

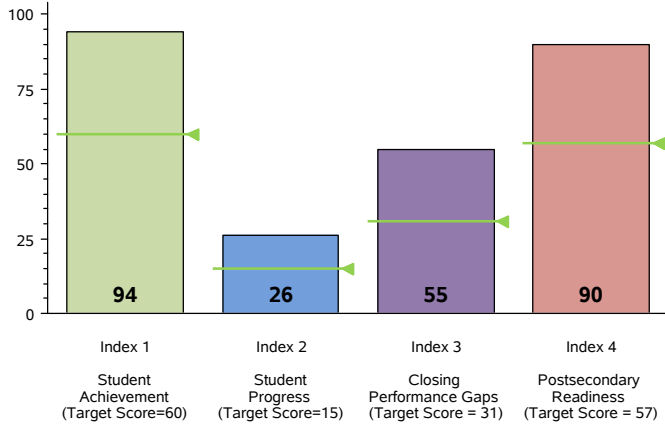
**Texas Education Agency  
2014-15 School Report Card  
COPPELL H S (057922001)**

District Name: **COPPELL ISD**  
Campus Type: **High School**

Total Students: **3,124**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.9%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	4.4%	12.6%
Hispanic	12.4%	13.2%	52.0%
White	49.9%	40.6%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	28.8%	38.1%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.4%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	9.7%	10.0%	58.8%
English Language Learners	1.8%	9.6%	18.2%
Special Education	4.0%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	5.3%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.8	22.2	17.2
Foreign Languages	23.1	22.3	18.9
Mathematics	25.0	23.5	18.1
Science	22.4	23.1	19.1
Social Studies	28.3	26.6	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%	Total Operating Expenditures	\$6,073	\$7,998	\$8,692
				Instruction	\$4,619	\$5,054	\$4,956
				Instructional Leadership	\$170	\$167	\$129
				School Leadership	\$346	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>94%</b>	90%	89%	94%	100%	98%	100%	96%	84%
Reading	2015	77%	93%	<b>92%</b>	86%	84%	92%	100%	96%	*	97%	80%
Mathematics	2015	81%	95%	<b>86%</b>	88%	80%	87%	-	94%	*	82%	75%
Science	2015	78%	90%	<b>98%</b>	95%	97%	98%	*	100%	*	97%	94%
Social Studies	2015	78%	93%	<b>98%</b>	94%	97%	98%	*	99%	*	100%	94%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>82%</b>	59%	74%	81%	100%	90%	100%	84%	65%
Reading	2015	46%	74%	<b>84%</b>	64%	71%	84%	100%	91%	*	91%	64%
Mathematics	2015	48%	75%	<b>41%</b>	*	40%	40%	-	58%	*	*	36%
Science	2015	44%	67%	<b>83%</b>	58%	72%	82%	*	94%	*	83%	67%
Social Studies	2015	44%	68%	<b>82%</b>	58%	81%	81%	*	90%	*	76%	70%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>31%</b>	13%	21%	27%	*	48%	*	28%	15%
Reading	2015	17%	39%	<b>23%</b>	8%	12%	19%	*	37%	*	22%	12%
Mathematics	2015	20%	50%	<b>10%</b>	*	9%	7%	-	33%	*	*	*
Science	2015	16%	32%	<b>41%</b>	23%	26%	35%	*	59%	*	44%	22%
Social Studies	2015	19%	41%	<b>49%</b>	22%	44%	46%	*	65%	*	33%	28%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>50%</b>	*	*	49%	*	61%	*	*	*
Reading	2015	59%	69%	<b>56%</b>	*	*	53%	*	64%	*	*	*
Mathematics	2015	47%	71%	<b>34%</b>	*	*	38%	-	37%	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>4%</b>	*	*	2%	*	8%	*	*	*
Reading	2015	16%	22%	<b>3%</b>	*	*	1%	*	7%	*	*	*
Mathematics	2015	19%	45%	<b>6%</b>	*	*	5%	-	19%	*	*	*
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	-	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.3%</b>	0.6%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	1.6%
2012-13	2.2%	0.2%	<b>0.3%</b>	0.6%	0.3%	0.3%	0.0%	0.1%	*	0.0%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	98.8%	<b>98.7%</b>	93.8%	95.7%	99.5%	100.0%	99.4%	*	100.0%	91.4%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	4.3%	0.5%	<b>0.4%</b>	3.1%	1.1%	0.3%	0.0%	0.0%	*	0.0%	2.9%
Dropped Out	6.6%	0.7%	<b>0.8%</b>	3.1%	3.2%	0.3%	0.0%	0.6%	*	0.0%	5.7%
Graduates and GED	89.1%	98.8%	<b>98.7%</b>	93.8%	95.7%	99.5%	100.0%	99.4%	*	100.0%	91.4%
Grads, GED, & Cont	93.4%	99.3%	<b>99.2%</b>	96.9%	96.8%	99.7%	100.0%	99.4%	*	100.0%	94.3%
Class of 2013											
Graduated	88.0%	98.9%	<b>98.7%</b>	100.0%	98.8%	98.1%	*	100.0%	-	100.0%	96.1%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	0.5%	<b>0.6%</b>	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	1.3%
Dropped Out	6.6%	0.6%	<b>0.7%</b>	0.0%	1.3%	1.0%	*	0.0%	-	0.0%	2.6%
Graduates and GED	88.9%	98.9%	<b>98.7%</b>	100.0%	98.8%	98.1%	*	100.0%	-	100.0%	96.1%
Grads, GED, & Cont	93.4%	99.4%	<b>99.3%</b>	100.0%	98.8%	99.0%	*	100.0%	-	100.0%	97.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	99.2%	<b>99.1%</b>	100.0%	98.8%	98.8%	*	100.0%	-	100.0%	97.3%
Received GED	1.1%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	1.3%
Continued HS	1.3%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	0.4%	<b>0.4%</b>	0.0%	1.3%	0.5%	*	0.0%	-	0.0%	1.3%
Graduates and GED	91.5%	99.5%	<b>99.4%</b>	100.0%	98.8%	99.3%	*	100.0%	-	100.0%	98.7%
Grads, GED, & Cont	92.8%	99.6%	<b>99.6%</b>	100.0%	98.8%	99.5%	*	100.0%	-	100.0%	98.7%
Class of 2012											
Graduated	90.4%	97.8%	<b>97.6%</b>	96.9%	95.2%	98.1%	*	99.2%	-	100.0%	93.8%
Received GED	1.2%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.4%	<b>0.5%</b>	0.0%	1.2%	0.2%	*	0.8%	-	0.0%	0.0%
Dropped Out	7.1%	1.5%	<b>1.7%</b>	3.1%	3.6%	1.5%	*	0.0%	-	0.0%	6.2%
Graduates and GED	91.6%	98.1%	<b>97.9%</b>	96.9%	95.2%	98.3%	*	99.2%	-	100.0%	93.8%
Grads, GED, & Cont	92.9%	98.5%	<b>98.3%</b>	96.9%	96.4%	98.5%	*	100.0%	-	100.0%	93.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	98.3%	<b>98.0%</b>	90.0%	96.7%	98.5%	80.0%	100.0%	*	91.7%	93.8%
Class of 2013	83.5%	97.2%	<b>96.8%</b>	80.0%	94.9%	97.8%	*	99.3%	-	100.0%	87.7%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	94.7%	<b>94.4%</b>	93.5%	85.2%	95.0%	83.3%	?	*	69.2%	83.1%
Class of 2013	63.8%	95.3%	<b>94.8%</b>	67.5%	84.2%	96.8%	*	?	-	?	77.9%
At/Above Criterion											
Class of 2014	25.1%	62.6%	<b>65.4%</b>	17.2%	45.3%	67.6%	40.0%	79.3%	*	44.4%	40.7%
Class of 2013	25.4%	58.1%	<b>60.2%</b>	29.6%	37.5%	59.4%	*	77.5%	-	72.7%	30.2%
Average SAT Score											
Class of 2014	1417	1704	<b>1721</b>	1410	1606	1715	1496	1841	*	1660	1545
Class of 2013	1422	1684	<b>1699</b>	1494	1534	1679	*	1865	-	1694	1489
Average ACT Score											
Class of 2014	20.6	25.2	<b>25.7</b>	19.5	23.2	25.6	-	27.6	-	26.3	22.8
Class of 2013	20.6	25.2	<b>25.5</b>	22.2	22.6	25.0	-	28.1	-	25.4	21.8

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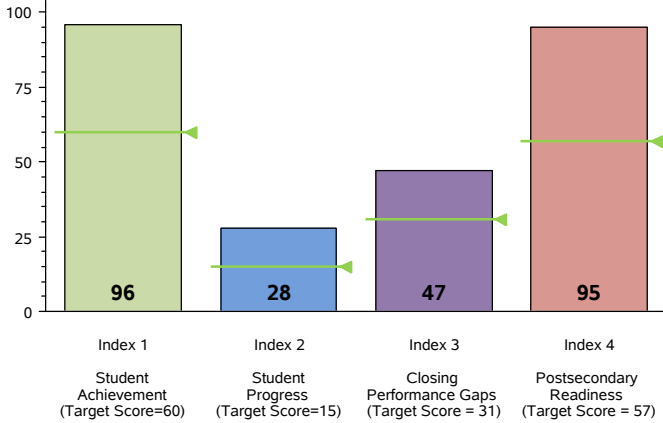
**Texas Education Agency  
2014-15 School Report Card  
NEW TECH H S AT COPPELL (057922003)**

District Name: **COPPELL ISD**  
Campus Type: **High School**

Total Students: **378**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Science</b>
<b>Social Studies</b>	<b>Postsecondary Readiness</b>

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.5%	4.4%	12.6%
Hispanic	15.9%	13.2%	52.0%
White	65.6%	40.6%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	11.1%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	12.4%	10.0%	58.8%
English Language Learners	0.0%	9.6%	18.2%
Special Education	2.1%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	2.3%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	17.6	22.2	17.2
Foreign Languages	11.9	22.3	18.9
Mathematics	16.5	23.5	18.1
Science	21.3	23.1	19.1
Social Studies	21.6	26.6	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,571	\$7,998	\$8,692
Instruction	\$5,013	\$5,054	\$4,956
Instructional Leadership	\$142	\$167	\$129
School Leadership	\$712	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>96%</b>	69%	99%	98%	*	98%	-	93%	88%
Reading	2015	77%	93%	<b>95%</b>	67%	97%	97%	*	100%	-	86%	88%
Mathematics	2015	81%	95%	<b>89%</b>	*	100%	95%	*	*	-	*	80%
Science	2015	78%	90%	<b>99%</b>	88%	100%	100%	*	100%	-	*	92%
Social Studies	2015	78%	93%	<b>97%</b>	*	100%	98%	-	100%	-	*	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>77%</b>	38%	71%	81%	*	82%	-	78%	56%
Reading	2015	46%	74%	<b>82%</b>	*	75%	84%	*	84%	-	86%	72%
Mathematics	2015	48%	75%	<b>36%</b>	*	*	50%	*	*	-	*	*
Science	2015	44%	67%	<b>72%</b>	*	69%	82%	*	70%	-	*	*
Social Studies	2015	44%	68%	<b>78%</b>	*	65%	78%	-	93%	-	*	61%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>19%</b>	*	12%	19%	*	38%	-	*	8%
Reading	2015	17%	39%	<b>8%</b>	*	*	8%	*	*	-	*	*
Mathematics	2015	20%	50%	<b>11%</b>	*	*	*	*	*	-	*	*
Science	2015	16%	32%	<b>30%</b>	*	*	33%	*	50%	-	*	*
Social Studies	2015	19%	41%	<b>34%</b>	*	*	33%	-	53%	-	*	26%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	*	*	*	*	*	*	-	*	*
Reading	2015	59%	69%	*	-	*	*	-	*	-	*	*
Mathematics	2015	47%	71%	*	*	*	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	*	*	*	*	*	*	-	*	*
Reading	2015	16%	22%	*	-	*	*	-	*	-	*	*
Mathematics	2015	19%	45%	*	*	*	*	*	*	-	*	*
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	*	-	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2012-13	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	98.8%	99.1%	100.0%	92.3%	100.0%	-	100.0%	-	*	100.0%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	4.3%	0.5%	0.9%	0.0%	7.7%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	6.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Graduates and GED	89.1%	98.8%	99.1%	100.0%	92.3%	100.0%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	93.4%	99.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2013											
Graduated	88.0%	98.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	4.6%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	6.6%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Graduates and GED	88.9%	98.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	93.4%	99.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Received GED	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	1.3%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	7.2%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%
Graduates and GED	91.5%	99.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	92.8%	99.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	98.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2013	83.5%	97.2%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	94.7%	97.4%	88.9%	83.3%	100.0%	-	100.0%	-	*	88.9%
Class of 2013	63.8%	95.3%	98.0%	*	100.0%	96.2%	-	100.0%	-	*	87.5%
At/Above Criterion											
Class of 2014	25.1%	62.6%	46.0%	12.5%	40.0%	48.2%	-	54.5%	-	*	25.0%
Class of 2013	25.4%	58.1%	44.0%	*	40.0%	40.0%	-	72.7%	-	*	28.6%
Average SAT Score											
Class of 2014	1417	1704	1602	1452	1546	1622	-	1587	-	*	1500
Class of 2013	1422	1684	1580	*	1563	1577	-	1640	-	*	1513
Average ACT Score											
Class of 2014	20.6	25.2	22.5	20.0	*	22.8	-	22.3	-	-	21.6
Class of 2013	20.6	25.2	23.4	*	23.7	23.2	-	24.8	-	-	*

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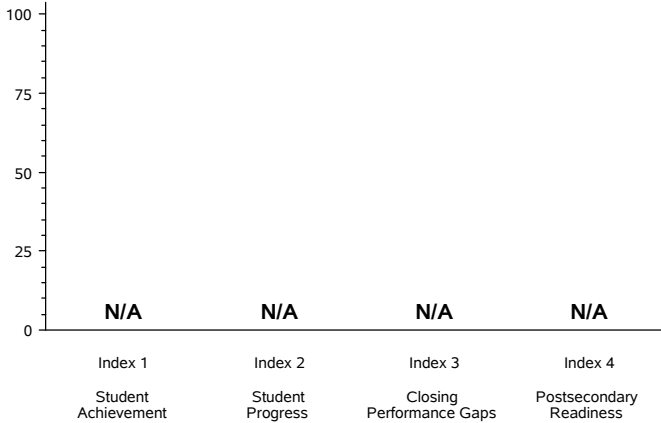
**Texas Education Agency  
2014-15 School Report Card  
DALLAS COUNTY JJAEP (057922007)**

District Name: **COPPELL ISD**  
Campus Type: **High School**

Total Students: **2**  
Grade Span: **10 - 11**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	4.4%	12.6%
Hispanic	50.0%	13.2%	52.0%
White	0.0%	40.6%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	50.0%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.0%	10.0%	58.8%
English Language Learners	0.0%	9.6%	18.2%
Special Education	0.0%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	50.0%	6.3%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.0%	*	*	*	*	*	-	-	*
2012-13	2.2%	0.2%	-	-	-	-	-	-	-	-	-

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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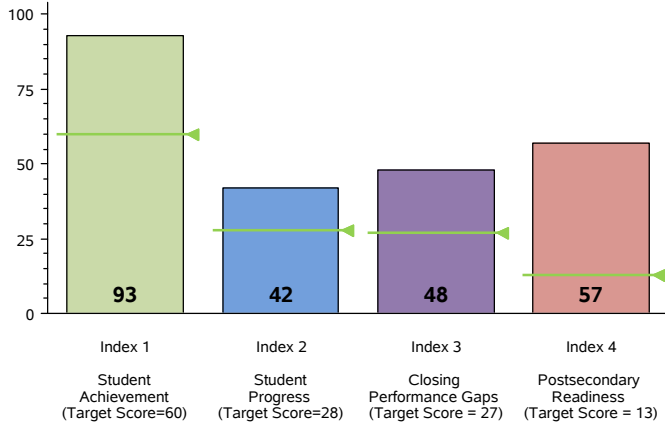
**Texas Education Agency  
2014-15 School Report Card  
COPPELL MIDDLE EAST (057922042)**

District Name: **COPPELL ISD**  
Campus Type: **Middle School**

Total Students: **905**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.9%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.2%	4.4%	12.6%
Hispanic	10.6%	13.2%	52.0%
White	35.4%	40.6%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	45.4%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.6%	10.0%	58.8%
English Language Learners	4.2%	9.6%	18.2%
Special Education	5.0%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	5.0%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.8	22.2	20.3
<b>Secondary</b>			
English/Language Arts	25.0	22.2	17.2
Foreign Languages	27.2	22.3	18.9
Mathematics	23.4	23.5	18.1
Science	23.8	23.1	19.1
Social Studies	24.8	26.6	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,584	\$7,998	\$8,692
Instruction	\$5,283	\$5,054	\$4,956
Instructional Leadership	\$135	\$167	\$129
School Leadership	\$477	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>93%</b>	73%	88%	94%	*	96%	-	92%	79%
Reading	2015	77%	93%	<b>94%</b>	82%	89%	95%	*	96%	-	93%	83%
Mathematics	2015	81%	95%	<b>99%</b>	*	100%	98%	-	100%	-	100%	100%
Writing	2015	72%	88%	<b>92%</b>	67%	90%	93%	*	95%	-	100%	84%
Science	2015	78%	90%	<b>88%</b>	53%	82%	89%	-	96%	-	80%	63%
Social Studies	2015	78%	93%	<b>92%</b>	78%	86%	93%	-	95%	-	90%	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>68%</b>	18%	45%	66%	*	81%	-	63%	35%
Reading	2015	46%	74%	<b>72%</b>	34%	47%	71%	*	82%	-	70%	47%
Mathematics	2015	48%	75%	<b>98%</b>	*	90%	94%	-	100%	-	100%	83%
Writing	2015	34%	60%	<b>68%</b>	*	40%	65%	*	80%	-	71%	45%
Science	2015	44%	67%	<b>75%</b>	*	57%	77%	-	88%	-	80%	50%
Social Studies	2015	44%	68%	<b>55%</b>	*	39%	51%	-	71%	-	60%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>45%</b>	9%	23%	40%	*	58%	-	44%	18%
Reading	2015	17%	39%	<b>47%</b>	*	25%	46%	*	57%	-	44%	19%
Mathematics	2015	20%	50%	<b>86%</b>	*	60%	84%	-	91%	-	71%	*
Writing	2015	9%	22%	<b>26%</b>	*	*	14%	*	41%	-	*	*
Science	2015	16%	32%	<b>44%</b>	*	21%	37%	-	62%	-	*	*
Social Studies	2015	19%	41%	<b>35%</b>	*	18%	26%	-	50%	-	50%	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>71%</b>	60%	56%	68%	*	78%	-	69%	60%
Reading	2015	59%	69%	<b>69%</b>	*	51%	67%	*	76%	-	72%	58%
Mathematics	2015	47%	71%	<b>94%</b>	*	*	88%	-	99%	-	*	*
Writing	2015	56%	60%	<b>62%</b>	*	*	*	-	68%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>27%</b>	11%	11%	24%	*	34%	-	23%	12%
Reading	2015	16%	22%	<b>23%</b>	*	11%	23%	*	28%	-	20%	13%
Mathematics	2015	19%	45%	<b>73%</b>	*	*	71%	-	80%	-	*	*
Writing	2015	7%	10%	<b>6%</b>	*	*	*	-	12%	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>58%</b>	*	*	58%	*	70%	-	*	86%
	2014	45%	66%	<b>75%</b>	*	*	75%	-	75%	-	*	83%
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	*	*	-	-	*	*	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	94%	<b>95%</b>	95%	97%	97%	-	95%	-	82%	90%
Students Requiring Accelerated Instruction												
Reading	2015	24%	6%	<b>5%</b>	*	*	*	-	5%	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	81%	97%	<b>98%</b>	97%	97%	98%	-	99%	-	82%	100%

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' Indicates zero observations reported for this group. 100%

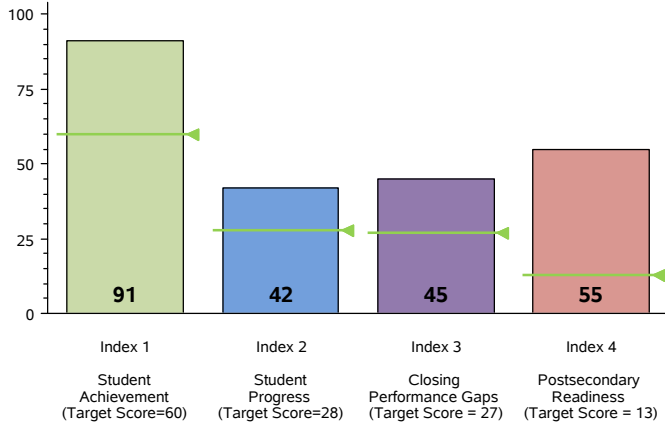
**Texas Education Agency  
2014-15 School Report Card  
COPPELL MIDDLE WEST (057922043)**

District Name: **COPPELL ISD**  
Campus Type: **Middle School**

Total Students: **979**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.4%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	4.4%	12.6%
Hispanic	15.4%	13.2%	52.0%
White	36.3%	40.6%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	40.4%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.8%	10.0%	58.8%
English Language Learners	3.8%	9.6%	18.2%
Special Education	4.8%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	5.7%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.0	18.2	19.2
Grade 6	22.6	22.2	20.3
<b>Secondary</b>			
English/Language Arts	23.4	22.2	17.2
Foreign Languages	30.3	22.3	18.9
Mathematics	21.8	23.5	18.1
Science	25.4	23.1	19.1
Social Studies	24.4	26.6	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,490	\$7,998	\$8,692
Instruction	\$5,194	\$5,054	\$4,956
Instructional Leadership	\$149	\$167	\$129
School Leadership	\$421	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>91%</b>	84%	75%	91%	87%	98%	-	94%	71%
Reading	2015	77%	93%	<b>95%</b>	91%	83%	96%	83%	98%	-	100%	75%
Mathematics	2015	81%	95%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%
Writing	2015	72%	88%	<b>87%</b>	81%	68%	86%	*	97%	-	89%	67%
Science	2015	78%	90%	<b>82%</b>	55%	56%	80%	*	96%	-	86%	51%
Social Studies	2015	78%	93%	<b>88%</b>	82%	70%	85%	*	97%	-	86%	76%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>62%</b>	37%	39%	56%	*	79%	-	61%	21%
Reading	2015	46%	74%	<b>66%</b>	44%	41%	63%	*	80%	-	70%	28%
Mathematics	2015	48%	75%	<b>92%</b>	*	79%	84%	*	97%	-	100%	73%
Writing	2015	34%	60%	<b>59%</b>	38%	40%	54%	*	76%	-	67%	18%
Science	2015	44%	67%	<b>56%</b>	*	29%	43%	*	79%	-	*	19%
Social Studies	2015	44%	68%	<b>54%</b>	*	31%	39%	*	78%	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>41%</b>	24%	20%	32%	33%	58%	-	42%	10%
Reading	2015	17%	39%	<b>42%</b>	23%	24%	39%	*	55%	-	43%	11%
Mathematics	2015	20%	50%	<b>72%</b>	*	53%	52%	*	85%	-	*	*
Writing	2015	9%	22%	<b>28%</b>	*	*	22%	*	43%	-	*	*
Science	2015	16%	32%	<b>34%</b>	*	20%	18%	*	56%	-	*	*
Social Studies	2015	19%	41%	<b>37%</b>	*	14%	23%	*	59%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>70%</b>	52%	59%	67%	*	80%	-	64%	54%
Reading	2015	59%	69%	<b>70%</b>	55%	60%	69%	*	77%	-	65%	53%
Mathematics	2015	47%	71%	<b>85%</b>	*	79%	70%	*	94%	-	*	*
Writing	2015	56%	60%	<b>61%</b>	*	*	55%	*	78%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>26%</b>	14%	19%	22%	*	34%	-	36%	13%
Reading	2015	16%	22%	<b>24%</b>	13%	20%	22%	*	28%	-	30%	14%
Mathematics	2015	19%	45%	<b>57%</b>	*	42%	39%	*	69%	-	*	*
Writing	2015	7%	10%	<b>10%</b>	*	*	8%	*	14%	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>69%</b>	*	56%	86%	*	70%	-	-	50%
	2014	45%	66%	<b>67%</b>	71%	57%	72%	-	69%	-	*	59%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	94%	<b>91%</b>	100%	76%	89%	*	97%	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2015	24%	6%	<b>9%</b>	*	24%	11%	0%	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	85%	97%	<b>96%</b>	100%	84%	98%	*	98%	-	100%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	*	*	-	*	-	-	-	-	*

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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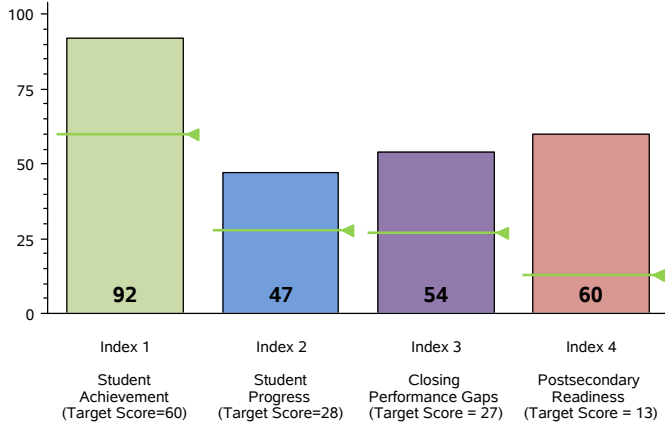
**Texas Education Agency  
2014-15 School Report Card  
COPPELL MIDDLE NORTH (057922044)**

District Name: **COPPELL ISD**  
Campus Type: **Middle School**

Total Students: **909**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	4.4%	12.6%
Hispanic	12.3%	13.2%	52.0%
White	48.3%	40.6%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	31.2%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.7%	10.0%	58.8%
English Language Learners	4.0%	9.6%	18.2%
Special Education	4.1%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	4.9%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.1	22.2	20.3
<b>Secondary</b>			
English/Language Arts	24.1	22.2	17.2
Foreign Languages	28.3	22.3	18.9
Mathematics	25.2	23.5	18.1
Science	25.0	23.1	19.1
Social Studies	25.0	26.6	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,121	\$7,998	\$8,692
Instruction	\$5,822	\$5,054	\$4,956
Instructional Leadership	\$168	\$167	\$129
School Leadership	\$450	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>92%</b>	84%	90%	91%	100%	96%	-	90%	74%
Reading	2015	77%	93%	<b>96%</b>	88%	89%	97%	*	97%	-	96%	77%
Mathematics	2015	81%	95%	<b>100%</b>	100%	100%	99%	*	100%	-	*	100%
Writing	2015	72%	88%	<b>87%</b>	67%	89%	87%	*	90%	-	90%	75%
Science	2015	78%	90%	<b>87%</b>	81%	90%	83%	*	96%	-	*	60%
Social Studies	2015	78%	93%	<b>89%</b>	88%	90%	84%	*	98%	-	83%	65%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>66%</b>	33%	50%	63%	*	83%	-	62%	34%
Reading	2015	46%	74%	<b>72%</b>	50%	58%	71%	*	84%	-	65%	37%
Mathematics	2015	48%	75%	<b>96%</b>	*	91%	97%	*	97%	-	*	89%
Writing	2015	34%	60%	<b>58%</b>	*	46%	55%	*	72%	-	50%	38%
Science	2015	44%	67%	<b>63%</b>	*	58%	57%	*	86%	-	*	44%
Social Studies	2015	44%	68%	<b>56%</b>	*	61%	49%	*	74%	-	*	44%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>41%</b>	17%	30%	37%	55%	56%	-	37%	21%
Reading	2015	17%	39%	<b>47%</b>	23%	33%	44%	*	61%	-	42%	23%
Mathematics	2015	20%	50%	<b>72%</b>	*	63%	67%	*	82%	-	*	67%
Writing	2015	9%	22%	<b>19%</b>	*	*	14%	*	30%	-	*	*
Science	2015	16%	32%	<b>35%</b>	*	31%	27%	*	57%	-	*	*
Social Studies	2015	19%	41%	<b>31%</b>	*	23%	26%	*	47%	-	*	26%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>71%</b>	60%	63%	68%	*	79%	-	81%	61%
Reading	2015	59%	69%	<b>70%</b>	59%	58%	67%	*	79%	-	80%	63%
Mathematics	2015	47%	71%	<b>94%</b>	*	88%	97%	*	94%	-	*	89%
Writing	2015	56%	60%	<b>57%</b>	*	*	52%	-	61%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>28%</b>	25%	23%	24%	*	36%	-	22%	24%
Reading	2015	16%	22%	<b>24%</b>	26%	20%	21%	*	30%	-	20%	25%
Mathematics	2015	19%	45%	<b>68%</b>	*	63%	59%	*	79%	-	*	67%
Writing	2015	7%	10%	<b>9%</b>	*	*	10%	-	10%	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>51%</b>	*	*	65%	-	50%	-	*	*
	2014	45%	66%	<b>51%</b>	*	*	55%	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	*	*	-	*	-	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	94%	<b>96%</b>	100%	97%	93%	*	99%	-	100%	90%
Students Requiring Accelerated Instruction												
Reading	2015	24%	6%	<b>4%</b>	*	*	7%	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	85%	97%	<b>99%</b>	100%	100%	98%	*	99%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	*	-	*	*	-	*	-	-	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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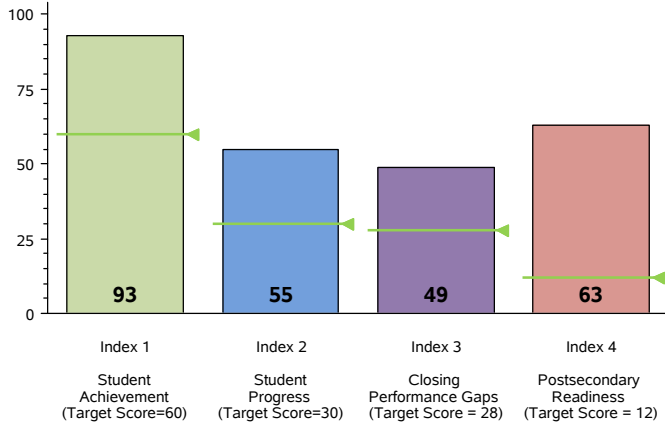
**Texas Education Agency  
2014-15 School Report Card  
PINKERTON EL (057922101)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **321**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.7%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	4.4%	12.6%
Hispanic	11.5%	13.2%	52.0%
White	48.0%	40.6%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	33.6%	38.1%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.8%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	2.2%	10.0%	58.8%
English Language Learners	5.3%	9.6%	18.2%
Special Education	5.9%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	7.4%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	18.2	19.2
Grade 1	15.1	18.1	19.3
Grade 2	16.2	19.1	19.3
Grade 3	18.1	19.6	19.1
Grade 4	19.9	19.7	19.1
Grade 5	15.5	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,676	\$7,998	\$8,692
Instruction	\$4,557	\$5,054	\$4,956
Instructional Leadership	\$154	\$167	\$129
School Leadership	\$412	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>93%</b>	83%	90%	91%	*	99%	-	*	*
Reading	2015	77%	93%	<b>96%</b>	88%	96%	94%	*	100%	-	*	*
Writing	2015	72%	88%	<b>93%</b>	*	90%	93%	*	100%	-	-	-
Science	2015	78%	90%	<b>81%</b>	*	*	77%	-	94%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>57%</b>	*	33%	56%	*	75%	-	*	*
Reading	2015	46%	74%	<b>73%</b>	63%	67%	71%	*	83%	-	*	*
Writing	2015	34%	60%	<b>55%</b>	*	*	59%	*	74%	-	-	-
Science	2015	44%	67%	<b>52%</b>	*	*	45%	-	76%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>37%</b>	*	28%	32%	*	55%	-	*	*
Reading	2015	17%	39%	<b>51%</b>	*	48%	47%	*	67%	-	*	*
Writing	2015	9%	22%	<b>18%</b>	*	*	*	*	42%	-	-	-
Science	2015	16%	32%	<b>15%</b>	*	*	*	-	29%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>73%</b>	*	*	71%	*	80%	-	*	-
Reading	2015	59%	69%	<b>74%</b>	*	*	71%	*	80%	-	*	-
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>33%</b>	*	*	33%	*	40%	-	*	-
Reading	2015	16%	22%	<b>33%</b>	*	*	33%	*	40%	-	*	-
Writing	2015	7%	10%	*	-	*	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	*	-	*	*	-	-	-	-	-
	2014	45%	66%	<b>100%</b>	-	*	*	-	*	-	-	-
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>94%</b>	*	100%	91%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>96%</b>	*	100%	96%	-	100%	-	*	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



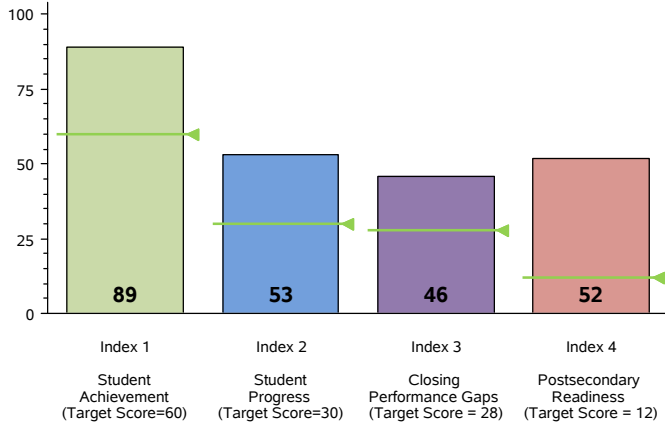
**Texas Education Agency  
2014-15 School Report Card  
AUSTIN EL (057922103)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **497**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.5%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.8%	4.4%	12.6%
Hispanic	11.7%	13.2%	52.0%
White	41.6%	40.6%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	35.8%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	15.3%	10.0%	58.8%
English Language Learners	13.9%	9.6%	18.2%
Special Education	6.2%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	12.7%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	20.3	18.2	19.2
Grade 1	18.1	18.1	19.3
Grade 2	14.9	19.1	19.3
Grade 3	17.5	19.6	19.1
Grade 4	18.9	19.7	19.1
Grade 5	20.9	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,778	\$7,998	\$8,692
Instruction	\$4,651	\$5,054	\$4,956
Instructional Leadership	\$148	\$167	\$129
School Leadership	\$456	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>89%</b>	69%	80%	91%	*	98%	-	76%	76%
Reading	2015	77%	93%	<b>91%</b>	83%	87%	92%	*	98%	-	73%	87%
Writing	2015	72%	88%	<b>84%</b>	*	71%	77%	-	100%	-	*	56%
Science	2015	78%	90%	<b>87%</b>	45%	71%	96%	-	96%	-	*	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>51%</b>	*	29%	54%	*	73%	-	*	14%
Reading	2015	46%	74%	<b>60%</b>	*	46%	64%	*	77%	-	*	26%
Writing	2015	34%	60%	<b>53%</b>	*	*	46%	-	77%	-	*	*
Science	2015	44%	67%	<b>58%</b>	*	*	69%	-	76%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>28%</b>	*	11%	29%	*	42%	-	*	*
Reading	2015	17%	39%	<b>35%</b>	*	*	38%	*	52%	-	*	*
Writing	2015	9%	22%	<b>12%</b>	*	*	*	-	16%	-	*	*
Science	2015	16%	32%	<b>23%</b>	*	*	21%	-	41%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>72%</b>	*	70%	74%	-	74%	-	*	71%
Reading	2015	59%	69%	<b>72%</b>	*	69%	74%	-	74%	-	*	*
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>28%</b>	*	24%	28%	-	29%	-	*	18%
Reading	2015	16%	22%	<b>28%</b>	*	17%	28%	-	30%	-	*	*
Writing	2015	7%	10%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>67%</b>	*	*	*	-	*	-	*	*
	2014	45%	66%	<b>69%</b>	*	69%	75%	*	*	-	*	62%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>91%</b>	82%	73%	94%	-	100%	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>9%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>95%</b>	91%	87%	96%	-	100%	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	100%	*	-	-	-	*	-	-	-	*

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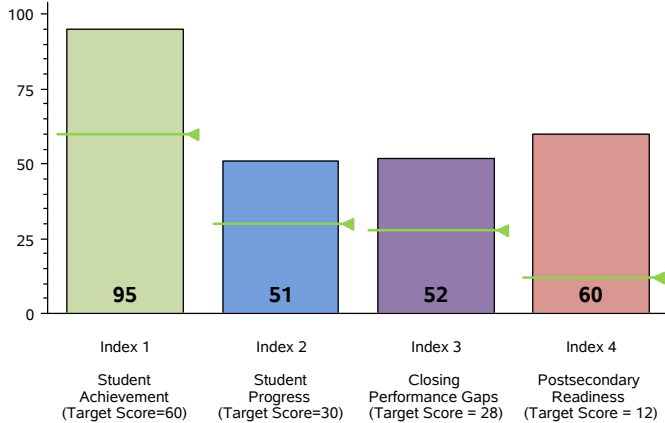
**Texas Education Agency  
2014-15 School Report Card  
MOCKINGBIRD EL (057922105)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **557**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.7%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.0%	4.4%	12.6%
Hispanic	7.2%	13.2%	52.0%
White	38.1%	40.6%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	50.8%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	6.6%	10.0%	58.8%
English Language Learners	8.1%	9.6%	18.2%
Special Education	6.1%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	6.0%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.2	19.2
Grade 1	20.0	18.1	19.3
Grade 2	21.0	19.1	19.3
Grade 3	19.8	19.6	19.1
Grade 4	19.0	19.7	19.1
Grade 5	23.8	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,915	\$7,998	\$8,692
Instruction	\$4,049	\$5,054	\$4,956
Instructional Leadership	\$117	\$167	\$129
School Leadership	\$398	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>95%</b>	*	90%	91%	*	97%	-	100%	86%
Reading	2015	77%	93%	<b>96%</b>	*	94%	94%	*	97%	-	*	86%
Writing	2015	72%	88%	<b>91%</b>	-	*	82%	-	100%	-	-	*
Science	2015	78%	90%	<b>94%</b>	-	89%	92%	*	95%	-	*	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>60%</b>	*	50%	51%	*	69%	-	*	45%
Reading	2015	46%	74%	<b>73%</b>	*	67%	65%	*	81%	-	*	59%
Writing	2015	34%	60%	<b>67%</b>	-	*	45%	-	83%	-	-	*
Science	2015	44%	67%	<b>58%</b>	-	*	55%	*	62%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>38%</b>	*	35%	29%	*	46%	-	*	23%
Reading	2015	17%	39%	<b>50%</b>	*	56%	39%	*	58%	-	*	32%
Writing	2015	9%	22%	<b>22%</b>	-	*	*	-	37%	-	-	*
Science	2015	16%	32%	<b>21%</b>	-	*	21%	*	25%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>72%</b>	-	85%	67%	*	75%	-	*	*
Reading	2015	59%	69%	<b>72%</b>	-	85%	67%	*	75%	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>30%</b>	-	38%	26%	*	33%	-	*	*
Reading	2015	16%	22%	<b>30%</b>	-	38%	26%	*	33%	-	*	*
Writing	2015	7%	10%	*	-	-	-	-	*	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>38%</b>	-	*	*	-	*	-	-	*
	2014	45%	66%	<b>50%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>95%</b>	-	89%	95%	*	95%	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>5%</b>	-	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>97%</b>	-	100%	98%	*	97%	-	*	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

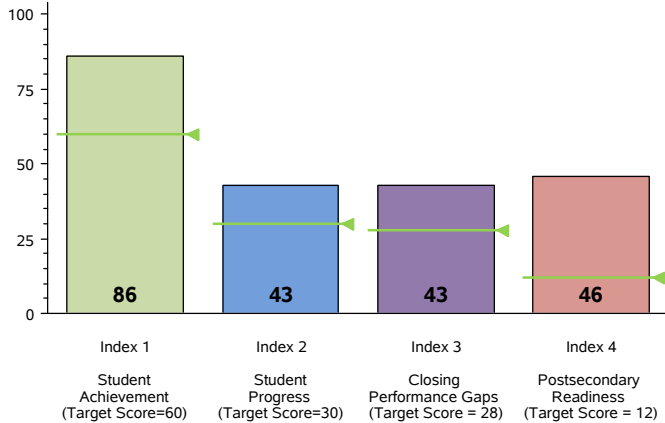
**Texas Education Agency  
2014-15 School Report Card  
WILSON EL (057922106)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **553**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.4%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	4.4%	12.6%
Hispanic	36.0%	13.2%	52.0%
White	36.5%	40.6%	28.9%
American Indian	1.6%	0.5%	0.4%
Asian	20.1%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.0%	10.0%	58.8%
English Language Learners	26.6%	9.6%	18.2%
Special Education	6.7%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	7.9%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	18.2	19.2
Grade 1	12.5	18.1	19.3
Grade 2	18.0	19.1	19.3
Grade 3	18.8	19.6	19.1
Grade 4	20.1	19.7	19.1
Grade 5	18.7	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,256	\$7,998	\$8,692
Instruction	\$5,074	\$5,054	\$4,956
Instructional Leadership	\$182	\$167	\$129
School Leadership	\$426	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>86%</b>	83%	69%	92%	-	97%	-	83%	63%
Reading	2015	77%	93%	<b>87%</b>	83%	72%	92%	-	96%	-	88%	68%
Writing	2015	72%	88%	<b>83%</b>	*	65%	95%	-	95%	-	*	54%
Science	2015	78%	90%	<b>86%</b>	*	68%	89%	-	100%	-	-	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>44%</b>	*	21%	42%	-	77%	-	*	14%
Reading	2015	46%	74%	<b>60%</b>	*	34%	63%	-	89%	-	*	27%
Writing	2015	34%	60%	<b>42%</b>	*	27%	41%	-	71%	-	*	*
Science	2015	44%	67%	<b>45%</b>	*	*	46%	-	78%	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>25%</b>	*	14%	22%	-	47%	-	*	6%
Reading	2015	17%	39%	<b>34%</b>	*	19%	31%	-	64%	-	*	9%
Writing	2015	9%	22%	<b>12%</b>	*	*	14%	-	*	-	*	*
Science	2015	16%	32%	<b>11%</b>	*	*	*	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>65%</b>	*	44%	73%	-	87%	-	*	41%
Reading	2015	59%	69%	<b>66%</b>	*	46%	73%	-	87%	-	*	46%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>23%</b>	*	16%	27%	-	31%	-	*	20%
Reading	2015	16%	22%	<b>24%</b>	*	19%	27%	-	32%	-	*	22%
Writing	2015	7%	10%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>33%</b>	*	*	83%	-	-	-	*	*
	2014	45%	66%	<b>73%</b>	*	69%	80%	-	*	-	-	72%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>87%</b>	*	74%	87%	-	100%	-	-	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>13%</b>	*	26%	13%	-	*	-	-	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>94%</b>	*	87%	95%	-	100%	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	100%	*	-	*	-	-	-	-	-	*

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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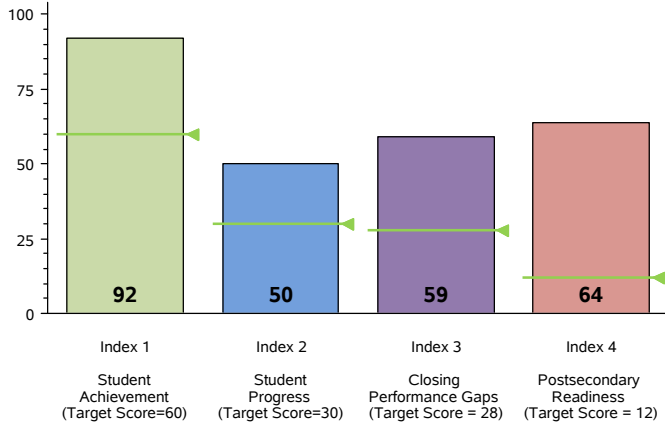
**Texas Education Agency  
2014-15 School Report Card  
LAKESIDE EL (057922107)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **500**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.4%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.8%	4.4%	12.6%
Hispanic	9.6%	13.2%	52.0%
White	49.0%	40.6%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	35.4%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	1.8%	10.0%	58.8%
English Language Learners	6.4%	9.6%	18.2%
Special Education	4.2%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	4.5%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	19.3	18.2	19.2
Grade 1	17.8	18.1	19.3
Grade 2	20.2	19.1	19.3
Grade 3	18.2	19.6	19.1
Grade 4	22.0	19.7	19.1
Grade 5	25.7	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,831	\$7,998	\$8,692
Instruction	\$3,951	\$5,054	\$4,956
Instructional Leadership	\$123	\$167	\$129
School Leadership	\$378	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>92%</b>	71%	84%	91%	100%	96%	-	100%	71%
Reading	2015	77%	93%	<b>93%</b>	78%	88%	92%	*	96%	-	100%	*
Writing	2015	72%	88%	<b>85%</b>	*	56%	85%	-	97%	-	*	*
Science	2015	78%	90%	<b>96%</b>	*	100%	96%	*	97%	-	100%	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>63%</b>	*	56%	58%	*	77%	-	75%	*
Reading	2015	46%	74%	<b>75%</b>	56%	68%	72%	*	83%	-	83%	*
Writing	2015	34%	60%	<b>55%</b>	*	*	44%	-	84%	-	*	*
Science	2015	44%	67%	<b>76%</b>	*	63%	75%	*	87%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>42%</b>	*	28%	40%	*	52%	-	55%	*
Reading	2015	17%	39%	<b>53%</b>	*	38%	51%	*	59%	-	67%	*
Writing	2015	9%	22%	<b>17%</b>	*	*	15%	-	23%	-	*	*
Science	2015	16%	32%	<b>36%</b>	*	*	29%	*	59%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>73%</b>	*	*	71%	*	79%	-	*	*
Reading	2015	59%	69%	<b>73%</b>	*	*	71%	*	79%	-	*	*
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>24%</b>	*	*	21%	*	33%	-	*	*
Reading	2015	16%	22%	<b>25%</b>	*	*	21%	*	35%	-	*	*
Writing	2015	7%	10%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	*	*	*	*	-	*	-	-	*
	2014	45%	66%	<b>60%</b>	-	*	63%	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>94%</b>	*	88%	94%	*	97%	-	100%	-
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>6%</b>	*	*	*	*	*	-	*	-
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>94%</b>	*	88%	94%	*	97%	-	100%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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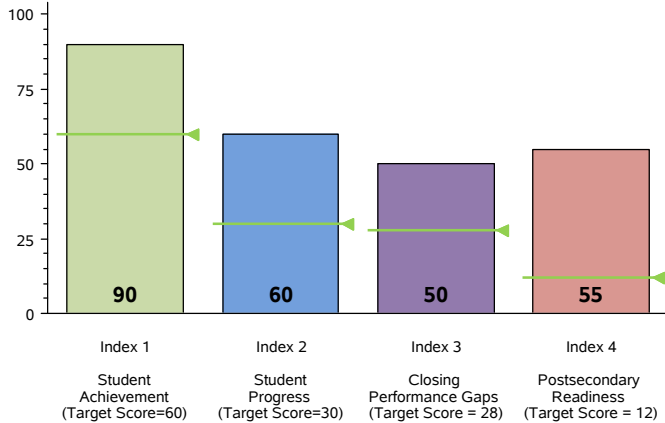
**Texas Education Agency  
2014-15 School Report Card  
TOWN CENTER EL (057922108)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **508**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.6%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.7%	4.4%	12.6%
Hispanic	9.3%	13.2%	52.0%
White	47.4%	40.6%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	34.1%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	9.1%	10.0%	58.8%
English Language Learners	14.0%	9.6%	18.2%
Special Education	6.7%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	8.4%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	14.5	18.2	19.2
Grade 1	20.0	18.1	19.3
Grade 2	21.8	19.1	19.3
Grade 3	20.6	19.6	19.1
Grade 4	17.7	19.7	19.1
Grade 5	26.3	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,269	\$7,998	\$8,692
Instruction	\$4,308	\$5,054	\$4,956
Instructional Leadership	\$123	\$167	\$129
School Leadership	\$387	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>90%</b>	82%	79%	89%	*	97%	-	74%	88%
Reading	2015	77%	93%	<b>95%</b>	85%	92%	95%	*	98%	-	83%	93%
Writing	2015	72%	88%	<b>85%</b>	*	*	86%	-	96%	-	*	63%
Science	2015	78%	90%	<b>84%</b>	*	71%	78%	*	95%	-	*	92%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>49%</b>	*	30%	41%	*	75%	-	*	35%
Reading	2015	46%	74%	<b>69%</b>	54%	50%	69%	*	83%	-	42%	74%
Writing	2015	34%	60%	<b>48%</b>	*	*	40%	-	81%	-	*	*
Science	2015	44%	67%	<b>48%</b>	*	*	36%	*	69%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>32%</b>	*	21%	24%	*	51%	-	*	16%
Reading	2015	17%	39%	<b>45%</b>	*	32%	37%	*	66%	-	*	23%
Writing	2015	9%	22%	<b>13%</b>	*	*	*	-	37%	-	*	*
Science	2015	16%	32%	<b>14%</b>	*	*	*	*	22%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>80%</b>	*	92%	75%	*	88%	-	*	87%
Reading	2015	59%	69%	<b>80%</b>	*	92%	75%	*	87%	-	*	87%
Writing	2015	56%	60%	*	-	-	-	-	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>36%</b>	*	38%	32%	*	46%	-	*	22%
Reading	2015	16%	22%	<b>36%</b>	*	38%	32%	*	45%	-	*	22%
Writing	2015	7%	10%	*	-	-	-	-	*	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>58%</b>	-	*	45%	-	*	-	*	*
	2014	45%	66%	<b>58%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>90%</b>	100%	100%	80%	*	98%	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>10%</b>	*	*	20%	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>95%</b>	100%	100%	91%	*	98%	-	*	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

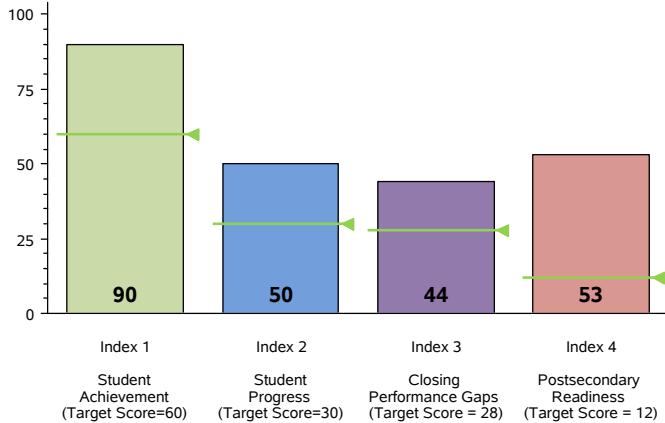
**Texas Education Agency  
2014-15 School Report Card  
COTTONWOOD CREEK EL (057922109)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **538**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.7%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.9%	4.4%	12.6%
Hispanic	6.7%	13.2%	52.0%
White	42.2%	40.6%	28.9%
American Indian	0.7%	0.5%	0.4%
Asian	42.9%	38.1%	3.9%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	3.0%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	3.0%	10.0%	58.8%
English Language Learners	16.4%	9.6%	18.2%
Special Education	5.6%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	7.9%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	19.3	18.2	19.2
Grade 1	21.1	18.1	19.3
Grade 2	17.8	19.1	19.3
Grade 3	19.4	19.6	19.1
Grade 4	21.2	19.7	19.1
Grade 5	20.2	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,059	\$7,998	\$8,692
Instruction	\$4,911	\$5,054	\$4,956
Instructional Leadership	\$176	\$167	\$129
School Leadership	\$502	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>90%</b>	58%	75%	90%	*	93%	*	100%	36%
Reading	2015	77%	93%	<b>91%</b>	67%	77%	90%	*	96%	*	100%	*
Writing	2015	72%	88%	<b>88%</b>	*	75%	90%	*	89%	*	100%	*
Science	2015	78%	90%	<b>87%</b>	*	*	88%	-	90%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>51%</b>	*	37%	45%	*	62%	*	*	*
Reading	2015	46%	74%	<b>70%</b>	*	42%	69%	*	81%	*	88%	*
Writing	2015	34%	60%	<b>59%</b>	*	*	46%	*	76%	*	*	*
Science	2015	44%	67%	<b>40%</b>	*	*	38%	-	43%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>32%</b>	*	17%	24%	*	44%	*	*	*
Reading	2015	17%	39%	<b>41%</b>	*	27%	32%	*	54%	*	*	*
Writing	2015	9%	22%	<b>20%</b>	*	*	*	*	40%	*	*	*
Science	2015	16%	32%	<b>15%</b>	*	*	*	-	21%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>68%</b>	*	*	67%	*	72%	*	*	*
Reading	2015	59%	69%	<b>68%</b>	*	*	67%	*	72%	*	*	*
Writing	2015	56%	60%	*	-	*	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>30%</b>	*	*	27%	*	35%	*	*	*
Reading	2015	16%	22%	<b>30%</b>	*	*	27%	*	35%	*	*	*
Writing	2015	7%	10%	*	-	*	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>58%</b>	*	*	*	-	88%	-	-	*
	2014	45%	66%	<b>54%</b>	*	-	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>90%</b>	*	*	92%	-	93%	-	*	*
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>10%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>94%</b>	*	83%	96%	-	93%	-	*	*
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	100%	<b>100%</b>	-	-	*	-	*	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

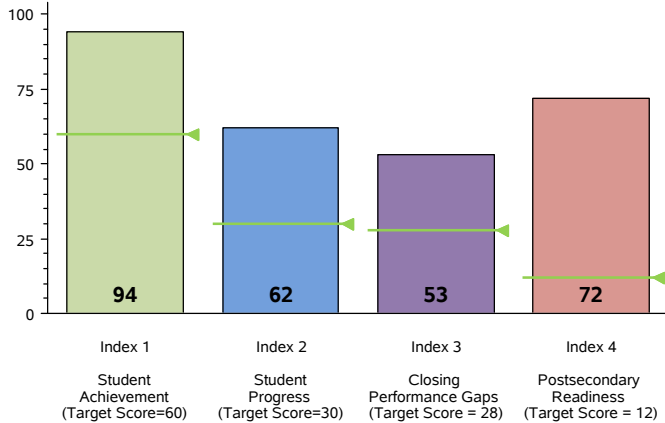
**Texas Education Agency  
2014-15 School Report Card  
VALLEY RANCH EL (057922110)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **638**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.8%	97.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.6%	4.4%	12.6%
Hispanic	5.3%	13.2%	52.0%
White	9.1%	40.6%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	79.9%	38.1%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	3.0%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	6.6%	10.0%	58.8%
English Language Learners	31.7%	9.6%	18.2%
Special Education	4.9%	4.8%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	8.6%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	17.2	18.2	19.2
Grade 1	18.9	18.1	19.3
Grade 2	21.4	19.1	19.3
Grade 3	20.6	19.6	19.1
Grade 4	18.4	19.7	19.1
Grade 5	25.7	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,225	\$7,998	\$8,692
Instruction	\$4,340	\$5,054	\$4,956
Instructional Leadership	\$145	\$167	\$129
School Leadership	\$367	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>94%</b>	64%	92%	90%	-	96%	-	90%	68%
Reading	2015	77%	93%	<b>96%</b>	67%	93%	96%	-	98%	-	100%	75%
Writing	2015	72%	88%	<b>95%</b>	*	100%	90%	-	96%	-	*	*
Science	2015	78%	90%	<b>86%</b>	*	*	77%	-	91%	-	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>70%</b>	*	*	67%	-	78%	-	*	28%
Reading	2015	46%	74%	<b>84%</b>	*	50%	89%	-	90%	-	*	50%
Writing	2015	34%	60%	<b>79%</b>	*	*	56%	-	86%	-	*	*
Science	2015	44%	67%	<b>59%</b>	*	*	62%	-	67%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>46%</b>	*	*	45%	-	52%	-	*	18%
Reading	2015	17%	39%	<b>56%</b>	*	*	68%	-	60%	-	*	25%
Writing	2015	9%	22%	<b>43%</b>	*	*	*	-	51%	-	*	*
Science	2015	16%	32%	<b>24%</b>	*	*	*	-	28%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>79%</b>	*	*	77%	-	82%	-	*	60%
Reading	2015	59%	69%	<b>79%</b>	*	*	76%	-	82%	-	*	64%
Writing	2015	56%	60%	<b>85%</b>	-	*	*	-	82%	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>37%</b>	*	*	41%	-	40%	-	*	33%
Reading	2015	16%	22%	<b>36%</b>	*	*	43%	-	38%	-	*	36%
Writing	2015	7%	10%	<b>54%</b>	-	*	*	-	64%	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>78%</b>	*	-	-	-	*	-	*	*
	2014	45%	66%	<b>71%</b>	*	-	*	-	85%	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>96%</b>	*	*	100%	-	97%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>98%</b>	*	*	100%	-	99%	-	*	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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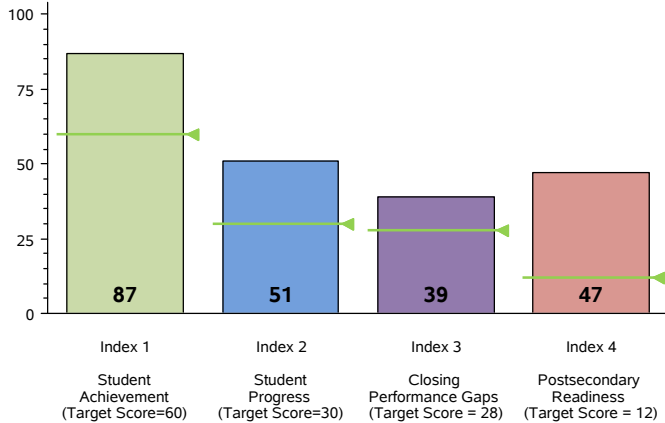
**Texas Education Agency  
2014-15 School Report Card  
DENTON CREEK EL (057922111)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **591**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.2%	4.4%	12.6%
Hispanic	29.4%	13.2%	52.0%
White	29.9%	40.6%	28.9%
American Indian	0.5%	0.5%	0.4%
Asian	33.0%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.1%	10.0%	58.8%
English Language Learners	25.7%	9.6%	18.2%
Special Education	6.3%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	8.8%	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.2	19.2
Grade 1	16.5	18.1	19.3
Grade 2	16.4	19.1	19.3
Grade 3	21.9	19.6	19.1
Grade 4	20.3	19.7	19.1
Grade 5	25.0	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,874	\$7,998	\$8,692
Instruction	\$4,858	\$5,054	\$4,956
Instructional Leadership	\$162	\$167	\$129
School Leadership	\$342	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>87%</b>	80%	75%	86%	*	95%	-	100%	52%
Reading	2015	77%	93%	<b>92%</b>	100%	85%	92%	*	95%	-	100%	68%
Writing	2015	72%	88%	<b>82%</b>	*	67%	75%	*	94%	-	*	36%
Science	2015	78%	90%	<b>78%</b>	*	57%	80%	-	97%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>48%</b>	*	29%	45%	*	65%	-	*	*
Reading	2015	46%	74%	<b>73%</b>	*	62%	70%	*	84%	-	100%	33%
Writing	2015	34%	60%	<b>54%</b>	*	38%	37%	*	78%	-	*	*
Science	2015	44%	67%	<b>32%</b>	*	17%	33%	-	45%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>30%</b>	*	17%	27%	*	45%	-	*	10%
Reading	2015	17%	39%	<b>41%</b>	*	25%	36%	*	58%	-	*	15%
Writing	2015	9%	22%	<b>18%</b>	*	*	*	*	31%	-	*	*
Science	2015	16%	32%	<b>11%</b>	*	*	*	-	21%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>72%</b>	*	70%	69%	*	76%	-	*	56%
Reading	2015	59%	69%	<b>74%</b>	*	75%	71%	*	77%	-	*	67%
Writing	2015	56%	60%	*	-	*	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>32%</b>	*	30%	24%	*	40%	-	*	28%
Reading	2015	16%	22%	<b>33%</b>	*	32%	24%	*	41%	-	*	33%
Writing	2015	7%	10%	*	-	*	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>50%</b>	*	*	*	-	*	-	-	*
	2014	45%	66%	<b>67%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>89%</b>	*	77%	90%	*	97%	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>11%</b>	*	23%	*	*	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>95%</b>	*	97%	90%	*	97%	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	100%	*	-	-	*	-	*	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



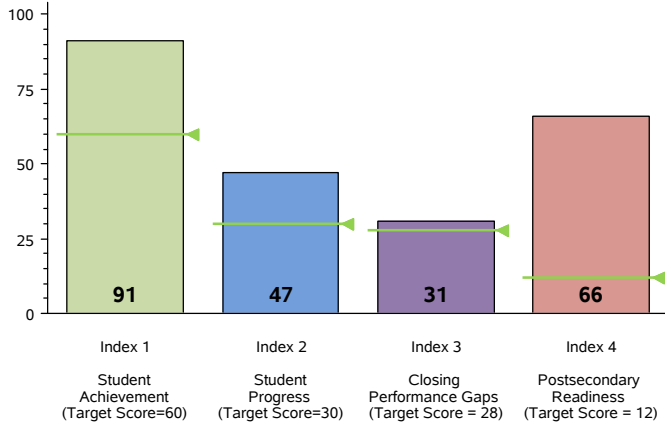
**Texas Education Agency  
2014-15 School Report Card  
RICHARD J LEE EL (057922112)**

District Name: **COPPELL ISD**  
Campus Type: **Elementary**

Total Students: **539**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	-	97.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	4.4%	12.6%
Hispanic	7.8%	13.2%	52.0%
White	8.5%	40.6%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	73.7%	38.1%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	3.0%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.6%	10.0%	58.8%
English Language Learners	21.7%	9.6%	18.2%
Special Education	3.9%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	-	6.3%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.4	18.2	19.2
Grade 1	18.1	18.1	19.3
Grade 2	21.3	19.1	19.3
Grade 3	21.7	19.6	19.1
Grade 4	20.7	19.7	19.1
Grade 5	24.1	22.7	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	69.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$0	\$7,998	\$8,692
Instruction	\$0	\$5,054	\$4,956
Instructional Leadership	\$0	\$167	\$129
School Leadership	\$0	\$434	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	92%	<b>91%</b>	77%	71%	77%	*	96%	-	85%	69%
Reading	2015	77%	93%	<b>94%</b>	88%	75%	86%	*	97%	-	88%	83%
Writing	2015	72%	88%	<b>88%</b>	*	63%	*	*	95%	-	*	67%
Science	2015	78%	90%	<b>85%</b>	*	*	*	-	91%	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>60%</b>	*	*	35%	*	72%	-	*	*
Reading	2015	46%	74%	<b>68%</b>	*	26%	35%	*	81%	-	*	23%
Writing	2015	34%	60%	<b>70%</b>	*	*	*	*	82%	-	*	*
Science	2015	44%	67%	<b>52%</b>	*	*	*	-	63%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>34%</b>	*	*	26%	*	41%	-	*	*
Reading	2015	17%	39%	<b>40%</b>	*	*	33%	*	48%	-	*	*
Writing	2015	9%	22%	<b>29%</b>	*	*	*	*	33%	-	*	*
Science	2015	16%	32%	<b>19%</b>	*	*	*	-	25%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	68%	<b>67%</b>	*	*	*	*	72%	-	*	*
Reading	2015	59%	69%	<b>68%</b>	*	*	*	*	74%	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	24%	<b>24%</b>	*	*	*	*	25%	-	*	*
Reading	2015	16%	22%	<b>24%</b>	*	*	*	*	25%	-	*	*
Writing	2015	7%	10%	*	-	-	-	-	*	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	57%	<b>58%</b>	*	*	-	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	91%	<b>83%</b>	*	83%	*	-	87%	-	*	45%
Students Requiring Accelerated Instruction												
Reading	2015	25%	9%	<b>17%</b>	*	*	*	-	13%	-	*	55%
STAAR Cumulative Met Standard												
Reading	2015	84%	95%	<b>94%</b>	*	83%	*	-	96%	-	*	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.