

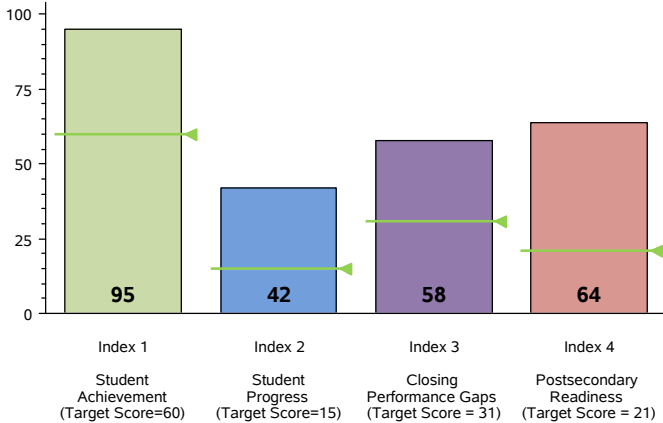
**Texas Education Agency  
2014-15 School Report Card  
IMAGINE INTERNATIONAL ACADEMY OF N (043801001)**

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**  
Campus Type: **Elementary/Secondary**

Total Students: **1,097**  
Grade Span: **KG - 11**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>	<b>Mathematics</b>
<b>Social Studies</b>	<b>Top 25% Closing Perform Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	9.5%	12.6%
Hispanic	14.7%	14.7%	52.0%
White	48.1%	48.1%	28.9%
American Indian	1.3%	1.3%	0.4%
Asian	21.6%	21.6%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	4.6%	4.6%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.7%	7.7%	58.8%
English Language Learners	2.8%	2.8%	18.2%
Special Education	4.8%	4.8%	8.5%
<b>Mobility Rate (2013-14)</b>	13.0%	13.0%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	-	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.6%	63.7%	Total Operating Expenditures	\$6,292	\$7,153	\$8,692
				Instruction	\$3,212	\$3,212	\$4,956
				Instructional Leadership	\$0	\$0	\$129
				School Leadership	\$230	\$230	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	95%	<b>95%</b>	88%	92%	97%	89%	97%	*	94%	90%
Reading	2015	77%	95%	<b>95%</b>	91%	93%	97%	88%	96%	*	94%	87%
Mathematics	2015	81%	96%	<b>96%</b>	88%	100%	97%	*	97%	-	*	*
Writing	2015	72%	96%	<b>96%</b>	88%	100%	94%	*	100%	-	100%	100%
Science	2015	78%	95%	<b>95%</b>	80%	86%	97%	*	100%	-	92%	93%
Social Studies	2015	78%	94%	<b>94%</b>	75%	88%	98%	*	97%	-	100%	91%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	67%	<b>67%</b>	50%	52%	69%	63%	81%	*	63%	50%
Reading	2015	46%	75%	<b>75%</b>	65%	57%	78%	63%	84%	*	70%	60%
Mathematics	2015	48%	86%	<b>86%</b>	*	91%	77%	*	94%	-	*	*
Writing	2015	34%	66%	<b>66%</b>	50%	47%	67%	*	81%	-	*	55%
Science	2015	44%	67%	<b>67%</b>	40%	48%	69%	*	88%	-	54%	40%
Social Studies	2015	44%	53%	<b>53%</b>	*	25%	59%	*	68%	-	*	64%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	36%	<b>36%</b>	21%	23%	36%	*	49%	*	27%	25%
Reading	2015	17%	42%	<b>42%</b>	36%	27%	44%	*	51%	*	26%	29%
Mathematics	2015	20%	48%	<b>48%</b>	*	45%	44%	*	64%	-	*	*
Writing	2015	9%	27%	<b>27%</b>	*	*	23%	*	50%	-	*	*
Science	2015	16%	20%	<b>20%</b>	*	*	22%	*	33%	-	*	*
Social Studies	2015	19%	28%	<b>28%</b>	*	25%	28%	*	39%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>65%</b>	69%	62%	64%	*	70%	*	*	67%
Reading	2015	59%	65%	<b>65%</b>	71%	62%	65%	*	68%	*	*	67%
Mathematics	2015	47%	69%	<b>69%</b>	*	*	63%	*	71%	-	*	*
Writing	2015	56%	62%	<b>62%</b>	*	*	58%	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	21%	<b>21%</b>	16%	14%	24%	*	22%	*	*	18%
Reading	2015	16%	20%	<b>20%</b>	17%	12%	24%	*	20%	*	*	14%
Mathematics	2015	19%	37%	<b>37%</b>	*	*	38%	*	39%	-	*	*
Writing	2015	7%	12%	<b>12%</b>	*	*	14%	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	71%	<b>71%</b>	*	*	63%	-	*	-	*	*
	2014	45%	61%	<b>61%</b>	*	*	56%	-	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	94%	<b>94%</b>	100%	73%	98%	-	88%	-	100%	88%
Students Requiring Accelerated Instruction												
Reading	2015	25%	6%	<b>6%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	96%	<b>96%</b>	100%	82%	98%	-	94%	-	100%	89%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	97%	<b>97%</b>	86%	94%	98%	*	100%	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2015	24%	*	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	85%	98%	<b>98%</b>	100%	94%	98%	*	100%	-	*	88%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%

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