

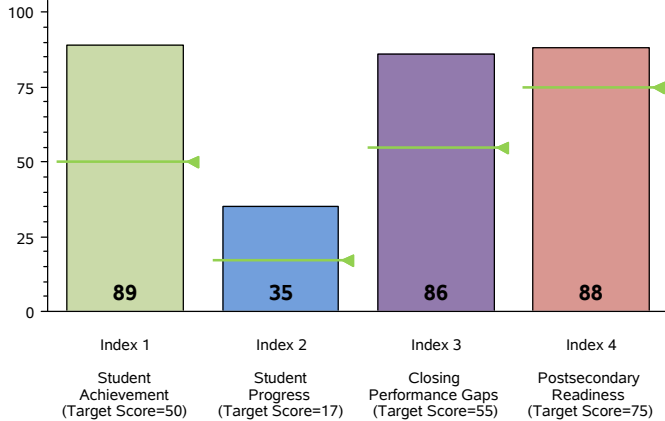
**Texas Education Agency  
2012-13 School Report Card  
AUBREY H S (061907001)**

District Name: **AUBREY ISD**  
Campus Type: **High School**

Campus Enrollment: **538**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.1%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.4%	3.4%	12.7%
Hispanic	17.7%	16.2%	51.3%
White	77.5%	78.2%	30.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.4%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	1.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.2%	30.0%	60.4%
English Language Learners	0.9%	3.9%	17.1%
Special Education	6.3%	8.2%	8.5%
<b>Mobility Rate (2011-12)</b>	12.7%	11.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.4	19.6	17.4
Foreign Languages	18.9	18.9	19.0
Mathematics	21.8	21.1	18.0
Science	20.3	21.4	19.0
Social Studies	24.9	24.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,778	\$7,161	\$8,276
Instruction	\$4,188	\$4,183	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$545	\$523	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	88%	<b>89%</b>	68%	85%	90%	88%	100%	-	88%	83%
	2012	77%	88%	<b>88%</b>	88%	88%	88%	100%	100%	-	*	85%
Reading	2013	80%	92%	<b>92%</b>	86%	86%	93%	*	*	-	86%	87%
	2012	79%	87%	<b>87%</b>	88%	92%	86%	*	*	-	*	84%
Mathematics	2013	79%	89%	<b>96%</b>	83%	95%	97%	*	*	-	100%	93%
	2012	77%	88%	<b>93%</b>	88%	92%	94%	*	*	-	*	93%
Writing	2013	63%	73%	<b>68%</b>	*	71%	69%	*	*	-	*	60%
	2012	67%	81%	<b>68%</b>	*	59%	70%	*	*	-	-	45%
Science	2013	82%	94%	<b>98%</b>	100%	97%	98%	*	*	-	100%	97%
	2012	80%	92%	<b>97%</b>	100%	97%	96%	*	*	-	*	95%
Social Studies	2013	76%	84%	<b>85%</b>	*	73%	88%	*	*	-	86%	73%
	2012	79%	87%	<b>86%</b>	88%	83%	86%	*	*	-	*	83%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>70%</b>	*	64%	73%	*	*	-	*	n/a
Mathematics	2013	59%	64%	<b>65%</b>	*	59%	68%	-	-	-	*	n/a
Writing	2013	45%	35%	<b>35%</b>	*	*	36%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>11%</b>	*	7%	12%	*	*	-	*	n/a
Mathematics	2013	16%	22%	<b>18%</b>	*	15%	21%	-	-	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	*	*	0%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%
2010-11	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	99.0%	<b>99.0%</b>	*	100.0%	98.7%	*	-	-	*	96.8%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	1.0%	<b>1.0%</b>	*	0.0%	1.3%	*	-	-	*	3.2%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	88.7%	99.0%	<b>99.0%</b>	*	100.0%	98.7%	*	-	-	*	96.8%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%
Class of 2011											
Graduated	85.9%	97.3%	<b>97.3%</b>	*	100.0%	97.6%	-	-	-	*	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	1.8%	<b>1.8%</b>	*	0.0%	1.2%	-	-	-	*	0.0%
Dropped Out	6.8%	0.9%	<b>0.9%</b>	*	0.0%	1.2%	-	-	-	*	0.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	99.1%	<b>99.1%</b>	*	100.0%	98.8%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.9%	<b>0.9%</b>	*	0.0%	1.2%	-	-	-	*	0.0%
Graduates and GED	90.5%	99.1%	<b>99.1%</b>	*	100.0%	98.8%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	99.1%	<b>99.1%</b>	*	100.0%	98.8%	-	-	-	*	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	97.1%	<b>97.1%</b>	*	93.8%	97.6%	*	n/a	n/a	n/a	95.5%
Received GED	1.6%	1.0%	<b>1.0%</b>	*	0.0%	1.2%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	2.0%	<b>2.0%</b>	*	6.3%	1.2%	*	n/a	n/a	n/a	4.5%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	74.3%	<b>74.3%</b>	*	57.9%	77.9%	*	-	-	*	63.0%
Class of 2011	80.1%	86.5%	<b>86.5%</b>	*	90.0%	86.0%	-	-	-	*	83.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	76%	<b>76%</b>	-	64%	77%	*	-	-	*	77%
2012	61%	51%	<b>51%</b>	43%	35%	56%	*	-	-	*	34%
Mathematics											
2013	66%	84%	<b>84%</b>	-	60%	86%	-	-	-	*	73%
2012	73%	76%	<b>76%</b>	43%	65%	81%	*	-	-	*	63%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	63.8%	<b>63.8%</b>	*	42.1%	68.8%	*	?	-	*	50.0%
Class of 2011	68.9%	79.4%	<b>79.4%</b>	*	68.4%	82.3%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	25.4%	<b>25.4%</b>	*	25.0%	26.4%	*	*	-	*	12.5%
Class of 2011	25.7%	34.6%	<b>34.6%</b>	*	15.4%	38.5%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1465	<b>1465</b>	-	1375	1479	*	*	-	*	1391
Average ACT Score											
Class of 2012	20.5	21.6	<b>21.6</b>	*	*	22.0	-	-	-	*	18.8
Class of 2011	20.5	22.5	<b>22.5</b>	*	*	22.9	-	-	-	*	n/a

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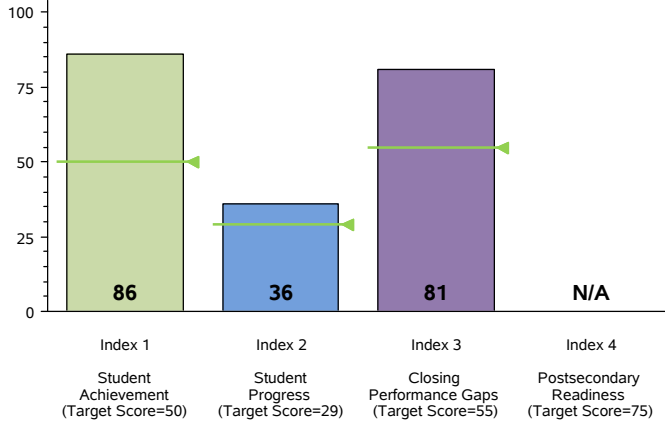
**Texas Education Agency  
2012-13 School Report Card  
AUBREY MIDDLE (061907041)**

District Name: **AUBREY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **453**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.8%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	3.4%	12.7%
Hispanic	14.1%	16.2%	51.3%
White	80.8%	78.2%	30.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.9%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.5%	30.0%	60.4%
English Language Learners	2.9%	3.9%	17.1%
Special Education	8.4%	8.2%	8.5%
<b>Mobility Rate (2011-12)</b>	9.9%	11.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.7	23.7	21.1
<b>Secondary</b>			
English/Language Arts	21.9	19.6	17.4
Mathematics	20.1	21.1	18.0
Science	23.6	21.4	19.0
Social Studies	23.6	24.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,409	\$7,161	\$8,276
Instruction	\$3,690	\$4,183	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$622	\$523	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	88%	<b>86%</b>	88%	81%	87%	*	100%	-	-	79%
	2012	77%	88%	<b>87%</b>	80%	87%	88%	*	100%	-	70%	81%
Reading	2013	80%	92%	<b>92%</b>	88%	88%	92%	*	*	-	-	87%
	2012	79%	87%	<b>87%</b>	86%	88%	86%	*	*	-	*	80%
Mathematics	2013	79%	89%	<b>85%</b>	88%	80%	86%	*	*	-	-	75%
	2012	77%	88%	<b>86%</b>	79%	88%	86%	*	*	-	*	82%
Writing	2013	63%	73%	<b>76%</b>	100%	79%	74%	-	*	-	-	69%
	2012	67%	81%	<b>86%</b>	*	74%	90%	*	*	-	-	71%
Science	2013	82%	94%	<b>92%</b>	83%	85%	94%	*	*	-	-	88%
	2012	80%	92%	<b>92%</b>	*	92%	93%	-	-	-	*	85%
Social Studies	2013	76%	84%	<b>81%</b>	83%	63%	83%	*	*	-	-	68%
	2012	79%	87%	<b>88%</b>	*	83%	90%	-	-	-	*	81%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>64%</b>	62%	59%	65%	*	*	-	-	n/a
Mathematics	2013	59%	64%	<b>60%</b>	85%	48%	60%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>19%</b>	15%	11%	20%	*	*	-	-	n/a
Mathematics	2013	16%	22%	<b>10%</b>	8%	2%	10%	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	59%	<b>56%</b>	*	50%	57%	-	-	-	-	55%
Mathematics	2013	46%	57%	<b>42%</b>	*	36%	43%	-	-	-	-	28%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	<b>6%</b>	17%	9%	5%	*	*	-	-	7%
Mathematics	2013	24%	8%	<b>8%</b>	17%	18%	6%	*	*	-	-	15%
STAAR Cumulative Met Standard												
Reading	2013	90%	99%	<b>99%</b>	100%	100%	99%	*	*	-	-	100%
Mathematics	2013	86%	96%	<b>96%</b>	*	94%	97%	-	-	-	-	92%

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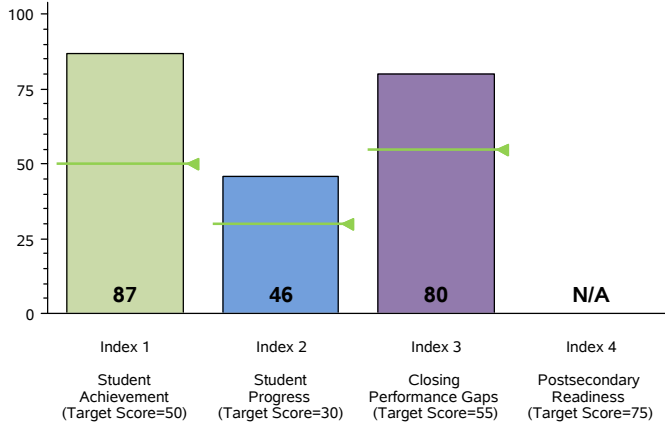
**Texas Education Agency  
2012-13 School Report Card  
HL BROCKETT (061907101)**

District Name: **AUBREY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **486**  
Grade Span: **KG - 05**

### 2013 Performance Index

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### 2013 Accountability Rating

**Met Standard**

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### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	3.4%	12.7%
Hispanic	13.4%	16.2%	51.3%
White	83.1%	78.2%	30.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.0%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	1.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.2%	30.0%	60.4%
English Language Learners	5.6%	3.9%	17.1%
Special Education	8.2%	8.2%	8.5%
<b>Mobility Rate (2011-12)</b>	12.7%	11.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.7	21.5	19.6
Grade 1	19.5	20.6	19.5
Grade 2	21.8	20.0	19.4
Grade 3	19.9	19.6	19.3
Grade 4	20.4	20.2	19.5
Grade 5	20.8	20.1	21.4

### School Financial Information (2011-12)

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	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,552	\$7,161	\$8,276
Instruction	\$4,181	\$4,183	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$450	\$523	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	88%	<b>87%</b>	82%	82%	88%	-	-	-	-	80%
	2012	77%	88%	<b>85%</b>	77%	73%	88%	*	*	-	*	75%
Reading	2013	80%	92%	<b>93%</b>	*	83%	94%	-	-	-	-	84%
	2012	79%	87%	<b>88%</b>	*	69%	90%	*	*	-	*	77%
Mathematics	2013	79%	89%	<b>88%</b>	*	90%	87%	-	-	-	-	83%
	2012	77%	88%	<b>84%</b>	*	77%	84%	*	*	-	*	74%
Writing	2013	63%	73%	<b>72%</b>	*	82%	71%	-	-	-	-	80%
	2012	67%	81%	<b>88%</b>	*	70%	90%	-	-	-	*	75%
Science	2013	82%	94%	<b>84%</b>	*	62%	90%	-	-	-	-	64%
	2012	80%	92%	<b>83%</b>	*	73%	87%	-	*	-	-	73%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>59%</b>	*	38%	61%	-	-	-	-	n/a
Mathematics	2013	59%	64%	<b>67%</b>	*	63%	67%	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>19%</b>	*	6%	21%	-	-	-	-	n/a
Mathematics	2013	16%	22%	<b>36%</b>	*	25%	37%	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	59%	<b>63%</b>	-	40%	73%	-	-	-	-	43%
Mathematics	2013	46%	57%	<b>74%</b>	*	*	69%	-	-	-	-	73%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	<b>13%</b>	*	21%	10%	-	-	-	*	21%
Mathematics	2013	26%	2%	<b>4%</b>	*	14%	1%	-	-	-	*	10%
STAAR Cumulative Met Standard												
Reading	2013	87%	94%	<b>93%</b>	*	85%	94%	-	-	-	-	86%
Mathematics	2013	88%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

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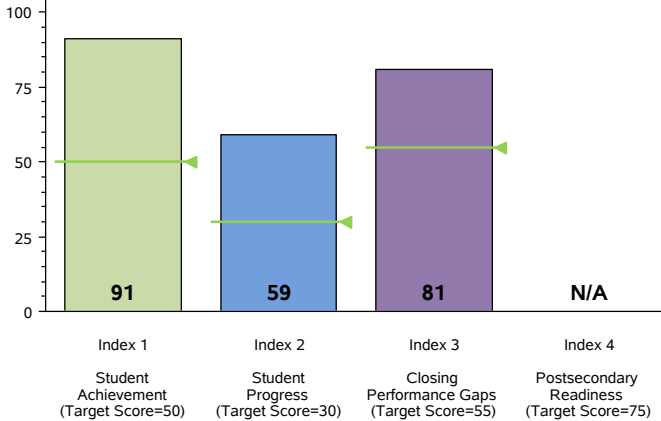
**Texas Education Agency  
2012-13 School Report Card  
JAMES A MONACO (061907102)**

District Name: **AUBREY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **525**  
Grade Span: **EE - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	3.4%	12.7%
Hispanic	19.2%	16.2%	51.3%
White	72.0%	78.2%	30.0%
American Indian	0.8%	0.5%	0.4%
Asian	1.0%	0.5%	3.6%
Pacific Islander	0.2%	0.0%	0.1%
Two or More Races	1.9%	1.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	31.4%	30.0%	60.4%
English Language Learners	6.3%	3.9%	17.1%
Special Education	9.9%	8.2%	8.5%
<b>Mobility Rate (2011-12)</b>	10.9%	11.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	21.5	19.6
Grade 1	21.7	20.6	19.5
Grade 2	18.3	20.0	19.4
Grade 3	19.3	19.6	19.3
Grade 4	19.9	20.2	19.5
Grade 5	18.4	20.1	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,372	\$7,161	\$8,276
Instruction	\$3,973	\$4,183	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$472	\$523	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	88%	<b>91%</b>	71%	86%	93%	*	100%	-	*	82%
	2012	77%	88%	<b>90%</b>	89%	85%	90%	-	100%	-	-	76%
Reading	2013	80%	92%	<b>96%</b>	71%	97%	97%	*	*	-	*	89%
	2012	79%	87%	<b>90%</b>	100%	85%	90%	-	*	-	-	72%
Mathematics	2013	79%	89%	<b>88%</b>	71%	70%	92%	*	*	-	*	76%
	2012	77%	88%	<b>91%</b>	86%	85%	93%	-	*	-	-	81%
Writing	2013	63%	73%	<b>92%</b>	*	93%	93%	-	*	-	-	80%
	2012	67%	81%	<b>86%</b>	*	88%	85%	-	*	-	-	75%
Science	2013	82%	94%	<b>82%</b>	*	100%	81%	-	*	-	*	79%
	2012	80%	92%	<b>88%</b>	*	82%	91%	-	-	-	-	71%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	66%	<b>75%</b>	*	65%	77%	-	*	-	-	n/a
Mathematics	2013	59%	64%	<b>75%</b>	*	50%	82%	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>26%</b>	*	18%	30%	-	*	-	-	n/a
Mathematics	2013	16%	22%	<b>49%</b>	*	17%	57%	-	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	59%	<b>71%</b>	-	*	77%	-	-	-	-	60%
Mathematics	2013	46%	57%	<b>81%</b>	*	80%	80%	-	-	-	-	71%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	<b>9%</b>	*	0%	8%	-	*	-	*	7%
Mathematics	2013	26%	2%	<b>0%</b>	*	0%	0%	-	*	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	94%	<b>96%</b>	*	100%	98%	-	*	-	*	100%
Mathematics	2013	88%	100%	<b>100%</b>	*	100%	100%	-	*	-	*	100%

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