

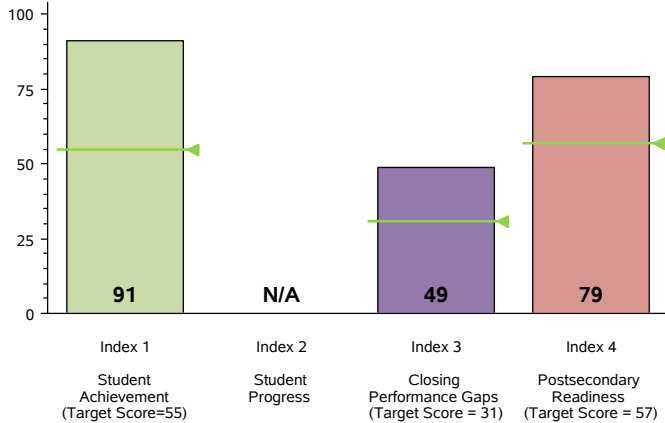
**Texas Education Agency
2013-14 School Report Card
AUBREY H S (061907001)**

District Name: **AUBREY ISD**
Campus Type: **High School**

Total Students: **535**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.7%	3.5%	12.7%
Hispanic	17.9%	16.8%	51.8%
White	77.4%	76.7%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	0.9%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	21.7%	28.4%	60.2%
English Language Learners	1.3%	3.8%	17.5%
Special Education	5.0%	7.2%	8.5%
Mobility Rate (2012-13)	12.3%	10.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	19.2	17.4
Foreign Languages	19.3	19.3	18.9
Mathematics	18.2	18.6	18.1
Science	20.7	21.8	19.1
Social Studies	18.2	20.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	63.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,788	\$7,004	\$8,327
Instruction	\$4,281	\$4,185	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$594	\$520	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	91%	91%	93%	89%	92%	*	100%	-	75%	88%
	2013	77%	88%	89%	68%	85%	90%	88%	100%	-	88%	83%
Reading	2014	76%	91%	85%	86%	84%	86%	*	*	-	*	79%
	2013	80%	92%	92%	86%	86%	93%	*	*	-	86%	87%
Mathematics	2014	78%	90%	94%	*	89%	95%	*	-	-	-	94%
	2013	79%	89%	96%	83%	95%	97%	*	*	-	100%	93%
Science	2014	78%	93%	96%	100%	95%	96%	*	*	-	-	97%
	2013	82%	94%	98%	100%	97%	98%	*	*	-	100%	97%
Social Studies	2014	76%	88%	99%	-	100%	99%	*	*	-	*	100%
	2013	76%	84%	85%	*	73%	88%	*	*	-	86%	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	68%	86%	62%	69%	*	*	-	*	61%
Reading	2014	45%	60%	63%	71%	57%	65%	*	*	-	*	49%
Mathematics	2014	39%	56%	63%	*	59%	63%	*	-	-	-	69%
Science	2014	43%	58%	64%	100%	52%	65%	*	*	-	-	58%
Social Studies	2014	39%	53%	77%	-	57%	79%	*	*	-	*	75%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	21%	12%	*	*	14%	*	*	-	*	4%
Reading	2014	15%	23%	6%	*	*	8%	*	*	-	*	*
Mathematics	2014	17%	22%	18%	*	*	22%	*	-	-	-	*
Science	2014	14%	21%	11%	*	*	12%	*	*	-	-	*
Social Studies	2014	15%	20%	24%	-	*	26%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	-	*	-	-	-	-	-	*
	2013	62%	66%	70%	*	64%	73%	*	*	-	*	n/a
Mathematics	2014	60%	68%	60%	*	*	57%	-	-	-	-	*
	2013	59%	64%	65%	*	59%	68%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	-	-	-	-	-	*
	2013	15%	17%	11%	*	7%	12%	*	*	-	*	n/a
Mathematics	2014	18%	20%	13%	*	*	16%	-	-	-	-	*
	2013	16%	22%	18%	*	15%	21%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	88.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2012											
Graduated	87.7%	99.0%	99.0%	*	100.0%	98.7%	*	-	-	*	96.8%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	1.0%	1.0%	*	0.0%	1.3%	*	-	-	*	3.2%
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	88.7%	99.0%	99.0%	*	100.0%	98.7%	*	-	-	*	96.8%
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	99.1%	99.1%	*	100.0%	98.8%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.9%	0.9%	*	0.0%	1.2%	-	-	-	*	0.0%
Graduates and GED	90.5%	99.1%	99.1%	*	100.0%	98.8%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	99.1%	99.1%	*	100.0%	98.8%	-	-	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	90.4%	90.4%	*	86.4%	93.0%	*	-	-	*	78.4%
Class of 2012	82.9%	76.2%	76.2%	*	55.6%	80.0%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	65.0%	65.0%	*	68.2%	64.8%	*	?	-	*	47.5%
Class of 2012	66.9%	63.8%	63.8%	*	42.1%	68.8%	*	?	-	*	50.0%
At/Above Criterion											
Class of 2013	25.4%	34.6%	34.6%	*	33.3%	37.3%	*	*	-	-	31.6%
Class of 2012	24.9%	25.4%	25.4%	*	25.0%	26.4%	*	*	-	*	12.5%
Average SAT Score											
Class of 2013	1422	1466	1466	*	1418	1490	*	*	-	-	1404
Class of 2012	1422	1465	1465	-	1375	1479	*	*	-	*	1391
Average ACT Score											
Class of 2013	20.6	20.4	20.4	*	20.3	20.7	-	*	-	-	20.1
Class of 2012	20.5	21.6	21.6	*	*	22.0	-	-	-	*	18.8

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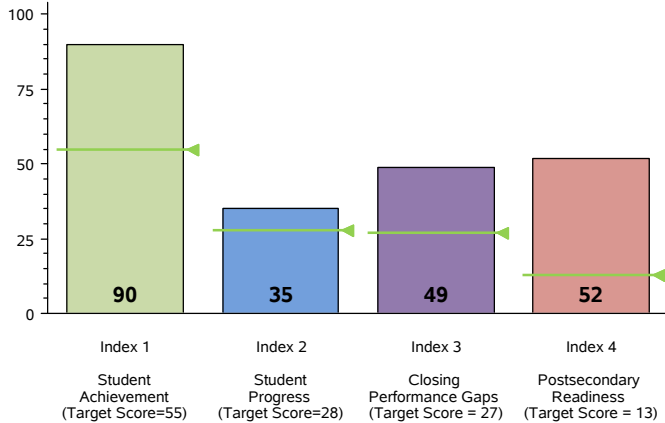
**Texas Education Agency
2013-14 School Report Card
AUBREY MIDDLE (061907041)**

District Name: **AUBREY ISD**
Campus Type: **Middle School**

Total Students: **468**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	3.4%	3.5%	12.7%
Hispanic	13.2%	16.8%	51.8%
White	81.8%	76.7%	29.4%
American Indian	0.0%	0.5%	0.4%
Asian	1.1%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	28.4%	60.2%
English Language Learners	3.2%	3.8%	17.5%
Special Education	8.8%	7.2%	8.5%
Mobility Rate (2012-13)	9.3%	10.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.1	25.1	20.6
Secondary			
English/Language Arts	21.8	19.2	17.4
Mathematics	19.1	18.6	18.1
Science	23.9	21.8	19.1
Social Studies	23.8	20.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	63.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,474	\$7,004	\$8,327
Instruction	\$3,737	\$4,185	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$554	\$520	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	91%	90%	81%	83%	92%	-	100%	-	*	83%
	2013	77%	88%	86%	88%	81%	87%	*	100%	-	-	79%
Reading	2014	76%	91%	94%	94%	86%	95%	-	100%	-	*	83%
	2013	80%	92%	92%	88%	88%	92%	*	*	-	-	87%
Mathematics	2014	78%	90%	92%	88%	81%	93%	-	100%	-	*	85%
	2013	79%	89%	85%	88%	80%	86%	*	*	-	-	75%
Writing	2014	72%	86%	87%	75%	83%	88%	-	*	-	*	72%
	2013	63%	73%	76%	100%	79%	74%	-	*	-	-	69%
Science	2014	78%	93%	90%	*	94%	92%	-	*	-	-	89%
	2013	82%	94%	92%	83%	85%	94%	*	*	-	-	88%
Social Studies	2014	76%	88%	80%	*	69%	82%	-	*	-	-	75%
	2013	76%	84%	81%	83%	63%	83%	*	*	-	-	68%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	56%	50%	41%	59%	-	*	-	*	39%
Reading	2014	45%	60%	63%	75%	41%	65%	-	*	-	*	43%
Mathematics	2014	39%	56%	57%	44%	47%	59%	-	*	-	*	46%
Writing	2014	35%	46%	48%	*	43%	49%	-	*	-	*	34%
Science	2014	43%	58%	60%	*	44%	62%	-	*	-	-	50%
Social Studies	2014	39%	53%	37%	*	*	41%	-	*	-	-	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	21%	24%	19%	16%	25%	-	38%	-	*	14%
Reading	2014	15%	23%	32%	38%	28%	32%	-	*	-	*	17%
Mathematics	2014	17%	22%	19%	*	12%	20%	-	*	-	*	13%
Writing	2014	8%	11%	14%	*	*	16%	-	*	-	*	*
Science	2014	14%	21%	34%	*	*	35%	-	*	-	-	28%
Social Studies	2014	15%	20%	17%	*	*	19%	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	65%	*	*	65%	-	*	-	-	52%
	2013	62%	66%	64%	62%	59%	65%	*	*	-	-	n/a
Mathematics	2014	60%	68%	62%	*	*	62%	-	*	-	-	58%
	2013	59%	64%	60%	85%	48%	60%	*	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	13%	*	*	13%	-	*	-	-	6%
	2013	15%	17%	19%	15%	11%	20%	*	*	-	-	n/a
Mathematics	2014	18%	20%	8%	*	*	10%	-	*	-	-	9%
	2013	16%	22%	10%	8%	2%	10%	*	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	63%	62%	*	*	74%	-	-	-	-	36%
	2013	43%	59%	56%	*	50%	57%	-	-	-	-	55%
Mathematics	2014	46%	67%	65%	*	45%	71%	-	-	-	-	52%
	2013	46%	57%	42%	*	36%	43%	-	-	-	-	28%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	93%	100%	93%	93%	-	*	-	-	91%
Mathematics	2014	80%	92%	92%	100%	93%	92%	-	*	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	7%	*	*	7%	-	*	-	-	*
Mathematics	2014	20%	8%	8%	*	*	8%	-	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	97%	100%	93%	97%	-	*	-	-	91%
Mathematics	2014	87%	96%	96%	100%	93%	96%	-	*	-	*	91%

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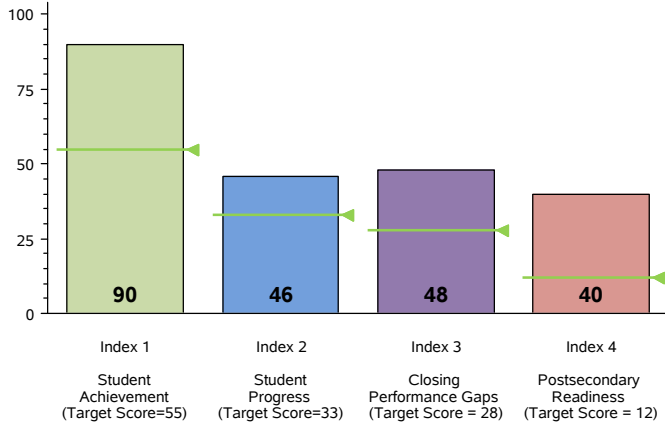
**Texas Education Agency
2013-14 School Report Card
HL BROCKETT (061907101)**

District Name: **AUBREY ISD**
Campus Type: **Elementary**

Total Students: **497**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.5%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.4%	3.5%	12.7%
Hispanic	14.9%	16.8%	51.8%
White	80.5%	76.7%	29.4%
American Indian	0.8%	0.5%	0.4%
Asian	0.2%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.7%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	34.8%	28.4%	60.2%
English Language Learners	6.6%	3.8%	17.5%
Special Education	6.4%	7.2%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	8.8%	10.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.0	19.9	19.4
Grade 1	20.0	19.6	19.5
Grade 2	21.5	21.4	19.3
Grade 3	21.6	19.8	19.3
Grade 4	19.3	19.4	19.3
Grade 5	21.3	21.8	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%
Instructional Expenditure Ratio	n/a	63.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,653	\$7,004	\$8,327
Instruction	\$4,244	\$4,185	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$493	\$520	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	91%	90%	92%	85%	91%	-	-	-	80%	84%
	2013	77%	88%	87%	82%	82%	88%	-	-	-	-	80%
Reading	2014	76%	91%	94%	100%	89%	94%	-	-	-	*	91%
	2013	80%	92%	93%	*	83%	94%	-	-	-	-	84%
Mathematics	2014	78%	90%	87%	*	89%	87%	-	-	-	*	81%
	2013	79%	89%	88%	*	90%	87%	-	-	-	-	83%
Writing	2014	72%	86%	83%	*	67%	88%	-	-	-	*	57%
	2013	63%	73%	72%	*	82%	71%	-	-	-	-	80%
Science	2014	78%	93%	93%	*	83%	94%	-	-	-	*	93%
	2013	82%	94%	84%	*	62%	90%	-	-	-	-	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	39%	*	30%	40%	-	-	-	*	35%
Reading	2014	45%	60%	55%	*	48%	55%	-	-	-	*	48%
Mathematics	2014	39%	56%	43%	*	26%	45%	-	-	-	*	38%
Writing	2014	35%	46%	32%	*	*	30%	-	-	-	*	*
Science	2014	43%	58%	39%	*	*	40%	-	-	-	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	21%	16%	*	15%	16%	-	-	-	*	11%
Reading	2014	15%	23%	21%	*	19%	22%	-	-	-	*	13%
Mathematics	2014	17%	22%	16%	*	20%	16%	-	-	-	*	13%
Writing	2014	8%	11%	*	*	*	*	-	-	-	*	*
Science	2014	14%	21%	12%	*	*	13%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	58%	*	69%	55%	-	-	-	*	62%
	2013	62%	66%	59%	*	38%	61%	-	-	-	-	n/a
Mathematics	2014	60%	68%	74%	*	72%	73%	-	-	-	*	83%
	2013	59%	64%	67%	*	63%	67%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	28%	16%	-	-	-	*	17%
	2013	15%	17%	19%	*	6%	21%	-	-	-	-	n/a
Mathematics	2014	18%	20%	28%	*	28%	29%	-	-	-	*	30%
	2013	16%	22%	36%	*	25%	37%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	63%	71%	-	*	78%	-	-	-	-	*
	2013	43%	59%	63%	-	40%	73%	-	-	-	-	43%
Mathematics	2014	46%	67%	67%	-	*	70%	-	-	-	*	57%
	2013	46%	57%	74%	*	*	69%	-	-	-	-	73%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	92%	92%	*	82%	94%	-	-	-	*	92%
Mathematics	2014	79%	93%	87%	*	91%	86%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	8%	8%	*	*	*	-	-	-	*	*
Mathematics	2014	21%	7%	13%	*	*	14%	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	96%	98%	*	91%	99%	-	-	-	*	96%
Mathematics	2014	88%	99%	98%	*	100%	97%	-	-	-	*	96%

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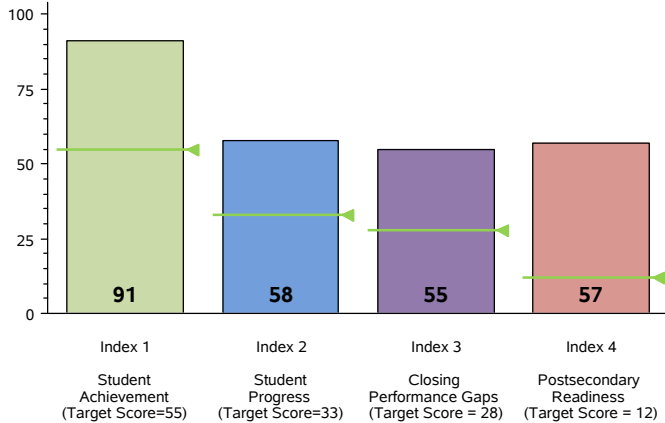
**Texas Education Agency
2013-14 School Report Card
JAMES A MONACO (061907102)**

District Name: **AUBREY ISD**
Campus Type: **Elementary**

Total Students: **560**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	6.4%	3.5%	12.7%
Hispanic	20.5%	16.8%	51.8%
White	68.4%	76.7%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.7%	0.7%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.4%	1.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	32.1%	28.4%	60.2%
English Language Learners	4.3%	3.8%	17.5%
Special Education	8.8%	7.2%	8.5%
Mobility Rate (2012-13)	10.5%	10.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	19.9	19.4
Grade 1	19.2	19.6	19.5
Grade 2	21.3	21.4	19.3
Grade 3	18.0	19.8	19.3
Grade 4	19.4	19.4	19.3
Grade 5	22.4	21.8	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	73.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.8%	63.7%	Total Operating Expenditures	\$5,286	\$7,004	\$8,327
				Instruction	\$4,046	\$4,185	\$4,759
				Instructional Leadership	\$0	\$0	\$123
				School Leadership	\$432	\$520	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	91%	91%	74%	89%	93%	*	100%	-	100%	88%
	2013	77%	88%	91%	71%	86%	93%	*	100%	-	*	82%
Reading	2014	76%	91%	91%	80%	84%	94%	*	*	-	*	88%
	2013	80%	92%	96%	71%	97%	97%	*	*	-	*	89%
Mathematics	2014	78%	90%	91%	67%	89%	93%	*	*	-	*	90%
	2013	79%	89%	88%	71%	70%	92%	*	*	-	*	76%
Writing	2014	72%	86%	88%	*	100%	88%	-	*	-	*	88%
	2013	63%	73%	92%	*	93%	93%	-	*	-	-	80%
Science	2014	78%	93%	94%	*	94%	93%	-	*	-	-	88%
	2013	82%	94%	82%	*	100%	81%	-	*	-	*	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	56%	33%	55%	59%	*	*	-	*	45%
Reading	2014	45%	60%	58%	33%	58%	59%	*	*	-	*	48%
Mathematics	2014	39%	56%	64%	33%	60%	68%	*	*	-	*	55%
Writing	2014	35%	46%	57%	*	92%	54%	-	*	-	*	63%
Science	2014	43%	58%	61%	*	50%	64%	-	*	-	-	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	21%	30%	*	21%	34%	*	*	-	*	26%
Reading	2014	15%	23%	32%	*	22%	37%	*	*	-	*	29%
Mathematics	2014	17%	22%	36%	*	27%	39%	*	*	-	*	31%
Writing	2014	8%	11%	14%	*	*	16%	-	*	-	*	*
Science	2014	14%	21%	25%	*	*	31%	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	66%	*	66%	67%	-	*	-	-	76%
	2013	62%	66%	75%	*	65%	77%	-	*	-	-	n/a
Mathematics	2014	60%	68%	84%	*	88%	84%	-	*	-	-	82%
	2013	59%	64%	75%	*	50%	82%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	23%	*	25%	23%	-	*	-	-	29%
	2013	15%	17%	26%	*	18%	30%	-	*	-	-	n/a
Mathematics	2014	18%	20%	53%	*	58%	54%	-	*	-	-	44%
	2013	16%	22%	49%	*	17%	57%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	63%	58%	*	*	*	-	-	-	-	*
	2013	43%	59%	71%	-	*	77%	-	-	-	-	60%
Mathematics	2014	46%	67%	72%	*	83%	75%	-	-	-	-	70%
	2013	46%	57%	81%	*	80%	80%	-	-	-	-	71%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	92%	92%	*	88%	95%	-	*	-	-	75%
Mathematics	2014	79%	93%	100%	*	100%	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	8%	8%	*	*	*	-	*	-	-	*
Mathematics	2014	21%	7%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	96%	94%	*	94%	95%	-	*	-	-	81%
Mathematics	2014	88%	99%	100%	*	100%	100%	-	*	-	-	100%

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