

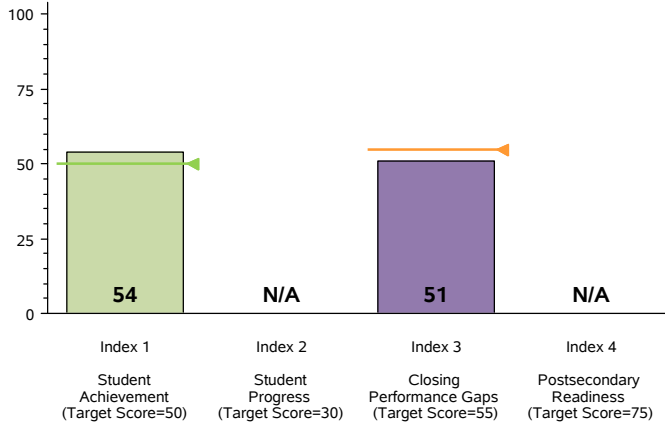
**Texas Education Agency  
2012-13 School Report Card  
RAMIREZ EL (066005101)**

District Name: **RAMIREZ CSD**  
Campus Type: **Elementary**

Campus Enrollment: **27**  
Grade Span: **PK - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Improvement Required**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	93.0%	93.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.0%	12.7%
Hispanic	92.6%	92.6%	51.3%
White	7.4%	7.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	92.6%	92.6%	60.4%
English Language Learners	48.1%	48.1%	17.1%
Special Education	7.4%	7.4%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	10.3%	10.3%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	2.0	2.0	19.6
Grade 1	6.0	6.0	19.5
Grade 2	4.0	4.0	19.4
Grade 3	6.0	6.0	19.3
Grade 4	3.0	3.0	19.5
Grade 5	1.0	1.0	21.4
Grade 6	2.0	2.0	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	43.9%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	41.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,734	\$15,430	\$8,276
Instruction	\$6,139	\$6,147	\$4,766
Instructional Leadership	\$372	\$378	\$119
School Leadership	\$1,194	\$1,194	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	54%	<b>54%</b>	-	45%	83%	-	-	-	-	48%
	2012	77%	53%	<b>53%</b>	-	52%	*	-	-	-	-	48%
Reading	2013	80%	64%	<b>64%</b>	-	56%	*	-	-	-	-	60%
	2012	79%	67%	<b>67%</b>	-	60%	*	-	-	-	-	64%
Mathematics	2013	79%	*	*	-	*	*	-	-	-	-	*
	2012	77%	50%	<b>50%</b>	-	60%	*	-	-	-	-	45%
Writing	2013	63%	*	*	-	*	*	-	-	-	-	*
	2012	67%	*	*	-	-	*	-	-	-	-	*
Science	2013	82%	*	*	-	-	*	-	-	-	-	-
	2012	80%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	*	*	-	*	*	-	-	-	-	n/a
Mathematics	2013	59%	*	*	-	*	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	*	*	-	*	*	-	-	-	-	n/a
Mathematics	2013	16%	*	*	-	*	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	46%	*	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	*	*	-	-	*	-	-	-	-	-
Mathematics	2013	26%	*	*	-	-	*	-	-	-	-	-
STAAR Cumulative Met Standard												
Reading	2013	87%	*	*	-	-	*	-	-	-	-	-
Mathematics	2013	88%	*	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.