

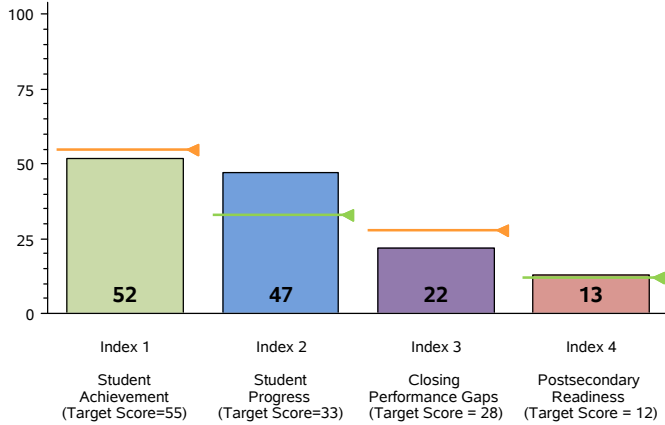
**Texas Education Agency
2013-14 School Report Card
JOHN C WEBB ELEMENTARY (093904104)**

District Name: **NAVASOTA ISD**
Campus Type: **Elementary**

Total Students: **936**
Grade Span: **EE - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	29.3%	24.4%	12.7%
Hispanic	53.5%	47.1%	51.8%
White	15.3%	27.0%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.6%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.0%	1.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	74.5%	60.2%
English Language Learners	25.9%	17.0%	17.5%
Special Education	5.4%	6.6%	8.5%
Mobility Rate (2012-13)	12.3%	13.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.2	19.4
Grade 1	19.7	19.3	19.5
Grade 2	18.7	18.2	19.3
Grade 3	19.9	19.1	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	72.3%	64.4%
Instructional Expenditure Ratio	n/a	55.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,155	\$9,195	\$8,327
Instruction	\$3,971	\$4,829	\$4,759
Instructional Leadership	\$151	\$291	\$123
School Leadership	\$287	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	56%	52%	31%	60%	67%	-	*	-	-	49%
	2013	77%	65%	45%	27%	54%	61%	-	-	*	-	42%
Reading	2014	76%	60%	50%	27%	59%	65%	-	*	-	-	44%
	2013	80%	66%	52%	37%	58%	70%	-	-	*	-	50%
Mathematics	2014	78%	54%	55%	35%	61%	69%	-	*	-	-	53%
	2013	79%	64%	37%	16%	49%	52%	-	-	*	-	33%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	20%	10%	*	*	28%	-	-	-	-	8%
Reading	2014	45%	24%	16%	*	16%	36%	-	-	-	-	12%
Mathematics	2014	39%	13%	19%	12%	20%	32%	-	-	-	-	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	5%	10%	*	12%	21%	-	*	-	-	9%
Reading	2014	15%	6%	11%	*	14%	23%	-	*	-	-	9%
Mathematics	2014	17%	4%	9%	*	10%	19%	-	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	50%	51%	-	54%	-	-	*	-	-	49%
Mathematics	2014	60%	41%	71%	-	69%	-	-	*	-	-	76%
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	27%	-	28%	-	-	*	-	-	27%
Mathematics	2014	18%	9%	37%	-	36%	-	-	*	-	-	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.