

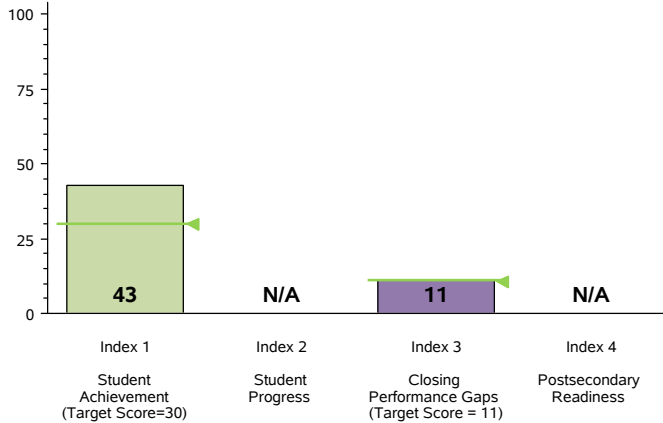
**Texas Education Agency  
2013-14 School Report Card  
W B BIZZELL ACADEMY (093904005)**

District Name: **NAVASOTA ISD**  
Campus Type: **High School**

Total Students: **29**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Alternative Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	-	95.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.4%	24.4%	12.7%
Hispanic	37.9%	47.1%	51.8%
White	17.2%	27.0%	29.4%
American Indian	3.4%	0.2%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.2%	74.5%	60.2%
English Language Learners	3.4%	17.0%	17.5%
Special Education	3.4%	6.6%	8.5%
<b>Mobility Rate (2012-13)</b>	-	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	7.3	15.9	17.4
Mathematics	8.0	16.7	18.1
Science	6.0	19.0	19.1

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.3%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	56%	<b>43%</b>	32%	70%	*	-	-	-	-	43%
Reading	2014	76%	60%	*	*	*	*	-	-	-	-	*
Mathematics	2014	78%	54%	*	*	*	*	-	-	-	-	*
Science	2014	78%	59%	<b>71%</b>	*	*	*	-	-	-	-	71%
Social Studies	2014	76%	59%	<b>83%</b>	*	*	*	-	-	-	-	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	20%	*	*	*	*	-	-	-	-	*
Reading	2014	45%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2014	39%	13%	*	*	*	*	-	-	-	-	*
Science	2014	43%	21%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	25%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	5%	*	*	*	*	-	-	-	-	*
Reading	2014	15%	6%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	4%	*	*	*	*	-	-	-	-	*
Science	2014	14%	4%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Mathematics	2014	60%	41%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Mathematics	2014	18%	9%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.