

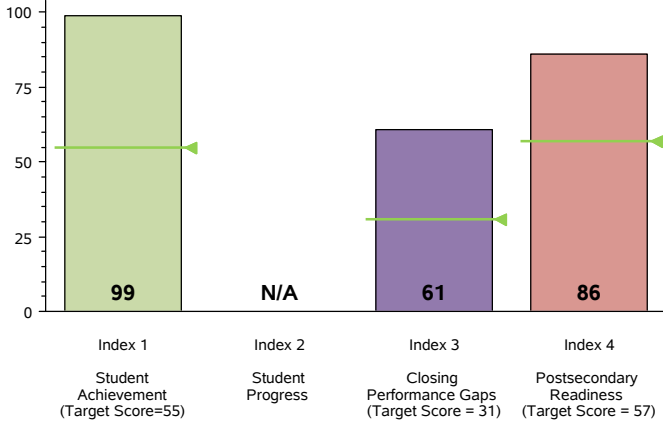
**Texas Education Agency  
2013-14 School Report Card  
RICHLAND COLLEGIATE HS OF MATH SCI (057840001)**

District Name: **RICHLAND COLLEGIATE HIGH SCHOOL**  
Campus Type: **High School**

Total Students: **458**  
Grade Span: **11 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.9%	97.9%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	17.9%	17.9%	12.7%
Hispanic	23.4%	23.4%	51.8%
White	27.5%	27.5%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	29.0%	29.0%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.7%	1.7%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	18.3%	18.3%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	0.0%	0.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	13.8%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	2.0	2.0	17.4
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### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	-	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	70.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,248	\$6,811	\$8,327
Instruction	\$3,972	\$3,972	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,199	\$1,199	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	99%	<b>99%</b>	100%	100%	98%	*	100%	*	100%	100%
	2013	77%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%
Reading	2014	76%	*	*	-	-	-	-	*	-	-	-
	2013	80%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	*	100%
Mathematics	2014	78%	*	*	-	-	*	-	-	-	-	-
	2013	79%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	*	100%
Science	2014	78%	*	*	-	-	-	-	*	-	-	-
	2013	82%	100%	<b>100%</b>	100%	100%	100%	-	98%	-	*	100%
Social Studies	2014	76%	99%	<b>99%</b>	100%	100%	98%	*	100%	*	100%	100%
	2013	76%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	68%	<b>68%</b>	77%	60%	68%	*	69%	*	*	61%
Reading	2014	45%	*	*	-	-	-	-	*	-	-	-
Mathematics	2014	39%	*	*	-	-	*	-	-	-	-	-
Science	2014	43%	*	*	-	-	-	-	*	-	-	-
Social Studies	2014	39%	69%	<b>69%</b>	77%	60%	68%	*	71%	*	*	61%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	21%	<b>21%</b>	26%	*	31%	*	19%	*	*	21%
Reading	2014	15%	*	*	-	-	-	-	*	-	-	-
Mathematics	2014	17%	*	*	-	-	*	-	-	-	-	-
Science	2014	14%	*	*	-	-	-	-	*	-	-	-
Social Studies	2014	15%	20%	<b>20%</b>	26%	*	30%	*	17%	*	*	21%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%
2011-12	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	97.4%	<b>97.4%</b>	97.2%	100.0%	98.2%	*	93.5%	*	*	97.2%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Continued HS	4.6%	2.6%	<b>2.6%</b>	2.8%	0.0%	1.8%	*	6.5%	*	*	2.8%
Dropped Out	6.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Graduates and GED	88.9%	97.4%	<b>97.4%</b>	97.2%	100.0%	98.2%	*	93.5%	*	*	97.2%
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2012											
Graduated	87.7%	97.3%	<b>97.3%</b>	100.0%	96.4%	95.1%	*	100.0%	-	100.0%	100.0%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	2.7%	<b>2.7%</b>	0.0%	3.6%	4.9%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Graduates and GED	88.7%	97.3%	<b>97.3%</b>	100.0%	96.4%	95.1%	*	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	99.5%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	100.0%
Received GED	1.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	0.5%	<b>0.5%</b>	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%
Graduates and GED	91.6%	99.5%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	92.9%	99.5%	<b>99.5%</b>	100.0%	100.0%	98.3%	*	100.0%	-	100.0%	100.0%
Class of 2011											
Graduated	89.1%	98.6%	<b>98.6%</b>	100.0%	96.8%	100.0%	-	97.7%	-	100.0%	100.0%
Received GED	1.4%	0.7%	<b>0.7%</b>	0.0%	0.0%	0.0%	-	2.3%	-	0.0%	0.0%
Continued HS	1.6%	0.7%	<b>0.7%</b>	0.0%	3.2%	0.0%	-	0.0%	-	0.0%	0.0%
Dropped Out	7.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Graduates and GED	90.5%	99.3%	<b>99.3%</b>	100.0%	96.8%	100.0%	-	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	96.2%	<b>96.2%</b>	94.3%	97.8%	96.3%	*	95.3%	*	*	97.1%
Class of 2012	82.9%	95.5%	<b>95.5%</b>	94.1%	96.2%	93.1%	*	97.7%	-	100.0%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	?	?	?	97.9%	?	*	?	*	60.0%	?
Class of 2012	66.9%	?	?	?	?	100.0%	*	?	-	?	66.7%
At/Above Criterion											
Class of 2013	25.4%	48.0%	<b>48.0%</b>	35.7%	40.4%	60.7%	*	48.8%	*	*	50.0%
Class of 2012	24.9%	37.5%	<b>37.5%</b>	34.5%	31.0%	44.3%	*	35.4%	-	62.5%	25.0%
Average SAT Score											
Class of 2013	1422	1603	<b>1603</b>	1521	1560	1685	*	1609	*	*	1591
Class of 2012	1422	1564	<b>1564</b>	1450	1522	1653	*	1557	-	1639	1473
Average ACT Score											
Class of 2013	20.6	22.9	<b>22.9</b>	21.2	21.7	24.2	-	24.4	-	-	23.8
Class of 2012	20.5	23.2	<b>23.2</b>	21.6	22.4	23.6	-	23.7	-	24.2	21.7

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