

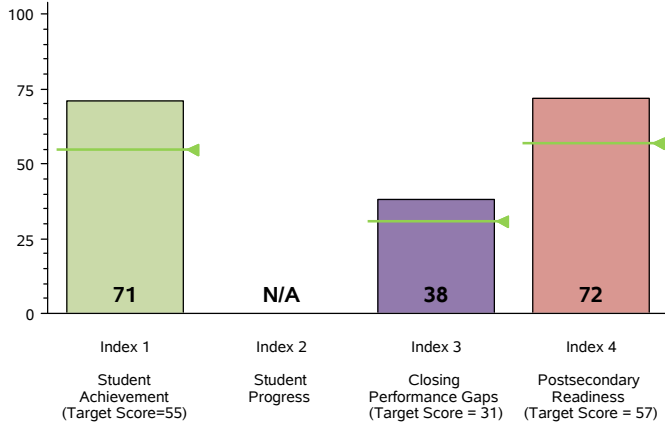
**Texas Education Agency  
2013-14 School Report Card  
BALMORHEA SCHOOL (195902001)**

District Name: **BALMORHEA ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **169**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.6%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.2%	12.7%
Hispanic	85.2%	85.2%	51.8%
White	13.6%	13.6%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.4%	83.4%	60.2%
English Language Learners	5.9%	5.9%	17.5%
Special Education	8.3%	8.3%	8.5%
<b>Mobility Rate (2012-13)</b>	11.0%	11.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	18.0	19.4
Grade 1	8.0	8.0	19.5
Grade 2	12.0	12.0	19.3
Grade 3	10.0	10.0	19.3
Grade 4	9.0	9.0	19.3
Grade 5	21.0	21.0	21.2
Grade 6	10.0	10.0	20.6
<b>Secondary</b>			
English/Language Arts	10.7	10.7	17.4
Foreign Languages	6.8	6.8	18.9
Mathematics	11.0	11.0	18.1
Science	10.1	10.1	19.1
Social Studies	10.8	10.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	54.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,521	\$13,012	\$8,327
Instruction	\$6,428	\$6,452	\$4,759
Instructional Leadership	\$54	\$54	\$123
School Leadership	\$651	\$651	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	71%	<b>71%</b>	-	71%	70%	-	-	-	-	70%
	2013	77%	78%	<b>78%</b>	-	78%	83%	-	-	-	-	76%
Reading	2014	76%	75%	<b>75%</b>	-	75%	79%	-	-	-	-	74%
	2013	80%	73%	<b>73%</b>	-	73%	82%	-	-	-	-	71%
Mathematics	2014	78%	71%	<b>71%</b>	-	70%	77%	-	-	-	-	70%
	2013	79%	74%	<b>74%</b>	-	74%	73%	-	-	-	-	73%
Writing	2014	72%	68%	<b>68%</b>	-	77%	*	-	-	-	-	70%
	2013	63%	73%	<b>73%</b>	-	71%	89%	-	-	-	-	71%
Science	2014	78%	58%	<b>58%</b>	-	58%	*	-	-	-	-	56%
	2013	82%	94%	<b>94%</b>	-	94%	*	-	-	-	-	93%
Social Studies	2014	76%	80%	<b>80%</b>	-	76%	*	-	-	-	-	80%
	2013	76%	87%	<b>87%</b>	-	87%	*	-	-	-	-	86%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	35%	<b>35%</b>	-	35%	33%	-	-	-	-	32%
Reading	2014	45%	39%	<b>39%</b>	-	36%	57%	-	-	-	-	36%
Mathematics	2014	39%	24%	<b>24%</b>	-	25%	*	-	-	-	-	22%
Writing	2014	35%	28%	<b>28%</b>	-	32%	*	-	-	-	-	26%
Science	2014	43%	21%	<b>21%</b>	-	19%	*	-	-	-	-	18%
Social Studies	2014	39%	45%	<b>45%</b>	-	41%	*	-	-	-	-	40%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>8%</b>	-	6%	18%	-	-	-	-	5%
Reading	2014	15%	11%	<b>11%</b>	-	7%	36%	-	-	-	-	9%
Mathematics	2014	17%	*	*	-	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	70%	<b>70%</b>	-	67%	82%	-	-	-	-	68%
	2013	62%	51%	<b>51%</b>	-	47%	78%	-	-	-	-	n/a
Mathematics	2014	60%	67%	<b>67%</b>	-	70%	*	-	-	-	-	68%
	2013	59%	44%	<b>44%</b>	-	43%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	30%	<b>30%</b>	-	27%	45%	-	-	-	-	32%
	2013	15%	14%	<b>14%</b>	-	11%	33%	-	-	-	-	n/a
Mathematics	2014	18%	9%	<b>9%</b>	-	9%	*	-	-	-	-	10%
	2013	16%	5%	<b>5%</b>	-	5%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	48%	<b>48%</b>	-	56%	*	-	-	-	-	50%
	2013	43%	16%	<b>16%</b>	-	12%	*	-	-	-	-	16%
Mathematics	2014	46%	48%	<b>48%</b>	-	47%	*	-	-	-	-	48%
	2013	46%	24%	<b>24%</b>	-	26%	*	-	-	-	-	25%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	40%	<b>40%</b>	-	*	*	-	-	-	-	37%
Mathematics	2014	79%	45%	<b>45%</b>	-	40%	*	-	-	-	-	42%
Students Requiring Accelerated Instruction												
Reading	2014	23%	60%	<b>60%</b>	-	73%	*	-	-	-	-	63%
Mathematics	2014	21%	55%	<b>55%</b>	-	60%	*	-	-	-	-	58%
STAAR Cumulative Met Standard												
Reading	2014	86%	74%	<b>74%</b>	-	71%	*	-	-	-	-	72%
Mathematics	2014	88%	68%	<b>68%</b>	-	64%	*	-	-	-	-	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	83%	<b>83%</b>	-	80%	*	-	-	-	-	89%
Mathematics	2014	80%	92%	<b>92%</b>	-	90%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	<b>100%</b>	-	100%	*	-	-	-	-	100%
Mathematics	2014	87%	92%	<b>92%</b>	-	90%	*	-	-	-	-	89%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	77.8%	77.8%	-	77.8%	-	-	-	-	-	83.3%
Class of 2012	82.9%	91.7%	91.7%	-	91.7%	-	-	-	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	80.0%	80.0%	-	80.0%	-	-	-	-	-	71.4%
Class of 2012	66.9%	83.3%	83.3%	-	83.3%	-	-	-	-	-	81.8%
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2012	24.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score											
Class of 2013	1422	1270	1270	-	1270	-	-	-	-	-	1280
Class of 2012	1422	1223	1223	-	1223	-	-	-	-	-	1208
Average ACT Score											
Class of 2013	20.6	16.6	16.6	-	16.6	-	-	-	-	-	*
Class of 2012	20.5	*	*	-	*	-	-	-	-	-	*

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