

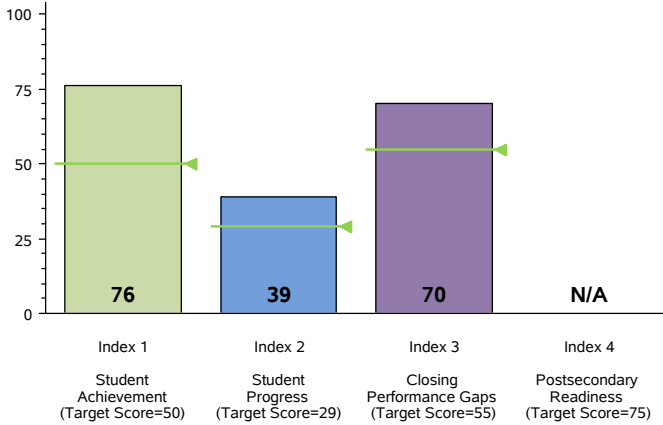
**Texas Education Agency  
2012-13 School Report Card  
WELLINGTON J H (044902041)**

District Name: **WELLINGTON ISD**  
Campus Type: **Middle School**

Campus Enrollment: **118**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	98.0%	97.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	4.1%	12.7%
Hispanic	53.4%	48.9%	51.3%
White	40.7%	45.1%	30.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.8%	1.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.6%	66.0%	60.4%
English Language Learners	4.2%	9.2%	17.1%
Special Education	10.2%	11.8%	8.5%
<b>Mobility Rate (2011-12)</b>	12.1%	15.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.7	19.7	21.1
<b>Secondary</b>			
English/Language Arts	18.0	13.8	17.4
Mathematics	17.8	13.4	18.0
Science	17.8	14.1	19.0
Social Studies	17.8	11.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,885	\$9,521	\$8,276
Instruction	\$6,866	\$5,395	\$4,766
Instructional Leadership	\$8	\$48	\$119
School Leadership	\$960	\$586	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	82%	<b>76%</b>	44%	74%	82%	-	-	-	*	70%
	2012	77%	83%	<b>72%</b>	71%	73%	71%	-	-	-	*	69%
Reading	2013	80%	84%	<b>82%</b>	*	83%	85%	-	-	-	*	77%
	2012	79%	83%	<b>79%</b>	*	76%	81%	-	-	-	*	73%
Mathematics	2013	79%	88%	<b>85%</b>	*	85%	89%	-	-	-	*	80%
	2012	77%	87%	<b>73%</b>	*	73%	73%	-	-	-	*	72%
Writing	2013	63%	80%	<b>80%</b>	-	71%	89%	-	-	-	-	70%
	2012	67%	85%	<b>91%</b>	*	94%	82%	-	-	-	*	88%
Science	2013	82%	79%	<b>68%</b>	*	70%	70%	-	-	-	*	62%
	2012	80%	85%	<b>78%</b>	*	63%	81%	-	-	-	-	73%
Social Studies	2013	76%	69%	<b>32%</b>	*	30%	*	-	-	-	*	28%
	2012	79%	67%	<b>28%</b>	*	*	35%	-	-	-	-	23%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	59%	<b>65%</b>	*	64%	67%	-	-	-	*	n/a
Mathematics	2013	59%	60%	<b>65%</b>	*	67%	63%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	14%	<b>22%</b>	*	23%	23%	-	-	-	*	n/a
Mathematics	2013	16%	11%	<b>4%</b>	*	2%	7%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	68%	<b>64%</b>	*	58%	80%	-	-	-	-	57%
Mathematics	2013	46%	69%	<b>73%</b>	*	77%	71%	-	-	-	-	68%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	8%	<b>8%</b>	*	8%	0%	-	-	-	*	10%
Mathematics	2013	24%	13%	<b>13%</b>	*	16%	0%	-	-	-	*	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	<b>92%</b>	*	91%	100%	-	-	-	*	90%
Mathematics	2013	86%	95%	<b>95%</b>	*	96%	100%	-	-	-	*	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.