

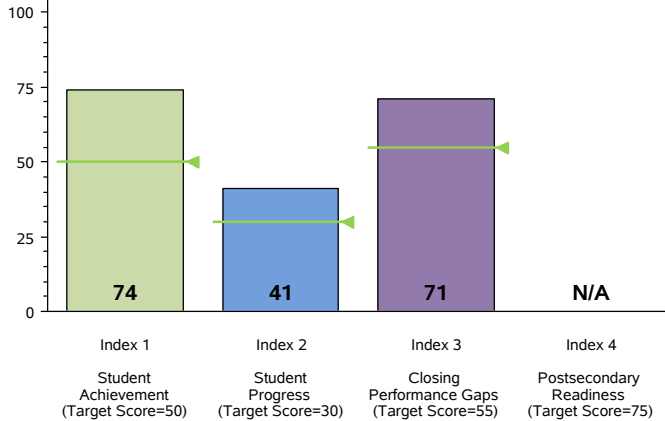
**Texas Education Agency
2012-13 School Report Card
CHILLICOTHE EL (099902101)**

District Name: **CHILLICOTHE ISD**
Campus Type: **Elementary**

Campus Enrollment: **93**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.8%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	2.8%	12.7%
Hispanic	24.7%	23.2%	51.3%
White	67.7%	64.6%	30.0%
American Indian	1.1%	1.7%	0.4%
Asian	1.1%	0.6%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.3%	7.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	75.7%	60.4%
English Language Learners	17.2%	12.7%	17.1%
Special Education	7.5%	9.9%	8.5%
Mobility Rate (2011-12)	14.6%	13.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	17.0	19.6
Grade 1	13.6	13.6	19.5
Grade 2	13.3	13.3	19.4
Grade 3	9.6	9.6	19.3
Grade 4	14.0	14.0	19.5
Grade 5	13.0	13.0	21.4
Grade 6	14.0	14.0	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.7%	64.2%
Instructional Expenditure Ratio	n/a	51.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,515	\$12,240	\$8,276
Instruction	\$4,978	\$5,789	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$978	\$1,102	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	74%	-	82%	70%	-	*	-	*	70%
	2012	77%	80%	78%	-	75%	78%	-	-	-	*	75%
Reading	2013	80%	83%	78%	-	77%	76%	-	*	-	*	74%
	2012	79%	89%	86%	-	82%	87%	-	-	-	*	86%
Mathematics	2013	79%	81%	69%	-	85%	64%	-	*	-	*	63%
	2012	77%	72%	61%	-	73%	58%	-	-	-	*	56%
Writing	2013	63%	68%	64%	-	*	50%	-	-	-	-	62%
	2012	67%	82%	87%	-	*	100%	-	-	-	*	83%
Science	2013	82%	90%	92%	-	*	100%	-	*	-	*	91%
	2012	80%	78%	100%	-	*	100%	-	-	-	-	100%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	55%	-	*	52%	-	*	-	*	n/a
Mathematics	2013	59%	60%	65%	-	*	64%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	19%	-	*	20%	-	*	-	*	n/a
Mathematics	2013	16%	16%	26%	-	*	24%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	38%	-	*	50%	-	-	-	-	29%
Mathematics	2013	46%	50%	41%	-	*	36%	-	-	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	15%	15%	-	*	0%	-	*	-	*	18%
Mathematics	2013	26%	23%	23%	-	*	29%	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	92%	-	*	100%	-	*	-	*	91%
Mathematics	2013	88%	92%	92%	-	*	100%	-	*	-	*	91%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.