

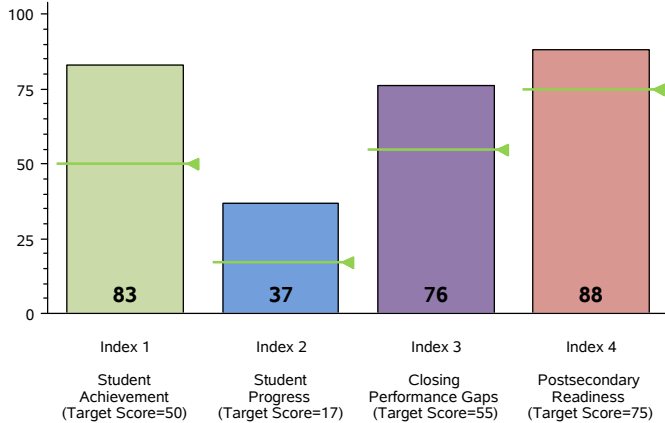
**Texas Education Agency
2012-13 School Report Card
CHILLICOTHE H S (099902001)**

District Name: **CHILLICOTHE ISD**
Campus Type: **High School**

Campus Enrollment: **88**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	4.5%	2.8%	12.7%
Hispanic	21.6%	23.2%	51.3%
White	61.4%	64.6%	30.0%
American Indian	2.3%	1.7%	0.4%
Asian	0.0%	0.6%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	10.2%	7.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.9%	75.7%	60.4%
English Language Learners	8.0%	12.7%	17.1%
Special Education	12.5%	9.9%	8.5%
Mobility Rate (2011-12)	11.8%	13.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.7	10.7	17.4
Foreign Languages	7.3	7.3	19.0
Mathematics	11.0	11.0	18.0
Science	7.7	7.7	19.0
Social Studies	7.6	7.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	60.7%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	51.9%	64.1%	Total Operating Expenditures	\$10,499	\$12,240	\$8,276
				Instruction	\$6,580	\$5,789	\$4,766
				Instructional Leadership	\$0	\$0	\$119
				School Leadership	\$1,243	\$1,102	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	83%	58%	79%	87%	-	-	-	80%	77%
	2012	77%	80%	81%	64%	81%	85%	*	-	-	73%	74%
Reading	2013	80%	83%	88%	*	85%	93%	-	-	-	78%	84%
	2012	79%	89%	93%	*	86%	97%	*	-	-	*	90%
Mathematics	2013	79%	81%	90%	*	85%	90%	-	-	-	100%	86%
	2012	77%	72%	82%	*	79%	85%	*	-	-	*	75%
Writing	2013	63%	68%	69%	*	67%	82%	-	-	-	*	63%
	2012	67%	82%	78%	*	100%	67%	-	-	-	*	73%
Science	2013	82%	90%	90%	*	100%	89%	-	-	-	100%	85%
	2012	80%	78%	72%	*	75%	81%	*	-	-	*	63%
Social Studies	2013	76%	71%	71%	*	56%	78%	-	-	-	78%	59%
	2012	79%	74%	74%	*	75%	81%	*	-	-	*	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	55%	*	71%	62%	-	-	-	*	n/a
Mathematics	2013	59%	60%	57%	-	*	69%	-	-	-	*	n/a
Writing	2013	45%	*	*	*	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	16%	*	29%	17%	-	-	-	*	n/a
Mathematics	2013	16%	16%	8%	-	*	8%	-	-	-	*	n/a
Writing	2013	1%	*	*	*	*	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	*	-	*	*	-	-	-	-	*
Mathematics	2013	46%	50%	80%	-	*	*	-	-	-	-	80%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	0%	0%	-	*	0%	-	-	-	*	0%
Mathematics	2013	24%	17%	17%	-	*	25%	-	-	-	*	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	*	100%	-	-	-	*	100%
Mathematics	2013	86%	91%	91%	-	*	86%	-	-	-	*	83%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
2010-11	2.4%	2.8%	2.8%	-	7.1%	0.0%	*	*	-	*	3.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	-	93.8%
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	6.2%	5.0%	5.0%	-	0.0%	12.5%	-	*	-	-	6.3%
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	-	93.8%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.6%	5.0%	5.0%	-	0.0%	12.5%	-	*	-	-	6.3%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	90.5%	95.0%	95.0%	-	100.0%	87.5%	-	*	-	-	93.8%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	75.0%	75.0%	-	80.0%	83.3%	*	-	-	-	70.0%
Class of 2011	80.1%	81.0%	81.0%	-	90.9%	75.0%	-	*	-	*	88.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	73%	73%	-	*	83%	-	-	-	*	67%
2012	61%	56%	56%	-	33%	73%	*	-	-	-	50%
Mathematics											
2013	66%	82%	82%	-	*	83%	-	-	-	*	83%
2012	73%	78%	78%	-	67%	82%	*	-	-	-	71%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	33.3%	33.3%	-	20.0%	50.0%	*	-	-	-	20.0%
Class of 2011	68.9%	36.8%	36.8%	-	50.0%	28.6%	-	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	*	*	-	*	*	-	-	-	-	*
Class of 2011	25.7%	0.0%	0.0%	-	0.0%	*	-	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2012	20.5	*	*	-	*	*	-	-	-	-	*
Class of 2011	20.5	16.8	16.8	-	*	*	-	-	-	-	n/a

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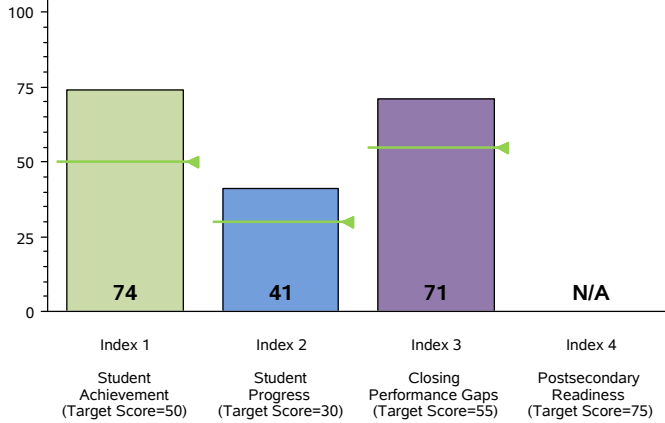
**Texas Education Agency
2012-13 School Report Card
CHILLICOTHE EL (099902101)**

District Name: **CHILLICOTHE ISD**
Campus Type: **Elementary**

Campus Enrollment: **93**
Grade Span: **KG - 06**

2013 Performance Index

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Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	2.8%	12.7%
Hispanic	24.7%	23.2%	51.3%
White	67.7%	64.6%	30.0%
American Indian	1.1%	1.7%	0.4%
Asian	1.1%	0.6%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.3%	7.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	75.7%	60.4%
English Language Learners	17.2%	12.7%	17.1%
Special Education	7.5%	9.9%	8.5%
Mobility Rate (2011-12)	14.6%	13.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.0	19.6
Grade 1	13.6	13.6	19.5
Grade 2	13.3	13.3	19.4
Grade 3	9.6	9.6	19.3
Grade 4	14.0	14.0	19.5
Grade 5	13.0	13.0	21.4
Grade 6	14.0	14.0	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.2%
Instructional Expenditure Ratio	n/a	51.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,515	\$12,240	\$8,276
Instruction	\$4,978	\$5,789	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$978	\$1,102	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	74%	-	82%	70%	-	*	-	*	70%
	2012	77%	80%	78%	-	75%	78%	-	-	-	*	75%
Reading	2013	80%	83%	78%	-	77%	76%	-	*	-	*	74%
	2012	79%	89%	86%	-	82%	87%	-	-	-	*	86%
Mathematics	2013	79%	81%	69%	-	85%	64%	-	*	-	*	63%
	2012	77%	72%	61%	-	73%	58%	-	-	-	*	56%
Writing	2013	63%	68%	64%	-	*	50%	-	-	-	-	62%
	2012	67%	82%	87%	-	*	100%	-	-	-	*	83%
Science	2013	82%	90%	92%	-	*	100%	-	*	-	*	91%
	2012	80%	78%	100%	-	*	100%	-	-	-	-	100%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	55%	-	*	52%	-	*	-	*	n/a
Mathematics	2013	59%	60%	65%	-	*	64%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	19%	-	*	20%	-	*	-	*	n/a
Mathematics	2013	16%	16%	26%	-	*	24%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	38%	-	*	50%	-	-	-	-	29%
Mathematics	2013	46%	50%	41%	-	*	36%	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	15%	15%	-	*	0%	-	*	-	*	18%
Mathematics	2013	26%	23%	23%	-	*	29%	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	92%	-	*	100%	-	*	-	*	91%
Mathematics	2013	88%	92%	92%	-	*	100%	-	*	-	*	91%

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