

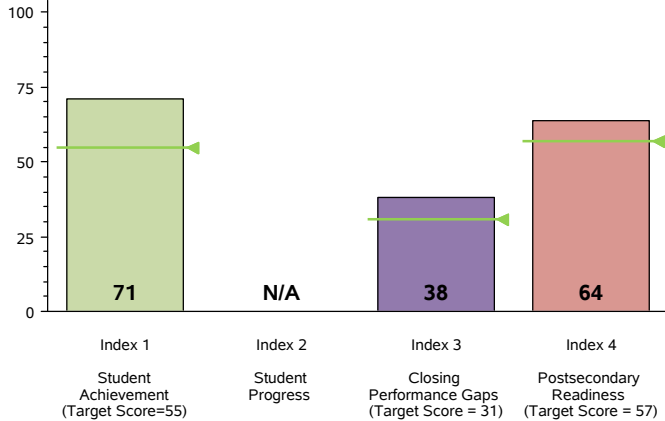
**Texas Education Agency
2013-14 School Report Card
NAVASOTA HS (093904002)**

District Name: **NAVASOTA ISD**
Campus Type: **High School**

Total Students: **722**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	24.2%	24.4%	12.7%
Hispanic	41.0%	47.1%	51.8%
White	33.8%	27.0%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	0.4%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.4%	1.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	69.3%	74.5%	60.2%
English Language Learners	6.8%	17.0%	17.5%
Special Education	8.4%	6.6%	8.5%
Mobility Rate (2012-13)	15.4%	13.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	15.9	17.4
Foreign Languages	19.7	20.0	18.9
Mathematics	16.1	16.7	18.1
Science	18.6	19.0	19.1
Social Studies	19.5	20.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	72.3%	64.4%
Instructional Expenditure Ratio	n/a	55.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,239	\$9,195	\$8,327
Instruction	\$5,173	\$4,829	\$4,759
Instructional Leadership	\$269	\$291	\$123
School Leadership	\$775	\$535	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	56%	71%	63%	68%	84%	*	*	-	*	66%
	2013	77%	65%	72%	62%	70%	83%	-	92%	-	93%	67%
Reading	2014	76%	60%	61%	48%	56%	82%	*	*	-	*	55%
	2013	80%	66%	75%	65%	73%	86%	-	*	-	*	70%
Mathematics	2014	78%	54%	64%	63%	64%	66%	*	-	-	-	62%
	2013	79%	64%	74%	63%	73%	84%	-	*	-	*	71%
Science	2014	78%	59%	82%	77%	80%	88%	*	*	-	*	80%
	2013	82%	69%	78%	69%	76%	87%	-	*	-	*	73%
Social Studies	2014	76%	59%	92%	86%	91%	98%	-	*	-	*	88%
	2013	76%	73%	78%	68%	78%	87%	-	*	-	*	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	20%	39%	24%	32%	60%	*	*	-	*	32%
Reading	2014	45%	24%	40%	30%	29%	63%	*	*	-	*	32%
Mathematics	2014	39%	13%	10%	*	8%	24%	*	-	-	-	10%
Science	2014	43%	21%	38%	27%	34%	56%	*	*	-	-	32%
Social Studies	2014	39%	25%	43%	26%	42%	59%	-	*	-	*	37%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	5%	5%	*	5%	8%	*	*	-	*	3%
Reading	2014	15%	6%	4%	*	3%	7%	*	*	-	*	2%
Mathematics	2014	17%	4%	*	*	*	*	*	-	-	-	*
Science	2014	14%	4%	5%	*	5%	8%	*	*	-	*	5%
Social Studies	2014	15%	6%	11%	*	16%	13%	-	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	50%	*	-	*	*	-	-	-	-	*
	2013	62%	55%	63%	54%	64%	67%	-	*	-	*	n/a
Mathematics	2014	60%	41%	*	*	*	*	*	-	-	-	*
	2013	59%	48%	5%	*	*	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	-	*	*	-	-	-	-	*
	2013	15%	13%	12%	6%	7%	20%	-	*	-	*	n/a
Mathematics	2014	18%	9%	*	*	*	*	*	-	-	-	*
	2013	16%	8%	0%	*	*	*	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.1%	1.1%	1.0%	2.0%	0.4%	*	*	-	0.0%	0.9%
2011-12	2.4%	1.7%	1.7%	2.0%	1.9%	0.8%	*	*	-	16.7%	1.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	92.4%	92.4%	95.7%	88.2%	96.4%	-	-	-	*	93.9%
Received GED	0.8%	2.9%	2.9%	0.0%	4.4%	3.6%	-	-	-	*	2.6%
Continued HS	4.6%	1.2%	1.2%	0.0%	2.9%	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	3.5%	3.5%	4.3%	4.4%	0.0%	-	-	-	*	3.5%
Graduates and GED	88.9%	95.3%	95.3%	95.7%	92.6%	100.0%	-	-	-	*	96.5%
Grads, GED, & Cont	93.4%	96.5%	96.5%	95.7%	95.6%	100.0%	-	-	-	*	96.5%
Class of 2012											
Graduated	87.7%	93.8%	93.8%	90.2%	94.0%	95.9%	*	-	-	*	95.6%
Received GED	1.0%	0.6%	0.6%	0.0%	1.5%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	2.5%	2.5%	4.9%	0.0%	4.1%	*	-	-	*	1.8%
Dropped Out	6.3%	3.1%	3.1%	4.9%	4.5%	0.0%	*	-	-	*	2.6%
Graduates and GED	88.7%	94.4%	94.4%	90.2%	95.5%	95.9%	*	-	-	*	95.6%
Grads, GED, & Cont	93.7%	96.9%	96.9%	95.1%	95.5%	100.0%	*	-	-	*	97.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.6%	95.6%	92.5%	94.1%	100.0%	*	-	-	*	96.5%
Received GED	1.2%	0.6%	0.6%	0.0%	1.5%	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.6%	0.6%	2.5%	0.0%	0.0%	*	-	-	*	0.9%
Dropped Out	7.1%	3.1%	3.1%	5.0%	4.4%	0.0%	*	-	-	*	2.6%
Graduates and GED	91.6%	96.3%	96.3%	92.5%	95.6%	100.0%	*	-	-	*	96.5%
Grads, GED, & Cont	92.9%	96.9%	96.9%	95.0%	95.6%	100.0%	*	-	-	*	97.4%
Class of 2011											
Graduated	89.1%	89.6%	90.6%	89.3%	91.8%	91.2%	*	-	-	80.0%	87.9%
Received GED	1.4%	3.1%	3.1%	1.8%	1.6%	5.9%	*	-	-	0.0%	3.7%
Continued HS	1.6%	0.5%	0.5%	0.0%	1.6%	0.0%	*	-	-	0.0%	0.9%
Dropped Out	7.9%	6.7%	5.8%	8.9%	4.9%	2.9%	*	-	-	20.0%	7.5%
Graduates and GED	90.5%	92.7%	93.7%	91.1%	93.4%	97.1%	*	-	-	80.0%	91.6%
Grads, GED, & Cont	92.1%	93.3%	94.2%	91.1%	95.1%	97.1%	*	-	-	80.0%	92.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	78.0%	78.0%	81.8%	71.7%	83.3%	-	-	-	*	73.8%
Class of 2012	82.9%	84.7%	84.7%	81.1%	85.7%	87.2%	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	45.5%	45.5%	57.8%	26.2%	58.9%	-	-	-	*	44.0%
Class of 2012	66.9%	59.7%	59.7%	64.1%	57.4%	57.1%	*	-	-	*	49.6%
At/Above Criterion											
Class of 2013	25.4%	18.4%	18.4%	0.0%	17.6%	33.3%	-	-	-	-	10.4%
Class of 2012	24.9%	7.4%	7.4%	0.0%	5.1%	17.9%	*	-	-	*	5.3%
Average SAT Score											
Class of 2013	1422	1327	1327	1103	1329	1496	-	-	-	-	1257
Class of 2012	1422	1281	1281	1122	1246	1439	*	-	-	*	1223
Average ACT Score											
Class of 2013	20.6	18.7	18.7	15.2	21.2	21.1	-	-	-	-	17.8
Class of 2012	20.5	18.0	18.0	16.2	18.4	19.2	-	-	-	*	17.9

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