

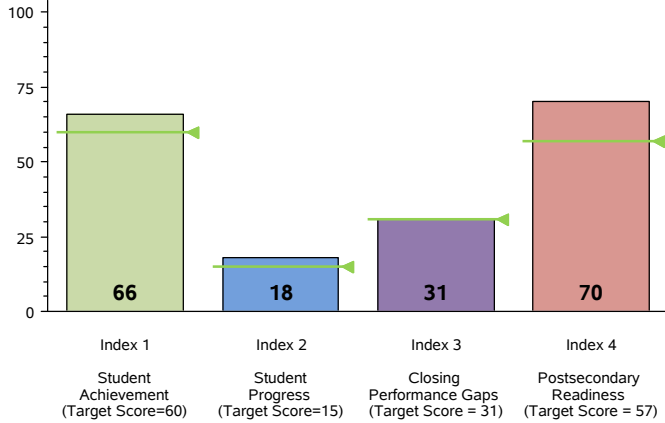
**Texas Education Agency
2014-15 School Report Card
LEE H S (165901002)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **2,144**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	91.5%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.1%	8.0%	12.6%
Hispanic	57.4%	61.0%	52.0%
White	30.0%	27.3%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	2.9%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	22.8%	42.3%	58.8%
English Language Learners	7.6%	11.5%	18.2%
Special Education	6.3%	6.7%	8.5%
Mobility Rate (2013-14)	19.4%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.7	14.3	17.2
Foreign Languages	8.5	12.5	18.9
Mathematics	12.8	15.2	18.1
Science	15.4	16.1	19.1
Social Studies	15.5	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,693	\$8,696	\$8,692
Instruction	\$4,761	\$5,148	\$4,956
Instructional Leadership	\$107	\$143	\$129
School Leadership	\$434	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	66%	59%	62%	84%	64%	44%	*	94%	55%
Reading	2015	77%	67%	61%	59%	56%	79%	63%	35%	-	93%	52%
Mathematics	2015	81%	68%	41%	27%	38%	59%	*	63%	-	-	36%
Science	2015	78%	63%	68%	56%	68%	79%	*	55%	-	-	61%
Social Studies	2015	78%	63%	85%	75%	81%	95%	*	56%	*	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	48%	36%	38%	68%	*	50%	*	62%	30%
Reading	2015	46%	33%	40%	28%	29%	64%	*	56%	-	67%	25%
Mathematics	2015	48%	34%	*	*	*	*	-	*	-	-	*
Science	2015	44%	30%	22%	*	*	*	*	*	-	-	*
Social Studies	2015	44%	31%	59%	46%	51%	75%	*	38%	*	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	9%	6%	5%	19%	*	9%	*	*	4%
Reading	2015	17%	10%	2%	*	*	5%	*	*	-	*	*
Mathematics	2015	20%	11%	*	*	*	*	-	*	-	-	*
Science	2015	16%	9%	*	*	*	*	*	*	-	-	*
Social Studies	2015	19%	13%	28%	23%	20%	43%	*	*	*	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	*	*	*	*	*	*	-	*	*
Reading	2015	59%	54%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	36%	*	-	*	-	*	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	*	*	*	*	*	*	-	*	*
Reading	2015	16%	14%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	10%	*	-	*	-	*	*	-	-	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	*	-	*	-	*	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	4.6%	5.7%	5.5%	2.0%	16.7%	9.1%	*	5.3%	6.2%
2012-13	2.2%	3.4%	4.4%	6.9%	5.1%	2.6%	7.7%	3.1%	-	5.0%	4.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	82.4%	83.7%	78.3%	81.1%	90.6%	*	72.0%	-	*	74.8%
Received GED	0.8%	0.7%	0.6%	0.0%	0.8%	0.5%	*	0.0%	-	*	0.0%
Continued HS	4.3%	5.4%	3.2%	4.3%	5.0%	0.5%	*	0.0%	-	*	3.0%
Dropped Out	6.6%	11.5%	12.4%	17.4%	13.1%	8.5%	*	28.0%	-	*	22.2%
Graduates and GED	89.1%	83.1%	84.3%	78.3%	81.9%	91.1%	*	72.0%	-	*	74.8%
Grads, GED, & Cont	93.4%	88.5%	87.6%	82.6%	86.9%	91.5%	*	72.0%	-	*	77.8%
Class of 2013											
Graduated	88.0%	81.2%	82.0%	82.2%	76.7%	90.1%	80.0%	68.8%	-	66.7%	70.0%
Received GED	0.8%	0.7%	1.0%	2.2%	0.3%	0.9%	0.0%	12.5%	-	0.0%	0.7%
Continued HS	4.6%	4.6%	4.3%	2.2%	5.4%	2.6%	20.0%	6.3%	-	16.7%	8.7%
Dropped Out	6.6%	13.5%	12.6%	13.3%	17.6%	6.4%	0.0%	12.5%	-	16.7%	20.7%
Graduates and GED	88.9%	81.9%	83.0%	84.4%	77.0%	91.0%	80.0%	81.3%	-	66.7%	70.7%
Grads, GED, & Cont	93.4%	86.5%	87.4%	86.7%	82.4%	93.6%	100.0%	87.5%	-	83.3%	79.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	83.2%	84.0%	82.2%	78.8%	92.2%	*	68.8%	-	66.7%	73.6%
Received GED	1.1%	1.4%	1.7%	2.2%	1.4%	1.3%	*	12.5%	-	0.0%	2.7%
Continued HS	1.3%	1.4%	0.8%	2.2%	1.0%	0.4%	*	0.0%	-	0.0%	0.7%
Dropped Out	7.2%	14.0%	13.4%	13.3%	18.8%	6.1%	*	18.8%	-	33.3%	23.0%
Graduates and GED	91.5%	84.6%	85.7%	84.4%	80.2%	93.5%	*	81.3%	-	66.7%	76.4%
Grads, GED, & Cont	92.8%	86.0%	86.6%	86.7%	81.2%	93.9%	*	81.3%	-	66.7%	77.0%
Class of 2012											
Graduated	90.4%	86.4%	89.5%	83.0%	89.7%	91.2%	*	88.9%	-	-	86.9%
Received GED	1.2%	1.6%	1.2%	0.0%	1.6%	1.2%	*	0.0%	-	-	1.8%
Continued HS	1.3%	0.9%	0.9%	4.3%	0.3%	1.2%	*	0.0%	-	-	0.0%
Dropped Out	7.1%	11.1%	8.4%	12.8%	8.4%	6.5%	*	11.1%	-	-	11.3%
Graduates and GED	91.6%	88.0%	90.7%	83.0%	91.3%	92.3%	*	88.9%	-	-	88.7%
Grads, GED, & Cont	92.9%	88.9%	91.6%	87.2%	91.6%	93.5%	*	88.9%	-	-	88.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	79.4%	79.2%	80.6%	72.1%	87.6%	*	100.0%	-	*	66.3%
Class of 2013	83.5%	78.1%	81.1%	70.3%	78.4%	84.8%	*	100.0%	-	*	65.7%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	47.7%	48.0%	50.0%	33.6%	65.3%	*	88.9%	-	*	31.1%
Class of 2013	63.8%	42.7%	42.9%	35.9%	29.5%	57.8%	*	60.0%	-	40.0%	23.4%
At/Above Criterion											
Class of 2014	25.1%	27.6%	30.2%	16.7%	20.4%	36.2%	-	56.3%	-	*	12.5%
Class of 2013	25.4%	28.1%	28.4%	7.1%	15.3%	38.5%	*	22.2%	-	*	15.4%
Average SAT Score											
Class of 2014	1417	1460	1482	1286	1425	1529	-	1657	-	*	1309
Class of 2013	1422	1459	1473	1354	1401	1529	*	1384	-	-	1363
Average ACT Score											
Class of 2014	20.6	20.4	21.2	20.0	19.4	22.0	-	23.1	-	-	18.5
Class of 2013	20.6	20.7	20.9	15.4	20.3	22.8	*	*	-	*	19.1

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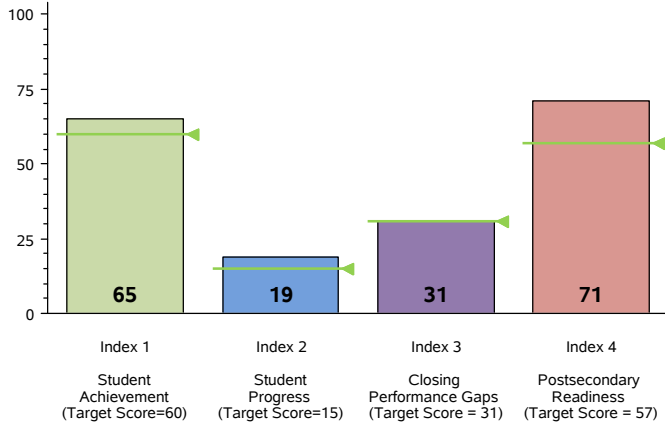
**Texas Education Agency
2014-15 School Report Card
MIDLAND H S (165901003)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **2,165**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	91.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.6%	8.0%	12.6%
Hispanic	54.8%	61.0%	52.0%
White	34.4%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	0.7%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	21.6%	42.3%	58.8%
English Language Learners	3.1%	11.5%	18.2%
Special Education	7.1%	6.7%	8.5%
Mobility Rate (2013-14)	17.9%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.9	14.3	17.2
Foreign Languages	9.0	12.5	18.9
Mathematics	15.4	15.2	18.1
Science	16.5	16.1	19.1
Social Studies	13.4	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,955	\$8,696	\$8,692
Instruction	\$4,915	\$5,148	\$4,956
Instructional Leadership	\$124	\$143	\$129
School Leadership	\$438	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	65%	54%	60%	82%	*	70%	*	88%	57%
Reading	2015	77%	67%	59%	50%	53%	78%	*	70%	*	83%	49%
Mathematics	2015	81%	68%	39%	29%	40%	44%	*	*	-	*	42%
Science	2015	78%	63%	56%	64%	49%	77%	*	*	-	-	66%
Social Studies	2015	78%	63%	87%	74%	85%	95%	-	100%	-	100%	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	46%	21%	36%	69%	*	70%	*	57%	30%
Reading	2015	46%	33%	40%	16%	30%	63%	*	*	*	*	24%
Mathematics	2015	48%	34%	*	*	*	*	*	-	-	-	*
Science	2015	44%	30%	37%	*	*	83%	*	-	-	-	*
Social Studies	2015	44%	31%	53%	27%	43%	75%	-	83%	-	60%	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	7%	2%	4%	15%	*	25%	*	*	3%
Reading	2015	17%	10%	1%	*	*	3%	*	*	*	*	*
Mathematics	2015	20%	11%	*	*	*	*	*	*	-	*	*
Science	2015	16%	9%	*	*	*	*	*	*	-	-	*
Social Studies	2015	19%	13%	21%	9%	13%	37%	-	83%	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	*	*	*	*	*	*	*	*	*
Reading	2015	59%	54%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	36%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	*	*	*	*	*	*	*	*	*
Reading	2015	16%	14%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	10%	*	-	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	3.0%	4.5%	3.7%	1.4%	0.0%	4.5%	*	8.3%	4.9%
2012-13	2.2%	3.4%	3.2%	6.7%	3.9%	1.5%	*	0.0%	*	0.0%	4.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	82.4%	85.0%	75.0%	81.3%	90.9%	*	100.0%	-	*	71.0%
Received GED	0.8%	0.7%	0.3%	0.0%	0.3%	0.4%	*	0.0%	-	*	0.8%
Continued HS	4.3%	5.4%	6.0%	15.0%	7.3%	2.9%	*	0.0%	-	*	7.6%
Dropped Out	6.6%	11.5%	8.7%	10.0%	11.0%	5.8%	*	0.0%	-	*	20.6%
Graduates and GED	89.1%	83.1%	85.3%	75.0%	81.7%	91.4%	*	100.0%	-	*	71.8%
Grads, GED, & Cont	93.4%	88.5%	91.3%	90.0%	89.0%	94.2%	*	100.0%	-	*	79.4%
Class of 2013											
Graduated	88.0%	81.2%	83.4%	71.7%	79.4%	92.1%	*	80.0%	*	40.0%	71.9%
Received GED	0.8%	0.7%	0.5%	0.0%	0.0%	1.2%	*	0.0%	*	0.0%	0.6%
Continued HS	4.6%	4.6%	4.4%	2.2%	6.1%	1.6%	*	20.0%	*	40.0%	5.0%
Dropped Out	6.6%	13.5%	11.7%	26.1%	14.5%	5.1%	*	0.0%	*	20.0%	22.5%
Graduates and GED	88.9%	81.9%	83.9%	71.7%	79.4%	93.3%	*	80.0%	*	40.0%	72.5%
Grads, GED, & Cont	93.4%	86.5%	88.3%	73.9%	85.5%	94.9%	*	100.0%	*	80.0%	77.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	83.2%	86.0%	77.3%	82.4%	92.9%	*	100.0%	*	*	74.7%
Received GED	1.1%	1.4%	1.1%	0.0%	0.6%	2.0%	*	0.0%	*	*	0.6%
Continued HS	1.3%	1.4%	1.7%	0.0%	2.9%	0.4%	*	0.0%	*	*	2.5%
Dropped Out	7.2%	14.0%	11.2%	22.7%	14.1%	4.7%	*	0.0%	*	*	22.2%
Graduates and GED	91.5%	84.6%	87.1%	77.3%	82.9%	94.9%	*	100.0%	*	*	75.3%
Grads, GED, & Cont	92.8%	86.0%	88.8%	77.3%	85.9%	95.3%	*	100.0%	*	*	77.8%
Class of 2012											
Graduated	90.4%	86.4%	88.6%	82.0%	85.8%	93.4%	*	-	-	-	81.3%
Received GED	1.2%	1.6%	1.5%	0.0%	1.7%	1.7%	*	-	-	-	1.8%
Continued HS	1.3%	0.9%	0.8%	2.0%	0.7%	0.8%	*	-	-	-	0.6%
Dropped Out	7.1%	11.1%	9.1%	16.0%	11.9%	4.1%	*	-	-	-	16.4%
Graduates and GED	91.6%	88.0%	90.1%	82.0%	87.4%	95.0%	*	-	-	-	83.0%
Grads, GED, & Cont	92.9%	88.9%	90.9%	84.0%	88.1%	95.9%	*	-	-	-	83.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	79.4%	86.0%	86.7%	81.5%	90.8%	*	100.0%	-	*	77.2%
Class of 2013	83.5%	78.1%	81.2%	81.8%	75.5%	87.6%	*	*	*	*	75.7%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	47.7%	48.0%	65.6%	28.0%	68.4%	*	71.4%	-	*	32.3%
Class of 2013	63.8%	42.7%	41.8%	46.9%	26.4%	58.3%	*	*	*	*	26.7%
At/Above Criterion											
Class of 2014	25.1%	27.6%	28.1%	0.0%	18.2%	35.7%	*	40.0%	-	*	12.9%
Class of 2013	25.4%	28.1%	29.3%	6.7%	20.3%	36.5%	-	*	-	*	22.6%
Average SAT Score											
Class of 2014	1417	1460	1459	1151	1374	1530	*	*	-	*	1252
Class of 2013	1422	1459	1457	1110	1394	1517	-	*	-	*	1333
Average ACT Score											
Class of 2014	20.6	20.4	20.3	15.1	18.0	21.8	-	*	-	*	15.7
Class of 2013	20.6	20.7	20.8	16.4	17.9	22.4	-	*	-	*	17.1

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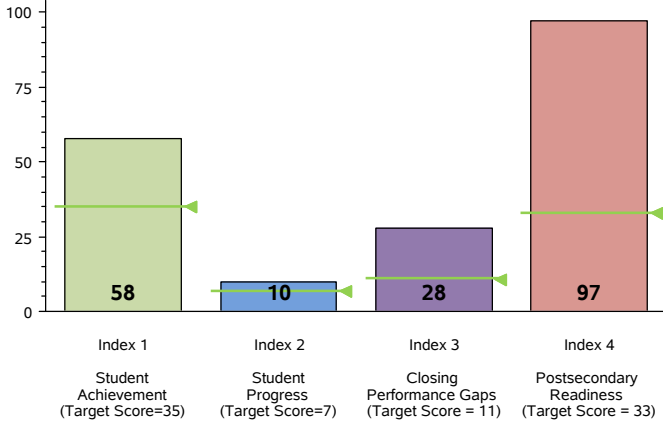
**Texas Education Agency
2014-15 School Report Card
VIOLA M COLEMAN H S (165901004)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **170**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	73.5%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	14.7%	8.0%	12.6%
Hispanic	66.5%	61.0%	52.0%
White	15.3%	27.3%	28.9%
American Indian	0.6%	0.3%	0.4%
Asian	1.2%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	37.6%	42.3%	58.8%
English Language Learners	1.8%	11.5%	18.2%
Special Education	4.7%	6.7%	8.5%
Mobility Rate (2013-14)	84.0%	20.0%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.4%	63.7%	Total Operating Expenditures	\$14,210	\$8,696
				Instruction	\$8,435	\$5,148
				Instructional Leadership	\$176	\$143
				School Leadership	\$2,049	\$472
					\$4,956	\$129
					\$503	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	58%	71%	54%	65%	-	*	-	71%	56%
Reading	2015	77%	67%	56%	71%	51%	60%	-	*	-	*	56%
Mathematics	2015	81%	68%	42%	*	38%	*	-	-	-	-	41%
Science	2015	78%	63%	62%	-	56%	*	-	-	-	*	*
Social Studies	2015	78%	63%	74%	67%	75%	*	-	*	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	29%	*	29%	*	-	*	-	*	36%
Reading	2015	46%	33%	20%	*	*	*	-	*	-	*	*
Mathematics	2015	48%	34%	*	-	*	*	-	-	-	-	*
Science	2015	44%	30%	*	-	*	*	-	-	-	-	*
Social Studies	2015	44%	31%	50%	*	52%	*	-	*	-	*	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	*	*	*	*	-	*	-	*	*
Reading	2015	17%	10%	*	*	*	*	-	*	-	*	*
Mathematics	2015	20%	11%	*	*	*	*	-	-	-	-	*
Science	2015	16%	9%	*	-	*	*	-	-	-	*	*
Social Studies	2015	19%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	*	*	*	*	-	-	-	*	*
Reading	2015	59%	54%	*	*	*	*	-	-	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	*	*	*	*	-	-	-	*	*
Reading	2015	16%	14%	*	*	*	*	-	-	-	*	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	18.5%	21.9%	20.0%	7.9%	-	-	-	*	18.3%
2012-13	2.2%	3.4%	17.9%	10.0%	20.8%	12.5%	-	*	-	*	15.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	82.4%	63.6%	65.2%	62.4%	66.7%	-	*	-	*	67.2%
Received GED	0.8%	0.7%	2.9%	0.0%	2.2%	9.5%	-	*	-	*	5.2%
Continued HS	4.3%	5.4%	14.3%	17.4%	14.0%	14.3%	-	*	-	*	0.0%
Dropped Out	6.6%	11.5%	19.3%	17.4%	21.5%	9.5%	-	*	-	*	27.6%
Graduates and GED	89.1%	83.1%	66.4%	65.2%	64.5%	76.2%	-	*	-	*	72.4%
Grads, GED, & Cont	93.4%	88.5%	80.7%	82.6%	78.5%	90.5%	-	*	-	*	72.4%
Class of 2013											
Graduated	88.0%	81.2%	61.7%	53.8%	57.0%	86.4%	-	-	-	-	65.4%
Received GED	0.8%	0.7%	1.6%	0.0%	2.2%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	4.6%	10.2%	23.1%	9.7%	4.5%	-	-	-	-	5.8%
Dropped Out	6.6%	13.5%	26.6%	23.1%	31.2%	9.1%	-	-	-	-	28.8%
Graduates and GED	88.9%	81.9%	63.3%	53.8%	59.1%	86.4%	-	-	-	-	65.4%
Grads, GED, & Cont	93.4%	86.5%	73.4%	76.9%	68.8%	90.9%	-	-	-	-	71.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	83.2%	63.2%	57.1%	57.3%	91.3%	-	-	-	-	69.2%
Received GED	1.1%	1.4%	2.3%	0.0%	3.1%	0.0%	-	-	-	-	1.9%
Continued HS	1.3%	1.4%	3.8%	14.3%	3.1%	0.0%	-	-	-	-	0.0%
Dropped Out	7.2%	14.0%	30.8%	28.6%	36.5%	8.7%	-	-	-	-	28.8%
Graduates and GED	91.5%	84.6%	65.4%	57.1%	60.4%	91.3%	-	-	-	-	71.2%
Grads, GED, & Cont	92.8%	86.0%	69.2%	71.4%	63.5%	91.3%	-	-	-	-	71.2%
Class of 2012											
Graduated	90.4%	86.4%	74.8%	54.5%	73.7%	90.5%	*	-	-	*	75.3%
Received GED	1.2%	1.6%	4.6%	18.2%	4.2%	0.0%	*	-	-	*	6.8%
Continued HS	1.3%	0.9%	0.8%	0.0%	1.1%	0.0%	*	-	-	*	1.4%
Dropped Out	7.1%	11.1%	19.8%	27.3%	21.1%	9.5%	*	-	-	*	16.4%
Graduates and GED	91.6%	88.0%	79.4%	72.7%	77.9%	90.5%	*	-	-	*	82.2%
Grads, GED, & Cont	92.9%	88.9%	80.2%	72.7%	78.9%	90.5%	*	-	-	*	83.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	79.4%	25.6%	8.3%	21.6%	61.5%	-	*	-	*	13.9%
Class of 2013	83.5%	78.1%	17.7%	14.3%	20.8%	10.5%	-	-	-	-	11.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	47.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Class of 2013	63.8%	42.7%	2.0%	0.0%	1.4%	7.1%	-	*	-	*	0.0%
At/Above Criterion											
Class of 2014	25.1%	27.6%	-	-	-	-	-	-	-	-	-
Class of 2013	25.4%	28.1%	*	-	*	*	-	-	-	-	-

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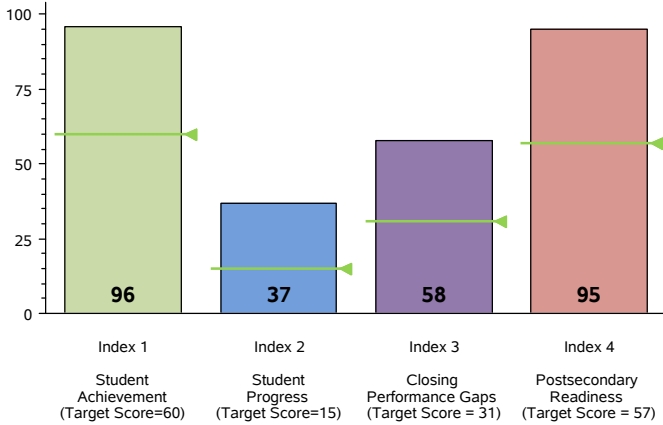
**Texas Education Agency
2014-15 School Report Card
EARLY COLLEGE H S AT MIDLAND COLLE (165901006)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **283**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	2.5%	8.0%	12.6%
Hispanic	74.2%	61.0%	52.0%
White	17.3%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	3.2%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	36.4%	42.3%	58.8%
English Language Learners	1.8%	11.5%	18.2%
Special Education	0.4%	6.7%	8.5%
Mobility Rate (2013-14)	6.0%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.5	14.3	17.2
Foreign Languages	13.4	12.5	18.9
Mathematics	14.2	15.2	18.1
Science	10.0	16.1	19.1
Social Studies	10.6	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,905	\$8,696	\$8,692
Instruction	\$4,513	\$5,148	\$4,956
Instructional Leadership	\$56	\$143	\$129
School Leadership	\$802	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	96%	100%	96%	98%	-	87%	-	100%	97%
Reading	2015	77%	67%	93%	*	93%	96%	-	71%	-	*	95%
Mathematics	2015	81%	68%	98%	-	98%	100%	-	*	-	*	100%
Science	2015	78%	63%	99%	*	98%	100%	-	*	-	*	100%
Social Studies	2015	78%	63%	99%	*	98%	100%	-	*	-	*	97%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	80%	100%	79%	84%	-	*	-	83%	83%
Reading	2015	46%	33%	82%	*	80%	93%	-	*	-	*	83%
Mathematics	2015	48%	34%	74%	-	72%	88%	-	*	-	*	78%
Science	2015	44%	30%	79%	*	77%	88%	-	*	-	*	76%
Social Studies	2015	44%	31%	74%	*	74%	73%	-	*	-	*	76%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	17%	*	15%	24%	-	*	-	*	14%
Reading	2015	17%	10%	10%	*	8%	19%	-	*	-	*	*
Mathematics	2015	20%	11%	27%	-	30%	*	-	*	-	*	30%
Science	2015	16%	9%	22%	*	14%	38%	-	*	-	*	*
Social Studies	2015	19%	13%	19%	*	20%	*	-	*	-	*	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	63%	*	65%	*	-	*	-	*	69%
Reading	2015	59%	54%	*	*	*	*	-	*	-	*	*
Mathematics	2015	47%	36%	82%	-	80%	*	-	*	-	*	89%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	9%	*	9%	*	-	*	-	*	9%
Reading	2015	16%	14%	*	*	*	*	-	*	-	*	*
Mathematics	2015	19%	10%	22%	-	20%	*	-	*	-	*	26%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	*	-	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2012-13	2.2%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	47.7%	?	*	?	?	-	*	-	-	?
Class of 2013	63.8%	42.7%	97.5%	*	100.0%	91.7%	*	*	-	*	?
At/Above Criterion											
Class of 2014	25.1%	27.6%	11.5%	*	7.7%	25.0%	-	*	-	-	15.4%
Class of 2013	25.4%	28.1%	24.4%	*	17.0%	40.9%	*	*	-	*	15.8%
Average SAT Score											
Class of 2014	1417	1460	1333	*	1304	1442	-	*	-	-	1395
Class of 2013	1422	1459	1428	*	1372	1533	*	*	-	*	1381
Average ACT Score											
Class of 2014	20.6	20.4	18.9	*	18.0	21.8	-	*	-	-	19.3
Class of 2013	20.6	20.7	20.2	*	19.3	22.0	*	*	-	-	18.3

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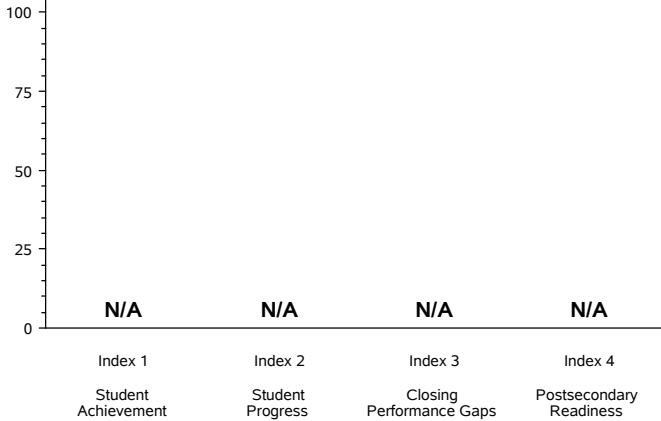
**Texas Education Agency
2014-15 School Report Card
MIDLAND ALTERNATIVE PROGRAM (165901030)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **36**
Grade Span: **07 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	81.9%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	8.0%	12.6%
Hispanic	75.0%	61.0%	52.0%
White	16.7%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	52.8%	42.3%	58.8%
English Language Learners	8.3%	11.5%	18.2%
Special Education	8.3%	6.7%	8.5%
Mobility Rate (2013-14)	100.0%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.8	14.3	17.2
Foreign Languages	3.3	12.5	18.9
Mathematics	2.8	15.2	18.1
Science	2.4	16.1	19.1
Social Studies	2.2	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.4%	63.7%	Total Operating Expenditures	\$45,476	\$8,696	\$8,692
				Instruction	\$35,521	\$5,148	\$4,956
				Instructional Leadership	\$597	\$143	\$129
				School Leadership	\$7,818	\$472	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	99%	100%	*	*	-	-	-	-	* 100%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2012-13	2.2%	3.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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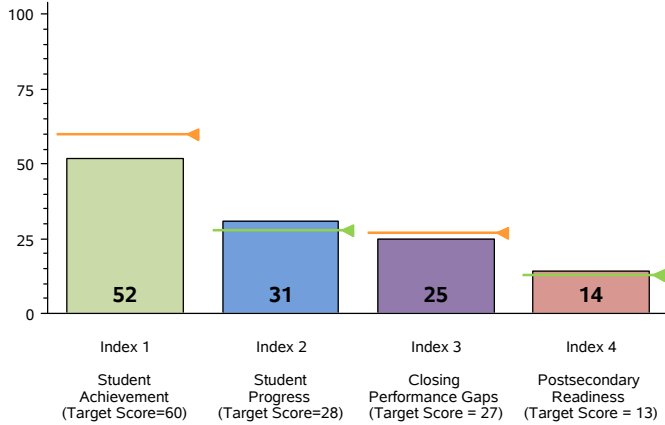
**Texas Education Agency
2014-15 School Report Card
ALAMO J H (165901041)**

District Name: **MIDLAND ISD**
Campus Type: **Middle School**

Total Students: **791**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	8.0%	12.6%
Hispanic	67.3%	61.0%	52.0%
White	19.8%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	3.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	48.3%	42.3%	58.8%
English Language Learners	8.7%	11.5%	18.2%
Special Education	8.8%	6.7%	8.5%
Mobility Rate (2013-14)	19.5%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.9	14.3	17.2
Foreign Languages	25.4	12.5	18.9
Mathematics	14.6	15.2	18.1
Science	15.2	16.1	19.1
Social Studies	14.8	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,723	\$8,696	\$8,692
Instruction	\$4,626	\$5,148	\$4,956
Instructional Leadership	\$127	\$143	\$129
School Leadership	\$461	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	52%	45%	48%	69%	-	44%	-	73%	43%
Reading	2015	77%	67%	64%	60%	62%	75%	-	50%	-	75%	56%
Mathematics	2015	81%	68%	100%	*	100%	100%	-	*	-	*	100%
Writing	2015	72%	57%	51%	33%	52%	61%	-	*	-	*	45%
Science	2015	78%	63%	42%	39%	36%	63%	-	*	-	*	32%
Social Studies	2015	78%	63%	35%	27%	29%	59%	-	*	-	*	25%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	13%	*	10%	25%	-	*	-	*	7%
Reading	2015	46%	33%	23%	16%	20%	34%	-	26%	-	*	14%
Mathematics	2015	48%	34%	83%	*	90%	83%	-	*	-	*	83%
Writing	2015	34%	20%	14%	*	13%	21%	-	*	-	*	9%
Science	2015	44%	30%	15%	*	11%	32%	-	*	-	*	9%
Social Studies	2015	44%	31%	8%	*	5%	20%	-	*	-	*	4%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	6%	3%	4%	14%	-	8%	-	32%	3%
Reading	2015	17%	10%	8%	*	5%	18%	-	*	-	*	4%
Mathematics	2015	20%	11%	48%	*	45%	52%	-	*	-	*	*
Writing	2015	9%	4%	2%	*	*	*	-	*	-	*	*
Science	2015	16%	9%	6%	*	3%	15%	-	*	-	*	3%
Social Studies	2015	19%	13%	2%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	50%	48%	49%	53%	-	*	-	*	46%
Reading	2015	59%	54%	50%	51%	50%	49%	-	*	-	*	47%
Mathematics	2015	47%	36%	67%	*	70%	74%	-	*	-	*	*
Writing	2015	56%	53%	47%	*	46%	55%	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	10%	12%	15%	-	*	-	*	9%
Reading	2015	16%	14%	14%	14%	14%	15%	-	*	-	*	11%
Mathematics	2015	19%	10%	31%	*	35%	30%	-	*	-	*	*
Writing	2015	7%	5%	5%	*	4%	11%	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	29%	43%	26%	38%	-	*	-	-	24%
	2014	45%	36%	35%	44%	34%	36%	-	*	-	*	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	64%	60%	56%	55%	78%	-	55%	-	*	52%
Students Requiring Accelerated Instruction												
Reading	2015	24%	36%	40%	44%	45%	22%	-	45%	-	*	48%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	69%	68%	65%	85%	-	64%	-	*	61%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	99%	100%	98%	100%	-	-	-	*	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	-

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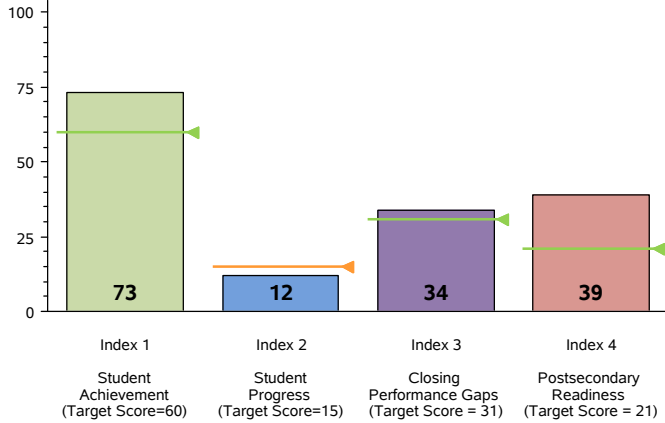
**Texas Education Agency
2014-15 School Report Card
LEE FRESHMAN H S (165901042)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **792**
Grade Span: **09 - 09**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.2%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.5%	8.0%	12.6%
Hispanic	59.8%	61.0%	52.0%
White	28.3%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	2.1%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	36.1%	42.3%	58.8%
English Language Learners	6.4%	11.5%	18.2%
Special Education	6.8%	6.7%	8.5%
Mobility Rate (2013-14)	18.2%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	14.3	17.2
Foreign Languages	13.0	12.5	18.9
Mathematics	13.4	15.2	18.1
Science	18.7	16.1	19.1
Social Studies	17.9	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,003	\$8,696	\$8,692
Instruction	\$4,704	\$5,148	\$4,956
Instructional Leadership	\$120	\$143	\$129
School Leadership	\$456	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	73%	61%	70%	82%	-	64%	-	76%	61%
Reading	2015	77%	67%	62%	52%	56%	77%	-	44%	-	83%	46%
Mathematics	2015	81%	68%	68%	53%	67%	76%	-	50%	-	*	59%
Science	2015	78%	63%	88%	78%	87%	92%	-	94%	-	86%	79%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	40%	21%	32%	62%	-	54%	-	*	24%
Reading	2015	46%	33%	45%	31%	36%	67%	-	54%	-	*	27%
Mathematics	2015	48%	34%	19%	9%	15%	35%	-	*	-	*	13%
Science	2015	44%	30%	49%	33%	41%	69%	-	54%	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	8%	*	4%	16%	-	11%	-	*	3%
Reading	2015	17%	10%	5%	*	2%	13%	-	*	-	*	*
Mathematics	2015	20%	11%	5%	*	4%	10%	-	*	-	*	3%
Science	2015	16%	9%	13%	*	8%	25%	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	23%	*	18%	38%	-	*	-	*	17%
Reading	2015	59%	54%	*	-	*	-	-	*	-	-	*
Mathematics	2015	47%	36%	22%	*	18%	38%	-	*	-	*	18%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	3%	*	3%	5%	-	*	-	*	2%
Reading	2015	16%	14%	*	-	*	-	-	*	-	-	*
Mathematics	2015	19%	10%	3%	*	3%	5%	-	*	-	*	2%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	8%	*	9%	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.5%
2012-13	2.2%	3.4%	1.2%	1.5%	1.6%	0.4%	*	0.0%	*	0.0%	1.3%

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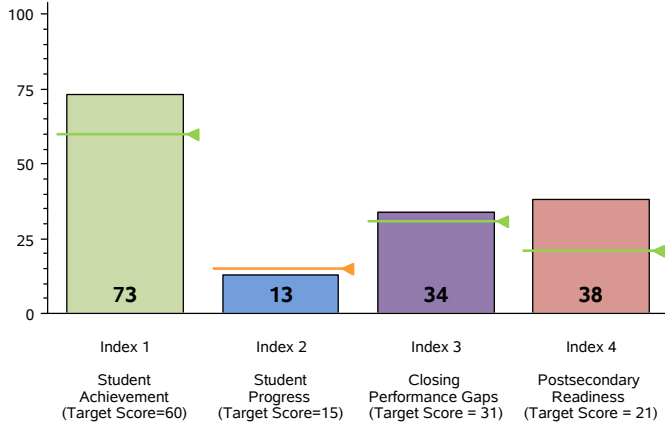
**Texas Education Agency
2014-15 School Report Card
MIDLAND FRESHMAN H S (165901044)**

District Name: **MIDLAND ISD**
Campus Type: **High School**

Total Students: **786**
Grade Span: **09 - 09**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.8%	8.0%	12.6%
Hispanic	58.8%	61.0%	52.0%
White	30.4%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	0.8%	2.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	33.6%	42.3%	58.8%
English Language Learners	4.3%	11.5%	18.2%
Special Education	5.2%	6.7%	8.5%
Mobility Rate (2013-14)	15.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.5	14.3	17.2
Foreign Languages	16.9	12.5	18.9
Mathematics	18.1	15.2	18.1
Science	17.3	16.1	19.1
Social Studies	21.1	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,518	\$8,696	\$8,692
Instruction	\$4,277	\$5,148	\$4,956
Instructional Leadership	\$83	\$143	\$129
School Leadership	\$397	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	73%	63%	67%	87%	89%	92%	*	79%	61%
Reading	2015	77%	67%	64%	52%	56%	82%	*	*	*	64%	47%
Mathematics	2015	81%	68%	69%	60%	65%	84%	*	*	*	78%	60%
Science	2015	78%	63%	86%	77%	81%	95%	*	100%	*	100%	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	40%	19%	29%	65%	*	*	*	*	18%
Reading	2015	46%	33%	42%	21%	32%	65%	*	*	*	45%	23%
Mathematics	2015	48%	34%	21%	10%	17%	36%	*	*	*	*	12%
Science	2015	44%	30%	50%	40%	37%	78%	*	*	*	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	9%	3%	5%	18%	*	*	*	*	3%
Reading	2015	17%	10%	5%	*	2%	12%	*	*	*	*	*
Mathematics	2015	20%	11%	5%	*	5%	9%	*	*	*	*	3%
Science	2015	16%	9%	15%	*	8%	31%	*	*	*	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	24%	*	21%	37%	*	*	*	*	*
Reading	2015	59%	54%	*	-	*	-	-	-	-	-	*
Mathematics	2015	47%	36%	24%	*	21%	37%	*	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	4%	*	3%	8%	*	*	*	*	*
Reading	2015	16%	14%	*	-	*	-	-	-	-	-	*
Mathematics	2015	19%	10%	4%	*	3%	8%	*	*	*	*	*
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	8%	5%	*	*	*	-	-	-	*	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	0.8%	1.2%	1.2%	0.0%	0.0%	0.0%	-	0.0%	0.5%
2012-13	2.2%	3.4%	0.5%	0.0%	0.4%	0.7%	*	0.0%	-	0.0%	0.8%

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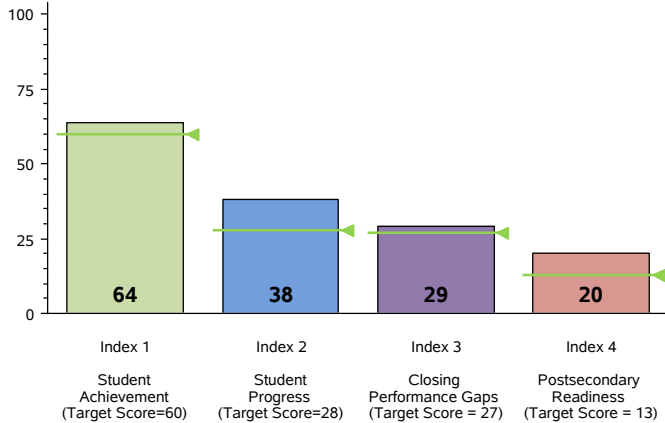
**Texas Education Agency
2014-15 School Report Card
SAN JACINTO J H (165901045)**

District Name: **MIDLAND ISD**
Campus Type: **Middle School**

Total Students: **709**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.1%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	9.0%	8.0%	12.6%
Hispanic	63.2%	61.0%	52.0%
White	26.4%	27.3%	28.9%
American Indian	0.1%	0.3%	0.4%
Asian	0.1%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	46.0%	42.3%	58.8%
English Language Learners	9.4%	11.5%	18.2%
Special Education	6.8%	6.7%	8.5%
Mobility Rate (2013-14)	16.9%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.6	14.3	17.2
Foreign Languages	20.6	12.5	18.9
Mathematics	18.0	15.2	18.1
Science	16.8	16.1	19.1
Social Studies	17.9	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,012	\$8,696	\$8,692
Instruction	\$4,683	\$5,148	\$4,956
Instructional Leadership	\$117	\$143	\$129
School Leadership	\$507	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	64%	40%	59%	80%	*	*	-	75%	50%
Reading	2015	77%	67%	72%	45%	68%	88%	*	*	-	88%	60%
Mathematics	2015	81%	68%	100%	*	100%	100%	-	-	-	-	100%
Writing	2015	72%	57%	67%	41%	64%	83%	-	*	-	*	58%
Science	2015	78%	63%	49%	31%	45%	63%	*	-	-	*	32%
Social Studies	2015	78%	63%	52%	35%	45%	70%	*	-	-	*	33%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	21%	*	13%	43%	*	*	-	*	10%
Reading	2015	46%	33%	32%	14%	23%	57%	*	*	-	*	20%
Mathematics	2015	48%	34%	97%	*	96%	97%	-	-	-	-	100%
Writing	2015	34%	20%	25%	*	19%	44%	-	*	-	*	15%
Science	2015	44%	30%	21%	*	13%	43%	*	-	-	*	7%
Social Studies	2015	44%	31%	19%	*	10%	41%	*	-	-	*	6%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	13%	*	7%	27%	*	*	-	*	5%
Reading	2015	17%	10%	16%	*	11%	32%	*	*	-	*	8%
Mathematics	2015	20%	11%	62%	*	52%	70%	-	-	-	-	*
Writing	2015	9%	4%	4%	*	2%	8%	-	*	-	*	*
Science	2015	16%	9%	9%	*	4%	22%	*	-	-	*	*
Social Studies	2015	19%	13%	9%	*	4%	24%	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	63%	56%	62%	68%	*	*	-	*	61%
Reading	2015	59%	54%	63%	63%	63%	62%	*	*	-	*	63%
Mathematics	2015	47%	36%	95%	*	92%	97%	-	-	-	-	*
Writing	2015	56%	53%	57%	*	54%	*	-	*	-	*	55%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	9%	15%	22%	*	*	-	*	14%
Reading	2015	16%	14%	18%	10%	18%	22%	*	*	-	*	18%
Mathematics	2015	19%	10%	51%	*	40%	59%	-	-	-	-	*
Writing	2015	7%	5%	6%	*	5%	*	-	*	-	*	4%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	33%	17%	36%	33%	-	-	-	*	34%
	2014	45%	36%	37%	33%	37%	47%	-	*	-	*	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	64%	67%	38%	65%	81%	*	-	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2015	24%	36%	33%	62%	35%	19%	*	-	-	*	44%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	78%	54%	75%	88%	*	-	-	*	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	97%	100%	96%	100%	*	100%	-	-	96%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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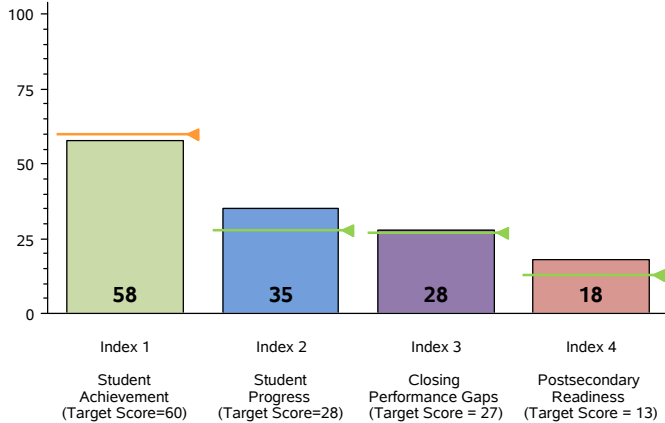
**Texas Education Agency
2014-15 School Report Card
GODDARD J H (165901046)**

District Name: **MIDLAND ISD**
Campus Type: **Middle School**

Total Students: **1,051**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	6.8%	8.0%	12.6%
Hispanic	61.8%	61.0%	52.0%
White	28.4%	27.3%	28.9%
American Indian	0.1%	0.3%	0.4%
Asian	1.0%	2.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	45.7%	42.3%	58.8%
English Language Learners	9.4%	11.5%	18.2%
Special Education	7.8%	6.7%	8.5%
Mobility Rate (2013-14)	18.7%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	14.3	17.2
Foreign Languages	17.3	12.5	18.9
Mathematics	19.5	15.2	18.1
Science	18.6	16.1	19.1
Social Studies	19.7	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,488	\$8,696	\$8,692
Instruction	\$4,616	\$5,148	\$4,956
Instructional Leadership	\$107	\$143	\$129
School Leadership	\$482	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	58%	43%	50%	76%	*	71%	*	63%	44%
Reading	2015	77%	67%	72%	58%	66%	88%	*	89%	*	67%	61%
Mathematics	2015	81%	68%	100%	*	100%	100%	*	*	-	*	100%
Writing	2015	72%	57%	55%	35%	51%	72%	-	*	-	*	43%
Science	2015	78%	63%	44%	21%	33%	73%	*	*	*	63%	26%
Social Studies	2015	78%	63%	37%	38%	30%	52%	*	*	*	*	23%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	18%	8%	11%	34%	*	*	*	38%	8%
Reading	2015	46%	33%	27%	12%	20%	47%	*	*	*	47%	15%
Mathematics	2015	48%	34%	81%	*	78%	84%	*	*	-	*	57%
Writing	2015	34%	20%	22%	*	16%	37%	-	*	-	*	14%
Science	2015	44%	30%	20%	*	12%	37%	*	*	*	*	7%
Social Studies	2015	44%	31%	8%	*	5%	14%	*	*	*	*	2%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	8%	4%	5%	15%	*	*	*	14%	3%
Reading	2015	17%	10%	10%	8%	6%	19%	*	*	*	*	5%
Mathematics	2015	20%	11%	38%	*	30%	43%	*	*	-	*	36%
Writing	2015	9%	4%	4%	*	3%	7%	-	*	-	*	2%
Science	2015	16%	9%	6%	*	2%	13%	*	*	*	*	*
Social Studies	2015	19%	13%	3%	*	*	5%	*	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	59%	63%	58%	60%	*	*	*	*	56%
Reading	2015	59%	54%	59%	69%	58%	58%	*	*	*	*	58%
Mathematics	2015	47%	36%	72%	*	68%	75%	*	*	-	*	*
Writing	2015	56%	53%	56%	*	56%	58%	-	*	-	*	51%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	14%	12%	14%	*	*	*	*	12%
Reading	2015	16%	14%	15%	20%	15%	14%	*	*	*	*	15%
Mathematics	2015	19%	10%	26%	*	16%	32%	*	*	-	*	*
Writing	2015	7%	5%	5%	*	4%	6%	-	*	-	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	38%	38%	36%	58%	-	*	-	*	37%
	2014	45%	36%	39%	39%	37%	53%	*	*	-	*	33%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	64%	61%	45%	53%	82%	*	83%	*	75%	44%
Students Requiring Accelerated Instruction												
Reading	2015	24%	36%	39%	55%	47%	18%	*	*	*	*	56%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	77%	70%	72%	92%	*	83%	*	75%	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	99%	100%	98%	100%	-	-	-	*	100%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.3%	*	-	*	-	-	-	-	-	-
2012-13	2.2%	3.4%	-	-	-	-	-	-	-	-	-

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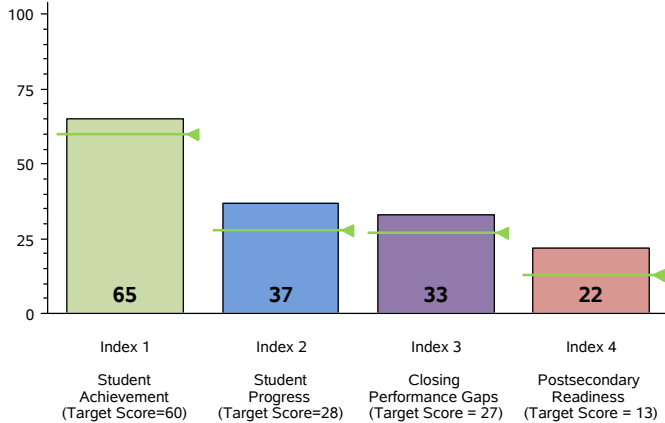
**Texas Education Agency
2014-15 School Report Card
ABELL J H (165901047)**

District Name: **MIDLAND ISD**
Campus Type: **Middle School**

Total Students: **1,012**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.6%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.6%	8.0%	12.6%
Hispanic	57.4%	61.0%	52.0%
White	30.4%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	2.2%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	40.0%	42.3%	58.8%
English Language Learners	10.3%	11.5%	18.2%
Special Education	6.1%	6.7%	8.5%
Mobility Rate (2013-14)	16.1%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	14.3	17.2
Foreign Languages	23.9	12.5	18.9
Mathematics	17.6	15.2	18.1
Science	17.7	16.1	19.1
Social Studies	20.1	15.8	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,737	\$8,696	\$8,692
Instruction	\$4,717	\$5,148	\$4,956
Instructional Leadership	\$109	\$143	\$129
School Leadership	\$459	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	65%	56%	57%	80%	*	88%	-	74%	50%
Reading	2015	77%	67%	75%	68%	69%	88%	*	89%	-	78%	62%
Mathematics	2015	81%	68%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	57%	57%	44%	50%	72%	*	*	-	*	43%
Science	2015	78%	63%	57%	50%	46%	76%	*	93%	-	*	41%
Social Studies	2015	78%	63%	51%	41%	43%	67%	*	79%	-	*	35%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	23%	10%	15%	40%	*	59%	-	*	10%
Reading	2015	46%	33%	34%	21%	25%	53%	*	59%	-	56%	18%
Mathematics	2015	48%	34%	87%	100%	87%	85%	-	88%	-	*	88%
Writing	2015	34%	20%	27%	16%	19%	41%	*	*	-	*	14%
Science	2015	44%	30%	23%	15%	15%	38%	*	46%	-	*	11%
Social Studies	2015	44%	31%	14%	15%	6%	29%	*	*	-	*	5%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	13%	10%	6%	23%	*	32%	-	*	5%
Reading	2015	17%	10%	18%	8%	11%	33%	*	37%	-	*	8%
Mathematics	2015	20%	11%	51%	*	32%	54%	-	75%	-	*	47%
Writing	2015	9%	4%	6%	*	2%	11%	*	*	-	*	3%
Science	2015	16%	9%	7%	*	2%	15%	*	*	-	*	3%
Social Studies	2015	19%	13%	6%	*	*	13%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	62%	57%	61%	64%	*	69%	-	*	57%
Reading	2015	59%	54%	65%	63%	64%	66%	*	*	-	*	60%
Mathematics	2015	47%	36%	76%	*	73%	72%	-	*	-	*	71%
Writing	2015	56%	53%	52%	*	53%	54%	*	*	-	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	17%	16%	22%	*	21%	-	*	16%
Reading	2015	16%	14%	22%	20%	21%	24%	*	*	-	*	20%
Mathematics	2015	19%	10%	33%	*	17%	43%	-	*	-	*	29%
Writing	2015	7%	5%	6%	*	4%	8%	*	*	-	*	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	48%	51%	46%	56%	*	*	-	*	41%
	2014	45%	36%	30%	26%	27%	44%	-	*	-	-	26%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	64%	71%	65%	65%	85%	*	73%	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	24%	36%	29%	35%	35%	15%	*	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	81%	85%	76%	91%	*	87%	-	*	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	99%	100%	100%	100%	100%	-	*	-	-	100%

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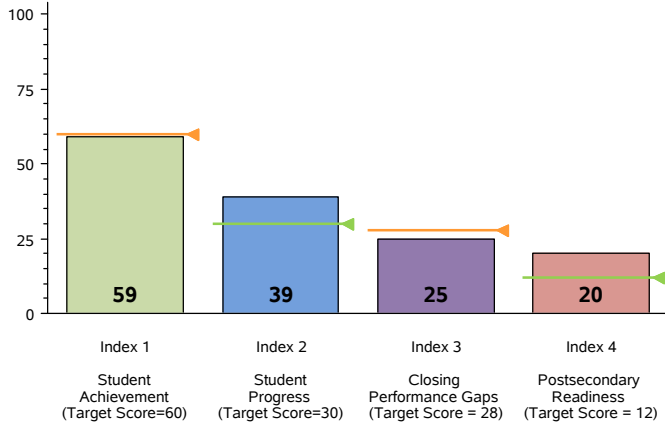
**Texas Education Agency
2014-15 School Report Card
BONHAM EL (165901101)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **850**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	4.4%	8.0%	12.6%
Hispanic	75.9%	61.0%	52.0%
White	17.4%	27.3%	28.9%
American Indian	0.2%	0.3%	0.4%
Asian	1.3%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	59.6%	42.3%	58.8%
English Language Learners	31.8%	11.5%	18.2%
Special Education	4.1%	6.7%	8.5%
Mobility Rate (2013-14)	12.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.6	19.2
Grade 1	20.5	19.7	19.3
Grade 2	18.2	19.2	19.3
Grade 3	20.8	19.1	19.1
Grade 4	20.0	18.5	19.1
Grade 5	26.7	22.1	20.8
Grade 6	19.8	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,757	\$8,696	\$8,692
Instruction	\$4,244	\$5,148	\$4,956
Instructional Leadership	\$78	\$143	\$129
School Leadership	\$360	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	59%	74%	53%	76%	*	89%	-	83%	53%
Reading	2015	77%	67%	65%	71%	60%	84%	*	83%	-	*	59%
Writing	2015	72%	57%	50%	*	51%	47%	-	-	-	*	46%
Science	2015	78%	63%	44%	88%	30%	67%	-	*	-	*	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	18%	*	15%	27%	*	*	-	*	15%
Reading	2015	46%	33%	27%	*	23%	40%	*	*	-	*	22%
Writing	2015	34%	20%	11%	*	14%	*	-	-	-	*	11%
Science	2015	44%	30%	12%	*	*	33%	-	*	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	8%	*	5%	16%	*	56%	-	*	6%
Reading	2015	17%	10%	11%	*	8%	20%	*	*	-	*	8%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	9%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	59%	*	58%	66%	*	*	-	*	61%
Reading	2015	59%	54%	59%	*	59%	66%	*	*	-	*	62%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	19%	21%	*	*	-	*	21%
Reading	2015	16%	14%	20%	*	20%	21%	*	*	-	*	22%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	36%	*	31%	56%	-	-	-	-	35%
	2014	45%	36%	37%	*	32%	62%	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	60%	88%	47%	94%	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	40%	*	53%	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	70%	88%	60%	94%	-	*	-	*	62%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	58%	-	65%	*	-	-	-	-	57%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	71%	-	*	*	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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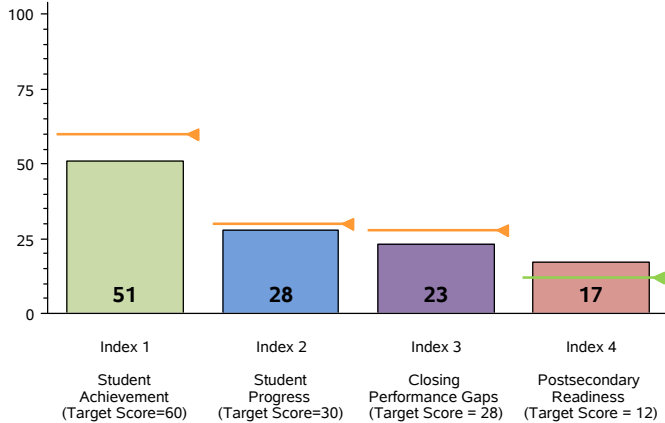
**Texas Education Agency
2014-15 School Report Card
BURNET EL (165901104)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **658**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	2.6%	8.0%	12.6%
Hispanic	84.7%	61.0%	52.0%
White	11.1%	27.3%	28.9%
American Indian	0.9%	0.3%	0.4%
Asian	0.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	42.3%	58.8%
English Language Learners	31.6%	11.5%	18.2%
Special Education	7.4%	6.7%	8.5%
Mobility Rate (2013-14)	20.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.6	19.2
Grade 1	19.0	19.7	19.3
Grade 2	18.0	19.2	19.3
Grade 3	16.5	19.1	19.1
Grade 4	18.0	18.5	19.1
Grade 5	22.2	22.1	20.8
Grade 6	19.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,352	\$8,696	\$8,692
Instruction	\$4,612	\$5,148	\$4,956
Instructional Leadership	\$101	\$143	\$129
School Leadership	\$407	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	51%	*	49%	67%	*	-	-	*	47%
Reading	2015	77%	67%	56%	*	54%	76%	*	-	-	*	51%
Writing	2015	72%	57%	38%	*	40%	*	-	-	-	*	33%
Science	2015	78%	63%	43%	*	41%	70%	*	-	-	-	40%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	14%	*	12%	24%	*	-	-	*	10%
Reading	2015	46%	33%	17%	*	16%	24%	*	-	-	*	12%
Writing	2015	34%	20%	10%	*	*	*	-	-	-	*	*
Science	2015	44%	30%	7%	*	*	*	*	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	3%	*	3%	*	*	-	-	*	3%
Reading	2015	17%	10%	4%	*	4%	*	*	-	-	*	4%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	9%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	49%	*	47%	*	*	-	-	*	44%
Reading	2015	59%	54%	50%	*	48%	*	*	-	-	*	44%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	10%	*	10%	*	*	-	-	*	7%
Reading	2015	16%	14%	10%	*	11%	*	*	-	-	*	7%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	29%	*	30%	*	*	-	-	-	24%
	2014	45%	36%	29%	*	27%	*	-	-	-	-	28%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	47%	*	47%	60%	*	-	-	-	42%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	53%	*	53%	*	*	-	-	-	58%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	56%	*	55%	80%	*	-	-	-	52%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	88%	*	88%	*	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

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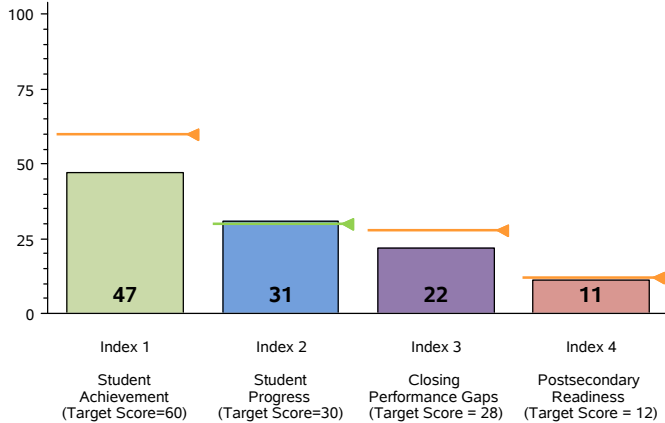
**Texas Education Agency
2014-15 School Report Card
CROCKETT EL (165901105)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **393**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.6%	8.0%	12.6%
Hispanic	70.5%	61.0%	52.0%
White	8.1%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.5%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.0%	42.3%	58.8%
English Language Learners	0.0%	11.5%	18.2%
Special Education	13.0%	6.7%	8.5%
Mobility Rate (2013-14)	45.6%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.6	19.2
Grade 1	17.7	19.7	19.3
Grade 2	18.3	19.2	19.3
Grade 3	12.3	19.1	19.1
Grade 4	17.0	18.5	19.1
Grade 5	16.5	22.1	20.8
Grade 6	17.5	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,259	\$8,696	\$8,692
Instruction	\$5,727	\$5,148	\$4,956
Instructional Leadership	\$157	\$143	\$129
School Leadership	\$569	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	47%	42%	44%	75%	-	-	-	*	45%
Reading	2015	77%	67%	51%	43%	48%	89%	-	-	-	*	49%
Writing	2015	72%	57%	38%	*	35%	*	-	-	-	*	42%
Science	2015	78%	63%	39%	*	33%	*	-	-	-	-	34%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	10%	*	12%	*	-	-	-	*	8%
Reading	2015	46%	33%	15%	*	15%	*	-	-	-	*	14%
Writing	2015	34%	20%	*	*	*	*	-	-	-	*	*
Science	2015	44%	30%	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	4%	*	6%	*	-	-	-	*	5%
Reading	2015	17%	10%	6%	*	7%	*	-	-	-	*	6%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	9%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	52%	*	51%	*	-	-	-	*	53%
Reading	2015	59%	54%	52%	*	51%	*	-	-	-	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	10%	*	10%	*	-	-	-	*	9%
Reading	2015	16%	14%	10%	*	10%	*	-	-	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	21%	*	24%	*	-	-	-	-	20%
	2014	45%	36%	50%	*	47%	*	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	45%	*	33%	*	-	-	-	-	41%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	55%	*	67%	*	-	-	-	-	59%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	60%	*	56%	*	-	-	-	-	57%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	83%	*	*	-	*	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

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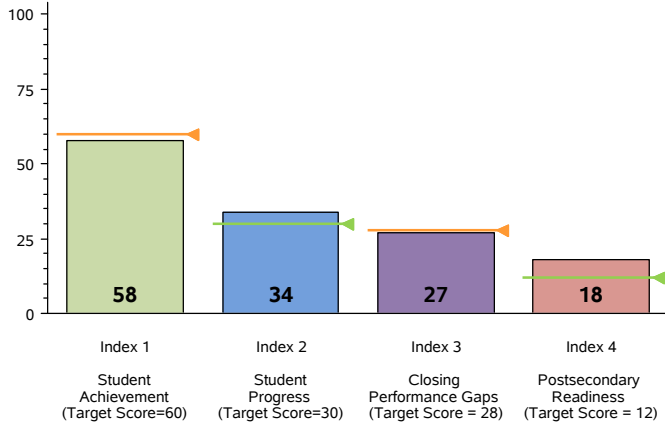
**Texas Education Agency
2014-15 School Report Card
DE ZAVALAEL (165901106)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **518**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	8.0%	12.6%
Hispanic	90.5%	61.0%	52.0%
White	1.4%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.8%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.0%	42.3%	58.8%
English Language Learners	39.6%	11.5%	18.2%
Special Education	7.3%	6.7%	8.5%
Mobility Rate (2013-14)	26.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.6	19.2
Grade 1	13.6	19.7	19.3
Grade 2	19.5	19.2	19.3
Grade 3	15.7	19.1	19.1
Grade 4	14.7	18.5	19.1
Grade 5	18.0	22.1	20.8
Grade 6	25.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,666	\$8,696	\$8,692
Instruction	\$5,525	\$5,148	\$4,956
Instructional Leadership	\$134	\$143	\$129
School Leadership	\$448	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	58%	38%	59%	*	-	*	-	*	55%
Reading	2015	77%	67%	60%	40%	61%	*	-	*	-	*	57%
Writing	2015	72%	57%	61%	*	63%	-	-	-	-	-	57%
Science	2015	78%	63%	43%	*	46%	-	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	17%	*	18%	*	-	*	-	*	15%
Reading	2015	46%	33%	20%	*	21%	*	-	*	-	*	18%
Writing	2015	34%	20%	19%	*	21%	-	-	-	-	-	18%
Science	2015	44%	30%	*	*	*	-	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	3%	*	3%	*	-	*	-	*	2%
Reading	2015	17%	10%	3%	*	3%	*	-	*	-	*	3%
Writing	2015	9%	4%	*	*	*	-	-	-	-	-	*
Science	2015	16%	9%	*	*	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	57%	*	57%	*	-	*	-	-	56%
Reading	2015	59%	54%	57%	*	56%	*	-	*	-	-	56%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	13%	*	-	*	-	-	12%
Reading	2015	16%	14%	13%	*	13%	*	-	*	-	-	12%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	28%	*	29%	-	-	-	-	-	29%
	2014	45%	36%	31%	*	33%	-	-	-	-	-	31%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	36%	*	37%	-	-	-	-	*	31%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	64%	*	63%	-	-	-	-	*	69%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	57%	*	59%	-	-	-	-	*	55%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	-	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	-	-	-	-	-	*

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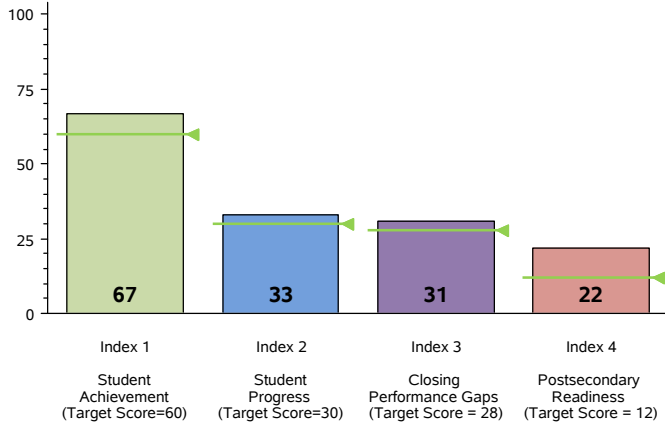
**Texas Education Agency
2014-15 School Report Card
FANNIN EL (165901107)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **663**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.4%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	9.2%	8.0%	12.6%
Hispanic	43.6%	61.0%	52.0%
White	43.7%	27.3%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	0.6%	2.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	31.7%	42.3%	58.8%
English Language Learners	0.5%	11.5%	18.2%
Special Education	7.8%	6.7%	8.5%
Mobility Rate (2013-14)	10.4%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	19.6	19.2
Grade 1	18.4	19.7	19.3
Grade 2	20.8	19.2	19.3
Grade 3	18.4	19.1	19.1
Grade 4	21.8	18.5	19.1
Grade 5	23.8	22.1	20.8
Grade 6	24.8	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,942	\$8,696	\$8,692
Instruction	\$4,305	\$5,148	\$4,956
Instructional Leadership	\$109	\$143	\$129
School Leadership	\$327	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	67%	33%	71%	71%	*	*	-	67%	55%
Reading	2015	77%	67%	71%	35%	73%	76%	*	*	-	88%	56%
Writing	2015	72%	57%	48%	*	63%	44%	-	-	-	*	44%
Science	2015	78%	63%	68%	46%	71%	73%	-	*	-	-	62%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	25%	*	26%	30%	*	*	-	*	14%
Reading	2015	46%	33%	31%	*	32%	37%	*	*	-	*	18%
Writing	2015	34%	20%	16%	*	20%	14%	-	-	-	*	*
Science	2015	44%	30%	25%	*	27%	30%	-	*	-	-	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	10%	*	10%	13%	*	*	-	*	5%
Reading	2015	17%	10%	13%	*	12%	18%	*	*	-	*	6%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	9%	5%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	53%	*	50%	58%	*	*	-	*	45%
Reading	2015	59%	54%	53%	*	50%	58%	*	*	-	*	45%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	*	13%	17%	*	*	-	*	9%
Reading	2015	16%	14%	13%	*	13%	17%	*	*	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	21%	*	29%	24%	*	-	-	*	19%
	2014	45%	36%	35%	*	33%	40%	-	-	-	-	21%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	63%	*	67%	73%	*	*	-	-	46%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	37%	77%	33%	27%	*	*	-	-	54%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	71%	38%	76%	80%	*	*	-	-	51%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	73%	*	63%	*	-	-	-	-	82%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

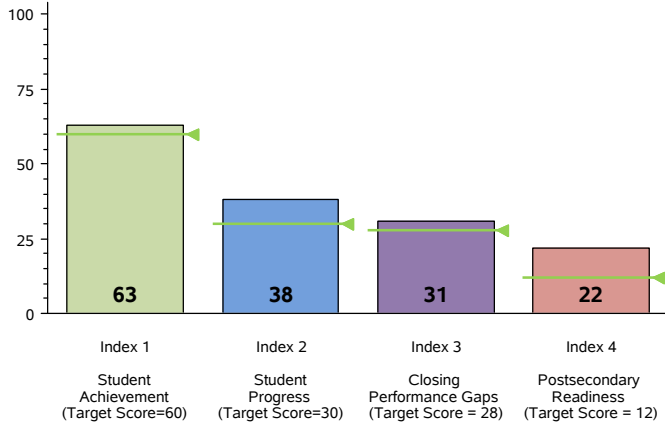
**Texas Education Agency
2014-15 School Report Card
HENDERSON EL (165901108)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **497**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	4.2%	8.0%	12.6%
Hispanic	61.2%	61.0%	52.0%
White	31.4%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.6%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	41.6%	42.3%	58.8%
English Language Learners	0.6%	11.5%	18.2%
Special Education	8.0%	6.7%	8.5%
Mobility Rate (2013-14)	25.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.6	19.2
Grade 1	20.5	19.7	19.3
Grade 2	14.5	19.2	19.3
Grade 3	18.7	19.1	19.1
Grade 4	21.3	18.5	19.1
Grade 5	20.7	22.1	20.8
Grade 6	13.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,272	\$8,696	\$8,692
Instruction	\$5,294	\$5,148	\$4,956
Instructional Leadership	\$156	\$143	\$129
School Leadership	\$470	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	63%	57%	59%	70%	-	*	-	64%	58%
Reading	2015	77%	67%	64%	67%	60%	70%	-	*	-	71%	61%
Writing	2015	72%	57%	55%	*	58%	57%	-	-	-	*	59%
Science	2015	78%	63%	64%	*	57%	88%	-	*	-	*	46%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	19%	*	16%	30%	-	*	-	*	14%
Reading	2015	46%	33%	25%	*	21%	37%	-	*	-	*	17%
Writing	2015	34%	20%	9%	*	*	*	-	-	-	*	*
Science	2015	44%	30%	22%	*	14%	44%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	9%	*	6%	17%	-	*	-	*	6%
Reading	2015	17%	10%	11%	*	7%	22%	-	*	-	*	7%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	9%	10%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	55%	*	57%	53%	-	*	-	*	60%
Reading	2015	59%	54%	55%	*	57%	53%	-	*	-	*	60%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	20%	21%	-	*	-	*	18%
Reading	2015	16%	14%	19%	*	20%	21%	-	*	-	*	18%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	35%	*	30%	42%	-	*	-	*	38%
	2014	45%	36%	51%	*	37%	73%	*	-	-	-	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	73%	*	66%	81%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	27%	*	34%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	81%	*	74%	94%	-	*	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

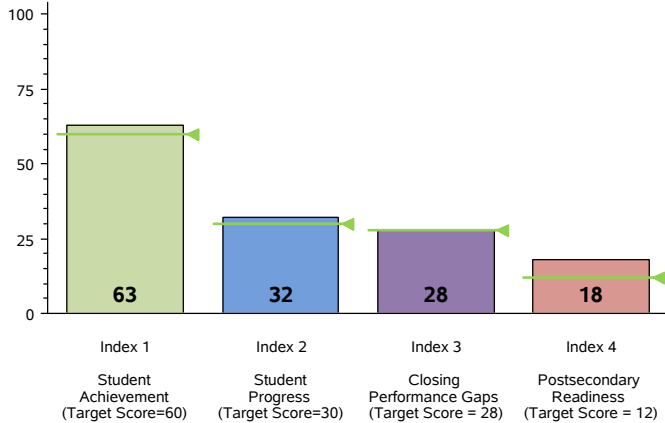
**Texas Education Agency
2014-15 School Report Card
HOUSTON EL (165901109)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **568**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.8%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	4.4%	8.0%	12.6%
Hispanic	70.6%	61.0%	52.0%
White	23.9%	27.3%	28.9%
American Indian	0.2%	0.3%	0.4%
Asian	0.2%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	53.0%	42.3%	58.8%
English Language Learners	0.9%	11.5%	18.2%
Special Education	10.0%	6.7%	8.5%
Mobility Rate (2013-14)	23.1%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.6	19.2
Grade 1	18.9	19.7	19.3
Grade 2	18.5	19.2	19.3
Grade 3	19.0	19.1	19.1
Grade 4	14.3	18.5	19.1
Grade 5	22.7	22.1	20.8
Grade 6	21.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,298	\$8,696	\$8,692
Instruction	\$4,622	\$5,148	\$4,956
Instructional Leadership	\$121	\$143	\$129
School Leadership	\$391	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	63%	50%	62%	68%	-	-	-	*	56%
Reading	2015	77%	67%	67%	56%	66%	74%	-	-	-	*	62%
Writing	2015	72%	57%	38%	*	36%	44%	-	-	-	-	28%
Science	2015	78%	63%	65%	*	67%	65%	-	-	-	*	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	18%	*	17%	19%	-	-	-	*	13%
Reading	2015	46%	33%	26%	*	26%	30%	-	-	-	*	21%
Writing	2015	34%	20%	*	*	*	*	-	-	-	-	*
Science	2015	44%	30%	20%	*	20%	*	-	-	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	7%	*	7%	6%	-	-	-	*	5%
Reading	2015	17%	10%	9%	*	10%	8%	-	-	-	*	6%
Writing	2015	9%	4%	*	*	*	*	-	-	-	-	*
Science	2015	16%	9%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	50%	*	49%	52%	-	-	-	*	49%
Reading	2015	59%	54%	50%	*	49%	52%	-	-	-	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	*	17%	11%	-	-	-	*	18%
Reading	2015	16%	14%	15%	*	17%	11%	-	-	-	*	18%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	35%	*	38%	*	-	-	-	*	36%
	2014	45%	36%	33%	*	35%	*	-	-	-	*	29%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	70%	*	70%	70%	-	-	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	30%	*	30%	30%	-	-	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	83%	*	80%	90%	-	-	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	67%	*	*	-	-	-	-	-	67%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

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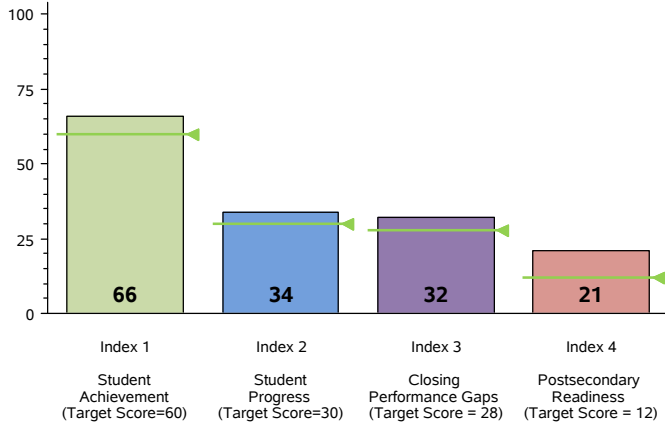
**Texas Education Agency
2014-15 School Report Card
JONES EL (165901110)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **496**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.9%	8.0%	12.6%
Hispanic	65.7%	61.0%	52.0%
White	23.0%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	0.2%	2.0%	3.9%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	2.4%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	52.6%	42.3%	58.8%
English Language Learners	0.6%	11.5%	18.2%
Special Education	6.5%	6.7%	8.5%
Mobility Rate (2013-14)	24.7%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	19.6	19.2
Grade 1	16.0	19.7	19.3
Grade 2	19.3	19.2	19.3
Grade 3	16.3	19.1	19.1
Grade 4	18.3	18.5	19.1
Grade 5	24.8	22.1	20.8
Grade 6	18.7	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,768	\$8,696	\$8,692
Instruction	\$4,785	\$5,148	\$4,956
Instructional Leadership	\$110	\$143	\$129
School Leadership	\$467	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	66%	63%	63%	77%	*	-	-	*	60%
Reading	2015	77%	67%	67%	61%	64%	78%	*	-	-	*	60%
Writing	2015	72%	57%	72%	*	76%	58%	*	-	-	-	71%
Science	2015	78%	63%	59%	*	50%	92%	*	-	-	-	48%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	18%	*	16%	28%	*	-	-	*	15%
Reading	2015	46%	33%	26%	*	21%	46%	*	-	-	*	20%
Writing	2015	34%	20%	20%	*	21%	*	*	-	-	-	*
Science	2015	44%	30%	16%	*	13%	*	*	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	8%	*	5%	17%	*	-	-	*	5%
Reading	2015	17%	10%	10%	*	7%	22%	*	-	-	*	7%
Writing	2015	9%	4%	*	*	*	*	*	-	-	-	*
Science	2015	16%	9%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	53%	*	54%	*	*	-	-	*	53%
Reading	2015	59%	54%	53%	*	54%	*	*	-	-	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	*	14%	*	*	-	-	*	16%
Reading	2015	16%	14%	14%	*	14%	*	*	-	-	*	16%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	33%	*	32%	*	-	-	-	-	30%
	2014	45%	36%	55%	*	50%	*	-	-	-	*	37%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	66%	*	58%	92%	*	-	-	-	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	34%	*	43%	*	*	-	-	-	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	71%	*	65%	92%	*	-	-	-	65%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	64%	*	88%	*	*	-	-	-	75%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	*	*	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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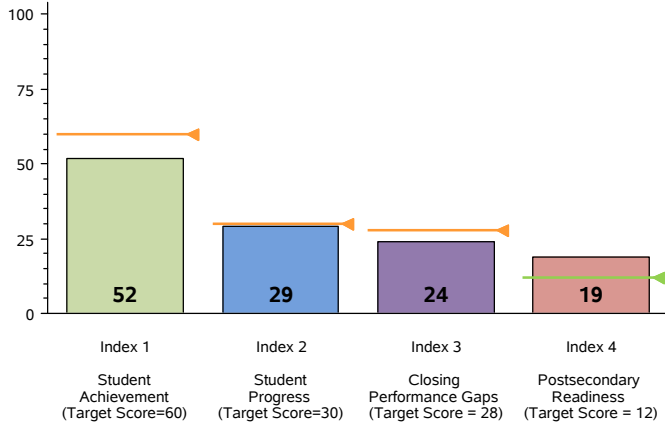
**Texas Education Agency
2014-15 School Report Card
LAMAR EL (165901111)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **615**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.9%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.6%	8.0%	12.6%
Hispanic	79.7%	61.0%	52.0%
White	10.6%	27.3%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	0.5%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	42.3%	58.8%
English Language Learners	28.3%	11.5%	18.2%
Special Education	5.2%	6.7%	8.5%
Mobility Rate (2013-14)	24.8%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	19.6	19.2
Grade 1	19.0	19.7	19.3
Grade 2	17.5	19.2	19.3
Grade 3	20.0	19.1	19.1
Grade 4	16.3	18.5	19.1
Grade 5	25.0	22.1	20.8
Grade 6	19.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,390	\$8,696	\$8,692
Instruction	\$4,689	\$5,148	\$4,956
Instructional Leadership	\$88	\$143	\$129
School Leadership	\$380	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	52%	40%	51%	63%	*	*	-	*	49%
Reading	2015	77%	67%	56%	50%	56%	62%	*	*	-	*	53%
Writing	2015	72%	57%	38%	*	42%	*	-	-	-	-	39%
Science	2015	78%	63%	45%	*	38%	86%	-	*	-	-	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	15%	*	15%	27%	*	*	-	*	10%
Reading	2015	46%	33%	18%	*	17%	31%	*	*	-	*	13%
Writing	2015	34%	20%	10%	*	*	*	-	-	-	-	*
Science	2015	44%	30%	13%	*	*	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	5%	*	6%	*	*	*	-	*	3%
Reading	2015	17%	10%	6%	*	7%	*	*	*	-	*	4%
Writing	2015	9%	4%	*	*	*	*	-	-	-	-	*
Science	2015	16%	9%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	47%	*	47%	*	-	*	-	*	49%
Reading	2015	59%	54%	47%	*	46%	*	-	*	-	*	48%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	*	13%	*	-	*	-	*	12%
Reading	2015	16%	14%	13%	*	13%	*	-	*	-	*	12%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	20%	*	22%	*	-	-	-	-	22%
	2014	45%	36%	32%	*	32%	*	-	-	-	*	30%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	55%	*	49%	71%	-	*	-	-	55%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	45%	*	51%	*	-	*	-	-	45%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	66%	*	60%	100%	-	*	-	-	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	95%	*	94%	*	-	-	-	-	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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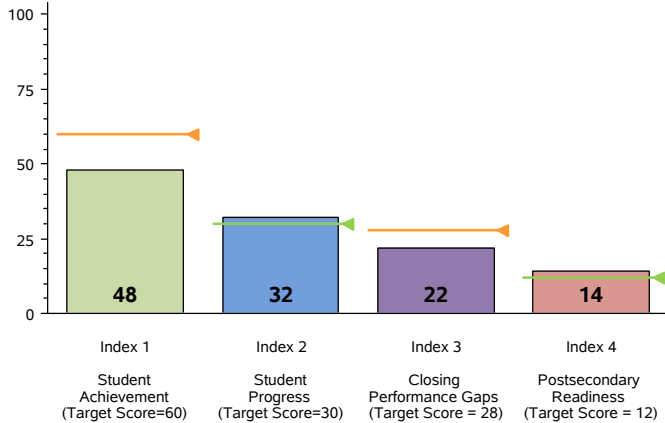
**Texas Education Agency
2014-15 School Report Card
LONG EL (165901112)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **637**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.3%	8.0%	12.6%
Hispanic	82.1%	61.0%	52.0%
White	12.1%	27.3%	28.9%
American Indian	0.3%	0.3%	0.4%
Asian	1.7%	2.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	66.2%	42.3%	58.8%
English Language Learners	36.1%	11.5%	18.2%
Special Education	6.8%	6.7%	8.5%
Mobility Rate (2013-14)	23.7%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.6	19.2
Grade 1	19.0	19.7	19.3
Grade 2	16.0	19.2	19.3
Grade 3	20.0	19.1	19.1
Grade 4	15.7	18.5	19.1
Grade 5	17.9	22.1	20.8
Grade 6	24.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,478	\$8,696	\$8,692
Instruction	\$4,715	\$5,148	\$4,956
Instructional Leadership	\$86	\$143	\$129
School Leadership	\$435	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	48%	50%	48%	48%	*	*	*	*	45%
Reading	2015	77%	67%	52%	*	54%	50%	*	*	*	*	49%
Writing	2015	72%	57%	47%	*	41%	83%	-	*	-	-	51%
Science	2015	78%	63%	30%	*	33%	*	-	*	*	-	22%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	14%	*	14%	15%	*	*	*	*	13%
Reading	2015	46%	33%	16%	*	16%	21%	*	*	*	*	14%
Writing	2015	34%	20%	*	*	*	*	-	*	-	-	*
Science	2015	44%	30%	8%	*	*	*	-	-	*	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	5%	*	4%	*	*	*	*	*	3%
Reading	2015	17%	10%	6%	*	6%	*	*	*	*	*	5%
Writing	2015	9%	4%	*	*	*	*	-	*	-	-	*
Science	2015	16%	9%	*	*	*	*	-	*	*	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	48%	*	49%	*	-	*	*	-	49%
Reading	2015	59%	54%	49%	*	50%	*	-	*	*	-	50%
Writing	2015	56%	53%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	*	14%	*	-	*	*	-	12%
Reading	2015	16%	14%	14%	*	15%	*	-	*	*	-	13%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	15%	*	17%	*	-	*	*	-	17%
	2014	45%	36%	26%	*	25%	*	-	-	-	*	26%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	40%	*	45%	*	-	*	*	-	32%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	60%	*	55%	75%	-	*	*	-	68%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	48%	*	51%	*	-	*	*	-	40%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	95%	*	100%	*	-	*	-	-	91%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	*	-	-	*

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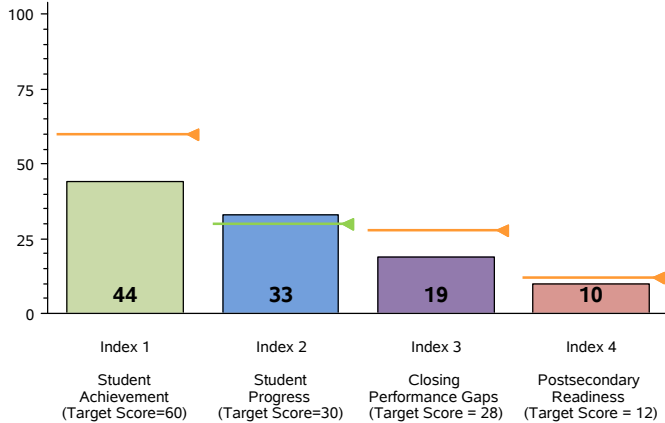
**Texas Education Agency
2014-15 School Report Card
MILAM EL (165901113)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **512**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	31.3%	8.0%	12.6%
Hispanic	63.9%	61.0%	52.0%
White	2.9%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.4%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.0%	42.3%	58.8%
English Language Learners	29.1%	11.5%	18.2%
Special Education	7.6%	6.7%	8.5%
Mobility Rate (2013-14)	28.3%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	19.6	19.2
Grade 1	14.3	19.7	19.3
Grade 2	15.7	19.2	19.3
Grade 3	18.3	19.1	19.1
Grade 4	14.7	18.5	19.1
Grade 5	19.5	22.1	20.8
Grade 6	17.7	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,816	\$8,696	\$8,692
Instruction	\$4,868	\$5,148	\$4,956
Instructional Leadership	\$140	\$143	\$129
School Leadership	\$415	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	44%	42%	44%	*	-	*	-	*	39%
Reading	2015	77%	67%	48%	45%	47%	*	-	*	-	*	45%
Writing	2015	72%	57%	32%	*	34%	*	-	*	-	-	29%
Science	2015	78%	63%	41%	46%	39%	*	-	-	-	*	27%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	11%	*	13%	*	-	*	-	*	7%
Reading	2015	46%	33%	15%	10%	16%	*	-	*	-	*	10%
Writing	2015	34%	20%	*	*	*	*	-	*	-	-	*
Science	2015	44%	30%	*	*	*	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	4%	*	4%	*	-	*	-	*	*
Reading	2015	17%	10%	5%	*	5%	*	-	*	-	*	*
Writing	2015	9%	4%	*	*	*	*	-	*	-	-	*
Science	2015	16%	9%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	53%	*	52%	*	-	*	-	*	48%
Reading	2015	59%	54%	54%	*	52%	*	-	*	-	*	49%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	16%	*	19%	*	-	*	-	*	14%
Reading	2015	16%	14%	16%	*	20%	*	-	*	-	*	15%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	29%	28%	29%	-	-	-	-	-	24%
	2014	45%	36%	30%	*	39%	*	-	-	-	*	30%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	54%	46%	55%	*	-	-	-	*	42%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	46%	54%	45%	*	-	-	-	*	58%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	65%	69%	61%	*	-	-	-	*	56%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	86%	83%	88%	-	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	*	*	-	-	-	-	-	*

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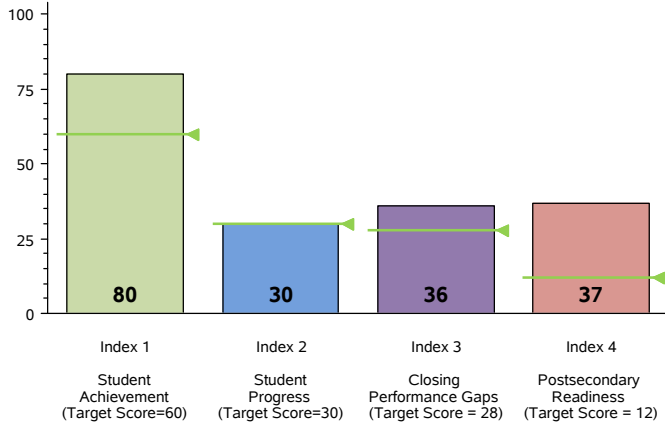
**Texas Education Agency
2014-15 School Report Card
EMERSON EL (165901114)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **641**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.0%	8.0%	12.6%
Hispanic	47.9%	61.0%	52.0%
White	41.2%	27.3%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	2.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	34.3%	42.3%	58.8%
English Language Learners	1.4%	11.5%	18.2%
Special Education	7.3%	6.7%	8.5%
Mobility Rate (2013-14)	20.6%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.6	19.2
Grade 1	21.4	19.7	19.3
Grade 2	24.0	19.2	19.3
Grade 3	19.7	19.1	19.1
Grade 4	21.0	18.5	19.1
Grade 5	27.0	22.1	20.8
Grade 6	26.7	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,069	\$8,696	\$8,692
Instruction	\$4,352	\$5,148	\$4,956
Instructional Leadership	\$77	\$143	\$129
School Leadership	\$539	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	80%	81%	74%	88%	*	78%	-	*	63%
Reading	2015	77%	67%	82%	83%	76%	90%	*	*	-	*	67%
Writing	2015	72%	57%	71%	83%	63%	79%	*	*	-	*	51%
Science	2015	78%	63%	82%	*	77%	90%	-	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	36%	25%	31%	44%	*	*	-	*	22%
Reading	2015	46%	33%	41%	29%	37%	48%	*	*	-	*	26%
Writing	2015	34%	20%	27%	*	19%	36%	*	*	-	*	18%
Science	2015	44%	30%	42%	*	41%	50%	-	*	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	14%	*	12%	15%	*	56%	-	*	5%
Reading	2015	17%	10%	17%	*	16%	18%	*	*	-	*	7%
Writing	2015	9%	4%	*	*	*	*	*	*	-	*	*
Science	2015	16%	9%	11%	*	*	17%	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	49%	*	48%	47%	*	*	-	*	50%
Reading	2015	59%	54%	49%	*	48%	47%	*	*	-	*	50%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	*	11%	14%	*	*	-	*	9%
Reading	2015	16%	14%	13%	*	11%	14%	*	*	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	31%	*	*	*	*	*	-	*	*
	2014	45%	36%	50%	*	40%	67%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	82%	*	76%	93%	-	*	-	-	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	18%	*	24%	*	-	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	85%	*	83%	93%	-	*	-	-	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	75%	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	*

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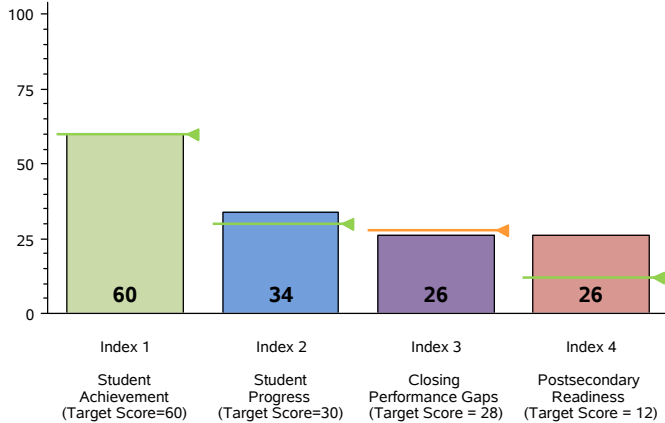
**Texas Education Agency
2014-15 School Report Card
RUSK EL (165901116)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **587**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	6.3%	8.0%	12.6%
Hispanic	38.8%	61.0%	52.0%
White	28.6%	27.3%	28.9%
American Indian	0.2%	0.3%	0.4%
Asian	23.7%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	51.4%	42.3%	58.8%
English Language Learners	24.2%	11.5%	18.2%
Special Education	3.6%	6.7%	8.5%
Mobility Rate (2013-14)	27.9%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.2	19.6	19.2
Grade 1	17.8	19.7	19.3
Grade 2	16.8	19.2	19.3
Grade 3	15.2	19.1	19.1
Grade 4	18.5	18.5	19.1
Grade 5	21.6	22.1	20.8
Grade 6	17.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,283	\$8,696	\$8,692
Instruction	\$4,637	\$5,148	\$4,956
Instructional Leadership	\$84	\$143	\$129
School Leadership	\$380	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	60%	54%	55%	71%	*	56%	-	*	53%
Reading	2015	77%	67%	72%	69%	65%	85%	*	63%	-	*	64%
Writing	2015	72%	57%	45%	*	30%	59%	-	75%	-	*	42%
Science	2015	78%	63%	34%	*	41%	36%	-	*	-	*	23%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	26%	*	19%	34%	*	45%	-	*	18%
Reading	2015	46%	33%	35%	*	24%	48%	*	45%	-	*	23%
Writing	2015	34%	20%	14%	*	*	27%	-	*	-	*	*
Science	2015	44%	30%	11%	*	*	*	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	9%	*	5%	14%	*	*	-	*	5%
Reading	2015	17%	10%	11%	*	6%	19%	*	*	-	*	7%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	9%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	57%	*	58%	54%	*	*	-	*	60%
Reading	2015	59%	54%	56%	*	58%	54%	*	*	-	*	58%
Writing	2015	56%	53%	*	-	-	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	16%	26%	*	*	-	*	15%
Reading	2015	16%	14%	19%	*	16%	26%	*	*	-	*	16%
Writing	2015	7%	5%	*	-	-	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	38%	*	30%	53%	-	36%	-	*	40%
	2014	45%	36%	25%	*	30%	*	*	*	-	*	19%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	77%	*	87%	92%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	23%	*	*	*	-	60%	-	*	32%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	85%	83%	87%	96%	-	50%	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	90%	-	100%	*	-	*	-	*	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	-	-	-	-	-	*	-

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'n/a' Indicates data reporting is not applicable for this group.

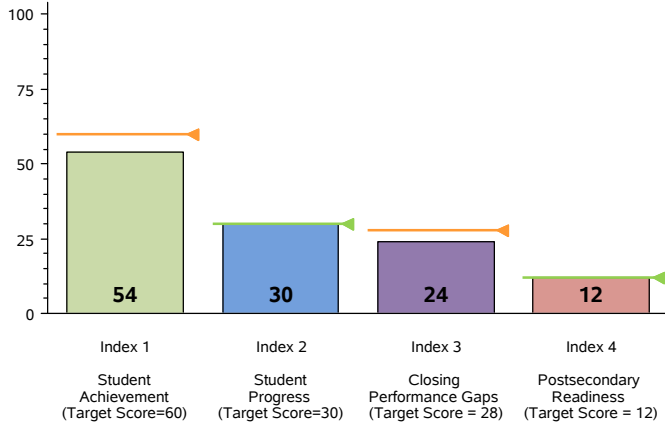
**Texas Education Agency
2014-15 School Report Card
SOUTH EL (165901117)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **454**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.5%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.3%	8.0%	12.6%
Hispanic	94.7%	61.0%	52.0%
White	2.0%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	42.3%	58.8%
English Language Learners	37.9%	11.5%	18.2%
Special Education	4.4%	6.7%	8.5%
Mobility Rate (2013-14)	13.5%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.8	19.6	19.2
Grade 1	19.0	19.7	19.3
Grade 2	19.0	19.2	19.3
Grade 3	19.5	19.1	19.1
Grade 4	17.0	18.5	19.1
Grade 5	16.0	22.1	20.8
Grade 6	21.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,534	\$8,696	\$8,692
Instruction	\$5,462	\$5,148	\$4,956
Instructional Leadership	\$161	\$143	\$129
School Leadership	\$444	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	54%	*	54%	*	-	-	-	-	51%
Reading	2015	77%	67%	57%	*	57%	*	-	-	-	-	55%
Writing	2015	72%	57%	54%	-	55%	*	-	-	-	-	47%
Science	2015	78%	63%	40%	*	38%	-	-	-	-	-	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	12%	*	12%	*	-	-	-	-	11%
Reading	2015	46%	33%	15%	*	15%	*	-	-	-	-	14%
Writing	2015	34%	20%	*	-	*	*	-	-	-	-	*
Science	2015	44%	30%	*	*	*	-	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	4%	*	4%	*	-	-	-	-	3%
Reading	2015	17%	10%	5%	*	5%	*	-	-	-	-	3%
Writing	2015	9%	4%	*	-	*	*	-	-	-	-	*
Science	2015	16%	9%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	52%	*	52%	*	-	-	-	-	51%
Reading	2015	59%	54%	52%	*	52%	*	-	-	-	-	51%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	13%	*	-	-	-	-	12%
Reading	2015	16%	14%	13%	*	14%	*	-	-	-	-	13%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	30%	-	31%	*	-	-	-	-	30%
	2014	45%	36%	32%	*	31%	*	-	-	-	-	28%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	45%	*	44%	-	-	-	-	-	40%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	55%	*	56%	-	-	-	-	-	60%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	59%	*	58%	-	-	-	-	-	57%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*

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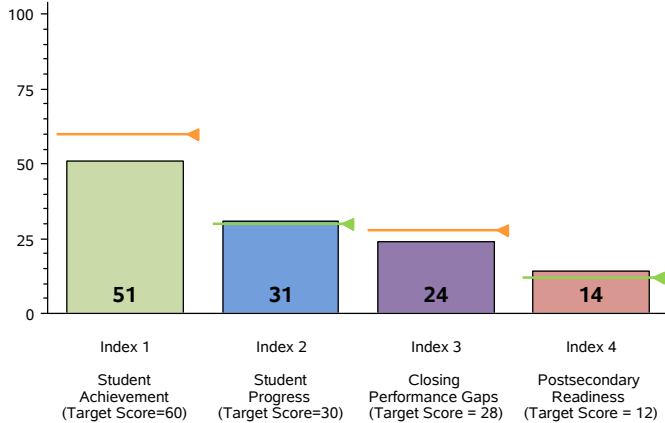
**Texas Education Agency
2014-15 School Report Card
TRAVIS EL (165901118)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **844**
Grade Span: **PK - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	7.2%	8.0%	12.6%
Hispanic	81.9%	61.0%	52.0%
White	9.1%	27.3%	28.9%
American Indian	0.6%	0.3%	0.4%
Asian	0.4%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	71.2%	42.3%	58.8%
English Language Learners	30.8%	11.5%	18.2%
Special Education	5.8%	6.7%	8.5%
Mobility Rate (2013-14)	15.0%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.6	19.2
Grade 1	19.6	19.7	19.3
Grade 2	21.3	19.2	19.3
Grade 3	20.3	19.1	19.1
Grade 4	21.0	18.5	19.1
Grade 5	20.5	22.1	20.8
Grade 6	26.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,147	\$8,696	\$8,692
Instruction	\$4,479	\$5,148	\$4,956
Instructional Leadership	\$96	\$143	\$129
School Leadership	\$437	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	51%	36%	52%	51%	*	-	-	*	47%
Reading	2015	77%	67%	53%	36%	54%	57%	*	-	-	*	50%
Writing	2015	72%	57%	46%	*	51%	*	-	-	-	-	44%
Science	2015	78%	63%	48%	*	46%	*	-	-	-	*	42%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	13%	*	13%	24%	*	-	-	*	9%
Reading	2015	46%	33%	19%	*	18%	36%	*	-	-	*	15%
Writing	2015	34%	20%	*	*	*	*	-	-	-	-	*
Science	2015	44%	30%	8%	*	8%	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	5%	*	4%	13%	*	-	-	*	4%
Reading	2015	17%	10%	7%	*	6%	18%	*	-	-	*	6%
Writing	2015	9%	4%	*	*	*	*	-	-	-	-	*
Science	2015	16%	9%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	52%	*	53%	*	-	-	-	*	52%
Reading	2015	59%	54%	51%	*	52%	*	-	-	-	*	50%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	11%	*	-	-	-	*	11%
Reading	2015	16%	14%	12%	*	12%	*	-	-	-	*	11%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	25%	*	24%	*	-	-	-	-	24%
	2014	45%	36%	19%	*	18%	*	-	-	-	-	18%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	58%	*	56%	*	-	-	-	*	53%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	43%	*	44%	*	-	-	-	*	47%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	59%	*	56%	*	-	-	-	*	53%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	94%	*	93%	-	-	*	-	-	94%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	-	-	-	-	-	-

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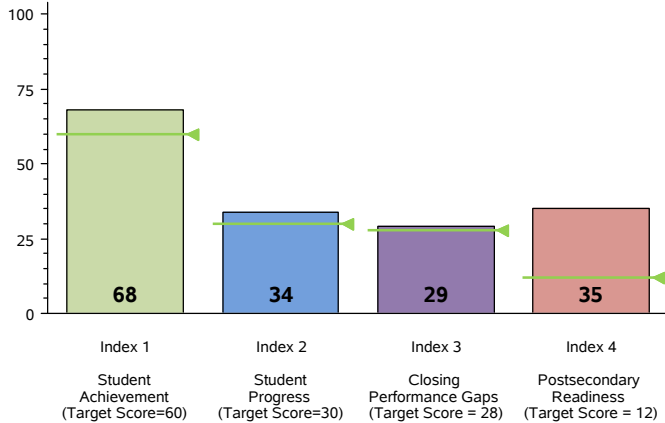
**Texas Education Agency
2014-15 School Report Card
PARKER EL (165901122)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **550**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.6%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	11.1%	8.0%	12.6%
Hispanic	46.4%	61.0%	52.0%
White	35.6%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	4.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	34.9%	42.3%	58.8%
English Language Learners	5.3%	11.5%	18.2%
Special Education	10.7%	6.7%	8.5%
Mobility Rate (2013-14)	24.0%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.6	19.2
Grade 1	22.5	19.7	19.3
Grade 2	21.3	19.2	19.3
Grade 3	19.3	19.1	19.1
Grade 4	16.0	18.5	19.1
Grade 5	19.7	22.1	20.8
Grade 6	22.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,734	\$8,696	\$8,692
Instruction	\$5,608	\$5,148	\$4,956
Instructional Leadership	\$181	\$143	\$129
School Leadership	\$493	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	68%	72%	61%	73%	*	77%	-	70%	55%
Reading	2015	77%	67%	76%	79%	70%	81%	*	78%	-	*	65%
Writing	2015	72%	57%	46%	*	27%	55%	-	*	-	*	33%
Science	2015	78%	63%	56%	60%	50%	59%	-	*	-	-	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	33%	*	26%	45%	*	*	-	*	19%
Reading	2015	46%	33%	37%	25%	29%	49%	*	*	-	*	21%
Writing	2015	34%	20%	15%	*	*	*	-	*	-	*	*
Science	2015	44%	30%	29%	*	30%	41%	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	10%	*	8%	15%	*	*	-	*	6%
Reading	2015	17%	10%	13%	*	11%	19%	*	*	-	*	7%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	9%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	52%	*	49%	59%	-	*	-	*	*
Reading	2015	59%	54%	52%	*	49%	59%	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	*	10%	20%	-	*	-	*	*
Reading	2015	16%	14%	15%	*	10%	20%	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	39%	*	37%	*	-	-	-	*	28%
	2014	45%	36%	48%	*	52%	*	-	*	-	-	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	71%	90%	57%	76%	-	*	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	29%	*	43%	*	-	*	-	-	38%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	83%	90%	75%	88%	-	*	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	-	*	-	-	-	-	-

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

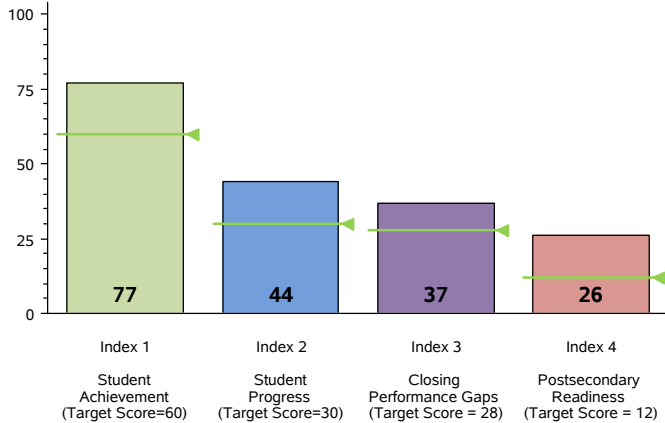
**Texas Education Agency
2014-15 School Report Card
SANTA RITA EL (165901123)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **666**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.0%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	8.9%	8.0%	12.6%
Hispanic	50.8%	61.0%	52.0%
White	35.0%	27.3%	28.9%
American Indian	0.5%	0.3%	0.4%
Asian	1.5%	2.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	26.4%	42.3%	58.8%
English Language Learners	4.7%	11.5%	18.2%
Special Education	7.8%	6.7%	8.5%
Mobility Rate (2013-14)	23.2%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.6	19.2
Grade 1	23.2	19.7	19.3
Grade 2	22.0	19.2	19.3
Grade 3	22.3	19.1	19.1
Grade 4	19.8	18.5	19.1
Grade 5	25.7	22.1	20.8
Grade 6	21.3	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,373	\$8,696	\$8,692
Instruction	\$4,720	\$5,148	\$4,956
Instructional Leadership	\$127	\$143	\$129
School Leadership	\$406	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	77%	73%	71%	83%	*	100%	-	100%	70%
Reading	2015	77%	67%	79%	81%	72%	86%	*	*	-	100%	70%
Writing	2015	72%	57%	84%	*	85%	81%	-	*	-	*	79%
Science	2015	78%	63%	62%	*	53%	74%	-	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	28%	19%	23%	34%	*	*	-	*	15%
Reading	2015	46%	33%	39%	23%	32%	52%	*	*	-	56%	24%
Writing	2015	34%	20%	28%	*	22%	26%	-	*	-	*	26%
Science	2015	44%	30%	29%	*	25%	30%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	14%	*	7%	22%	*	*	-	*	8%
Reading	2015	17%	10%	17%	*	9%	28%	*	*	-	*	10%
Writing	2015	9%	4%	7%	*	*	*	-	*	-	*	*
Science	2015	16%	9%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	65%	81%	57%	69%	-	*	-	*	69%
Reading	2015	59%	54%	65%	81%	57%	69%	-	*	-	*	69%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	25%	38%	22%	28%	-	*	-	*	29%
Reading	2015	16%	14%	26%	38%	22%	28%	-	*	-	*	29%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	53%	67%	44%	60%	-	-	-	*	50%
	2014	45%	36%	31%	*	35%	*	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	72%	*	59%	87%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	28%	*	41%	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	82%	86%	75%	87%	-	*	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	78%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	-	*	-	-	-	-	-

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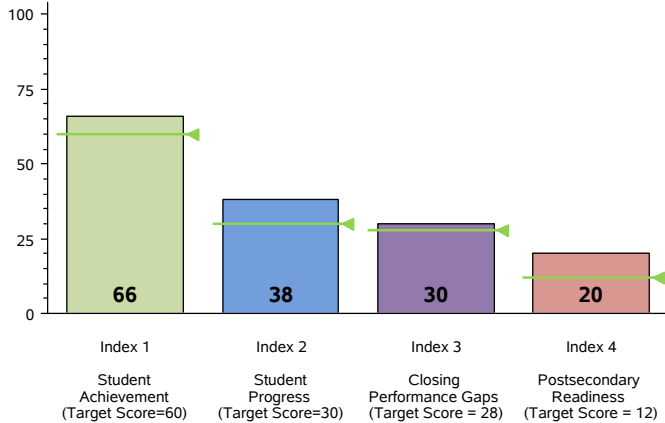
**Texas Education Agency
2014-15 School Report Card
SCHARBAUER EL (165901125)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **859**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.3%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.7%	8.0%	12.6%
Hispanic	43.1%	61.0%	52.0%
White	50.3%	27.3%	28.9%
American Indian	0.2%	0.3%	0.4%
Asian	0.9%	2.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.6%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	28.9%	42.3%	58.8%
English Language Learners	1.7%	11.5%	18.2%
Special Education	7.5%	6.7%	8.5%
Mobility Rate (2013-14)	24.7%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.6	19.2
Grade 1	21.4	19.7	19.3
Grade 2	18.4	19.2	19.3
Grade 3	21.6	19.1	19.1
Grade 4	17.3	18.5	19.1
Grade 5	22.0	22.1	20.8
Grade 6	23.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,688	\$8,696	\$8,692
Instruction	\$4,306	\$5,148	\$4,956
Instructional Leadership	\$102	\$143	\$129
School Leadership	\$375	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	66%	70%	63%	67%	*	83%	*	71%	53%
Reading	2015	77%	67%	70%	79%	67%	72%	*	*	*	67%	57%
Writing	2015	72%	57%	57%	*	58%	52%	-	*	-	*	61%
Science	2015	78%	63%	58%	*	55%	60%	*	*	-	*	32%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	21%	*	18%	22%	*	*	*	*	10%
Reading	2015	46%	33%	30%	*	27%	32%	*	*	*	56%	18%
Writing	2015	34%	20%	12%	*	*	13%	-	-	-	*	*
Science	2015	44%	30%	23%	*	26%	23%	*	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	9%	*	10%	10%	*	*	*	*	5%
Reading	2015	17%	10%	12%	*	12%	12%	*	*	*	*	7%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	9%	9%	*	*	9%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	54%	*	53%	55%	-	*	-	*	55%
Reading	2015	59%	54%	54%	*	53%	55%	-	*	-	*	55%
Writing	2015	56%	53%	*	-	-	-	-	*	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	23%	*	19%	26%	-	*	-	*	25%
Reading	2015	16%	14%	23%	*	19%	26%	-	*	-	*	25%
Writing	2015	7%	5%	*	-	-	-	-	*	-	-	-
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	42%	*	48%	40%	*	*	-	*	43%
	2014	45%	36%	45%	*	42%	44%	-	-	-	*	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	78%	*	78%	81%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	22%	*	22%	19%	*	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	83%	*	88%	83%	*	*	-	*	72%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*

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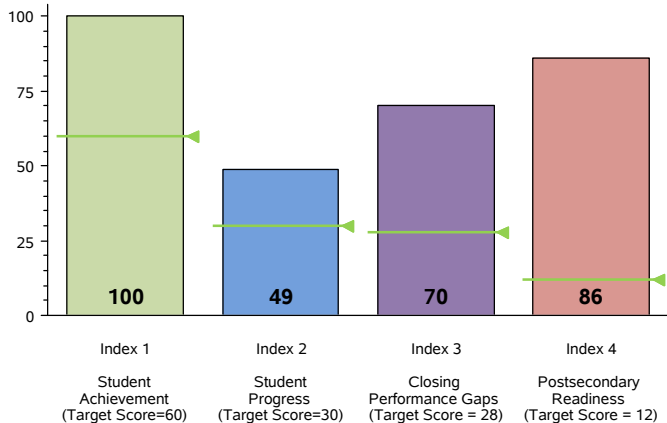
**Texas Education Agency
2014-15 School Report Card
CARVER CENTER (165901126)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **431**
Grade Span: **02 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	94.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.9%	8.0%	12.6%
Hispanic	25.3%	61.0%	52.0%
White	67.1%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	2.8%	2.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.8%	1.4%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	7.9%	42.3%	58.8%
English Language Learners	1.9%	11.5%	18.2%
Special Education	1.2%	6.7%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	4.7%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 2	18.3	19.2	19.3
Grade 3	18.8	19.1	19.1
Grade 4	17.8	18.5	19.1
Grade 5	21.8	22.1	20.8
Grade 6	21.8	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,630	\$8,696	\$8,692
Instruction	\$4,677	\$5,148	\$4,956
Instructional Leadership	\$94	\$143	\$129
School Leadership	\$566	\$472	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

Page
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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	100%	88%	100%	100%	-	100%	-	100%	98%
Reading	2015	77%	67%	100%	100%	100%	100%	-	100%	-	100%	100%
Writing	2015	72%	57%	100%	-	100%	100%	-	*	-	*	100%
Science	2015	78%	63%	99%	*	100%	100%	-	-	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	87%	*	82%	89%	-	89%	-	100%	81%
Reading	2015	46%	33%	91%	*	88%	93%	-	89%	-	100%	84%
Writing	2015	34%	20%	89%	-	85%	90%	-	*	-	*	100%
Science	2015	44%	30%	87%	*	81%	92%	-	-	-	*	75%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	57%	*	52%	59%	-	55%	-	75%	48%
Reading	2015	17%	10%	65%	*	62%	67%	-	67%	-	75%	58%
Writing	2015	9%	4%	33%	-	40%	30%	-	*	-	*	*
Science	2015	16%	9%	46%	*	30%	56%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	73%	*	70%	75%	-	*	-	*	*
Reading	2015	59%	54%	73%	*	70%	75%	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	26%	*	22%	28%	-	*	-	*	*
Reading	2015	16%	14%	26%	*	22%	28%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	100%	*	100%	100%	-	-	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	100%	*	100%	100%	-	-	-	*	100%

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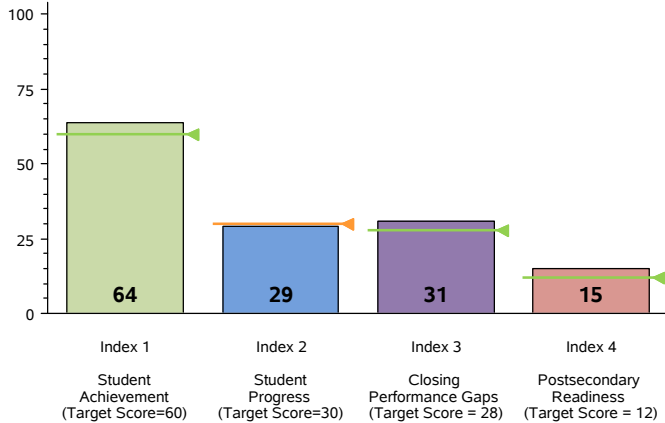
**Texas Education Agency
2014-15 School Report Card
BUSH EL (165901127)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **685**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.6%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.5%	8.0%	12.6%
Hispanic	58.4%	61.0%	52.0%
White	30.4%	27.3%	28.9%
American Indian	0.9%	0.3%	0.4%
Asian	3.5%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	39.3%	42.3%	58.8%
English Language Learners	6.1%	11.5%	18.2%
Special Education	8.5%	6.7%	8.5%
Mobility Rate (2013-14)	30.4%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.6	19.2
Grade 1	21.6	19.7	19.3
Grade 2	20.8	19.2	19.3
Grade 3	20.0	19.1	19.1
Grade 4	21.5	18.5	19.1
Grade 5	15.7	22.1	20.8
Grade 6	25.7	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,191	\$8,696	\$8,692
Instruction	\$4,518	\$5,148	\$4,956
Instructional Leadership	\$130	\$143	\$129
School Leadership	\$376	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	64%	46%	64%	67%	*	*	-	83%	60%
Reading	2015	77%	67%	68%	53%	66%	73%	*	*	-	*	63%
Writing	2015	72%	57%	46%	*	49%	48%	*	*	-	-	47%
Science	2015	78%	63%	68%	*	70%	63%	*	*	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	15%	*	16%	14%	*	*	-	*	9%
Reading	2015	46%	33%	24%	*	23%	29%	*	*	-	*	14%
Writing	2015	34%	20%	*	*	*	*	*	*	-	-	*
Science	2015	44%	30%	21%	*	23%	*	*	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	6%	*	7%	6%	*	*	-	*	*
Reading	2015	17%	10%	8%	*	9%	8%	*	*	-	*	*
Writing	2015	9%	4%	*	*	*	*	*	*	-	-	*
Science	2015	16%	9%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	50%	*	56%	34%	*	*	-	*	52%
Reading	2015	59%	54%	50%	*	55%	34%	*	*	-	*	51%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	14%	10%	*	*	-	*	8%
Reading	2015	16%	14%	12%	*	14%	10%	*	*	-	*	8%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	38%	*	39%	*	-	*	-	-	38%
	2014	45%	36%	33%	*	27%	50%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	72%	*	72%	71%	*	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	28%	*	28%	29%	*	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	87%	*	86%	88%	*	*	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	56%	*	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	*	*	-	*	-	-	*

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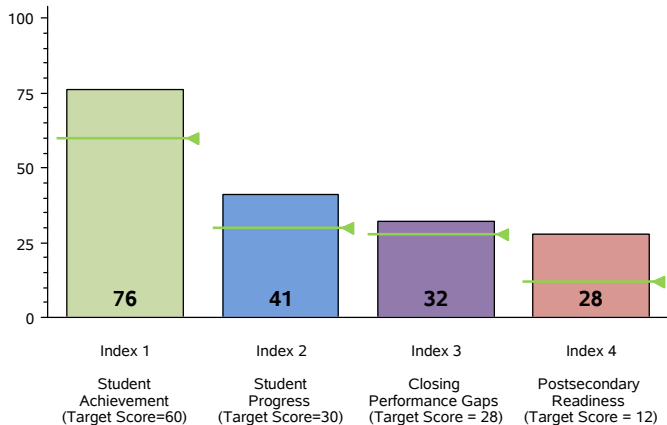
**Texas Education Agency
2014-15 School Report Card
GREATHOUSE EL (165901128)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **757**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.9%	94.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.6%	8.0%	12.6%
Hispanic	41.9%	61.0%	52.0%
White	45.8%	27.3%	28.9%
American Indian	0.3%	0.3%	0.4%
Asian	3.8%	2.0%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	22.1%	42.3%	58.8%
English Language Learners	4.6%	11.5%	18.2%
Special Education	5.3%	6.7%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	21.9%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.5	19.6	19.2
Grade 1	20.0	19.7	19.3
Grade 2	19.3	19.2	19.3
Grade 3	21.4	19.1	19.1
Grade 4	18.0	18.5	19.1
Grade 5	28.3	22.1	20.8
Grade 6	21.5	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,830	\$8,696	\$8,692
Instruction	\$4,322	\$5,148	\$4,956
Instructional Leadership	\$81	\$143	\$129
School Leadership	\$432	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	76%	62%	70%	84%	*	60%	-	86%	57%
Reading	2015	77%	67%	79%	62%	76%	86%	*	70%	-	*	65%
Writing	2015	72%	57%	61%	*	50%	71%	*	*	-	-	37%
Science	2015	78%	63%	78%	*	66%	93%	-	*	-	*	46%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	31%	19%	24%	39%	*	*	-	*	20%
Reading	2015	46%	33%	44%	31%	33%	54%	*	*	-	*	23%
Writing	2015	34%	20%	18%	*	*	29%	*	*	-	-	*
Science	2015	44%	30%	36%	*	34%	40%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	15%	*	11%	19%	*	*	-	*	9%
Reading	2015	17%	10%	20%	*	15%	27%	*	*	-	*	11%
Writing	2015	9%	4%	*	*	*	*	*	*	-	-	*
Science	2015	16%	9%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	62%	41%	62%	65%	*	*	-	*	59%
Reading	2015	59%	54%	62%	41%	62%	65%	*	*	-	*	59%
Writing	2015	56%	53%	*	-	-	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	23%	19%	20%	*	*	-	*	10%
Reading	2015	16%	14%	19%	23%	19%	20%	*	*	-	*	10%
Writing	2015	7%	5%	*	-	-	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	29%	*	26%	50%	*	*	-	-	*
	2014	45%	36%	31%	*	23%	54%	-	*	-	-	22%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	83%	*	77%	93%	-	*	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	17%	*	23%	*	-	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	89%	*	80%	100%	-	*	-	*	54%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	55%	*	-	-	*	-	-	-	-	-

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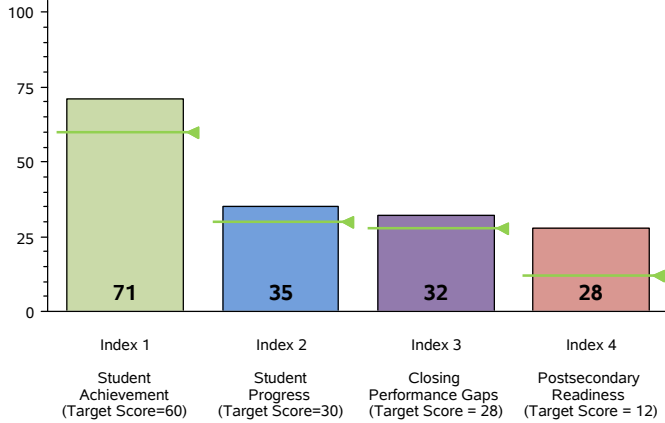
**Texas Education Agency
2014-15 School Report Card
WASHINGTON MATH/SCIENCE INSTITUTE (165901129)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **467**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	13.7%	8.0%	12.6%
Hispanic	50.1%	61.0%	52.0%
White	33.6%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	0.4%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	25.7%	42.3%	58.8%
English Language Learners	3.6%	11.5%	18.2%
Special Education	4.9%	6.7%	8.5%
Mobility Rate (2013-14)	2.9%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.6	19.2
Grade 1	22.0	19.7	19.3
Grade 2	22.0	19.2	19.3
Grade 3	20.0	19.1	19.1
Grade 4	22.0	18.5	19.1
Grade 5	21.7	22.1	20.8
Grade 6	24.0	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,680	\$8,696	\$8,692
Instruction	\$4,908	\$5,148	\$4,956
Instructional Leadership	\$73	\$143	\$129
School Leadership	\$463	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	71%	55%	68%	81%	*	*	-	100%	55%
Reading	2015	77%	67%	73%	55%	70%	85%	*	*	-	100%	57%
Writing	2015	72%	57%	74%	*	74%	73%	*	-	-	*	67%
Science	2015	78%	63%	56%	45%	50%	72%	-	*	-	-	35%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	29%	13%	22%	47%	*	*	-	*	15%
Reading	2015	46%	33%	35%	16%	28%	55%	*	*	-	*	21%
Writing	2015	34%	20%	21%	*	24%	*	*	-	-	*	*
Science	2015	44%	30%	23%	*	18%	50%	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	11%	*	8%	18%	*	*	-	*	5%
Reading	2015	17%	10%	14%	*	11%	23%	*	*	-	*	7%
Writing	2015	9%	4%	*	*	*	*	*	-	-	*	*
Science	2015	16%	9%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	53%	*	50%	61%	*	*	-	*	56%
Reading	2015	59%	54%	53%	*	50%	61%	*	*	-	*	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	*	16%	24%	*	*	-	*	11%
Reading	2015	16%	14%	17%	*	16%	24%	*	*	-	*	11%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	32%	*	25%	*	-	-	-	-	24%
	2014	45%	36%	43%	*	55%	*	-	-	-	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	65%	*	65%	78%	-	*	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	35%	60%	35%	*	-	*	-	-	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	73%	55%	74%	83%	-	*	-	-	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*

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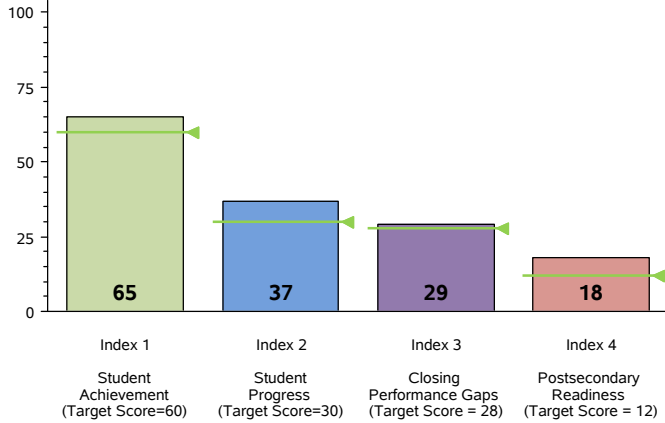
**Texas Education Agency
2014-15 School Report Card
PEASE COMMUNICATIONS/TECHNOLOGY AC (165901130)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **540**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	18.1%	8.0%	12.6%
Hispanic	69.3%	61.0%	52.0%
White	11.5%	27.3%	28.9%
American Indian	0.0%	0.3%	0.4%
Asian	0.6%	2.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.4%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.4%	42.3%	58.8%
English Language Learners	21.7%	11.5%	18.2%
Special Education	6.7%	6.7%	8.5%
Mobility Rate (2013-14)	2.6%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.6	19.2
Grade 1	20.8	19.7	19.3
Grade 2	20.8	19.2	19.3
Grade 3	22.2	19.1	19.1
Grade 4	20.4	18.5	19.1
Grade 5	24.1	22.1	20.8
Grade 6	25.6	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,304	\$8,696	\$8,692
Instruction	\$5,345	\$5,148	\$4,956
Instructional Leadership	\$81	\$143	\$129
School Leadership	\$480	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	65%	55%	65%	82%	-	-	-	*	55%
Reading	2015	77%	67%	71%	64%	71%	86%	-	-	-	*	63%
Writing	2015	72%	57%	57%	*	59%	75%	-	-	-	-	41%
Science	2015	78%	63%	47%	42%	48%	*	-	-	-	-	38%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	20%	9%	23%	21%	-	-	-	*	14%
Reading	2015	46%	33%	30%	22%	31%	36%	-	-	-	*	19%
Writing	2015	34%	20%	19%	*	23%	*	-	-	-	-	*
Science	2015	44%	30%	16%	*	22%	*	-	-	-	-	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	6%	*	7%	*	-	-	-	*	4%
Reading	2015	17%	10%	8%	*	9%	*	-	-	-	*	6%
Writing	2015	9%	4%	*	*	*	*	-	-	-	-	*
Science	2015	16%	9%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	56%	63%	54%	*	-	-	-	*	53%
Reading	2015	59%	54%	57%	63%	56%	*	-	-	-	*	56%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	25%	18%	*	-	-	-	*	22%
Reading	2015	16%	14%	20%	25%	19%	*	-	-	-	*	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	56%	53%	56%	*	-	-	-	-	52%
	2014	45%	36%	42%	52%	38%	*	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	73%	74%	74%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	27%	26%	26%	*	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	84%	89%	81%	*	-	-	-	-	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	*	*	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	*	*	-	-	-	-	-	*

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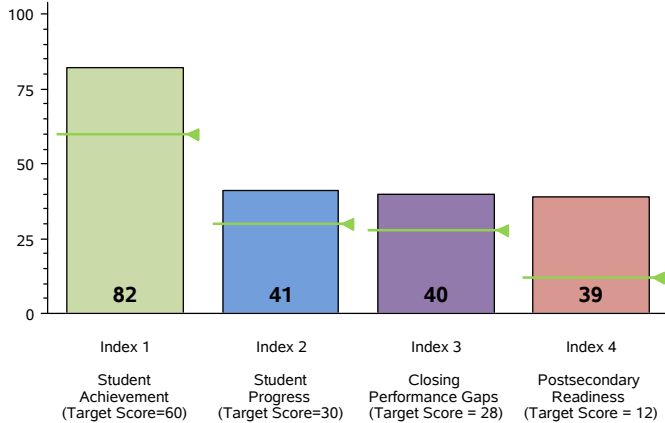
**Texas Education Agency
2014-15 School Report Card
JAMES BOWIE FINE ARTS ACADEMY (165901131)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Total Students: **473**
Grade Span: **KG - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	94.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.5%	8.0%	12.6%
Hispanic	54.3%	61.0%	52.0%
White	39.1%	27.3%	28.9%
American Indian	0.4%	0.3%	0.4%
Asian	0.0%	2.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.4%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	32.6%	42.3%	58.8%
English Language Learners	0.2%	11.5%	18.2%
Special Education	3.8%	6.7%	8.5%
Mobility Rate (2013-14)	5.0%	20.0%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.6	19.2
Grade 1	21.7	19.7	19.3
Grade 2	21.7	19.2	19.3
Grade 3	21.3	19.1	19.1
Grade 4	22.0	18.5	19.1
Grade 5	23.0	22.1	20.8
Grade 6	25.7	21.7	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.2%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,685	\$8,696	\$8,692
Instruction	\$4,719	\$5,148	\$4,956
Instructional Leadership	\$73	\$143	\$129
School Leadership	\$483	\$472	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	64%	82%	96%	76%	88%	-	-	-	*	73%
Reading	2015	77%	67%	83%	100%	76%	91%	-	-	-	*	75%
Writing	2015	72%	57%	84%	*	84%	83%	-	-	-	*	85%
Science	2015	78%	63%	76%	*	69%	85%	-	-	-	*	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	30%	39%	53%	28%	51%	-	-	-	*	26%
Reading	2015	46%	33%	48%	65%	38%	59%	-	-	-	*	33%
Writing	2015	34%	20%	39%	*	32%	41%	-	-	-	*	*
Science	2015	44%	30%	32%	*	29%	42%	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	9%	20%	21%	14%	27%	-	-	-	*	9%
Reading	2015	17%	10%	24%	29%	19%	32%	-	-	-	*	12%
Writing	2015	9%	4%	11%	*	*	21%	-	-	-	*	*
Science	2015	16%	9%	8%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	64%	*	65%	64%	-	-	-	*	55%
Reading	2015	59%	54%	64%	*	65%	64%	-	-	-	*	55%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	*	17%	19%	-	-	-	*	13%
Reading	2015	16%	14%	18%	*	17%	19%	-	-	-	*	13%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	34%	43%	*	30%	63%	-	-	-	*	29%
	2014	45%	36%	53%	*	54%	56%	-	-	-	*	54%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	85%	*	71%	100%	-	-	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	15%	*	29%	*	-	-	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	75%	88%	*	77%	100%	-	-	-	*	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	85%	100%	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	11%	*	-	*	*	-	-	-	-	*

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