

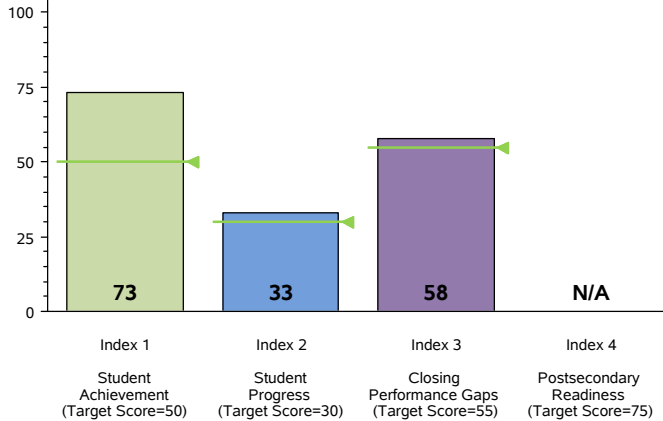
**Texas Education Agency
2012-13 School Report Card
SANFORD-FRITCH EL (117903101)**

District Name: **SANFORD-FRITCH ISD**
Campus Type: **Elementary**

Campus Enrollment: **432**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	0.6%	12.7%
Hispanic	11.1%	10.8%	51.3%
White	84.7%	83.8%	30.0%
American Indian	0.9%	1.4%	0.4%
Asian	0.2%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	43.5%	38.9%	60.4%
English Language Learners	0.2%	0.1%	17.1%
Special Education	10.4%	11.5%	8.5%
Mobility Rate (2011-12)	21.0%	19.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	16.3	19.6
Grade 1	17.7	17.7	19.5
Grade 2	19.5	19.5	19.4
Grade 3	18.0	18.0	19.3
Grade 4	16.5	16.5	19.5
Grade 5	15.6	15.6	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.9%	64.2%
Instructional Expenditure Ratio	n/a	58.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,746	\$8,191	\$8,276
Instruction	\$3,696	\$4,521	\$4,766
Instructional Leadership	\$26	\$20	\$119
School Leadership	\$304	\$497	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	73%	-	70%	74%	*	-	-	62%	60%
	2012	77%	72%	74%	-	69%	74%	*	-	-	83%	66%
Reading	2013	80%	82%	86%	-	84%	87%	*	-	-	*	77%
	2012	79%	78%	81%	-	79%	81%	*	-	-	*	75%
Mathematics	2013	79%	68%	63%	-	63%	64%	*	-	-	*	49%
	2012	77%	69%	66%	-	57%	66%	*	-	-	*	56%
Writing	2013	63%	55%	67%	-	*	72%	*	-	-	*	48%
	2012	67%	69%	75%	-	*	73%	-	-	-	*	60%
Science	2013	82%	75%	71%	-	*	70%	-	-	-	*	55%
	2012	80%	73%	78%	-	*	81%	*	-	-	*	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	56%	-	63%	58%	*	-	-	*	n/a
Mathematics	2013	59%	39%	51%	-	*	51%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	12%	-	0%	14%	*	-	-	*	n/a
Mathematics	2013	16%	6%	11%	-	*	10%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	52%	50%	-	*	50%	-	-	-	-	54%
Mathematics	2013	46%	41%	37%	-	20%	39%	-	-	-	*	30%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	25%	-	33%	25%	-	-	-	*	27%
Mathematics	2013	26%	38%	38%	-	17%	40%	-	-	-	*	59%
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	86%	-	83%	86%	-	-	-	*	80%
Mathematics	2013	88%	86%	86%	-	83%	86%	-	-	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.