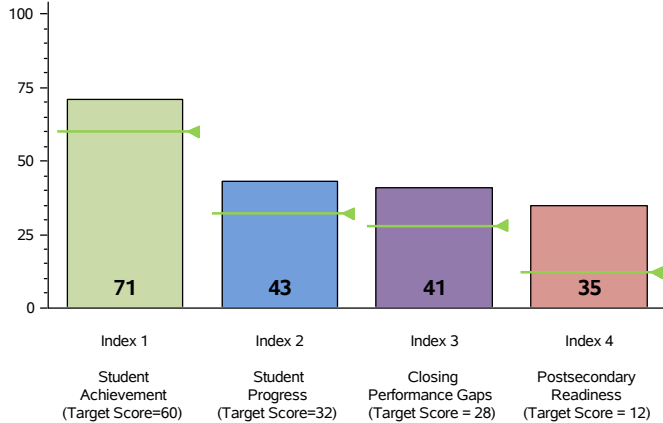
**Texas Education Agency
2015-16 School Report Card
SWIFT EL (220901113)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **561**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 15.2% | 24.8% | 12.6% |
| Hispanic | 37.3% | 45.1% | 52.2% |
| White | 38.3% | 21.0% | 28.5% |
| American Indian | 0.7% | 0.4% | 0.4% |
| Asian | 6.1% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 2.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.0% | 69.4% | 59.0% |
| English Language Learners | 24.8% | 26.1% | 18.5% |
| Special Education | 10.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 26.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.0 | 18.3 | 18.9 |
| Grade 1 | 19.0 | 18.4 | 19.1 |
| Grade 2 | 18.3 | 18.9 | 19.1 |
| Grade 3 | 18.0 | 18.1 | 19.1 |
| Grade 4 | 20.1 | 19.1 | 19.0 |
| Grade 5 | 18.5 | 21.3 | 20.8 |
| Grade 6 | 24.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,537 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,337 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$102 | \$115 | \$138 |
| | | | | School Leadership | \$414 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 71% | 64% | 72% | 72% | 88% | 95% | - | 53% | 67% |
| Reading | 2016 | 73% | 69% | 75% | 71% | 76% | 76% | * | 89% | - | * | 72% |
| Mathematics | 2016 | 76% | 71% | 70% | 58% | 68% | 75% | * | 100% | - | * | 66% |
| Writing | 2016 | 69% | 66% | 63% | 50% | 68% | 61% | * | * | - | * | 57% |
| Science | 2016 | 79% | 75% | 66% | 73% | 76% | 59% | - | - | - | * | 59% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 35% | 35% | 33% | 36% | * | 88% | - | * | 30% |
| Reading | 2016 | 46% | 43% | 45% | 43% | 44% | 48% | * | 88% | - | * | 40% |
| Mathematics | 2016 | 43% | 38% | 38% | 30% | 36% | 41% | * | 88% | - | * | 33% |
| Writing | 2016 | 41% | 38% | 42% | * | 50% | 32% | * | * | - | * | 36% |
| Science | 2016 | 47% | 44% | 30% | * | 30% | 29% | - | - | - | * | 23% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 21% | 15% | 16% | * | 63% | - | * | 15% |
| Reading | 2016 | 17% | 15% | 22% | 32% | 19% | 21% | * | 56% | - | * | 17% |
| Mathematics | 2016 | 19% | 16% | 16% | 13% | 14% | 16% | * | 75% | - | * | 16% |
| Writing | 2016 | 15% | 12% | 13% | * | * | * | * | * | - | * | 12% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 65% | 62% | 72% | * | * | - | * | 65% |
| Reading | 2016 | 60% | 60% | 63% | 63% | 60% | 67% | * | * | - | * | 62% |
| Mathematics | 2016 | 63% | 64% | 71% | * | 65% | 78% | * | * | - | * | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 22% | 15% | 23% | * | * | - | * | 20% |
| Reading | 2016 | 16% | 16% | 21% | 33% | 17% | 20% | * | * | - | * | 21% |
| Mathematics | 2016 | 17% | 19% | 19% | * | 13% | 26% | * | * | - | * | 19% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 41% | 63% | 35% | 32% | * | - | - | * | 41% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 71% | 83% | 75% | 66% | - | * | - | * | 68% |
| Mathematics | 2016 | 77% | 70% | 67% | 58% | 71% | 66% | - | * | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 29% | * | 25% | 34% | - | * | - | * | 32% |
| Mathematics | 2016 | 23% | 30% | 33% | 42% | 29% | 34% | - | * | - | * | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 79% | 92% | 81% | 75% | - | * | - | * | 76% |
| Mathematics | 2016 | 85% | 80% | 76% | 75% | 71% | 78% | - | * | - | * | 73% |

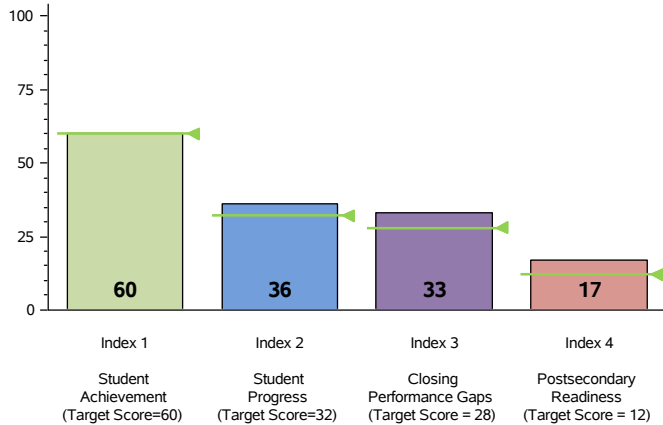
**Texas Education Agency
2015-16 School Report Card
THORNTON EL (220901114)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **864**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.0% | 24.8% | 12.6% |
| Hispanic | 89.7% | 45.1% | 52.2% |
| White | 3.0% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 1.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.9% | 69.4% | 59.0% |
| English Language Learners | 71.1% | 26.1% | 18.5% |
| Special Education | 5.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 20.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.3 | 18.3 | 18.9 |
| Grade 1 | 16.3 | 18.4 | 19.1 |
| Grade 2 | 13.7 | 18.9 | 19.1 |
| Grade 3 | 18.0 | 18.1 | 19.1 |
| Grade 4 | 18.3 | 19.1 | 19.0 |
| Grade 5 | 23.5 | 21.3 | 20.8 |
| Grade 6 | 17.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,490 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,558 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$86 | \$115 | \$138 |
| | | | | School Leadership | \$286 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 60% | 64% | 61% | 41% | * | 100% | - | - | 60% |
| Reading | 2016 | 73% | 69% | 57% | 69% | 57% | 42% | * | * | - | - | 57% |
| Mathematics | 2016 | 76% | 71% | 66% | 54% | 68% | 42% | * | * | - | - | 66% |
| Writing | 2016 | 69% | 66% | 45% | * | 44% | * | - | * | - | - | 46% |
| Science | 2016 | 79% | 75% | 64% | * | 64% | * | - | - | - | - | 63% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 17% | * | 17% | * | * | * | - | - | 17% |
| Reading | 2016 | 46% | 43% | 22% | * | 21% | * | * | * | - | - | 22% |
| Mathematics | 2016 | 43% | 38% | 27% | * | 28% | * | - | * | - | - | 26% |
| Writing | 2016 | 41% | 38% | 16% | * | 14% | * | - | * | - | - | 17% |
| Science | 2016 | 47% | 44% | 20% | * | 19% | * | - | - | - | - | 19% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | * | 9% | * | * | * | - | - | 9% |
| Reading | 2016 | 17% | 15% | 8% | * | 8% | * | * | * | - | - | 8% |
| Mathematics | 2016 | 19% | 16% | 13% | * | 14% | * | * | * | - | - | 13% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | - | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 59% | * | 59% | * | * | * | - | - | 59% |
| Reading | 2016 | 60% | 60% | 55% | * | 55% | * | - | * | - | - | 56% |
| Mathematics | 2016 | 63% | 64% | 63% | * | 63% | * | * | * | - | - | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 17% | * | 17% | * | * | * | - | - | 18% |
| Reading | 2016 | 16% | 16% | 16% | * | 16% | * | - | * | - | - | 16% |
| Mathematics | 2016 | 17% | 19% | 19% | * | 19% | * | * | * | - | - | 19% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 24% | * | 25% | * | - | - | - | - | 24% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 59% | * | 58% | * | - | - | - | - | 58% |
| Mathematics | 2016 | 77% | 70% | 66% | * | 67% | * | - | - | - | - | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 41% | * | 42% | * | - | - | - | - | 42% |
| Mathematics | 2016 | 23% | 30% | 34% | * | 33% | * | - | - | - | - | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 69% | * | 68% | * | - | - | - | - | 68% |
| Mathematics | 2016 | 85% | 80% | 77% | * | 77% | * | - | - | - | - | 76% |

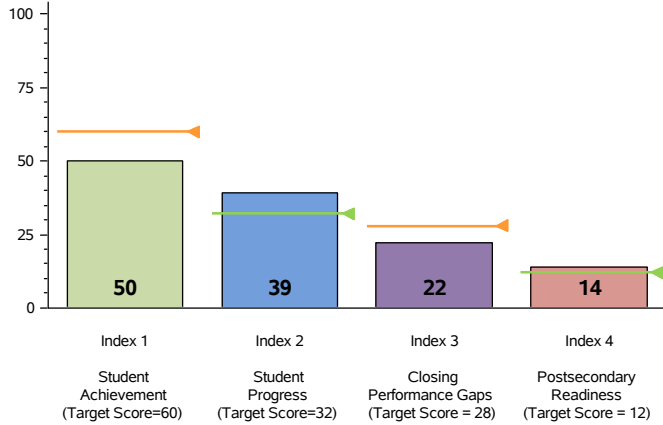
**Texas Education Agency
2015-16 School Report Card
WIMBISH EL (220901116)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **647**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.0% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 48.7% | 24.8% | 12.6% |
| Hispanic | 30.3% | 45.1% | 52.2% |
| White | 12.8% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 0.8% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 7.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.3% | 69.4% | 59.0% |
| English Language Learners | 14.8% | 26.1% | 18.5% |
| Special Education | 8.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 30.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.3 | 18.9 |
| Grade 1 | 18.3 | 18.4 | 19.1 |
| Grade 2 | 17.0 | 18.9 | 19.1 |
| Grade 3 | 19.2 | 18.1 | 19.1 |
| Grade 4 | 15.8 | 19.1 | 19.0 |
| Grade 5 | 18.5 | 21.3 | 20.8 |
| Grade 6 | 20.0 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,221 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,385 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$80 | \$115 | \$138 |
| | | | | School Leadership | \$362 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 50% | 35% | 64% | 61% | - | 78% | * | 81% | 50% |
| Reading | 2016 | 73% | 69% | 51% | 36% | 66% | 58% | - | * | * | 86% | 51% |
| Mathematics | 2016 | 76% | 71% | 51% | 36% | 67% | 63% | - | * | * | 71% | 51% |
| Writing | 2016 | 69% | 66% | 37% | 31% | 37% | * | - | * | - | * | 39% |
| Science | 2016 | 79% | 75% | 55% | 33% | 67% | 75% | - | * | - | * | 55% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 15% | 9% | 19% | * | - | * | * | * | 15% |
| Reading | 2016 | 46% | 43% | 22% | 15% | 30% | 25% | - | * | * | 36% | 23% |
| Mathematics | 2016 | 43% | 38% | 17% | 8% | 23% | 25% | - | * | * | 36% | 16% |
| Writing | 2016 | 41% | 38% | * | * | * | * | - | * | - | * | * |
| Science | 2016 | 47% | 44% | 21% | * | 22% | * | - | * | - | * | 20% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 5% | 3% | 6% | * | - | * | * | 23% | 5% |
| Reading | 2016 | 17% | 15% | 7% | 4% | 7% | * | - | * | * | * | 7% |
| Mathematics | 2016 | 19% | 16% | 5% | * | 6% | * | - | * | * | * | 5% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 64% | 63% | 64% | * | - | * | * | * | 65% |
| Reading | 2016 | 60% | 60% | 54% | 49% | 55% | * | - | * | * | * | 55% |
| Mathematics | 2016 | 63% | 64% | 74% | 76% | 72% | * | - | * | * | * | 76% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | 18% | 14% | * | - | * | * | * | 17% |
| Reading | 2016 | 16% | 16% | 16% | 16% | 16% | * | - | * | * | * | 17% |
| Mathematics | 2016 | 17% | 19% | 16% | 19% | 13% | * | - | * | * | * | 16% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 21% | 13% | 35% | * | - | * | - | * | 22% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 63% | 38% | 78% | 86% | - | * | - | * | 63% |
| Mathematics | 2016 | 77% | 70% | 52% | 23% | 70% | 75% | - | * | - | * | 53% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 37% | 62% | 22% | * | - | * | - | * | 37% |
| Mathematics | 2016 | 23% | 30% | 48% | 77% | 30% | * | - | * | - | * | 47% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 68% | 42% | 89% | 75% | - | * | - | * | 69% |
| Mathematics | 2016 | 85% | 80% | 59% | 35% | 74% | 75% | - | * | - | * | 59% |

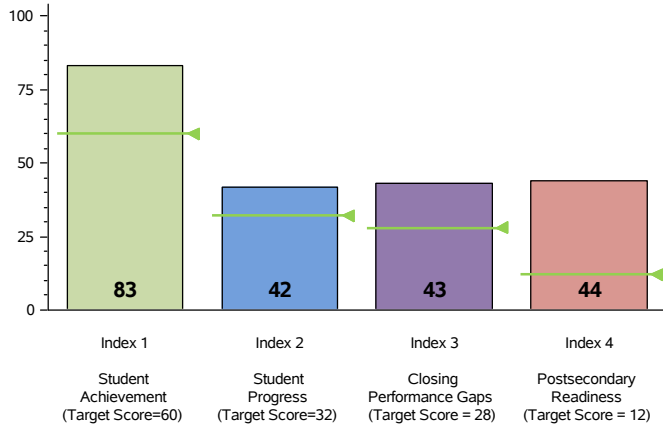
**Texas Education Agency
2015-16 School Report Card
HILL EL (220901117)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **575**
Grade Span: **KG - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.6% | 24.8% | 12.6% |
| Hispanic | 22.6% | 45.1% | 52.2% |
| White | 64.7% | 21.0% | 28.5% |
| American Indian | 0.7% | 0.4% | 0.4% |
| Asian | 1.7% | 6.2% | 4.0% |
| Pacific Islander | 0.5% | 0.2% | 0.1% |
| Two or More Races | 4.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 33.7% | 69.4% | 59.0% |
| English Language Learners | 5.4% | 26.1% | 18.5% |
| Special Education | 7.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 8.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.5 | 18.3 | 18.9 |
| Grade 1 | 18.7 | 18.4 | 19.1 |
| Grade 2 | 19.1 | 18.9 | 19.1 |
| Grade 3 | 17.8 | 18.1 | 19.1 |
| Grade 4 | 18.1 | 19.1 | 19.0 |
| Grade 5 | 24.1 | 21.3 | 20.8 |
| Grade 6 | 24.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,950 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,800 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$104 | \$115 | \$138 |
| | | | | School Leadership | \$507 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 83% | 68% | 75% | 87% | 67% | 100% | * | 88% | 71% |
| Reading | 2016 | 73% | 69% | 85% | 71% | 76% | 89% | * | 100% | * | 100% | 73% |
| Mathematics | 2016 | 76% | 71% | 83% | 71% | 73% | 86% | * | 100% | * | 90% | 71% |
| Writing | 2016 | 69% | 66% | 83% | * | 82% | 88% | * | * | - | * | 73% |
| Science | 2016 | 79% | 75% | 81% | * | 79% | 84% | * | * | * | * | 69% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 45% | * | 37% | 50% | * | 100% | * | * | 32% |
| Reading | 2016 | 46% | 43% | 53% | 32% | 48% | 56% | * | 100% | * | 60% | 40% |
| Mathematics | 2016 | 43% | 38% | 46% | * | 41% | 49% | * | 100% | * | * | 32% |
| Writing | 2016 | 41% | 38% | 58% | * | 45% | 65% | * | * | - | * | 46% |
| Science | 2016 | 47% | 44% | 38% | * | 28% | 41% | * | * | * | * | 29% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 23% | * | 16% | 26% | * | 69% | * | 19% | 13% |
| Reading | 2016 | 17% | 15% | 29% | * | 19% | 32% | * | * | * | * | 17% |
| Mathematics | 2016 | 19% | 16% | 20% | * | 16% | 22% | * | * | * | * | 12% |
| Writing | 2016 | 15% | 12% | 25% | * | * | 31% | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 14% | * | * | 16% | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 82% | 61% | 68% | * | * | * | * | 59% |
| Reading | 2016 | 60% | 60% | 60% | * | 49% | 61% | * | * | * | * | 53% |
| Mathematics | 2016 | 63% | 64% | 75% | * | 74% | 75% | * | * | * | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 23% | 23% | 21% | * | * | * | * | 20% |
| Reading | 2016 | 16% | 16% | 23% | * | 25% | 21% | * | * | * | * | 19% |
| Mathematics | 2016 | 17% | 19% | 21% | * | 21% | 20% | * | * | * | * | 20% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 39% | * | * | 39% | * | - | - | - | 40% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 76% | * | 78% | 81% | * | * | * | * | 62% |
| Mathematics | 2016 | 77% | 70% | 70% | * | 67% | 74% | * | * | * | * | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 24% | 83% | * | 19% | * | * | * | * | 38% |
| Mathematics | 2016 | 23% | 30% | 30% | 83% | 33% | 26% | * | * | * | * | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 85% | * | 83% | 89% | * | * | * | * | 76% |
| Mathematics | 2016 | 85% | 80% | 79% | * | 72% | 84% | * | * | * | * | 64% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

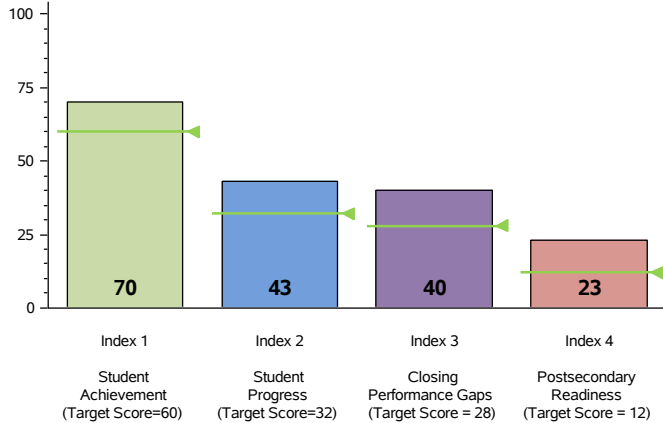
**Texas Education Agency
2015-16 School Report Card
GOODMAN EL (220901119)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **576**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.6% | 24.8% | 12.6% |
| Hispanic | 76.2% | 45.1% | 52.2% |
| White | 5.7% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 4.7% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.8% | 69.4% | 59.0% |
| English Language Learners | 55.7% | 26.1% | 18.5% |
| Special Education | 7.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.5 | 18.3 | 18.9 |
| Grade 1 | 19.5 | 18.4 | 19.1 |
| Grade 2 | 18.5 | 18.9 | 19.1 |
| Grade 3 | 18.5 | 18.1 | 19.1 |
| Grade 4 | 18.3 | 19.1 | 19.0 |
| Grade 5 | 19.0 | 21.3 | 20.8 |
| Grade 6 | 19.2 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,104 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,015 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$79 | \$115 | \$138 |
| | | | | School Leadership | \$427 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 70% | 74% | 70% | 66% | * | 74% | * | 100% | 69% |
| Reading | 2016 | 73% | 69% | 69% | 73% | 69% | 53% | * | 77% | * | * | 68% |
| Mathematics | 2016 | 76% | 71% | 78% | 80% | 77% | 73% | * | 85% | * | * | 77% |
| Writing | 2016 | 69% | 66% | 53% | 75% | 45% | * | - | * | - | - | 52% |
| Science | 2016 | 79% | 75% | 62% | 56% | 67% | * | - | * | * | * | 63% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 28% | * | 28% | 46% | * | 42% | * | * | 27% |
| Reading | 2016 | 46% | 43% | 34% | 24% | 34% | 38% | * | 50% | * | * | 34% |
| Mathematics | 2016 | 43% | 38% | 36% | 17% | 36% | 62% | * | 67% | * | * | 35% |
| Writing | 2016 | 41% | 38% | 25% | * | 22% | * | - | * | - | - | 25% |
| Science | 2016 | 47% | 44% | 20% | * | 22% | * | - | * | * | * | 20% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | 6% | 14% | 18% | * | 28% | * | * | 14% |
| Reading | 2016 | 17% | 15% | 16% | * | 15% | * | * | * | * | * | 15% |
| Mathematics | 2016 | 19% | 16% | 16% | * | 17% | * | * | * | * | * | 16% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | - | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 62% | 63% | 63% | 54% | - | 54% | - | * | 61% |
| Reading | 2016 | 60% | 60% | 57% | 50% | 58% | * | - | * | - | * | 55% |
| Mathematics | 2016 | 63% | 64% | 67% | 77% | 67% | * | - | * | - | * | 66% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 24% | 23% | 25% | 25% | - | 21% | - | * | 24% |
| Reading | 2016 | 16% | 16% | 21% | 19% | 21% | * | - | * | - | * | 21% |
| Mathematics | 2016 | 17% | 19% | 28% | 27% | 28% | * | - | * | - | * | 27% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 31% | * | 33% | * | - | * | - | - | 31% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 68% | 70% | 74% | * | - | * | * | * | 67% |
| Mathematics | 2016 | 77% | 70% | 75% | 60% | 81% | * | - | * | * | * | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 32% | * | 26% | * | - | * | * | * | 33% |
| Mathematics | 2016 | 23% | 30% | 25% | * | 19% | * | - | * | * | * | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 70% | 70% | 76% | * | - | * | * | * | 70% |
| Mathematics | 2016 | 85% | 80% | 88% | 90% | 91% | * | - | * | * | * | 88% |

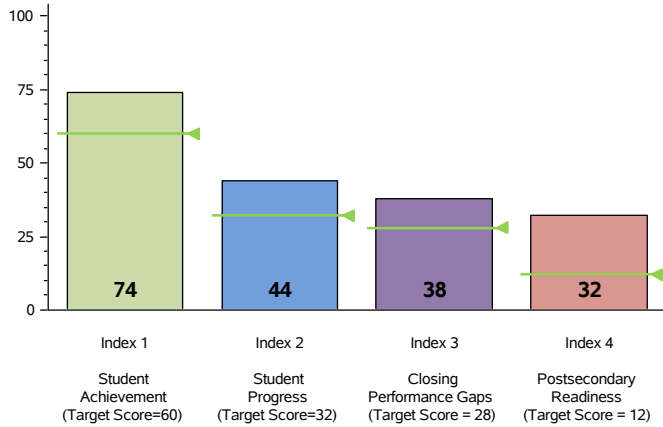
**Texas Education Agency
2015-16 School Report Card
POPE EL (220901120)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **623**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.5% | 24.8% | 12.6% |
| Hispanic | 48.8% | 45.1% | 52.2% |
| White | 24.2% | 21.0% | 28.5% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 1.4% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 3.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.5% | 69.4% | 59.0% |
| English Language Learners | 31.0% | 26.1% | 18.5% |
| Special Education | 8.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.5 | 18.3 | 18.9 |
| Grade 1 | 21.3 | 18.4 | 19.1 |
| Grade 2 | 20.8 | 18.9 | 19.1 |
| Grade 3 | 19.3 | 18.1 | 19.1 |
| Grade 4 | 19.8 | 19.1 | 19.0 |
| Grade 5 | 24.2 | 21.3 | 20.8 |
| Grade 6 | 20.8 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,791 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,804 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$109 | \$115 | \$138 |
| | | | | School Leadership | \$384 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 74% | 63% | 69% | 85% | 78% | 89% | * | 83% | 68% |
| Reading | 2016 | 73% | 69% | 75% | 66% | 67% | 88% | * | * | * | 90% | 68% |
| Mathematics | 2016 | 76% | 71% | 78% | 72% | 76% | 83% | * | * | * | 80% | 73% |
| Writing | 2016 | 69% | 66% | 64% | 38% | 63% | 75% | - | * | * | * | 59% |
| Science | 2016 | 79% | 75% | 66% | 45% | 62% | 89% | * | * | - | * | 60% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 35% | 18% | 29% | 47% | * | * | * | 80% | 27% |
| Reading | 2016 | 46% | 43% | 42% | 31% | 32% | 56% | * | * | * | 70% | 33% |
| Mathematics | 2016 | 43% | 38% | 41% | 23% | 35% | 52% | * | * | * | 80% | 32% |
| Writing | 2016 | 41% | 38% | 40% | * | 43% | 46% | - | * | * | * | 31% |
| Science | 2016 | 47% | 44% | 30% | * | 21% | 52% | * | * | - | * | 23% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 6% | 10% | 29% | * | * | * | 46% | 11% |
| Reading | 2016 | 17% | 15% | 20% | 9% | 10% | 34% | * | * | * | 60% | 11% |
| Mathematics | 2016 | 19% | 16% | 18% | * | 11% | 29% | * | * | * | 50% | 13% |
| Writing | 2016 | 15% | 12% | 17% | * | 16% | 21% | - | * | * | * | 12% |
| Science | 2016 | 16% | 14% | 5% | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 66% | 64% | 70% | * | * | * | 89% | 66% |
| Reading | 2016 | 60% | 60% | 61% | 60% | 56% | 65% | * | * | * | * | 60% |
| Mathematics | 2016 | 63% | 64% | 74% | 72% | 72% | 74% | * | * | * | * | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 26% | 17% | 27% | * | * | * | 33% | 20% |
| Reading | 2016 | 16% | 16% | 19% | 18% | 12% | 28% | * | * | * | * | 16% |
| Mathematics | 2016 | 17% | 19% | 27% | 35% | 23% | 26% | * | * | * | * | 25% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 32% | 33% | 27% | * | * | - | - | * | 32% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 68% | 59% | 56% | 89% | * | * | - | * | 60% |
| Mathematics | 2016 | 77% | 70% | 70% | 67% | 63% | 81% | * | * | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 32% | 41% | 44% | * | * | * | - | * | 40% |
| Mathematics | 2016 | 23% | 30% | 30% | 33% | 37% | 19% | * | * | - | * | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 74% | 64% | 67% | 93% | * | * | - | * | 69% |
| Mathematics | 2016 | 85% | 80% | 84% | 77% | 82% | 89% | * | * | - | * | 80% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

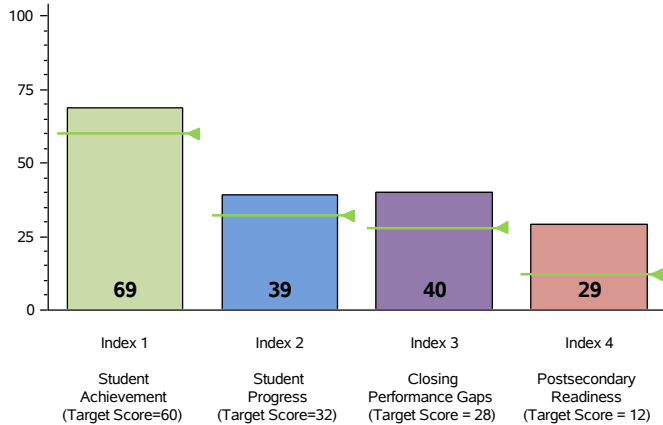
**Texas Education Agency
2015-16 School Report Card
JOHNS EL (220901121)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **771**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.8% | 24.8% | 12.6% |
| Hispanic | 74.8% | 45.1% | 52.2% |
| White | 4.3% | 21.0% | 28.5% |
| American Indian | 0.6% | 0.4% | 0.4% |
| Asian | 2.1% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.2% | 69.4% | 59.0% |
| English Language Learners | 63.8% | 26.1% | 18.5% |
| Special Education | 6.4% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.7 | 18.3 | 18.9 |
| Grade 1 | 18.7 | 18.4 | 19.1 |
| Grade 2 | 19.3 | 18.9 | 19.1 |
| Grade 3 | 16.0 | 18.1 | 19.1 |
| Grade 4 | 21.7 | 19.1 | 19.0 |
| Grade 5 | 20.8 | 21.3 | 20.8 |
| Grade 6 | 22.2 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,461 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,622 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$72 | \$115 | \$138 |
| | | | | School Leadership | \$321 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 69% | 62% | 70% | 63% | * | 94% | - | - | 68% |
| Reading | 2016 | 73% | 69% | 68% | 64% | 69% | 63% | * | 83% | - | - | 68% |
| Mathematics | 2016 | 76% | 71% | 74% | 64% | 76% | 69% | * | 100% | - | - | 74% |
| Writing | 2016 | 69% | 66% | 62% | 60% | 63% | * | * | * | - | - | 61% |
| Science | 2016 | 79% | 75% | 59% | 54% | 57% | * | - | * | - | - | 58% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 28% | 33% | 26% | * | * | * | - | - | 28% |
| Reading | 2016 | 46% | 43% | 35% | 39% | 34% | * | * | * | - | - | 35% |
| Mathematics | 2016 | 43% | 38% | 34% | 33% | 33% | * | * | 83% | - | - | 34% |
| Writing | 2016 | 41% | 38% | 26% | 33% | 24% | * | * | * | - | - | 23% |
| Science | 2016 | 47% | 44% | 34% | 42% | 28% | * | - | * | - | - | 34% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 15% | 16% | 15% | * | * | 44% | - | - | 15% |
| Reading | 2016 | 17% | 15% | 15% | 19% | 13% | * | * | * | - | - | 15% |
| Mathematics | 2016 | 19% | 16% | 18% | 14% | 19% | * | * | * | - | - | 18% |
| Writing | 2016 | 15% | 12% | 9% | * | 9% | * | * | * | - | - | 9% |
| Science | 2016 | 16% | 14% | 10% | * | * | * | - | * | - | - | 11% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 64% | 67% | * | * | * | - | - | 66% |
| Reading | 2016 | 60% | 60% | 62% | 60% | 62% | * | * | * | - | - | 61% |
| Mathematics | 2016 | 63% | 64% | 70% | 67% | 72% | * | * | * | - | - | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 21% | 22% | * | * | * | - | - | 21% |
| Reading | 2016 | 16% | 16% | 20% | 28% | 19% | * | * | * | - | - | 21% |
| Mathematics | 2016 | 17% | 19% | 21% | 14% | 24% | * | * | * | - | - | 21% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 30% | 31% | 30% | * | - | * | - | - | 30% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 57% | 43% | 58% | * | - | * | - | - | 57% |
| Mathematics | 2016 | 77% | 70% | 68% | 50% | 70% | 100% | - | * | - | - | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 43% | 57% | 42% | * | - | * | - | - | 43% |
| Mathematics | 2016 | 23% | 30% | 32% | 50% | 30% | * | - | * | - | - | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 69% | 64% | 68% | 100% | - | * | - | - | 69% |
| Mathematics | 2016 | 85% | 80% | 77% | 50% | 81% | 100% | - | * | - | - | 77% |

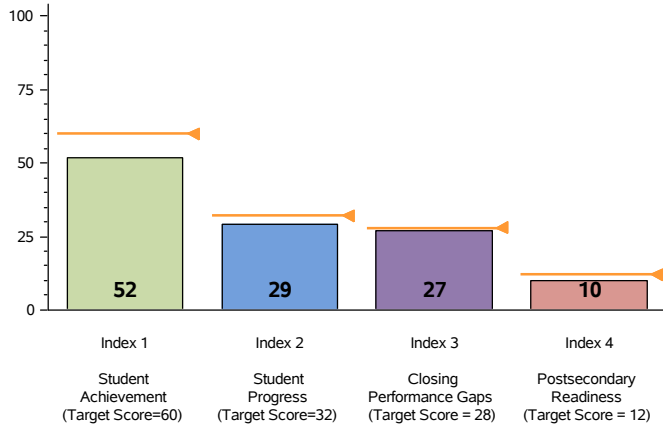
**Texas Education Agency
2015-16 School Report Card
ROQUEMORE EL (220901122)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **580**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Improvement Required

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 55.5% | 24.8% | 12.6% |
| Hispanic | 31.4% | 45.1% | 52.2% |
| White | 7.1% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 1.0% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 4.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.7% | 69.4% | 59.0% |
| English Language Learners | 19.3% | 26.1% | 18.5% |
| Special Education | 5.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 35.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.0 | 18.3 | 18.9 |
| Grade 1 | 22.3 | 18.4 | 19.1 |
| Grade 2 | 19.4 | 18.9 | 19.1 |
| Grade 3 | 17.0 | 18.1 | 19.1 |
| Grade 4 | 17.3 | 19.1 | 19.0 |
| Grade 5 | 26.3 | 21.3 | 20.8 |
| Grade 6 | 22.0 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,477 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,550 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$80 | \$115 | \$138 |
| | | | | School Leadership | \$433 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 52% | 51% | 53% | 54% | * | 60% | * | 67% | 52% |
| Reading | 2016 | 73% | 69% | 56% | 55% | 53% | 60% | * | * | * | 86% | 55% |
| Mathematics | 2016 | 76% | 71% | 52% | 50% | 55% | 60% | * | * | * | * | 51% |
| Writing | 2016 | 69% | 66% | 38% | 42% | 35% | * | - | * | - | * | 40% |
| Science | 2016 | 79% | 75% | 54% | 47% | 58% | * | * | * | * | * | 55% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 10% | 9% | 12% | * | * | * | * | * | 9% |
| Reading | 2016 | 46% | 43% | 20% | 17% | 22% | * | * | * | * | * | 19% |
| Mathematics | 2016 | 43% | 38% | 11% | 11% | 11% | * | * | * | * | * | 10% |
| Writing | 2016 | 41% | 38% | 13% | * | * | * | - | * | - | * | 13% |
| Science | 2016 | 47% | 44% | 9% | * | * | * | * | * | * | * | 8% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 3% | 4% | * | * | * | * | * | * | 2% |
| Reading | 2016 | 17% | 15% | 5% | 5% | * | * | * | * | * | * | 4% |
| Mathematics | 2016 | 19% | 16% | 3% | * | * | * | * | * | * | * | * |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 47% | 46% | 50% | * | - | * | * | * | 46% |
| Reading | 2016 | 60% | 60% | 44% | 45% | 44% | * | - | * | * | * | 43% |
| Mathematics | 2016 | 63% | 64% | 50% | 46% | 56% | * | - | * | * | * | 49% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 9% | 11% | 8% | * | - | * | * | * | 9% |
| Reading | 2016 | 16% | 16% | 10% | 14% | 7% | * | - | * | * | * | 10% |
| Mathematics | 2016 | 17% | 19% | 8% | 8% | 10% | * | - | * | * | * | 8% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 25% | 33% | * | * | - | - | - | - | 28% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 44% | 42% | 46% | * | * | * | * | * | 46% |
| Mathematics | 2016 | 77% | 70% | 43% | 41% | 50% | * | * | * | * | * | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 56% | 58% | 54% | * | * | * | * | * | 54% |
| Mathematics | 2016 | 23% | 30% | 57% | 59% | 50% | * | * | * | * | * | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 55% | 50% | 54% | * | * | * | * | * | 58% |
| Mathematics | 2016 | 85% | 80% | 51% | 50% | 58% | * | * | * | * | * | 52% |

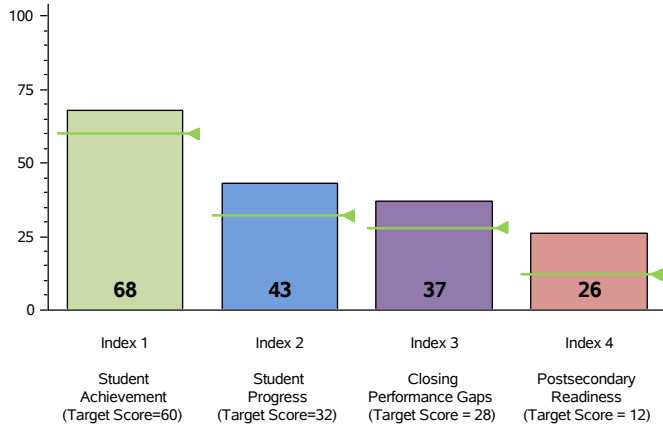
**Texas Education Agency
2015-16 School Report Card
SHORT EL (220901123)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **555**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.5% | 24.8% | 12.6% |
| Hispanic | 41.4% | 45.1% | 52.2% |
| White | 20.9% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 1.1% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 4.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 80.2% | 69.4% | 59.0% |
| English Language Learners | 20.7% | 26.1% | 18.5% |
| Special Education | 9.9% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 20.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.3 | 18.9 |
| Grade 1 | 16.8 | 18.4 | 19.1 |
| Grade 2 | 17.5 | 18.9 | 19.1 |
| Grade 3 | 16.5 | 18.1 | 19.1 |
| Grade 4 | 19.6 | 19.1 | 19.0 |
| Grade 5 | 15.8 | 21.3 | 20.8 |
| Grade 6 | 17.4 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,165 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,128 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$95 | \$115 | \$138 |
| | | | | School Leadership | \$400 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 68% | 55% | 71% | 77% | * | 100% | - | 57% | 64% |
| Reading | 2016 | 73% | 69% | 67% | 56% | 71% | 75% | * | 100% | - | 42% | 63% |
| Mathematics | 2016 | 76% | 71% | 70% | 55% | 73% | 81% | * | 100% | - | 67% | 67% |
| Writing | 2016 | 69% | 66% | 66% | 56% | 71% | 69% | - | * | - | * | 63% |
| Science | 2016 | 79% | 75% | 64% | 40% | 65% | 78% | - | * | - | * | 64% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 25% | 18% | 27% | 35% | * | * | - | * | 19% |
| Reading | 2016 | 46% | 43% | 33% | 26% | 38% | 40% | * | * | - | * | 27% |
| Mathematics | 2016 | 43% | 38% | 32% | 28% | 33% | 39% | * | * | - | * | 26% |
| Writing | 2016 | 41% | 38% | 37% | 25% | 48% | 31% | - | * | - | * | 32% |
| Science | 2016 | 47% | 44% | 20% | * | * | 39% | - | * | - | * | 17% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | 11% | 11% | 24% | * | 36% | - | * | 10% |
| Reading | 2016 | 17% | 15% | 17% | 15% | 15% | 27% | * | * | - | * | 12% |
| Mathematics | 2016 | 19% | 16% | 13% | 9% | 11% | 22% | * | * | - | * | 10% |
| Writing | 2016 | 15% | 12% | 11% | * | * | * | - | * | - | * | 10% |
| Science | 2016 | 16% | 14% | 9% | * | * | 28% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 63% | 59% | 63% | 71% | - | * | - | * | 62% |
| Reading | 2016 | 60% | 60% | 58% | 48% | 61% | 65% | - | * | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 69% | 70% | 65% | 77% | - | * | - | * | 67% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 21% | 23% | 25% | - | * | - | * | 22% |
| Reading | 2016 | 16% | 16% | 23% | 20% | 24% | 25% | - | * | - | * | 21% |
| Mathematics | 2016 | 17% | 19% | 22% | 22% | 22% | 25% | - | * | - | * | 24% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 32% | 26% | 32% | * | - | * | - | * | 31% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 70% | 64% | 67% | 83% | - | * | - | * | 65% |
| Mathematics | 2016 | 77% | 70% | 68% | 43% | 74% | 78% | - | * | - | * | 65% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 30% | 36% | 33% | * | - | * | - | * | 35% |
| Mathematics | 2016 | 23% | 30% | 32% | 57% | 26% | * | - | * | - | * | 35% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 72% | 60% | 70% | 89% | - | * | - | * | 68% |
| Mathematics | 2016 | 85% | 80% | 76% | 47% | 81% | 89% | - | * | - | * | 75% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 95% | 100% | * | * | - | - | - | - | - | - | * |

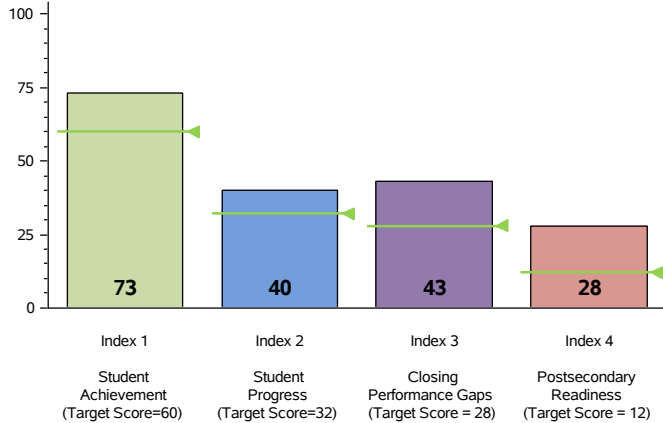
**Texas Education Agency
2015-16 School Report Card
AMOS EL (220901124)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **608**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 18.1% | 24.8% | 12.6% |
| Hispanic | 63.8% | 45.1% | 52.2% |
| White | 10.4% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 6.3% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.2% | 69.4% | 59.0% |
| English Language Learners | 42.8% | 26.1% | 18.5% |
| Special Education | 10.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 16.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.7 | 18.3 | 18.9 |
| Grade 1 | 18.8 | 18.4 | 19.1 |
| Grade 2 | 18.3 | 18.9 | 19.1 |
| Grade 3 | 19.2 | 18.1 | 19.1 |
| Grade 4 | 23.3 | 19.1 | 19.0 |
| Grade 5 | 24.7 | 21.3 | 20.8 |
| Grade 6 | 19.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,411 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,393 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$98 | \$115 | \$138 |
| | | | | School Leadership | \$367 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 66% | 72% | 73% | - | 94% | - | * | 71% |
| Reading | 2016 | 73% | 69% | 70% | 67% | 69% | 67% | - | 90% | - | * | 68% |
| Mathematics | 2016 | 76% | 71% | 73% | 61% | 73% | 79% | - | 95% | - | * | 71% |
| Writing | 2016 | 69% | 66% | 71% | 65% | 69% | * | - | 100% | - | * | 69% |
| Science | 2016 | 79% | 75% | 86% | 85% | 86% | 86% | - | * | - | - | 85% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 31% | 16% | 28% | 35% | - | 88% | - | * | 30% |
| Reading | 2016 | 46% | 43% | 33% | 25% | 32% | 32% | - | 69% | - | * | 31% |
| Mathematics | 2016 | 43% | 38% | 33% | 20% | 29% | 42% | - | 94% | - | * | 31% |
| Writing | 2016 | 41% | 38% | 47% | * | 45% | * | - | 100% | - | * | 46% |
| Science | 2016 | 47% | 44% | 46% | 38% | 43% | * | - | * | - | - | 48% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 16% | 11% | 12% | 24% | - | 58% | - | * | 15% |
| Reading | 2016 | 17% | 15% | 16% | 15% | 13% | 18% | - | 50% | - | * | 15% |
| Mathematics | 2016 | 19% | 16% | 18% | 11% | 12% | 27% | - | 74% | - | * | 16% |
| Writing | 2016 | 15% | 12% | 17% | * | 21% | * | - | * | - | * | 16% |
| Science | 2016 | 16% | 14% | 10% | * | * | * | - | * | - | - | 9% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 57% | 59% | 55% | 61% | - | 69% | - | * | 57% |
| Reading | 2016 | 60% | 60% | 56% | 70% | 55% | * | - | 56% | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 58% | 49% | 56% | * | - | 81% | - | * | 58% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 18% | 24% | 14% | 11% | - | 50% | - | * | 17% |
| Reading | 2016 | 16% | 16% | 18% | 28% | 16% | * | - | 38% | - | * | 17% |
| Mathematics | 2016 | 17% | 19% | 17% | 21% | 12% | * | - | 63% | - | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 30% | * | 30% | * | - | * | - | - | 27% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 67% | 54% | 66% | 83% | - | * | - | - | 66% |
| Mathematics | 2016 | 77% | 70% | 77% | 54% | 81% | 83% | - | * | - | - | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 33% | 46% | 34% | * | - | * | - | - | 34% |
| Mathematics | 2016 | 23% | 30% | 23% | 46% | 19% | * | - | * | - | - | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 78% | 62% | 79% | 100% | - | * | - | - | 78% |
| Mathematics | 2016 | 85% | 80% | 84% | 62% | 87% | 100% | - | * | - | - | 83% |

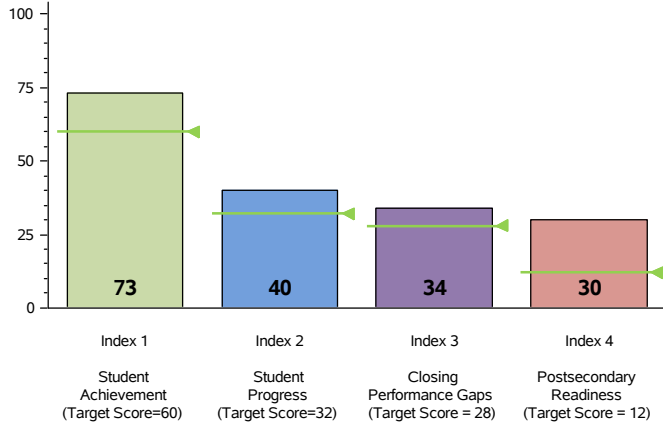
**Texas Education Agency
2015-16 School Report Card
DUNN EL (220901125)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 26.6% | 24.8% | 12.6% |
| Hispanic | 20.5% | 45.1% | 52.2% |
| White | 44.3% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 3.1% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 5.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.8% | 69.4% | 59.0% |
| English Language Learners | 8.7% | 26.1% | 18.5% |
| Special Education | 10.9% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 24.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.5 | 18.3 | 18.9 |
| Grade 1 | 18.3 | 18.4 | 19.1 |
| Grade 2 | 20.0 | 18.9 | 19.1 |
| Grade 3 | 16.9 | 18.1 | 19.1 |
| Grade 4 | 20.5 | 19.1 | 19.0 |
| Grade 5 | 21.1 | 21.3 | 20.8 |
| Grade 6 | 22.0 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,433 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,193 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$105 | \$115 | \$138 |
| | | | | School Leadership | \$451 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 51% | 64% | 88% | * | 69% | - | 84% | 62% |
| Reading | 2016 | 73% | 69% | 76% | 62% | 67% | 87% | * | 64% | - | 82% | 66% |
| Mathematics | 2016 | 76% | 71% | 71% | 45% | 61% | 87% | * | 73% | - | 82% | 60% |
| Writing | 2016 | 69% | 66% | 68% | 35% | 69% | 84% | * | * | - | * | 58% |
| Science | 2016 | 79% | 75% | 75% | 50% | 50% | 95% | - | * | - | * | 60% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 33% | 19% | 26% | 41% | * | 50% | - | * | 21% |
| Reading | 2016 | 46% | 43% | 43% | 28% | 36% | 54% | * | 50% | - | * | 30% |
| Mathematics | 2016 | 43% | 38% | 38% | 18% | 38% | 48% | * | 70% | - | * | 27% |
| Writing | 2016 | 41% | 38% | 40% | * | 42% | 48% | * | * | - | * | 32% |
| Science | 2016 | 47% | 44% | 31% | * | * | 41% | - | * | - | * | 21% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 15% | 10% | 7% | 19% | * | 29% | - | * | 8% |
| Reading | 2016 | 17% | 15% | 18% | 10% | 10% | 26% | * | * | - | * | 10% |
| Mathematics | 2016 | 19% | 16% | 15% | 9% | * | 19% | * | 50% | - | * | 9% |
| Writing | 2016 | 15% | 12% | * | * | * | * | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 8% | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 54% | 61% | 65% | * | 70% | - | * | 57% |
| Reading | 2016 | 60% | 60% | 59% | 56% | 57% | 62% | * | * | - | * | 55% |
| Mathematics | 2016 | 63% | 64% | 64% | 51% | 65% | 68% | * | 90% | - | * | 59% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 21% | 23% | 22% | * | 35% | - | * | 20% |
| Reading | 2016 | 16% | 16% | 23% | 25% | 24% | 21% | * | * | - | * | 24% |
| Mathematics | 2016 | 17% | 19% | 22% | 16% | 22% | 23% | * | 50% | - | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 36% | 26% | * | 45% | - | * | - | * | 37% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 81% | 63% | 80% | 92% | - | * | - | * | 76% |
| Mathematics | 2016 | 77% | 70% | 69% | 32% | 50% | 92% | - | * | - | * | 55% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 19% | 37% | * | * | - | * | - | * | 24% |
| Mathematics | 2016 | 23% | 30% | 31% | 68% | 50% | * | - | * | - | * | 45% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 83% | 60% | 80% | 97% | - | * | - | * | 74% |
| Mathematics | 2016 | 85% | 80% | 71% | 30% | 50% | 97% | - | * | - | * | 56% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

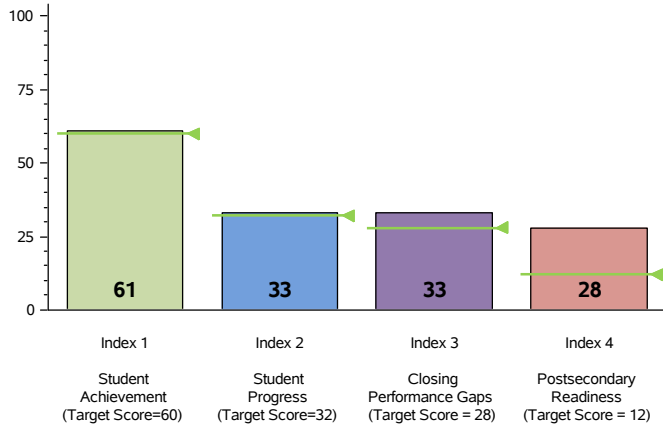
**Texas Education Agency
2015-16 School Report Card
FOSTER EL (220901126)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **684**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 32.6% | 24.8% | 12.6% |
| Hispanic | 50.9% | 45.1% | 52.2% |
| White | 10.4% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 4.4% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 84.1% | 69.4% | 59.0% |
| English Language Learners | 35.4% | 26.1% | 18.5% |
| Special Education | 11.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 23.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.8 | 18.3 | 18.9 |
| Grade 1 | 18.5 | 18.4 | 19.1 |
| Grade 2 | 17.8 | 18.9 | 19.1 |
| Grade 3 | 17.0 | 18.1 | 19.1 |
| Grade 4 | 18.4 | 19.1 | 19.0 |
| Grade 5 | 24.8 | 21.3 | 20.8 |
| Grade 6 | 21.4 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,079 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,475 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$74 | \$115 | \$138 |
| | | | | School Leadership | \$316 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 61% | 53% | 61% | 73% | * | 82% | - | 64% | 58% |
| Reading | 2016 | 73% | 69% | 64% | 58% | 65% | 77% | * | 76% | - | * | 62% |
| Mathematics | 2016 | 76% | 71% | 58% | 47% | 59% | 67% | * | 88% | - | * | 56% |
| Writing | 2016 | 69% | 66% | 58% | 52% | 59% | 78% | - | * | - | * | 55% |
| Science | 2016 | 79% | 75% | 59% | 59% | 50% | 75% | - | * | - | * | 57% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 26% | 19% | 27% | 38% | - | 36% | - | * | 24% |
| Reading | 2016 | 46% | 43% | 34% | 29% | 34% | 44% | - | 50% | - | * | 30% |
| Mathematics | 2016 | 43% | 38% | 25% | 13% | 28% | 41% | - | 43% | - | * | 24% |
| Writing | 2016 | 41% | 38% | 35% | 32% | 35% | * | - | * | - | * | 31% |
| Science | 2016 | 47% | 44% | 20% | * | 17% | * | - | * | - | * | 20% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 12% | 4% | 15% | 21% | * | 18% | - | * | 11% |
| Reading | 2016 | 17% | 15% | 16% | 9% | 16% | 28% | * | * | - | * | 14% |
| Mathematics | 2016 | 19% | 16% | 11% | * | 16% | 18% | * | * | - | * | 11% |
| Writing | 2016 | 15% | 12% | 11% | * | 15% | * | - | * | - | * | 8% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 55% | 60% | 52% | 47% | * | * | - | * | 53% |
| Reading | 2016 | 60% | 60% | 56% | 61% | 54% | 48% | * | * | - | * | 53% |
| Mathematics | 2016 | 63% | 64% | 54% | 59% | 49% | * | * | * | - | * | 53% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 13% | 12% | 14% | 11% | * | * | - | * | 12% |
| Reading | 2016 | 16% | 16% | 15% | 13% | 16% | 16% | * | * | - | * | 13% |
| Mathematics | 2016 | 17% | 19% | 11% | 11% | 11% | * | * | * | - | * | 11% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 21% | * | 25% | * | - | * | - | - | 19% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 59% | 43% | 65% | 75% | - | * | - | * | 61% |
| Mathematics | 2016 | 77% | 70% | 59% | 45% | 65% | 63% | - | * | - | * | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 41% | 57% | 35% | * | - | * | - | * | 39% |
| Mathematics | 2016 | 23% | 30% | 41% | 55% | 35% | * | - | * | - | * | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 67% | 52% | 71% | 88% | - | * | - | * | 69% |
| Mathematics | 2016 | 85% | 80% | 64% | 57% | 65% | 63% | - | * | - | * | 65% |

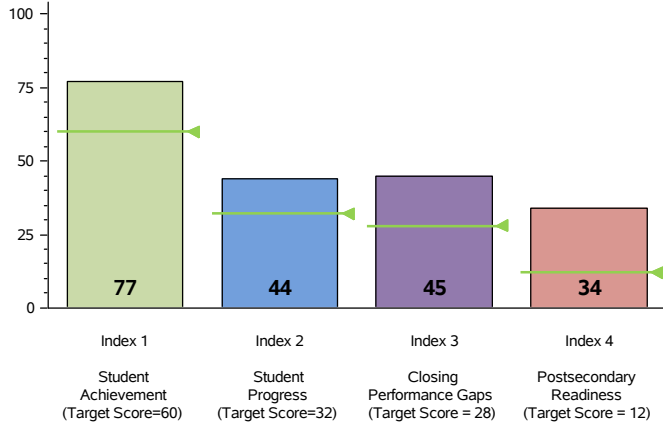
**Texas Education Agency
2015-16 School Report Card
KEY EL (220901128)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **529**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 22.1% | 24.8% | 12.6% |
| Hispanic | 31.4% | 45.1% | 52.2% |
| White | 33.1% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 7.4% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 5.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 56.1% | 69.4% | 59.0% |
| English Language Learners | 15.1% | 26.1% | 18.5% |
| Special Education | 7.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 12.5% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.0 | 18.3 | 18.9 |
| Grade 1 | 15.0 | 18.4 | 19.1 |
| Grade 2 | 21.0 | 18.9 | 19.1 |
| Grade 3 | 16.8 | 18.1 | 19.1 |
| Grade 4 | 18.5 | 19.1 | 19.0 |
| Grade 5 | 19.3 | 21.3 | 20.8 |
| Grade 6 | 25.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,379 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,664 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$93 | \$115 | \$138 |
| | | | | School Leadership | \$421 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 77% | 71% | 73% | 81% | * | 98% | - | 85% | 74% |
| Reading | 2016 | 73% | 69% | 80% | 74% | 78% | 81% | * | 100% | - | 92% | 77% |
| Mathematics | 2016 | 76% | 71% | 72% | 63% | 67% | 79% | * | 94% | - | 69% | 67% |
| Writing | 2016 | 69% | 66% | 87% | 88% | 75% | 90% | * | 100% | - | 100% | 88% |
| Science | 2016 | 79% | 75% | 77% | 63% | 74% | 79% | - | 100% | - | * | 74% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 37% | 30% | 28% | 42% | * | 82% | - | * | 27% |
| Reading | 2016 | 46% | 43% | 50% | 37% | 43% | 60% | * | 82% | - | 38% | 40% |
| Mathematics | 2016 | 43% | 38% | 38% | 28% | 30% | 40% | * | 94% | - | 54% | 29% |
| Writing | 2016 | 41% | 38% | 49% | 35% | 44% | 67% | * | * | - | * | 41% |
| Science | 2016 | 47% | 44% | 43% | * | 35% | 39% | - | 100% | - | * | 26% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 23% | 15% | 18% | 24% | * | 54% | - | 33% | 16% |
| Reading | 2016 | 17% | 15% | 28% | 18% | 26% | 29% | * | 56% | - | 38% | 20% |
| Mathematics | 2016 | 19% | 16% | 20% | 14% | 12% | 20% | * | 56% | - | 38% | 12% |
| Writing | 2016 | 15% | 12% | 22% | * | * | 29% | * | * | - | * | 18% |
| Science | 2016 | 16% | 14% | 16% | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 64% | 63% | 64% | * | 90% | - | * | 66% |
| Reading | 2016 | 60% | 60% | 65% | * | 62% | 62% | * | * | - | * | 62% |
| Mathematics | 2016 | 63% | 64% | 69% | 67% | 63% | 67% | * | 93% | - | * | 69% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 18% | 13% | 17% | 19% | * | 27% | - | * | 17% |
| Reading | 2016 | 16% | 16% | 19% | * | 21% | 25% | * | * | - | * | 17% |
| Mathematics | 2016 | 17% | 19% | 16% | 18% | 13% | 13% | * | 40% | - | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 34% | * | 35% | * | - | - | - | * | 26% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 72% | 75% | 65% | 70% | - | 100% | - | * | 70% |
| Mathematics | 2016 | 77% | 70% | 57% | * | 61% | 45% | - | 100% | - | * | 56% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 28% | * | 35% | 30% | - | * | - | * | 30% |
| Mathematics | 2016 | 23% | 30% | 43% | * | 39% | 55% | - | * | - | * | 44% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 83% | 75% | 83% | 80% | - | 100% | - | * | 78% |
| Mathematics | 2016 | 85% | 80% | 74% | 75% | 70% | 70% | - | 100% | - | * | 74% |

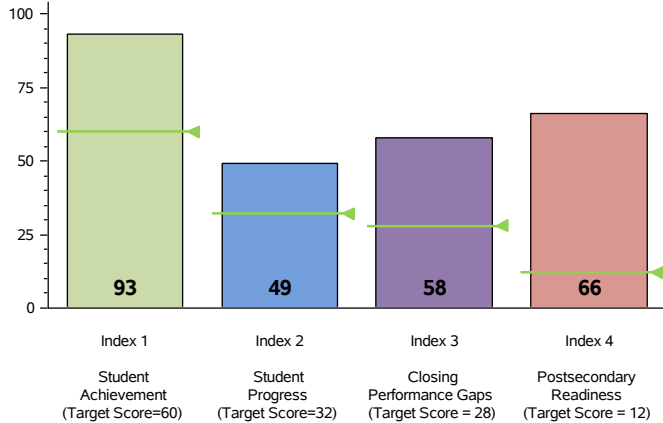
**Texas Education Agency
2015-16 School Report Card
BUTLER EL (220901129)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **637**
Grade Span: **KG - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|--------------------------|
| ELA/Reading | Mathematics |
| Science | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 8.2% | 24.8% | 12.6% |
| Hispanic | 17.9% | 45.1% | 52.2% |
| White | 60.3% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 8.0% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 5.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 21.7% | 69.4% | 59.0% |
| English Language Learners | 7.4% | 26.1% | 18.5% |
| Special Education | 7.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 6.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.3 | 18.3 | 18.9 |
| Grade 1 | 18.8 | 18.4 | 19.1 |
| Grade 2 | 19.2 | 18.9 | 19.1 |
| Grade 3 | 18.8 | 18.1 | 19.1 |
| Grade 4 | 19.1 | 19.1 | 19.0 |
| Grade 5 | 23.5 | 21.3 | 20.8 |
| Grade 6 | 22.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,641 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,829 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$102 | \$115 | \$138 |
| | | | | School Leadership | \$351 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 93% | 73% | 92% | 95% | * | 99% | - | 96% | 84% |
| Reading | 2016 | 73% | 69% | 94% | 83% | 91% | 96% | * | 97% | - | 89% | 85% |
| Mathematics | 2016 | 76% | 71% | 94% | 67% | 95% | 95% | * | 100% | - | 100% | 87% |
| Writing | 2016 | 69% | 66% | 90% | 71% | 82% | 91% | * | 100% | - | * | 67% |
| Science | 2016 | 79% | 75% | 92% | * | 93% | 93% | - | 100% | - | 100% | 85% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 65% | 35% | 49% | 69% | * | 81% | - | 76% | 39% |
| Reading | 2016 | 46% | 43% | 73% | 43% | 60% | 77% | * | 85% | - | 88% | 54% |
| Mathematics | 2016 | 43% | 38% | 67% | 39% | 62% | 69% | * | 85% | - | 76% | 41% |
| Writing | 2016 | 41% | 38% | 68% | * | 64% | 68% | * | 86% | - | * | 43% |
| Science | 2016 | 47% | 44% | 63% | * | 47% | 67% | - | 80% | - | 86% | 42% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 41% | 12% | 29% | 45% | * | 60% | - | 32% | 16% |
| Reading | 2016 | 17% | 15% | 48% | * | 34% | 54% | * | 66% | - | 50% | 23% |
| Mathematics | 2016 | 19% | 16% | 39% | * | 26% | 43% | * | 61% | - | 28% | 9% |
| Writing | 2016 | 15% | 12% | 31% | * | * | 30% | * | 63% | - | * | * |
| Science | 2016 | 16% | 14% | 27% | * | * | 28% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 76% | 68% | 72% | 77% | * | 83% | - | * | 67% |
| Reading | 2016 | 60% | 60% | 74% | * | 63% | 78% | * | 78% | - | * | 66% |
| Mathematics | 2016 | 63% | 64% | 78% | 82% | 81% | 75% | * | 87% | - | * | 69% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 28% | 21% | 21% | 30% | * | 41% | - | * | 28% |
| Reading | 2016 | 16% | 16% | 30% | * | 23% | 35% | * | 39% | - | * | 24% |
| Mathematics | 2016 | 17% | 19% | 25% | 29% | 19% | 25% | * | 43% | - | * | 31% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 45% | * | * | 67% | - | * | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 96% | * | 93% | 98% | - | 100% | - | 100% | 88% |
| Mathematics | 2016 | 77% | 70% | 93% | * | 87% | 96% | - | 100% | - | 100% | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | * | * | * | * | - | * | - | * | * |
| Mathematics | 2016 | 23% | 30% | 7% | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 98% | * | 100% | 98% | - | 100% | - | 100% | 92% |
| Mathematics | 2016 | 85% | 80% | 99% | * | 100% | 100% | - | 100% | - | 100% | 96% |

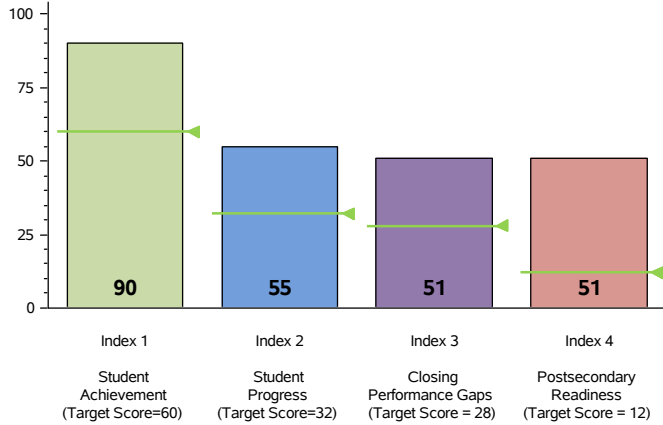
**Texas Education Agency
2015-16 School Report Card
DITTO EL (220901130)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **751**
Grade Span: **KG - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Mathematics |
|--------------------------|-------------------------|
| Top 25% Student Progress | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.9% | 24.8% | 12.6% |
| Hispanic | 16.8% | 45.1% | 52.2% |
| White | 66.2% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 4.5% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 4.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 28.5% | 69.4% | 59.0% |
| English Language Learners | 5.3% | 26.1% | 18.5% |
| Special Education | 6.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 9.1% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.6 | 18.3 | 18.9 |
| Grade 1 | 21.2 | 18.4 | 19.1 |
| Grade 2 | 21.6 | 18.9 | 19.1 |
| Grade 3 | 19.4 | 18.1 | 19.1 |
| Grade 4 | 21.0 | 19.1 | 19.0 |
| Grade 5 | 20.8 | 21.3 | 20.8 |
| Grade 6 | 24.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$5,679 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,092 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$82 | \$115 | \$138 |
| | | | | School Leadership | \$302 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 90% | 83% | 80% | 92% | * | 96% | * | 95% | 82% |
| Reading | 2016 | 73% | 69% | 88% | 77% | 81% | 90% | * | 90% | * | 94% | 80% |
| Mathematics | 2016 | 76% | 71% | 92% | 89% | 84% | 94% | * | 100% | * | 100% | 86% |
| Writing | 2016 | 69% | 66% | 88% | 100% | 50% | 93% | * | * | - | 100% | 84% |
| Science | 2016 | 79% | 75% | 88% | * | 80% | 94% | - | 100% | - | * | 73% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 58% | 40% | 46% | 61% | * | 80% | * | 67% | 43% |
| Reading | 2016 | 46% | 43% | 62% | 49% | 49% | 66% | * | 75% | * | 72% | 52% |
| Mathematics | 2016 | 43% | 38% | 66% | 57% | 55% | 67% | * | 100% | * | 83% | 54% |
| Writing | 2016 | 41% | 38% | 55% | 63% | * | 59% | * | * | - | * | 36% |
| Science | 2016 | 47% | 44% | 58% | * | 44% | 64% | - | 83% | - | * | 38% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 35% | 29% | 24% | 36% | * | 58% | * | 50% | 23% |
| Reading | 2016 | 17% | 15% | 39% | 34% | 30% | 40% | * | 50% | * | 56% | 26% |
| Mathematics | 2016 | 19% | 16% | 36% | 26% | 27% | 35% | * | 80% | * | 56% | 26% |
| Writing | 2016 | 15% | 12% | 28% | * | * | 31% | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 18% | * | * | 23% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 76% | 81% | 71% | 77% | * | 86% | - | 77% | 75% |
| Reading | 2016 | 60% | 60% | 69% | 73% | 56% | 71% | * | 71% | - | 77% | 64% |
| Mathematics | 2016 | 63% | 64% | 84% | 88% | 85% | 83% | * | 100% | - | 77% | 86% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 32% | 35% | 25% | 32% | * | 50% | - | 42% | 28% |
| Reading | 2016 | 16% | 16% | 24% | 23% | 15% | 25% | * | 36% | - | 38% | 19% |
| Mathematics | 2016 | 17% | 19% | 41% | 46% | 35% | 40% | * | 64% | - | 46% | 36% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 34% | * | * | 54% | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 85% | 71% | 76% | 89% | - | 100% | - | * | 78% |
| Mathematics | 2016 | 77% | 70% | 93% | 71% | 84% | 98% | - | 100% | - | * | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 15% | * | 24% | 11% | - | * | - | * | 22% |
| Mathematics | 2016 | 23% | 30% | 7% | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 92% | 71% | 84% | 97% | - | 100% | - | * | 85% |
| Mathematics | 2016 | 85% | 80% | 97% | 100% | 88% | 100% | - | 100% | - | * | 96% |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 | | | | | | | | | | | | |
| Reading | 2016 | 11% | * | * | * | - | * | - | - | - | - | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

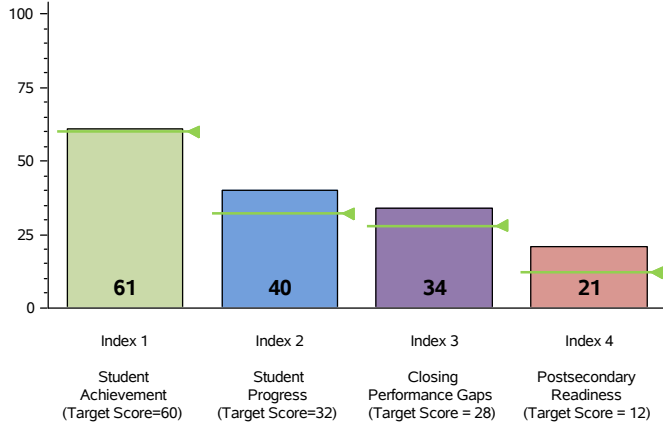
**Texas Education Agency
2015-16 School Report Card
MORTON EL (220901131)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **860**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.8% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 18.5% | 24.8% | 12.6% |
| Hispanic | 67.6% | 45.1% | 52.2% |
| White | 6.0% | 21.0% | 28.5% |
| American Indian | 0.6% | 0.4% | 0.4% |
| Asian | 5.9% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 1.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.7% | 69.4% | 59.0% |
| English Language Learners | 65.0% | 26.1% | 18.5% |
| Special Education | 5.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 22.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.0 | 18.3 | 18.9 |
| Grade 1 | 21.3 | 18.4 | 19.1 |
| Grade 2 | 19.0 | 18.9 | 19.1 |
| Grade 3 | 18.0 | 18.1 | 19.1 |
| Grade 4 | 19.4 | 19.1 | 19.0 |
| Grade 5 | 21.1 | 21.3 | 20.8 |
| Grade 6 | 20.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,380 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,631 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$72 | \$115 | \$138 |
| | | | | School Leadership | \$353 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 61% | 52% | 63% | 66% | * | 54% | * | 67% | 60% |
| Reading | 2016 | 73% | 69% | 60% | 55% | 63% | 63% | * | 52% | * | * | 59% |
| Mathematics | 2016 | 76% | 71% | 65% | 55% | 67% | 74% | * | 59% | * | * | 64% |
| Writing | 2016 | 69% | 66% | 52% | 39% | 58% | * | * | * | - | * | 53% |
| Science | 2016 | 79% | 75% | 55% | 40% | 55% | * | - | * | - | * | 51% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 23% | 16% | 24% | 35% | * | 26% | - | * | 22% |
| Reading | 2016 | 46% | 43% | 30% | 26% | 30% | 41% | * | 35% | - | * | 28% |
| Mathematics | 2016 | 43% | 38% | 33% | 22% | 34% | 41% | * | 50% | - | * | 32% |
| Writing | 2016 | 41% | 38% | 22% | * | 25% | * | * | * | - | * | 24% |
| Science | 2016 | 47% | 44% | 21% | * | 18% | * | - | * | - | * | 22% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 15% | 10% | 13% | * | 10% | * | * | 10% |
| Reading | 2016 | 17% | 15% | 13% | 18% | 12% | * | * | * | * | * | 12% |
| Mathematics | 2016 | 19% | 16% | 13% | 14% | 12% | 26% | * | 16% | * | * | 12% |
| Writing | 2016 | 15% | 12% | * | * | * | * | * | * | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 60% | 60% | 60% | 54% | * | 53% | * | * | 59% |
| Reading | 2016 | 60% | 60% | 56% | 53% | 61% | * | * | * | * | * | 56% |
| Mathematics | 2016 | 63% | 64% | 63% | 67% | 60% | 79% | * | 66% | * | * | 62% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 22% | 21% | 21% | * | 20% | * | * | 20% |
| Reading | 2016 | 16% | 16% | 16% | 14% | 18% | * | * | * | * | * | 14% |
| Mathematics | 2016 | 17% | 19% | 25% | 31% | 23% | 43% | * | 31% | * | * | 26% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 25% | * | 31% | * | - | * | * | * | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 69% | 60% | 70% | * | - | * | - | * | 67% |
| Mathematics | 2016 | 77% | 70% | 71% | 67% | 74% | * | - | * | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 31% | 40% | 30% | * | - | * | - | * | 33% |
| Mathematics | 2016 | 23% | 30% | 29% | 33% | 26% | * | - | * | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 73% | 67% | 74% | * | - | * | - | * | 71% |
| Mathematics | 2016 | 85% | 80% | 84% | 87% | 83% | 100% | - | * | - | * | 82% |

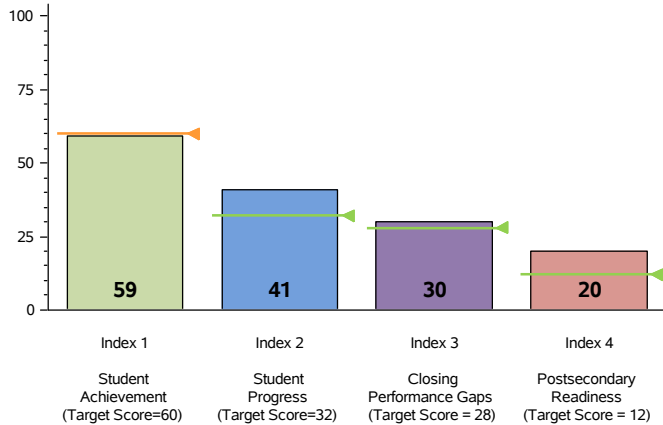
**Texas Education Agency
2015-16 School Report Card
ATHERTON EL (220901132)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **677**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.2% | 24.8% | 12.6% |
| Hispanic | 48.3% | 45.1% | 52.2% |
| White | 6.8% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 7.2% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 1.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 84.8% | 69.4% | 59.0% |
| English Language Learners | 38.4% | 26.1% | 18.5% |
| Special Education | 6.4% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 18.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 18.3 | 18.9 |
| Grade 1 | 18.5 | 18.4 | 19.1 |
| Grade 2 | 22.6 | 18.9 | 19.1 |
| Grade 3 | 19.8 | 18.1 | 19.1 |
| Grade 4 | 19.2 | 19.1 | 19.0 |
| Grade 5 | 20.7 | 21.3 | 20.8 |
| Grade 6 | 21.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,557 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,620 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$75 | \$115 | \$138 |
| | | | | School Leadership | \$391 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 59% | 51% | 61% | 71% | - | 81% | * | * | 57% |
| Reading | 2016 | 73% | 69% | 61% | 56% | 61% | 75% | - | 81% | * | * | 58% |
| Mathematics | 2016 | 76% | 71% | 62% | 49% | 67% | 63% | - | 85% | * | * | 60% |
| Writing | 2016 | 69% | 66% | 59% | 55% | 50% | 100% | - | * | - | * | 56% |
| Science | 2016 | 79% | 75% | 44% | 36% | 44% | * | - | 64% | - | - | 43% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 23% | 12% | 24% | 31% | - | 58% | * | * | 21% |
| Reading | 2016 | 46% | 43% | 36% | 25% | 40% | 38% | - | 67% | * | * | 34% |
| Mathematics | 2016 | 43% | 38% | 29% | 19% | 30% | 38% | - | 67% | * | * | 28% |
| Writing | 2016 | 41% | 38% | 27% | * | 19% | * | - | * | - | * | 30% |
| Science | 2016 | 47% | 44% | 12% | * | 14% | * | - | * | - | - | 10% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 5% | 9% | 20% | - | 36% | * | * | 10% |
| Reading | 2016 | 17% | 15% | 13% | 7% | 13% | * | - | 37% | * | * | 12% |
| Mathematics | 2016 | 19% | 16% | 11% | 4% | 9% | * | - | 44% | * | * | 10% |
| Writing | 2016 | 15% | 12% | 10% | * | * | * | - | * | - | * | 12% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 65% | 62% | 66% | 68% | - | 64% | * | * | 65% |
| Reading | 2016 | 60% | 60% | 58% | 57% | 60% | * | - | 52% | * | * | 58% |
| Mathematics | 2016 | 63% | 64% | 72% | 67% | 72% | * | - | 76% | * | * | 71% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 22% | 22% | 18% | - | 26% | * | * | 21% |
| Reading | 2016 | 16% | 16% | 20% | 20% | 19% | * | - | 28% | * | * | 20% |
| Mathematics | 2016 | 17% | 19% | 24% | 23% | 25% | * | - | 24% | * | * | 23% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 25% | 16% | 32% | * | - | * | * | - | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 54% | 50% | 53% | * | - | 70% | - | - | 52% |
| Mathematics | 2016 | 77% | 70% | 50% | 39% | 50% | * | - | 80% | - | - | 48% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 46% | 50% | 47% | * | - | * | - | - | 48% |
| Mathematics | 2016 | 23% | 30% | 50% | 61% | 50% | * | - | * | - | - | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 58% | 48% | 62% | * | - | 64% | - | - | 56% |
| Mathematics | 2016 | 85% | 80% | 62% | 52% | 67% | * | - | 73% | - | - | 60% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

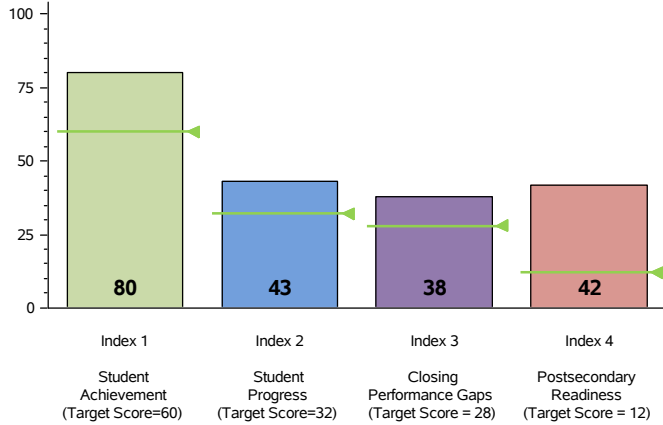
**Texas Education Agency
2015-16 School Report Card
WOOD EL (220901133)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **784**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 9.2% | 24.8% | 12.6% |
| Hispanic | 25.9% | 45.1% | 52.2% |
| White | 55.2% | 21.0% | 28.5% |
| American Indian | 0.8% | 0.4% | 0.4% |
| Asian | 5.1% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.8% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 43.4% | 69.4% | 59.0% |
| English Language Learners | 12.4% | 26.1% | 18.5% |
| Special Education | 8.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.0 | 18.3 | 18.9 |
| Grade 1 | 18.8 | 18.4 | 19.1 |
| Grade 2 | 21.3 | 18.9 | 19.1 |
| Grade 3 | 19.0 | 18.1 | 19.1 |
| Grade 4 | 20.3 | 19.1 | 19.0 |
| Grade 5 | 25.4 | 21.3 | 20.8 |
| Grade 6 | 21.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,195 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,483 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$102 | \$115 | \$138 |
| | | | | School Leadership | \$331 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 80% | 57% | 77% | 85% | 100% | 91% | - | 65% | 65% |
| Reading | 2016 | 73% | 69% | 79% | 52% | 75% | 85% | * | 85% | - | 62% | 62% |
| Mathematics | 2016 | 76% | 71% | 84% | 66% | 86% | 86% | * | 100% | - | 69% | 73% |
| Writing | 2016 | 69% | 66% | 74% | 64% | 63% | 81% | * | 83% | - | * | 57% |
| Science | 2016 | 79% | 75% | 76% | * | 63% | 89% | - | 86% | - | * | 56% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 47% | 17% | 36% | 56% | * | 52% | - | * | 21% |
| Reading | 2016 | 46% | 43% | 50% | 14% | 38% | 60% | * | 56% | - | 38% | 24% |
| Mathematics | 2016 | 43% | 38% | 55% | 19% | 45% | 65% | * | 64% | - | 38% | 28% |
| Writing | 2016 | 41% | 38% | 45% | * | 44% | 48% | * | * | - | * | 27% |
| Science | 2016 | 47% | 44% | 36% | * | * | 44% | - | * | - | * | 15% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 25% | 6% | 17% | 33% | * | 25% | - | 23% | 9% |
| Reading | 2016 | 17% | 15% | 27% | * | 18% | 35% | * | 22% | - | * | 9% |
| Mathematics | 2016 | 19% | 16% | 28% | * | 20% | 34% | * | 37% | - | * | 10% |
| Writing | 2016 | 15% | 12% | 21% | * | 20% | 27% | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 14% | * | * | 23% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 70% | 64% | 64% | 75% | * | 67% | - | 72% | 64% |
| Reading | 2016 | 60% | 60% | 61% | 54% | 53% | 66% | * | * | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 79% | 74% | 74% | 85% | * | 71% | - | * | 71% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 23% | 16% | 25% | * | 27% | - | 39% | 18% |
| Reading | 2016 | 16% | 16% | 19% | 20% | 16% | 20% | * | * | - | * | 16% |
| Mathematics | 2016 | 17% | 19% | 26% | 26% | 15% | 30% | * | 38% | - | * | 19% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 30% | * | 27% | 35% | - | * | - | * | 26% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 74% | 50% | 63% | 83% | - | 71% | - | * | 54% |
| Mathematics | 2016 | 77% | 70% | 83% | 58% | 75% | 88% | - | 100% | - | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 26% | 50% | 38% | 17% | - | * | - | * | 46% |
| Mathematics | 2016 | 23% | 30% | 17% | 42% | 25% | 12% | - | * | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 83% | 58% | 67% | 92% | - | 100% | - | * | 65% |
| Mathematics | 2016 | 85% | 80% | 90% | 58% | 96% | 92% | - | 100% | - | * | 81% |

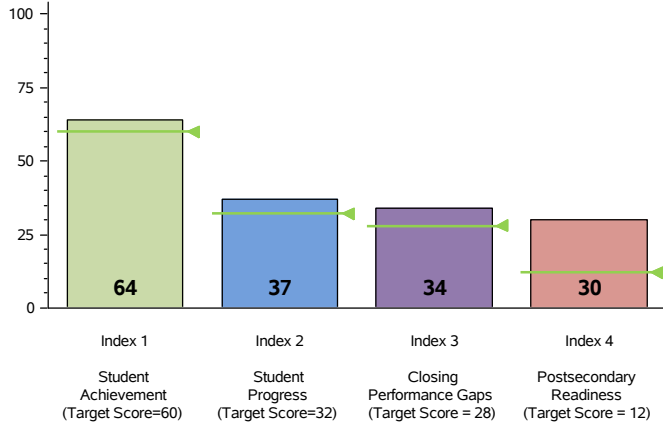
**Texas Education Agency
2015-16 School Report Card
SHERROD EL (220901134)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **740**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 54.6% | 24.8% | 12.6% |
| Hispanic | 29.2% | 45.1% | 52.2% |
| White | 9.1% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 2.8% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 3.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 79.1% | 69.4% | 59.0% |
| English Language Learners | 18.5% | 26.1% | 18.5% |
| Special Education | 10.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 33.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.4 | 18.3 | 18.9 |
| Grade 1 | 19.4 | 18.4 | 19.1 |
| Grade 2 | 18.0 | 18.9 | 19.1 |
| Grade 3 | 17.3 | 18.1 | 19.1 |
| Grade 4 | 19.8 | 19.1 | 19.0 |
| Grade 5 | 18.5 | 21.3 | 20.8 |
| Grade 6 | 24.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,171 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,224 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$110 | \$115 | \$138 |
| | | | | School Leadership | \$353 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 64% | 61% | 61% | 83% | - | 55% | * | 82% | 61% |
| Reading | 2016 | 73% | 69% | 64% | 62% | 60% | 83% | - | * | * | 73% | 61% |
| Mathematics | 2016 | 76% | 71% | 66% | 63% | 65% | 80% | - | 75% | * | 82% | 63% |
| Writing | 2016 | 69% | 66% | 58% | 55% | 48% | 100% | - | * | * | * | 55% |
| Science | 2016 | 79% | 75% | 62% | 56% | 67% | 71% | - | * | - | * | 57% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 26% | 20% | 27% | 46% | - | * | * | * | 23% |
| Reading | 2016 | 46% | 43% | 34% | 27% | 32% | 65% | - | * | * | * | 29% |
| Mathematics | 2016 | 43% | 38% | 32% | 24% | 38% | 50% | - | * | * | 56% | 29% |
| Writing | 2016 | 41% | 38% | 33% | 33% | * | * | - | - | * | * | 33% |
| Science | 2016 | 47% | 44% | 13% | * | * | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 7% | 13% | 20% | - | 35% | * | 21% | 9% |
| Reading | 2016 | 17% | 15% | 15% | 9% | 17% | 23% | - | * | * | * | 13% |
| Mathematics | 2016 | 19% | 16% | 10% | 6% | 10% | 20% | - | * | * | * | 8% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | * | * | * |
| Science | 2016 | 16% | 14% | 7% | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 56% | 51% | 54% | 70% | - | * | * | * | 52% |
| Reading | 2016 | 60% | 60% | 52% | 46% | 50% | * | - | * | * | * | 48% |
| Mathematics | 2016 | 63% | 64% | 60% | 57% | 59% | 70% | - | * | * | * | 57% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | 15% | 17% | 22% | - | * | * | * | 15% |
| Reading | 2016 | 16% | 16% | 15% | 17% | 14% | * | - | * | * | * | 14% |
| Mathematics | 2016 | 17% | 19% | 18% | 14% | 20% | 30% | - | * | * | * | 16% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 12% | * | * | * | - | * | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 68% | 72% | 50% | 100% | - | * | - | * | 66% |
| Mathematics | 2016 | 77% | 70% | 70% | 72% | 61% | * | - | * | - | * | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 32% | 28% | 50% | * | - | * | - | * | 34% |
| Mathematics | 2016 | 23% | 30% | 30% | 28% | 39% | * | - | * | - | * | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 71% | 74% | 56% | 100% | - | * | - | * | 70% |
| Mathematics | 2016 | 85% | 80% | 87% | 87% | 78% | 100% | - | * | - | * | 87% |

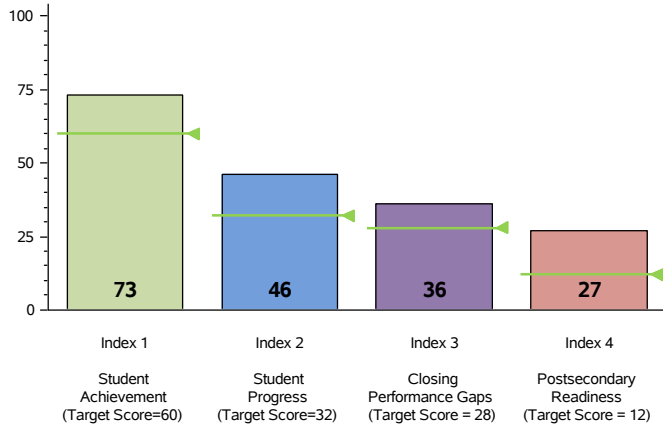
**Texas Education Agency
2015-16 School Report Card
MILLER EL (220901135)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **734**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 27.2% | 24.8% | 12.6% |
| Hispanic | 27.1% | 45.1% | 52.2% |
| White | 37.7% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 4.8% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 57.4% | 69.4% | 59.0% |
| English Language Learners | 11.6% | 26.1% | 18.5% |
| Special Education | 12.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.5% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.3 | 18.3 | 18.9 |
| Grade 1 | 18.8 | 18.4 | 19.1 |
| Grade 2 | 19.2 | 18.9 | 19.1 |
| Grade 3 | 18.0 | 18.1 | 19.1 |
| Grade 4 | 20.3 | 19.1 | 19.0 |
| Grade 5 | 23.0 | 21.3 | 20.8 |
| Grade 6 | 22.8 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,645 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,636 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$106 | \$115 | \$138 |
| | | | | School Leadership | \$478 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 61% | 68% | 80% | * | 98% | - | 78% | 65% |
| Reading | 2016 | 73% | 69% | 73% | 62% | 69% | 80% | * | 96% | - | 75% | 65% |
| Mathematics | 2016 | 76% | 71% | 75% | 64% | 72% | 81% | * | 100% | - | 75% | 69% |
| Writing | 2016 | 69% | 66% | 70% | 61% | 53% | 81% | * | * | - | - | 61% |
| Science | 2016 | 79% | 75% | 63% | 44% | 58% | 73% | - | * | - | * | 55% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 30% | 15% | 24% | 38% | * | 73% | - | * | 22% |
| Reading | 2016 | 46% | 43% | 39% | 24% | 33% | 48% | * | 73% | - | * | 30% |
| Mathematics | 2016 | 43% | 38% | 39% | 22% | 33% | 47% | * | 86% | - | * | 33% |
| Writing | 2016 | 41% | 38% | 36% | 22% | 36% | 39% | * | * | - | - | 26% |
| Science | 2016 | 47% | 44% | 20% | * | * | 41% | - | * | - | * | 12% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 16% | 7% | 17% | 17% | * | 46% | - | * | 12% |
| Reading | 2016 | 17% | 15% | 18% | 9% | 19% | 21% | * | 42% | - | * | 13% |
| Mathematics | 2016 | 19% | 16% | 17% | 6% | 19% | 16% | * | 58% | - | * | 12% |
| Writing | 2016 | 15% | 12% | 17% | * | * | 19% | * | * | - | - | 19% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 62% | 73% | 62% | * | 88% | - | * | 69% |
| Reading | 2016 | 60% | 60% | 62% | 59% | 70% | 55% | * | * | - | * | 62% |
| Mathematics | 2016 | 63% | 64% | 73% | 66% | 77% | 69% | * | 94% | - | * | 76% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 20% | 28% | 19% | * | 26% | - | * | 25% |
| Reading | 2016 | 16% | 16% | 20% | 20% | 24% | 19% | * | * | - | * | 24% |
| Mathematics | 2016 | 17% | 19% | 25% | 20% | 33% | 19% | * | 35% | - | * | 25% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 32% | 29% | 29% | 40% | * | - | - | * | 32% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 66% | 52% | 54% | 79% | - | * | - | * | 63% |
| Mathematics | 2016 | 77% | 70% | 71% | 60% | 74% | 76% | - | * | - | * | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 34% | 48% | 46% | 21% | - | * | - | * | 37% |
| Mathematics | 2016 | 23% | 30% | 29% | 40% | 26% | 24% | - | * | - | * | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 76% | 68% | 62% | 87% | - | * | - | * | 70% |
| Mathematics | 2016 | 85% | 80% | 82% | 80% | 83% | 84% | - | * | - | * | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 95% | 100% | * | - | - | * | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

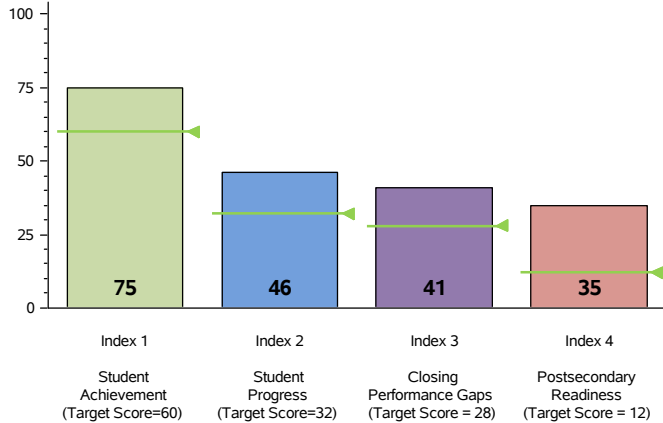
**Texas Education Agency
2015-16 School Report Card
FITZGERALD EL (220901136)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **557**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| Mathematics | Science |
|--------------------------|---------|
| Top 25% Student Progress | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 25.1% | 24.8% | 12.6% |
| Hispanic | 41.3% | 45.1% | 52.2% |
| White | 16.7% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 11.0% | 6.2% | 4.0% |
| Pacific Islander | 0.9% | 0.2% | 0.1% |
| Two or More Races | 4.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 76.5% | 69.4% | 59.0% |
| English Language Learners | 28.2% | 26.1% | 18.5% |
| Special Education | 6.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.5% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.3 | 18.9 |
| Grade 1 | 18.5 | 18.4 | 19.1 |
| Grade 2 | 21.3 | 18.9 | 19.1 |
| Grade 3 | 17.7 | 18.1 | 19.1 |
| Grade 4 | 19.8 | 19.1 | 19.0 |
| Grade 5 | 20.0 | 21.3 | 20.8 |
| Grade 6 | 20.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,946 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,889 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$78 | \$115 | \$138 |
| | | | | School Leadership | \$465 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 75% | 68% | 71% | 87% | - | 90% | 100% | 65% | 73% |
| Reading | 2016 | 73% | 69% | 75% | 72% | 68% | 89% | - | 91% | * | * | 74% |
| Mathematics | 2016 | 76% | 71% | 77% | 68% | 74% | 84% | - | 97% | * | * | 75% |
| Writing | 2016 | 69% | 66% | 66% | 60% | 58% | 90% | - | 71% | - | * | 63% |
| Science | 2016 | 79% | 75% | 78% | 60% | 80% | 86% | - | 78% | * | - | 77% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 32% | 23% | 33% | 30% | - | 59% | * | * | 28% |
| Reading | 2016 | 46% | 43% | 37% | 27% | 36% | 41% | - | 66% | * | * | 35% |
| Mathematics | 2016 | 43% | 38% | 40% | 27% | 41% | 41% | - | 69% | * | * | 36% |
| Writing | 2016 | 41% | 38% | 42% | 36% | 48% | * | - | * | - | * | 43% |
| Science | 2016 | 47% | 44% | 34% | * | 34% | * | - | * | * | - | 29% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 16% | 10% | 17% | 11% | - | 35% | * | * | 15% |
| Reading | 2016 | 17% | 15% | 18% | 13% | 19% | 14% | - | 33% | * | * | 17% |
| Mathematics | 2016 | 19% | 16% | 17% | 7% | 20% | 11% | - | 42% | * | * | 16% |
| Writing | 2016 | 15% | 12% | 13% | * | * | * | - | * | - | * | 12% |
| Science | 2016 | 16% | 14% | 9% | * | * | * | - | * | * | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 60% | 68% | 64% | - | 83% | * | * | 69% |
| Reading | 2016 | 60% | 60% | 63% | 61% | 57% | 63% | - | 83% | * | * | 64% |
| Mathematics | 2016 | 63% | 64% | 72% | 59% | 78% | 66% | - | 83% | * | * | 74% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 25% | 22% | 29% | 23% | - | 21% | * | * | 28% |
| Reading | 2016 | 16% | 16% | 25% | 31% | 26% | 22% | - | 21% | * | * | 30% |
| Mathematics | 2016 | 17% | 19% | 25% | 14% | 32% | 25% | - | 21% | * | * | 25% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 43% | 44% | 32% | 71% | - | * | * | * | 41% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 72% | 70% | 69% | 86% | - | 78% | * | - | 70% |
| Mathematics | 2016 | 77% | 70% | 88% | 80% | 83% | 100% | - | 100% | * | - | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 28% | * | 31% | * | - | * | * | - | 30% |
| Mathematics | 2016 | 23% | 30% | 12% | * | 17% | * | - | * | * | - | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 84% | 70% | 80% | 100% | - | 100% | * | - | 82% |
| Mathematics | 2016 | 85% | 80% | 93% | 90% | 90% | 100% | - | 100% | * | - | 91% |

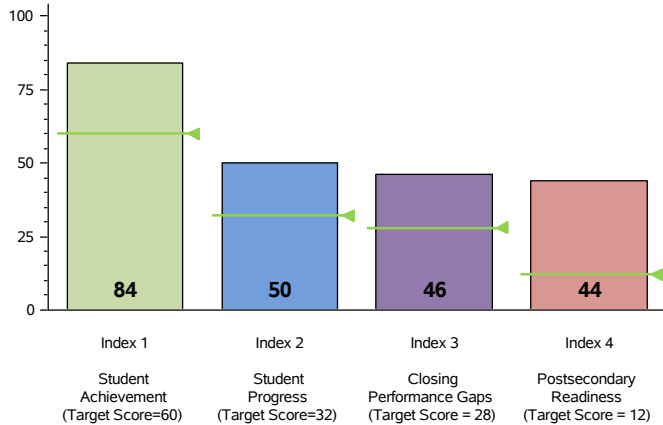
Texas Education Agency
2015-16 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

District Name: **ARLINGTON ISD**
 Campus Type: **Elementary**

Total Students: **553**
 Grade Span: **KG - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|-------------------------|--------------------------|
| Science | Top 25% Student Progress |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.5% | 24.8% | 12.6% |
| Hispanic | 23.9% | 45.1% | 52.2% |
| White | 52.6% | 21.0% | 28.5% |
| American Indian | 0.7% | 0.4% | 0.4% |
| Asian | 1.4% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 3.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 45.0% | 69.4% | 59.0% |
| English Language Learners | 6.7% | 26.1% | 18.5% |
| Special Education | 6.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 8.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.5 | 18.3 | 18.9 |
| Grade 1 | 16.0 | 18.4 | 19.1 |
| Grade 2 | 16.8 | 18.9 | 19.1 |
| Grade 3 | 17.5 | 18.1 | 19.1 |
| Grade 4 | 16.6 | 19.1 | 19.0 |
| Grade 5 | 20.0 | 21.3 | 20.8 |
| Grade 6 | 21.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,141 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,160 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$108 | \$115 | \$138 |
| | | | | School Leadership | \$394 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 84% | 65% | 79% | 90% | 100% | 93% | * | 89% | 76% |
| Reading | 2016 | 73% | 69% | 85% | 63% | 81% | 91% | * | 83% | * | 83% | 77% |
| Mathematics | 2016 | 76% | 71% | 86% | 65% | 78% | 92% | * | 100% | * | 100% | 78% |
| Writing | 2016 | 69% | 66% | 72% | 57% | 78% | 72% | * | * | - | * | 63% |
| Science | 2016 | 79% | 75% | 92% | 82% | 79% | 100% | - | * | * | * | 87% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 47% | 35% | 43% | 51% | * | 83% | * | 42% | 38% |
| Reading | 2016 | 46% | 43% | 57% | 44% | 58% | 58% | * | 83% | * | 42% | 47% |
| Mathematics | 2016 | 43% | 38% | 51% | 28% | 42% | 60% | * | * | * | 42% | 40% |
| Writing | 2016 | 41% | 38% | 48% | 36% | 50% | 56% | * | * | - | * | 40% |
| Science | 2016 | 47% | 44% | 56% | 64% | 50% | 58% | - | * | * | * | 55% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 26% | 14% | 23% | 31% | * | * | * | 18% | 18% |
| Reading | 2016 | 17% | 15% | 31% | 19% | 27% | 36% | * | * | * | * | 21% |
| Mathematics | 2016 | 19% | 16% | 26% | 12% | 22% | 30% | * | * | * | * | 17% |
| Writing | 2016 | 15% | 12% | 15% | * | * | 21% | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 20% | * | * | 19% | - | * | * | * | 19% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 77% | 78% | 70% | 80% | * | * | * | * | 76% |
| Reading | 2016 | 60% | 60% | 75% | 74% | 73% | 78% | * | * | * | * | 75% |
| Mathematics | 2016 | 63% | 64% | 79% | 82% | 67% | 81% | * | * | * | * | 77% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 27% | 32% | 23% | 26% | * | * | * | * | 26% |
| Reading | 2016 | 16% | 16% | 27% | 26% | 31% | 27% | * | * | * | * | 28% |
| Mathematics | 2016 | 17% | 19% | 26% | 38% | 16% | 26% | * | * | * | * | 24% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 39% | * | 45% | 50% | - | * | - | * | 29% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 90% | 82% | 86% | 97% | - | * | * | * | 83% |
| Mathematics | 2016 | 77% | 70% | 86% | 73% | 69% | 97% | - | * | * | * | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 10% | * | * | * | - | * | * | * | 17% |
| Mathematics | 2016 | 23% | 30% | 14% | * | * | * | - | * | * | * | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 93% | 82% | 93% | 100% | - | * | * | * | 87% |
| Mathematics | 2016 | 85% | 80% | 97% | 91% | 93% | 100% | - | * | * | * | 97% |

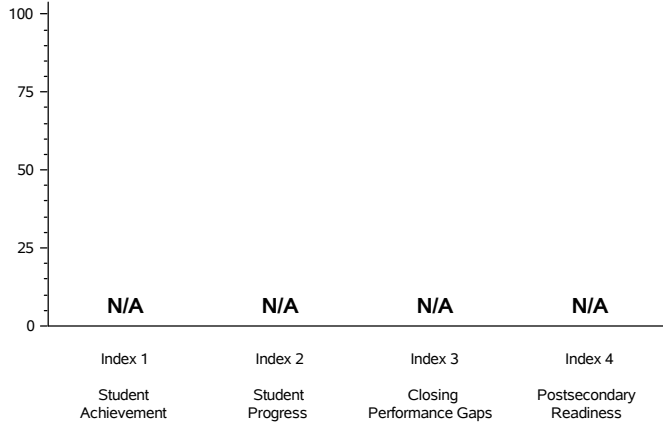
**Texas Education Agency
2015-16 School Report Card
OFF CAMPUS HEALTH SERVICES (220901139)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **18**
Grade Span: **EE - EE**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Not Rated

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 98.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.6% | 24.8% | 12.6% |
| Hispanic | 55.6% | 45.1% | 52.2% |
| White | 38.9% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 0.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 16.7% | 69.4% | 59.0% |
| English Language Learners | 0.0% | 26.1% | 18.5% |
| Special Education | 100.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 100.0% | 20.6% | 16.5% |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$24,027 | \$8,508 | \$9,065 |
| | | | | Instruction | \$17,962 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$1,268 | \$115 | \$138 |
| | | | | School Leadership | \$2,477 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | |
| Reading | 2015 | 97% | 100% | * | - | * | - | - | - | - | * |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2014-15 | 2.1% | 3.1% | 7.0% | 5.5% | 6.0% | 7.5% | * | 20.0% | * | 15.4% | 8.1% |
| 2013-14 | 2.2% | 2.8% | 8.7% | 9.6% | 8.1% | 9.3% | * | * | * | 0.0% | 2.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 88.3% | 84.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | - |
| Received GED | 0.8% | 0.6% | 8.7% | * | 0.0% | 16.7% | - | - | - | - | - |
| Continued HS | 4.3% | 6.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | - |
| Dropped Out | 6.6% | 8.6% | 91.3% | * | 100.0% | 83.3% | - | - | - | - | - |
| Graduates and GED | 89.1% | 84.8% | 8.7% | * | 0.0% | 16.7% | - | - | - | - | - |
| Grads, GED, & Cont | 93.4% | 91.4% | 8.7% | * | 0.0% | 16.7% | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 90.4% | 88.4% | 7.1% | * | * | 16.7% | - | * | - | - | * |
| Received GED | 1.1% | 1.2% | 7.1% | * | * | 0.0% | - | * | - | - | * |
| Continued HS | 1.3% | 1.4% | 0.0% | * | * | 0.0% | - | * | - | - | * |
| Dropped Out | 7.2% | 8.9% | 85.7% | * | * | 83.3% | - | * | - | - | * |
| Graduates and GED | 91.5% | 89.6% | 14.3% | * | * | 16.7% | - | * | - | - | * |
| Grads, GED, & Cont | 92.8% | 91.1% | 14.3% | * | * | 16.7% | - | * | - | - | * |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2015 | 68.3% | 67.2% | * | * | - | - | - | - | - | - | * |
| Class of 2014 | 66.3% | 64.3% | - | - | - | - | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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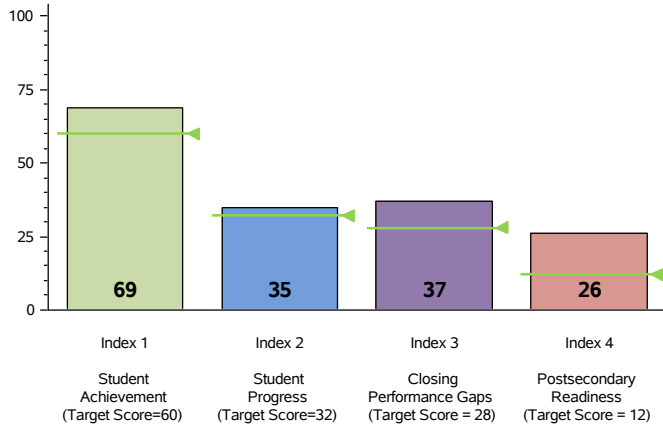
**Texas Education Agency
2015-16 School Report Card
STARRETT EL (220901140)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **677**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 36.2% | 24.8% | 12.6% |
| Hispanic | 43.1% | 45.1% | 52.2% |
| White | 13.1% | 21.0% | 28.5% |
| American Indian | 0.6% | 0.4% | 0.4% |
| Asian | 3.1% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 3.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.7% | 69.4% | 59.0% |
| English Language Learners | 18.0% | 26.1% | 18.5% |
| Special Education | 5.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 19.3% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 18.3 | 18.9 |
| Grade 1 | 16.6 | 18.4 | 19.1 |
| Grade 2 | 21.8 | 18.9 | 19.1 |
| Grade 3 | 18.7 | 18.1 | 19.1 |
| Grade 4 | 23.0 | 19.1 | 19.0 |
| Grade 5 | 22.5 | 21.3 | 20.8 |
| Grade 6 | 25.2 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,071 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,301 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$77 | \$115 | \$138 |
| | | | | School Leadership | \$370 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 69% | 69% | 65% | 78% | 88% | 86% | - | * | 68% |
| Reading | 2016 | 73% | 69% | 72% | 72% | 68% | 80% | * | 83% | - | * | 70% |
| Mathematics | 2016 | 76% | 71% | 68% | 67% | 65% | 72% | * | 92% | - | * | 67% |
| Writing | 2016 | 69% | 66% | 77% | 87% | 73% | 83% | * | * | - | - | 74% |
| Science | 2016 | 79% | 75% | 53% | 50% | 45% | 100% | - | * | - | - | 53% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 25% | 22% | 24% | 34% | * | * | - | * | 21% |
| Reading | 2016 | 46% | 43% | 33% | 30% | 28% | 54% | * | * | - | * | 28% |
| Mathematics | 2016 | 43% | 38% | 32% | 30% | 29% | 40% | * | 60% | - | * | 28% |
| Writing | 2016 | 41% | 38% | 43% | 39% | 40% | 58% | * | * | - | - | 42% |
| Science | 2016 | 47% | 44% | 13% | * | 14% | * | - | * | - | - | 11% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 13% | 10% | 12% | 22% | * | * | - | * | 10% |
| Reading | 2016 | 17% | 15% | 17% | 14% | 14% | 28% | * | * | - | * | 13% |
| Mathematics | 2016 | 19% | 16% | 11% | 9% | 10% | 20% | * | * | - | * | 9% |
| Writing | 2016 | 15% | 12% | 14% | * | 14% | * | * | * | - | - | 11% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 59% | 56% | 60% | 63% | * | * | - | - | 59% |
| Reading | 2016 | 60% | 60% | 55% | 54% | 53% | 60% | * | * | - | - | 56% |
| Mathematics | 2016 | 63% | 64% | 63% | 58% | 67% | * | * | * | - | - | 62% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 14% | 15% | 14% | 13% | * | * | - | - | 14% |
| Reading | 2016 | 16% | 16% | 14% | 14% | 13% | 20% | * | * | - | - | 13% |
| Mathematics | 2016 | 17% | 19% | 14% | 15% | 15% | * | * | * | - | - | 14% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 35% | 27% | 38% | * | - | * | - | - | 38% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 65% | 59% | 63% | 100% | - | * | - | - | 63% |
| Mathematics | 2016 | 77% | 70% | 58% | 50% | 56% | 100% | - | * | - | - | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 35% | 41% | 37% | * | - | * | - | - | 37% |
| Mathematics | 2016 | 23% | 30% | 42% | 50% | 44% | * | - | * | - | - | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 73% | 66% | 72% | 100% | - | * | - | - | 71% |
| Mathematics | 2016 | 85% | 80% | 74% | 63% | 77% | 100% | - | * | - | - | 77% |

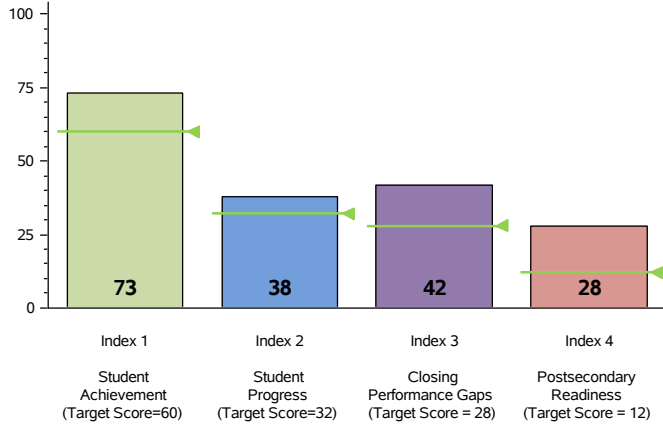
**Texas Education Agency
2015-16 School Report Card
BEBENSEE EL (220901141)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **729**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 33.1% | 24.8% | 12.6% |
| Hispanic | 42.0% | 45.1% | 52.2% |
| White | 14.5% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 6.7% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 2.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.6% | 69.4% | 59.0% |
| English Language Learners | 33.5% | 26.1% | 18.5% |
| Special Education | 4.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 15.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.0 | 18.3 | 18.9 |
| Grade 1 | 18.8 | 18.4 | 19.1 |
| Grade 2 | 20.6 | 18.9 | 19.1 |
| Grade 3 | 19.4 | 18.1 | 19.1 |
| Grade 4 | 19.6 | 19.1 | 19.0 |
| Grade 5 | 22.6 | 21.3 | 20.8 |
| Grade 6 | 24.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,373 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,546 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$74 | \$115 | \$138 |
| | | | | School Leadership | \$355 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 67% | 74% | 68% | * | 97% | * | 93% | 71% |
| Reading | 2016 | 73% | 69% | 76% | 75% | 73% | 71% | * | 96% | * | 100% | 73% |
| Mathematics | 2016 | 76% | 71% | 70% | 59% | 77% | 64% | * | 96% | * | 92% | 69% |
| Writing | 2016 | 69% | 66% | 80% | 83% | 73% | 89% | * | 100% | - | * | 75% |
| Science | 2016 | 79% | 75% | 62% | 50% | 70% | 54% | - | * | * | * | 65% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 31% | 26% | 30% | 25% | * | 74% | * | 42% | 27% |
| Reading | 2016 | 46% | 43% | 41% | 36% | 41% | 33% | * | 78% | * | 50% | 36% |
| Mathematics | 2016 | 43% | 38% | 34% | 26% | 34% | 30% | * | 74% | * | 50% | 29% |
| Writing | 2016 | 41% | 38% | 56% | 61% | 51% | * | * | 100% | - | * | 50% |
| Science | 2016 | 47% | 44% | 24% | * | 25% | * | - | * | * | * | 24% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | 12% | 11% | 13% | * | 47% | * | * | 13% |
| Reading | 2016 | 17% | 15% | 17% | 16% | 13% | 16% | * | 42% | * | * | 17% |
| Mathematics | 2016 | 19% | 16% | 11% | 4% | 9% | 11% | * | 46% | * | * | 9% |
| Writing | 2016 | 15% | 12% | 22% | 28% | 15% | * | * | * | - | * | 22% |
| Science | 2016 | 16% | 14% | 7% | * | * | * | - | * | * | * | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 57% | 67% | 54% | * | 66% | * | * | 61% |
| Reading | 2016 | 60% | 60% | 56% | 55% | 59% | 53% | * | 62% | * | * | 59% |
| Mathematics | 2016 | 63% | 64% | 65% | 59% | 74% | 56% | * | 70% | * | * | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 18% | 19% | 17% | 17% | * | 24% | * | * | 17% |
| Reading | 2016 | 16% | 16% | 18% | 21% | 15% | 17% | * | 24% | * | * | 17% |
| Mathematics | 2016 | 17% | 19% | 18% | 17% | 18% | 17% | * | 25% | * | * | 17% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 42% | 53% | 33% | 45% | - | - | - | - | 40% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 77% | 88% | 75% | 54% | - | * | * | * | 76% |
| Mathematics | 2016 | 77% | 70% | 68% | 58% | 70% | 69% | - | * | * | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 23% | * | 25% | 46% | - | * | * | * | 24% |
| Mathematics | 2016 | 23% | 30% | 32% | 42% | 30% | * | - | * | * | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 79% | 92% | 75% | 62% | - | * | * | * | 79% |
| Mathematics | 2016 | 85% | 80% | 76% | 63% | 83% | 69% | - | * | * | * | 78% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 95% | 100% | * | - | - | * | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

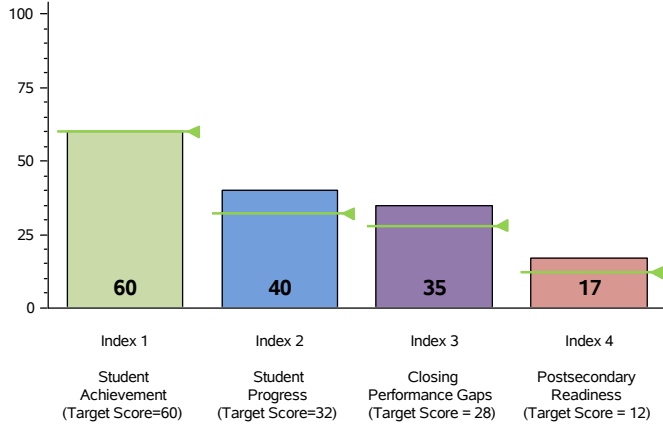
**Texas Education Agency
2015-16 School Report Card
ELLIS EL (220901142)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **919**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 94.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 50.9% | 24.8% | 12.6% |
| Hispanic | 33.9% | 45.1% | 52.2% |
| White | 8.2% | 21.0% | 28.5% |
| American Indian | 1.2% | 0.4% | 0.4% |
| Asian | 1.1% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 4.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 83.5% | 69.4% | 59.0% |
| English Language Learners | 23.1% | 26.1% | 18.5% |
| Special Education | 6.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 34.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.9 | 18.3 | 18.9 |
| Grade 1 | 21.2 | 18.4 | 19.1 |
| Grade 2 | 17.0 | 18.9 | 19.1 |
| Grade 3 | 21.6 | 18.1 | 19.1 |
| Grade 4 | 20.8 | 19.1 | 19.0 |
| Grade 5 | 22.3 | 21.3 | 20.8 |
| Grade 6 | 21.2 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,254 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,426 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$81 | \$115 | \$138 |
| | | | | School Leadership | \$379 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 60% | 58% | 63% | 63% | 60% | 80% | * | 58% | 59% |
| Reading | 2016 | 73% | 69% | 59% | 57% | 61% | 56% | * | 83% | * | 58% | 57% |
| Mathematics | 2016 | 76% | 71% | 60% | 56% | 64% | 64% | * | 83% | * | 67% | 59% |
| Writing | 2016 | 69% | 66% | 70% | 76% | 59% | 67% | * | * | - | * | 70% |
| Science | 2016 | 79% | 75% | 58% | 49% | 68% | 86% | * | * | - | * | 57% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 17% | 18% | 14% | 18% | * | * | * | * | 16% |
| Reading | 2016 | 46% | 43% | 24% | 26% | 20% | 32% | * | * | * | * | 23% |
| Mathematics | 2016 | 43% | 38% | 19% | 18% | 18% | 23% | * | * | * | * | 17% |
| Writing | 2016 | 41% | 38% | 33% | 33% | 32% | * | * | * | - | * | 32% |
| Science | 2016 | 47% | 44% | 13% | 15% | 13% | * | * | * | - | * | 14% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | 8% | 11% | 7% | * | 47% | * | * | 9% |
| Reading | 2016 | 17% | 15% | 11% | 10% | 11% | * | * | * | * | * | 10% |
| Mathematics | 2016 | 19% | 16% | 9% | 7% | 12% | * | * | * | * | * | 9% |
| Writing | 2016 | 15% | 12% | 12% | 11% | 17% | * | * | * | - | * | 12% |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 64% | 66% | 61% | * | * | * | - | * | 62% |
| Reading | 2016 | 60% | 60% | 59% | 61% | 57% | * | * | * | - | * | 55% |
| Mathematics | 2016 | 63% | 64% | 68% | 72% | 64% | * | * | * | - | * | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 21% | 24% | * | * | * | - | * | 21% |
| Reading | 2016 | 16% | 16% | 20% | 24% | 19% | * | * | * | - | * | 19% |
| Mathematics | 2016 | 17% | 19% | 22% | 18% | 29% | * | * | * | - | * | 23% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 29% | 30% | 30% | * | - | * | - | * | 29% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 60% | 60% | 64% | 71% | * | * | - | * | 59% |
| Mathematics | 2016 | 77% | 70% | 59% | 51% | 72% | * | * | * | - | * | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 40% | 40% | 36% | * | * | * | - | * | 41% |
| Mathematics | 2016 | 23% | 30% | 41% | 49% | 28% | * | * | * | - | * | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 70% | 67% | 72% | 86% | * | * | - | * | 67% |
| Mathematics | 2016 | 85% | 80% | 75% | 67% | 85% | 86% | * | * | - | * | 75% |

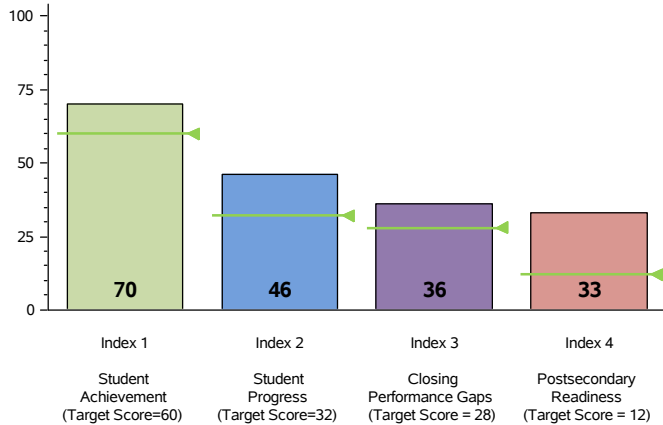
**Texas Education Agency
2015-16 School Report Card
FARRELL EL (220901143)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **742**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.3% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 38.1% | 24.8% | 12.6% |
| Hispanic | 34.1% | 45.1% | 52.2% |
| White | 6.5% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 17.0% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 3.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 68.2% | 69.4% | 59.0% |
| English Language Learners | 29.1% | 26.1% | 18.5% |
| Special Education | 8.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.3 | 18.3 | 18.9 |
| Grade 1 | 18.3 | 18.4 | 19.1 |
| Grade 2 | 18.4 | 18.9 | 19.1 |
| Grade 3 | 19.0 | 18.1 | 19.1 |
| Grade 4 | 19.8 | 19.1 | 19.0 |
| Grade 5 | 20.1 | 21.3 | 20.8 |
| Grade 6 | 19.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,593 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,764 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$100 | \$115 | \$138 |
| | | | | School Leadership | \$340 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 70% | 64% | 70% | 85% | * | 83% | - | 63% | 65% |
| Reading | 2016 | 73% | 69% | 73% | 67% | 74% | 88% | * | 81% | - | 69% | 67% |
| Mathematics | 2016 | 76% | 71% | 73% | 66% | 71% | 83% | * | 93% | - | 56% | 68% |
| Writing | 2016 | 69% | 66% | 55% | 44% | 55% | * | - | 67% | - | * | 51% |
| Science | 2016 | 79% | 75% | 64% | 62% | 60% | 71% | - | 71% | - | * | 60% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 28% | 21% | 24% | 39% | * | 58% | - | * | 24% |
| Reading | 2016 | 46% | 43% | 38% | 32% | 35% | 43% | * | 60% | - | * | 33% |
| Mathematics | 2016 | 43% | 38% | 36% | 26% | 32% | 52% | * | 70% | - | * | 32% |
| Writing | 2016 | 41% | 38% | 29% | 24% | 28% | * | - | 43% | - | * | 24% |
| Science | 2016 | 47% | 44% | 29% | 25% | * | * | - | 53% | - | * | 25% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 16% | 9% | 13% | 24% | * | 34% | - | * | 13% |
| Reading | 2016 | 17% | 15% | 19% | 15% | 13% | 29% | * | 38% | - | * | 15% |
| Mathematics | 2016 | 19% | 16% | 17% | 6% | 17% | 21% | * | 41% | - | * | 15% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | * | * |
| Science | 2016 | 16% | 14% | 12% | * | * | * | - | 24% | - | * | 11% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 70% | 69% | 67% | 74% | - | 80% | - | * | 70% |
| Reading | 2016 | 60% | 60% | 67% | 69% | 64% | 63% | - | 77% | - | * | 65% |
| Mathematics | 2016 | 63% | 64% | 74% | 69% | 70% | * | - | 83% | - | * | 75% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 24% | 26% | 21% | 24% | - | 27% | - | * | 23% |
| Reading | 2016 | 16% | 16% | 23% | 25% | 20% | 26% | - | 25% | - | * | 23% |
| Mathematics | 2016 | 17% | 19% | 25% | 26% | 22% | * | - | 28% | - | * | 22% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 29% | 27% | 33% | * | - | 33% | - | * | 26% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 62% | 67% | 50% | 86% | - | 57% | - | * | 60% |
| Mathematics | 2016 | 77% | 70% | 65% | 59% | 50% | 86% | - | 90% | - | * | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 38% | 33% | 50% | * | - | 43% | - | * | 40% |
| Mathematics | 2016 | 23% | 30% | 35% | 41% | 50% | * | - | * | - | * | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 69% | 70% | 65% | 86% | - | 71% | - | * | 63% |
| Mathematics | 2016 | 85% | 80% | 74% | 70% | 65% | 86% | - | 95% | - | * | 71% |

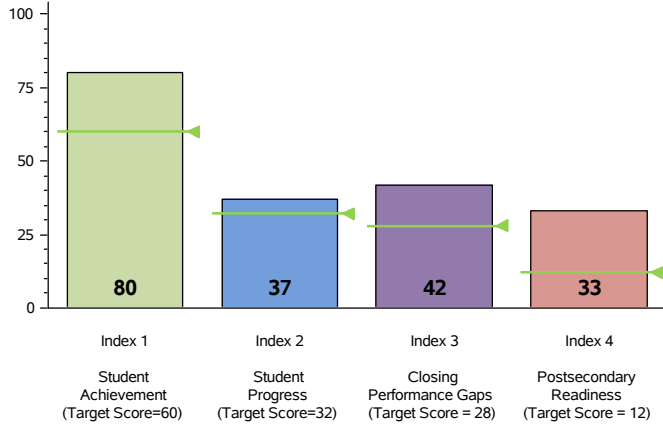
**Texas Education Agency
2015-16 School Report Card
MOORE EL (220901144)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **772**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.1% | 24.8% | 12.6% |
| Hispanic | 21.9% | 45.1% | 52.2% |
| White | 57.5% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 2.2% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 3.8% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 36.4% | 69.4% | 59.0% |
| English Language Learners | 7.3% | 26.1% | 18.5% |
| Special Education | 14.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 9.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.7 | 18.3 | 18.9 |
| Grade 1 | 20.0 | 18.4 | 19.1 |
| Grade 2 | 22.4 | 18.9 | 19.1 |
| Grade 3 | 18.9 | 18.1 | 19.1 |
| Grade 4 | 17.3 | 19.1 | 19.0 |
| Grade 5 | 19.6 | 21.3 | 20.8 |
| Grade 6 | 23.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,272 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,189 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$141 | \$115 | \$138 |
| | | | | School Leadership | \$364 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 80% | 62% | 76% | 87% | - | 75% | - | 65% | 68% |
| Reading | 2016 | 73% | 69% | 81% | 56% | 78% | 88% | - | 80% | - | 73% | 71% |
| Mathematics | 2016 | 76% | 71% | 82% | 70% | 76% | 88% | - | 70% | - | 64% | 67% |
| Writing | 2016 | 69% | 66% | 81% | 67% | 72% | 90% | - | - | - | * | 76% |
| Science | 2016 | 79% | 75% | 69% | 50% | 73% | 70% | - | * | - | * | 53% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 36% | 21% | 31% | 42% | - | * | - | * | 21% |
| Reading | 2016 | 46% | 43% | 46% | 23% | 37% | 54% | - | * | - | * | 31% |
| Mathematics | 2016 | 43% | 38% | 41% | 25% | 39% | 47% | - | * | - | * | 23% |
| Writing | 2016 | 41% | 38% | 56% | 45% | 48% | 61% | - | - | - | * | 52% |
| Science | 2016 | 47% | 44% | 31% | * | 21% | 37% | - | * | - | * | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 4% | 12% | 21% | - | 33% | - | * | 9% |
| Reading | 2016 | 17% | 15% | 20% | * | 12% | 26% | - | * | - | * | 10% |
| Mathematics | 2016 | 19% | 16% | 16% | * | 13% | 19% | - | * | - | * | 8% |
| Writing | 2016 | 15% | 12% | 15% | * | * | 18% | - | - | - | * | * |
| Science | 2016 | 16% | 14% | 10% | * | * | 12% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 60% | 54% | 58% | 62% | - | * | - | * | 57% |
| Reading | 2016 | 60% | 60% | 56% | * | 57% | 61% | - | * | - | * | 53% |
| Mathematics | 2016 | 63% | 64% | 63% | 72% | 60% | 63% | - | * | - | * | 61% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 14% | 10% | 15% | 15% | - | * | - | * | 12% |
| Reading | 2016 | 16% | 16% | 15% | * | 11% | 17% | - | * | - | * | 11% |
| Mathematics | 2016 | 17% | 19% | 14% | 13% | 18% | 13% | - | * | - | * | 13% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 39% | * | 46% | 46% | - | * | - | - | 33% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 79% | 60% | 78% | 85% | - | * | - | * | 65% |
| Mathematics | 2016 | 77% | 70% | 70% | 47% | 67% | 78% | - | * | - | * | 35% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 21% | 40% | 22% | 15% | - | * | - | * | 35% |
| Mathematics | 2016 | 23% | 30% | 30% | 53% | 33% | 22% | - | * | - | * | 65% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 85% | 67% | 79% | 91% | - | * | - | * | 71% |
| Mathematics | 2016 | 85% | 80% | 83% | 73% | 75% | 89% | - | * | - | * | 58% |

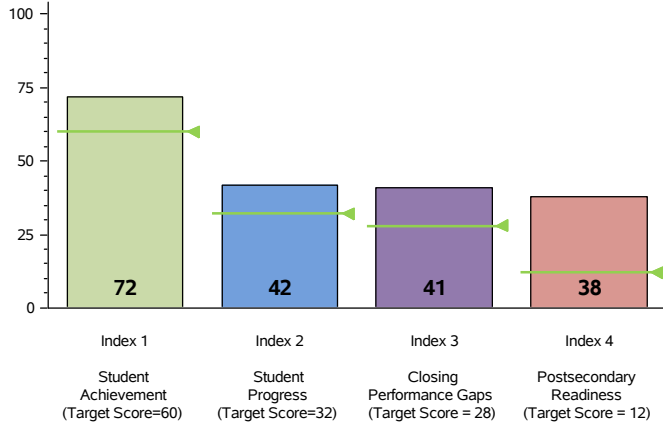
**Texas Education Agency
2015-16 School Report Card
WILLIAMS EL (220901145)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **765**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.7% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 32.8% | 24.8% | 12.6% |
| Hispanic | 38.0% | 45.1% | 52.2% |
| White | 16.5% | 21.0% | 28.5% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 10.6% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 78.8% | 69.4% | 59.0% |
| English Language Learners | 28.6% | 26.1% | 18.5% |
| Special Education | 13.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.9% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.8 | 18.3 | 18.9 |
| Grade 1 | 18.4 | 18.4 | 19.1 |
| Grade 2 | 21.3 | 18.9 | 19.1 |
| Grade 3 | 18.4 | 18.1 | 19.1 |
| Grade 4 | 20.6 | 19.1 | 19.0 |
| Grade 5 | 21.6 | 21.3 | 20.8 |
| Grade 6 | 21.8 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,608 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,808 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$87 | \$115 | \$138 |
| | | | | School Leadership | \$314 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 72% | 67% | 71% | 72% | - | 93% | - | 60% | 71% |
| Reading | 2016 | 73% | 69% | 70% | 68% | 69% | 66% | - | 89% | - | * | 70% |
| Mathematics | 2016 | 76% | 71% | 74% | 67% | 72% | 78% | - | 93% | - | * | 73% |
| Writing | 2016 | 69% | 66% | 64% | 55% | 59% | 73% | - | 100% | - | - | 61% |
| Science | 2016 | 79% | 75% | 82% | 79% | 85% | 78% | - | 100% | - | * | 81% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 33% | 25% | 30% | 33% | - | 71% | - | * | 30% |
| Reading | 2016 | 46% | 43% | 35% | 30% | 32% | 32% | - | 71% | - | * | 32% |
| Mathematics | 2016 | 43% | 38% | 45% | 34% | 44% | 49% | - | 85% | - | * | 44% |
| Writing | 2016 | 41% | 38% | 33% | 16% | 32% | 50% | - | 70% | - | - | 29% |
| Science | 2016 | 47% | 44% | 40% | 27% | 44% | 41% | - | 75% | - | * | 35% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 7% | 15% | 21% | - | 46% | - | * | 16% |
| Reading | 2016 | 17% | 15% | 15% | 10% | 14% | 18% | - | 33% | - | * | 14% |
| Mathematics | 2016 | 19% | 16% | 20% | 7% | 18% | 22% | - | 60% | - | * | 19% |
| Writing | 2016 | 15% | 12% | 16% | * | 18% | 33% | - | * | - | - | 15% |
| Science | 2016 | 16% | 14% | 12% | * | * | * | - | * | - | * | 10% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 57% | 57% | 68% | - | 71% | - | * | 60% |
| Reading | 2016 | 60% | 60% | 56% | 54% | 52% | 64% | - | 58% | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 66% | 61% | 62% | 72% | - | 85% | - | * | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 21% | 19% | 27% | - | 30% | - | * | 22% |
| Reading | 2016 | 16% | 16% | 18% | 22% | 13% | 24% | - | 18% | - | * | 18% |
| Mathematics | 2016 | 17% | 19% | 27% | 20% | 25% | 30% | - | 43% | - | * | 26% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 32% | 36% | 28% | * | - | * | - | * | 33% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 76% | 67% | 80% | 76% | - | 100% | - | * | 75% |
| Mathematics | 2016 | 77% | 70% | 85% | 88% | 78% | 88% | - | 100% | - | * | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 24% | 33% | 20% | * | - | * | - | * | 25% |
| Mathematics | 2016 | 23% | 30% | 15% | * | 23% | * | - | * | - | * | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 80% | 79% | 80% | 76% | - | 100% | - | * | 80% |
| Mathematics | 2016 | 85% | 80% | 90% | 94% | 85% | 88% | - | 100% | - | * | 91% |

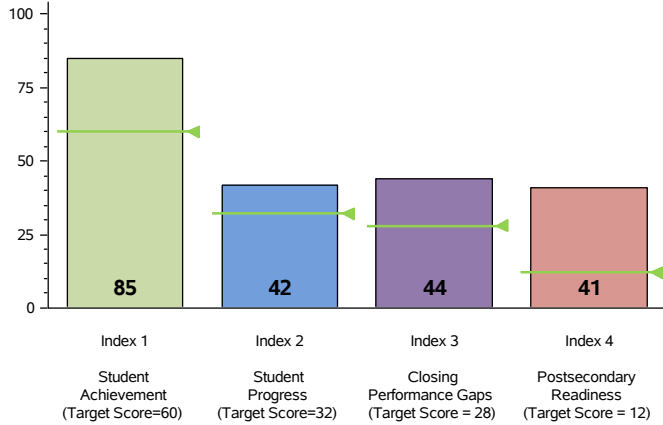
**Texas Education Agency
2015-16 School Report Card
LITTLE EL (220901146)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **762**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.6% | 24.8% | 12.6% |
| Hispanic | 21.8% | 45.1% | 52.2% |
| White | 57.1% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 3.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 34.8% | 69.4% | 59.0% |
| English Language Learners | 8.5% | 26.1% | 18.5% |
| Special Education | 9.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 7.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.3 | 18.3 | 18.9 |
| Grade 1 | 21.5 | 18.4 | 19.1 |
| Grade 2 | 20.4 | 18.9 | 19.1 |
| Grade 3 | 18.6 | 18.1 | 19.1 |
| Grade 4 | 20.8 | 19.1 | 19.0 |
| Grade 5 | 22.9 | 21.3 | 20.8 |
| Grade 6 | 26.1 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$5,984 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,292 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$84 | \$115 | \$138 |
| | | | | School Leadership | \$329 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 85% | 68% | 77% | 91% | * | 95% | - | 78% | 72% |
| Reading | 2016 | 73% | 69% | 86% | 67% | 81% | 92% | * | 93% | - | 71% | 75% |
| Mathematics | 2016 | 76% | 71% | 84% | 63% | 74% | 92% | * | 100% | - | 86% | 71% |
| Writing | 2016 | 69% | 66% | 82% | 76% | 62% | 88% | * | 100% | - | * | 70% |
| Science | 2016 | 79% | 75% | 85% | 86% | 82% | 86% | - | * | - | * | 67% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 47% | 23% | 38% | 56% | * | 69% | - | * | 29% |
| Reading | 2016 | 46% | 43% | 56% | 36% | 51% | 63% | * | 77% | - | * | 38% |
| Mathematics | 2016 | 43% | 38% | 53% | 24% | 43% | 63% | * | 77% | - | * | 33% |
| Writing | 2016 | 41% | 38% | 62% | 35% | 55% | 67% | * | 100% | - | * | 55% |
| Science | 2016 | 47% | 44% | 44% | * | 36% | 50% | - | * | - | * | 23% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 26% | 13% | 17% | 31% | * | 51% | - | * | 15% |
| Reading | 2016 | 17% | 15% | 31% | 16% | 23% | 37% | * | 43% | - | * | 15% |
| Mathematics | 2016 | 19% | 16% | 24% | 11% | 13% | 29% | * | 50% | - | * | 12% |
| Writing | 2016 | 15% | 12% | 31% | * | * | 33% | * | 100% | - | * | 27% |
| Science | 2016 | 16% | 14% | 15% | * | * | 18% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 69% | 54% | 66% | 73% | * | 75% | - | * | 64% |
| Reading | 2016 | 60% | 60% | 60% | 52% | 56% | 63% | * | * | - | * | 55% |
| Mathematics | 2016 | 63% | 64% | 77% | 56% | 75% | 83% | * | 83% | - | * | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 18% | 19% | 20% | * | 33% | - | * | 20% |
| Reading | 2016 | 16% | 16% | 17% | 19% | 20% | 15% | * | * | - | * | 14% |
| Mathematics | 2016 | 17% | 19% | 24% | 16% | 18% | 26% | * | 42% | - | * | 25% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 42% | * | 50% | 43% | - | - | - | - | 48% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 85% | 77% | 90% | 84% | - | * | - | * | 70% |
| Mathematics | 2016 | 77% | 70% | 83% | 79% | 67% | 89% | - | * | - | * | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 15% | * | * | 16% | - | * | - | * | 30% |
| Mathematics | 2016 | 23% | 30% | 17% | * | 33% | 11% | - | * | - | * | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 93% | 92% | 95% | 93% | - | * | - | * | 86% |
| Mathematics | 2016 | 85% | 80% | 96% | 93% | 90% | 99% | - | 100% | - | * | 94% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2015 | 95% | 100% | * | - | - | - | - | - | - | * | * |

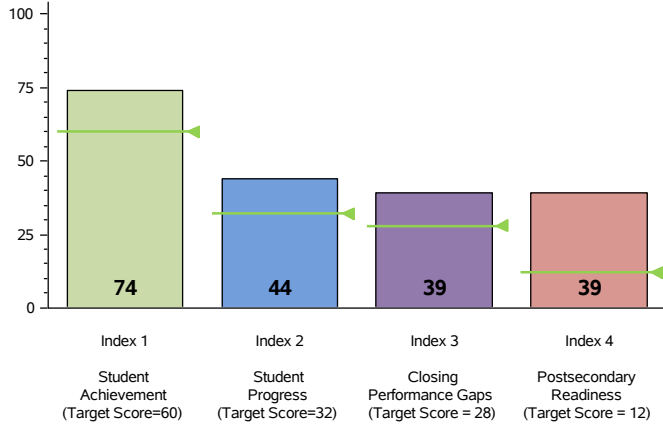
**Texas Education Agency
2015-16 School Report Card
BRYANT EL (220901147)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **589**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.6% | 24.8% | 12.6% |
| Hispanic | 35.8% | 45.1% | 52.2% |
| White | 14.3% | 21.0% | 28.5% |
| American Indian | 1.0% | 0.4% | 0.4% |
| Asian | 14.6% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 2.5% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.3% | 69.4% | 59.0% |
| English Language Learners | 26.7% | 26.1% | 18.5% |
| Special Education | 9.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 14.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.7 | 18.3 | 18.9 |
| Grade 1 | 20.7 | 18.4 | 19.1 |
| Grade 2 | 18.5 | 18.9 | 19.1 |
| Grade 3 | 16.7 | 18.1 | 19.1 |
| Grade 4 | 16.3 | 19.1 | 19.0 |
| Grade 5 | 21.8 | 21.3 | 20.8 |
| Grade 6 | 21.2 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,698 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,772 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$96 | \$115 | \$138 |
| | | | | School Leadership | \$374 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 74% | 62% | 76% | 79% | 83% | 92% | - | 73% | 72% |
| Reading | 2016 | 73% | 69% | 74% | 61% | 73% | 83% | * | 92% | - | 83% | 72% |
| Mathematics | 2016 | 76% | 71% | 80% | 65% | 85% | 81% | * | 96% | - | 83% | 80% |
| Writing | 2016 | 69% | 66% | 55% | 50% | 50% | * | * | 100% | - | * | 50% |
| Science | 2016 | 79% | 75% | 70% | 64% | 69% | 86% | - | 78% | - | * | 64% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 33% | 18% | 29% | 42% | * | 73% | - | * | 26% |
| Reading | 2016 | 46% | 43% | 41% | 27% | 40% | 43% | * | 75% | - | * | 36% |
| Mathematics | 2016 | 43% | 38% | 43% | 23% | 40% | 50% | * | 88% | - | * | 37% |
| Writing | 2016 | 41% | 38% | 24% | * | * | * | * | 71% | - | * | 24% |
| Science | 2016 | 47% | 44% | 29% | * | 23% | * | - | 53% | - | * | 22% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 19% | 9% | 16% | 24% | * | 39% | - | * | 16% |
| Reading | 2016 | 17% | 15% | 21% | 12% | 18% | 29% | * | 40% | - | * | 18% |
| Mathematics | 2016 | 19% | 16% | 22% | 9% | 19% | 24% | * | 50% | - | * | 18% |
| Writing | 2016 | 15% | 12% | * | * | * | * | * | * | - | * | * |
| Science | 2016 | 16% | 14% | 8% | * | * | * | - | * | - | * | 8% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 59% | 66% | 70% | * | 79% | - | * | 65% |
| Reading | 2016 | 60% | 60% | 60% | 56% | 56% | 63% | * | 74% | - | * | 58% |
| Mathematics | 2016 | 63% | 64% | 73% | 62% | 75% | 78% | * | 83% | - | * | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 16% | 18% | 28% | * | 25% | - | * | 17% |
| Reading | 2016 | 16% | 16% | 17% | 12% | 15% | 33% | * | 21% | - | * | 14% |
| Mathematics | 2016 | 17% | 19% | 22% | 21% | 21% | 22% | * | 29% | - | * | 21% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 28% | * | 33% | * | * | * | - | * | 29% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 72% | 67% | 69% | 83% | - | 81% | - | * | 70% |
| Mathematics | 2016 | 77% | 70% | 80% | 78% | 72% | 100% | - | 88% | - | * | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 28% | 33% | 31% | * | - | * | - | * | 30% |
| Mathematics | 2016 | 23% | 30% | 20% | 22% | 28% | * | - | * | - | * | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 77% | 70% | 75% | 100% | - | 82% | - | * | 75% |
| Mathematics | 2016 | 85% | 80% | 85% | 81% | 81% | 100% | - | 88% | - | * | 83% |

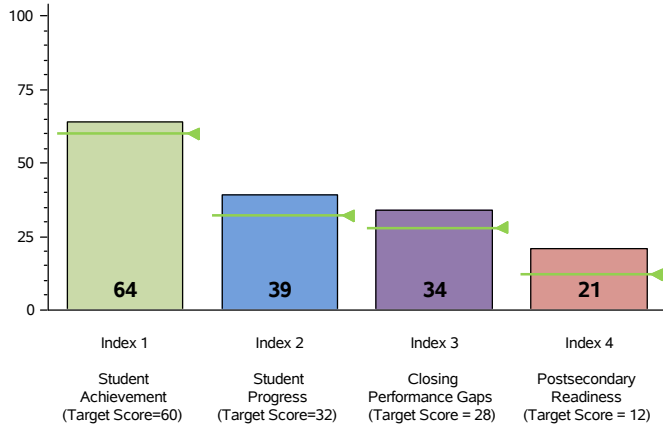
**Texas Education Agency
2015-16 School Report Card
WEBB EL (220901148)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **775**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.1% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.1% | 24.8% | 12.6% |
| Hispanic | 79.6% | 45.1% | 52.2% |
| White | 5.5% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 2.1% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.9% | 69.4% | 59.0% |
| English Language Learners | 64.6% | 26.1% | 18.5% |
| Special Education | 10.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 19.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 18.3 | 18.9 |
| Grade 1 | 18.5 | 18.4 | 19.1 |
| Grade 2 | 18.5 | 18.9 | 19.1 |
| Grade 3 | 15.3 | 18.1 | 19.1 |
| Grade 4 | 18.1 | 19.1 | 19.0 |
| Grade 5 | 17.4 | 21.3 | 20.8 |
| Grade 6 | 24.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,183 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,046 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$91 | \$115 | \$138 |
| | | | | School Leadership | \$385 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 64% | 51% | 66% | 51% | 83% | 86% | - | * | 64% |
| Reading | 2016 | 73% | 69% | 63% | 51% | 64% | 53% | * | 83% | - | * | 62% |
| Mathematics | 2016 | 76% | 71% | 68% | 49% | 71% | 60% | * | 83% | - | * | 68% |
| Writing | 2016 | 69% | 66% | 59% | 64% | 60% | * | - | * | - | - | 58% |
| Science | 2016 | 79% | 75% | 60% | * | 63% | * | * | * | - | * | 61% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 23% | 17% | 24% | * | * | * | - | * | 22% |
| Reading | 2016 | 46% | 43% | 30% | 29% | 30% | * | * | * | - | * | 29% |
| Mathematics | 2016 | 43% | 38% | 27% | 12% | 29% | * | * | * | - | * | 26% |
| Writing | 2016 | 41% | 38% | 34% | * | 38% | * | - | - | - | - | 33% |
| Science | 2016 | 47% | 44% | 24% | * | 24% | * | * | * | - | * | 25% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 15% | 9% | 16% | * | * | 43% | - | * | 14% |
| Reading | 2016 | 17% | 15% | 17% | 19% | 18% | * | * | * | - | * | 16% |
| Mathematics | 2016 | 19% | 16% | 16% | * | 18% | * | * | * | - | * | 15% |
| Writing | 2016 | 15% | 12% | 7% | * | 9% | * | - | * | - | - | 7% |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 63% | 62% | 64% | * | * | * | - | * | 63% |
| Reading | 2016 | 60% | 60% | 57% | 58% | 58% | * | * | * | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 70% | 67% | 71% | * | * | * | - | * | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 20% | 22% | * | * | * | - | * | 21% |
| Reading | 2016 | 16% | 16% | 20% | 19% | 21% | * | * | * | - | * | 20% |
| Mathematics | 2016 | 17% | 19% | 22% | 20% | 23% | * | * | * | - | * | 22% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 25% | * | 27% | * | - | * | - | * | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 57% | * | 58% | * | * | * | - | * | 56% |
| Mathematics | 2016 | 77% | 70% | 70% | * | 68% | * | * | * | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 43% | * | 42% | * | * | * | - | * | 44% |
| Mathematics | 2016 | 23% | 30% | 30% | * | 32% | * | * | * | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 70% | * | 68% | * | * | * | - | * | 68% |
| Mathematics | 2016 | 85% | 80% | 77% | * | 75% | * | * | * | - | * | 77% |

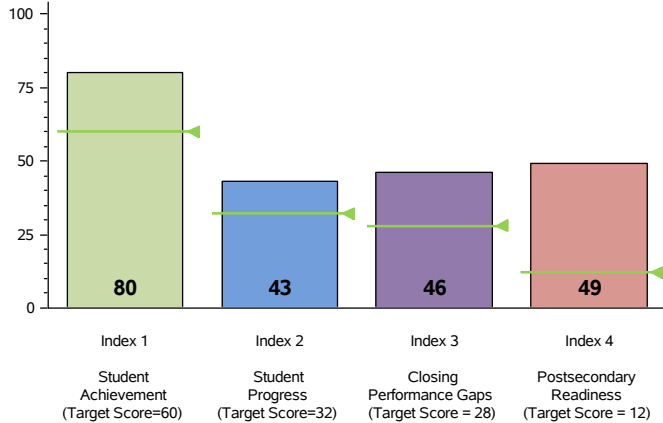
**Texas Education Agency
2015-16 School Report Card
ASHWORTH EL (220901149)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 31.5% | 24.8% | 12.6% |
| Hispanic | 35.2% | 45.1% | 52.2% |
| White | 21.7% | 21.0% | 28.5% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 8.9% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 61.5% | 69.4% | 59.0% |
| English Language Learners | 23.6% | 26.1% | 18.5% |
| Special Education | 10.1% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 12.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.3 | 18.3 | 18.9 |
| Grade 1 | 18.0 | 18.4 | 19.1 |
| Grade 2 | 18.3 | 18.9 | 19.1 |
| Grade 3 | 16.3 | 18.1 | 19.1 |
| Grade 4 | 19.7 | 19.1 | 19.0 |
| Grade 5 | 23.6 | 21.3 | 20.8 |
| Grade 6 | 22.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,485 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,249 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$124 | \$115 | \$138 |
| | | | | School Leadership | \$443 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 80% | 76% | 75% | 83% | 83% | 93% | - | 94% | 75% |
| Reading | 2016 | 73% | 69% | 78% | 74% | 72% | 79% | * | 94% | - | 100% | 72% |
| Mathematics | 2016 | 76% | 71% | 87% | 86% | 82% | 95% | * | 94% | - | 86% | 83% |
| Writing | 2016 | 69% | 66% | 77% | 70% | 79% | 73% | * | 88% | - | * | 76% |
| Science | 2016 | 79% | 75% | 59% | 48% | 57% | 58% | * | 90% | - | * | 50% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 45% | 34% | 44% | 46% | * | 78% | - | * | 40% |
| Reading | 2016 | 46% | 43% | 51% | 40% | 48% | 56% | * | 81% | - | * | 45% |
| Mathematics | 2016 | 43% | 38% | 53% | 42% | 51% | 57% | * | 85% | - | * | 50% |
| Writing | 2016 | 41% | 38% | 38% | 35% | 27% | * | * | * | - | * | 33% |
| Science | 2016 | 47% | 44% | 17% | * | * | * | * | 50% | - | * | 14% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 22% | 15% | 20% | 24% | * | 44% | - | * | 19% |
| Reading | 2016 | 17% | 15% | 22% | 17% | 23% | 20% | * | 42% | - | * | 19% |
| Mathematics | 2016 | 19% | 16% | 29% | 14% | 28% | 36% | * | 65% | - | * | 27% |
| Writing | 2016 | 15% | 12% | 10% | 22% | * | * | * | * | - | * | 10% |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 63% | 66% | 63% | * | 80% | - | * | 65% |
| Reading | 2016 | 60% | 60% | 61% | 57% | 63% | 49% | * | 75% | - | * | 56% |
| Mathematics | 2016 | 63% | 64% | 73% | 68% | 70% | 78% | * | 86% | - | * | 74% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 19% | 20% | 12% | * | 34% | - | * | 21% |
| Reading | 2016 | 16% | 16% | 19% | 14% | 22% | 11% | * | 32% | - | * | 20% |
| Mathematics | 2016 | 17% | 19% | 22% | 24% | 18% | 13% | * | 36% | - | * | 23% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 31% | * | 41% | * | - | * | - | - | 25% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 73% | 50% | 73% | 83% | * | 100% | - | * | 66% |
| Mathematics | 2016 | 77% | 70% | 88% | 75% | 86% | 100% | * | 100% | - | * | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 27% | 50% | 27% | * | * | * | - | * | 34% |
| Mathematics | 2016 | 23% | 30% | 12% | 25% | * | * | * | * | - | * | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 84% | 71% | 82% | 92% | * | 100% | - | * | 77% |
| Mathematics | 2016 | 85% | 80% | 96% | 90% | 95% | 100% | * | 100% | - | * | 92% |

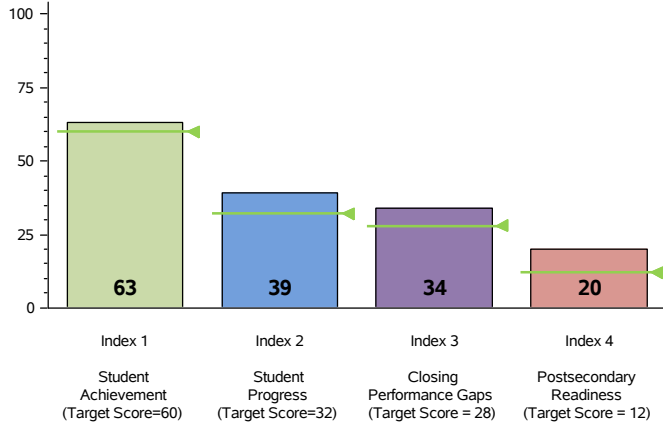
**Texas Education Agency
2015-16 School Report Card
CROUCH EL (220901150)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **841**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.6% | 24.8% | 12.6% |
| Hispanic | 77.9% | 45.1% | 52.2% |
| White | 2.5% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 0.8% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.1% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 92.3% | 69.4% | 59.0% |
| English Language Learners | 65.2% | 26.1% | 18.5% |
| Special Education | 6.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.6% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.7 | 18.3 | 18.9 |
| Grade 1 | 20.3 | 18.4 | 19.1 |
| Grade 2 | 18.6 | 18.9 | 19.1 |
| Grade 3 | 15.7 | 18.1 | 19.1 |
| Grade 4 | 15.0 | 19.1 | 19.0 |
| Grade 5 | 24.6 | 21.3 | 20.8 |
| Grade 6 | 21.4 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,181 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,563 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$68 | \$115 | \$138 |
| | | | | School Leadership | \$338 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 63% | 60% | 63% | 68% | - | 70% | - | 63% | 63% |
| Reading | 2016 | 73% | 69% | 61% | 61% | 60% | 88% | - | * | - | * | 60% |
| Mathematics | 2016 | 76% | 71% | 68% | 58% | 70% | 63% | - | * | - | * | 68% |
| Writing | 2016 | 69% | 66% | 52% | 65% | 51% | * | - | - | - | * | 52% |
| Science | 2016 | 79% | 75% | 63% | 62% | 62% | * | - | * | - | * | 62% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 22% | 16% | 23% | * | - | * | - | * | 23% |
| Reading | 2016 | 46% | 43% | 26% | 26% | 26% | * | - | * | - | * | 27% |
| Mathematics | 2016 | 43% | 38% | 30% | 17% | 33% | * | - | * | - | * | 30% |
| Writing | 2016 | 41% | 38% | 33% | 31% | 35% | * | - | - | - | * | 32% |
| Science | 2016 | 47% | 44% | 22% | * | 22% | * | - | * | - | * | 22% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 12% | 9% | 12% | * | - | * | - | * | 11% |
| Reading | 2016 | 17% | 15% | 10% | 7% | 10% | * | - | * | - | * | 9% |
| Mathematics | 2016 | 19% | 16% | 17% | 10% | 18% | * | - | * | - | * | 17% |
| Writing | 2016 | 15% | 12% | 8% | * | 6% | * | - | - | - | * | 7% |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 59% | 62% | 75% | - | * | - | * | 61% |
| Reading | 2016 | 60% | 60% | 58% | 55% | 59% | * | - | * | - | * | 59% |
| Mathematics | 2016 | 63% | 64% | 64% | 62% | 64% | * | - | * | - | * | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 20% | 18% | 19% | 42% | - | * | - | * | 20% |
| Reading | 2016 | 16% | 16% | 19% | 17% | 18% | * | - | * | - | * | 18% |
| Mathematics | 2016 | 17% | 19% | 20% | 19% | 21% | * | - | * | - | * | 21% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 20% | 28% | 15% | * | - | - | - | * | 19% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 58% | 50% | 58% | * | - | * | - | * | 58% |
| Mathematics | 2016 | 77% | 70% | 64% | 58% | 66% | * | - | * | - | * | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 42% | 50% | 42% | * | - | * | - | * | 43% |
| Mathematics | 2016 | 23% | 30% | 36% | 42% | 34% | * | - | * | - | * | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 67% | 58% | 67% | * | - | * | - | * | 66% |
| Mathematics | 2016 | 85% | 80% | 79% | 75% | 81% | * | - | * | - | * | 78% |

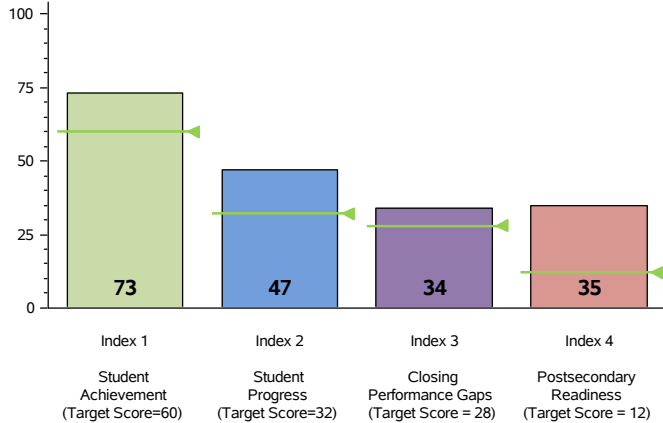
**Texas Education Agency
2015-16 School Report Card
LARSON EL (220901151)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **780**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 42.3% | 24.8% | 12.6% |
| Hispanic | 27.9% | 45.1% | 52.2% |
| White | 19.9% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 6.2% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 3.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.0% | 69.4% | 59.0% |
| English Language Learners | 14.2% | 26.1% | 18.5% |
| Special Education | 7.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 23.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 18.3 | 18.9 |
| Grade 1 | 20.0 | 18.4 | 19.1 |
| Grade 2 | 18.7 | 18.9 | 19.1 |
| Grade 3 | 17.5 | 18.1 | 19.1 |
| Grade 4 | 17.8 | 19.1 | 19.0 |
| Grade 5 | 22.3 | 21.3 | 20.8 |
| Grade 6 | 21.1 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,261 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,318 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$131 | \$115 | \$138 |
| | | | | School Leadership | \$332 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 73% | 68% | 65% | 90% | - | 91% | - | 72% | 65% |
| Reading | 2016 | 73% | 69% | 77% | 76% | 67% | 88% | - | 87% | - | 73% | 68% |
| Mathematics | 2016 | 76% | 71% | 74% | 64% | 71% | 90% | - | 96% | - | 73% | 68% |
| Writing | 2016 | 69% | 66% | 67% | 54% | 52% | 95% | - | 100% | - | * | 53% |
| Science | 2016 | 79% | 75% | 64% | 58% | 50% | 90% | - | * | - | - | 53% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 34% | 24% | 21% | 59% | - | 65% | - | * | 22% |
| Reading | 2016 | 46% | 43% | 40% | 36% | 24% | 60% | - | 65% | - | 55% | 28% |
| Mathematics | 2016 | 43% | 38% | 36% | 27% | 25% | 55% | - | 75% | - | * | 27% |
| Writing | 2016 | 41% | 38% | 41% | 18% | 29% | 80% | - | * | - | * | 31% |
| Science | 2016 | 47% | 44% | 24% | * | 16% | 48% | - | * | - | - | 21% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 15% | 10% | 8% | 27% | - | 43% | - | * | 9% |
| Reading | 2016 | 17% | 15% | 18% | 14% | 9% | 31% | - | 43% | - | * | 10% |
| Mathematics | 2016 | 19% | 16% | 15% | 8% | 8% | 28% | - | 52% | - | * | 11% |
| Writing | 2016 | 15% | 12% | 12% | * | * | 30% | - | * | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 63% | 67% | 67% | - | 79% | - | * | 65% |
| Reading | 2016 | 60% | 60% | 60% | 57% | 59% | 58% | - | 74% | - | * | 58% |
| Mathematics | 2016 | 63% | 64% | 74% | 70% | 76% | 76% | - | 84% | - | * | 73% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 25% | 21% | 25% | 26% | - | 39% | - | * | 24% |
| Reading | 2016 | 16% | 16% | 20% | 22% | 18% | 19% | - | 26% | - | * | 19% |
| Mathematics | 2016 | 17% | 19% | 29% | 21% | 31% | 32% | - | 53% | - | * | 29% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 37% | 36% | 36% | * | - | * | - | * | 35% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 63% | 52% | 58% | 86% | - | * | - | - | 57% |
| Mathematics | 2016 | 77% | 70% | 67% | 52% | 61% | 95% | - | * | - | - | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 37% | 48% | 42% | * | - | * | - | - | 43% |
| Mathematics | 2016 | 23% | 30% | 33% | 48% | 39% | * | - | * | - | - | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 73% | 67% | 66% | 90% | - | * | - | - | 66% |
| Mathematics | 2016 | 85% | 80% | 83% | 74% | 84% | 95% | - | * | - | - | 81% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

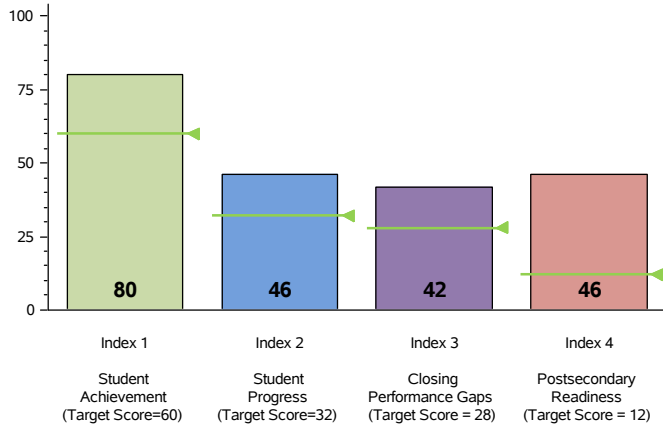
**Texas Education Agency
2015-16 School Report Card
WEST EL (220901152)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **771**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.6% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 32.4% | 24.8% | 12.6% |
| Hispanic | 24.5% | 45.1% | 52.2% |
| White | 12.2% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 26.5% | 6.2% | 4.0% |
| Pacific Islander | 0.4% | 0.2% | 0.1% |
| Two or More Races | 3.9% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 51.4% | 69.4% | 59.0% |
| English Language Learners | 28.9% | 26.1% | 18.5% |
| Special Education | 5.6% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 13.5% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.5 | 18.3 | 18.9 |
| Grade 1 | 18.0 | 18.4 | 19.1 |
| Grade 2 | 20.6 | 18.9 | 19.1 |
| Grade 3 | 18.0 | 18.1 | 19.1 |
| Grade 4 | 19.2 | 19.1 | 19.0 |
| Grade 5 | 20.9 | 21.3 | 20.8 |
| Grade 6 | 24.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$5,681 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,031 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$82 | \$115 | \$138 |
| | | | | School Leadership | \$328 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 80% | 66% | 80% | 89% | - | 96% | 100% | 79% | 74% |
| Reading | 2016 | 73% | 69% | 78% | 62% | 78% | 89% | - | 94% | * | 83% | 71% |
| Mathematics | 2016 | 76% | 71% | 84% | 69% | 85% | 93% | - | 98% | * | 83% | 78% |
| Writing | 2016 | 69% | 66% | 76% | 74% | 73% | 67% | - | 90% | - | * | 68% |
| Science | 2016 | 79% | 75% | 78% | 59% | 73% | 100% | - | 97% | * | * | 68% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 41% | 23% | 30% | 63% | - | 72% | * | * | 34% |
| Reading | 2016 | 46% | 43% | 51% | 32% | 45% | 77% | - | 73% | * | 58% | 43% |
| Mathematics | 2016 | 43% | 38% | 48% | 29% | 39% | 60% | - | 81% | * | 42% | 40% |
| Writing | 2016 | 41% | 38% | 43% | 29% | 46% | 43% | - | 68% | - | * | 41% |
| Science | 2016 | 47% | 44% | 41% | 21% | 21% | 75% | - | 74% | * | * | 29% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 23% | 13% | 13% | 29% | - | 44% | * | * | 15% |
| Reading | 2016 | 17% | 15% | 27% | 19% | 16% | 37% | - | 44% | * | * | 17% |
| Mathematics | 2016 | 19% | 16% | 23% | 10% | 13% | 28% | - | 51% | * | * | 17% |
| Writing | 2016 | 15% | 12% | 18% | * | * | * | - | 30% | - | * | 14% |
| Science | 2016 | 16% | 14% | 10% | * | * | * | - | 26% | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 72% | 71% | 69% | 65% | - | 78% | * | * | 72% |
| Reading | 2016 | 60% | 60% | 61% | 58% | 62% | 51% | - | 68% | * | * | 57% |
| Mathematics | 2016 | 63% | 64% | 82% | 83% | 77% | 78% | - | 87% | * | * | 87% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 17% | 18% | 22% | - | 31% | * | * | 20% |
| Reading | 2016 | 16% | 16% | 20% | 17% | 15% | 19% | - | 26% | * | * | 15% |
| Mathematics | 2016 | 17% | 19% | 24% | 17% | 21% | 24% | - | 36% | * | * | 24% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 30% | 23% | 38% | * | - | * | - | * | 26% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 80% | 62% | 79% | 100% | - | 92% | * | * | 71% |
| Mathematics | 2016 | 77% | 70% | 80% | 64% | 75% | 92% | - | 97% | * | * | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 20% | 38% | 21% | * | - | * | * | * | 29% |
| Mathematics | 2016 | 23% | 30% | 20% | 36% | 25% | * | - | * | * | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 86% | 72% | 85% | 100% | - | 94% | * | * | 81% |
| Mathematics | 2016 | 85% | 80% | 87% | 77% | 85% | 92% | - | 100% | * | * | 80% |

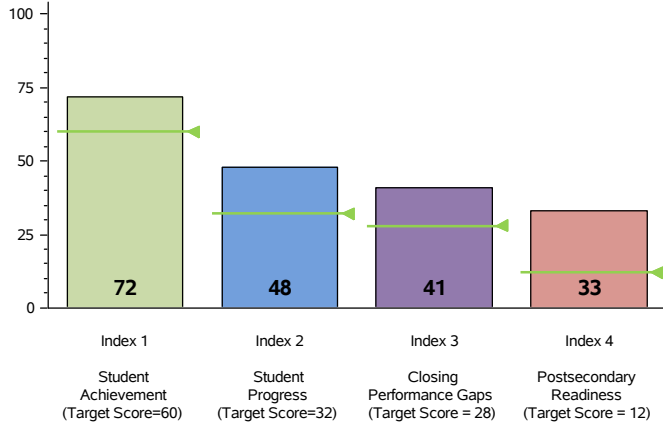
**Texas Education Agency
2015-16 School Report Card
HALE EL (220901153)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **670**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Science |
|--------------------------|------------------------------|
| Top 25% Student Progress | Top 25% Closing Perform Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 61.3% | 24.8% | 12.6% |
| Hispanic | 24.0% | 45.1% | 52.2% |
| White | 6.7% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 5.8% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 1.8% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.4% | 69.4% | 59.0% |
| English Language Learners | 24.2% | 26.1% | 18.5% |
| Special Education | 5.4% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 23.1% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.5 | 18.3 | 18.9 |
| Grade 1 | 16.6 | 18.4 | 19.1 |
| Grade 2 | 18.2 | 18.9 | 19.1 |
| Grade 3 | 18.6 | 18.1 | 19.1 |
| Grade 4 | 20.8 | 19.1 | 19.0 |
| Grade 5 | 19.5 | 21.3 | 20.8 |
| Grade 6 | 17.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,355 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,575 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$91 | \$115 | \$138 |
| | | | | School Leadership | \$315 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 72% | 64% | 77% | 92% | - | 100% | - | 90% | 69% |
| Reading | 2016 | 73% | 69% | 68% | 58% | 76% | 90% | - | 100% | - | * | 65% |
| Mathematics | 2016 | 76% | 71% | 74% | 67% | 78% | 90% | - | 100% | - | 100% | 71% |
| Writing | 2016 | 69% | 66% | 74% | 71% | 64% | 100% | - | 100% | - | - | 72% |
| Science | 2016 | 79% | 75% | 76% | 67% | 87% | * | - | * | - | - | 73% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 34% | 27% | 37% | 45% | - | 73% | - | * | 31% |
| Reading | 2016 | 46% | 43% | 39% | 32% | 41% | 60% | - | 73% | - | * | 34% |
| Mathematics | 2016 | 43% | 38% | 40% | 34% | 43% | 58% | - | 71% | - | * | 36% |
| Writing | 2016 | 41% | 38% | 36% | 39% | 24% | * | - | * | - | - | 33% |
| Science | 2016 | 47% | 44% | 37% | 25% | 52% | * | - | * | - | - | 35% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 13% | 20% | 22% | - | 37% | - | * | 14% |
| Reading | 2016 | 17% | 15% | 18% | 14% | 22% | 29% | - | * | - | * | 15% |
| Mathematics | 2016 | 19% | 16% | 16% | 11% | 18% | * | - | 56% | - | * | 14% |
| Writing | 2016 | 15% | 12% | 20% | 20% | 23% | * | - | * | - | - | 16% |
| Science | 2016 | 16% | 14% | 10% | * | * | * | - | * | - | - | 8% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 73% | 73% | 74% | 72% | - | 72% | - | * | 73% |
| Reading | 2016 | 60% | 60% | 66% | 63% | 71% | * | - | * | - | * | 66% |
| Mathematics | 2016 | 63% | 64% | 80% | 82% | 76% | * | - | 79% | - | * | 80% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 26% | 23% | 30% | 24% | - | 31% | - | * | 26% |
| Reading | 2016 | 16% | 16% | 23% | 20% | 26% | * | - | * | - | * | 20% |
| Mathematics | 2016 | 17% | 19% | 30% | 26% | 33% | * | - | 36% | - | * | 31% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 21% | 19% | * | * | - | - | - | - | 20% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 60% | 50% | 70% | * | - | * | - | - | 56% |
| Mathematics | 2016 | 77% | 70% | 71% | 62% | 83% | * | - | * | - | - | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 40% | 50% | 30% | * | - | * | - | - | 44% |
| Mathematics | 2016 | 23% | 30% | 29% | 38% | * | * | - | * | - | - | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 69% | 60% | 78% | * | - | * | - | - | 66% |
| Mathematics | 2016 | 85% | 80% | 80% | 74% | 87% | * | - | * | - | - | 78% |

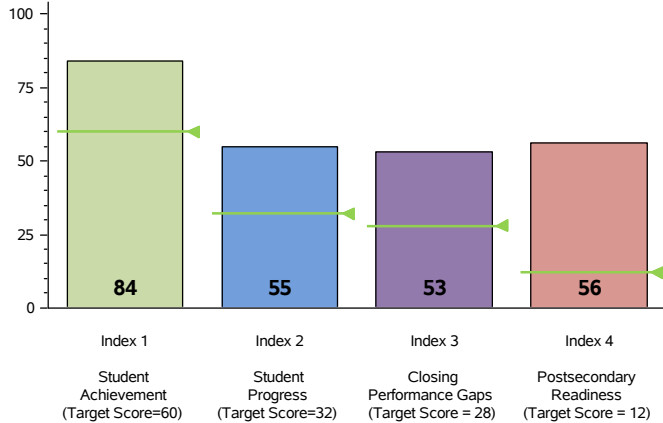
**Texas Education Agency
2015-16 School Report Card
PEARCY EL (220901154)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **463**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| | |
|------------------------------|--------------------------|
| ELA/Reading | Mathematics |
| Science | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 39.5% | 24.8% | 12.6% |
| Hispanic | 26.1% | 45.1% | 52.2% |
| White | 16.6% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 12.3% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 5.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 54.9% | 69.4% | 59.0% |
| English Language Learners | 20.7% | 26.1% | 18.5% |
| Special Education | 12.7% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 7.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.3 | 18.3 | 18.9 |
| Grade 1 | 21.0 | 18.4 | 19.1 |
| Grade 2 | 19.3 | 18.9 | 19.1 |
| Grade 3 | 20.7 | 18.1 | 19.1 |
| Grade 4 | 22.4 | 19.1 | 19.0 |
| Grade 5 | 22.3 | 21.3 | 20.8 |
| Grade 6 | 22.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$8,060 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,561 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$112 | \$115 | \$138 |
| | | | | School Leadership | \$460 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 84% | 84% | 83% | 86% | - | 86% | - | 78% | 82% |
| Reading | 2016 | 73% | 69% | 82% | 83% | 80% | 86% | - | 79% | - | 80% | 78% |
| Mathematics | 2016 | 76% | 71% | 85% | 82% | 86% | 86% | - | 91% | - | 80% | 84% |
| Writing | 2016 | 69% | 66% | 76% | 86% | 67% | 73% | - | 83% | - | * | 74% |
| Science | 2016 | 79% | 75% | 94% | 89% | 94% | 100% | - | 100% | - | * | 94% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 52% | 43% | 49% | 66% | - | 69% | - | 56% | 44% |
| Reading | 2016 | 46% | 43% | 54% | 46% | 53% | 60% | - | 72% | - | 56% | 42% |
| Mathematics | 2016 | 43% | 38% | 58% | 48% | 51% | 73% | - | 79% | - | 67% | 52% |
| Writing | 2016 | 41% | 38% | 49% | 45% | 50% | 43% | - | * | - | * | 48% |
| Science | 2016 | 47% | 44% | 79% | 78% | 78% | 83% | - | 86% | - | * | 71% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 28% | 20% | 28% | 26% | - | 50% | - | 37% | 22% |
| Reading | 2016 | 17% | 15% | 27% | 18% | 31% | 23% | - | 48% | - | 50% | 21% |
| Mathematics | 2016 | 19% | 16% | 31% | 25% | 29% | 32% | - | 53% | - | * | 25% |
| Writing | 2016 | 15% | 12% | 14% | * | * | * | - | * | - | * | * |
| Science | 2016 | 16% | 14% | 30% | 19% | 28% | 42% | - | * | - | * | 26% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 76% | 70% | 81% | 76% | - | 83% | - | 75% | 69% |
| Reading | 2016 | 60% | 60% | 71% | 63% | 76% | 74% | - | 81% | - | * | 62% |
| Mathematics | 2016 | 63% | 64% | 80% | 77% | 85% | 79% | - | 85% | - | * | 77% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 34% | 23% | 40% | 38% | - | 46% | - | 38% | 33% |
| Reading | 2016 | 16% | 16% | 27% | 17% | 31% | 26% | - | 44% | - | * | 23% |
| Mathematics | 2016 | 17% | 19% | 41% | 30% | 48% | 50% | - | 48% | - | * | 43% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 38% | * | 50% | * | - | * | - | * | 29% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 86% | 85% | 83% | 92% | - | 86% | - | * | 83% |
| Mathematics | 2016 | 77% | 70% | 95% | 93% | 94% | 100% | - | 100% | - | * | 97% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 14% | * | * | * | - | * | - | * | 17% |
| Mathematics | 2016 | 23% | 30% | * | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 86% | 85% | 83% | 92% | - | 86% | - | * | 83% |
| Mathematics | 2016 | 85% | 80% | 95% | 93% | 94% | 100% | - | 100% | - | * | 97% |

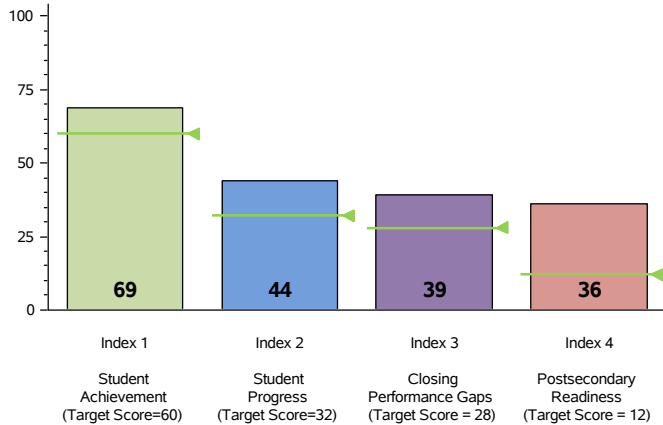
**Texas Education Agency
2015-16 School Report Card
BURGIN EL (220901155)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **798**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.9% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.8% | 24.8% | 12.6% |
| Hispanic | 52.3% | 45.1% | 52.2% |
| White | 9.6% | 21.0% | 28.5% |
| American Indian | 2.4% | 0.4% | 0.4% |
| Asian | 13.2% | 6.2% | 4.0% |
| Pacific Islander | 0.1% | 0.2% | 0.1% |
| Two or More Races | 0.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 81.3% | 69.4% | 59.0% |
| English Language Learners | 49.2% | 26.1% | 18.5% |
| Special Education | 7.8% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.2% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.0 | 18.3 | 18.9 |
| Grade 1 | 17.4 | 18.4 | 19.1 |
| Grade 2 | 18.6 | 18.9 | 19.1 |
| Grade 3 | 18.8 | 18.1 | 19.1 |
| Grade 4 | 19.5 | 19.1 | 19.0 |
| Grade 5 | 25.0 | 21.3 | 20.8 |
| Grade 6 | 23.5 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,667 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,803 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$94 | \$115 | \$138 |
| | | | | School Leadership | \$375 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 69% | 58% | 72% | 70% | - | 78% | - | 91% | 69% |
| Reading | 2016 | 73% | 69% | 70% | 61% | 72% | 67% | - | 76% | - | 100% | 69% |
| Mathematics | 2016 | 76% | 71% | 74% | 56% | 77% | 80% | - | 86% | - | 100% | 73% |
| Writing | 2016 | 69% | 66% | 49% | 38% | 55% | * | - | 64% | - | * | 47% |
| Science | 2016 | 79% | 75% | 69% | 71% | 69% | 63% | - | 71% | - | - | 71% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 31% | 25% | 31% | * | - | 56% | - | * | 28% |
| Reading | 2016 | 46% | 43% | 37% | 29% | 35% | 38% | - | 56% | - | * | 33% |
| Mathematics | 2016 | 43% | 38% | 39% | 21% | 47% | 21% | - | 62% | - | * | 38% |
| Writing | 2016 | 41% | 38% | 26% | * | * | * | - | 67% | - | * | 22% |
| Science | 2016 | 47% | 44% | 27% | 36% | 23% | * | - | 36% | - | - | 26% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 17% | 8% | 20% | 13% | - | 27% | - | * | 16% |
| Reading | 2016 | 17% | 15% | 20% | 10% | 25% | 23% | - | 22% | - | * | 18% |
| Mathematics | 2016 | 19% | 16% | 18% | 6% | 21% | * | - | 38% | - | * | 17% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | * | * |
| Science | 2016 | 16% | 14% | 11% | * | 10% | * | - | * | - | - | 13% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 61% | 66% | 64% | - | 73% | - | * | 66% |
| Reading | 2016 | 60% | 60% | 61% | 54% | 64% | 52% | - | 66% | - | * | 61% |
| Mathematics | 2016 | 63% | 64% | 70% | 67% | 69% | * | - | 80% | - | * | 71% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 27% | 21% | 30% | 24% | - | 27% | - | * | 27% |
| Reading | 2016 | 16% | 16% | 26% | 17% | 30% | 32% | - | 18% | - | * | 25% |
| Mathematics | 2016 | 17% | 19% | 28% | 25% | 30% | * | - | 36% | - | * | 30% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 33% | 24% | 40% | * | - | * | - | - | 33% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 80% | 82% | 77% | 75% | - | 86% | - | - | 79% |
| Mathematics | 2016 | 77% | 70% | 77% | 82% | 73% | 75% | - | 79% | - | - | 77% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 20% | 18% | 23% | * | - | * | - | - | 21% |
| Mathematics | 2016 | 23% | 30% | 23% | 18% | 27% | * | - | * | - | - | 23% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 84% | 86% | 83% | 75% | - | 86% | - | - | 84% |
| Mathematics | 2016 | 85% | 80% | 88% | 89% | 85% | 100% | - | 86% | - | - | 87% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

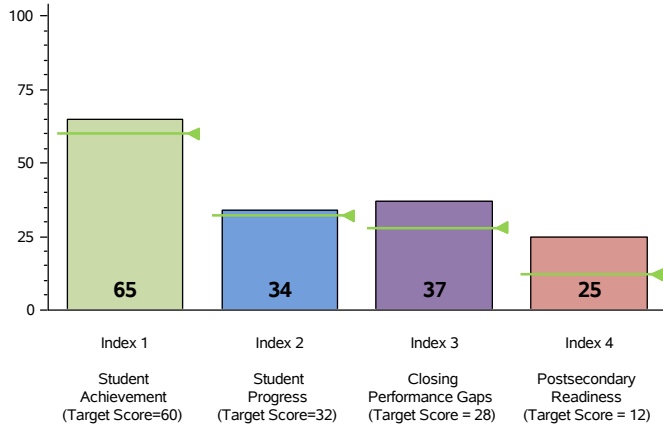
**Texas Education Agency
2015-16 School Report Card
KNOX EL (220901157)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **528**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.8% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.7% | 24.8% | 12.6% |
| Hispanic | 87.5% | 45.1% | 52.2% |
| White | 5.5% | 21.0% | 28.5% |
| American Indian | 0.6% | 0.4% | 0.4% |
| Asian | 0.2% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.6% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 89.8% | 69.4% | 59.0% |
| English Language Learners | 58.1% | 26.1% | 18.5% |
| Special Education | 5.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 17.0% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 13.5 | 18.3 | 18.9 |
| Grade 1 | 17.5 | 18.4 | 19.1 |
| Grade 2 | 15.0 | 18.9 | 19.1 |
| Grade 3 | 17.0 | 18.1 | 19.1 |
| Grade 4 | 17.3 | 19.1 | 19.0 |
| Grade 5 | 17.3 | 21.3 | 20.8 |
| Grade 6 | 18.7 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,659 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,782 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$79 | \$115 | \$138 |
| | | | | School Leadership | \$363 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 65% | 53% | 67% | 45% | * | - | - | * | 66% |
| Reading | 2016 | 73% | 69% | 68% | 62% | 69% | 50% | * | - | - | * | 69% |
| Mathematics | 2016 | 76% | 71% | 62% | * | 65% | 42% | * | - | - | * | 63% |
| Writing | 2016 | 69% | 66% | 69% | * | 69% | * | * | - | - | * | 72% |
| Science | 2016 | 79% | 75% | 59% | * | 60% | * | - | - | - | - | 59% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 24% | * | 26% | * | * | - | - | * | 24% |
| Reading | 2016 | 46% | 43% | 31% | * | 32% | * | * | - | - | * | 31% |
| Mathematics | 2016 | 43% | 38% | 27% | * | 28% | * | * | - | - | * | 26% |
| Writing | 2016 | 41% | 38% | 36% | * | 39% | * | * | - | - | * | 39% |
| Science | 2016 | 47% | 44% | 17% | * | 19% | * | - | - | - | - | 16% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 9% | * | 9% | * | * | - | - | * | 9% |
| Reading | 2016 | 17% | 15% | 13% | * | 13% | * | * | - | - | * | 12% |
| Mathematics | 2016 | 19% | 16% | 9% | * | 9% | * | * | - | - | * | 9% |
| Writing | 2016 | 15% | 12% | * | * | * | * | * | - | - | * | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 56% | * | 55% | * | * | - | - | * | 56% |
| Reading | 2016 | 60% | 60% | 58% | * | 58% | * | * | - | - | * | 58% |
| Mathematics | 2016 | 63% | 64% | 54% | * | 52% | * | * | - | - | * | 54% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 16% | * | 16% | * | * | - | - | * | 16% |
| Reading | 2016 | 16% | 16% | 19% | * | 19% | * | * | - | - | * | 18% |
| Mathematics | 2016 | 17% | 19% | 13% | * | 14% | * | * | - | - | * | 14% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 36% | * | 35% | * | - | - | - | - | 36% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 64% | * | 64% | * | - | - | - | - | 62% |
| Mathematics | 2016 | 77% | 70% | 53% | * | 53% | * | - | - | - | - | 52% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 36% | * | 36% | * | - | - | - | - | 38% |
| Mathematics | 2016 | 23% | 30% | 47% | * | 47% | * | - | - | - | - | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 77% | * | 78% | * | - | - | - | - | 75% |
| Mathematics | 2016 | 85% | 80% | 67% | * | 69% | * | - | - | - | - | 67% |

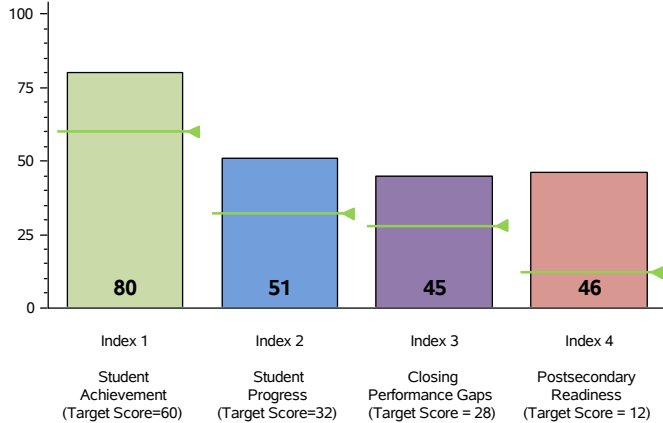
**Texas Education Agency
2015-16 School Report Card
BECKHAM EL (220901158)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **594**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

| ELA/Reading | Mathematics |
|--------------------------|-------------------------|
| Top 25% Student Progress | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 97.2% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 24.6% | 24.8% | 12.6% |
| Hispanic | 30.3% | 45.1% | 52.2% |
| White | 14.3% | 21.0% | 28.5% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 28.3% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 2.2% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.7% | 69.4% | 59.0% |
| English Language Learners | 39.9% | 26.1% | 18.5% |
| Special Education | 7.4% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 10.8% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.2 | 18.3 | 18.9 |
| Grade 1 | 17.4 | 18.4 | 19.1 |
| Grade 2 | 17.0 | 18.9 | 19.1 |
| Grade 3 | 18.3 | 18.1 | 19.1 |
| Grade 4 | 19.8 | 19.1 | 19.0 |
| Grade 5 | 23.0 | 21.3 | 20.8 |
| Grade 6 | 21.1 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,848 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,767 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$102 | \$115 | \$138 |
| | | | | School Leadership | \$387 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 80% | 71% | 76% | 85% | - | 91% | - | 89% | 77% |
| Reading | 2016 | 73% | 69% | 83% | 77% | 82% | 85% | - | 88% | - | 100% | 80% |
| Mathematics | 2016 | 76% | 71% | 84% | 74% | 76% | 94% | - | 94% | - | 88% | 81% |
| Writing | 2016 | 69% | 66% | 57% | 50% | 48% | 70% | - | 72% | - | * | 51% |
| Science | 2016 | 79% | 75% | 79% | 61% | 80% | 69% | - | 100% | - | * | 75% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 46% | 29% | 40% | 43% | - | 70% | - | 63% | 45% |
| Reading | 2016 | 46% | 43% | 54% | 43% | 49% | 53% | - | 67% | - | 75% | 52% |
| Mathematics | 2016 | 43% | 38% | 53% | 32% | 45% | 55% | - | 82% | - | 63% | 50% |
| Writing | 2016 | 41% | 38% | 29% | 32% | 21% | * | - | 44% | - | * | 28% |
| Science | 2016 | 47% | 44% | 44% | 22% | 25% | 44% | - | 79% | - | * | 37% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 27% | 13% | 20% | 30% | - | 44% | - | 53% | 26% |
| Reading | 2016 | 17% | 15% | 30% | 17% | 28% | 31% | - | 39% | - | 75% | 28% |
| Mathematics | 2016 | 19% | 16% | 32% | 13% | 18% | 39% | - | 57% | - | * | 30% |
| Writing | 2016 | 15% | 12% | 16% | * | * | * | - | 28% | - | * | 16% |
| Science | 2016 | 16% | 14% | 11% | * | * | * | - | 25% | - | * | 11% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 74% | 69% | 70% | 77% | - | 81% | - | * | 73% |
| Reading | 2016 | 60% | 60% | 67% | 59% | 66% | 67% | - | 73% | - | * | 65% |
| Mathematics | 2016 | 63% | 64% | 81% | 78% | 74% | 86% | - | 89% | - | * | 80% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 31% | 30% | 26% | 30% | - | 37% | - | * | 32% |
| Reading | 2016 | 16% | 16% | 27% | 30% | 24% | 21% | - | 30% | - | * | 28% |
| Mathematics | 2016 | 17% | 19% | 35% | 30% | 28% | 40% | - | 44% | - | * | 37% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 49% | 56% | 50% | * | - | * | - | - | 47% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 86% | 74% | 85% | 81% | - | 100% | - | * | 85% |
| Mathematics | 2016 | 77% | 70% | 87% | 83% | 77% | 88% | - | 100% | - | * | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 14% | 26% | * | * | - | * | - | * | 15% |
| Mathematics | 2016 | 23% | 30% | 13% | * | 23% | * | - | * | - | * | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 92% | 87% | 92% | 88% | - | 100% | - | * | 93% |
| Mathematics | 2016 | 85% | 80% | 91% | 87% | 81% | 100% | - | 100% | - | * | 89% |

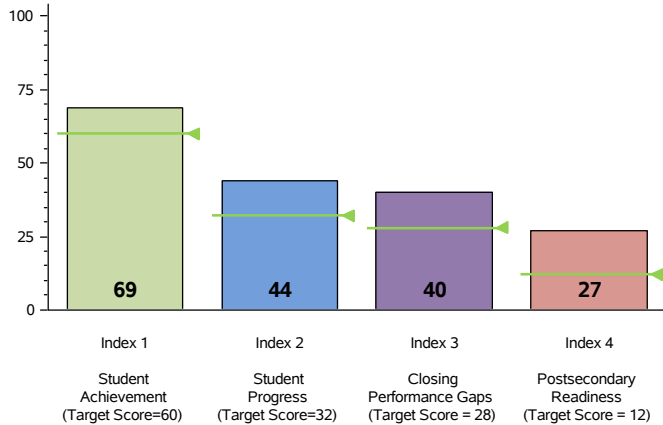
**Texas Education Agency
2015-16 School Report Card
REMYNSE EL (220901159)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **616**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.4% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 26.3% | 24.8% | 12.6% |
| Hispanic | 65.3% | 45.1% | 52.2% |
| White | 3.2% | 21.0% | 28.5% |
| American Indian | 0.3% | 0.4% | 0.4% |
| Asian | 3.6% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 1.0% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 87.5% | 69.4% | 59.0% |
| English Language Learners | 41.9% | 26.1% | 18.5% |
| Special Education | 9.3% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 23.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 18.3 | 18.9 |
| Grade 1 | 17.3 | 18.4 | 19.1 |
| Grade 2 | 20.0 | 18.9 | 19.1 |
| Grade 3 | 20.0 | 18.1 | 19.1 |
| Grade 4 | 15.3 | 19.1 | 19.0 |
| Grade 5 | 22.2 | 21.3 | 20.8 |
| Grade 6 | 18.4 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$7,272 | \$8,508 | \$9,065 |
| | | | | Instruction | \$5,306 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$97 | \$115 | \$138 |
| | | | | School Leadership | \$335 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 69% | 64% | 69% | 86% | - | 97% | - | * | 67% |
| Reading | 2016 | 73% | 69% | 66% | 61% | 65% | 88% | - | 100% | - | * | 63% |
| Mathematics | 2016 | 76% | 71% | 72% | 63% | 75% | 88% | - | 91% | - | * | 70% |
| Writing | 2016 | 69% | 66% | 65% | 71% | 61% | * | - | * | - | * | 66% |
| Science | 2016 | 79% | 75% | 71% | 74% | 67% | * | - | 100% | - | - | 70% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 30% | 23% | 28% | 71% | - | 88% | - | * | 27% |
| Reading | 2016 | 46% | 43% | 34% | 24% | 33% | 71% | - | 88% | - | * | 29% |
| Mathematics | 2016 | 43% | 38% | 37% | 21% | 40% | 71% | - | 88% | - | * | 35% |
| Writing | 2016 | 41% | 38% | 34% | 45% | 26% | * | - | * | - | * | 30% |
| Science | 2016 | 47% | 44% | 32% | 35% | 24% | * | - | * | - | - | 27% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 14% | 11% | 14% | 29% | - | 23% | - | * | 13% |
| Reading | 2016 | 17% | 15% | 15% | 13% | 14% | * | - | * | - | * | 14% |
| Mathematics | 2016 | 19% | 16% | 15% | 9% | 17% | * | - | * | - | * | 15% |
| Writing | 2016 | 15% | 12% | 10% | * | 10% | * | - | * | - | * | 8% |
| Science | 2016 | 16% | 14% | 10% | * | * | * | - | * | - | - | 9% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 67% | 58% | 69% | * | - | 89% | - | * | 67% |
| Reading | 2016 | 60% | 60% | 65% | 54% | 65% | * | - | * | - | * | 65% |
| Mathematics | 2016 | 63% | 64% | 70% | * | 72% | * | - | * | - | * | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 23% | 10% | 27% | * | - | 28% | - | * | 23% |
| Reading | 2016 | 16% | 16% | 22% | 15% | 24% | * | - | * | - | * | 23% |
| Mathematics | 2016 | 17% | 19% | 24% | * | 29% | * | - | * | - | * | 23% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 20% | * | 22% | * | - | * | - | * | 21% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 65% | 56% | 64% | * | - | 100% | - | - | 60% |
| Mathematics | 2016 | 77% | 70% | 68% | 44% | 73% | * | - | 100% | - | - | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 35% | 44% | 36% | * | - | * | - | - | 40% |
| Mathematics | 2016 | 23% | 30% | 32% | 56% | 27% | * | - | * | - | - | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 70% | 56% | 72% | * | - | 100% | - | - | 65% |
| Mathematics | 2016 | 85% | 80% | 82% | 72% | 83% | * | - | 100% | - | - | 80% |

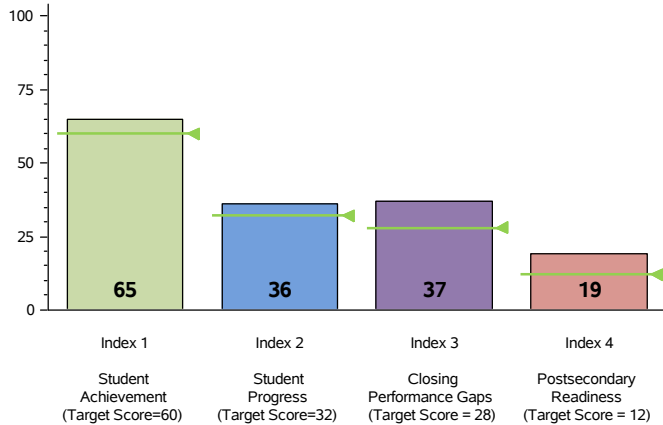
**Texas Education Agency
2015-16 School Report Card
ANDERSON EL (220901160)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **717**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 95.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.2% | 24.8% | 12.6% |
| Hispanic | 80.1% | 45.1% | 52.2% |
| White | 2.6% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 2.2% | 6.2% | 4.0% |
| Pacific Islander | 0.3% | 0.2% | 0.1% |
| Two or More Races | 0.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 95.4% | 69.4% | 59.0% |
| English Language Learners | 67.8% | 26.1% | 18.5% |
| Special Education | 4.0% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 24.4% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.0 | 18.3 | 18.9 |
| Grade 1 | 16.5 | 18.4 | 19.1 |
| Grade 2 | 14.3 | 18.9 | 19.1 |
| Grade 3 | 19.0 | 18.1 | 19.1 |
| Grade 4 | 16.3 | 19.1 | 19.0 |
| Grade 5 | 17.1 | 21.3 | 20.8 |
| Grade 6 | 18.6 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$6,040 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,368 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$64 | \$115 | \$138 |
| | | | | School Leadership | \$359 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 65% | 64% | 65% | 41% | * | 88% | * | * | 65% |
| Reading | 2016 | 73% | 69% | 60% | 64% | 60% | * | * | 89% | * | * | 60% |
| Mathematics | 2016 | 76% | 71% | 72% | 68% | 73% | * | * | 89% | * | * | 73% |
| Writing | 2016 | 69% | 66% | 55% | * | 57% | * | * | 86% | * | * | 56% |
| Science | 2016 | 79% | 75% | 60% | 78% | 57% | * | - | * | - | - | 60% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 21% | 18% | 19% | * | * | 100% | * | * | 21% |
| Reading | 2016 | 46% | 43% | 27% | 32% | 25% | * | * | 100% | * | * | 28% |
| Mathematics | 2016 | 43% | 38% | 31% | 18% | 33% | * | * | 100% | * | * | 32% |
| Writing | 2016 | 41% | 38% | 25% | * | 22% | * | * | * | - | * | 26% |
| Science | 2016 | 47% | 44% | 21% | * | 23% | * | - | - | - | - | 22% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 8% | 9% | * | * | 54% | * | * | 11% |
| Reading | 2016 | 17% | 15% | 10% | 15% | 8% | * | * | 56% | * | * | 10% |
| Mathematics | 2016 | 19% | 16% | 12% | * | 13% | * | * | 56% | * | * | 13% |
| Writing | 2016 | 15% | 12% | 7% | * | * | * | * | * | * | * | 8% |
| Science | 2016 | 16% | 14% | 9% | * | 7% | * | - | * | - | - | 9% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 57% | 67% | 56% | * | * | * | * | * | 57% |
| Reading | 2016 | 60% | 60% | 49% | * | 48% | * | * | * | * | * | 49% |
| Mathematics | 2016 | 63% | 64% | 63% | 77% | 63% | * | * | * | * | * | 63% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 15% | 21% | 14% | * | * | * | * | * | 14% |
| Reading | 2016 | 16% | 16% | 11% | * | 11% | * | * | * | * | * | 10% |
| Mathematics | 2016 | 17% | 19% | 18% | 38% | 16% | * | * | * | * | * | 18% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 26% | * | 26% | - | - | * | * | - | 24% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 65% | 56% | 65% | * | - | * | - | - | 66% |
| Mathematics | 2016 | 77% | 70% | 73% | 80% | 72% | * | - | * | - | - | 75% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 35% | * | 35% | * | - | * | - | - | 34% |
| Mathematics | 2016 | 23% | 30% | 27% | * | 28% | * | - | * | - | - | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 73% | 67% | 73% | * | - | * | - | - | 72% |
| Mathematics | 2016 | 85% | 80% | 84% | 90% | 83% | * | - | * | - | - | 85% |

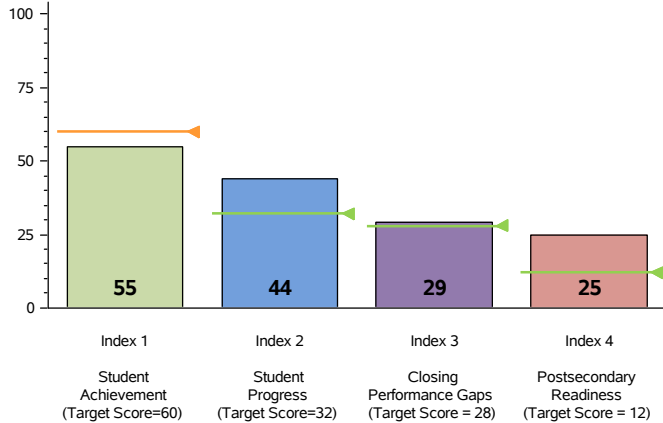
**Texas Education Agency
2015-16 School Report Card
ADAMS EL (220901161)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **880**
Grade Span: **EE - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | 96.5% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 37.3% | 24.8% | 12.6% |
| Hispanic | 38.4% | 45.1% | 52.2% |
| White | 9.0% | 21.0% | 28.5% |
| American Indian | 0.5% | 0.4% | 0.4% |
| Asian | 12.3% | 6.2% | 4.0% |
| Pacific Islander | 0.2% | 0.2% | 0.1% |
| Two or More Races | 2.4% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 88.4% | 69.4% | 59.0% |
| English Language Learners | 43.9% | 26.1% | 18.5% |
| Special Education | 6.9% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | 23.7% | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.2 | 18.3 | 18.9 |
| Grade 1 | 18.3 | 18.4 | 19.1 |
| Grade 2 | 18.8 | 18.9 | 19.1 |
| Grade 3 | 18.8 | 18.1 | 19.1 |
| Grade 4 | 17.9 | 19.1 | 19.0 |
| Grade 5 | 19.9 | 21.3 | 20.8 |
| Grade 6 | 20.0 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 69.4% | 63.8% | Total Operating Expenditures | \$5,795 | \$8,508 | \$9,065 |
| | | | | Instruction | \$4,351 | \$5,181 | \$5,158 |
| | | | | Instructional Leadership | \$72 | \$115 | \$138 |
| | | | | School Leadership | \$314 | \$435 | \$522 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 55% | 44% | 56% | 60% | 100% | 79% | - | * | 54% |
| Reading | 2016 | 73% | 69% | 55% | 47% | 55% | 58% | * | 76% | - | * | 54% |
| Mathematics | 2016 | 76% | 71% | 59% | 47% | 55% | 68% | * | 90% | - | * | 57% |
| Writing | 2016 | 69% | 66% | 39% | 31% | 48% | * | - | 41% | - | * | 38% |
| Science | 2016 | 79% | 75% | 59% | 37% | 70% | 64% | * | 100% | - | - | 57% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 19% | 9% | 20% | 27% | * | 50% | - | * | 18% |
| Reading | 2016 | 46% | 43% | 25% | 18% | 25% | 36% | * | 47% | - | * | 23% |
| Mathematics | 2016 | 43% | 38% | 23% | 13% | 25% | * | * | 59% | - | * | 22% |
| Writing | 2016 | 41% | 38% | 18% | * | 26% | * | - | * | - | * | 18% |
| Science | 2016 | 47% | 44% | 24% | * | 26% | * | * | 56% | - | - | 24% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 4% | 11% | 14% | * | 31% | - | * | 10% |
| Reading | 2016 | 17% | 15% | 11% | 4% | 10% | 16% | * | 31% | - | * | 10% |
| Mathematics | 2016 | 19% | 16% | 14% | 5% | 14% | 19% | * | 42% | - | * | 14% |
| Writing | 2016 | 15% | 12% | 5% | * | * | * | - | * | - | * | 5% |
| Science | 2016 | 16% | 14% | * | * | * | * | * | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 66% | 67% | 61% | 71% | * | 74% | - | * | 66% |
| Reading | 2016 | 60% | 60% | 62% | 63% | 59% | 69% | * | 62% | - | * | 61% |
| Mathematics | 2016 | 63% | 64% | 71% | 71% | 62% | 73% | * | 87% | - | * | 70% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 24% | 19% | 23% | 29% | * | 34% | - | * | 23% |
| Reading | 2016 | 16% | 16% | 21% | 16% | 21% | 27% | * | 28% | - | * | 20% |
| Mathematics | 2016 | 17% | 19% | 27% | 21% | 24% | 31% | * | 40% | - | * | 26% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 22% | 17% | 18% | 38% | * | * | - | - | 21% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 52% | 46% | 54% | 50% | * | 67% | - | - | 49% |
| Mathematics | 2016 | 77% | 70% | 61% | 49% | 75% | 50% | * | 89% | - | - | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 48% | 54% | 46% | 50% | * | * | - | - | 51% |
| Mathematics | 2016 | 23% | 30% | 39% | 51% | 25% | 50% | * | * | - | - | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 60% | 47% | 68% | 58% | * | 89% | - | - | 57% |
| Mathematics | 2016 | 85% | 80% | 73% | 58% | 82% | 75% | * | 100% | - | - | 71% |

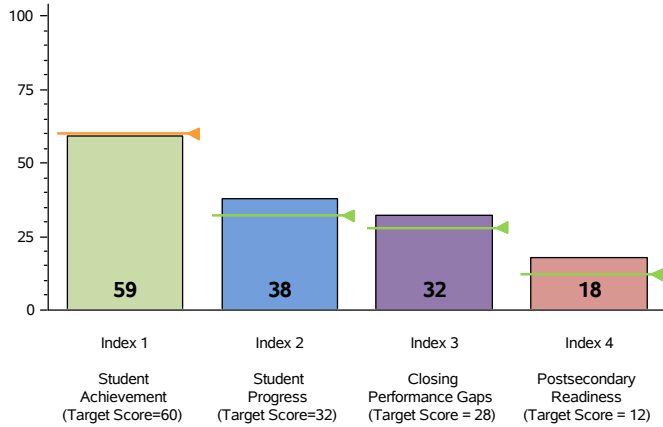
**Texas Education Agency
2015-16 School Report Card
PATRICK EL (220901162)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **712**
Grade Span: **PK - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | - | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 27.9% | 24.8% | 12.6% |
| Hispanic | 63.9% | 45.1% | 52.2% |
| White | 4.4% | 21.0% | 28.5% |
| American Indian | 0.1% | 0.4% | 0.4% |
| Asian | 2.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.7% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 91.3% | 69.4% | 59.0% |
| English Language Learners | 48.0% | 26.1% | 18.5% |
| Special Education | 6.5% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | - | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.7 | 18.3 | 18.9 |
| Grade 1 | 21.3 | 18.4 | 19.1 |
| Grade 2 | 15.5 | 18.9 | 19.1 |
| Grade 3 | 20.3 | 18.1 | 19.1 |
| Grade 4 | 18.5 | 19.1 | 19.0 |
| Grade 5 | 21.3 | 21.3 | 20.8 |
| Grade 6 | 20.3 | 21.8 | 20.4 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 71% | 59% | 44% | 65% | 69% | - | 73% | - | - | 59% |
| Reading | 2016 | 73% | 69% | 58% | 45% | 63% | 67% | - | * | - | - | 58% |
| Mathematics | 2016 | 76% | 71% | 64% | 47% | 70% | 83% | - | * | - | - | 64% |
| Writing | 2016 | 69% | 66% | 48% | 31% | 55% | * | - | * | - | - | 49% |
| Science | 2016 | 79% | 75% | 55% | 39% | 63% | * | - | * | - | - | 55% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 42% | 20% | 10% | 24% | * | - | * | - | - | 19% |
| Reading | 2016 | 46% | 43% | 26% | 16% | 31% | * | - | * | - | - | 26% |
| Mathematics | 2016 | 43% | 38% | 19% | 14% | 20% | * | - | * | - | - | 18% |
| Writing | 2016 | 41% | 38% | 20% | 18% | 21% | * | - | * | - | - | 22% |
| Science | 2016 | 47% | 44% | 16% | * | 20% | * | - | * | - | - | 16% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 11% | 5% | 14% | * | - | * | - | - | 11% |
| Reading | 2016 | 17% | 15% | 13% | 9% | 15% | * | - | * | - | - | 13% |
| Mathematics | 2016 | 19% | 16% | 12% | 5% | 16% | * | - | * | - | - | 12% |
| Writing | 2016 | 15% | 12% | * | * | * | * | - | * | - | - | * |
| Science | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 58% | 46% | 63% | * | - | * | - | - | 58% |
| Reading | 2016 | 60% | 60% | 51% | 39% | 57% | * | - | * | - | - | 51% |
| Mathematics | 2016 | 63% | 64% | 64% | 53% | 68% | * | - | * | - | - | 64% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 22% | 15% | 26% | * | - | * | - | - | 22% |
| Reading | 2016 | 16% | 16% | 18% | 15% | 20% | * | - | * | - | - | 18% |
| Mathematics | 2016 | 17% | 19% | 26% | 14% | 31% | * | - | * | - | - | 26% |
| Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2016 | 35% | 33% | 17% | 18% | 17% | * | - | * | - | - | 18% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2016 | 73% | 68% | 48% | 43% | 52% | * | - | * | - | - | 49% |
| Mathematics | 2016 | 77% | 70% | 49% | 43% | 51% | * | - | * | - | - | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2016 | 27% | 32% | 52% | 57% | 48% | * | - | * | - | - | 51% |
| Mathematics | 2016 | 23% | 30% | 51% | 57% | 49% | * | - | * | - | - | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2016 | 80% | 75% | 54% | 48% | 58% | * | - | * | - | - | 55% |
| Mathematics | 2016 | 85% | 80% | 76% | 65% | 82% | * | - | * | - | - | 76% |

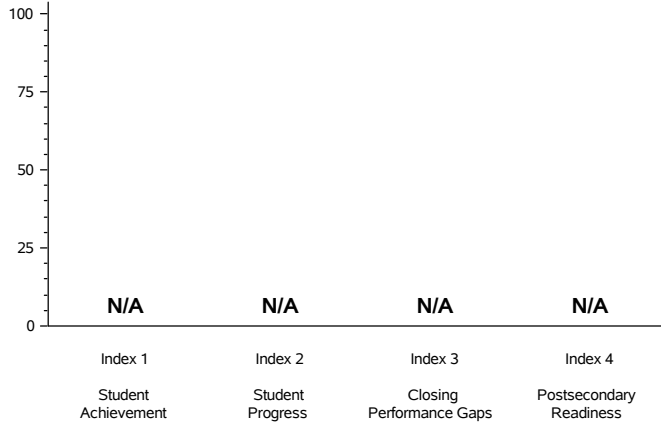
**Texas Education Agency
2015-16 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)**

District Name: **ARLINGTON ISD**
Campus Type: **Elementary**

Total Students: **69**
Grade Span: **KG - KG**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

This campus is paired with BUTLER EL (220901129).

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2014-15) | - | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 21.7% | 24.8% | 12.6% |
| Hispanic | 55.1% | 45.1% | 52.2% |
| White | 17.4% | 21.0% | 28.5% |
| American Indian | 1.4% | 0.4% | 0.4% |
| Asian | 0.0% | 6.2% | 4.0% |
| Pacific Islander | 0.0% | 0.2% | 0.1% |
| Two or More Races | 4.3% | 2.3% | 2.1% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 66.7% | 69.4% | 59.0% |
| English Language Learners | 24.6% | 26.1% | 18.5% |
| Special Education | 2.9% | 8.2% | 8.6% |
| Mobility Rate (2014-15) | - | 20.6% | 16.5% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.3 | 18.3 | 18.9 |

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 66.6% | 64.5% |

There is no performance data for this school.