

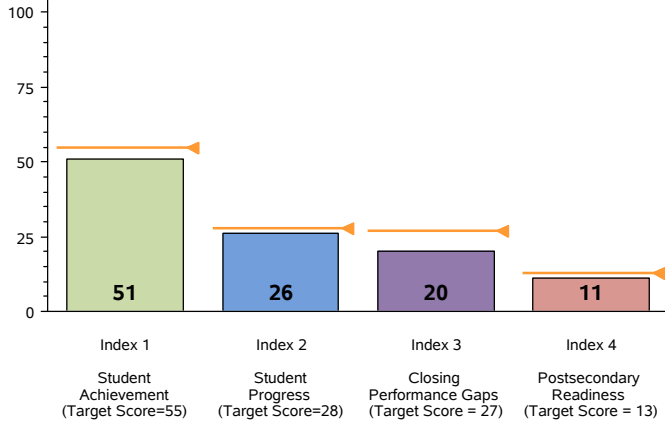
**Texas Education Agency  
2013-14 School Report Card  
NAVASOTA J H (093904042)**

District Name: **NAVASOTA ISD**  
Campus Type: **Middle School**

Total Students: **656**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.2%	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	25.3%	24.4%	12.7%
Hispanic	48.3%	47.1%	51.8%
White	25.0%	27.0%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.5%	74.5%	60.2%
English Language Learners	11.7%	17.0%	17.5%
Special Education	5.9%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	11.8%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	20.6	20.6
<b>Secondary</b>			
English/Language Arts	15.3	15.9	17.4
Foreign Languages	20.4	20.0	18.9
Mathematics	18.6	16.7	18.1
Science	20.9	19.0	19.1
Social Studies	20.8	20.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,318	\$9,195	\$8,327
Instruction	\$4,349	\$4,829	\$4,759
Instructional Leadership	\$191	\$291	\$123
School Leadership	\$726	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>51%</b>	34%	51%	68%	-	*	-	45%	46%
	2013	77%	65%	<b>62%</b>	46%	62%	76%	*	100%	-	53%	57%
Reading	2014	76%	60%	<b>62%</b>	46%	63%	78%	-	*	-	*	57%
	2013	80%	66%	<b>63%</b>	47%	63%	78%	*	*	-	*	59%
Mathematics	2014	78%	54%	<b>51%</b>	31%	51%	70%	-	*	-	*	46%
	2013	79%	64%	<b>61%</b>	43%	63%	72%	*	*	-	*	57%
Writing	2014	72%	44%	<b>46%</b>	26%	49%	60%	-	*	-	*	43%
	2013	63%	51%	<b>58%</b>	36%	54%	81%	-	-	-	*	47%
Science	2014	78%	59%	<b>44%</b>	26%	39%	66%	-	-	-	*	36%
	2013	82%	69%	<b>70%</b>	63%	67%	81%	*	*	-	-	64%
Social Studies	2014	76%	59%	<b>27%</b>	20%	22%	42%	-	-	-	*	19%
	2013	76%	73%	<b>56%</b>	43%	56%	70%	*	*	-	-	52%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	<b>11%</b>	4%	8%	22%	-	*	-	*	8%
Reading	2014	45%	24%	<b>20%</b>	10%	17%	38%	-	*	-	*	17%
Mathematics	2014	39%	13%	<b>12%</b>	4%	11%	24%	-	*	-	*	9%
Writing	2014	35%	11%	<b>11%</b>	*	10%	19%	-	*	-	*	10%
Science	2014	43%	21%	<b>14%</b>	*	7%	29%	-	-	-	*	9%
Social Studies	2014	39%	25%	<b>8%</b>	*	*	20%	-	-	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	<b>4%</b>	2%	3%	11%	-	*	-	*	3%
Reading	2014	15%	6%	<b>7%</b>	3%	5%	18%	-	*	-	*	5%
Mathematics	2014	17%	4%	<b>4%</b>	*	2%	9%	-	*	-	*	2%
Writing	2014	8%	2%	*	*	*	*	-	*	-	*	*
Science	2014	14%	4%	<b>5%</b>	*	*	11%	-	-	-	*	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	50%	<b>49%</b>	47%	46%	60%	-	*	-	*	48%
	2013	62%	55%	<b>52%</b>	50%	56%	48%	*	*	-	*	n/a
Mathematics	2014	60%	41%	<b>36%</b>	*	34%	42%	-	*	-	*	34%
	2013	59%	48%	<b>49%</b>	50%	48%	48%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>11%</b>	12%	8%	16%	-	*	-	*	10%
	2013	15%	13%	<b>13%</b>	14%	11%	15%	*	*	-	*	n/a
Mathematics	2014	18%	9%	<b>2%</b>	*	2%	4%	-	*	-	*	2%
	2013	16%	8%	<b>4%</b>	3%	4%	3%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	29%	<b>25%</b>	20%	26%	41%	-	-	-	*	24%
	2013	43%	27%	<b>27%</b>	19%	32%	30%	*	-	-	*	29%
Mathematics	2014	46%	23%	<b>19%</b>	13%	19%	31%	-	-	-	*	18%
	2013	46%	29%	<b>25%</b>	18%	27%	29%	*	-	-	*	26%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	15%	<b>15%</b>	*	*	*	-	-	-	*	17%
Mathematics	2014	24%	*	*	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	72%	<b>72%</b>	52%	66%	95%	-	-	-	*	64%
Mathematics	2014	80%	46%	<b>46%</b>	26%	54%	48%	-	-	-	*	46%
Students Requiring Accelerated Instruction												
Reading	2014	17%	28%	<b>28%</b>	48%	34%	*	-	-	-	*	36%
Mathematics	2014	20%	54%	<b>54%</b>	74%	46%	52%	-	-	-	*	54%
STAAR Cumulative Met Standard												
Reading	2014	89%	79%	<b>79%</b>	67%	74%	95%	-	-	-	*	73%
Mathematics	2014	87%	55%	<b>55%</b>	32%	63%	65%	-	-	-	*	54%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	1.1%	*	-	-	*	-	-	-	-	*
2011-12	2.4%	1.7%	-	-	-	-	-	-	-	-	-

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