

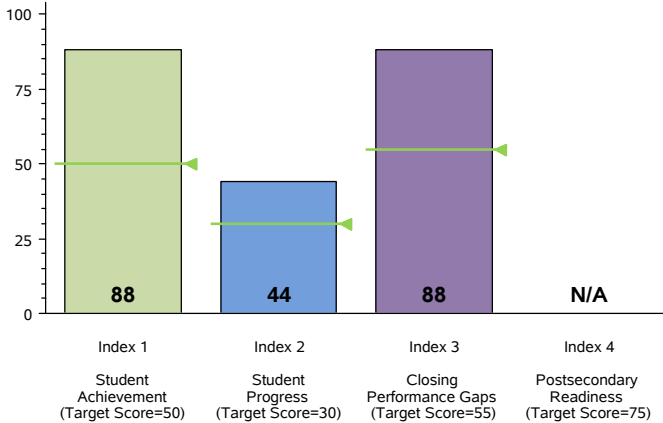
**Texas Education Agency
2012-13 School Report Card
WELLINGTON EL (044902101)**

District Name: **WELLINGTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **308**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	97.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.6%	4.1%	12.7%
Hispanic	55.2%	48.9%	51.3%
White	39.3%	45.1%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.9%	1.4%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	67.5%	66.0%	60.4%
English Language Learners	14.9%	9.2%	17.1%
Special Education	12.3%	11.8%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	20.8%	15.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	24.5	24.5	19.6
Grade 1	18.7	18.7	19.5
Grade 2	18.5	18.5	19.4
Grade 3	17.1	17.1	19.3
Grade 4	20.1	20.1	19.5
Grade 5	21.3	21.3	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.1%	64.2%
Instructional Expenditure Ratio	n/a	62.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,994	\$9,521	\$8,276
Instruction	\$4,085	\$5,395	\$4,766
Instructional Leadership	\$25	\$48	\$119
School Leadership	\$353	\$586	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	82%	88%	71%	88%	93%	-	-	-	82%	88%
	2012	77%	83%	88%	78%	89%	88%	-	-	-	83%	86%
Reading	2013	80%	84%	89%	83%	86%	95%	-	-	-	*	88%
	2012	79%	83%	85%	*	88%	84%	-	-	-	*	83%
Mathematics	2013	79%	88%	94%	*	98%	95%	-	-	-	*	94%
	2012	77%	87%	97%	*	100%	96%	-	-	-	*	97%
Writing	2013	63%	80%	95%	*	95%	100%	-	-	-	*	96%
	2012	67%	85%	83%	-	78%	88%	-	-	-	*	80%
Science	2013	82%	79%	64%	*	55%	73%	-	-	-	*	55%
	2012	80%	85%	75%	*	75%	75%	-	-	-	-	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	62%	*	58%	67%	-	-	-	*	n/a
Mathematics	2013	59%	60%	72%	*	75%	75%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	16%	*	17%	17%	-	-	-	*	n/a
Mathematics	2013	16%	11%	26%	*	21%	38%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	68%	75%	*	67%	*	-	-	-	*	89%
Mathematics	2013	46%	69%	*	*	-	*	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	16%	16%	*	17%	12%	-	-	-	*	12%
Mathematics	2013	26%	7%	7%	*	9%	6%	-	-	-	*	4%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	88%	*	82%	93%	-	-	-	*	88%
Mathematics	2013	88%	95%	95%	*	95%	93%	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.