

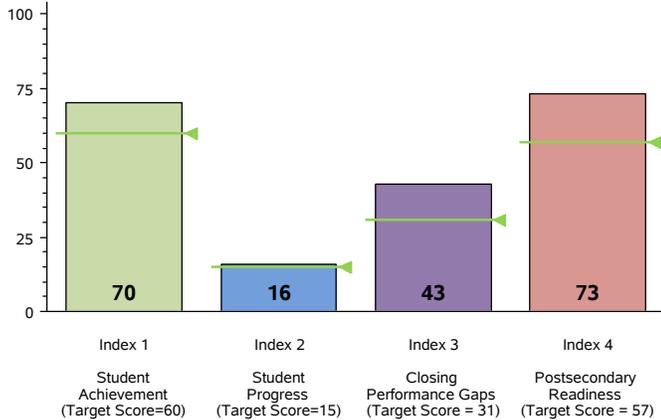
**Texas Education Agency
2014-15 School Report Card
PASADENA HIGH SCHOOL (101917001)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,595**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	90.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	7.0%	12.6%
Hispanic	94.6%	82.4%	52.0%
White	3.8%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	76.9%	58.8%
English Language Learners	14.5%	29.5%	18.2%
Special Education	8.1%	9.1%	8.5%
Mobility Rate (2013-14)	14.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.1	15.7	17.2
Foreign Languages	18.5	18.5	18.9
Mathematics	14.8	15.5	18.1
Science	15.0	16.3	19.1
Social Studies	15.5	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,197	\$8,995	\$8,692
Instruction	\$5,071	\$5,334	\$4,956
Instructional Leadership	\$97	\$120	\$129
School Leadership	\$547	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	70%	78%	69%	75%	*	71%	-	*	69%
Reading	2015	77%	73%	56%	57%	56%	60%	*	*	-	*	55%
Mathematics	2015	81%	83%	74%	100%	73%	73%	*	*	-	-	74%
Science	2015	78%	78%	86%	*	86%	95%	*	*	-	*	86%
Social Studies	2015	78%	78%	89%	100%	89%	95%	-	*	-	*	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	42%	36%	41%	49%	*	*	-	*	40%
Reading	2015	46%	36%	32%	*	32%	36%	*	*	-	*	32%
Mathematics	2015	48%	46%	34%	*	35%	*	*	*	-	-	34%
Science	2015	44%	42%	51%	*	51%	57%	*	*	-	*	50%
Social Studies	2015	44%	43%	55%	*	54%	80%	-	*	-	*	53%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	7%	*	7%	14%	*	*	-	*	7%
Reading	2015	17%	12%	2%	*	1%	*	*	*	-	*	2%
Mathematics	2015	20%	19%	11%	*	11%	*	*	*	-	-	11%
Science	2015	16%	13%	10%	*	10%	*	*	*	-	*	10%
Social Studies	2015	19%	17%	18%	*	17%	45%	-	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	38%	*	38%	*	*	*	-	-	38%
Reading	2015	59%	56%	*	*	*	*	-	*	-	-	*
Mathematics	2015	47%	46%	33%	*	34%	*	*	*	-	-	32%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	4%	*	4%	*	*	*	-	-	4%
Reading	2015	16%	13%	*	*	*	*	-	*	-	-	*
Mathematics	2015	19%	17%	8%	*	8%	*	*	*	-	-	8%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	5%	*	*	*	*	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	2.7%	3.6%	2.6%	4.9%	*	0.0%	-	0.0%	2.5%
2012-13	2.2%	1.8%	3.4%	9.6%	3.0%	7.4%	*	0.0%	*	11.1%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	89.4%	84.1%	33.3%	85.4%	68.0%	-	-	-	*	85.2%
Received GED	0.8%	0.6%	0.4%	0.0%	0.2%	4.0%	-	-	-	*	0.5%
Continued HS	4.3%	3.7%	4.7%	16.7%	4.4%	8.0%	-	-	-	*	3.9%
Dropped Out	6.6%	6.2%	10.9%	50.0%	10.0%	20.0%	-	-	-	*	10.4%
Graduates and GED	89.1%	90.0%	84.5%	33.3%	85.6%	72.0%	-	-	-	*	85.7%
Grads, GED, & Cont	93.4%	93.8%	89.1%	50.0%	90.0%	80.0%	-	-	-	*	89.6%
Class of 2013											
Graduated	88.0%	88.9%	82.1%	70.0%	82.6%	72.2%	-	*	*	*	81.9%
Received GED	0.8%	1.3%	0.9%	0.0%	1.0%	0.0%	-	*	*	*	0.4%
Continued HS	4.6%	3.6%	6.0%	0.0%	6.3%	5.6%	-	*	*	*	6.0%
Dropped Out	6.6%	6.2%	11.0%	30.0%	10.2%	22.2%	-	*	*	*	11.7%
Graduates and GED	88.9%	90.2%	83.0%	70.0%	83.6%	72.2%	-	*	*	*	82.3%
Grads, GED, & Cont	93.4%	93.8%	89.0%	70.0%	89.8%	77.8%	-	*	*	*	88.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	91.1%	84.7%	70.0%	85.4%	72.2%	-	*	*	*	85.3%
Received GED	1.1%	1.7%	1.5%	0.0%	1.6%	0.0%	-	*	*	*	1.1%
Continued HS	1.3%	0.7%	1.3%	0.0%	1.4%	0.0%	-	*	*	*	0.9%
Dropped Out	7.2%	6.5%	12.6%	30.0%	11.7%	27.8%	-	*	*	*	12.7%
Graduates and GED	91.5%	92.8%	86.1%	70.0%	87.0%	72.2%	-	*	*	*	86.4%
Grads, GED, & Cont	92.8%	93.5%	87.4%	70.0%	88.3%	72.2%	-	*	*	*	87.3%
Class of 2012											
Graduated	90.4%	91.1%	85.3%	83.3%	85.7%	70.0%	*	-	*	*	86.6%
Received GED	1.2%	0.9%	0.9%	0.0%	1.0%	0.0%	*	-	*	*	0.9%
Continued HS	1.3%	1.1%	2.0%	0.0%	1.9%	10.0%	*	-	*	*	1.4%
Dropped Out	7.1%	7.0%	11.8%	16.7%	11.5%	20.0%	*	-	*	*	11.1%
Graduates and GED	91.6%	92.0%	86.2%	83.3%	86.6%	70.0%	*	-	*	*	87.5%
Grads, GED, & Cont	92.9%	93.0%	88.2%	83.3%	88.5%	80.0%	*	-	*	*	88.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	77.4%	81.3%	*	81.9%	70.6%	-	-	-	*	81.8%
Class of 2013	83.5%	72.5%	75.4%	71.4%	74.9%	84.6%	-	*	*	*	76.5%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	51.6%	48.9%	*	48.6%	44.4%	-	-	-	*	51.2%
Class of 2013	63.8%	48.0%	52.0%	75.0%	50.7%	64.3%	-	*	-	*	55.1%
At/Above Criterion											
Class of 2014	25.1%	13.5%	5.6%	*	4.5%	37.5%	-	-	-	*	4.5%
Class of 2013	25.4%	13.2%	5.3%	16.7%	4.9%	0.0%	-	*	-	*	5.7%
Average SAT Score											
Class of 2014	1417	1324	1263	*	1252	1529	-	-	-	*	1260
Class of 2013	1422	1325	1253	1200	1249	1363	-	*	-	*	1247
Average ACT Score											
Class of 2014	20.6	19.8	18.2	*	18.1	*	-	-	-	*	18.1
Class of 2013	20.6	19.8	18.5	*	18.6	*	-	*	-	-	18.7

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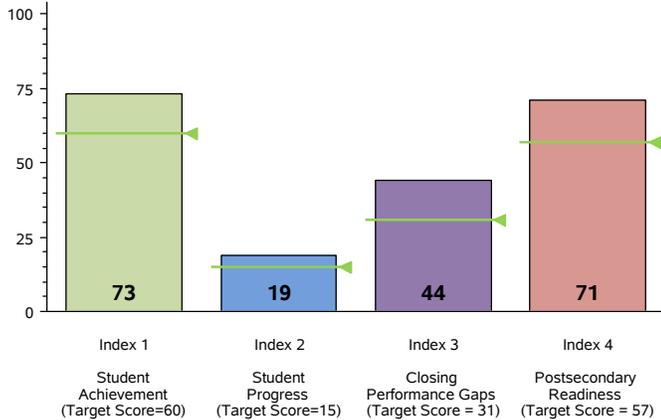
**Texas Education Agency
2014-15 School Report Card
SAM RAYBURN H S (101917002)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,973**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	91.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	3.2%	7.0%	12.6%
Hispanic	89.7%	82.4%	52.0%
White	6.4%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	76.9%	58.8%
English Language Learners	11.6%	29.5%	18.2%
Special Education	9.5%	9.1%	8.5%
Mobility Rate (2013-14)	17.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.3	15.7	17.2
Foreign Languages	19.8	18.5	18.9
Mathematics	15.8	15.5	18.1
Science	15.5	16.3	19.1
Social Studies	15.8	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,986	\$8,995	\$8,692
Instruction	\$5,006	\$5,334	\$4,956
Instructional Leadership	\$94	\$120	\$129
School Leadership	\$512	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	73%	68%	73%	77%	*	100%	*	73%	72%
Reading	2015	77%	73%	62%	52%	62%	66%	-	*	*	63%	61%
Mathematics	2015	81%	83%	73%	69%	73%	76%	-	-	-	*	73%
Science	2015	78%	78%	89%	94%	89%	92%	-	*	-	*	88%
Social Studies	2015	78%	78%	89%	82%	89%	95%	*	*	-	*	88%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	45%	28%	44%	52%	*	*	*	*	43%
Reading	2015	46%	36%	40%	32%	40%	48%	-	*	*	*	38%
Mathematics	2015	48%	46%	29%	*	31%	20%	-	-	-	*	28%
Science	2015	44%	42%	50%	48%	50%	65%	-	*	-	*	49%
Social Studies	2015	44%	43%	53%	*	53%	66%	*	*	-	*	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	3%	8%	12%	*	*	*	*	7%
Reading	2015	17%	12%	3%	*	3%	5%	-	*	*	*	3%
Mathematics	2015	20%	19%	9%	*	9%	*	-	-	-	*	8%
Science	2015	16%	13%	11%	*	11%	16%	-	*	-	*	9%
Social Studies	2015	19%	17%	19%	*	18%	29%	*	*	-	*	19%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	37%	*	37%	*	-	-	*	*	37%
Reading	2015	59%	56%	*	*	*	*	-	-	*	*	*
Mathematics	2015	47%	46%	29%	*	29%	*	-	-	-	*	27%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	4%	*	4%	*	-	-	*	*	4%
Reading	2015	16%	13%	*	*	*	*	-	-	*	*	*
Mathematics	2015	19%	17%	8%	*	8%	*	-	-	-	*	8%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	0.4%	0.0%	0.4%	0.4%	*	0.0%	*	0.0%	0.4%
2012-13	2.2%	1.8%	1.3%	2.7%	1.3%	1.3%	*	*	-	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	89.4%	90.6%	100.0%	90.8%	86.0%	-	*	-	*	91.0%
Received GED	0.8%	0.6%	0.3%	0.0%	0.4%	0.0%	-	*	-	*	0.2%
Continued HS	4.3%	3.7%	6.2%	0.0%	6.0%	8.0%	-	*	-	*	5.4%
Dropped Out	6.6%	6.2%	2.9%	0.0%	2.7%	6.0%	-	*	-	*	3.3%
Graduates and GED	89.1%	90.0%	90.9%	100.0%	91.2%	86.0%	-	*	-	*	91.2%
Grads, GED, & Cont	93.4%	93.8%	97.1%	100.0%	97.3%	94.0%	-	*	-	*	96.7%
Class of 2013											
Graduated	88.0%	88.9%	87.4%	80.0%	87.8%	84.6%	*	*	-	83.3%	87.2%
Received GED	0.8%	1.3%	2.0%	0.0%	1.7%	5.8%	*	*	-	0.0%	2.4%
Continued HS	4.6%	3.6%	4.9%	20.0%	4.8%	1.9%	*	*	-	16.7%	4.1%
Dropped Out	6.6%	6.2%	5.7%	0.0%	5.7%	7.7%	*	*	-	0.0%	6.3%
Graduates and GED	88.9%	90.2%	89.4%	80.0%	89.5%	90.4%	*	*	-	83.3%	89.6%
Grads, GED, & Cont	93.4%	93.8%	94.3%	100.0%	94.3%	92.3%	*	*	-	100.0%	93.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	91.1%	90.6%	90.0%	90.8%	86.5%	*	*	-	100.0%	89.6%
Received GED	1.1%	1.7%	2.6%	0.0%	2.2%	7.7%	*	*	-	0.0%	2.8%
Continued HS	1.3%	0.7%	1.2%	10.0%	1.2%	0.0%	*	*	-	0.0%	1.2%
Dropped Out	7.2%	6.5%	5.6%	0.0%	5.7%	5.8%	*	*	-	0.0%	6.5%
Graduates and GED	91.5%	92.8%	93.2%	90.0%	93.1%	94.2%	*	*	-	100.0%	92.3%
Grads, GED, & Cont	92.8%	93.5%	94.4%	100.0%	94.3%	94.2%	*	*	-	100.0%	93.5%
Class of 2012											
Graduated	90.4%	91.1%	88.5%	66.7%	89.8%	78.3%	*	-	-	*	90.0%
Received GED	1.2%	0.9%	0.7%	0.0%	0.4%	4.3%	*	-	-	*	0.5%
Continued HS	1.3%	1.1%	2.2%	11.1%	2.2%	0.0%	*	-	-	*	2.1%
Dropped Out	7.1%	7.0%	8.6%	22.2%	7.6%	17.4%	*	-	-	*	7.5%
Graduates and GED	91.6%	92.0%	89.2%	66.7%	90.2%	82.6%	*	-	-	*	90.4%
Grads, GED, & Cont	92.9%	93.0%	91.4%	77.8%	92.4%	82.6%	*	-	-	*	92.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	77.4%	77.4%	92.3%	78.2%	64.3%	-	*	-	*	76.1%
Class of 2013	83.5%	72.5%	78.2%	62.5%	80.2%	59.1%	*	*	-	80.0%	78.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	51.6%	53.6%	62.5%	53.7%	50.0%	-	*	-	*	55.7%
Class of 2013	63.8%	48.0%	49.5%	66.7%	49.7%	40.0%	*	*	-	*	51.6%
At/Above Criterion											
Class of 2014	25.1%	13.5%	12.7%	10.0%	11.0%	31.8%	-	*	-	-	10.6%
Class of 2013	25.4%	13.2%	8.0%	0.0%	6.3%	33.3%	-	*	-	*	5.8%
Average SAT Score											
Class of 2014	1417	1324	1285	1176	1279	1385	-	*	-	-	1268
Class of 2013	1422	1325	1256	1068	1248	1414	-	*	-	*	1237
Average ACT Score											
Class of 2014	20.6	19.8	18.2	*	18.0	20.8	-	*	-	-	17.9
Class of 2013	20.6	19.8	18.5	*	18.5	21.4	-	*	-	*	18.4

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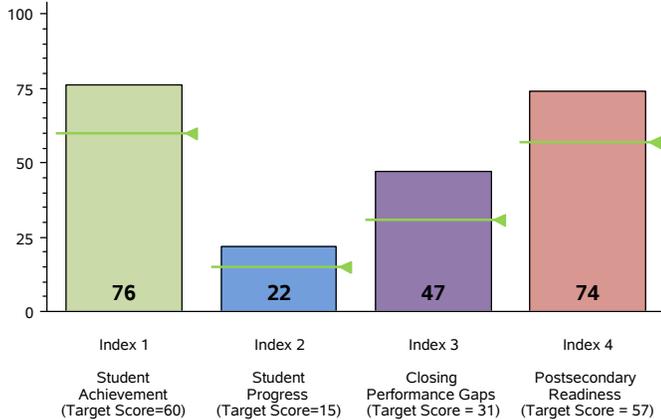
**Texas Education Agency
2014-15 School Report Card
SOUTH HOUSTON HIGH SCHOOL (101917003)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **2,681**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	92.2%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.6%	7.0%	12.6%
Hispanic	87.1%	82.4%	52.0%
White	3.0%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.8%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	81.1%	76.9%	58.8%
English Language Learners	13.2%	29.5%	18.2%
Special Education	9.4%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	16.7%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	14.3	15.7	17.2
Foreign Languages	18.2	18.5	18.9
Mathematics	14.1	15.5	18.1
Science	14.0	16.3	19.1
Social Studies	15.5	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,901	\$8,995	\$8,692
Instruction	\$4,794	\$5,334	\$4,956
Instructional Leadership	\$96	\$120	\$129
School Leadership	\$513	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	76%	74%	76%	85%	*	85%	-	100%	76%
Reading	2015	77%	73%	64%	60%	64%	75%	*	69%	-	*	64%
Mathematics	2015	81%	83%	81%	79%	81%	92%	*	100%	-	-	82%
Science	2015	78%	78%	95%	92%	95%	100%	*	100%	-	*	95%
Social Studies	2015	78%	78%	90%	94%	89%	93%	-	*	-	*	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	49%	34%	49%	68%	*	100%	-	*	48%
Reading	2015	46%	36%	41%	29%	42%	62%	*	*	-	*	40%
Mathematics	2015	48%	46%	37%	21%	38%	55%	*	*	-	-	37%
Science	2015	44%	42%	66%	58%	66%	80%	*	*	-	*	63%
Social Studies	2015	44%	43%	59%	53%	58%	80%	-	*	-	*	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	5%	8%	20%	*	*	-	*	8%
Reading	2015	17%	12%	2%	3%	2%	*	*	*	-	*	2%
Mathematics	2015	20%	19%	9%	*	9%	*	*	*	-	-	8%
Science	2015	16%	13%	18%	13%	18%	35%	*	*	-	*	16%
Social Studies	2015	19%	17%	17%	*	16%	47%	-	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	43%	*	43%	*	*	*	-	-	43%
Reading	2015	59%	56%	*	*	*	*	-	*	-	-	*
Mathematics	2015	47%	46%	41%	*	41%	*	*	*	-	-	41%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	4%	*	4%	*	*	*	-	-	4%
Reading	2015	16%	13%	*	*	*	*	-	*	-	-	*
Mathematics	2015	19%	17%	8%	*	9%	*	*	*	-	-	8%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	7%	*	*	*	-	-	-	-	8%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	1.9%	2.1%	1.8%	5.9%	*	0.0%	-	0.0%	1.7%
2012-13	2.2%	1.8%	2.7%	2.7%	2.4%	6.9%	*	2.7%	-	15.4%	2.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	89.4%	85.0%	85.4%	86.4%	54.5%	*	100.0%	-	*	84.1%
Received GED	0.8%	0.6%	1.8%	2.4%	1.7%	4.5%	*	0.0%	-	*	2.1%
Continued HS	4.3%	3.7%	2.7%	2.4%	2.5%	9.1%	*	0.0%	-	*	2.5%
Dropped Out	6.6%	6.2%	10.5%	9.8%	9.4%	31.8%	*	0.0%	-	*	11.3%
Graduates and GED	89.1%	90.0%	86.8%	87.8%	88.1%	59.1%	*	100.0%	-	*	86.2%
Grads, GED, & Cont	93.4%	93.8%	89.5%	90.2%	90.6%	68.2%	*	100.0%	-	*	88.7%
Class of 2013											
Graduated	88.0%	88.9%	84.8%	86.3%	84.4%	94.7%	-	100.0%	-	*	85.7%
Received GED	0.8%	1.3%	1.5%	2.0%	1.6%	0.0%	-	0.0%	-	*	1.4%
Continued HS	4.6%	3.6%	3.2%	0.0%	3.8%	0.0%	-	0.0%	-	*	1.9%
Dropped Out	6.6%	6.2%	10.4%	11.8%	10.3%	5.3%	-	0.0%	-	*	11.0%
Graduates and GED	88.9%	90.2%	86.3%	88.2%	85.9%	94.7%	-	100.0%	-	*	87.2%
Grads, GED, & Cont	93.4%	93.8%	89.6%	88.2%	89.7%	94.7%	-	100.0%	-	*	89.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	91.1%	87.3%	86.3%	87.3%	94.7%	-	100.0%	-	*	87.0%
Received GED	1.1%	1.7%	1.7%	2.0%	1.8%	0.0%	-	0.0%	-	*	1.6%
Continued HS	1.3%	0.7%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	0.2%
Dropped Out	7.2%	6.5%	10.8%	11.8%	10.8%	5.3%	-	0.0%	-	*	11.1%
Graduates and GED	91.5%	92.8%	89.0%	88.2%	89.0%	94.7%	-	100.0%	-	*	88.7%
Grads, GED, & Cont	92.8%	93.5%	89.2%	88.2%	89.2%	94.7%	-	100.0%	-	*	88.9%
Class of 2012											
Graduated	90.4%	91.1%	92.6%	92.5%	92.9%	76.5%	*	100.0%	-	*	92.3%
Received GED	1.2%	0.9%	0.8%	0.0%	0.8%	5.9%	*	0.0%	-	*	1.0%
Continued HS	1.3%	1.1%	0.7%	1.9%	0.6%	0.0%	*	0.0%	-	*	0.4%
Dropped Out	7.1%	7.0%	5.9%	5.7%	5.7%	17.6%	*	0.0%	-	*	6.3%
Graduates and GED	91.6%	92.0%	93.4%	92.5%	93.7%	82.4%	*	100.0%	-	*	93.3%
Grads, GED, & Cont	92.9%	93.0%	94.1%	94.3%	94.3%	82.4%	*	100.0%	-	*	93.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	77.4%	75.1%	74.3%	75.2%	66.7%	*	88.9%	-	*	73.7%
Class of 2013	83.5%	72.5%	70.6%	45.5%	73.2%	66.7%	-	87.5%	-	*	70.1%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	51.6%	45.9%	54.1%	44.4%	38.5%	*	77.8%	-	*	47.2%
Class of 2013	63.8%	48.0%	38.6%	40.9%	37.6%	36.8%	-	80.0%	-	*	39.1%
At/Above Criterion											
Class of 2014	25.1%	13.5%	9.0%	5.0%	8.6%	20.0%	-	14.3%	-	*	8.6%
Class of 2013	25.4%	13.2%	11.0%	5.6%	11.4%	14.3%	-	12.5%	-	-	11.4%
Average SAT Score											
Class of 2014	1417	1324	1266	1195	1265	1374	-	1344	-	*	1246
Class of 2013	1422	1325	1283	1187	1288	1347	-	1355	-	-	1284
Average ACT Score											
Class of 2014	20.6	19.8	16.8	15.4	16.9	-	-	*	-	-	17.0
Class of 2013	20.6	19.8	19.4	16.0	20.0	-	-	*	-	-	19.5

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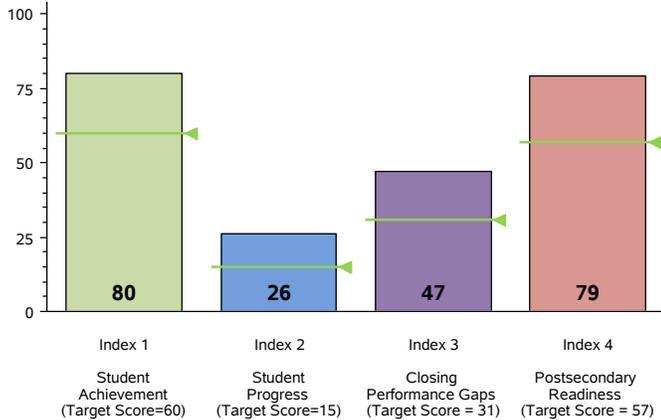
**Texas Education Agency
2014-15 School Report Card
DOBIE H S (101917004)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **3,992**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	93.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	17.4%	7.0%	12.6%
Hispanic	64.2%	82.4%	52.0%
White	7.6%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	9.2%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	56.3%	76.9%	58.8%
English Language Learners	5.2%	29.5%	18.2%
Special Education	7.0%	9.1%	8.5%
Mobility Rate (2013-14)	12.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	15.7	17.2
Foreign Languages	16.6	18.5	18.9
Mathematics	16.4	15.5	18.1
Science	17.4	16.3	19.1
Social Studies	18.0	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,362	\$8,995	\$8,692
Instruction	\$4,610	\$5,334	\$4,956
Instructional Leadership	\$83	\$120	\$129
School Leadership	\$462	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	80%	76%	79%	85%	90%	90%	92%	85%	77%
Reading	2015	77%	73%	69%	66%	68%	77%	*	83%	88%	71%	66%
Mathematics	2015	81%	83%	83%	79%	83%	76%	*	95%	*	90%	82%
Science	2015	78%	78%	92%	88%	92%	93%	*	97%	*	92%	91%
Social Studies	2015	78%	78%	93%	93%	92%	99%	*	98%	*	100%	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	54%	47%	51%	74%	*	77%	*	61%	49%
Reading	2015	46%	36%	48%	39%	45%	66%	*	73%	*	50%	43%
Mathematics	2015	48%	46%	33%	27%	33%	48%	*	50%	*	*	32%
Science	2015	44%	42%	60%	49%	58%	79%	*	89%	*	58%	53%
Social Studies	2015	44%	43%	68%	63%	65%	87%	*	82%	*	75%	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	7%	9%	21%	*	28%	*	11%	9%
Reading	2015	17%	12%	4%	3%	2%	6%	*	14%	*	*	3%
Mathematics	2015	20%	19%	9%	6%	8%	22%	*	21%	*	*	9%
Science	2015	16%	13%	16%	9%	14%	27%	*	46%	*	*	14%
Social Studies	2015	19%	17%	28%	19%	24%	46%	*	48%	*	31%	25%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	46%	45%	45%	54%	*	55%	*	*	45%
Reading	2015	59%	56%	53%	*	*	*	-	*	*	*	*
Mathematics	2015	47%	46%	36%	29%	36%	43%	*	58%	*	*	35%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	4%	3%	3%	6%	*	9%	*	*	4%
Reading	2015	16%	13%	1%	*	*	*	-	*	*	*	*
Mathematics	2015	19%	17%	9%	8%	7%	21%	*	36%	*	*	9%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	9%	*	*	*	-	*	*	*	14%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	1.5%	1.6%	1.4%	1.8%	*	0.9%	0.0%	1.5%	1.5%
2012-13	2.2%	1.8%	1.0%	0.9%	1.1%	0.6%	11.1%	1.0%	0.0%	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	89.4%	91.3%	89.0%	91.7%	89.1%	*	93.7%	*	100.0%	89.4%
Received GED	0.8%	0.6%	0.4%	0.9%	0.2%	1.6%	*	0.0%	*	0.0%	0.4%
Continued HS	4.3%	3.7%	2.3%	4.6%	2.0%	3.1%	*	1.6%	*	0.0%	3.0%
Dropped Out	6.6%	6.2%	6.0%	5.5%	6.2%	6.3%	*	4.8%	*	0.0%	7.2%
Graduates and GED	89.1%	90.0%	91.7%	89.9%	91.8%	90.6%	*	93.7%	*	100.0%	89.8%
Grads, GED, & Cont	93.4%	93.8%	94.0%	94.5%	93.8%	93.8%	*	95.2%	*	100.0%	92.8%
Class of 2013											
Graduated	88.0%	88.9%	93.7%	92.9%	93.7%	91.9%	*	97.0%	-	100.0%	92.9%
Received GED	0.8%	1.3%	1.1%	0.0%	1.2%	2.3%	*	1.5%	-	0.0%	1.4%
Continued HS	4.6%	3.6%	2.3%	3.5%	2.5%	1.2%	*	0.0%	-	0.0%	2.1%
Dropped Out	6.6%	6.2%	2.9%	3.5%	2.7%	4.7%	*	1.5%	-	0.0%	3.6%
Graduates and GED	88.9%	90.2%	94.9%	92.9%	94.8%	94.2%	*	98.5%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	93.8%	97.1%	96.5%	97.3%	95.3%	*	98.5%	-	100.0%	96.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	91.1%	95.0%	93.8%	95.4%	93.0%	*	97.0%	-	90.9%	93.9%
Received GED	1.1%	1.7%	1.5%	0.9%	1.4%	2.3%	*	1.5%	-	9.1%	1.8%
Continued HS	1.3%	0.7%	0.5%	0.9%	0.6%	0.0%	*	0.0%	-	0.0%	0.5%
Dropped Out	7.2%	6.5%	3.0%	4.4%	2.7%	4.7%	*	1.5%	-	0.0%	3.8%
Graduates and GED	91.5%	92.8%	96.5%	94.7%	96.7%	95.3%	*	98.5%	-	100.0%	95.7%
Grads, GED, & Cont	92.8%	93.5%	97.0%	95.6%	97.3%	95.3%	*	98.5%	-	100.0%	96.2%
Class of 2012											
Graduated	90.4%	91.1%	94.1%	92.5%	93.4%	95.2%	*	100.0%	*	96.9%	93.0%
Received GED	1.2%	0.9%	0.6%	0.0%	0.7%	1.9%	*	0.0%	*	0.0%	0.9%
Continued HS	1.3%	1.1%	0.1%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	7.0%	5.1%	7.5%	6.0%	1.9%	*	0.0%	*	3.1%	6.1%
Graduates and GED	91.6%	92.0%	94.8%	92.5%	94.0%	97.1%	*	100.0%	*	96.9%	93.9%
Grads, GED, & Cont	92.9%	93.0%	94.9%	92.5%	94.0%	98.1%	*	100.0%	*	96.9%	93.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	77.4%	73.7%	63.5%	74.7%	68.4%	*	86.4%	*	73.3%	71.6%
Class of 2013	83.5%	72.5%	68.4%	70.5%	66.7%	64.6%	*	83.1%	-	60.0%	64.2%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	51.6%	53.8%	62.6%	51.5%	49.2%	*	66.7%	*	60.0%	50.7%
Class of 2013	63.8%	48.0%	49.6%	56.6%	45.4%	47.6%	*	74.2%	-	40.0%	47.7%
At/Above Criterion											
Class of 2014	25.1%	13.5%	17.7%	4.8%	16.5%	24.1%	-	39.5%	-	33.3%	15.1%
Class of 2013	25.4%	13.2%	17.9%	6.3%	17.0%	20.5%	*	30.6%	-	*	16.7%
Average SAT Score											
Class of 2014	1417	1324	1360	1198	1363	1476	-	1461	-	1571	1335
Class of 2013	1422	1325	1373	1277	1372	1421	*	1433	-	*	1369
Average ACT Score											
Class of 2014	20.6	19.8	21.8	19.2	21.7	22.2	-	23.4	-	22.4	21.3
Class of 2013	20.6	19.8	21.4	18.6	21.0	22.2	-	22.8	-	*	21.0

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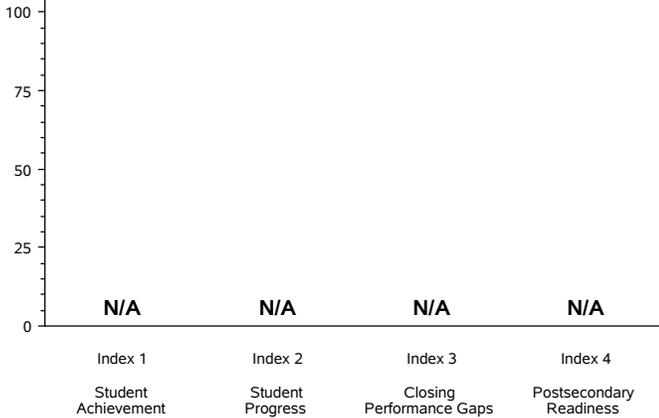
**Texas Education Agency
2014-15 School Report Card
EXCEL ACADEMY (JJAEP) (101917012)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **10**
Grade Span: **07 - 11**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	74.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	10.0%	7.0%	12.6%
Hispanic	70.0%	82.4%	52.0%
White	10.0%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	10.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	76.9%	58.8%
English Language Learners	20.0%	29.5%	18.2%
Special Education	30.0%	9.1%	8.5%
Mobility Rate (2013-14)	100.0%	16.5%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	66.4%	63.7%	Total Operating Expenditures	\$13,721	\$8,995
				Instruction	\$13,721	\$5,334
				Instructional Leadership	\$0	\$120
				School Leadership	\$0	\$613
						\$4,956
						\$129
						\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2012-13	2.2%	1.8%	0.0%	*	0.0%	-	-	-	-	*	0.0%

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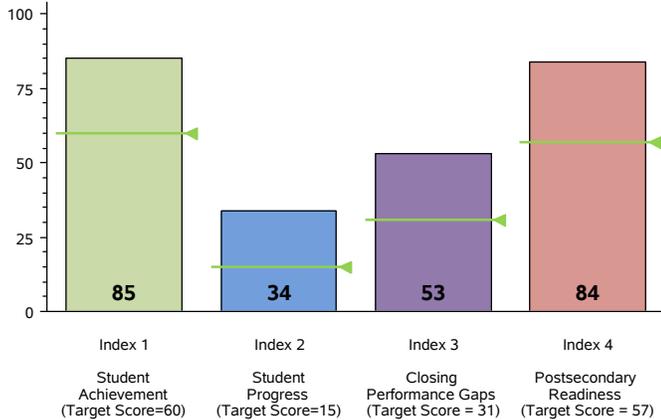
**Texas Education Agency
2014-15 School Report Card
PASADENA MEMORIAL HIGH SCHOOL (101917013)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **3,100**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.2%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.2%	7.0%	12.6%
Hispanic	76.8%	82.4%	52.0%
White	14.4%	6.7%	28.9%
American Indian	0.6%	0.2%	0.4%
Asian	3.2%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	61.8%	76.9%	58.8%
English Language Learners	7.5%	29.5%	18.2%
Special Education	6.7%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	11.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	16.6	15.7	17.2
Foreign Languages	22.1	18.5	18.9
Mathematics	15.8	15.5	18.1
Science	16.7	16.3	19.1
Social Studies	16.0	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,420	\$8,995	\$8,692
Instruction	\$4,467	\$5,334	\$4,956
Instructional Leadership	\$90	\$120	\$129
School Leadership	\$466	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	85%	81%	84%	88%	75%	92%	*	97%	82%
Reading	2015	77%	73%	75%	73%	74%	79%	64%	82%	*	92%	71%
Mathematics	2015	81%	83%	89%	87%	89%	89%	*	100%	*	100%	87%
Science	2015	78%	78%	96%	89%	96%	97%	*	100%	*	100%	96%
Social Studies	2015	78%	78%	96%	93%	95%	99%	*	96%	-	*	94%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	62%	54%	60%	71%	64%	81%	*	88%	58%
Reading	2015	46%	36%	54%	52%	51%	63%	64%	80%	*	92%	50%
Mathematics	2015	48%	46%	49%	46%	48%	52%	*	71%	*	*	44%
Science	2015	44%	42%	71%	69%	67%	82%	*	82%	*	100%	66%
Social Studies	2015	44%	43%	75%	62%	73%	87%	*	75%	-	*	70%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	10%	13%	23%	*	34%	*	34%	13%
Reading	2015	17%	12%	6%	*	5%	10%	*	28%	*	*	5%
Mathematics	2015	20%	19%	17%	23%	15%	18%	*	53%	*	*	15%
Science	2015	16%	13%	21%	*	18%	32%	*	34%	*	*	18%
Social Studies	2015	19%	17%	35%	20%	33%	52%	*	38%	-	*	29%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	54%	61%	52%	54%	*	68%	*	*	52%
Reading	2015	59%	56%	57%	*	55%	*	*	*	-	*	56%
Mathematics	2015	47%	46%	50%	*	49%	45%	*	78%	*	*	47%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	7%	10%	7%	8%	*	24%	*	*	7%
Reading	2015	16%	13%	2%	*	1%	*	*	*	-	*	1%
Mathematics	2015	19%	17%	16%	*	14%	18%	*	44%	*	*	15%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	7%	*	*	*	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	0.7%	1.4%	0.7%	0.6%	0.0%	0.0%	*	0.0%	0.8%
2012-13	2.2%	1.8%	0.9%	0.9%	0.8%	1.2%	0.0%	1.1%	0.0%	4.8%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	89.4%	93.7%	84.2%	94.6%	90.8%	-	95.0%	*	100.0%	91.4%
Received GED	0.8%	0.6%	0.4%	0.0%	0.0%	2.5%	-	0.0%	*	0.0%	0.5%
Continued HS	4.3%	3.7%	3.4%	15.8%	3.1%	3.4%	-	0.0%	*	0.0%	4.6%
Dropped Out	6.6%	6.2%	2.5%	0.0%	2.3%	3.4%	-	5.0%	*	0.0%	3.6%
Graduates and GED	89.1%	90.0%	94.1%	84.2%	94.6%	93.3%	-	95.0%	*	100.0%	91.9%
Grads, GED, & Cont	93.4%	93.8%	97.5%	100.0%	97.7%	96.6%	-	95.0%	*	100.0%	96.4%
Class of 2013											
Graduated	88.0%	88.9%	93.8%	90.9%	93.0%	95.7%	*	100.0%	-	*	93.2%
Received GED	0.8%	1.3%	1.1%	4.5%	0.9%	1.4%	*	0.0%	-	*	1.1%
Continued HS	4.6%	3.6%	2.3%	4.5%	2.6%	1.4%	*	0.0%	-	*	2.4%
Dropped Out	6.6%	6.2%	2.8%	0.0%	3.5%	1.4%	*	0.0%	-	*	3.3%
Graduates and GED	88.9%	90.2%	94.9%	95.5%	93.9%	97.1%	*	100.0%	-	*	94.3%
Grads, GED, & Cont	93.4%	93.8%	97.2%	100.0%	96.5%	98.6%	*	100.0%	-	*	96.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	91.1%	95.8%	95.2%	95.2%	97.1%	*	100.0%	-	*	95.1%
Received GED	1.1%	1.7%	1.1%	4.8%	0.9%	1.5%	*	0.0%	-	*	1.1%
Continued HS	1.3%	0.7%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.3%
Dropped Out	7.2%	6.5%	3.0%	0.0%	3.7%	1.5%	*	0.0%	-	*	3.5%
Graduates and GED	91.5%	92.8%	96.9%	100.0%	96.1%	98.5%	*	100.0%	-	*	96.2%
Grads, GED, & Cont	92.8%	93.5%	97.0%	100.0%	96.3%	98.5%	*	100.0%	-	*	96.5%
Class of 2012											
Graduated	90.4%	91.1%	93.2%	96.3%	93.2%	91.8%	*	94.7%	*	*	93.0%
Received GED	1.2%	0.9%	1.3%	0.0%	0.7%	3.4%	*	0.0%	*	*	1.4%
Continued HS	1.3%	1.1%	0.8%	0.0%	0.9%	0.7%	*	0.0%	*	*	0.0%
Dropped Out	7.1%	7.0%	4.8%	3.7%	5.1%	4.1%	*	5.3%	*	*	5.6%
Graduates and GED	91.6%	92.0%	94.4%	96.3%	93.9%	95.2%	*	94.7%	*	*	94.4%
Grads, GED, & Cont	92.9%	93.0%	95.2%	96.3%	94.9%	95.9%	*	94.7%	*	*	94.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	77.4%	80.9%	81.3%	78.7%	87.0%	-	100.0%	*	80.0%	75.3%
Class of 2013	83.5%	72.5%	71.5%	60.0%	71.7%	68.9%	*	86.4%	-	*	68.6%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	51.6%	53.0%	87.5%	48.8%	58.3%	-	94.7%	*	80.0%	50.0%
Class of 2013	63.8%	48.0%	49.5%	59.1%	46.3%	53.0%	*	72.7%	-	*	42.7%
At/Above Criterion											
Class of 2014	25.1%	13.5%	17.4%	0.0%	14.0%	27.0%	-	38.9%	*	*	14.0%
Class of 2013	25.4%	13.2%	20.0%	7.7%	15.6%	35.2%	*	18.8%	-	*	13.2%
Average SAT Score											
Class of 2014	1417	1324	1394	1186	1373	1482	-	1492	*	*	1344
Class of 2013	1422	1325	1416	1265	1386	1525	*	1446	-	*	1363
Average ACT Score											
Class of 2014	20.6	19.8	20.9	*	21.1	18.8	-	*	-	-	21.4
Class of 2013	20.6	19.8	20.3	*	19.4	22.5	*	*	-	*	19.2

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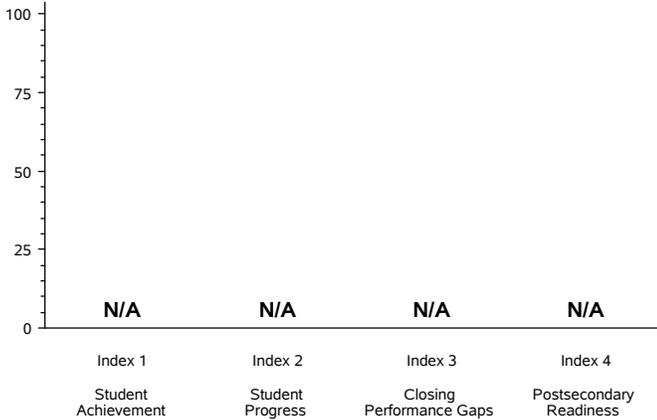
**Texas Education Agency
2014-15 School Report Card
THE SUMMIT (HIGH SCHOOL) (101917014)**

District Name: **PASADENA ISD**
Campus Type: **High School**

Total Students: **81**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	78.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	12.3%	7.0%	12.6%
Hispanic	75.3%	82.4%	52.0%
White	8.6%	6.7%	28.9%
American Indian	1.2%	0.2%	0.4%
Asian	2.5%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.1%	76.9%	58.8%
English Language Learners	14.8%	29.5%	18.2%
Special Education	16.0%	9.1%	8.5%
Mobility Rate (2013-14)	100.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.9	15.7	17.2
Foreign Languages	2.0	18.5	18.9
Mathematics	1.6	15.5	18.1
Science	1.0	16.3	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.4%	63.7%	Total Operating Expenditures	\$35,245	\$8,995	\$8,692
				Instruction	\$19,486	\$5,334	\$4,956
				Instructional Leadership	\$312	\$120	\$129
				School Leadership	\$7,775	\$613	\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	1.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
2012-13	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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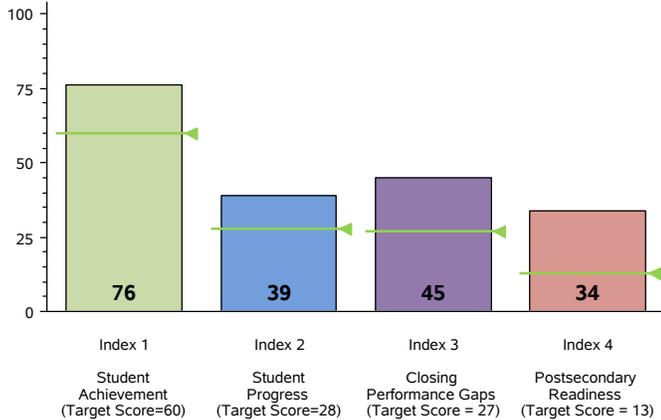
**Texas Education Agency
2014-15 School Report Card
BEVERLY HILLS INT (101917041)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **1,020**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	19.3%	7.0%	12.6%
Hispanic	67.1%	82.4%	52.0%
White	4.2%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	8.4%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	67.5%	76.9%	58.8%
English Language Learners	9.2%	29.5%	18.2%
Special Education	8.4%	9.1%	8.5%
Mobility Rate (2013-14)	11.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	15.7	17.2
Foreign Languages	17.7	18.5	18.9
Mathematics	18.9	15.5	18.1
Science	21.7	16.3	19.1
Social Studies	20.8	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,185	\$8,995	\$8,692
Instruction	\$4,828	\$5,334	\$4,956
Instructional Leadership	\$86	\$120	\$129
School Leadership	\$639	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	76%	61%	76%	86%	-	91%	*	100%	73%
Reading	2015	77%	73%	82%	70%	84%	95%	-	91%	*	100%	81%
Mathematics	2015	81%	83%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	68%	70%	57%	71%	73%	-	93%	*	*	68%
Science	2015	78%	78%	75%	58%	75%	81%	-	95%	*	*	73%
Social Studies	2015	78%	78%	62%	45%	62%	82%	-	78%	*	*	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	28%	13%	26%	35%	-	68%	*	71%	25%
Reading	2015	46%	36%	35%	22%	34%	40%	-	68%	*	86%	33%
Mathematics	2015	48%	46%	99%	100%	100%	100%	-	96%	-	*	98%
Writing	2015	34%	26%	25%	14%	22%	36%	-	64%	*	*	21%
Science	2015	44%	42%	45%	25%	42%	69%	-	89%	*	*	40%
Social Studies	2015	44%	43%	22%	12%	20%	*	-	49%	*	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	7%	14%	22%	-	41%	*	57%	13%
Reading	2015	17%	12%	16%	10%	14%	30%	-	34%	*	*	13%
Mathematics	2015	20%	19%	79%	*	78%	*	-	86%	-	*	78%
Writing	2015	9%	6%	3%	*	2%	*	-	23%	*	*	3%
Science	2015	16%	13%	20%	*	17%	*	-	61%	*	*	17%
Social Studies	2015	19%	17%	8%	*	6%	*	-	20%	*	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	59%	56%	59%	59%	-	69%	*	*	59%
Reading	2015	59%	56%	62%	63%	62%	72%	-	58%	*	*	62%
Mathematics	2015	47%	46%	97%	*	100%	*	-	96%	-	*	98%
Writing	2015	56%	56%	43%	*	42%	*	-	70%	-	*	43%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	15%	17%	24%	-	26%	*	*	18%
Reading	2015	16%	13%	19%	20%	18%	31%	-	13%	*	*	18%
Mathematics	2015	19%	17%	68%	*	71%	*	-	75%	-	*	72%
Writing	2015	7%	7%	3%	*	2%	*	-	16%	-	*	3%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	46%	47%	44%	80%	-	*	*	*	45%
	2014	45%	46%	43%	45%	42%	*	-	60%	-	*	44%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	75%	62%	77%	82%	-	80%	*	100%	73%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	25%	38%	23%	*	-	20%	0%	*	27%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	84%	77%	85%	100%	-	83%	*	100%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	100%	100%	100%	*	-	*	-	-	100%

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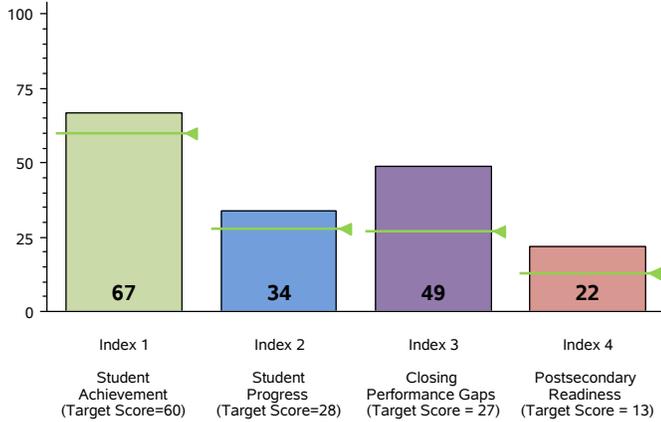
**Texas Education Agency
2014-15 School Report Card
JACKSON INT (101917042)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **724**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.7%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.1%	7.0%	12.6%
Hispanic	95.0%	82.4%	52.0%
White	3.3%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	90.6%	76.9%	58.8%
English Language Learners	27.1%	29.5%	18.2%
Special Education	11.0%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	17.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	15.7	17.2
Foreign Languages	14.9	18.5	18.9
Mathematics	18.8	15.5	18.1
Science	17.5	16.3	19.1
Social Studies	18.6	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,290	\$8,995	\$8,692
Instruction	\$4,887	\$5,334	\$4,956
Instructional Leadership	\$89	\$120	\$129
School Leadership	\$720	\$613	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	67%	62%	67%	79%	-	100%	-	*	67%
Reading	2015	77%	73%	72%	*	71%	71%	-	*	-	*	71%
Mathematics	2015	81%	83%	100%	-	100%	*	-	-	-	-	100%
Writing	2015	72%	68%	69%	*	68%	75%	-	*	-	-	69%
Science	2015	78%	78%	70%	*	69%	100%	-	*	-	*	69%
Social Studies	2015	78%	78%	52%	*	52%	*	-	*	-	*	51%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	22%	*	21%	43%	-	*	-	*	21%
Reading	2015	46%	36%	27%	*	27%	36%	-	*	-	*	26%
Mathematics	2015	48%	46%	100%	-	100%	*	-	-	-	-	100%
Writing	2015	34%	26%	29%	*	27%	*	-	*	-	-	27%
Science	2015	44%	42%	39%	*	39%	*	-	*	-	*	39%
Social Studies	2015	44%	43%	15%	*	15%	*	-	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	*	12%	15%	-	*	-	*	12%
Reading	2015	17%	12%	13%	*	12%	*	-	*	-	*	13%
Mathematics	2015	20%	19%	89%	-	89%	*	-	-	-	-	88%
Writing	2015	9%	6%	6%	*	6%	*	-	*	-	-	6%
Science	2015	16%	13%	14%	*	14%	*	-	*	-	*	13%
Social Studies	2015	19%	17%	6%	*	6%	*	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	57%	*	57%	*	-	*	-	*	57%
Reading	2015	59%	56%	56%	*	56%	*	-	*	-	*	56%
Mathematics	2015	47%	46%	96%	-	96%	*	-	-	-	-	96%
Writing	2015	56%	56%	55%	*	55%	*	-	*	-	-	56%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	*	15%	*	-	*	-	*	14%
Reading	2015	16%	13%	13%	*	14%	*	-	*	-	*	13%
Mathematics	2015	19%	17%	75%	-	78%	*	-	-	-	-	73%
Writing	2015	7%	7%	10%	*	9%	*	-	*	-	-	10%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	33%	*	33%	*	-	-	-	-	33%
	2014	45%	46%	46%	*	46%	*	-	*	-	-	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	61%	*	61%	*	-	*	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	39%	*	39%	*	-	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	73%	*	73%	71%	-	*	-	*	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	94%	*	94%	*	-	-	-	-	95%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	-	*	-	-	-	-	-	*

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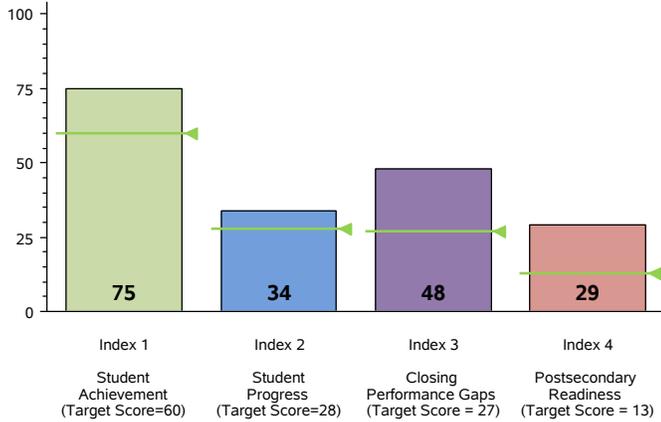
**Texas Education Agency
2014-15 School Report Card
PARK VIEW INTERMEDIATE (101917043)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **960**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	4.7%	7.0%	12.6%
Hispanic	86.5%	82.4%	52.0%
White	7.3%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	76.9%	58.8%
English Language Learners	20.6%	29.5%	18.2%
Special Education	14.2%	9.1%	8.5%
Mobility Rate (2013-14)	19.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.2	21.5	20.3
Secondary			
English/Language Arts	18.2	15.7	17.2
Foreign Languages	6.7	18.5	18.9
Mathematics	15.6	15.5	18.1
Science	18.0	16.3	19.1
Social Studies	15.3	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,359	\$8,995	\$8,692
Instruction	\$5,079	\$5,334	\$4,956
Instructional Leadership	\$88	\$120	\$129
School Leadership	\$697	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	76%	74%	76%	*	100%	-	*	73%
Reading	2015	77%	73%	78%	76%	78%	79%	*	100%	-	*	77%
Mathematics	2015	81%	83%	100%	*	100%	*	*	100%	-	-	100%
Writing	2015	72%	68%	67%	58%	67%	67%	-	*	-	-	66%
Science	2015	78%	78%	76%	100%	74%	77%	*	100%	-	-	74%
Social Studies	2015	78%	78%	66%	75%	65%	75%	*	100%	-	-	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	24%	24%	41%	*	88%	-	*	25%
Reading	2015	46%	36%	29%	18%	28%	40%	*	88%	-	*	28%
Mathematics	2015	48%	46%	93%	*	91%	*	*	100%	-	-	91%
Writing	2015	34%	26%	26%	*	24%	50%	-	*	-	-	22%
Science	2015	44%	42%	40%	*	37%	54%	*	100%	-	-	38%
Social Studies	2015	44%	43%	23%	*	20%	50%	*	*	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	11%	12%	25%	*	67%	-	*	13%
Reading	2015	17%	12%	14%	*	12%	26%	*	63%	-	*	13%
Mathematics	2015	20%	19%	66%	*	59%	*	*	*	-	-	61%
Writing	2015	9%	6%	7%	*	6%	*	-	*	-	-	6%
Science	2015	16%	13%	18%	*	16%	*	*	*	-	-	18%
Social Studies	2015	19%	17%	7%	*	5%	*	*	*	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	56%	55%	56%	55%	*	77%	-	*	55%
Reading	2015	59%	56%	54%	53%	54%	48%	*	*	-	*	54%
Mathematics	2015	47%	46%	79%	*	76%	*	*	*	-	-	78%
Writing	2015	56%	56%	60%	*	59%	67%	-	*	-	-	57%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	11%	12%	24%	*	46%	-	*	12%
Reading	2015	16%	13%	12%	16%	11%	15%	*	*	-	*	12%
Mathematics	2015	19%	17%	47%	*	39%	*	*	*	-	-	38%
Writing	2015	7%	7%	10%	*	8%	33%	-	*	-	-	8%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	35%	45%	34%	*	-	-	-	*	34%
	2014	45%	46%	48%	*	47%	53%	-	-	-	-	48%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	*	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	71%	55%	71%	74%	*	83%	-	-	69%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	29%	45%	29%	26%	*	*	-	-	31%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	80%	73%	80%	80%	*	83%	-	-	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	-	*	-	-	-	-	-	*

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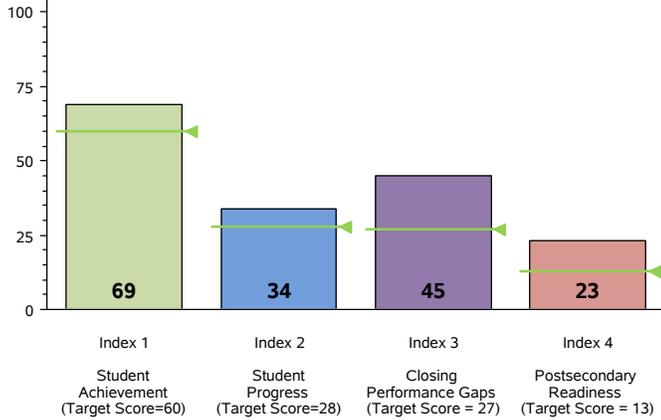
**Texas Education Agency
2014-15 School Report Card
QUEENS INTERMEDIATE (101917044)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **698**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	7.0%	12.6%
Hispanic	94.3%	82.4%	52.0%
White	4.3%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.0%	76.9%	58.8%
English Language Learners	21.5%	29.5%	18.2%
Special Education	10.2%	9.1%	8.5%
Mobility Rate (2013-14)	11.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	21.5	20.3
Secondary			
English/Language Arts	18.7	15.7	17.2
Mathematics	19.0	15.5	18.1
Science	19.2	16.3	19.1
Social Studies	21.1	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,413	\$8,995	\$8,692
Instruction	\$4,922	\$5,334	\$4,956
Instructional Leadership	\$80	\$120	\$129
School Leadership	\$742	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	69%	*	69%	91%	*	*	-	*	69%
Reading	2015	77%	73%	73%	*	72%	90%	*	*	-	*	72%
Mathematics	2015	81%	83%	100%	-	100%	*	-	-	-	-	100%
Writing	2015	72%	68%	67%	-	67%	83%	*	*	-	-	67%
Science	2015	78%	78%	75%	*	74%	*	-	-	-	-	75%
Social Studies	2015	78%	78%	50%	*	49%	*	-	-	-	-	49%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	23%	*	22%	37%	*	*	-	*	23%
Reading	2015	46%	36%	26%	*	25%	47%	*	*	-	*	26%
Mathematics	2015	48%	46%	88%	-	88%	*	-	-	-	-	88%
Writing	2015	34%	26%	30%	-	31%	*	*	*	-	-	31%
Science	2015	44%	42%	41%	*	40%	*	-	-	-	-	43%
Social Studies	2015	44%	43%	10%	*	9%	*	-	-	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	*	*	*	-	*	10%
Reading	2015	17%	12%	10%	*	9%	*	*	*	-	*	10%
Mathematics	2015	20%	19%	56%	-	55%	*	-	-	-	-	54%
Writing	2015	9%	6%	5%	-	5%	*	*	*	-	-	5%
Science	2015	16%	13%	12%	*	12%	*	-	-	-	-	13%
Social Studies	2015	19%	17%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	55%	*	55%	*	*	*	-	*	55%
Reading	2015	59%	56%	52%	*	52%	*	*	*	-	*	52%
Mathematics	2015	47%	46%	84%	-	83%	*	-	-	-	-	83%
Writing	2015	56%	56%	59%	-	59%	*	*	-	-	-	58%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	12%	*	*	*	-	*	12%
Reading	2015	16%	13%	11%	*	11%	*	*	*	-	*	11%
Mathematics	2015	19%	17%	42%	-	40%	*	-	-	-	-	39%
Writing	2015	7%	7%	6%	-	7%	*	*	-	-	-	7%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	31%	-	31%	*	-	-	-	-	31%
	2014	45%	46%	45%	-	45%	*	*	-	-	-	44%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	69%	*	70%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	31%	*	30%	*	-	-	-	-	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	82%	*	82%	*	-	-	-	-	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	97%	-	97%	*	-	-	-	-	97%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	-	*	-	-	-	-	-	*

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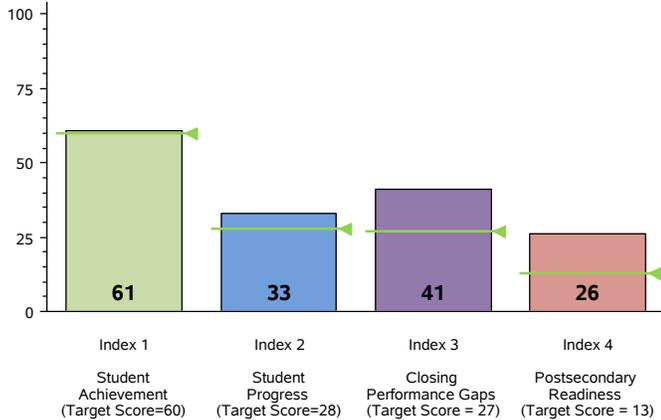
**Texas Education Agency
2014-15 School Report Card
SAN JACINTO INT (101917045)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **689**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.9%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	3.3%	7.0%	12.6%
Hispanic	90.1%	82.4%	52.0%
White	6.2%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	76.9%	58.8%
English Language Learners	18.9%	29.5%	18.2%
Special Education	14.4%	9.1%	8.5%
Mobility Rate (2013-14)	18.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.8	15.7	17.2
Mathematics	12.5	15.5	18.1
Science	13.3	16.3	19.1
Social Studies	10.9	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,405	\$8,995	\$8,692
Instruction	\$5,593	\$5,334	\$4,956
Instructional Leadership	\$88	\$120	\$129
School Leadership	\$858	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	61%	56%	60%	75%	-	-	-	100%	59%
Reading	2015	77%	73%	69%	57%	68%	82%	-	-	-	*	66%
Mathematics	2015	81%	83%	100%	-	100%	100%	-	-	-	-	100%
Writing	2015	72%	68%	65%	*	64%	80%	-	-	-	*	63%
Science	2015	78%	78%	54%	56%	53%	67%	-	-	-	*	53%
Social Studies	2015	78%	78%	45%	*	43%	58%	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	20%	*	19%	38%	-	-	-	*	18%
Reading	2015	46%	36%	26%	*	24%	47%	-	-	-	*	23%
Mathematics	2015	48%	46%	87%	-	92%	*	-	-	-	-	94%
Writing	2015	34%	26%	20%	*	18%	47%	-	-	-	*	16%
Science	2015	44%	42%	30%	*	29%	50%	-	-	-	*	28%
Social Studies	2015	44%	43%	15%	*	14%	26%	-	-	-	*	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	17%	-	-	-	*	9%
Reading	2015	17%	12%	11%	*	11%	21%	-	-	-	*	10%
Mathematics	2015	20%	19%	58%	-	61%	*	-	-	-	-	58%
Writing	2015	9%	6%	3%	*	3%	*	-	-	-	*	4%
Science	2015	16%	13%	10%	*	10%	*	-	-	-	*	10%
Social Studies	2015	19%	17%	4%	*	4%	*	-	-	-	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	55%	*	55%	62%	-	-	-	*	54%
Reading	2015	59%	56%	55%	*	55%	63%	-	-	-	*	54%
Mathematics	2015	47%	46%	69%	-	74%	*	-	-	-	-	73%
Writing	2015	56%	56%	53%	*	52%	*	-	-	-	-	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	*	11%	19%	-	-	-	*	12%
Reading	2015	16%	13%	13%	*	12%	25%	-	-	-	*	13%
Mathematics	2015	19%	17%	36%	-	37%	*	-	-	-	-	42%
Writing	2015	7%	7%	5%	*	4%	*	-	-	-	-	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	32%	*	32%	*	-	-	-	-	32%
	2014	45%	46%	41%	83%	39%	*	*	-	-	-	41%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	59%	45%	58%	79%	-	-	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	41%	55%	42%	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	71%	55%	70%	89%	-	-	-	*	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	100%	*	100%	*	*	-	-	-	100%

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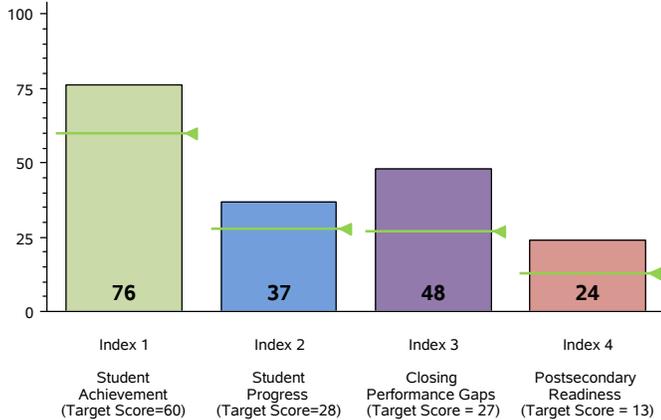
**Texas Education Agency
2014-15 School Report Card
SOUTH HOUSTON INTERMEDIATE (101917046)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **855**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.6%	7.0%	12.6%
Hispanic	90.4%	82.4%	52.0%
White	1.2%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	76.9%	58.8%
English Language Learners	19.8%	29.5%	18.2%
Special Education	12.5%	9.1%	8.5%
Mobility Rate (2013-14)	13.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	15.7	17.2
Foreign Languages	20.7	18.5	18.9
Mathematics	21.3	15.5	18.1
Science	19.5	16.3	19.1
Social Studies	19.0	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,007	\$8,995	\$8,692
Instruction	\$4,850	\$5,334	\$4,956
Instructional Leadership	\$85	\$120	\$129
School Leadership	\$624	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	76%	74%	76%	82%	-	55%	-	89%	76%
Reading	2015	77%	73%	82%	85%	82%	100%	-	*	-	*	82%
Mathematics	2015	81%	83%	99%	*	99%	-	-	*	-	-	98%
Writing	2015	72%	68%	70%	76%	69%	*	-	*	-	*	70%
Science	2015	78%	78%	76%	59%	78%	*	-	*	-	-	78%
Social Studies	2015	78%	78%	63%	64%	63%	*	-	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	27%	19%	27%	*	-	*	-	*	27%
Reading	2015	46%	36%	36%	28%	37%	*	-	*	-	*	36%
Mathematics	2015	48%	46%	75%	*	74%	-	-	*	-	-	75%
Writing	2015	34%	26%	26%	24%	26%	*	-	-	-	*	26%
Science	2015	44%	42%	39%	23%	40%	*	-	*	-	-	40%
Social Studies	2015	44%	43%	21%	*	21%	*	-	*	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	7%	13%	*	-	*	-	*	13%
Reading	2015	17%	12%	13%	11%	14%	*	-	*	-	*	14%
Mathematics	2015	20%	19%	45%	*	45%	-	-	*	-	-	42%
Writing	2015	9%	6%	4%	*	4%	*	-	*	-	*	3%
Science	2015	16%	13%	17%	*	17%	*	-	*	-	-	18%
Social Studies	2015	19%	17%	8%	*	8%	*	-	*	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	62%	56%	62%	*	-	*	-	*	62%
Reading	2015	59%	56%	61%	56%	62%	*	-	*	-	*	62%
Mathematics	2015	47%	46%	63%	*	62%	-	-	*	-	-	63%
Writing	2015	56%	56%	63%	*	63%	*	-	*	-	*	62%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	18%	14%	*	-	*	-	*	15%
Reading	2015	16%	13%	16%	26%	15%	*	-	*	-	*	16%
Mathematics	2015	19%	17%	25%	*	25%	-	-	*	-	-	22%
Writing	2015	7%	7%	8%	*	8%	*	-	*	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	40%	50%	40%	*	-	*	-	*	42%
	2014	45%	46%	59%	56%	59%	*	-	*	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	72%	68%	72%	*	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	28%	32%	28%	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	79%	76%	79%	*	-	*	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	92%	-	92%	-	-	-	-	-	96%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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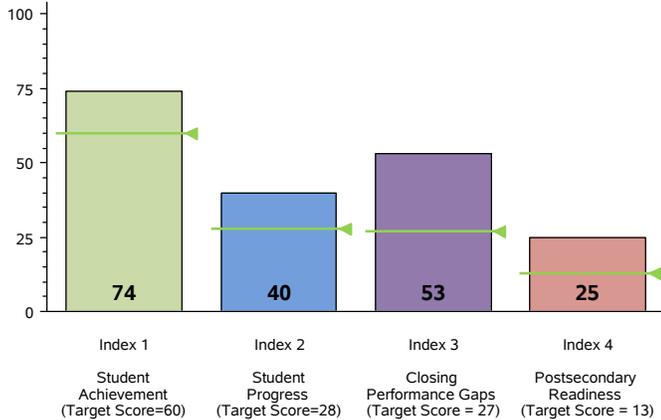
**Texas Education Agency
2014-15 School Report Card
SOUTHMORE INT (101917047)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **854**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	3.0%	7.0%	12.6%
Hispanic	91.6%	82.4%	52.0%
White	4.7%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.3%	76.9%	58.8%
English Language Learners	22.7%	29.5%	18.2%
Special Education	13.8%	9.1%	8.5%
Mobility Rate (2013-14)	16.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	15.7	17.2
Mathematics	13.1	15.5	18.1
Science	19.3	16.3	19.1
Social Studies	19.2	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,609	\$8,995	\$8,692
Instruction	\$4,518	\$5,334	\$4,956
Instructional Leadership	\$78	\$120	\$129
School Leadership	\$634	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	74%	53%	74%	72%	-	89%	-	*	72%
Reading	2015	77%	73%	78%	50%	79%	70%	-	*	-	*	77%
Mathematics	2015	81%	83%	100%	-	100%	-	-	*	-	-	100%
Writing	2015	72%	68%	66%	*	66%	63%	-	*	-	*	64%
Science	2015	78%	78%	71%	*	72%	73%	-	*	-	-	69%
Social Studies	2015	78%	78%	74%	*	74%	87%	-	*	-	-	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	*	25%	26%	-	*	-	*	23%
Reading	2015	46%	36%	28%	*	29%	27%	-	*	-	*	26%
Mathematics	2015	48%	46%	100%	-	100%	-	-	*	-	-	100%
Writing	2015	34%	26%	23%	*	23%	31%	-	*	-	*	22%
Science	2015	44%	42%	35%	*	36%	*	-	*	-	-	34%
Social Studies	2015	44%	43%	37%	*	37%	33%	-	*	-	-	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	*	14%	14%	-	67%	-	*	13%
Reading	2015	17%	12%	13%	*	12%	20%	-	*	-	*	12%
Mathematics	2015	20%	19%	97%	-	97%	-	-	*	-	-	96%
Writing	2015	9%	6%	5%	*	5%	*	-	*	-	*	4%
Science	2015	16%	13%	15%	*	15%	*	-	*	-	-	13%
Social Studies	2015	19%	17%	16%	*	16%	*	-	*	-	-	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	64%	*	64%	64%	-	*	-	*	63%
Reading	2015	59%	56%	67%	*	67%	73%	-	*	-	*	66%
Mathematics	2015	47%	46%	100%	-	100%	-	-	*	-	-	100%
Writing	2015	56%	56%	51%	*	52%	*	-	*	-	*	51%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	*	17%	13%	-	*	-	*	16%
Reading	2015	16%	13%	18%	*	18%	20%	-	*	-	*	17%
Mathematics	2015	19%	17%	87%	-	87%	-	-	*	-	-	85%
Writing	2015	7%	7%	6%	*	6%	*	-	*	-	*	5%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	41%	*	42%	42%	-	-	-	-	40%
	2014	45%	46%	56%	78%	55%	63%	-	*	-	-	54%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	72%	*	73%	69%	-	*	-	-	70%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	28%	64%	27%	31%	-	*	-	-	30%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	81%	42%	82%	81%	-	*	-	-	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	90%	*	90%	-	-	-	-	-	90%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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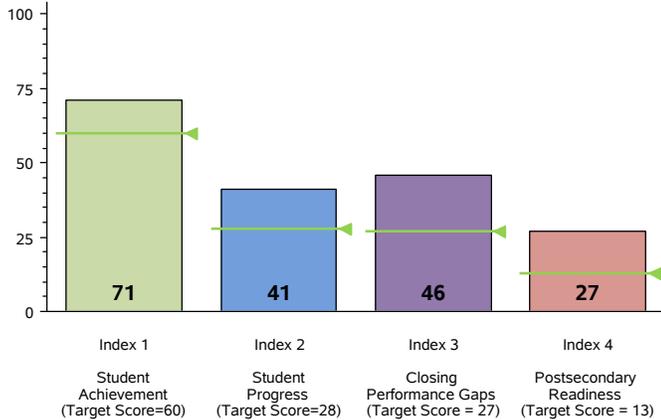
**Texas Education Agency
2014-15 School Report Card
MILLER INT (101917048)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **913**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.9%	7.0%	12.6%
Hispanic	87.4%	82.4%	52.0%
White	4.3%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.7%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.9%	76.9%	58.8%
English Language Learners	24.3%	29.5%	18.2%
Special Education	13.4%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	18.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	19.5	15.7	17.2
Foreign Languages	19.0	18.5	18.9
Mathematics	15.7	15.5	18.1
Science	20.0	16.3	19.1
Social Studies	19.2	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,820	\$8,995	\$8,692
Instruction	\$5,589	\$5,334	\$4,956
Instructional Leadership	\$84	\$120	\$129
School Leadership	\$671	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	71%	73%	70%	78%	-	100%	*	67%	69%
Reading	2015	77%	73%	75%	73%	74%	92%	-	100%	*	*	73%
Mathematics	2015	81%	83%	100%	*	100%	*	-	*	*	-	100%
Writing	2015	72%	68%	62%	67%	61%	69%	-	*	-	*	59%
Science	2015	78%	78%	78%	81%	77%	77%	-	*	*	*	76%
Social Studies	2015	78%	78%	61%	67%	60%	54%	-	*	*	*	58%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	27%	25%	31%	-	100%	*	*	24%
Reading	2015	46%	36%	34%	31%	33%	42%	-	100%	*	*	31%
Mathematics	2015	48%	46%	87%	*	88%	*	-	*	*	-	87%
Writing	2015	34%	26%	22%	30%	20%	31%	-	*	-	*	19%
Science	2015	44%	42%	43%	38%	43%	38%	-	*	*	*	41%
Social Studies	2015	44%	43%	28%	24%	27%	*	-	*	*	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	13%	15%	18%	-	83%	*	*	14%
Reading	2015	17%	12%	16%	13%	16%	19%	-	100%	*	*	15%
Mathematics	2015	20%	19%	49%	*	49%	*	-	*	*	-	48%
Writing	2015	9%	6%	5%	*	4%	*	-	*	-	*	4%
Science	2015	16%	13%	22%	*	21%	*	-	*	*	*	20%
Social Studies	2015	19%	17%	11%	*	11%	*	-	*	*	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	60%	70%	59%	77%	-	*	*	*	59%
Reading	2015	59%	56%	59%	63%	58%	76%	-	*	*	*	59%
Mathematics	2015	47%	46%	84%	*	84%	*	-	*	*	-	83%
Writing	2015	56%	56%	57%	*	54%	*	-	*	-	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	14%	14%	26%	-	*	*	*	14%
Reading	2015	16%	13%	15%	14%	15%	32%	-	*	*	*	14%
Mathematics	2015	19%	17%	39%	*	39%	*	-	*	*	-	35%
Writing	2015	7%	7%	7%	*	6%	*	-	*	-	*	6%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	35%	*	35%	*	-	-	-	*	33%
	2014	45%	46%	40%	47%	39%	45%	*	-	-	*	41%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	70%	67%	70%	77%	-	*	*	*	68%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	30%	33%	30%	*	-	*	*	*	32%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	79%	79%	79%	92%	-	*	*	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	98%	*	98%	-	-	-	-	-	100%

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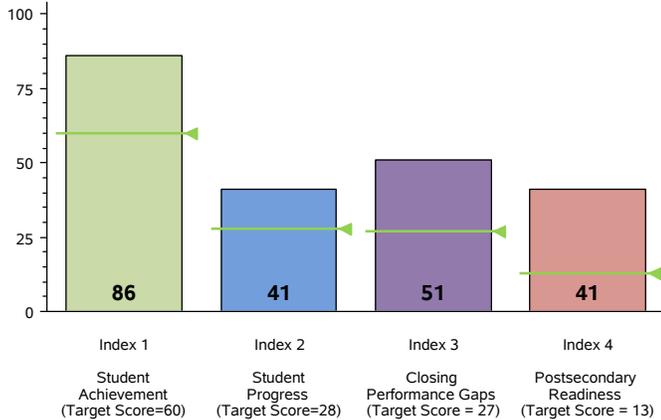
**Texas Education Agency
2014-15 School Report Card
THOMPSON INT (101917049)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **939**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	14.3%	7.0%	12.6%
Hispanic	65.1%	82.4%	52.0%
White	9.7%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	9.3%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.5%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	62.8%	76.9%	58.8%
English Language Learners	5.9%	29.5%	18.2%
Special Education	9.2%	9.1%	8.5%
Mobility Rate (2013-14)	11.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.6	15.7	17.2
Foreign Languages	21.5	18.5	18.9
Mathematics	17.0	15.5	18.1
Science	20.3	16.3	19.1
Social Studies	18.1	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,606	\$8,995	\$8,692
Instruction	\$4,515	\$5,334	\$4,956
Instructional Leadership	\$70	\$120	\$129
School Leadership	\$631	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	86%	78%	85%	93%	*	96%	*	84%	84%
Reading	2015	77%	73%	89%	82%	88%	96%	*	96%	*	87%	88%
Mathematics	2015	81%	83%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	68%	84%	84%	82%	91%	-	93%	*	86%	83%
Science	2015	78%	78%	86%	74%	85%	97%	*	100%	-	100%	83%
Social Studies	2015	78%	78%	78%	70%	77%	83%	*	95%	-	56%	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	38%	24%	36%	37%	*	68%	*	38%	33%
Reading	2015	46%	36%	43%	34%	42%	47%	*	68%	*	40%	38%
Mathematics	2015	48%	46%	87%	*	85%	100%	-	100%	-	*	86%
Writing	2015	34%	26%	44%	39%	41%	47%	-	72%	*	*	40%
Science	2015	44%	42%	55%	29%	54%	69%	*	87%	-	78%	51%
Social Studies	2015	44%	43%	32%	18%	31%	37%	*	61%	-	*	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	21%	10%	19%	26%	*	47%	*	25%	18%
Reading	2015	17%	12%	20%	13%	17%	23%	*	40%	*	*	16%
Mathematics	2015	20%	19%	59%	*	52%	75%	-	88%	-	*	55%
Writing	2015	9%	6%	11%	*	9%	*	-	33%	*	*	9%
Science	2015	16%	13%	29%	8%	28%	39%	*	65%	-	*	25%
Social Studies	2015	19%	17%	13%	*	11%	17%	*	33%	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	64%	60%	62%	62%	*	78%	-	*	61%
Reading	2015	59%	56%	61%	62%	60%	59%	*	66%	-	*	59%
Mathematics	2015	47%	46%	79%	*	74%	100%	-	100%	-	*	78%
Writing	2015	56%	56%	64%	*	63%	*	-	89%	-	*	62%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	13%	16%	19%	*	32%	-	*	17%
Reading	2015	16%	13%	16%	15%	15%	19%	*	23%	-	*	17%
Mathematics	2015	19%	17%	49%	*	43%	53%	-	79%	-	*	42%
Writing	2015	7%	7%	10%	*	9%	*	-	21%	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	45%	50%	46%	*	-	*	-	*	47%
	2014	45%	46%	52%	44%	53%	67%	-	*	-	*	49%
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	79%	67%	77%	92%	*	95%	-	90%	75%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	21%	33%	23%	*	0%	*	-	*	25%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	88%	79%	88%	95%	*	95%	-	90%	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	97%	100%	95%	*	-	*	-	*	100%

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'n/a' Indicates data reporting is not applicable for this group.

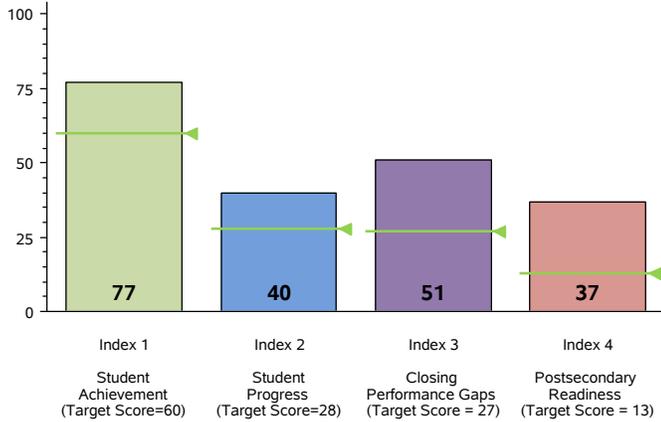
**Texas Education Agency
2014-15 School Report Card
BONDY INT (101917051)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **998**
Grade Span: **07 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	4.6%	7.0%	12.6%
Hispanic	76.1%	82.4%	52.0%
White	14.2%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	3.8%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	63.2%	76.9%	58.8%
English Language Learners	13.9%	29.5%	18.2%
Special Education	11.4%	9.1%	8.5%
Mobility Rate (2013-14)	11.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	30.0	21.5	20.3
Secondary			
English/Language Arts	22.9	15.7	17.2
Mathematics	19.9	15.5	18.1
Science	22.0	16.3	19.1
Social Studies	20.9	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,348	\$8,995	\$8,692
Instruction	\$4,352	\$5,334	\$4,956
Instructional Leadership	\$75	\$120	\$129
School Leadership	\$594	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	77%	73%	74%	87%	80%	91%	-	100%	73%
Reading	2015	77%	73%	83%	84%	81%	89%	*	91%	-	100%	79%
Mathematics	2015	81%	83%	100%	*	100%	100%	-	100%	-	*	100%
Writing	2015	72%	68%	69%	58%	66%	81%	*	93%	-	*	66%
Science	2015	78%	78%	72%	68%	69%	83%	*	86%	-	100%	68%
Social Studies	2015	78%	78%	74%	68%	70%	90%	*	90%	-	100%	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	30%	24%	25%	39%	*	65%	-	78%	25%
Reading	2015	46%	36%	35%	22%	31%	47%	*	62%	-	78%	32%
Mathematics	2015	48%	46%	97%	*	96%	100%	-	100%	-	*	97%
Writing	2015	34%	26%	32%	26%	29%	43%	*	79%	-	*	26%
Science	2015	44%	42%	42%	42%	40%	41%	*	80%	-	*	39%
Social Studies	2015	44%	43%	29%	37%	24%	38%	*	55%	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	17%	11%	14%	25%	*	45%	-	33%	14%
Reading	2015	17%	12%	17%	14%	14%	29%	*	40%	-	*	15%
Mathematics	2015	20%	19%	86%	*	84%	83%	-	92%	-	*	85%
Writing	2015	9%	6%	11%	*	9%	19%	*	*	-	*	9%
Science	2015	16%	13%	16%	*	14%	19%	*	45%	-	*	13%
Social Studies	2015	19%	17%	12%	*	10%	16%	*	35%	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	63%	57%	61%	70%	*	78%	-	*	61%
Reading	2015	59%	56%	61%	58%	60%	69%	*	*	-	*	60%
Mathematics	2015	47%	46%	97%	*	96%	100%	-	100%	-	*	97%
Writing	2015	56%	56%	61%	*	59%	64%	*	*	-	*	58%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	13%	18%	17%	*	28%	-	*	17%
Reading	2015	16%	13%	17%	17%	18%	13%	*	*	-	*	18%
Mathematics	2015	19%	17%	78%	*	78%	67%	-	92%	-	*	71%
Writing	2015	7%	7%	10%	*	10%	14%	*	*	-	*	8%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	44%	*	45%	41%	*	*	-	*	45%
	2014	45%	46%	55%	*	55%	59%	-	*	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	71%	75%	79%	74%	77%	*	77%	-	100%	72%
Students Requiring Accelerated Instruction												
Reading	2015	24%	29%	25%	*	26%	23%	0%	23%	-	*	28%
STAAR Cumulative Met Standard												
Reading	2015	85%	80%	86%	100%	85%	87%	*	91%	-	100%	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	95%	74%	*	71%	*	-	*	-	-	69%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	45%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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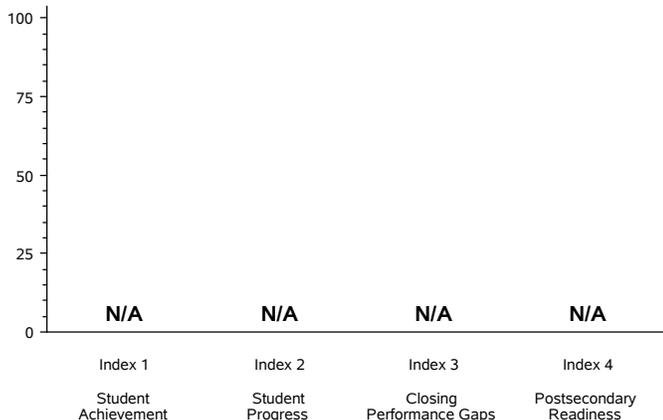
**Texas Education Agency
2014-15 School Report Card
THE SUMMIT (INTERMEDIATE) (101917055)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **24**
Grade Span: **05 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	75.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	7.0%	12.6%
Hispanic	87.5%	82.4%	52.0%
White	12.5%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	76.9%	58.8%
English Language Learners	8.3%	29.5%	18.2%
Special Education	20.8%	9.1%	8.5%
Mobility Rate (2013-14)	100.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	2.0	19.6	20.8
Secondary			
English/Language Arts	3.7	15.7	17.2
Mathematics	3.7	15.5	18.1
Science	3.7	16.3	19.1
Social Studies	3.7	15.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$28,673	\$8,995	\$8,692
Instruction	\$27,433	\$5,334	\$4,956
Instructional Leadership	\$412	\$120	\$129
School Leadership	\$28	\$613	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	95%	97%	*	96%	100%	-	-	-	97%

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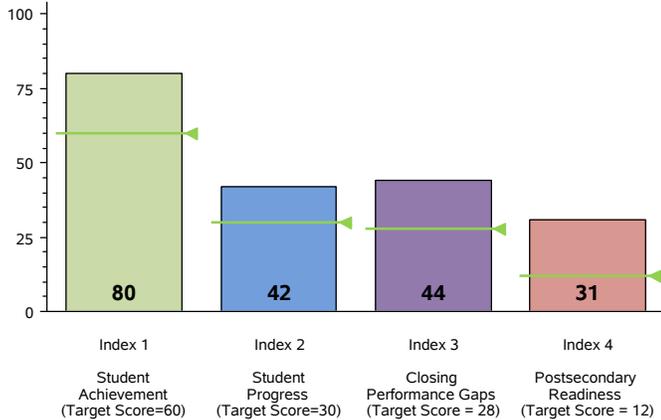
**Texas Education Agency
2014-15 School Report Card
BAILEY ELEMENTARY (101917101)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **793**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	7.0%	12.6%
Hispanic	91.0%	82.4%	52.0%
White	6.9%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	85.2%	76.9%	58.8%
English Language Learners	43.8%	29.5%	18.2%
Special Education	12.0%	9.1%	8.5%
Mobility Rate (2013-14)	20.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.4	19.2
Grade 1	20.3	18.8	19.3
Grade 2	20.3	19.2	19.3
Grade 3	18.8	19.1	19.1
Grade 4	15.6	18.1	19.1
Grade 5	21.0	19.6	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,887	\$8,995	\$8,692
Instruction	\$5,034	\$5,334	\$4,956
Instructional Leadership	\$103	\$120	\$129
School Leadership	\$455	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	80%	*	80%	82%	*	*	-	83%	79%
Reading	2015	77%	73%	84%	*	85%	81%	*	*	-	*	83%
Writing	2015	72%	68%	80%	-	79%	83%	*	-	-	*	80%
Science	2015	78%	78%	70%	*	68%	86%	-	*	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	*	31%	40%	*	*	-	*	31%
Reading	2015	46%	36%	42%	*	41%	50%	-	*	-	*	41%
Writing	2015	34%	26%	33%	-	34%	*	*	-	-	*	33%
Science	2015	44%	42%	27%	*	26%	*	-	*	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	*	16%	*	*	*	-	*	15%
Reading	2015	17%	12%	20%	*	21%	*	*	*	-	*	20%
Writing	2015	9%	6%	13%	-	13%	*	*	-	-	*	13%
Science	2015	16%	13%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	63%	*	64%	*	*	*	-	*	64%
Reading	2015	59%	56%	63%	*	63%	*	*	*	-	*	63%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	20%	*	21%	*	*	*	-	*	21%
Reading	2015	16%	13%	21%	*	21%	*	*	*	-	*	21%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	36%	*	35%	*	-	-	-	*	35%
	2014	45%	46%	72%	-	70%	*	-	-	-	*	71%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	68%	*	67%	75%	-	*	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	32%	*	33%	*	-	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	80%	*	80%	75%	-	*	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	92%	-	92%	-	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	*

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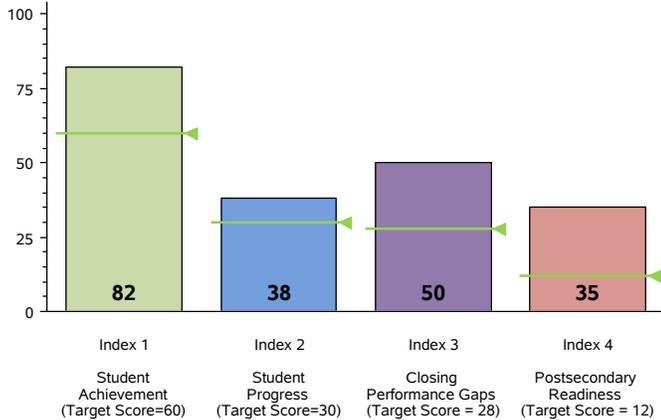
**Texas Education Agency
2014-15 School Report Card
FISHER ELEMENTARY (101917102)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **921**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.9%	7.0%	12.6%
Hispanic	86.5%	82.4%	52.0%
White	8.0%	6.7%	28.9%
American Indian	0.8%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.9%	76.9%	58.8%
English Language Learners	46.0%	29.5%	18.2%
Special Education	9.6%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	16.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.3	18.4	19.2
Grade 1	19.0	18.8	19.3
Grade 2	20.3	19.2	19.3
Grade 3	18.4	19.1	19.1
Grade 4	19.0	18.1	19.1
Grade 5	21.0	19.6	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,014	\$8,995	\$8,692
Instruction	\$5,141	\$5,334	\$4,956
Instructional Leadership	\$101	\$120	\$129
School Leadership	\$542	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	82%	87%	82%	84%	-	*	-	*	82%
Reading	2015	77%	73%	86%	90%	86%	88%	-	*	-	*	85%
Writing	2015	72%	68%	75%	*	77%	*	-	-	-	-	75%
Science	2015	78%	78%	79%	*	75%	100%	-	*	-	-	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	*	30%	44%	-	*	-	*	30%
Reading	2015	46%	36%	42%	*	41%	56%	-	*	-	*	38%
Writing	2015	34%	26%	29%	*	32%	*	-	-	-	-	31%
Science	2015	44%	42%	36%	*	30%	60%	-	*	-	-	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	*	15%	26%	-	*	-	*	14%
Reading	2015	17%	12%	22%	*	21%	32%	-	*	-	*	19%
Writing	2015	9%	6%	6%	*	5%	*	-	-	-	-	*
Science	2015	16%	13%	12%	*	8%	*	-	*	-	-	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	58%	*	60%	*	-	*	-	-	57%
Reading	2015	59%	56%	58%	*	60%	*	-	*	-	-	56%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	*	16%	*	-	*	-	-	15%
Reading	2015	16%	13%	16%	*	15%	*	-	*	-	-	15%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	46%	*	44%	*	-	-	-	-	50%
	2014	45%	46%	77%	*	77%	*	-	-	-	-	75%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	74%	*	72%	91%	-	*	-	-	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	26%	*	28%	*	-	*	-	-	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	86%	*	88%	91%	-	*	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	88%	*	83%	-	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	-

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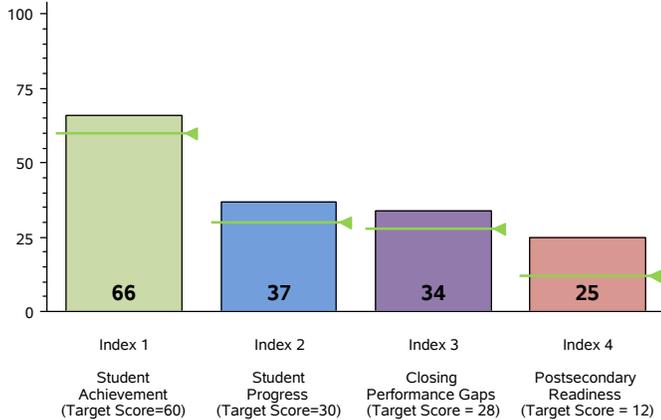
**Texas Education Agency
2014-15 School Report Card
FREEMAN EL (101917103)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **559**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.5%	7.0%	12.6%
Hispanic	86.9%	82.4%	52.0%
White	4.3%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.0%	76.9%	58.8%
English Language Learners	45.3%	29.5%	18.2%
Special Education	10.0%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	21.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	17.3	18.4	19.2
Grade 1	15.5	18.8	19.3
Grade 2	18.0	19.2	19.3
Grade 3	14.3	19.1	19.1
Grade 4	17.0	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,429	\$8,995	\$8,692
Instruction	\$5,980	\$5,334	\$4,956
Instructional Leadership	\$116	\$120	\$129
School Leadership	\$783	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	66%	46%	67%	83%	-	*	-	-	63%
Reading	2015	77%	73%	72%	*	74%	*	-	*	-	-	70%
Writing	2015	72%	68%	55%	*	53%	*	-	*	-	-	46%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	24%	*	25%	*	-	*	-	-	21%
Reading	2015	46%	36%	35%	*	36%	*	-	*	-	-	32%
Writing	2015	34%	26%	18%	*	19%	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	13%	*	-	*	-	-	11%
Reading	2015	17%	12%	18%	*	18%	*	-	*	-	-	14%
Writing	2015	9%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	53%	*	52%	*	-	*	-	-	48%
Reading	2015	59%	56%	62%	*	61%	*	-	*	-	-	59%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	24%	*	26%	*	-	*	-	-	24%
Reading	2015	16%	13%	32%	*	36%	*	-	*	-	-	33%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	*	-	-	-	-	*
	2014	45%	46%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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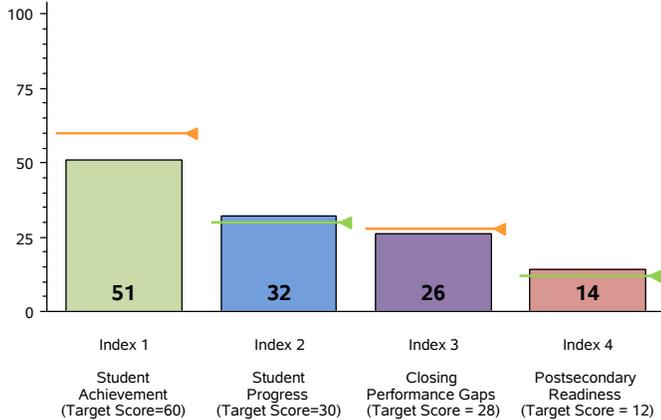
**Texas Education Agency
2014-15 School Report Card
GARDENS EL (101917104)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	7.0%	12.6%
Hispanic	93.3%	82.4%	52.0%
White	4.4%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	76.9%	58.8%
English Language Learners	53.7%	29.5%	18.2%
Special Education	8.6%	9.1%	8.5%
Mobility Rate (2013-14)	19.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.4	19.2
Grade 1	17.3	18.8	19.3
Grade 2	19.6	19.2	19.3
Grade 3	19.2	19.1	19.1
Grade 4	18.1	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,416	\$8,995	\$8,692
Instruction	\$10,257	\$5,334	\$4,956
Instructional Leadership	\$98	\$120	\$129
School Leadership	\$743	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	51%	*	49%	76%	-	-	-	*	48%
Reading	2015	77%	73%	54%	*	52%	83%	-	-	-	*	51%
Writing	2015	72%	68%	45%	-	44%	*	-	-	-	*	43%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	13%	*	15%	*	-	-	-	*	11%
Reading	2015	46%	36%	19%	*	19%	*	-	-	-	*	16%
Writing	2015	34%	26%	*	-	*	*	-	-	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	*	8%	*	-	-	-	*	6%
Reading	2015	17%	12%	11%	*	12%	*	-	-	-	*	10%
Writing	2015	9%	6%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	50%	-	50%	*	-	-	-	*	49%
Reading	2015	59%	56%	53%	-	52%	*	-	-	-	*	52%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	-	12%	*	-	-	-	*	15%
Reading	2015	16%	13%	17%	-	15%	*	-	-	-	*	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	20%	-	*	*	-	-	-	-	22%
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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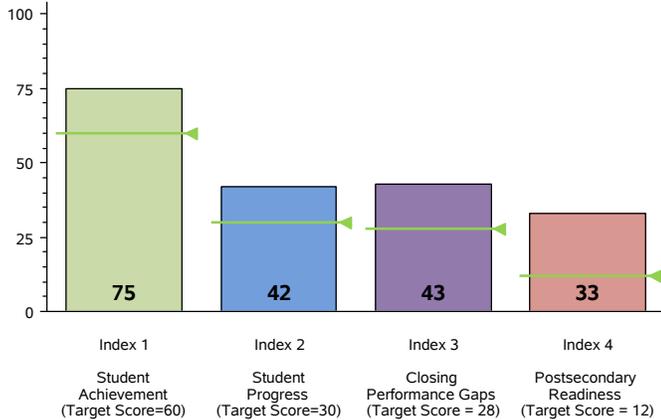
**Texas Education Agency
2014-15 School Report Card
GARFIELD EL (101917105)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **871**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	7.0%	12.6%
Hispanic	89.8%	82.4%	52.0%
White	3.2%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.8%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	81.1%	76.9%	58.8%
English Language Learners	54.5%	29.5%	18.2%
Special Education	6.8%	9.1%	8.5%
Mobility Rate (2013-14)	11.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.4	19.2
Grade 1	18.7	18.8	19.3
Grade 2	22.8	19.2	19.3
Grade 3	14.7	19.1	19.1
Grade 4	16.0	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,197	\$8,995	\$8,692
Instruction	\$4,625	\$5,334	\$4,956
Instructional Leadership	\$83	\$120	\$129
School Leadership	\$495	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	64%	76%	70%	-	100%	-	*	75%
Reading	2015	77%	73%	75%	75%	75%	83%	-	*	-	*	75%
Writing	2015	72%	68%	75%	*	77%	*	-	*	-	*	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	33%	*	32%	*	-	*	-	*	29%
Reading	2015	46%	36%	39%	*	38%	*	-	*	-	*	35%
Writing	2015	34%	26%	40%	*	40%	*	-	*	-	*	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	*	14%	*	-	*	-	*	13%
Reading	2015	17%	12%	19%	*	18%	*	-	*	-	*	17%
Writing	2015	9%	6%	6%	*	6%	*	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	60%	*	58%	*	-	*	-	*	60%
Reading	2015	59%	56%	59%	*	57%	*	-	*	-	*	58%
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	26%	*	25%	*	-	*	-	*	25%
Reading	2015	16%	13%	27%	*	25%	*	-	*	-	*	26%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	19%	*	21%	*	-	-	-	-	*
	2014	45%	46%	26%	*	22%	*	-	-	-	-	21%

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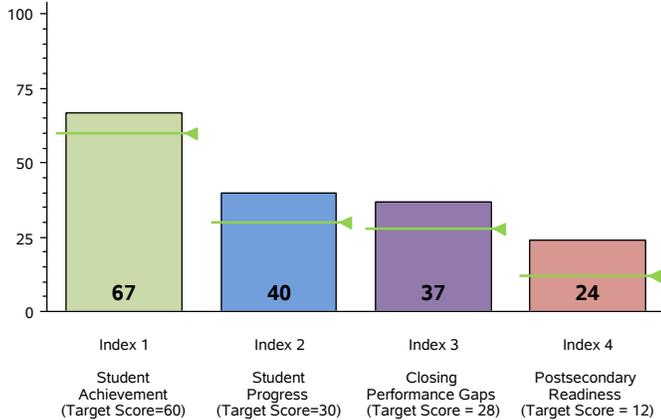
**Texas Education Agency
2014-15 School Report Card
GENOA EL (101917106)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **775**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	5.4%	7.0%	12.6%
Hispanic	85.0%	82.4%	52.0%
White	5.3%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	3.6%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	76.9%	58.8%
English Language Learners	55.1%	29.5%	18.2%
Special Education	10.8%	9.1%	8.5%
Mobility Rate (2013-14)	14.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.4	19.2
Grade 1	18.3	18.8	19.3
Grade 2	17.3	19.2	19.3
Grade 3	16.7	19.1	19.1
Grade 4	18.8	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,537	\$8,995	\$8,692
Instruction	\$4,672	\$5,334	\$4,956
Instructional Leadership	\$85	\$120	\$129
School Leadership	\$548	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	67%	73%	66%	*	-	75%	-	*	66%
Reading	2015	77%	73%	72%	89%	71%	*	-	*	-	*	71%
Writing	2015	72%	68%	58%	*	58%	*	-	*	-	-	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	25%	*	23%	*	-	*	-	*	22%
Reading	2015	46%	36%	35%	56%	31%	*	-	*	-	*	30%
Writing	2015	34%	26%	13%	*	14%	*	-	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	11%	*	-	*	-	*	13%
Reading	2015	17%	12%	18%	*	16%	*	-	*	-	*	17%
Writing	2015	9%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	62%	*	61%	*	-	*	-	-	62%
Reading	2015	59%	56%	67%	*	66%	*	-	*	-	-	67%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	18%	*	-	*	-	-	19%
Reading	2015	16%	13%	26%	*	25%	*	-	*	-	-	28%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	33%	-	35%	-	-	*	-	-	43%
	2014	45%	46%	41%	*	42%	-	-	*	-	-	50%

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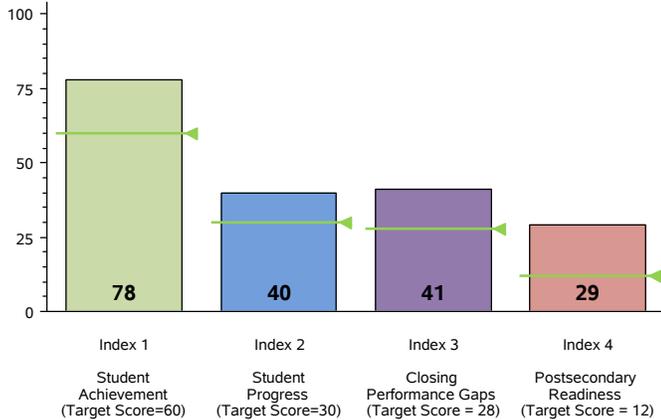
**Texas Education Agency
2014-15 School Report Card
GOLDEN ACRES EL (101917107)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **489**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.2%	7.0%	12.6%
Hispanic	84.0%	82.4%	52.0%
White	14.1%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	76.9%	76.9%	58.8%
English Language Learners	41.7%	29.5%	18.2%
Special Education	8.2%	9.1%	8.5%
Mobility Rate (2013-14)	19.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.7	18.4	19.2
Grade 1	16.1	18.8	19.3
Grade 2	21.0	19.2	19.3
Grade 3	15.3	19.1	19.1
Grade 4	18.7	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,689	\$8,995	\$8,692
Instruction	\$6,194	\$5,334	\$4,956
Instructional Leadership	\$121	\$120	\$129
School Leadership	\$815	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	78%	-	76%	92%	-	-	-	*	74%
Reading	2015	77%	73%	83%	-	81%	94%	-	-	-	*	80%
Writing	2015	72%	68%	70%	-	68%	88%	-	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	29%	-	28%	33%	-	-	-	*	27%
Reading	2015	46%	36%	44%	-	41%	56%	-	-	-	*	38%
Writing	2015	34%	26%	28%	-	27%	*	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	-	13%	27%	-	-	-	*	13%
Reading	2015	17%	12%	20%	-	18%	33%	-	-	-	*	18%
Writing	2015	9%	6%	*	-	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	64%	-	61%	*	-	-	-	*	59%
Reading	2015	59%	56%	65%	-	62%	*	-	-	-	*	58%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	21%	-	19%	*	-	-	-	*	17%
Reading	2015	16%	13%	26%	-	23%	*	-	-	-	*	22%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	*	-	-	-	-	*
	2014	45%	46%	36%	-	*	*	-	-	-	-	*

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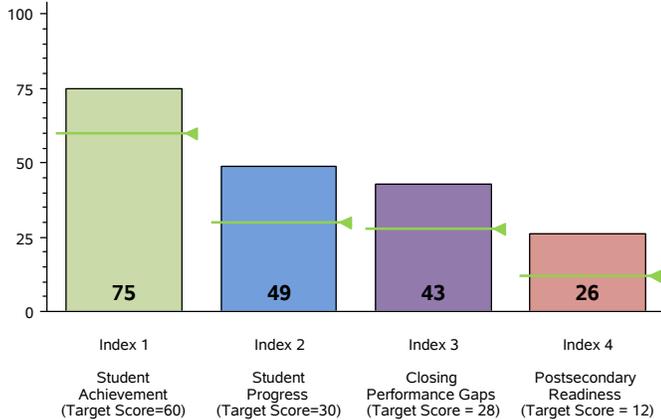
**Texas Education Agency
2014-15 School Report Card
PEARL HALL EL (101917108)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **818**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.5%	7.0%	12.6%
Hispanic	89.1%	82.4%	52.0%
White	5.7%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	90.5%	76.9%	58.8%
English Language Learners	51.5%	29.5%	18.2%
Special Education	8.3%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	20.3%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	17.5	18.4	19.2
Grade 1	19.6	18.8	19.3
Grade 2	18.8	19.2	19.3
Grade 3	22.3	19.1	19.1
Grade 4	16.3	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,305	\$8,995	\$8,692
Instruction	\$4,668	\$5,334	\$4,956
Instructional Leadership	\$81	\$120	\$129
School Leadership	\$440	\$613	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	100%	74%	87%	-	-	-	-	74%
Reading	2015	77%	73%	74%	100%	73%	89%	-	-	-	-	73%
Writing	2015	72%	68%	77%	100%	77%	83%	-	-	-	-	77%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	*	26%	*	-	-	-	-	25%
Reading	2015	46%	36%	31%	*	31%	*	-	-	-	-	30%
Writing	2015	34%	26%	24%	*	24%	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	*	13%	*	-	-	-	-	12%
Reading	2015	17%	12%	15%	*	15%	*	-	-	-	-	14%
Writing	2015	9%	6%	8%	*	9%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	69%	*	73%	*	-	-	-	-	68%
Reading	2015	59%	56%	65%	*	69%	*	-	-	-	-	63%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	25%	*	28%	*	-	-	-	-	23%
Reading	2015	16%	13%	29%	*	33%	*	-	-	-	-	26%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	-	-	-	-	-	*
	2014	45%	46%	48%	*	44%	*	-	-	-	-	45%

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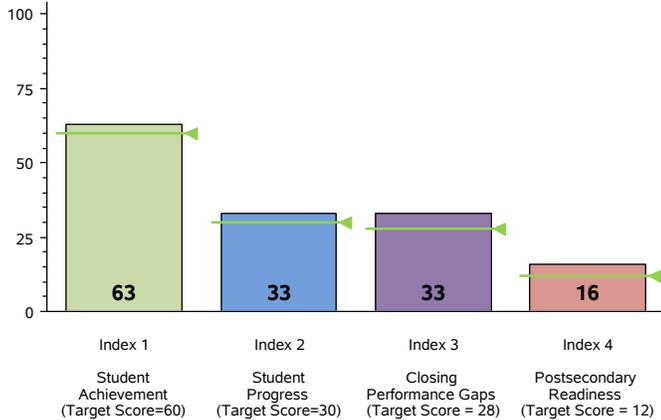
**Texas Education Agency
2014-15 School Report Card
JESSUP EL (101917109)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **861**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	17.1%	7.0%	12.6%
Hispanic	80.1%	82.4%	52.0%
White	0.9%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	1.3%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.0%	76.9%	58.8%
English Language Learners	52.5%	29.5%	18.2%
Special Education	6.2%	9.1%	8.5%
Mobility Rate (2013-14)	24.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.4	19.2
Grade 1	18.2	18.8	19.3
Grade 2	21.7	19.2	19.3
Grade 3	16.5	19.1	19.1
Grade 4	14.5	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,389	\$8,995	\$8,692
Instruction	\$4,664	\$5,334	\$4,956
Instructional Leadership	\$81	\$120	\$129
School Leadership	\$519	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	63%	50%	66%	*	-	*	-	*	62%
Reading	2015	77%	73%	68%	61%	69%	*	-	*	-	*	66%
Writing	2015	72%	68%	54%	28%	60%	-	-	-	-	*	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	19%	*	20%	*	-	-	-	*	18%
Reading	2015	46%	36%	24%	16%	25%	*	-	-	-	*	22%
Writing	2015	34%	26%	18%	*	20%	-	-	-	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	8%	*	8%	*	-	*	-	*	7%
Reading	2015	17%	12%	11%	*	11%	*	-	*	-	*	9%
Writing	2015	9%	6%	*	*	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	50%	*	53%	-	-	-	-	*	50%
Reading	2015	59%	56%	50%	*	53%	-	-	-	-	*	50%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	*	16%	-	-	-	-	*	16%
Reading	2015	16%	13%	16%	*	17%	-	-	-	-	*	17%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	-	-	-	-	*	*
	2014	45%	46%	54%	83%	47%	*	-	-	-	-	53%

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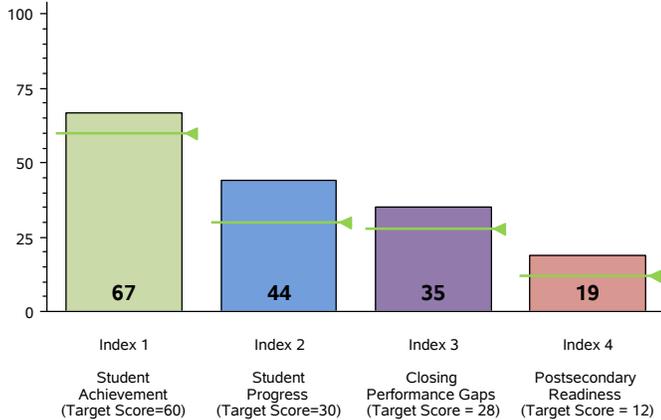
**Texas Education Agency
2014-15 School Report Card
KRUSE EL (101917110)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **682**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	2.2%	7.0%	12.6%
Hispanic	94.1%	82.4%	52.0%
White	3.1%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	76.9%	58.8%
English Language Learners	51.3%	29.5%	18.2%
Special Education	9.1%	9.1%	8.5%
Mobility Rate (2013-14)	24.9%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.4	19.2
Grade 1	18.3	18.8	19.3
Grade 2	19.2	19.2	19.3
Grade 3	17.8	19.1	19.1
Grade 4	18.5	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,710	\$8,995	\$8,692
Instruction	\$4,935	\$5,334	\$4,956
Instructional Leadership	\$81	\$120	\$129
School Leadership	\$571	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	67%	*	68%	50%	-	-	*	*	65%
Reading	2015	77%	73%	73%	*	73%	*	-	-	*	*	72%
Writing	2015	72%	68%	55%	*	57%	*	-	-	*	*	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	18%	*	19%	*	-	-	*	*	16%
Reading	2015	46%	36%	29%	*	29%	*	-	-	*	*	27%
Writing	2015	34%	26%	*	*	*	*	-	-	*	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	*	13%	*	-	-	*	*	10%
Reading	2015	17%	12%	17%	*	18%	*	-	-	*	*	15%
Writing	2015	9%	6%	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	64%	*	65%	*	-	-	*	*	61%
Reading	2015	59%	56%	67%	*	68%	*	-	-	*	*	65%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	23%	*	24%	*	-	-	*	*	21%
Reading	2015	16%	13%	27%	*	29%	*	-	-	*	*	24%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	20%	*	19%	*	-	-	-	*	19%
	2014	45%	46%	47%	-	50%	*	-	-	-	-	45%

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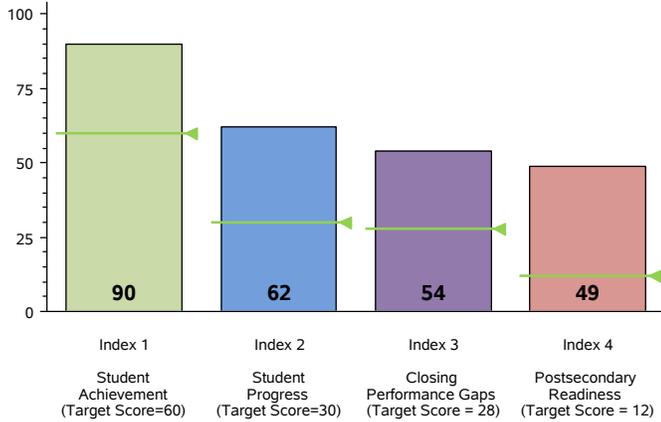
**Texas Education Agency
2014-15 School Report Card
MEADOR ELEMENTARY (101917111)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **631**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	24.9%	7.0%	12.6%
Hispanic	64.5%	82.4%	52.0%
White	4.1%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	5.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	73.7%	76.9%	58.8%
English Language Learners	32.6%	29.5%	18.2%
Special Education	8.6%	9.1%	8.5%
Mobility Rate (2013-14)	26.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.4	19.2
Grade 1	19.6	18.8	19.3
Grade 2	16.8	19.2	19.3
Grade 3	23.3	19.1	19.1
Grade 4	16.8	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.4%	63.7%	Total Operating Expenditures	\$7,156	\$8,995	\$8,692
				Instruction	\$5,198	\$5,334	\$4,956
				Instructional Leadership	\$98	\$120	\$129
				School Leadership	\$601	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	90%	85%	91%	100%	-	*	-	*	88%
Reading	2015	77%	73%	88%	81%	89%	100%	-	*	-	*	86%
Writing	2015	72%	68%	95%	94%	95%	*	-	*	-	*	93%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	50%	43%	53%	*	-	*	-	*	49%
Reading	2015	46%	36%	55%	49%	60%	*	-	*	-	*	51%
Writing	2015	34%	26%	68%	67%	64%	*	-	*	-	*	70%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	25%	20%	28%	*	-	*	-	*	23%
Reading	2015	17%	12%	31%	24%	35%	*	-	*	-	*	28%
Writing	2015	9%	6%	12%	*	11%	*	-	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	80%	67%	82%	*	-	*	-	-	77%
Reading	2015	59%	56%	77%	67%	79%	*	-	*	-	-	74%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	38%	33%	38%	*	-	*	-	-	37%
Reading	2015	16%	13%	42%	33%	44%	*	-	*	-	-	43%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	50%	*	*	-	-	-	-	*	*
	2014	45%	46%	*	*	*	-	-	-	-	-	*

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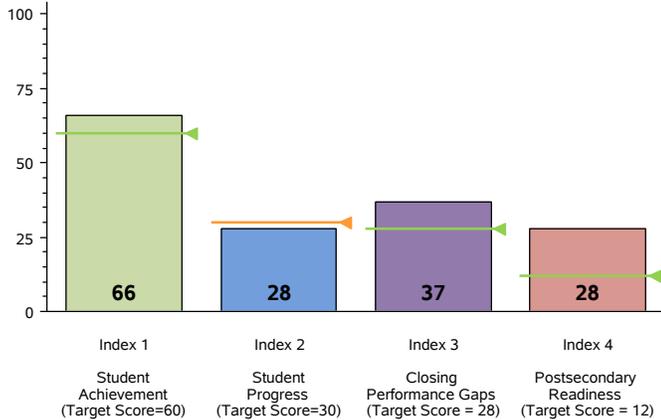
**Texas Education Agency
2014-15 School Report Card
PARKS EL (101917112)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **532**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	5.8%	7.0%	12.6%
Hispanic	80.5%	82.4%	52.0%
White	12.0%	6.7%	28.9%
American Indian	0.9%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	76.9%	58.8%
English Language Learners	37.2%	29.5%	18.2%
Special Education	7.5%	9.1%	8.5%
Mobility Rate (2013-14)	20.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.4	19.2
Grade 1	20.0	18.8	19.3
Grade 2	18.7	19.2	19.3
Grade 3	20.7	19.1	19.1
Grade 4	23.0	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,229	\$8,995	\$8,692
Instruction	\$5,809	\$5,334	\$4,956
Instructional Leadership	\$111	\$120	\$129
School Leadership	\$802	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	66%	73%	65%	73%	*	*	-	-	66%
Reading	2015	77%	73%	68%	*	68%	78%	*	*	-	-	67%
Writing	2015	72%	68%	62%	*	60%	*	*	*	-	-	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	*	29%	*	*	*	-	-	28%
Reading	2015	46%	36%	33%	*	37%	*	*	*	-	-	36%
Writing	2015	34%	26%	*	*	*	*	*	*	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	12%	*	13%	*	*	*	-	-	12%
Reading	2015	17%	12%	17%	*	19%	*	*	*	-	-	18%
Writing	2015	9%	6%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	42%	*	42%	*	*	*	-	-	43%
Reading	2015	59%	56%	37%	*	36%	*	*	*	-	-	38%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	10%	*	11%	*	*	*	-	-	10%
Reading	2015	16%	13%	13%	*	15%	*	*	*	-	-	13%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	*	-	-	-	-	*
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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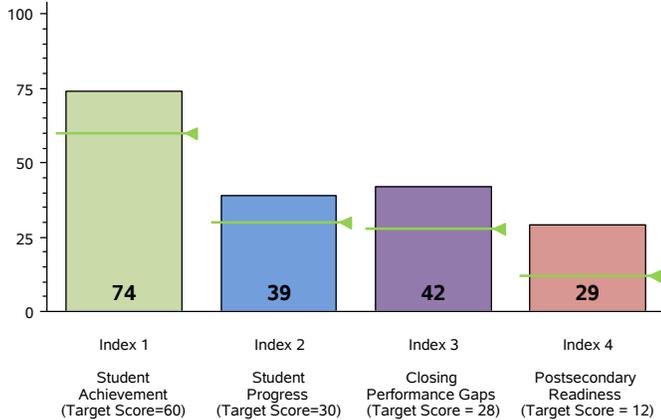
**Texas Education Agency
2014-15 School Report Card
POMEROY EL (101917113)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **965**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.9%	7.0%	12.6%
Hispanic	95.0%	82.4%	52.0%
White	2.5%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	76.9%	58.8%
English Language Learners	67.5%	29.5%	18.2%
Special Education	7.3%	9.1%	8.5%
Mobility Rate (2013-14)	22.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	18.4	19.2
Grade 1	17.3	18.8	19.3
Grade 2	15.0	19.2	19.3
Grade 3	15.3	19.1	19.1
Grade 4	16.7	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,429	\$8,995	\$8,692
Instruction	\$4,700	\$5,334	\$4,956
Instructional Leadership	\$92	\$120	\$129
School Leadership	\$528	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	74%	88%	73%	82%	-	-	-	*	73%
Reading	2015	77%	73%	73%	*	72%	83%	-	-	-	*	72%
Writing	2015	72%	68%	75%	*	74%	*	-	-	-	*	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	29%	*	29%	*	-	-	-	*	28%
Reading	2015	46%	36%	34%	*	33%	*	-	-	-	*	33%
Writing	2015	34%	26%	35%	*	34%	*	-	-	-	*	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	13%	*	-	-	-	*	13%
Reading	2015	17%	12%	17%	*	17%	*	-	-	-	*	17%
Writing	2015	9%	6%	6%	*	5%	*	-	-	-	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	62%	*	61%	*	-	-	-	*	61%
Reading	2015	59%	56%	62%	*	62%	*	-	-	-	*	61%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	*	17%	*	-	-	-	*	17%
Reading	2015	16%	13%	19%	*	18%	*	-	-	-	*	17%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	25%	-	24%	*	-	-	-	-	25%
	2014	45%	46%	42%	-	42%	-	-	-	-	-	42%

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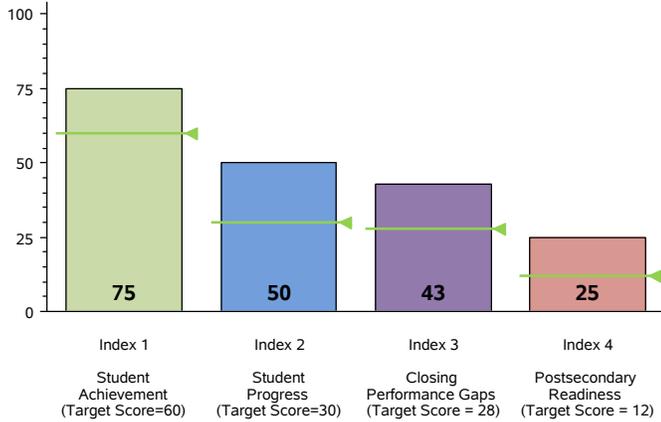
**Texas Education Agency
2014-15 School Report Card
RED BLUFF EL (101917114)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **588**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.9%	7.0%	12.6%
Hispanic	91.7%	82.4%	52.0%
White	6.1%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	76.9%	58.8%
English Language Learners	52.2%	29.5%	18.2%
Special Education	9.4%	9.1%	8.5%
Mobility Rate (2013-14)	19.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.4	19.2
Grade 1	18.0	18.8	19.3
Grade 2	17.5	19.2	19.3
Grade 3	18.0	19.1	19.1
Grade 4	17.5	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,569	\$8,995	\$8,692
Instruction	\$5,414	\$5,334	\$4,956
Instructional Leadership	\$101	\$120	\$129
School Leadership	\$635	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	*	75%	93%	-	-	-	-	76%
Reading	2015	77%	73%	75%	*	75%	100%	-	-	-	-	76%
Writing	2015	72%	68%	75%	*	75%	83%	-	-	-	-	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	*	23%	60%	-	-	-	-	22%
Reading	2015	46%	36%	34%	*	30%	78%	-	-	-	-	28%
Writing	2015	34%	26%	27%	*	24%	*	-	-	-	-	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	*	12%	*	-	-	-	-	13%
Reading	2015	17%	12%	17%	*	16%	*	-	-	-	-	17%
Writing	2015	9%	6%	5%	*	6%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	65%	*	64%	*	-	-	-	-	67%
Reading	2015	59%	56%	64%	*	63%	*	-	-	-	-	66%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	33%	*	32%	*	-	-	-	-	35%
Reading	2015	16%	13%	35%	*	34%	*	-	-	-	-	38%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	-	-	-	-	-	*
	2014	45%	46%	42%	-	42%	-	-	-	-	-	47%

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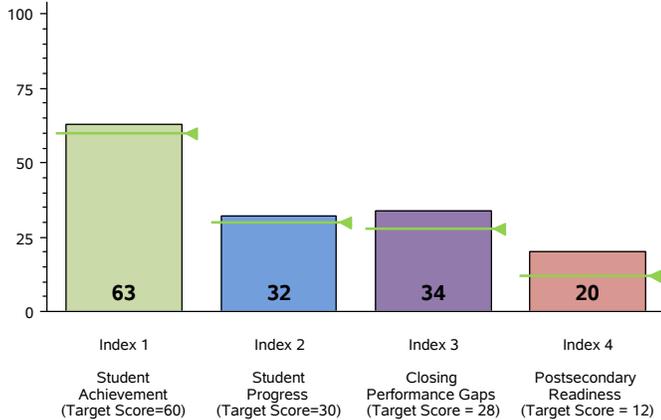
**Texas Education Agency
2014-15 School Report Card
RICHEY EL (101917115)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **918**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.4%	7.0%	12.6%
Hispanic	96.7%	82.4%	52.0%
White	2.4%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.2%	76.9%	58.8%
English Language Learners	62.9%	29.5%	18.2%
Special Education	6.3%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	25.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.3	18.4	19.2
Grade 1	19.0	18.8	19.3
Grade 2	15.9	19.2	19.3
Grade 3	23.7	19.1	19.1
Grade 4	15.1	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,227	\$8,995	\$8,692
Instruction	\$4,551	\$5,334	\$4,956
Instructional Leadership	\$77	\$120	\$129
School Leadership	\$562	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	63%	*	63%	75%	-	-	-	*	62%
Reading	2015	77%	73%	67%	*	67%	*	-	-	-	*	66%
Writing	2015	72%	68%	55%	-	55%	*	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	20%	*	20%	*	-	-	-	*	20%
Reading	2015	46%	36%	25%	*	26%	*	-	-	-	*	24%
Writing	2015	34%	26%	14%	-	15%	*	-	-	-	-	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	*	-	-	-	*	10%
Reading	2015	17%	12%	12%	*	12%	*	-	-	-	*	12%
Writing	2015	9%	6%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	48%	-	47%	*	-	-	-	-	48%
Reading	2015	59%	56%	51%	-	50%	*	-	-	-	-	52%
Writing	2015	56%	56%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	-	13%	*	-	-	-	-	15%
Reading	2015	16%	13%	18%	-	17%	*	-	-	-	-	19%
Writing	2015	7%	7%	*	-	*	*	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	*	-	-	-	-	*
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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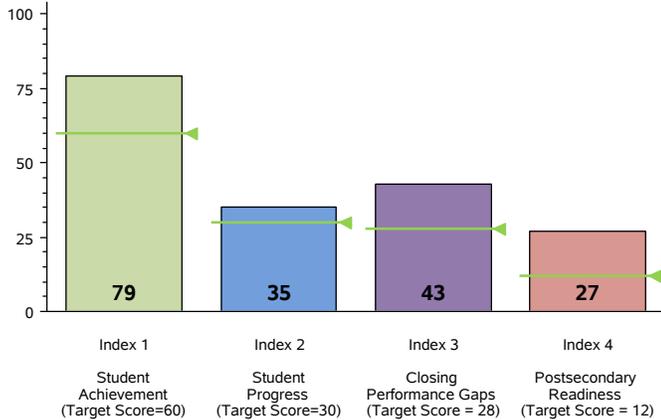
**Texas Education Agency
2014-15 School Report Card
L F SMITH ELEMENTARY (101917116)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **892**
Grade Span: **EE - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	7.0%	12.6%
Hispanic	97.4%	82.4%	52.0%
White	1.2%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	76.9%	58.8%
English Language Learners	61.3%	29.5%	18.2%
Special Education	8.6%	9.1%	8.5%
Mobility Rate (2013-14)	10.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	18.4	19.2
Grade 1	20.7	18.8	19.3
Grade 2	19.5	19.2	19.3
Grade 3	17.5	19.1	19.1
Grade 4	16.2	18.1	19.1
Grade 5	23.1	19.6	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,421	\$8,995	\$8,692
Instruction	\$4,683	\$5,334	\$4,956
Instructional Leadership	\$82	\$120	\$129
School Leadership	\$609	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	79%	88%	80%	*	*	-	*	-	80%
Reading	2015	77%	73%	85%	100%	85%	*	*	-	*	-	84%
Writing	2015	72%	68%	79%	*	80%	*	-	-	-	-	82%
Science	2015	78%	78%	65%	*	65%	*	-	-	-	-	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	*	27%	*	*	-	*	-	26%
Reading	2015	46%	36%	33%	*	34%	*	*	-	*	-	32%
Writing	2015	34%	26%	30%	*	30%	*	-	-	-	-	30%
Science	2015	44%	42%	22%	*	23%	*	-	-	-	-	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	*	11%	*	*	-	*	-	11%
Reading	2015	17%	12%	16%	*	16%	*	*	-	*	-	15%
Writing	2015	9%	6%	*	*	*	*	-	-	-	-	*
Science	2015	16%	13%	6%	*	6%	*	-	-	-	-	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	57%	*	57%	*	-	-	-	-	56%
Reading	2015	59%	56%	57%	*	57%	*	-	-	-	-	55%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	*	13%	*	-	-	-	-	12%
Reading	2015	16%	13%	13%	*	14%	*	-	-	-	-	13%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	36%	-	36%	-	-	-	-	-	36%
	2014	45%	46%	49%	*	52%	*	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	72%	*	73%	*	-	*	-	-	72%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	28%	*	27%	*	-	*	-	-	28%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	87%	*	88%	*	-	*	-	-	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	60%	*	61%	*	-	-	-	-	63%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	100%	*	100%	-	-	-	-	-	100%

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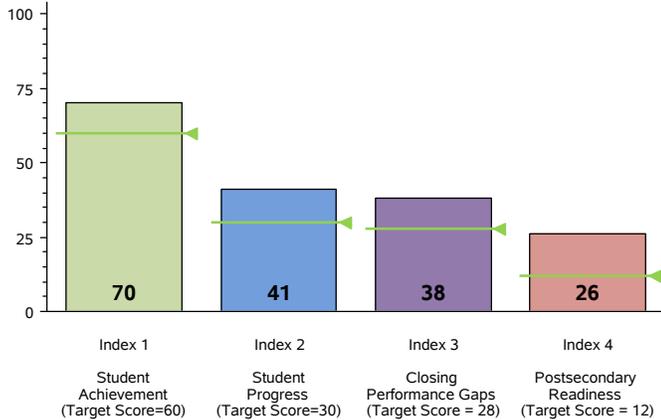
**Texas Education Agency
2014-15 School Report Card
MAE SMYTHE EL (101917117)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **696**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	3.2%	7.0%	12.6%
Hispanic	91.5%	82.4%	52.0%
White	4.7%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.6%	76.9%	58.8%
English Language Learners	54.0%	29.5%	18.2%
Special Education	7.2%	9.1%	8.5%
Mobility Rate (2013-14)	18.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	18.4	19.2
Grade 1	18.8	18.8	19.3
Grade 2	16.2	19.2	19.3
Grade 3	17.6	19.1	19.1
Grade 4	20.0	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,603	\$8,995	\$8,692
Instruction	\$4,828	\$5,334	\$4,956
Instructional Leadership	\$81	\$120	\$129
School Leadership	\$588	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	70%	45%	71%	88%	*	-	-	*	69%
Reading	2015	77%	73%	72%	*	71%	100%	*	-	-	*	73%
Writing	2015	72%	68%	68%	*	69%	*	*	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	27%	*	25%	42%	-	-	-	*	24%
Reading	2015	46%	36%	36%	*	33%	58%	-	-	-	*	32%
Writing	2015	34%	26%	13%	*	13%	*	-	-	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	*	14%	*	*	-	-	*	11%
Reading	2015	17%	12%	21%	*	21%	*	*	-	-	*	17%
Writing	2015	9%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	62%	*	63%	*	*	-	-	*	63%
Reading	2015	59%	56%	60%	*	60%	*	*	-	-	*	62%
Writing	2015	56%	56%	*	-	*	-	*	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	20%	*	19%	*	*	-	-	*	22%
Reading	2015	16%	13%	25%	*	25%	*	*	-	-	*	29%
Writing	2015	7%	7%	*	-	*	-	*	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	35%	-	31%	*	-	-	-	-	43%
	2014	45%	46%	45%	-	*	*	-	-	-	-	*

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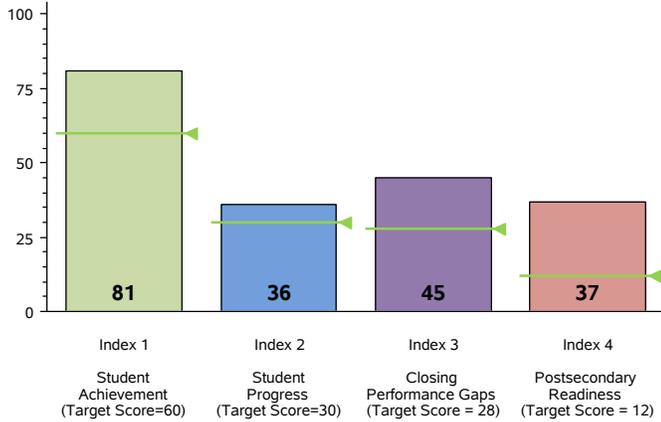
**Texas Education Agency
2014-15 School Report Card
SOUTH HOUSTON EL (101917118)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **667**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	7.0%	12.6%
Hispanic	97.3%	82.4%	52.0%
White	1.5%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	76.9%	58.8%
English Language Learners	64.8%	29.5%	18.2%
Special Education	9.9%	9.1%	8.5%
Mobility Rate (2013-14)	13.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.4	19.2
Grade 1	21.0	18.8	19.3
Grade 2	28.1	19.2	19.3
Grade 3	15.9	19.1	19.1
Grade 4	17.5	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,375	\$8,995	\$8,692
Instruction	\$5,237	\$5,334	\$4,956
Instructional Leadership	\$99	\$120	\$129
School Leadership	\$608	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	81%	-	81%	-	-	-	-	*	80%
Reading	2015	77%	73%	83%	-	83%	-	-	-	-	*	82%
Writing	2015	72%	68%	77%	-	77%	-	-	-	-	*	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	37%	-	37%	-	-	-	-	*	34%
Reading	2015	46%	36%	43%	-	43%	-	-	-	-	*	40%
Writing	2015	34%	26%	29%	-	29%	-	-	-	-	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	-	-	-	-	*	13%
Reading	2015	17%	12%	18%	-	18%	-	-	-	-	*	17%
Writing	2015	9%	6%	*	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	51%	-	50%	-	-	-	-	*	48%
Reading	2015	59%	56%	49%	-	48%	-	-	-	-	*	46%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	22%	-	23%	-	-	-	-	*	22%
Reading	2015	16%	13%	22%	-	22%	-	-	-	-	*	22%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	-	-	-	-	-	*
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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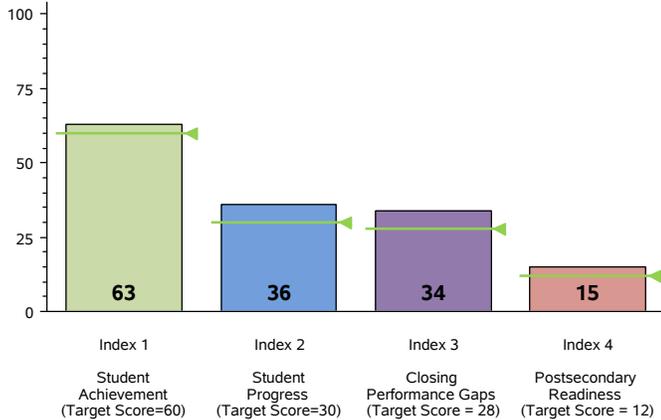
**Texas Education Agency
2014-15 School Report Card
SOUTH SHAVER ELEMENTARY (101917119)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **700**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.6%	7.0%	12.6%
Hispanic	92.7%	82.4%	52.0%
White	5.3%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.6%	76.9%	58.8%
English Language Learners	56.0%	29.5%	18.2%
Special Education	8.7%	9.1%	8.5%
Mobility Rate (2013-14)	20.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.4	19.2
Grade 1	19.8	18.8	19.3
Grade 2	19.7	19.2	19.3
Grade 3	17.6	19.1	19.1
Grade 4	20.5	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,644	\$8,995	\$8,692
Instruction	\$4,767	\$5,334	\$4,956
Instructional Leadership	\$84	\$120	\$129
School Leadership	\$556	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	63%	*	63%	65%	-	-	-	*	62%
Reading	2015	77%	73%	65%	*	65%	77%	-	-	-	*	64%
Writing	2015	72%	68%	57%	*	59%	*	-	-	-	*	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	14%	*	15%	*	-	-	-	*	13%
Reading	2015	46%	36%	21%	*	21%	*	-	-	-	*	21%
Writing	2015	34%	26%	16%	*	18%	*	-	-	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	*	-	-	-	*	9%
Reading	2015	17%	12%	13%	*	12%	*	-	-	-	*	13%
Writing	2015	9%	6%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	52%	*	52%	*	-	-	-	*	52%
Reading	2015	59%	56%	52%	*	52%	*	-	-	-	*	52%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	*	18%	*	-	-	-	*	18%
Reading	2015	16%	13%	20%	*	20%	*	-	-	-	*	20%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	23%	*	22%	*	-	-	-	-	23%
	2014	45%	46%	55%	-	*	*	-	-	-	-	55%

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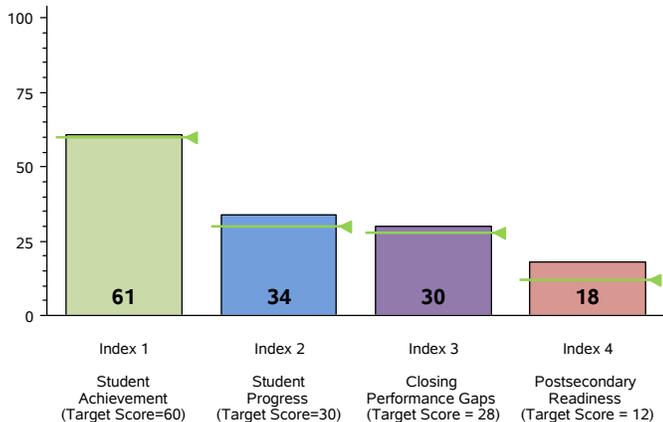
**Texas Education Agency
2014-15 School Report Card
WILLIAMS ELEMENTARY (101917120)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **819**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.6%	7.0%	12.6%
Hispanic	94.0%	82.4%	52.0%
White	4.0%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.9%	76.9%	58.8%
English Language Learners	51.3%	29.5%	18.2%
Special Education	6.7%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	12.3%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.0	18.4	19.2
Grade 1	22.3	18.8	19.3
Grade 2	21.0	19.2	19.3
Grade 3	16.5	19.1	19.1
Grade 4	15.9	18.1	19.1
Grade 5	19.4	19.6	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,615	\$8,995	\$8,692
Instruction	\$4,848	\$5,334	\$4,956
Instructional Leadership	\$87	\$120	\$129
School Leadership	\$547	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	61%	*	60%	71%	*	-	-	-	59%
Reading	2015	77%	73%	70%	*	69%	86%	*	-	-	-	68%
Writing	2015	72%	68%	43%	*	41%	*	*	-	-	-	42%
Science	2015	78%	78%	50%	-	50%	*	-	-	-	-	48%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	18%	*	17%	*	*	-	-	-	17%
Reading	2015	46%	36%	29%	*	27%	57%	*	-	-	-	27%
Writing	2015	34%	26%	15%	*	14%	*	*	-	-	-	18%
Science	2015	44%	42%	14%	-	14%	*	-	-	-	-	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	9%	25%	*	-	-	-	9%
Reading	2015	17%	12%	15%	*	14%	36%	*	-	-	-	14%
Writing	2015	9%	6%	*	*	*	*	*	-	-	-	*
Science	2015	16%	13%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	51%	*	51%	*	*	-	-	-	50%
Reading	2015	59%	56%	55%	*	55%	*	*	-	-	-	54%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	*	17%	*	*	-	-	-	16%
Reading	2015	16%	13%	19%	*	19%	*	*	-	-	-	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	37%	*	39%	*	-	-	-	-	34%
	2014	45%	46%	50%	-	46%	*	-	-	-	-	51%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	65%	-	66%	*	-	-	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	35%	-	34%	*	-	-	-	-	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	75%	-	76%	*	-	-	-	-	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	86%	-	86%	-	-	-	-	-	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	*

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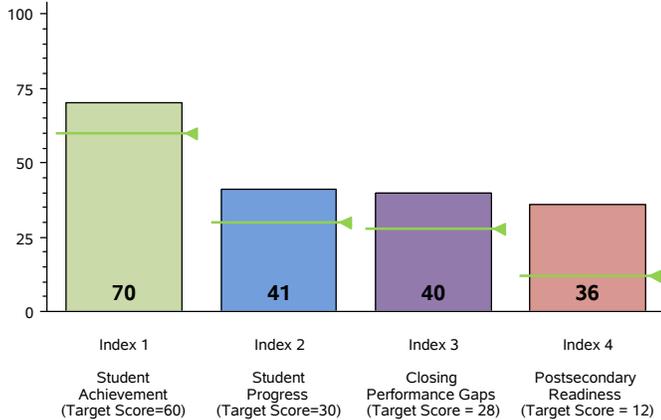
**Texas Education Agency
2014-15 School Report Card
MCMASTERS EL (101917122)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **415**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.7%	7.0%	12.6%
Hispanic	89.4%	82.4%	52.0%
White	8.7%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.9%	76.9%	58.8%
English Language Learners	44.1%	29.5%	18.2%
Special Education	9.2%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	15.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.5	18.4	19.2
Grade 1	17.3	18.8	19.3
Grade 2	19.8	19.2	19.3
Grade 3	23.3	19.1	19.1
Grade 4	14.4	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,597	\$8,995	\$8,692
Instruction	\$5,970	\$5,334	\$4,956
Instructional Leadership	\$119	\$120	\$129
School Leadership	\$821	\$613	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	70%	100%	69%	67%	-	-	-	-	69%
Reading	2015	77%	73%	72%	*	72%	60%	-	-	-	-	69%
Writing	2015	72%	68%	66%	*	64%	*	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	34%	*	37%	*	-	-	-	-	30%
Reading	2015	46%	36%	43%	*	41%	56%	-	-	-	-	37%
Writing	2015	34%	26%	20%	*	22%	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	*	15%	*	-	-	-	-	15%
Reading	2015	17%	12%	22%	*	21%	*	-	-	-	-	20%
Writing	2015	9%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	65%	*	64%	*	-	-	-	-	64%
Reading	2015	59%	56%	64%	*	63%	*	-	-	-	-	62%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	*	15%	*	-	-	-	-	18%
Reading	2015	16%	13%	24%	*	22%	*	-	-	-	-	26%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	*	-	-	-	-	*
	2014	45%	46%	60%	-	60%	-	-	-	-	-	60%

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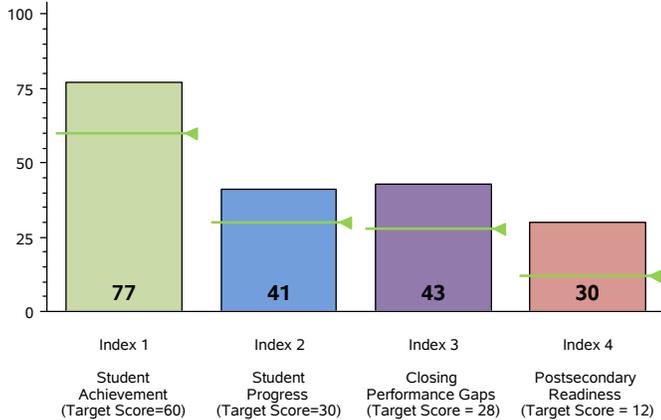
**Texas Education Agency
2014-15 School Report Card
STUCHBERY EL (101917123)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **735**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	19.9%	7.0%	12.6%
Hispanic	60.3%	82.4%	52.0%
White	9.5%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	8.6%	3.0%	3.9%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	1.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.7%	76.9%	58.8%
English Language Learners	30.1%	29.5%	18.2%
Special Education	8.4%	9.1%	8.5%
Mobility Rate (2013-14)	14.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.4	19.2
Grade 1	20.0	18.8	19.3
Grade 2	17.4	19.2	19.3
Grade 3	21.3	19.1	19.1
Grade 4	20.2	18.1	19.1
Grade 6	?	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,656	\$8,995	\$8,692
Instruction	\$4,927	\$5,334	\$4,956
Instructional Leadership	\$91	\$120	\$129
School Leadership	\$502	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	77%	78%	75%	81%	-	79%	*	100%	75%
Reading	2015	77%	73%	82%	84%	81%	85%	-	76%	*	*	81%
Writing	2015	72%	68%	66%	65%	63%	*	-	88%	*	*	62%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	32%	29%	28%	40%	-	100%	*	*	28%
Reading	2015	46%	36%	41%	32%	39%	55%	-	100%	*	*	37%
Writing	2015	34%	26%	25%	25%	21%	*	-	*	*	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	16%	13%	*	-	34%	*	*	13%
Reading	2015	17%	12%	20%	23%	18%	*	-	33%	*	*	18%
Writing	2015	9%	6%	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	61%	*	63%	*	-	*	*	*	59%
Reading	2015	59%	56%	62%	*	64%	*	-	*	*	*	60%
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	18%	*	-	*	*	*	18%
Reading	2015	16%	13%	20%	*	20%	*	-	*	*	*	20%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	67%	*	62%	*	-	*	-	*	63%
	2014	45%	46%	*	-	*	*	-	*	-	-	*

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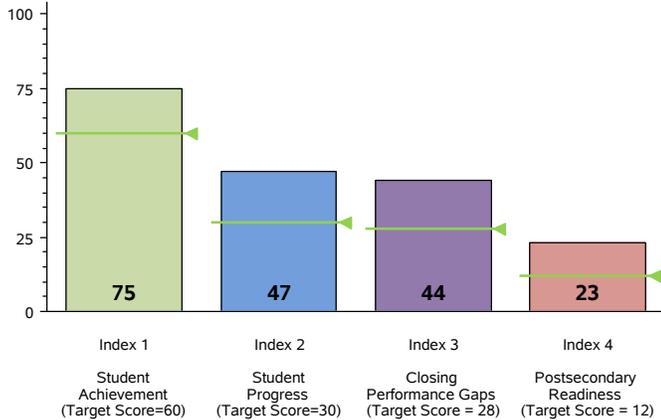
**Texas Education Agency
2014-15 School Report Card
ATKINSON EL (101917124)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **600**
Grade Span: **KG - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.1%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	7.0%	12.6%
Hispanic	69.3%	82.4%	52.0%
White	7.0%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	14.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	69.8%	76.9%	58.8%
English Language Learners	39.7%	29.5%	18.2%
Special Education	6.7%	9.1%	8.5%
Mobility Rate (2013-14)	12.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	18.4	19.2
Grade 1	17.6	18.8	19.3
Grade 2	22.3	19.2	19.3
Grade 3	22.8	19.1	19.1
Grade 4	20.3	18.1	19.1
Grade 6	44.5	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,779	\$8,995	\$8,692
Instruction	\$4,907	\$5,334	\$4,956
Instructional Leadership	\$83	\$120	\$129
School Leadership	\$623	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	59%	73%	87%	-	93%	-	*	75%
Reading	2015	77%	73%	77%	70%	73%	93%	-	89%	-	*	75%
Writing	2015	72%	68%	72%	43%	71%	78%	-	100%	-	*	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	*	27%	54%	-	83%	-	*	28%
Reading	2015	46%	36%	48%	22%	46%	77%	-	92%	-	*	46%
Writing	2015	34%	26%	22%	*	17%	*	-	88%	-	*	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	20%	*	16%	43%	-	36%	-	*	19%
Reading	2015	17%	12%	27%	*	23%	64%	-	43%	-	*	25%
Writing	2015	9%	6%	7%	*	*	*	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	65%	*	59%	*	-	76%	-	*	64%
Reading	2015	59%	56%	64%	*	61%	*	-	70%	-	*	64%
Writing	2015	56%	56%	*	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	24%	*	20%	*	-	30%	-	*	27%
Reading	2015	16%	13%	26%	*	19%	*	-	37%	-	*	28%
Writing	2015	7%	7%	*	-	*	*	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	-	-	-	-	*	*
	2014	45%	46%	*	*	*	-	-	*	-	-	*

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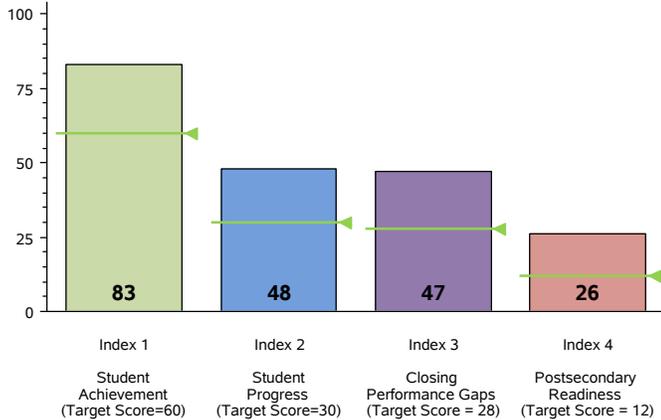
**Texas Education Agency
2014-15 School Report Card
JENSEN EL (101917125)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **738**
Grade Span: **PK - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.8%	7.0%	12.6%
Hispanic	77.0%	82.4%	52.0%
White	10.7%	6.7%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	1.5%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	79.1%	76.9%	58.8%
English Language Learners	37.4%	29.5%	18.2%
Special Education	9.5%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	25.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.8	18.4	19.2
Grade 1	17.5	18.8	19.3
Grade 2	18.8	19.2	19.3
Grade 3	17.9	19.1	19.1
Grade 4	19.9	18.1	19.1
Grade 5	19.5	19.6	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,742	\$8,995	\$8,692
Instruction	\$4,987	\$5,334	\$4,956
Instructional Leadership	\$87	\$120	\$129
School Leadership	\$495	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	83%	80%	82%	92%	-	89%	-	-	83%
Reading	2015	77%	73%	83%	77%	83%	96%	-	*	-	-	83%
Writing	2015	72%	68%	82%	83%	81%	86%	-	*	-	-	79%
Science	2015	78%	78%	82%	88%	81%	86%	-	*	-	-	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	17%	31%	46%	-	*	-	-	29%
Reading	2015	46%	36%	40%	23%	40%	50%	-	*	-	-	38%
Writing	2015	34%	26%	30%	*	26%	*	-	*	-	-	28%
Science	2015	44%	42%	31%	*	29%	*	-	*	-	-	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	17%	11%	17%	29%	-	*	-	-	16%
Reading	2015	17%	12%	23%	17%	22%	38%	-	*	-	-	22%
Writing	2015	9%	6%	12%	*	12%	*	-	*	-	-	8%
Science	2015	16%	13%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	70%	*	70%	*	-	*	-	-	71%
Reading	2015	59%	56%	68%	*	68%	*	-	*	-	-	70%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	21%	*	21%	*	-	*	-	-	20%
Reading	2015	16%	13%	20%	*	19%	*	-	*	-	-	19%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	45%	*	44%	*	-	*	-	-	43%
	2014	45%	46%	63%	*	82%	*	-	-	-	*	50%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	81%	88%	77%	100%	-	*	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	19%	*	23%	*	-	*	-	-	19%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	88%	89%	86%	100%	-	*	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	100%	-	100%	-	-	-	-	-	100%

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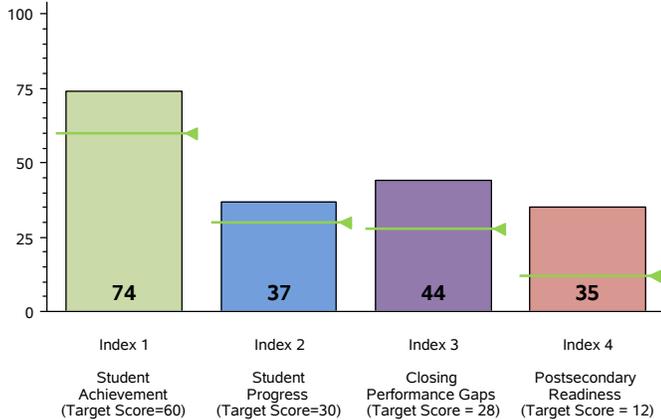
**Texas Education Agency
2014-15 School Report Card
BURNETT ELEMENTARY (101917126)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **628**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	13.5%	7.0%	12.6%
Hispanic	72.5%	82.4%	52.0%
White	6.7%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	6.1%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.7%	76.9%	58.8%
English Language Learners	38.2%	29.5%	18.2%
Special Education	8.9%	9.1%	8.5%
Mobility Rate (2013-14)	20.3%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	18.4	19.2
Grade 1	18.0	18.8	19.3
Grade 2	18.3	19.2	19.3
Grade 3	19.8	19.1	19.1
Grade 4	16.9	18.1	19.1
Grade 6	32.0	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,253	\$8,995	\$8,692
Instruction	\$5,308	\$5,334	\$4,956
Instructional Leadership	\$102	\$120	\$129
School Leadership	\$576	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	74%	83%	74%	63%	-	81%	-	*	75%
Reading	2015	77%	73%	77%	85%	75%	81%	-	83%	-	*	78%
Writing	2015	72%	68%	68%	80%	72%	*	-	*	-	*	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	33%	*	36%	31%	-	*	-	*	32%
Reading	2015	46%	36%	43%	*	46%	50%	-	*	-	*	40%
Writing	2015	34%	26%	22%	*	23%	*	-	*	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	17%	17%	17%	21%	-	*	-	*	16%
Reading	2015	17%	12%	22%	*	21%	31%	-	*	-	*	21%
Writing	2015	9%	6%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	58%	*	55%	*	-	*	-	*	58%
Reading	2015	59%	56%	59%	*	57%	*	-	*	-	*	59%
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	20%	*	-	*	-	*	20%
Reading	2015	16%	13%	21%	*	22%	*	-	*	-	*	22%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	38%	*	38%	*	-	*	-	*	37%
	2014	45%	46%	43%	*	38%	*	-	*	-	-	45%

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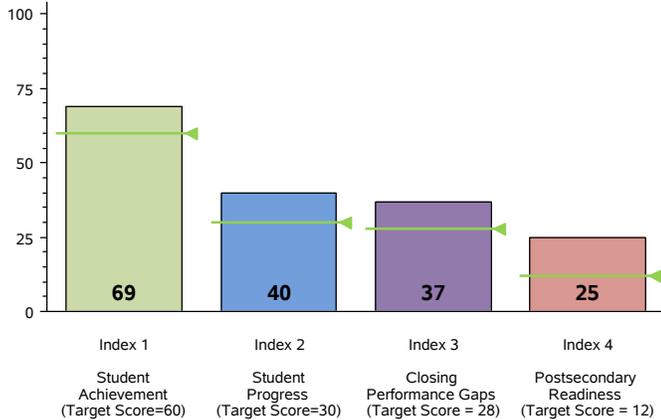
**Texas Education Agency
2014-15 School Report Card
FRAZIER EL (101917127)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **563**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	11.4%	7.0%	12.6%
Hispanic	72.1%	82.4%	52.0%
White	10.5%	6.7%	28.9%
American Indian	0.5%	0.2%	0.4%
Asian	3.6%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.9%	76.9%	58.8%
English Language Learners	24.0%	29.5%	18.2%
Special Education	9.9%	9.1%	8.5%
Mobility Rate (2013-14)	11.9%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	18.4	19.2
Grade 1	20.0	18.8	19.3
Grade 2	20.8	19.2	19.3
Grade 3	17.8	19.1	19.1
Grade 4	21.0	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,340	\$8,995	\$8,692
Instruction	\$5,284	\$5,334	\$4,956
Instructional Leadership	\$98	\$120	\$129
School Leadership	\$618	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	69%	59%	67%	78%	*	71%	-	100%	62%
Reading	2015	77%	73%	73%	65%	71%	85%	*	70%	-	100%	66%
Writing	2015	72%	68%	62%	*	61%	67%	*	*	-	*	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	27%	40%	22%	30%	*	*	-	*	23%
Reading	2015	46%	36%	43%	50%	36%	55%	*	*	-	100%	37%
Writing	2015	34%	26%	16%	*	16%	*	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	17%	*	18%	22%	*	*	-	*	15%
Reading	2015	17%	12%	24%	*	25%	35%	*	*	-	*	22%
Writing	2015	9%	6%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	57%	*	60%	*	*	*	-	*	55%
Reading	2015	59%	56%	57%	*	59%	*	*	*	-	*	55%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	20%	*	23%	*	*	*	-	*	21%
Reading	2015	16%	13%	20%	*	23%	*	*	*	-	*	21%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	-	-	-	-	-	*
	2014	45%	46%	*	-	*	-	-	-	-	*	*

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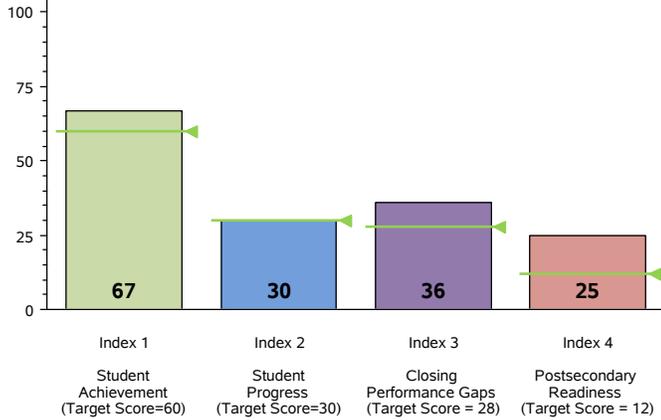
**Texas Education Agency
2014-15 School Report Card
TEAGUE EL (101917128)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **661**
Grade Span: **KG - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.1%	7.0%	12.6%
Hispanic	67.8%	82.4%	52.0%
White	15.6%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	7.7%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.7%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	60.1%	76.9%	58.8%
English Language Learners	26.2%	29.5%	18.2%
Special Education	7.9%	9.1%	8.5%
Mobility Rate (2013-14)	13.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	18.4	19.2
Grade 1	21.8	18.8	19.3
Grade 2	18.9	19.2	19.3
Grade 3	20.8	19.1	19.1
Grade 4	17.8	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,434	\$8,995	\$8,692
Instruction	\$4,766	\$5,334	\$4,956
Instructional Leadership	\$81	\$120	\$129
School Leadership	\$503	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	67%	39%	67%	61%	-	97%	-	*	63%
Reading	2015	77%	73%	77%	36%	77%	78%	-	100%	-	*	75%
Writing	2015	72%	68%	47%	*	46%	30%	-	89%	-	*	40%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	*	32%	*	-	76%	-	*	30%
Reading	2015	46%	36%	43%	*	45%	22%	-	88%	-	*	42%
Writing	2015	34%	26%	10%	*	*	*	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	*	15%	9%	-	35%	-	*	15%
Reading	2015	17%	12%	21%	*	21%	14%	-	41%	-	*	21%
Writing	2015	9%	6%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	41%	*	44%	*	-	*	-	*	43%
Reading	2015	59%	56%	43%	*	47%	*	-	*	-	*	46%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	*	12%	*	-	*	-	*	16%
Reading	2015	16%	13%	15%	*	13%	*	-	*	-	*	18%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	*	-	-	-	*	*
	2014	45%	46%	50%	*	50%	*	-	*	-	-	48%

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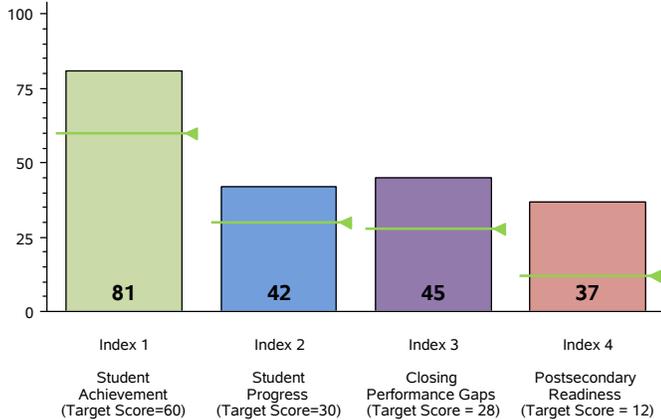
**Texas Education Agency
2014-15 School Report Card
MOORE EL (101917129)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **544**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.4%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	10.8%	7.0%	12.6%
Hispanic	62.3%	82.4%	52.0%
White	8.3%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	18.2%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	56.3%	76.9%	58.8%
English Language Learners	41.2%	29.5%	18.2%
Special Education	6.8%	9.1%	8.5%
Mobility Rate (2013-14)	10.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	18.4	19.2
Grade 1	20.3	18.8	19.3
Grade 2	18.3	19.2	19.3
Grade 3	20.3	19.1	19.1
Grade 4	21.7	18.1	19.1
Grade 6	?	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,448	\$8,995	\$8,692
Instruction	\$5,381	\$5,334	\$4,956
Instructional Leadership	\$100	\$120	\$129
School Leadership	\$620	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	81%	74%	82%	75%	-	85%	-	*	76%
Reading	2015	77%	73%	83%	75%	85%	73%	-	85%	-	*	78%
Writing	2015	72%	68%	78%	73%	77%	78%	-	86%	-	-	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	37%	*	37%	36%	-	58%	-	*	31%
Reading	2015	46%	36%	47%	25%	47%	50%	-	67%	-	*	41%
Writing	2015	34%	26%	35%	*	28%	*	-	78%	-	-	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	17%	*	16%	33%	-	17%	-	*	11%
Reading	2015	17%	12%	21%	*	18%	40%	-	24%	-	*	13%
Writing	2015	9%	6%	10%	*	12%	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	68%	*	69%	*	-	*	-	-	61%
Reading	2015	59%	56%	70%	*	71%	*	-	*	-	-	62%
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	*	19%	*	-	*	-	-	16%
Reading	2015	16%	13%	19%	*	22%	*	-	*	-	-	18%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	42%	*	56%	*	-	*	-	-	33%
	2014	45%	46%	*	-	*	*	-	*	-	-	*

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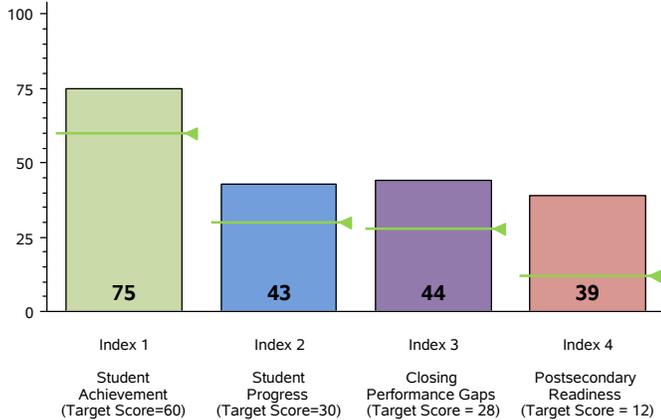
**Texas Education Agency
2014-15 School Report Card
YOUNG EL (101917130)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **769**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.8%	7.0%	12.6%
Hispanic	84.8%	82.4%	52.0%
White	6.1%	6.7%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	0.5%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.3%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	76.9%	58.8%
English Language Learners	52.5%	29.5%	18.2%
Special Education	9.8%	9.1%	8.5%
Mobility Rate (2013-14)	29.6%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.4	19.2
Grade 1	15.4	18.8	19.3
Grade 2	19.1	19.2	19.3
Grade 3	22.9	19.1	19.1
Grade 4	15.8	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,631	\$8,995	\$8,692
Instruction	\$4,901	\$5,334	\$4,956
Instructional Leadership	\$86	\$120	\$129
School Leadership	\$491	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	75%	60%	76%	86%	-	*	-	*	74%
Reading	2015	77%	73%	79%	75%	79%	90%	-	*	-	*	79%
Writing	2015	72%	68%	66%	*	69%	*	-	-	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	38%	25%	39%	*	-	-	-	*	36%
Reading	2015	46%	36%	45%	35%	46%	*	-	-	-	*	43%
Writing	2015	34%	26%	23%	*	21%	*	-	-	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	20%	*	21%	*	-	*	-	*	18%
Reading	2015	17%	12%	24%	*	24%	*	-	*	-	*	21%
Writing	2015	9%	6%	12%	*	13%	*	-	-	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	58%	*	60%	*	-	*	-	*	58%
Reading	2015	59%	56%	54%	*	56%	*	-	*	-	*	54%
Writing	2015	56%	56%	73%	-	73%	-	-	-	-	-	73%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	23%	*	25%	*	-	*	-	*	23%
Reading	2015	16%	13%	24%	*	27%	*	-	*	-	*	23%
Writing	2015	7%	7%	19%	-	19%	-	-	-	-	-	19%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	*	*	-	-	-	-	-	*
	2014	45%	46%	60%	-	60%	-	-	-	-	-	*

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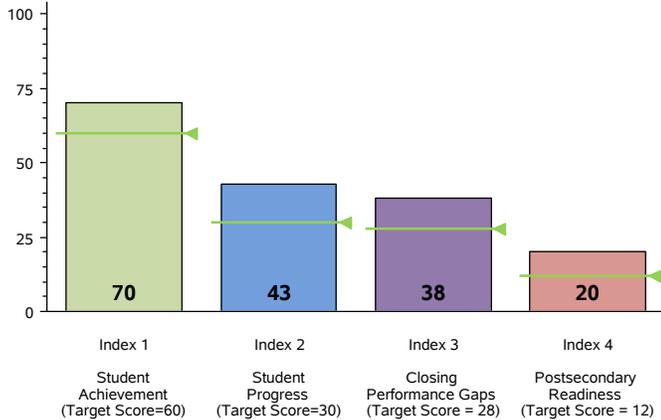
**Texas Education Agency
2014-15 School Report Card
SPARKS ELEMENTARY (101917131)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **520**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.4%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.9%	7.0%	12.6%
Hispanic	92.3%	82.4%	52.0%
White	4.2%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.3%	76.9%	58.8%
English Language Learners	43.8%	29.5%	18.2%
Special Education	10.6%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	25.3%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	17.0	18.4	19.2
Grade 1	21.0	18.8	19.3
Grade 2	15.1	19.2	19.3
Grade 3	17.4	19.1	19.1
Grade 4	17.2	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,322	\$8,995	\$8,692
Instruction	\$5,892	\$5,334	\$4,956
Instructional Leadership	\$106	\$120	\$129
School Leadership	\$774	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	70%	*	70%	86%	-	-	-	-	69%
Reading	2015	77%	73%	71%	*	72%	*	-	-	-	-	69%
Writing	2015	72%	68%	69%	*	68%	*	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	19%	*	20%	*	-	-	-	-	16%
Reading	2015	46%	36%	32%	*	33%	*	-	-	-	-	29%
Writing	2015	34%	26%	10%	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	10%	*	-	-	-	-	8%
Reading	2015	17%	12%	14%	*	14%	*	-	-	-	-	12%
Writing	2015	9%	6%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	64%	*	64%	*	-	-	-	-	62%
Reading	2015	59%	56%	67%	*	66%	*	-	-	-	-	64%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	22%	*	21%	*	-	-	-	-	22%
Reading	2015	16%	13%	27%	*	26%	*	-	-	-	-	27%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	53%	*	57%	-	-	-	-	-	57%
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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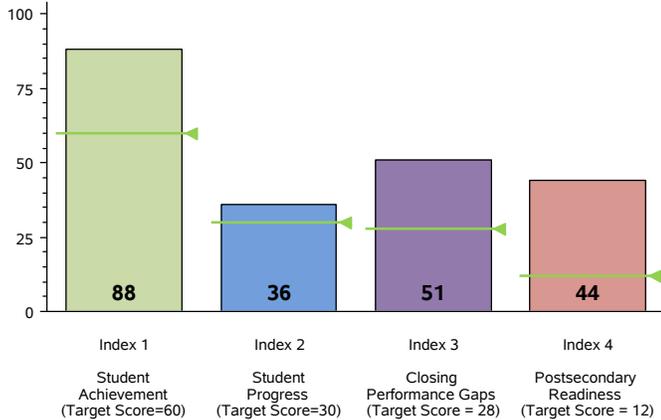
**Texas Education Agency
2014-15 School Report Card
TURNER EL (101917132)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **569**
Grade Span: **EE - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	3.3%	7.0%	12.6%
Hispanic	58.7%	82.4%	52.0%
White	30.6%	6.7%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	6.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	44.6%	76.9%	58.8%
English Language Learners	9.7%	29.5%	18.2%
Special Education	9.1%	9.1%	8.5%
Mobility Rate (2013-14)	10.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	18.4	19.2
Grade 1	19.2	18.8	19.3
Grade 2	20.2	19.2	19.3
Grade 3	20.7	19.1	19.1
Grade 4	19.6	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,550	\$8,995	\$8,692
Instruction	\$5,344	\$5,334	\$4,956
Instructional Leadership	\$102	\$120	\$129
School Leadership	\$680	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	88%	*	87%	87%	-	96%	-	*	85%
Reading	2015	77%	73%	93%	*	92%	93%	-	100%	-	*	91%
Writing	2015	72%	68%	77%	*	77%	77%	-	86%	-	*	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	44%	*	39%	48%	-	73%	-	*	38%
Reading	2015	46%	36%	58%	*	54%	62%	-	82%	-	*	55%
Writing	2015	34%	26%	26%	*	20%	29%	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	20%	*	14%	27%	-	39%	-	*	19%
Reading	2015	17%	12%	28%	*	20%	38%	-	50%	-	*	25%
Writing	2015	9%	6%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	56%	*	60%	47%	-	*	-	*	63%
Reading	2015	59%	56%	56%	*	60%	47%	-	*	-	*	63%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	19%	*	16%	19%	-	*	-	*	22%
Reading	2015	16%	13%	19%	*	16%	19%	-	*	-	*	22%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	60%	-	*	*	-	*	-	-	*
	2014	45%	46%	*	-	*	*	-	-	-	-	*

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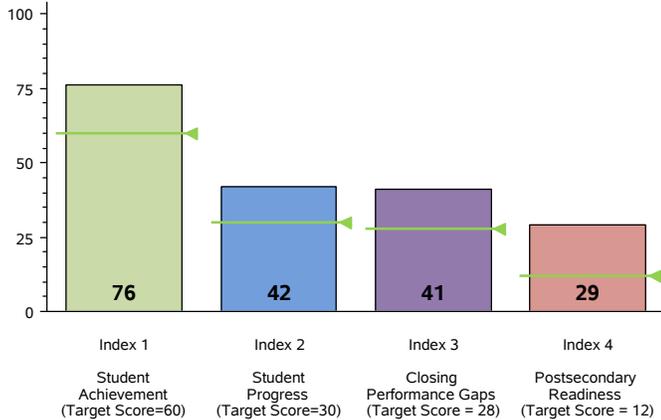
**Texas Education Agency
2014-15 School Report Card
MORALES ELEMENTARY (101917133)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **536**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.9%	7.0%	12.6%
Hispanic	94.0%	82.4%	52.0%
White	5.0%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	89.4%	76.9%	58.8%
English Language Learners	45.1%	29.5%	18.2%
Special Education	6.2%	9.1%	8.5%
Mobility Rate (2013-14)	13.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	18.4	19.2
Grade 1	19.7	18.8	19.3
Grade 2	21.7	19.2	19.3
Grade 3	17.3	19.1	19.1
Grade 4	19.2	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,982	\$8,995	\$8,692
Instruction	\$5,504	\$5,334	\$4,956
Instructional Leadership	\$106	\$120	\$129
School Leadership	\$781	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	76%	-	75%	88%	-	-	-	-	73%
Reading	2015	77%	73%	78%	-	78%	86%	-	-	-	-	76%
Writing	2015	72%	68%	71%	-	71%	*	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	29%	-	29%	*	-	-	-	-	24%
Reading	2015	46%	36%	42%	-	43%	*	-	-	-	-	36%
Writing	2015	34%	26%	20%	-	20%	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	-	13%	*	-	-	-	-	11%
Reading	2015	17%	12%	17%	-	17%	*	-	-	-	-	15%
Writing	2015	9%	6%	6%	-	6%	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	56%	-	56%	*	-	-	-	-	54%
Reading	2015	59%	56%	57%	-	57%	*	-	-	-	-	56%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	21%	-	22%	*	-	-	-	-	22%
Reading	2015	16%	13%	24%	-	24%	*	-	-	-	-	25%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	-	-	-	-	-	*
	2014	45%	46%	53%	-	57%	-	-	*	-	-	58%

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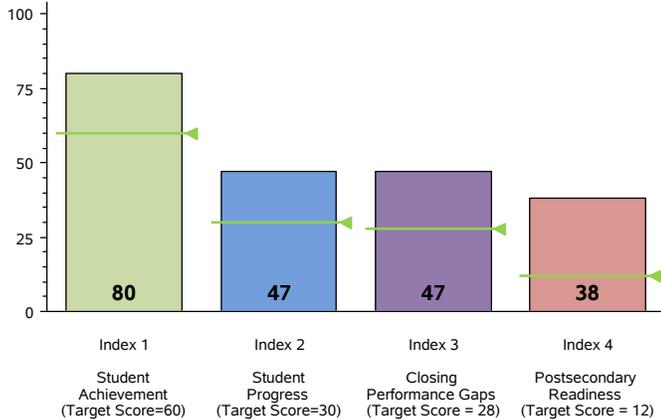
**Texas Education Agency
2014-15 School Report Card
MATTHYS EL (101917134)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **748**
Grade Span: **PK - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.5%	7.0%	12.6%
Hispanic	95.3%	82.4%	52.0%
White	2.4%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	80.5%	76.9%	58.8%
English Language Learners	61.4%	29.5%	18.2%
Special Education	6.0%	9.1%	8.5%
Mobility Rate (2013-14)	10.9%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	18.4	19.2
Grade 1	17.0	18.8	19.3
Grade 2	17.8	19.2	19.3
Grade 3	19.2	19.1	19.1
Grade 4	21.6	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,368	\$8,995	\$8,692
Instruction	\$5,389	\$5,334	\$4,956
Instructional Leadership	\$108	\$120	\$129
School Leadership	\$634	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	80%	*	80%	80%	-	86%	-	-	81%
Reading	2015	77%	73%	81%	*	81%	100%	-	*	-	-	82%
Writing	2015	72%	68%	76%	*	76%	*	-	*	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	37%	*	38%	*	-	*	-	-	37%
Reading	2015	46%	36%	44%	*	43%	*	-	*	-	-	42%
Writing	2015	34%	26%	21%	*	19%	*	-	*	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	19%	*	19%	*	-	*	-	-	17%
Reading	2015	17%	12%	24%	*	25%	*	-	*	-	-	21%
Writing	2015	9%	6%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	69%	*	70%	*	-	*	-	-	72%
Reading	2015	59%	56%	68%	*	69%	*	-	*	-	-	71%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	23%	*	23%	*	-	*	-	-	23%
Reading	2015	16%	13%	30%	*	31%	*	-	*	-	-	31%
Writing	2015	7%	7%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	*	-	*	*	-	-	-	-	*
	2014	45%	46%	*	-	*	-	-	-	-	-	*

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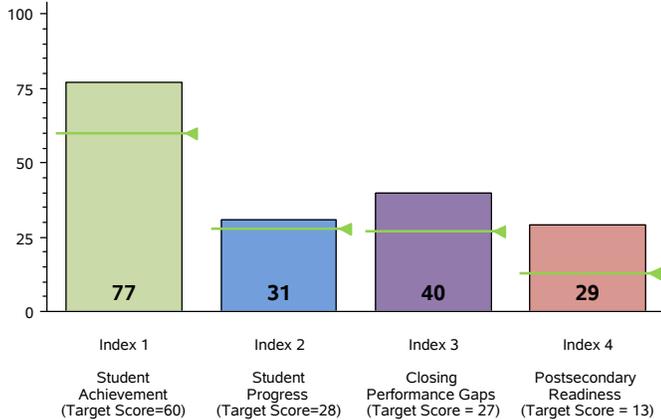
**Texas Education Agency
2014-15 School Report Card
MORRIS MIDDLE (101917135)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **919**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	16.8%	7.0%	12.6%
Hispanic	67.5%	82.4%	52.0%
White	4.7%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	10.1%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	76.9%	58.8%
English Language Learners	14.8%	29.5%	18.2%
Special Education	8.8%	9.1%	8.5%
Mobility Rate (2013-14)	10.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.7	19.6	20.8
Grade 6	19.1	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,015	\$8,995	\$8,692
Instruction	\$5,065	\$5,334	\$4,956
Instructional Leadership	\$89	\$120	\$129
School Leadership	\$526	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	77%	72%	76%	79%	*	91%	-	83%	73%
Reading	2015	77%	73%	82%	79%	81%	86%	*	93%	-	75%	79%
Science	2015	78%	78%	67%	60%	65%	65%	*	86%	-	*	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	26%	13%	25%	31%	*	50%	-	*	22%
Reading	2015	46%	36%	36%	27%	33%	36%	*	63%	-	63%	30%
Science	2015	44%	42%	26%	8%	25%	35%	*	51%	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	13%	11%	11%	15%	*	30%	-	*	10%
Reading	2015	17%	12%	16%	15%	13%	17%	*	34%	-	*	12%
Science	2015	16%	13%	7%	*	5%	*	*	21%	-	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	50%	48%	48%	*	*	67%	-	*	48%
Reading	2015	59%	56%	50%	48%	48%	*	*	67%	-	*	48%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	10%	9%	9%	*	*	20%	-	*	9%
Reading	2015	16%	13%	10%	9%	9%	*	*	20%	-	*	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	31%	19%	32%	*	-	*	-	*	29%
	2014	45%	46%	36%	33%	33%	*	-	75%	-	*	35%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	75%	79%	71%	81%	*	93%	-	100%	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	25%	21%	29%	*	0%	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	85%	85%	82%	90%	*	95%	-	100%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	98%	100%	100%	*	-	*	-	*	98%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	18%	*	18%	*	-	*	-	*	18%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	-	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

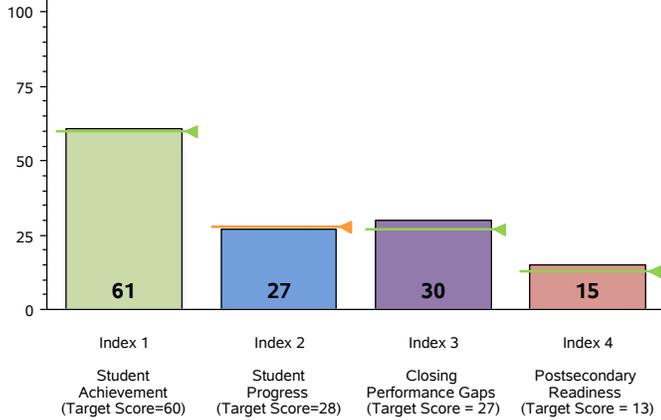
**Texas Education Agency
2014-15 School Report Card
DE ZAVALA MIDDLE SCHOOL (101917136)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **734**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	1.0%	7.0%	12.6%
Hispanic	95.2%	82.4%	52.0%
White	3.1%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	76.9%	58.8%
English Language Learners	41.0%	29.5%	18.2%
Special Education	9.8%	9.1%	8.5%
Mobility Rate (2013-14)	19.7%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.9	19.6	20.8
Grade 6	19.8	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,634	\$8,995	\$8,692
Instruction	\$5,461	\$5,334	\$4,956
Instructional Leadership	\$104	\$120	\$129
School Leadership	\$593	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	61%	75%	61%	71%	-	*	-	-	61%
Reading	2015	77%	73%	67%	*	67%	65%	-	*	-	-	67%
Science	2015	78%	78%	50%	*	49%	86%	-	*	-	-	48%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	15%	*	15%	41%	-	*	-	-	14%
Reading	2015	46%	36%	20%	*	19%	41%	-	*	-	-	18%
Science	2015	44%	42%	12%	*	11%	*	-	*	-	-	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	5%	*	5%	*	-	*	-	-	4%
Reading	2015	17%	12%	7%	*	6%	*	-	*	-	-	5%
Science	2015	16%	13%	2%	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	45%	*	44%	*	-	*	-	-	44%
Reading	2015	59%	56%	45%	*	44%	*	-	*	-	-	44%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	9%	*	9%	*	-	*	-	-	9%
Reading	2015	16%	13%	9%	*	9%	*	-	*	-	-	9%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	23%	*	23%	*	-	*	-	-	22%
	2014	45%	46%	40%	*	40%	*	-	-	-	*	39%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	56%	*	56%	75%	-	*	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	44%	*	44%	*	-	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	69%	*	69%	75%	-	*	-	*	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	73%	-	74%	-	-	-	-	*	72%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	35%	-	38%	-	-	-	-	*	38%

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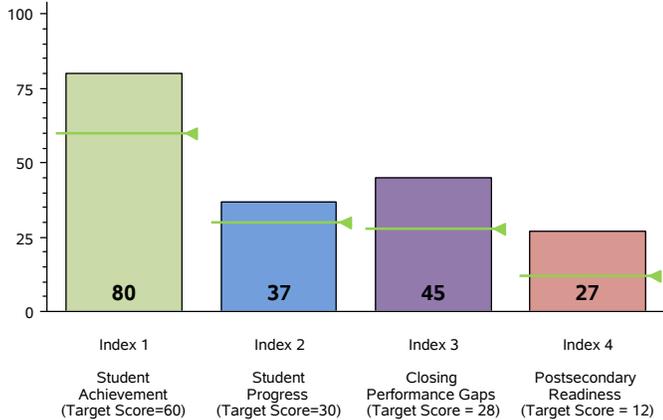
**Texas Education Agency
2014-15 School Report Card
LAURA WELCH BUSH EL (101917137)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **983**
Grade Span: **KG - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	14.8%	7.0%	12.6%
Hispanic	71.1%	82.4%	52.0%
White	5.2%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	8.1%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	76.9%	58.8%
English Language Learners	40.4%	29.5%	18.2%
Special Education	6.8%	9.1%	8.5%
Mobility Rate (2013-14)	10.8%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.4	19.2
Grade 1	19.7	18.8	19.3
Grade 2	18.2	19.2	19.3
Grade 3	22.2	19.1	19.1
Grade 4	19.8	18.1	19.1
Grade 6	49.3	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,115	\$8,995	\$8,692
Instruction	\$4,585	\$5,334	\$4,956
Instructional Leadership	\$79	\$120	\$129
School Leadership	\$475	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	80%	77%	80%	89%	-	90%	-	*	79%
Reading	2015	77%	73%	81%	79%	80%	93%	-	89%	-	*	80%
Writing	2015	72%	68%	80%	72%	80%	*	-	91%	-	-	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	22%	29%	64%	-	82%	-	*	29%
Reading	2015	46%	36%	37%	26%	35%	71%	-	82%	-	*	37%
Writing	2015	34%	26%	37%	30%	35%	*	-	71%	-	-	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	16%	11%	14%	32%	-	36%	-	*	14%
Reading	2015	17%	12%	20%	14%	18%	43%	-	39%	-	*	18%
Writing	2015	9%	6%	8%	*	7%	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	59%	*	60%	*	-	68%	-	-	59%
Reading	2015	59%	56%	61%	*	62%	*	-	69%	-	-	61%
Writing	2015	56%	56%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	20%	*	22%	*	-	32%	-	-	19%
Reading	2015	16%	13%	21%	*	24%	*	-	31%	-	-	20%
Writing	2015	7%	7%	*	-	*	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	50%	*	53%	-	-	*	-	-	60%
	2014	45%	46%	60%	*	*	*	-	*	-	-	67%

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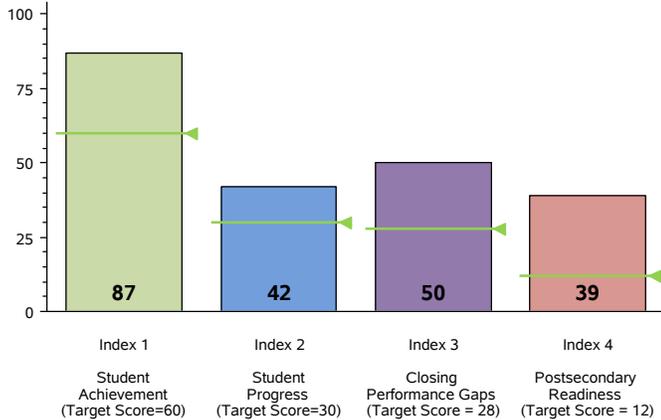
**Texas Education Agency
2014-15 School Report Card
SOUTH BELT EL (101917138)**

District Name: **PASADENA ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **KG - 04**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.7%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	18.6%	7.0%	12.6%
Hispanic	49.4%	82.4%	52.0%
White	15.9%	6.7%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	13.3%	3.0%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	76.9%	58.8%
English Language Learners	12.9%	29.5%	18.2%
Special Education	8.3%	9.1%	8.5%
Mobility Rate (2013-14)	14.9%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.4	18.4	19.2
Grade 1	18.2	18.8	19.3
Grade 2	22.6	19.2	19.3
Grade 3	19.5	19.1	19.1
Grade 4	17.2	18.1	19.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,425	\$8,995	\$8,692
Instruction	\$5,267	\$5,334	\$4,956
Instructional Leadership	\$96	\$120	\$129
School Leadership	\$668	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	87%	80%	88%	85%	-	100%	-	77%	85%
Reading	2015	77%	73%	92%	88%	93%	90%	-	100%	-	78%	90%
Writing	2015	72%	68%	78%	65%	78%	79%	-	100%	-	*	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	41%	25%	39%	52%	-	67%	-	*	35%
Reading	2015	46%	36%	56%	41%	56%	68%	-	73%	-	*	51%
Writing	2015	34%	26%	29%	*	24%	39%	-	63%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	21%	17%	17%	31%	-	35%	-	*	14%
Reading	2015	17%	12%	29%	24%	24%	45%	-	46%	-	*	20%
Writing	2015	9%	6%	7%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	65%	*	71%	*	-	*	-	*	62%
Reading	2015	59%	56%	65%	*	71%	*	-	*	-	*	62%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	16%	*	16%	*	-	*	-	*	17%
Reading	2015	16%	13%	16%	*	16%	*	-	*	-	*	17%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	63%	*	*	*	-	*	-	*	56%
	2014	45%	46%	40%	*	*	*	-	*	-	-	*

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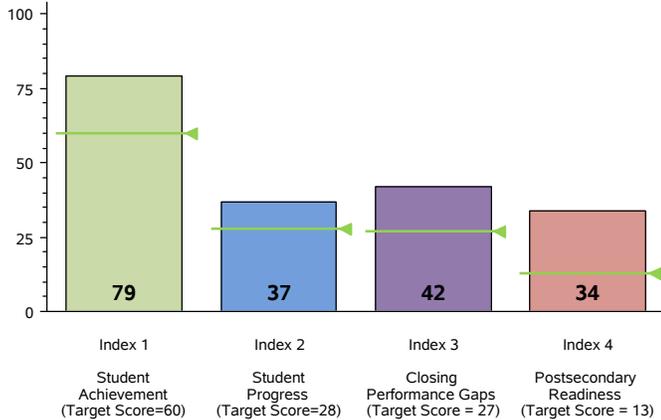
**Texas Education Agency
2014-15 School Report Card
CARTER LOMAX MIDDLE (101917139)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **978**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	97.0%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	4.3%	7.0%	12.6%
Hispanic	72.2%	82.4%	52.0%
White	16.6%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	4.7%	3.0%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.9%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	76.9%	58.8%
English Language Learners	18.0%	29.5%	18.2%
Special Education	10.8%	9.1%	8.5%
Mobility Rate (2013-14)	9.5%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.6	19.6	20.8
Grade 6	19.4	21.5	20.3
Secondary			
Mathematics	1.0	15.5	18.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,207	\$8,995	\$8,692
Instruction	\$4,391	\$5,334	\$4,956
Instructional Leadership	\$80	\$120	\$129
School Leadership	\$522	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	79%	71%	77%	85%	-	89%	*	86%	76%
Reading	2015	77%	73%	82%	74%	80%	89%	-	95%	*	93%	78%
Science	2015	78%	78%	73%	67%	72%	77%	-	75%	*	71%	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	31%	*	25%	48%	-	61%	*	64%	25%
Reading	2015	46%	36%	37%	20%	31%	52%	-	71%	*	79%	31%
Science	2015	44%	42%	28%	*	21%	55%	-	50%	*	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	14%	*	10%	26%	-	44%	*	43%	11%
Reading	2015	17%	12%	18%	*	13%	29%	-	48%	*	57%	13%
Science	2015	16%	13%	8%	*	5%	19%	-	35%	*	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	58%	*	56%	57%	-	76%	*	79%	55%
Reading	2015	59%	56%	58%	*	56%	57%	-	76%	*	79%	55%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	*	14%	15%	-	20%	*	43%	13%
Reading	2015	16%	13%	15%	*	14%	15%	-	20%	*	43%	13%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	42%	*	39%	58%	-	*	-	*	40%
	2014	45%	46%	49%	*	48%	55%	-	*	-	*	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	74%	75%	71%	81%	-	90%	*	100%	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	26%	25%	29%	19%	-	*	0%	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	83%	83%	81%	90%	-	95%	*	100%	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	17%	*	*	*	-	-	-	-	16%

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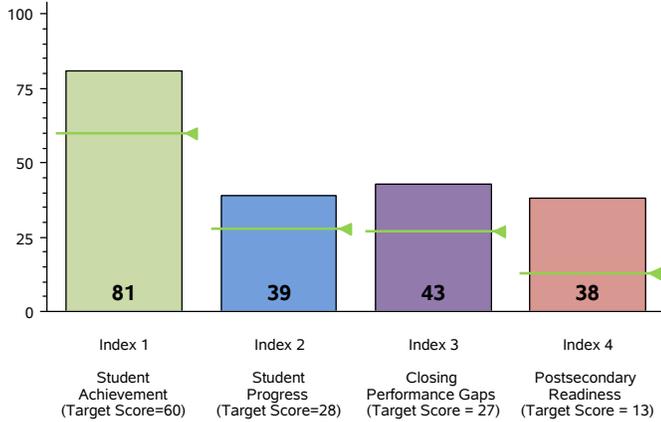
**Texas Education Agency
2014-15 School Report Card
MELILLO MIDDLE (101917140)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **981**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	16.3%	7.0%	12.6%
Hispanic	62.4%	82.4%	52.0%
White	10.5%	6.7%	28.9%
American Indian	0.5%	0.2%	0.4%
Asian	8.7%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.7%	76.9%	58.8%
English Language Learners	10.4%	29.5%	18.2%
Special Education	11.2%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	10.1%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	18.8	19.6	20.8
Grade 6	18.1	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,429	\$8,995	\$8,692
Instruction	\$4,681	\$5,334	\$4,956
Instructional Leadership	\$82	\$120	\$129
School Leadership	\$606	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	81%	74%	81%	87%	*	90%	-	88%	78%
Reading	2015	77%	73%	84%	80%	82%	89%	*	92%	-	93%	81%
Science	2015	78%	78%	76%	60%	77%	85%	*	85%	-	80%	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	33%	27%	30%	49%	*	49%	-	*	27%
Reading	2015	46%	36%	41%	30%	39%	55%	*	51%	-	53%	35%
Science	2015	44%	42%	33%	22%	30%	52%	*	53%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	15%	10%	13%	27%	*	31%	-	*	12%
Reading	2015	17%	12%	18%	12%	16%	29%	*	33%	-	*	14%
Science	2015	16%	13%	10%	*	7%	22%	*	27%	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	57%	50%	57%	63%	*	61%	-	*	54%
Reading	2015	59%	56%	57%	50%	57%	63%	*	61%	-	*	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	16%	16%	14%	25%	*	23%	-	*	15%
Reading	2015	16%	13%	16%	16%	14%	25%	*	23%	-	*	15%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	47%	57%	44%	*	*	*	-	*	48%
	2014	45%	46%	49%	74%	50%	*	*	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	77%	73%	76%	81%	*	88%	-	90%	74%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	23%	27%	24%	19%	50%	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	86%	84%	85%	91%	*	94%	-	90%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	95%	100%	91%	*	*	100%	-	-	97%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	21%	*	*	*	*	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	*

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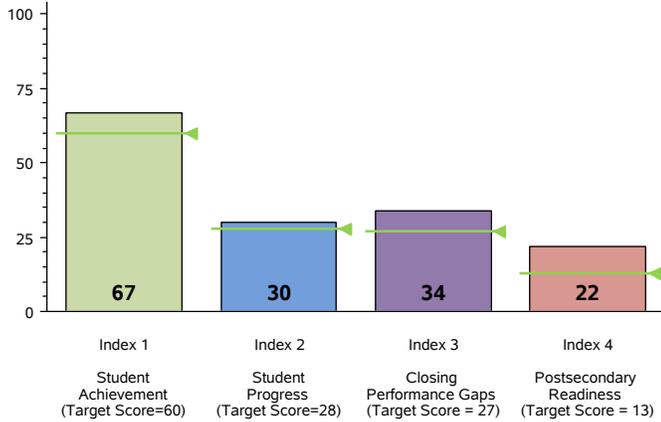
**Texas Education Agency
2014-15 School Report Card
EARNESTEEN MILSTEAD MIDDLE (101917141)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **937**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	6.1%	7.0%	12.6%
Hispanic	89.0%	82.4%	52.0%
White	3.5%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.5%	76.9%	58.8%
English Language Learners	42.3%	29.5%	18.2%
Special Education	11.5%	9.1%	8.5%
Mobility Rate (2013-14)	13.2%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.6	19.6	20.8
Grade 6	20.0	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,231	\$8,995	\$8,692
Instruction	\$5,213	\$5,334	\$4,956
Instructional Leadership	\$97	\$120	\$129
School Leadership	\$532	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	67%	48%	67%	78%	*	*	-	*	65%
Reading	2015	77%	73%	70%	53%	71%	81%	*	*	-	*	69%
Science	2015	78%	78%	59%	35%	60%	73%	-	-	-	*	56%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	19%	12%	19%	38%	*	*	-	*	16%
Reading	2015	46%	36%	25%	12%	25%	50%	*	*	-	*	22%
Science	2015	44%	42%	17%	*	17%	33%	-	-	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	9%	*	9%	29%	*	*	-	*	7%
Reading	2015	17%	12%	11%	*	11%	31%	*	*	-	*	9%
Science	2015	16%	13%	5%	*	4%	*	-	-	-	*	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	51%	*	50%	63%	*	*	-	*	49%
Reading	2015	59%	56%	51%	*	50%	63%	*	*	-	*	49%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	*	13%	21%	*	*	-	*	12%
Reading	2015	16%	13%	13%	*	13%	21%	*	*	-	*	12%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	21%	*	21%	*	-	-	-	*	21%
	2014	45%	46%	36%	*	34%	*	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	60%	43%	60%	69%	-	-	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	40%	57%	40%	31%	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	71%	57%	71%	81%	-	-	-	*	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	96%	*	95%	*	-	-	-	-	95%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	11%	*	11%	*	-	-	-	-	12%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	*

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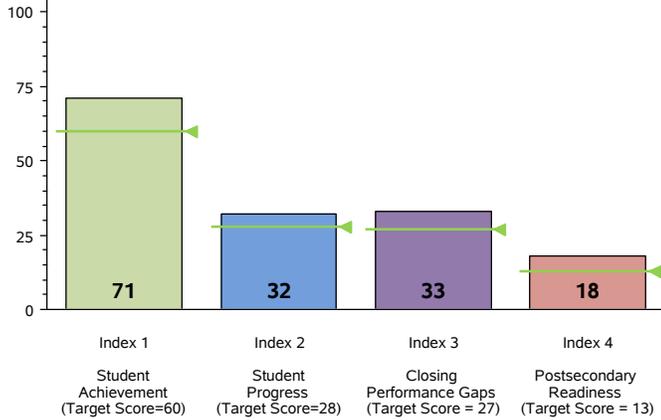
**Texas Education Agency
2014-15 School Report Card
RICK SCHNEIDER MIDDLE SCHOOL (101917142)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **832**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	10.0%	7.0%	12.6%
Hispanic	86.5%	82.4%	52.0%
White	2.6%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.6%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.2%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	86.4%	76.9%	58.8%
English Language Learners	36.7%	29.5%	18.2%
Special Education	12.0%	9.1%	8.5%
Mobility Rate (2013-14)	15.4%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	17.0	19.6	20.8
Grade 6	19.4	21.5	20.3
Secondary			
Mathematics	1.0	15.5	18.1

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,050	\$8,995	\$8,692
Instruction	\$5,085	\$5,334	\$4,956
Instructional Leadership	\$87	\$120	\$129
School Leadership	\$545	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	71%	59%	73%	70%	-	100%	-	*	69%
Reading	2015	77%	73%	75%	66%	76%	75%	-	100%	-	*	73%
Science	2015	78%	78%	64%	47%	65%	64%	-	*	-	-	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	22%	10%	22%	31%	-	*	-	*	19%
Reading	2015	46%	36%	27%	11%	28%	38%	-	*	-	*	24%
Science	2015	44%	42%	22%	15%	21%	*	-	*	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	10%	*	-	71%	-	*	8%
Reading	2015	17%	12%	11%	*	11%	*	-	*	-	*	9%
Science	2015	16%	13%	8%	*	8%	*	-	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	54%	48%	54%	*	-	*	-	*	54%
Reading	2015	59%	56%	54%	48%	54%	*	-	*	-	*	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	13%	11%	12%	*	-	*	-	*	12%
Reading	2015	16%	13%	13%	11%	12%	*	-	*	-	*	12%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	37%	36%	38%	*	-	-	-	-	38%
	2014	45%	46%	50%	25%	55%	-	-	*	-	*	49%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	66%	57%	67%	53%	-	*	-	-	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	34%	43%	33%	47%	-	*	-	-	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	76%	65%	77%	67%	-	*	-	-	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	89%	88%	90%	-	-	-	-	-	89%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	16%	*	14%	-	-	-	-	-	18%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	*	*	-	-	-	-	-	*

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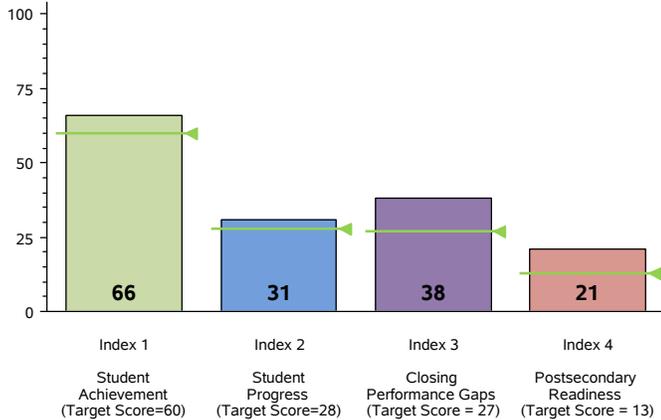
**Texas Education Agency
2014-15 School Report Card
BOBBY SHAW MIDDLE (101917143)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **824**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	2.1%	7.0%	12.6%
Hispanic	93.6%	82.4%	52.0%
White	4.1%	6.7%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	3.0%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	88.6%	76.9%	58.8%
English Language Learners	38.7%	29.5%	18.2%
Special Education	10.8%	9.1%	8.5%
Mobility Rate (2013-14)	15.0%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	19.1	19.6	20.8
Grade 6	19.2	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,973	\$8,995	\$8,692
Instruction	\$4,965	\$5,334	\$4,956
Instructional Leadership	\$92	\$120	\$129
School Leadership	\$549	\$613	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	66%	42%	66%	62%	*	*	-	-	66%
Reading	2015	77%	73%	67%	40%	68%	52%	*	*	-	-	67%
Science	2015	78%	78%	63%	*	63%	83%	-	*	-	-	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	21%	*	21%	22%	*	*	-	-	21%
Reading	2015	46%	36%	25%	*	25%	22%	*	*	-	-	25%
Science	2015	44%	42%	29%	*	28%	50%	-	*	-	-	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	10%	*	11%	*	*	*	-	-	11%
Reading	2015	17%	12%	10%	*	10%	*	*	*	-	-	10%
Science	2015	16%	13%	11%	*	11%	*	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	53%	*	53%	*	*	*	-	-	51%
Reading	2015	59%	56%	53%	*	53%	*	*	*	-	-	51%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	11%	*	11%	*	*	*	-	-	10%
Reading	2015	16%	13%	11%	*	11%	*	*	*	-	-	10%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	26%	*	28%	*	-	-	-	-	24%
	2014	45%	46%	33%	*	31%	*	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	60%	*	60%	62%	-	*	-	-	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	40%	*	40%	38%	-	*	-	-	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	72%	*	72%	67%	-	*	-	-	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	93%	86%	93%	*	-	-	-	-	93%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	11%	*	11%	*	-	-	-	-	11%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	*	*	-	-	-	-	-	*

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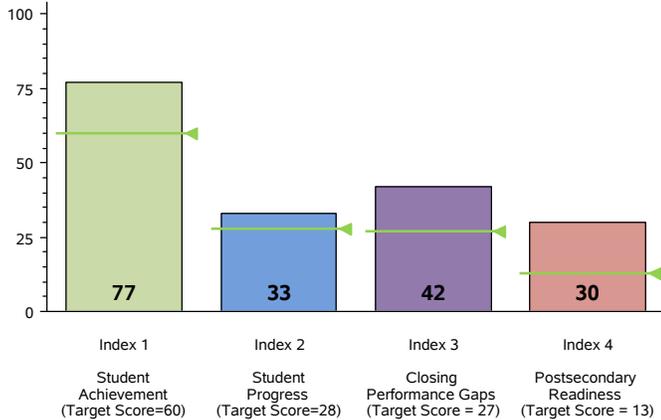
**Texas Education Agency
2014-15 School Report Card
KELLER MIDDLE (101917144)**

District Name: **PASADENA ISD**
Campus Type: **Middle School**

Total Students: **725**
Grade Span: **05 - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.3%	95.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.1%	7.0%	12.6%
Hispanic	89.8%	82.4%	52.0%
White	7.9%	6.7%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	3.0%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.6%	2.0%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	86.2%	76.9%	58.8%
English Language Learners	27.9%	29.5%	18.2%
Special Education	12.3%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2013-14)	13.7%	16.5%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	19.9	19.6	20.8
Grade 6	18.9	21.5	20.3

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%
Instructional Expenditure Ratio	n/a	66.4%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,672	\$8,995	\$8,692
Instruction	\$6,131	\$5,334	\$4,956
Instructional Leadership	\$108	\$120	\$129
School Leadership	\$754	\$613	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	75%	77%	88%	77%	84%	-	-	*	*	75%
Reading	2015	77%	73%	79%	86%	79%	83%	-	-	*	*	78%
Science	2015	78%	78%	72%	*	71%	88%	-	-	-	*	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	35%	24%	*	23%	43%	-	-	*	*	22%
Reading	2015	46%	36%	28%	*	27%	43%	-	-	*	*	26%
Science	2015	44%	42%	29%	*	27%	63%	-	-	-	*	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	12%	11%	*	10%	16%	-	-	*	*	10%
Reading	2015	17%	12%	12%	*	12%	18%	-	-	*	*	11%
Science	2015	16%	13%	7%	*	7%	*	-	-	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	54%	52%	*	52%	61%	-	-	*	*	53%
Reading	2015	59%	56%	52%	*	52%	61%	-	-	*	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	10%	*	10%	21%	-	-	*	*	10%
Reading	2015	16%	13%	10%	*	10%	21%	-	-	*	*	10%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	35%	28%	*	27%	45%	-	-	-	*	28%
	2014	45%	46%	40%	*	38%	*	-	-	*	-	38%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	67%	63%	*	65%	52%	-	-	-	*	62%
Students Requiring Accelerated Instruction												
Reading	2015	25%	33%	37%	*	35%	48%	-	-	-	*	38%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	75%	*	76%	70%	-	-	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	90%	100%	*	100%	*	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	17%	*	16%	*	-	-	-	-	14%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	47%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.