

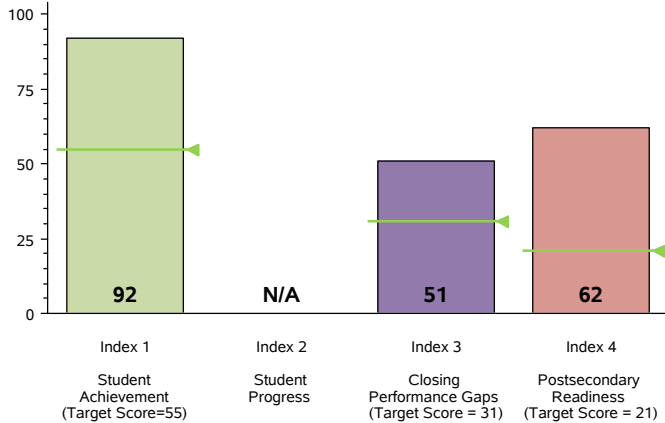
**Texas Education Agency  
2013-14 School Report Card  
IMAGINE INTERNATIONAL ACADEMY OF N (043801001)**

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**  
Campus Type: **Elementary/Secondary**

Total Students: **1,022**  
Grade Span: **KG - 10**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.8%	96.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.4%	9.4%	12.7%
Hispanic	15.4%	15.4%	51.8%
White	51.5%	51.5%	29.4%
American Indian	0.9%	0.9%	0.4%
Asian	17.8%	17.8%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	4.9%	4.9%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	7.2%	7.2%	60.2%
English Language Learners	1.3%	1.3%	17.5%
Special Education	3.9%	3.9%	8.5%
<b>Mobility Rate (2012-13)</b>	22.1%	22.1%	17.1%

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	-	64.4%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	57.2%	63.7%	Total Operating Expenditures	\$5,295	\$6,139
				Instruction	\$3,037	\$3,037
				Instructional Leadership	\$0	\$0
				School Leadership	\$94	\$94
					\$123	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	92%	<b>92%</b>	85%	89%	93%	100%	97%	*	85%	84%
	2013	77%	90%	<b>90%</b>	84%	86%	91%	73%	97%	100%	94%	83%
Reading	2014	76%	95%	<b>95%</b>	93%	93%	95%	100%	97%	*	88%	94%
	2013	80%	94%	<b>94%</b>	90%	90%	94%	*	97%	*	100%	92%
Mathematics	2014	78%	90%	<b>90%</b>	78%	86%	91%	100%	98%	*	73%	78%
	2013	79%	86%	<b>86%</b>	73%	78%	86%	*	99%	*	92%	68%
Writing	2014	72%	92%	<b>92%</b>	94%	89%	88%	*	97%	-	100%	77%
	2013	63%	88%	<b>88%</b>	92%	84%	89%	*	90%	*	75%	81%
Science	2014	78%	92%	<b>92%</b>	75%	88%	93%	*	100%	*	100%	85%
	2013	82%	94%	<b>94%</b>	86%	91%	95%	*	100%	*	100%	100%
Social Studies	2014	76%	85%	<b>85%</b>	71%	77%	88%	*	91%	-	*	60%
	2013	76%	90%	<b>90%</b>	89%	92%	89%	-	89%	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	66%	<b>66%</b>	44%	54%	68%	63%	84%	*	57%	40%
Reading	2014	45%	74%	<b>74%</b>	58%	67%	76%	*	85%	*	62%	60%
Mathematics	2014	39%	60%	<b>60%</b>	36%	43%	62%	*	85%	*	48%	36%
Writing	2014	35%	59%	<b>59%</b>	53%	50%	57%	*	76%	-	54%	*
Science	2014	43%	53%	<b>53%</b>	40%	35%	58%	*	57%	*	*	*
Social Studies	2014	39%	57%	<b>57%</b>	*	*	62%	*	91%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	31%	<b>31%</b>	18%	21%	32%	26%	44%	*	21%	23%
Reading	2014	15%	39%	<b>39%</b>	28%	27%	42%	*	49%	*	23%	24%
Mathematics	2014	17%	33%	<b>33%</b>	12%	23%	32%	*	56%	*	31%	27%
Writing	2014	8%	13%	<b>13%</b>	*	*	14%	*	20%	-	*	*
Science	2014	14%	12%	<b>12%</b>	*	*	12%	*	21%	*	*	*
Social Studies	2014	15%	34%	<b>34%</b>	*	*	38%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	64%	<b>64%</b>	*	63%	65%	*	70%	*	*	63%
	2013	62%	68%	<b>68%</b>	36%	52%	73%	*	87%	*	64%	n/a
Mathematics	2014	60%	60%	<b>60%</b>	*	54%	63%	*	69%	*	37%	54%
	2013	59%	41%	<b>41%</b>	25%	32%	42%	*	55%	-	54%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	<b>16%</b>	*	18%	16%	*	20%	*	*	16%
	2013	15%	21%	<b>21%</b>	7%	19%	19%	*	35%	*	36%	n/a
Mathematics	2014	18%	24%	<b>24%</b>	*	23%	25%	*	32%	*	26%	26%
	2013	16%	14%	<b>14%</b>	11%	8%	12%	*	27%	-	31%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	61%	<b>61%</b>	*	*	56%	-	*	*	*	*
	2013	43%	45%	<b>45%</b>	*	*	64%	-	*	-	*	*
Mathematics	2014	46%	55%	<b>55%</b>	56%	50%	59%	*	*	*	*	55%
	2013	46%	28%	<b>28%</b>	*	*	23%	-	-	-	*	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	95%	<b>95%</b>	86%	100%	94%	*	100%	*	*	100%
Mathematics	2014	79%	93%	<b>93%</b>	*	93%	96%	*	100%	*	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	23%	5%	<b>5%</b>	*	*	*	*	*	*	*	*
Mathematics	2014	21%	7%	<b>7%</b>	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	99%	<b>99%</b>	100%	100%	100%	*	100%	*	*	100%
Mathematics	2014	88%	98%	<b>98%</b>	100%	100%	98%	*	100%	*	*	100%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	99%	<b>99%</b>	100%	100%	100%	*	90%	-	*	100%
Mathematics	2014	80%	96%	<b>96%</b>	*	*	95%	-	100%	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	*	*	*	-	*	*
Mathematics	2014	20%	*	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%
Mathematics	2014	87%	98%	<b>98%</b>	*	*	98%	-	100%	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2011-12	2.4%	-	-	-	-	-	-	-	-	-	-

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