

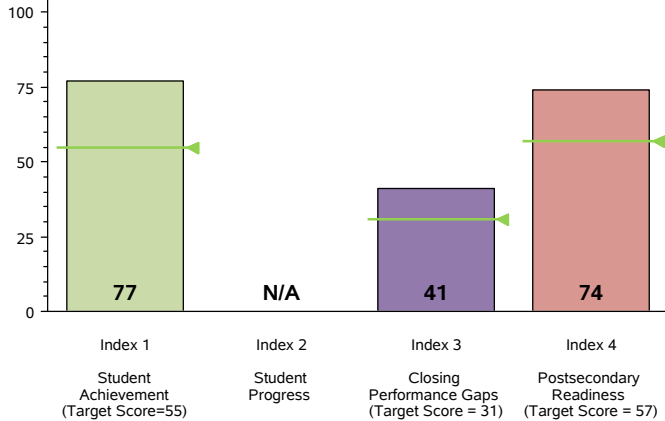
**Texas Education Agency
2013-14 School Report Card
CHILLICOTHE H S (099902001)**

District Name: **CHILLICOTHE ISD**
Campus Type: **High School**

Total Students: **85**
Grade Span: **07 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.9%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.5%	1.5%	12.7%
Hispanic	21.2%	31.6%	51.8%
White	67.1%	61.2%	29.4%
American Indian	1.2%	1.0%	0.4%
Asian	0.0%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	7.1%	4.4%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	75.3%	83.0%	60.2%
English Language Learners	5.9%	18.0%	17.5%
Special Education	16.5%	12.6%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	15.3%	10.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	7.4	7.4	17.4
Foreign Languages	6.8	6.8	18.9
Mathematics	7.8	7.8	18.1
Science	7.3	7.3	19.1
Social Studies	7.6	7.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.4%	64.4%
Instructional Expenditure Ratio	n/a	52.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,137	\$12,954	\$8,327
Instruction	\$7,352	\$6,427	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,272	\$1,278	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	77%	*	85%	76%	*	-	-	82%	72%
	2013	77%	80%	83%	58%	79%	87%	-	-	-	80%	77%
Reading	2014	76%	79%	80%	*	77%	86%	*	-	-	71%	75%
	2013	80%	83%	88%	*	85%	93%	-	-	-	78%	84%
Mathematics	2014	78%	72%	76%	-	90%	70%	-	-	-	*	72%
	2013	79%	81%	90%	*	85%	90%	-	-	-	100%	86%
Writing	2014	72%	64%	71%	-	*	64%	-	-	-	-	67%
	2013	63%	68%	69%	*	67%	82%	-	-	-	*	63%
Science	2014	78%	82%	83%	*	83%	81%	-	-	-	*	81%
	2013	82%	90%	90%	*	100%	89%	-	-	-	100%	85%
Social Studies	2014	76%	64%	64%	*	88%	65%	-	-	-	-	58%
	2013	76%	71%	71%	*	56%	78%	-	-	-	78%	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	54%	*	53%	57%	*	-	-	*	45%
Reading	2014	45%	56%	68%	-	73%	68%	*	-	-	*	61%
Mathematics	2014	39%	37%	45%	-	56%	39%	-	-	-	*	42%
Writing	2014	35%	45%	50%	-	*	45%	-	-	-	-	*
Science	2014	43%	49%	63%	-	*	63%	-	-	-	*	57%
Social Studies	2014	39%	19%	19%	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	12%	15%	*	13%	16%	*	-	-	*	15%
Reading	2014	15%	20%	24%	*	*	29%	*	-	-	*	25%
Mathematics	2014	17%	7%	*	-	*	*	-	-	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	54%	*	-	*	*	-	-	-	-	*
	2013	62%	55%	55%	*	71%	62%	-	-	-	*	n/a
Mathematics	2014	60%	*	*	-	*	*	-	-	-	*	*
	2013	59%	60%	57%	-	*	69%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	7%	*	-	*	*	-	-	-	-	*
	2013	15%	17%	16%	*	29%	17%	-	-	-	*	n/a
Mathematics	2014	18%	*	*	-	*	*	-	-	-	*	*
	2013	16%	16%	8%	-	*	8%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	64%	*	-	-	*	-	-	-	-	*
	2013	43%	45%	*	-	*	*	-	-	-	-	*
Mathematics	2014	46%	56%	*	-	-	*	-	-	-	-	*
	2013	46%	50%	80%	-	*	*	-	-	-	-	80%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	94%	94%	-	*	92%	-	-	-	-	94%
Mathematics	2014	80%	80%	80%	-	*	73%	-	-	-	-	80%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	94%	94%	-	*	92%	-	-	-	-	94%
Mathematics	2014	87%	80%	80%	-	*	73%	-	-	-	-	80%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	90.5%	90.5%	*	85.7%	90.9%	*	-	-	-	88.2%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	4.6%	4.8%	4.8%	*	0.0%	9.1%	*	-	-	-	5.9%
Dropped Out	6.6%	4.8%	4.8%	*	14.3%	0.0%	*	-	-	-	5.9%
Graduates and GED	88.9%	90.5%	90.5%	*	85.7%	90.9%	*	-	-	-	88.2%
Grads, GED, & Cont	93.4%	95.2%	95.2%	*	85.7%	100.0%	*	-	-	-	94.1%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	-	93.8%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.6%	5.0%	5.0%	-	0.0%	12.5%	-	*	-	-	6.3%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	90.5%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	-	93.8%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	89.5%	89.5%	*	100.0%	100.0%	*	-	-	-	86.7%
Class of 2012	82.9%	75.0%	75.0%	-	80.0%	83.3%	*	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	55.0%	55.0%	*	50.0%	72.7%	*	-	-	-	50.0%
Class of 2012	66.9%	33.3%	33.3%	-	20.0%	50.0%	*	-	-	-	20.0%
At/Above Criterion											
Class of 2013	25.4%	9.1%	9.1%	-	*	12.5%	-	-	-	-	12.5%
Class of 2012	24.9%	*	*	-	*	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	-	-	-	-	*
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	18.0	18.0	-	*	18.8	-	-	-	-	18.3
Class of 2012	20.5	*	*	-	*	*	-	-	-	-	*

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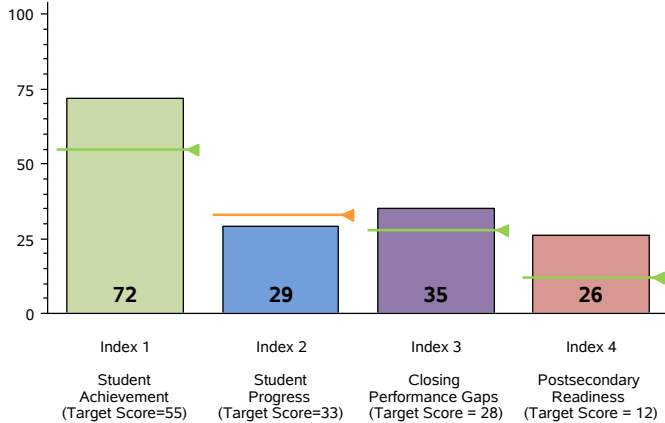
**Texas Education Agency
2013-14 School Report Card
CHILLICOTHE EL (099902101)**

District Name: **CHILLICOTHE ISD**
Campus Type: **Elementary**

Total Students: **121**
Grade Span: **PK - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	1.5%	12.7%
Hispanic	38.8%	31.6%	51.8%
White	57.0%	61.2%	29.4%
American Indian	0.8%	1.0%	0.4%
Asian	0.8%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	4.4%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	88.4%	83.0%	60.2%
English Language Learners	26.4%	18.0%	17.5%
Special Education	9.9%	12.6%	8.5%
Mobility Rate (2012-13)	5.1%	10.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	13.0	19.4
Grade 1	16.3	16.3	19.5
Grade 2	14.7	14.7	19.3
Grade 3	14.0	14.0	19.3
Grade 4	12.0	12.0	19.3
Grade 5	16.0	16.0	21.2
Grade 6	15.0	15.0	20.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.4%	64.4%
Instructional Expenditure Ratio	n/a	52.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,298	\$12,954	\$8,327
Instruction	\$5,500	\$6,427	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,283	\$1,278	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	72%	-	66%	75%	-	*	-	*	69%
	2013	77%	80%	74%	-	82%	70%	-	*	-	*	70%
Reading	2014	76%	79%	78%	-	69%	81%	-	*	-	*	74%
	2013	80%	83%	78%	-	77%	76%	-	*	-	*	74%
Mathematics	2014	78%	72%	68%	-	63%	71%	-	*	-	*	65%
	2013	79%	81%	69%	-	85%	64%	-	*	-	*	63%
Writing	2014	72%	64%	55%	-	*	*	-	-	-	*	*
	2013	63%	68%	64%	-	*	50%	-	-	-	-	62%
Science	2014	78%	82%	79%	-	*	78%	-	-	-	-	79%
	2013	82%	90%	92%	-	*	100%	-	*	-	*	91%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	42%	24%	-	*	27%	-	*	-	*	18%
Reading	2014	45%	56%	40%	-	*	40%	-	*	-	*	34%
Mathematics	2014	39%	37%	29%	-	*	30%	-	*	-	*	24%
Writing	2014	35%	45%	*	-	*	*	-	-	-	*	*
Science	2014	43%	49%	*	-	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	12%	8%	-	*	9%	-	*	-	*	6%
Reading	2014	15%	20%	14%	-	*	16%	-	*	-	*	12%
Mathematics	2014	17%	7%	*	-	*	*	-	*	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	54%	*	-	*	*	-	*	-	*	*
	2013	62%	55%	55%	-	*	52%	-	*	-	*	n/a
Mathematics	2014	60%	*	*	-	*	*	-	*	-	*	*
	2013	59%	60%	65%	-	*	64%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	7%	*	-	*	*	-	*	-	*	*
	2013	15%	17%	19%	-	*	20%	-	*	-	*	n/a
Mathematics	2014	18%	*	*	-	*	*	-	*	-	*	*
	2013	16%	16%	26%	-	*	24%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	64%	73%	-	*	88%	-	-	-	-	70%
	2013	43%	45%	38%	-	*	50%	-	-	-	-	29%
Mathematics	2014	46%	56%	73%	-	*	88%	-	-	-	*	70%
	2013	46%	50%	41%	-	*	36%	-	-	-	-	33%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	69%	69%	-	*	63%	-	-	-	-	69%
Mathematics	2014	79%	77%	77%	-	*	75%	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	85%	-	*	88%	-	-	-	-	85%
Mathematics	2014	88%	85%	85%	-	*	88%	-	-	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*

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