

# **POCKET EDITION**

**2005–06**

**Texas Public School Statistics**



**Texas Education Agency  
Division of Performance Reporting**

**Texas public school educators are continually working to improve student readiness for post-secondary success. Indicators of college readiness reported in this publication include four-year graduation rates, Texas Success Initiative results, college admission results, and percent of diplomas issued under the Recommended High School or Distinguished Achievement Programs.**

**COMMISSIONER OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,033 DISTRICTS / 194 CHARTER OPERATORS**

<b>District Size</b>	<b>Number of Students</b>	<b>Number of Districts</b>	<b>% of All Students</b>
50,000 and Over	1,173,042	14	26.0%
25,000-49,999	1,000,341	28	22.2%
10,000-24,999	766,509	47	17.0%
5,000-9,999	530,644	76	11.8%
3,000-4,999	302,581	79	6.7%
1,600-2,999	271,969	124	6.0%
1,000-1,599	167,846	131	3.7%
500-999	178,259	247	4.0%
Under 500	114,381	481	2.5%
<b>Total</b>	<b>4,505,572</b>	<b>1,227</b>	<b>100.0%</b>

**7,956 CAMPUSES (INCLUDING 313 CHARTERS)**

<b>Campus Type</b>	<b>Number of Students</b>	<b>Number of Campuses</b>	<b>% of All Students</b>
High School	1,223,781	1,687	27.2%
Junior High School	226,409	416	5.0%
Middle School	732,120	1,160	16.2%
Elementary School	2,242,398	4,224	49.8%
Elem. & Secondary	80,864	469	1.8%
<b>Total</b>	<b>4,505,572</b>	<b>7,956</b>	<b>100.0%</b>

### STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Change From 2005
African American	664,242	14.7%	6.8%
Hispanic	2,040,449	45.3%	4.0%
White	1,644,308	36.5%	-0.5%
Other	156,573	3.5%	6.3%
<b>Total</b>	<b>4,505,572</b>	<b>100.0%</b>	<b>2.8%</b>
Economic Disadv.	2,503,755	55.6%	4.6%

### STUDENTS BY GRADE

	Number of Students	% of Total	% Change From 2005
Kindergarten & Earlier	544,402	12.1%	4.0%
Elementary (1-5)	1,710,695	38.0%	3.4%
Middle (6-8)	998,207	22.2%	0.8%
High (9-12)	1,252,268	27.8%	3.0%
<b>Total</b>	<b>4,505,572</b>	<b>100.0%</b>	<b>2.8%</b>

### STUDENTS BY PROGRAM

	Number of Students	% of Total	% Change From 2005
Bilingual / ESL Edu.	657,716	14.6%	4.1%
Career & Tech. Edu.	914,268	20.3%	2.5%
Gifted & Talented Edu.	342,353	7.6%	1.4%
Special Education	500,037	11.1%	-1.3%

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED) \*  
ACCOUNTABILITY INDICATOR**

	All	African Amer.	Hispanic	White	Econ. Disadv.
Reading/ELA	87%	82%	82%	94%	81%
Mathematics	75%	61%	68%	86%	66%
Writing	91%	89%	89%	95%	88%
Science	70%	54%	59%	85%	58%
Soc. Studies	87%	81%	80%	94%	79%
<b>All Tests</b>	<b>67%</b>	<b>52%</b>	<b>58%</b>	<b>81%</b>	<b>56%</b>

\*Includes Special Education & Spanish TAKS; excludes gr. 8 science.

**SDAA II EXAMINATIONS MET ARD EXPECTATIONS  
ACCOUNTABILITY INDICATOR**

	All	African American	Hispanic	White	Econ. Disadv.
State	84%	83%	82%	87%	83%

**2006 TAKS/SDAA II/TAKS-I PARTICIPATION RATE  
(GRADES 3-11)**

<b>Tested 97.1%</b>			
By Assessment		By Acct Status	
TAKS (1 or more)	90.7%	Acct System	90.5%
Not on TAKS	6.4%	Non-Acct System	6.5%
TAKS-I Only	0.1%	Mobile	5.6%
SDAA II Only	5.4%	Non-Acct Test	0.2%
TAKS-I/SDAA II Only	0.8%	Katrina/Rita	0.8%
<b>Not Tested 2.9%</b>			
Absent	0.2%	Other	1.0%
ARD Exempt	0.7%	Katrina/Rita	0.0%
LEP Exempt	1.0%		

**GRADUATES (CLASS OF 2005)**

<b>Ethnicity</b>	<b>Graduates (Including Special Education)</b>	<b>% of All Graduates</b>
African American	32,811	13.7%
Hispanic	84,566	35.3%
White	113,212	47.2%
Other	9,127	3.8%
<b>Total</b>	<b>239,716</b>	<b>100.0%</b>
Recommended H.S. Program / DAP*	173,336	72.3%
*Distinguished Achievement Program		
Total Special Education Graduates	25,951	10.8%

**TEXAS SUCCESS INITIATIVE  
HIGHER EDUCATION READINESS COMPONENT \***

	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
Eng Lang Arts	40%	28%	31%	49%	28%
Mathematics	51%	29%	39%	64%	36%

\* The standard is a scale score of 2200 on TAKS mathematics and ELA with a 3 on the writing component.

**COLLEGE ADMISSION RESULTS (CLASS OF 2005)**

	<b>% At or Above Criterion*</b>	<b>% Tested</b>	<b>SAT Mean</b>	<b>ACT Mean</b>
African American	8.1%	66.2%	855	17.0
Hispanic	11.0%	50.7%	902	17.8
White	38.7%	70.7%	1059	21.8
Other	46.7%	86.4%	1086	22.2
<b>State</b>	<b>27.4%</b>	<b>65.5%</b>	<b>992</b>	<b>20.0</b>

\*The criterion is 1110 on the SAT or 24 on the ACT.

**ATTENDANCE, COMPLETION, & DROPOUTS**

**2004-05 ATTENDANCE RATE**

	All	African American	Hispanic	White	Econ. Disadv.
State	95.7%	95.3%	95.5%	95.8%	95.4%

**COMPLETION (CLASS OF 2005) GRADES 9-12**

	Graduated	Rec'd GED	Cont. H.S.	Dropped Out (4-yr.)
African American	81.7%	2.6%	10.2%	5.5%
Hispanic	77.4%	3.4%	12.3%	6.9%
White	89.5%	4.7%	3.9%	2.0%
Other	91.9%	1.6%	4.4%	2.1%
State	84.0%	3.8%	7.9%	4.3%
Economic Disadv.	77.4%	3.9%	12.0%	6.7%

**2004-05 DROPOUTS BY ETHNICITY (GRADES 7-12)  
ACCOUNTABILITY INDICATOR**

	Dropouts	Annual Dropout Rate	% of All Dropouts
African American	3,358	1.2%	18.4%
Hispanic	10,943	1.4%	59.8%
White	3,695	0.5%	20.2%
Other	294	0.4%	1.6%
Total	18,290	0.9%	100.0%
Economic Disadv.	8,876	1.0%	48.5%

**DISTRICT RATINGS (INCLUDING CHARTER OPERATORS)**

	<b>Number of Districts</b>	<b>% of Total</b>
<b>Exemplary</b>	19	1.5%
<b>Recognized</b>	337	27.5%
<b>Academically Acceptable</b>	809	65.9%
Standard Procedures	733	59.7%
AEA Procedures	76	6.2%
<b>Academically Unacceptable</b>	55	4.5%
Standard Procedures	47	3.8%
AEA Procedures	8	0.7%
<b>Not Rated: Other</b>	7	0.6%
<b>Total Districts</b>	1,227	100.0%

**CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)**

	<b>Number of Campuses</b>	<b>% of Total</b>
<b>Exemplary</b>	564	7.1%
<b>Recognized</b>	2,826	35.5%
<b>Academically Acceptable</b>	3,586	45.1%
Standard Procedures	3,190	40.1%
AEA Procedures	396	5.0%
<b>Academically Unacceptable</b>	286	3.6%
Standard Procedures	267	3.4%
AEA Procedures	19	0.2%
<b>Not Rated: Other</b>	692	8.7%
<b>AEA: Not Rated - Other</b>	2	0.0%
<b>Total Campuses</b>	7,956	100.0%

**DISTRICT STAFF BY CATEGORY**

<b>Category</b>	<b>Full-Time Equivalents</b>	<b>Average Reg. Duty Salary</b>	<b>Average Total Salary</b>
Teachers	302,149	\$41,744	\$43,105
Campus Administrators	16,744	\$62,704	\$63,255
Central Administrators	5,910	\$77,499	\$78,477
Professional Support	47,869	\$50,029	\$51,077
<b>Total Professionals</b>	<b>372,671</b>	<b>\$44,317</b>	<b>\$45,595</b>
Educational Aides	60,944	\$16,000	\$16,547
Auxiliary Staff	162,682	\$20,123	\$20,123
<b>Total Staff</b>	<b>596,298</b>	<b>\$34,822</b>	<b>\$35,677</b>

**TEACHER PROFILES**

	<b>Full-Time Equivalents</b>	<b>% of Total</b>
<b>Gender</b>		
Females	233,045	77.1%
Males	69,103	22.9%
<b>Ethnicity</b>		
African American	27,465	9.1%
Hispanic	60,817	20.1%
White	209,743	69.4%
Other	4,123	1.4%
<b>Teachers by Years of Experience</b>		
Beginning Teacher	22,764	7.5%
1-5 Years Experience	87,513	29.0%
6-10 Years Experience	58,741	19.4%
11-20 Years Experience	73,121	24.2%
Over 20 Years Experience	60,009	19.9%

**DISTRICT REVENUE (ACTUAL 2004-05)**

**By Source**



53.4%	36.0%	10.7%
<b>Local</b>	<b>State</b>	<b>Federal</b>
\$19.5 billion	\$13.2 billion	\$3.9 billion

Average Local Adopted Tax Rate	\$1.569
Total Revenue	\$36,596,399,901
Total Revenue Per Pupil	\$8,349

**DISTRICT EXPENDITURES (ACTUAL 2004-05)**

**By Function (as a percent of total operating expenditures)**



<b>Instructional</b>	<b>Administrative</b>	<b>Support</b>	<b>Plant Services</b>	<b>Other</b>
57.8%	12.0%	8.4%	11.2%	10.6%

Total Expenditures	\$40,627,525,739
Total Expenditures Per Pupil	\$9,269
Total Operating Expenditures	\$31,684,439,697
Total Operating Expenditures Per Pupil	\$7,229

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