

# **POCKET EDITION**

2004–05

Texas Public School Statistics



Texas Education Agency  
Division of Performance Reporting

**During the spring 2005 test administration, 97% of all students enrolled in grades 3-11 were tested in TAKS or SDAA II, an increase of almost two percentage points from 2004. Over 91% of the tested students were included in the 2005 accountability system, which is the highest percentage since the inception of the state accountability system in 1994.**

**COMMISSIONER OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,037 DISTRICTS / 192 CHARTER OPERATORS**

<b>District Size</b>	<b>Number of Students</b>	<b>Number of Districts</b>	<b>% of All Students</b>
50,000 and Over	1,144,625	14	26.1%
25,000-49,999	915,536	26	20.9%
10,000-24,999	754,453	46	17.2%
5,000-9,999	519,110	74	11.8%
3,000-4,999	315,140	82	7.2%
1,600-2,999	278,146	127	6.3%
1,000-1,599	165,965	130	3.8%
500-999	177,056	248	4.0%
Under 500	113,840	482	2.6%
<b>Total</b>	<b>4,383,871</b>	<b>1,229</b>	<b>100.0%</b>

**7,908 CAMPUSES (INCLUDING 296 CHARTERS)**

<b>Campus Type</b>	<b>Number of Students</b>	<b>Number of Campuses</b>	<b>% of All Students</b>
High School	1,187,325	1,698	27.1%
Junior High School	220,152	409	5.0%
Middle School	722,500	1,139	16.5%
Elementary School	2,167,597	4,171	49.4%
Elem. & Secondary	86,297	491	2.0%
<b>Total</b>	<b>4,383,871</b>	<b>7,908</b>	<b>100.0%</b>

### STUDENTS BY ETHNICITY AND ECONOMIC STATUS

	Number of Students	% of Total	% Change From 2004
African American	621,999	14.2%	1.2%
Hispanic	1,961,549	44.7%	4.0%
White	1,653,008	37.7%	-1.0%
Other	147,315	3.4%	4.8%
<b>Total</b>	<b>4,383,871</b>	<b>100.0%</b>	<b>1.7%</b>
Economic Disadv.	2,394,001	54.6%	5.1%

### STUDENTS BY GRADE

	Number of Students	% of Total	% Change From 2004
Kindergarten & Earlier	523,518	11.9%	4.0%
Elementary (1-5)	1,653,889	37.7%	1.3%
Middle (6-8)	990,415	22.6%	1.0%
High (9-12)	1,216,049	27.7%	1.8%
<b>Total</b>	<b>4,383,871</b>	<b>100.0%</b>	<b>1.7%</b>

### STUDENTS BY PROGRAM

	Number of Students	% of Total	% Change From 2004
Bilingual / ESL Edu.	631,534	14.4%	4.2%
Career & Tech. Edu.	892,018	20.3%	2.8%
Gifted & Talented Edu.	337,650	7.7%	0.5%
Special Education	506,391	11.6%	1.4%

**TAKS MET STANDARD (SUM OF ALL GRADES TESTED) \*  
ACCOUNTABILITY INDICATOR**

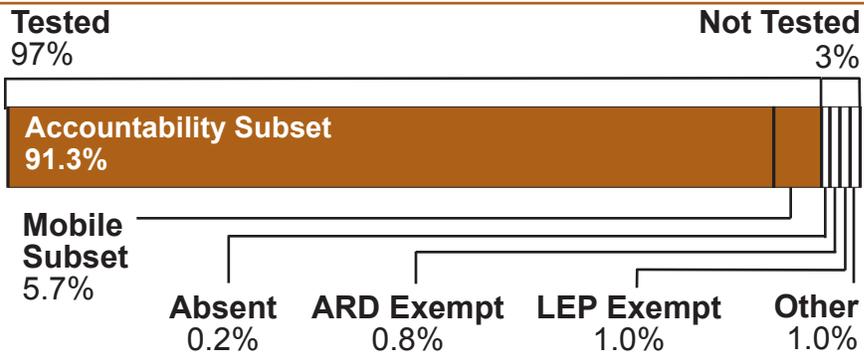
	All	African Amer.	Hispanic	White	Econ. Disadv.
Reading/ELA	83%	76%	77%	91%	76%
Mathematics	72%	57%	64%	84%	62%
Writing	90%	86%	87%	94%	85%
Science	66%	49%	53%	81%	51%
Soc. Studies	88%	82%	82%	94%	80%
<b>All Tests</b>	<b>62%</b>	<b>47%</b>	<b>53%</b>	<b>77%</b>	<b>51%</b>

\*Includes Special Education and Spanish TAKS Takers

**SDAA II EXAMINATIONS MET ARD EXPECTATIONS  
ACCOUNTABILITY INDICATOR**

	All	African American	Hispanic	White	Econ. Disadv.
State	79%	78%	76%	83%	78%

**2005 TAKS/SDAA II<sup>‡</sup> PARTICIPATION RATE  
(GRADES 3-11)**



<sup>‡</sup>State-Developed Alternative Assessment II

**GRADUATES (CLASS OF 2004)**

<b>Ethnicity</b>	<b>Graduates (Including Special Education)</b>	<b>% of All Graduates</b>
African American	33,213	13.6%
Hispanic	85,412	35.0%
White	116,497	47.7%
Other	9,043	3.7%
<b>Total</b>	<b>244,165</b>	<b>100.0%</b>
Recommended H.S. Program / DAP* 166,971		68.4%
*Distinguished Achievement Program		
Total Special Education Graduates	24,954	10.2%

**TEXAS SUCCESS INITIATIVE  
HIGHER EDUCATION READINESS COMPONENT \***

	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Econ. Disadv.</b>
Reading/ELA	39%	28%	30%	48%	27%
Mathematics	48%	26%	34%	62%	32%

\* Percent met standard, where standards are scale scores of 2200 on TAKS mathematics and ELA with a 3 on the writing component.

**COLLEGE ADMISSION RESULTS (CLASS OF 2004)**

	<b>% At or Above Criterion*</b>	<b>% Tested</b>	<b>SAT Mean</b>	<b>ACT Mean</b>
African American	7.6%	60.9%	843	17.1
Hispanic	10.5%	46.3%	894	17.9
White	37.6%	67.2%	1047	21.8
Other	44.5%	80.0%	1064	22.1
<b>State</b>	<b>27.0%</b>	<b>61.9%</b>	<b>987</b>	<b>20.1</b>

\*The criterion is 1110 on the SAT or 24 on the ACT.

**ATTENDANCE, COMPLETION, & DROPOUTS**

**2003-04 ATTENDANCE RATE**

	All	African American	Hispanic	White	Econ. Disadv.
<b>State</b>	95.7%	95.4%	95.5%	95.9%	95.4%

**COMPLETION (CLASS OF 2004) GRADES 9-12**

	Graduated	Rec'd GED	Cont. H.S.	Dropped Out (4-yr.)
African American	82.8%	3.1%	9.2%	4.9%
Hispanic	78.4%	3.8%	11.6%	6.3%
White	89.4%	5.1%	3.7%	1.9%
Other	91.9%	2.0%	4.2%	1.9%
<b>State</b>	84.6%	4.2%	7.3%	3.9%
Economic Disadv.	78.6%	4.2%	11.3%	5.9%

**2003-04 DROPOUTS BY ETHNICITY (GRADES 7-12)  
ACCOUNTABILITY INDICATOR**

	Dropouts	Annual Dropout Rate	% of All Dropouts
African American	2,815	1.0%	17.1%
Hispanic	9,999	1.3%	60.8%
White	3,360	0.4%	20.4%
Other	260	0.4%	1.6%
<b>Total</b>	16,434	0.9%	100.0%
Economic Disadv.	7,180	0.9%	43.7%

**DISTRICT RATINGS (INCLUDING CHARTER OPERATORS)**

	Number of Districts	% of Total
<b>Exemplary</b>	11	0.9%
<b>Recognized</b>	172	14.0%
<b>Academically Acceptable</b>	989	80.5%
Standard Procedures	915	74.5%
AEA Procedures	74	6.0%
<b>Academically Unacceptable</b>	52	4.2%
Standard Procedures	37	3.0%
AEA Procedures	15	1.2%
<b>Not Rated: Other</b>	4	0.3%
<b>Not Rated: Data Integrity Issues</b>	1	0.1%
<b>Total Districts</b>	1,229	100.0%

**CAMPUS RATINGS (INCLUDING CHARTER CAMPUSES)**

	Number of Campuses	% of Total
<b>Exemplary</b>	304	3.8%
<b>Recognized</b>	1,909	24.1%
<b>Academically Acceptable</b>	4,748	60.0%
Standard Procedures	4,356	55.1%
AEA Procedures	392	5.0%
<b>Academically Unacceptable</b>	264	3.3%
Standard Procedures	233	2.9%
AEA Procedures	31	0.4%
<b>Not Rated: Other</b>	683	8.6%
Standard Procedures	682	8.6%
AEA Procedures	1	0.0%
<b>Total Campuses</b>	7,908	100.0%

**DISTRICT STAFF BY CATEGORY**

<b>Category</b>	<b>Full-Time Equivalents</b>	<b>Average Reg. Duty Salary</b>	<b>Average Total Salary</b>
Teachers	294,258	\$41,011	\$42,345
Campus Administrators	16,219	\$61,612	\$62,114
Central Administrators	5,704	\$76,324	\$77,111
Professional Support	46,785	\$48,820	\$49,747
<b>Total Professionals</b>	<b>362,967</b>	<b>\$43,493</b>	<b>\$44,729</b>
Educational Aides	59,540	\$15,637	\$16,158
Auxiliary Staff	161,253	\$19,690	\$19,690
<b>Total Staff</b>	<b>583,760</b>	<b>\$34,077</b>	<b>\$34,898</b>

**TEACHER PROFILES**

	<b>Full-Time Equivalents</b>	<b>% of Total</b>
<b>Gender</b>		
Females	226,917	77.1%
Males	67,341	22.9%
<b>Ethnicity</b>		
African American	26,242	8.9%
Hispanic	57,396	19.5%
White	206,777	70.3%
Other	3,843	1.3%
<b>Teachers by Years of Experience</b>		
Beginning Teacher	22,649	7.7%
1-5 Years Experience	84,482	28.7%
6-10 Years Experience	57,027	19.4%
11-20 Years Experience	72,100	24.5%
Over 20 Years Experience	58,000	19.7%

**DISTRICT REVENUE (ACTUAL 2003-04)**

**By Source**



51.4%	38.3%	10.3%
<b>Local</b>	<b>State</b>	<b>Federal</b>
\$18.0 billion	\$13.4 billion	\$3.6 billion

Average Local Adopted Tax Rate	\$1.559
Total Revenue	\$34,924,503,630
Total Revenue Per Pupil	\$8,101

**DISTRICT EXPENDITURES (ACTUAL 2003-04)**

**By Function (as a percent of total operating expenditures)**



<b>Instructional</b>	<b>Administrative</b>	<b>Other</b>
57.9%	12.2%	10.4%
	<b>Support</b>	<b>Plant Services</b>
	8.4%	11.1%

Total Expenditures	\$38,436,673,980
Total Expenditures Per Pupil	\$8,916
Total Operating Expenditures	\$30,539,587,274
Total Operating Expenditures Per Pupil	\$7,084

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Information contained in this pamphlet was compiled from data provided by the 2004–05 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at: <http://www.tea.state.tx.us/perfreport>. To order additional copies, send a written request to Publications Distribution at the address below:

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