

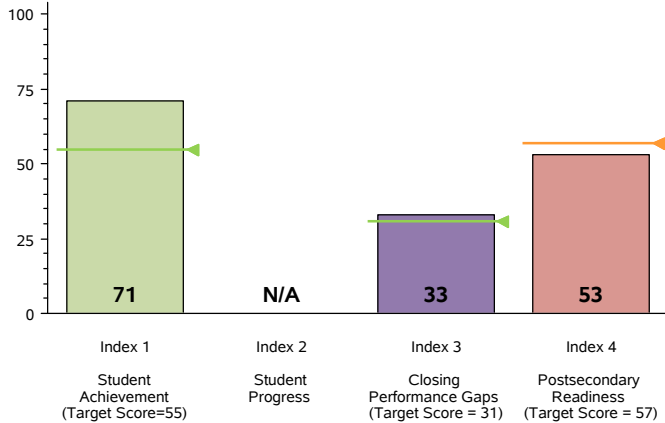
**Texas Education Agency  
2013-14 School Report Card  
SANFORD-FRITCH H S (117903001)**

District Name: **SANFORD-FRITCH ISD**  
Campus Type: **High School**

Total Students: **225**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.3%	94.9%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.9%	0.4%	12.7%
Hispanic	10.2%	9.9%	51.8%
White	81.8%	84.6%	29.4%
American Indian	1.3%	1.1%	0.4%
Asian	0.0%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.8%	3.9%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	36.0%	41.0%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	15.1%	12.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	14.6%	14.6%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	8.1	10.1	17.4
Foreign Languages	13.3	13.3	18.9
Mathematics	8.9	9.8	18.1
Science	10.7	12.3	19.1
Social Studies	11.2	12.5	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,323	\$8,112	\$8,327
Instruction	\$5,455	\$4,476	\$4,759
Instructional Leadership	\$16	\$16	\$123
School Leadership	\$811	\$526	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	73%	<b>71%</b>	*	71%	72%	*	-	-	59%	64%
	2013	77%	70%	<b>67%</b>	*	62%	68%	56%	-	-	73%	58%
Reading	2014	76%	76%	<b>67%</b>	*	71%	67%	*	-	-	60%	62%
	2013	80%	82%	<b>77%</b>	*	72%	78%	*	-	-	91%	71%
Mathematics	2014	78%	68%	<b>58%</b>	-	*	62%	-	-	-	*	52%
	2013	79%	68%	<b>69%</b>	*	71%	71%	*	-	-	58%	58%
Science	2014	78%	73%	<b>86%</b>	-	*	87%	-	-	-	*	78%
	2013	82%	75%	<b>81%</b>	*	85%	83%	*	-	-	64%	76%
Social Studies	2014	76%	74%	<b>78%</b>	-	75%	78%	-	-	-	*	67%
	2013	76%	57%	<b>61%</b>	*	43%	63%	*	-	-	75%	47%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	28%	<b>32%</b>	*	*	35%	*	-	-	*	25%
Reading	2014	45%	39%	<b>44%</b>	*	*	45%	*	-	-	*	34%
Mathematics	2014	39%	28%	*	-	*	*	-	-	-	*	*
Science	2014	43%	34%	<b>48%</b>	-	*	53%	-	-	-	*	29%
Social Studies	2014	39%	19%	<b>13%</b>	-	*	17%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>3%</b>	*	*	4%	*	-	-	*	*
Reading	2014	15%	12%	<b>3%</b>	*	*	*	*	-	-	*	*
Mathematics	2014	17%	7%	*	-	*	*	-	-	-	*	*
Science	2014	14%	9%	*	-	*	*	-	-	-	*	*
Social Studies	2014	15%	8%	*	-	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Mathematics	2014	60%	58%	*	-	*	*	-	-	-	*	*
	2013	59%	39%	*	-	*	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Mathematics	2014	18%	13%	*	-	*	*	-	-	-	*	*
	2013	16%	6%	*	-	*	*	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	2.9%	<b>2.9%</b>	*	4.0%	3.0%	0.0%	-	*	0.0%	6.3%
2011-12	2.4%	3.6%	<b>3.6%</b>	*	0.0%	4.5%	*	-	*	0.0%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	84.5%	<b>84.5%</b>	*	*	82.0%	*	-	-	*	81.3%
Received GED	0.8%	1.7%	<b>1.7%</b>	*	*	2.0%	*	-	-	*	6.3%
Continued HS	4.6%	0.0%	<b>0.0%</b>	*	*	0.0%	*	-	-	*	0.0%
Dropped Out	6.6%	13.8%	<b>13.8%</b>	*	*	16.0%	*	-	-	*	12.5%
Graduates and GED	88.9%	86.2%	<b>86.2%</b>	*	*	84.0%	*	-	-	*	87.5%
Grads, GED, & Cont	93.4%	86.2%	<b>86.2%</b>	*	*	84.0%	*	-	-	*	87.5%
Class of 2012											
Graduated	87.7%	73.3%	<b>74.6%</b>	-	60.0%	73.5%	-	-	-	100.0%	66.7%
Received GED	1.0%	5.0%	<b>5.1%</b>	-	0.0%	6.1%	-	-	-	0.0%	8.3%
Continued HS	5.0%	3.3%	<b>3.4%</b>	-	20.0%	2.0%	-	-	-	0.0%	0.0%
Dropped Out	6.3%	18.3%	<b>16.9%</b>	-	20.0%	18.4%	-	-	-	0.0%	25.0%
Graduates and GED	88.7%	78.3%	<b>79.7%</b>	-	60.0%	79.6%	-	-	-	100.0%	75.0%
Grads, GED, & Cont	93.7%	81.7%	<b>83.1%</b>	-	80.0%	81.6%	-	-	-	100.0%	75.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	75.0%	<b>76.3%</b>	-	60.0%	75.5%	-	-	-	100.0%	66.7%
Received GED	1.2%	5.0%	<b>5.1%</b>	-	0.0%	6.1%	-	-	-	0.0%	8.3%
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	0.0%	0.0%
Dropped Out	7.1%	20.0%	<b>18.6%</b>	-	40.0%	18.4%	-	-	-	0.0%	25.0%
Graduates and GED	91.6%	80.0%	<b>81.4%</b>	-	60.0%	81.6%	-	-	-	100.0%	75.0%
Grads, GED, & Cont	92.9%	80.0%	<b>81.4%</b>	-	60.0%	81.6%	-	-	-	100.0%	75.0%
Class of 2011											
Graduated	89.1%	85.2%	<b>86.0%</b>	-	100.0%	84.1%	-	-	-	*	75.0%
Received GED	1.4%	3.7%	<b>2.0%</b>	-	0.0%	2.3%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	11.1%	<b>12.0%</b>	-	0.0%	13.6%	-	-	-	*	25.0%
Graduates and GED	90.5%	88.9%	<b>88.0%</b>	-	100.0%	86.4%	-	-	-	*	75.0%
Grads, GED, & Cont	92.1%	88.9%	<b>88.0%</b>	-	100.0%	86.4%	-	-	-	*	75.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	49.0%	<b>49.0%</b>	*	*	46.3%	*	-	-	*	53.8%
Class of 2012	82.9%	54.5%	<b>54.5%</b>	-	*	58.3%	-	-	-	60.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	21.6%	<b>21.6%</b>	*	*	23.3%	*	-	-	*	7.7%
Class of 2012	66.9%	60.9%	<b>60.9%</b>	-	*	64.9%	-	-	-	40.0%	44.4%
At/Above Criterion											
Class of 2013	25.4%	27.3%	<b>27.3%</b>	-	-	20.0%	*	-	-	-	*
Class of 2012	24.9%	25.0%	<b>25.0%</b>	-	*	29.2%	-	-	-	*	*
Average SAT Score											
Class of 2013	1422	*	*	-	-	*	*	-	-	-	-
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	20.7	<b>20.7</b>	-	-	20.3	*	-	-	-	*
Class of 2012	20.5	20.1	<b>20.1</b>	-	*	20.7	-	-	-	*	*

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