

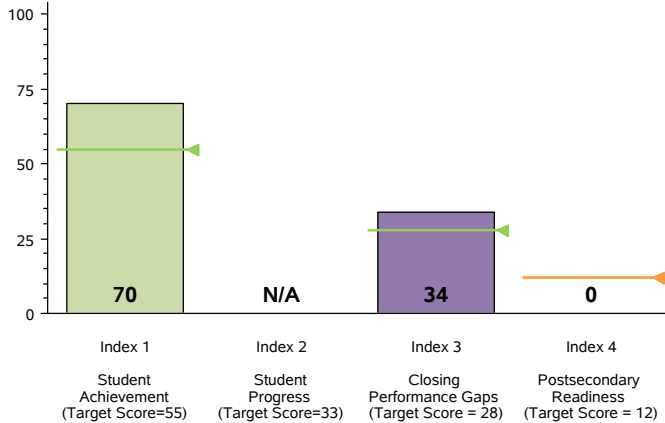
**Texas Education Agency  
2013-14 School Report Card  
RAMIREZ EL (066005101)**

District Name: **RAMIREZ CSD**  
Campus Type: **Elementary**

Total Students: **24**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.8%	93.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	95.8%	95.8%	51.8%
White	4.2%	4.2%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	100.0%	100.0%	60.2%
English Language Learners	45.8%	45.8%	17.5%
Special Education	0.0%	0.0%	8.5%
<b>Mobility Rate (2012-13)</b>	22.2%	22.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	2.0	2.0	19.4
Grade 1	2.0	2.0	19.5
Grade 2	3.0	3.0	19.3
Grade 3	3.0	3.0	19.3
Grade 4	5.0	5.0	19.3
Grade 5	3.0	3.0	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	47.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	38.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,953	\$18,999	\$8,327
Instruction	\$6,633	\$6,633	\$4,759
Instructional Leadership	\$856	\$856	\$123
School Leadership	\$1,760	\$1,760	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	70%	<b>70%</b>	-	70%	*	-	-	-	-	70%
	2013	77%	54%	<b>54%</b>	-	45%	83%	-	-	-	-	48%
Reading	2014	76%	82%	<b>82%</b>	-	80%	*	-	-	-	-	82%
	2013	80%	64%	<b>64%</b>	-	56%	*	-	-	-	-	60%
Mathematics	2014	78%	*	*	-	*	*	-	-	-	-	*
	2013	79%	*	*	-	*	*	-	-	-	-	*
Writing	2014	72%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%
	2013	63%	*	*	-	*	*	-	-	-	-	*
Science	2014	78%	*	*	-	*	*	-	-	-	-	*
	2013	82%	*	*	-	-	*	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	*	*	-	*	*	-	-	-	-	*
Reading	2014	45%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	39%	*	*	-	*	*	-	-	-	-	*
Writing	2014	35%	*	*	-	*	-	-	-	-	-	*
Science	2014	43%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	*	*	-	*	*	-	-	-	-	*
Reading	2014	15%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	17%	*	*	-	*	*	-	-	-	-	*
Writing	2014	8%	*	*	-	*	-	-	-	-	-	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	*	*	-	*	*	-	-	-	-	*
	2013	62%	*	*	-	*	*	-	-	-	-	n/a
Mathematics	2014	60%	*	*	-	*	*	-	-	-	-	*
	2013	59%	*	*	-	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
	2013	15%	*	*	-	*	*	-	-	-	-	n/a
Mathematics	2014	18%	*	*	-	*	*	-	-	-	-	*
	2013	16%	*	*	-	*	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	*	*	-	*	-	-	-	-	-	*
	2013	43%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	46%	*	*	-	*	*	-	-	-	-	*
	2013	46%	*	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	79%	*	*	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	88%	*	*	-	*	*	-	-	-	-	*

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