

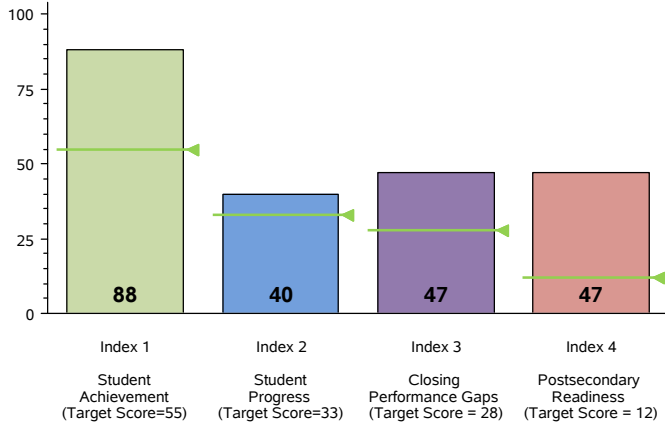
**Texas Education Agency
2013-14 School Report Card
WELLINGTON EL (044902101)**

District Name: **WELLINGTON ISD**
Campus Type: **Elementary**

Total Students: **331**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.5% | 96.8% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.0% | 4.1% | 12.7% |
| Hispanic | 54.1% | 49.8% | 51.8% |
| White | 40.8% | 44.2% | 29.4% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 0.0% | 0.0% | 3.7% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.1% | 1.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.0% | 62.4% | 60.2% |
| English Language Learners | 11.8% | 8.5% | 17.5% |
| Special Education | 11.5% | 11.3% | 8.5% |
| Mobility Rate (2012-13) | 15.9% | 14.5% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.7 | 16.7 | 19.4 |
| Grade 1 | 18.1 | 18.1 | 19.5 |
| Grade 2 | 17.0 | 17.0 | 19.3 |
| Grade 3 | 19.8 | 19.8 | 19.3 |
| Grade 4 | 17.0 | 17.0 | 19.3 |
| Grade 5 | 22.0 | 22.0 | 21.2 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.3% | 64.4% |
| Instructional Expenditure Ratio | n/a | 61.2% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,015 | \$9,322 | \$8,327 |
| Instruction | \$4,103 | \$5,205 | \$4,759 |
| Instructional Leadership | \$24 | \$42 | \$123 |
| School Leadership | \$384 | \$585 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 84% | 88% | 78% | 86% | 90% | - | - | - | 100% | 86% |
| | 2013 | 77% | 82% | 88% | 71% | 88% | 93% | - | - | - | 82% | 88% |
| Reading | 2014 | 76% | 82% | 88% | * | 84% | 90% | - | - | - | * | 90% |
| | 2013 | 80% | 84% | 89% | 83% | 86% | 95% | - | - | - | * | 88% |
| Mathematics | 2014 | 78% | 87% | 92% | * | 93% | 93% | - | - | - | * | 90% |
| | 2013 | 79% | 88% | 94% | * | 98% | 95% | - | - | - | * | 94% |
| Writing | 2014 | 72% | 88% | 90% | - | 85% | 100% | - | - | - | * | 86% |
| | 2013 | 63% | 80% | 95% | * | 95% | 100% | - | - | - | * | 96% |
| Science | 2014 | 78% | 84% | 74% | * | 70% | 77% | - | - | - | * | 68% |
| | 2013 | 82% | 79% | 64% | * | 55% | 73% | - | - | - | * | 55% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 46% | 45% | * | 41% | 54% | - | - | - | * | 35% |
| Reading | 2014 | 45% | 52% | 53% | * | 44% | 68% | - | - | - | * | 44% |
| Mathematics | 2014 | 39% | 45% | 48% | * | 43% | 54% | - | - | - | * | 37% |
| Writing | 2014 | 35% | 42% | 57% | - | 44% | 89% | - | - | - | * | 45% |
| Science | 2014 | 43% | 39% | 32% | * | 30% | 46% | - | - | - | * | 20% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 13% | 17% | * | 11% | 27% | - | - | - | * | 10% |
| Reading | 2014 | 15% | 14% | 21% | * | 12% | 34% | - | - | - | * | 13% |
| Mathematics | 2014 | 17% | 16% | 18% | * | 17% | 20% | - | - | - | * | 13% |
| Writing | 2014 | 8% | * | * | - | * | * | - | - | - | * | * |
| Science | 2014 | 14% | 11% | * | * | * | * | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 57% | 57% | * | 51% | 70% | - | - | - | * | 51% |
| | 2013 | 62% | 59% | 62% | * | 58% | 67% | - | - | - | * | n/a |
| Mathematics | 2014 | 60% | 59% | 68% | * | 64% | * | - | - | - | * | 64% |
| | 2013 | 59% | 60% | 72% | * | 75% | 75% | - | - | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 19% | * | 16% | 30% | - | - | - | * | 15% |
| | 2013 | 15% | 14% | 16% | * | 17% | 17% | - | - | - | * | n/a |
| Mathematics | 2014 | 18% | 14% | 24% | * | 24% | * | - | - | - | * | 21% |
| | 2013 | 16% | 11% | 26% | * | 21% | 38% | - | - | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 81% | 83% | * | * | * | - | - | - | * | * |
| | 2013 | 43% | 68% | 75% | * | 67% | * | - | - | - | * | 89% |
| Mathematics | 2014 | 46% | 56% | * | * | * | - | - | - | - | * | * |
| | 2013 | 46% | 69% | * | * | - | * | - | - | - | - | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 89% | 89% | * | 89% | 92% | - | - | - | * | 83% |
| Mathematics | 2014 | 79% | 89% | 89% | * | 95% | 92% | - | - | - | * | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | * | * | * | * | * | - | - | - | * | * |
| Mathematics | 2014 | 21% | * | * | * | * | * | - | - | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 97% | 97% | * | 95% | 100% | - | - | - | * | 96% |
| Mathematics | 2014 | 88% | 95% | 95% | * | 100% | 92% | - | - | - | * | 92% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2013 | 89% | * | * | - | * | - | - | - | - | - | * |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 5 | | | | | | | | | | | | |
| Reading | 2014 | 58% | * | * | - | * | - | - | - | - | - | * |

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