

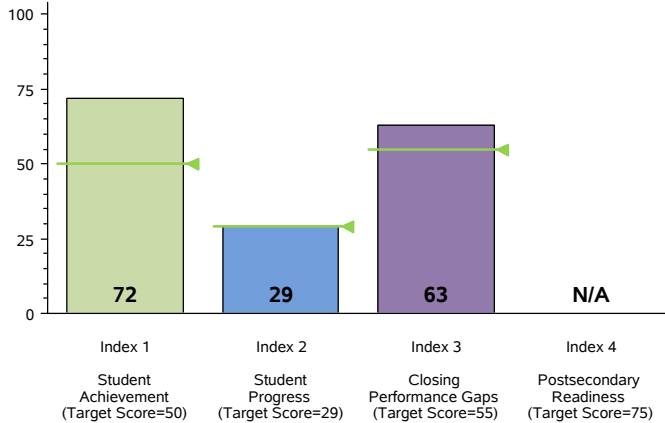
**Texas Education Agency
2012-13 School Report Card
SANFORD-FRITCH J H (117903041)**

District Name: **SANFORD-FRITCH ISD**
Campus Type: **Middle School**

Campus Enrollment: **187**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.1%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.6%	12.7%
Hispanic	11.8%	10.8%	51.3%
White	85.0%	83.8%	30.0%
American Indian	1.1%	1.4%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	40.1%	38.9%	60.4%
English Language Learners	0.0%	0.1%	17.1%
Special Education	11.8%	11.5%	8.5%
Mobility Rate (2011-12)	20.5%	19.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.1	17.1	21.1
Secondary			
English/Language Arts	14.7	10.6	17.4
Mathematics	13.3	9.2	18.0
Science	16.7	12.1	19.0
Social Studies	16.7	10.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.9%	64.2%
Instructional Expenditure Ratio	n/a	58.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,759	\$8,191	\$8,276
Instruction	\$4,867	\$4,521	\$4,766
Instructional Leadership	\$12	\$20	\$119
School Leadership	\$680	\$497	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	72%	-	66%	72%	*	-	-	63%	66%
	2012	77%	72%	67%	-	65%	68%	57%	-	-	64%	58%
Reading	2013	80%	82%	83%	-	75%	84%	*	-	-	*	80%
	2012	79%	78%	74%	-	74%	75%	*	-	-	*	62%
Mathematics	2013	79%	68%	70%	-	67%	71%	*	-	-	*	62%
	2012	77%	69%	72%	-	58%	74%	*	-	-	*	64%
Writing	2013	63%	55%	75%	-	*	80%	*	-	-	-	71%
	2012	67%	69%	84%	-	86%	83%	-	-	-	*	82%
Science	2013	82%	75%	66%	-	*	65%	-	-	-	*	58%
	2012	80%	73%	54%	-	*	54%	*	-	-	*	29%
Social Studies	2013	76%	57%	46%	-	*	44%	-	-	-	*	46%
	2012	79%	66%	39%	-	*	37%	*	-	-	*	29%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	59%	-	59%	60%	*	-	-	*	n/a
Mathematics	2013	59%	39%	43%	-	63%	41%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	9%	-	0%	11%	*	-	-	*	n/a
Mathematics	2013	16%	6%	4%	-	0%	4%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	52%	53%	-	40%	56%	-	-	-	-	59%
Mathematics	2013	46%	41%	45%	-	50%	44%	-	-	-	-	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	15%	15%	-	17%	15%	-	-	-	*	21%
Mathematics	2013	24%	37%	37%	-	57%	35%	*	-	-	*	50%
STAAR Cumulative Met Standard												
Reading	2013	90%	95%	95%	-	100%	94%	-	-	-	*	96%
Mathematics	2013	86%	88%	88%	-	86%	87%	*	-	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.