

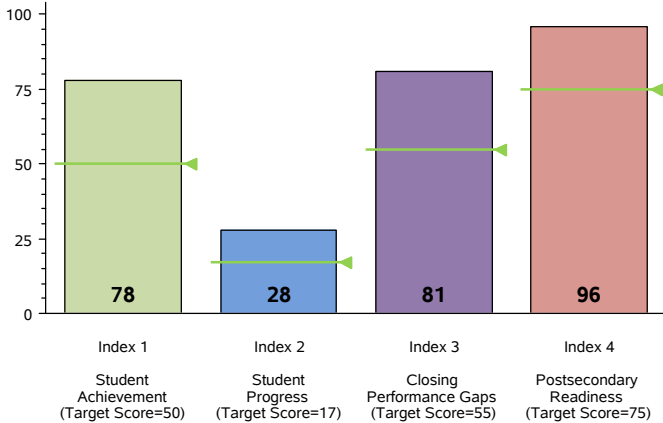
**Texas Education Agency
2012-13 School Report Card
BALMORHEA SCHOOL (195902001)**

District Name: **BALMORHEA ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **164**
Grade Span: **PK - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	0.6%	0.6%	12.7%
Hispanic	87.8%	87.8%	51.3%
White	11.6%	11.6%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	89.0%	89.0%	60.4%
English Language Learners	4.3%	4.3%	17.1%
Special Education	7.9%	7.9%	8.5%
Mobility Rate (2011-12)	18.1%	18.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.0	10.0	19.6
Grade 1	11.0	11.0	19.5
Grade 2	12.0	12.0	19.4
Grade 3	7.0	7.0	19.3
Grade 4	21.0	21.0	19.5
Grade 5	8.0	8.0	21.4
Grade 6	17.0	17.0	21.1
Secondary			
English/Language Arts	10.8	10.8	17.4
Foreign Languages	12.3	12.3	19.0
Mathematics	14.8	14.8	18.0
Science	10.0	10.0	19.0
Social Studies	9.4	9.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.6%	64.2%
Instructional Expenditure Ratio	n/a	55.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,134	\$16,234	\$8,276
Instruction	\$7,892	\$7,925	\$4,766
Instructional Leadership	\$60	\$60	\$119
School Leadership	\$789	\$789	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	78%	-	78%	83%	-	-	-	-	76%
	2012	77%	79%	79%	-	78%	90%	-	-	-	-	75%
Reading	2013	80%	73%	73%	-	73%	82%	-	-	-	-	71%
	2012	79%	79%	79%	-	79%	86%	-	-	-	-	76%
Mathematics	2013	79%	74%	74%	-	74%	73%	-	-	-	-	73%
	2012	77%	79%	79%	-	79%	86%	-	-	-	-	78%
Writing	2013	63%	73%	73%	-	71%	89%	-	-	-	-	71%
	2012	67%	80%	80%	-	77%	*	-	-	-	-	74%
Science	2013	82%	94%	94%	-	94%	*	-	-	-	-	93%
	2012	80%	73%	73%	-	72%	*	-	-	-	-	68%
Social Studies	2013	76%	87%	87%	-	87%	*	-	-	-	-	86%
	2012	79%	82%	82%	-	81%	*	-	-	-	-	77%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	51%	51%	-	47%	78%	-	-	-	-	n/a
Mathematics	2013	59%	44%	44%	-	43%	*	-	-	-	-	n/a
Writing	2013	45%	63%	63%	-	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	14%	-	11%	33%	-	-	-	-	n/a
Mathematics	2013	16%	5%	5%	-	5%	*	-	-	-	-	n/a
Writing	2013	1%	0%	0%	-	*	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	16%	16%	-	12%	*	-	-	-	-	16%
Mathematics	2013	46%	24%	24%	-	26%	*	-	-	-	-	25%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	38%	38%	-	43%	*	-	-	-	-	50%
Mathematics	2013	26%	50%	50%	-	57%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2013	87%	63%	63%	-	*	*	-	-	-	-	*
Mathematics	2013	88%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	0%	0%	-	0%	-	-	-	-	-	0%
Mathematics	2013	24%	0%	0%	-	0%	-	-	-	-	-	0%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	100%	-	-	-	-	-	100%
Mathematics	2013	86%	100%	100%	-	100%	-	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	6.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	0.0%	0.0%	-	0.0%	-	-	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	91.7%	91.7%	-	91.7%	-	-	-	-	-	90.9%
Class of 2011	80.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	67%	67%	-	67%	-	-	-	-	-	64%
2012	61%	75%	75%	-	75%	-	-	-	-	-	80%
Mathematics											
2013	66%	58%	58%	-	58%	-	-	-	-	-	55%
2012	73%	100%	100%	-	100%	-	-	-	-	-	100%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	83.3%	83.3%	-	83.3%	-	-	-	-	-	81.8%
Class of 2011	68.9%	76.9%	76.9%	-	66.7%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Class of 2011	25.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1223	1223	-	1223	-	-	-	-	-	1208
Average ACT Score											
Class of 2012	20.5	*	*	-	*	-	-	-	-	-	*
Class of 2011	20.5	*	*	-	*	-	-	-	-	-	n/a

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