

Snapshot 2000

1999–2000 School District Profiles



Texas Education Agency

Division of Performance Reporting

Office of Accountability Reporting & Research

Winter 2001

Texas has experienced state and national recognition for the gains in performance our students have achieved over the past six years on the indicators used in the public school accountability system. However, there are serious challenges ahead for the education community in Texas. Changes to the assessment program, coupled with an increasingly rigorous accountability system, reflect the expectation that our schools can continue to improve.

Changes in statute, resulting from the legislative session in 1999, mandate that a new exit-level test be created and administered to 11th graders beginning in 2003. In order to graduate, students in the classes of 2005 and beyond will be required to pass state assessments in four subject areas: mathematics, English language arts, social studies, and science. The statute specifies that the assessments are to test content in Algebra I, Geometry, English III, Early American and U.S. History, Biology, and integrated Chemistry and Physics. A review of end-of-course assessments in some of these subjects shows there is much work to be done to prepare students to meet this more demanding exit-level requirement. In addition, younger students in grades 3, 5, and 8 will soon be required to pass the state assessments in order to be promoted to the next higher grade.

The public school accountability system will continue to evolve in order to incorporate both higher expectations and the assessment results for a broader range of students. As these expectations for all Texas public school students rise, we must work together to find effective ways to recruit, retain, and appropriately reward educators who dedicate their lives to one of society's most important tasks: educating our children.

The material in *Snapshot* is available as a resource for your use, both as a book and on the agency's website as data that can be browsed or downloaded. I hope you will find this publication informative and helpful.

Sincerely,

A handwritten signature in black ink that reads "Jim Nelson". The signature is written in a cursive style with a large, stylized "J" and "N".

Jim Nelson
Commissioner of Education

ACKNOWLEDGMENTS

The preparation of this document and the related *Pocket Edition* would not have been possible without the assistance of many people. Appreciation goes to the staff of local school districts and regional Education Service Centers who compile and report the vast majority of the information. Their efforts directly affect the quality and usefulness of this document.

Many Texas Education Agency staff, in addition to the project staff, generously contributed their time to this project. These include Philip Cochran, Sharlana Dillard, Omar Garcia, Linda Hargrove, Shannon Housson, Richard Kallus, Maureen Moore Scheevel, Joe Wisnoski, and staff of the General Services Commission print shop.

On the cover: Students and staff of Kocurek Elementary School and Johnston High School of Austin ISD; and R.C. Barton Junior High School of Hays Consolidated ISD, photographed by Mary Pat Waldron of Austin, Texas; and the students and staff of Pease Elementary School of Austin ISD photographed by Jack Brown.

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FOR ADDITIONAL INFORMATION

Information published in *Snapshot 2000* is available in several formats. The table below describes *Snapshot* and other related Texas Education Agency products. Note that school-level data may be obtained by purchasing the appropriate AEIS diskettes or CD Roms or by accessing the AEIS campus data on the Internet. Not all products are available for all prior years. Copies of *Snapshot* for prior years are available only in limited supplies.

CATALOG OF SNAPSHOT AND RELATED PRODUCTS

	PRODUCT NAME	LEVELS INCLUDED	TYPE OF PRODUCT	HOW TO OBTAIN PRODUCT	YEARS AVAILABLE
PAPER	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Book	Use order form at back of this book.	1989–90 through 1999–2000
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> •State 	Pamphlet	Use order form at back of this book.	1991–92 through 1999–2000
DISKETTE /CD ROM	<i>Snapshot District Detail and Charter Detail</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Comma-Delimited Data Files	Contact the Division of Communications at (512) 463-9000. Cost is approximately \$10.00 per year.	1987–88 through 1996–97
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> •State •ESC Region •District 	Comma-Delimited Data Files	Contact the Division of Communications (512) 463-9000) and request the <i>AEIS Layout and Order Form</i> . The cost varies depending upon the package selected.	1993–94 through 1997–98 (both on disk and CD ROM) 1992–93, 1998–99, and 1999–2000 on CD ROM only
INTERNET	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Text and Comma-Delimited Data Files	Go to the Division of Performance Reporting web address at: http://www.tea.state.tx.us/perfreport	1994–95 through 1999–2000
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> •State 	Text	Comments or questions can be directed via e-mail to:	1991–92 through 1999–2000
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> •State •ESC Region •District •Campus 	Reports and Comma-Delimited Data Files	perfreport@tea.state.tx.us	1993–94 through 1999–2000

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