

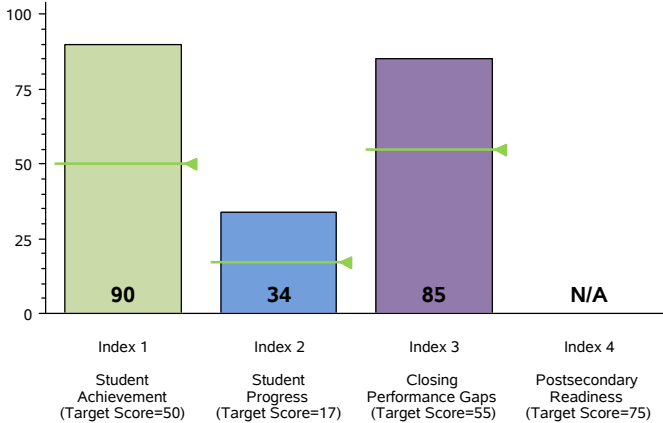
**Texas Education Agency
2012-13 School Report Card
IMAGINE INTERNATIONAL ACADEMY OF N (043801001)**

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **900**
Grade Span: **KG - 09**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	-	95.9%
Enrollment by Race/Ethnicity			
African American	8.4%	8.4%	12.7%
Hispanic	15.9%	15.9%	51.3%
White	56.4%	56.4%	30.0%
American Indian	0.7%	0.7%	0.4%
Asian	13.8%	13.8%	3.6%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	4.4%	4.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	8.3%	8.3%	60.4%
English Language Learners	0.4%	0.4%	17.1%
Special Education	4.1%	4.1%	8.5%
Mobility Rate (2011-12)	-	-	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	-	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	90%	90%	84%	86%	91%	73%	97%	100%	94%	83%
Reading	2013	80%	94%	94%	90%	90%	94%	*	97%	*	100%	92%
Mathematics	2013	79%	86%	86%	73%	78%	86%	*	99%	*	92%	68%
Writing	2013	63%	88%	88%	92%	84%	89%	*	90%	*	75%	81%
Science	2013	82%	94%	94%	86%	91%	95%	*	100%	*	100%	100%
Social Studies	2013	76%	90%	90%	89%	92%	89%	-	89%	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	68%	36%	52%	73%	*	87%	*	64%	n/a
Mathematics	2013	59%	41%	41%	25%	32%	42%	*	55%	-	54%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	21%	21%	7%	19%	19%	*	35%	*	36%	n/a
Mathematics	2013	16%	14%	14%	11%	8%	12%	*	27%	-	31%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	45%	45%	*	*	64%	-	*	-	*	*
Mathematics	2013	46%	28%	28%	*	*	23%	-	-	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	4%	4%	0%	0%	7%	*	0%	-	*	0%
Mathematics	2013	26%	7%	7%	14%	11%	9%	*	0%	-	*	14%
STAAR Cumulative Met Standard												
Reading	2013	87%	97%	97%	100%	100%	94%	*	100%	-	*	100%
Mathematics	2013	88%	97%	97%	100%	89%	96%	*	100%	-	*	100%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	3%	3%	11%	0%	4%	-	0%	*	*	*
Mathematics	2013	24%	33%	33%	*	*	36%	-	-	-	-	-
STAAR Cumulative Met Standard												
Reading	2013	90%	97%	97%	86%	100%	97%	-	100%	*	*	*
Mathematics	2013	86%	58%	58%	*	*	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.