

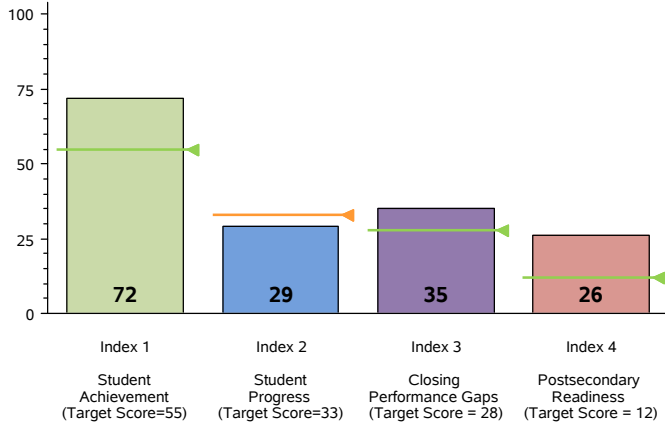
**Texas Education Agency  
2013-14 School Report Card  
CHILLICOTHE EL (099902101)**

District Name: **CHILLICOTHE ISD**  
Campus Type: **Elementary**

Total Students: **121**  
Grade Span: **PK - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	96.9%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.5%	12.7%
Hispanic	38.8%	31.6%	51.8%
White	57.0%	61.2%	29.4%
American Indian	0.8%	1.0%	0.4%
Asian	0.8%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	4.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.4%	83.0%	60.2%
English Language Learners	26.4%	18.0%	17.5%
Special Education	9.9%	12.6%	8.5%
<b>Mobility Rate (2012-13)</b>	5.1%	10.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.0	13.0	19.4
Grade 1	16.3	16.3	19.5
Grade 2	14.7	14.7	19.3
Grade 3	14.0	14.0	19.3
Grade 4	12.0	12.0	19.3
Grade 5	16.0	16.0	21.2
Grade 6	15.0	15.0	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	52.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,298	\$12,954	\$8,327
Instruction	\$5,500	\$6,427	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,283	\$1,278	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>72%</b>	-	66%	75%	-	*	-	*	69%
	2013	77%	80%	<b>74%</b>	-	82%	70%	-	*	-	*	70%
Reading	2014	76%	79%	<b>78%</b>	-	69%	81%	-	*	-	*	74%
	2013	80%	83%	<b>78%</b>	-	77%	76%	-	*	-	*	74%
Mathematics	2014	78%	72%	<b>68%</b>	-	63%	71%	-	*	-	*	65%
	2013	79%	81%	<b>69%</b>	-	85%	64%	-	*	-	*	63%
Writing	2014	72%	64%	<b>55%</b>	-	*	*	-	-	-	*	*
	2013	63%	68%	<b>64%</b>	-	*	50%	-	-	-	-	62%
Science	2014	78%	82%	<b>79%</b>	-	*	78%	-	-	-	-	79%
	2013	82%	90%	<b>92%</b>	-	*	100%	-	*	-	*	91%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	42%	<b>24%</b>	-	*	27%	-	*	-	*	18%
Reading	2014	45%	56%	<b>40%</b>	-	*	40%	-	*	-	*	34%
Mathematics	2014	39%	37%	<b>29%</b>	-	*	30%	-	*	-	*	24%
Writing	2014	35%	45%	*	-	*	*	-	-	-	*	*
Science	2014	43%	49%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>8%</b>	-	*	9%	-	*	-	*	6%
Reading	2014	15%	20%	<b>14%</b>	-	*	16%	-	*	-	*	12%
Mathematics	2014	17%	7%	*	-	*	*	-	*	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	54%	*	-	*	*	-	*	-	*	*
	2013	62%	55%	<b>55%</b>	-	*	52%	-	*	-	*	n/a
Mathematics	2014	60%	*	*	-	*	*	-	*	-	*	*
	2013	59%	60%	<b>65%</b>	-	*	64%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	7%	*	-	*	*	-	*	-	*	*
	2013	15%	17%	<b>19%</b>	-	*	20%	-	*	-	*	n/a
Mathematics	2014	18%	*	*	-	*	*	-	*	-	*	*
	2013	16%	16%	<b>26%</b>	-	*	24%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	64%	<b>73%</b>	-	*	88%	-	-	-	-	70%
	2013	43%	45%	<b>38%</b>	-	*	50%	-	-	-	-	29%
Mathematics	2014	46%	56%	<b>73%</b>	-	*	88%	-	-	-	*	70%
	2013	46%	50%	<b>41%</b>	-	*	36%	-	-	-	-	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	69%	<b>69%</b>	-	*	63%	-	-	-	-	69%
Mathematics	2014	79%	77%	<b>77%</b>	-	*	75%	-	-	-	-	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	<b>85%</b>	-	*	88%	-	-	-	-	85%
Mathematics	2014	88%	85%	<b>85%</b>	-	*	88%	-	-	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	*	-	-	-	-	-	*

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