

# **POCKET EDITION**

**2002–03**

**Texas Public School Statistics**



**Texas Education Agency  
Division of Performance Reporting**

**In 2002–03, Texas' new assessment system tested 94.9 percent of students in grades 3–11 on the Texas Assessment of Knowledge and Skills (TAKS) and the State-Developed Alternative Assessment (SDAA). The 2004 accountability system will include TAKS and SDAA results, completion rates, annual dropout rates, and other new statutory requirements. Improvement measures will play a more important role in the new accountability system than in the 1994–2002 system.**

**STATE BOARD OF EDUCATION**

**TEXAS EDUCATION AGENCY**

**20 EDUCATION SERVICE CENTERS**

**1,039 SCHOOL DISTRICTS / 185 CHARTERS**

<b>District Size</b>	<b>Number of Students</b>	<b>Number of Districts</b>	<b>% of All Students</b>
50,000 and Over	1,129,436	14	26.6%
25,000–49,999	851,044	25	20.1%
10,000–24,999	737,572	47	17.4%
5,000–9,999	472,924	69	11.2%
3,000–4,999	337,495	89	8.0%
1,600–2,999	262,463	121	6.2%
1,000–1,599	164,337	129	3.9%
500–999	170,045	236	4.0%
Under 500	114,595	494	2.7%
<b>Total</b>	<b>4,239,911</b>	<b>1,224</b>	<b>100.0%</b>

**7,733 CAMPUSES**

<b>Campus Type</b>	<b>Number of Students</b>	<b>Number of Campuses</b>	<b>% of All Students</b>
High School	1,140,954	1,673	26.9%
Junior High School	231,520	401	5.5%
Middle School	690,514	1,096	16.3%
Elementary School	2,093,648	4,078	49.4%
Elem. & Secondary	83,275	485	2.0%
<b>Total</b>	<b>4,239,911</b>	<b>7,733</b>	<b>100.0%</b>

**STUDENTS BY ETHNICITY AND ECONOMIC STATUS**

	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change from 2002</b>
African American	606,141	14.3%	1.8%
Hispanic	1,811,882	42.7%	4.9%
White	1,686,534	39.8%	-0.5%
Other	135,354	3.2%	5.1%
<b>Total</b>	<b>4,239,911</b>	<b>100.0%</b>	<b>2.2%</b>
Economic Disadv.	2,201,534	51.9%	5.2%

**STUDENTS BY GRADE SPAN**

	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change from 2002</b>
Kindergarten & Earlier	486,223	11.5%	5.1%
Elementary (1–5)	1,614,710	38.1%	1.1%
Middle (6–8)	964,611	22.8%	2.2%
High (9–12)	1,174,367	27.7%	2.8%
<b>Total</b>	<b>4,239,911</b>	<b>100.0%</b>	<b>2.2%</b>

**STUDENTS BY PROGRAM**

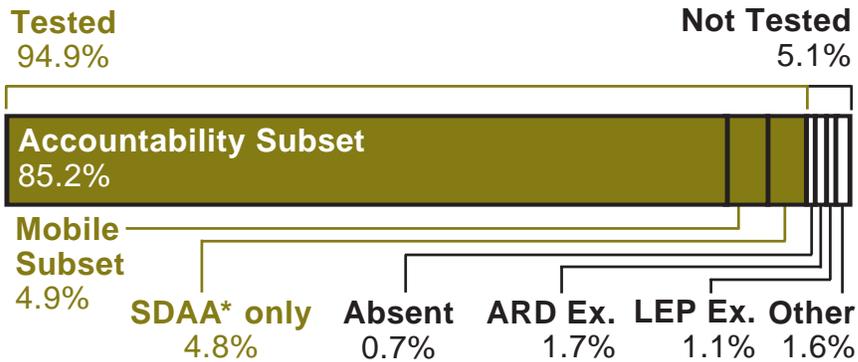
	<b>Number of Students</b>	<b>% of Total</b>	<b>% Change from 2002</b>
Bilingual / ESL Edu.	572,019	13.5%	5.5%
Career & Tech. Edu.	841,438	19.8%	4.9%
Gifted & Talented Edu.	332,551	7.8%	-2.0%
Special Education	491,259	11.6%	1.3%

**% PASSING TAKS BY ETHNICITY (All Grades) \***

	All	African Amer.	Hispanic	White	Econ. Disadv.
Eng. Lang. Arts	71.5%	62.4%	63.7%	78.2%	61.0%
Reading	85.6%	78.4%	79.8%	93.2%	78.5%
Mathematics	77.8%	65.4%	70.9%	87.1%	69.7%
Writing	86.3%	80.6%	82.1%	91.8%	80.6%
Science	70.7%	55.4%	59.5%	83.2%	57.9%
Soc. Studies	90.1%	85.5%	85.3%	94.8%	84.6%
<b>All Tests</b>	<b>67.4%</b>	<b>53.3%</b>	<b>58.3%</b>	<b>79.2%</b>	<b>56.8%</b>

\*Includes Special Education and Spanish TAKS Takers

**TAKS PARTICIPATION**



\*State-Developed Alternative Assessment

**GRADUATES (CLASS OF 2002)**

<b>Ethnicity</b>	<b>Graduates (Including Special Education)</b>	<b>% of All Graduates</b>
African American	30,030	13.3%
Hispanic	74,466	33.1%
White	112,386	49.9%
Other	8,285	3.7%
<b>Total</b>	<b>225,167</b>	<b>100.0%</b>

<b>Graduation Types</b>		
Minimum H.S. Program	94,163	41.8%
Recommended H.S. Program / DAP*	131,004	58.2%
*Distinguished Achievement Program		
<b>Total Special Education Graduates</b>	<b>22,358</b>	<b>9.9%</b>

**COLLEGE ADMISSION RESULTS (CLASS OF 2002)**

	<b>% At or Above Criterion*</b>	<b>% Tested</b>	<b>SAT Mean</b>	<b>ACT Mean</b>
African American	6.9%	58.5%	839	17.0
Hispanic	10.4%	45.2%	892	17.8
White	36.3%	67.9%	1048	21.5
Other	43.8%	81.3%	1066	21.6
<b>State</b>	<b>26.6%</b>	<b>61.9%</b>	<b>986</b>	<b>20.0</b>

\*The criterion is 1110 on the SAT I or 24 on the ACT.

**2001-02 ATTENDANCE RATE**

	All	African American	Hispanic	White	Econ. Disadv.
<b>State</b>	95.6%	95.3%	95.4%	95.9%	95.4%

**COMPLETION RATE/STUDENT STATUS (Class of 2002)**

	Graduated	Rec'd GED	Cont. H.S.	Dropped Out (4-yr.)
African Amer.	79.8%	2.5%	11.0%	6.6%
Hispanic	75.7%	3.7%	12.8%	7.8%
White	88.2%	5.1%	4.0%	2.7%
Other	90.1%	2.1%	5.1%	2.7%
<b>State</b>	82.8%	4.1%	8.0%	5.0%
Economic Disadv.	75.8%	3.9%	12.5%	7.7%

**2001-02 DROPOUTS BY ETHNICITY (Grades 7-12)**

	Dropouts	Annual Dropout Rate	% of All Dropouts
African American	3,323	1.3%	20.0%
Hispanic	9,343	1.3%	56.2%
White	3,658	0.4%	22.0%
Other	298	0.5%	1.8%
<b>Total</b>	16,622	0.9%	100.0%
Economic Disadv.	6,518	0.9%	39.2%

**2002 DISTRICT RATINGS (CARRIED FORWARD IN 2003)**

	<b>Number of Districts</b>	<b>% of Total</b>
Exemplary	149	14.3%
Recognized	424	40.8%
Academically Acceptable	449	43.2%
Academically Acceptable: SAI	1	0.1%
Academically Unacceptable	13	1.3%
Academically Unacceptable: SAI	3	0.3%
<b>Total Districts</b>	<b>1,039</b>	<b>100.0%</b>
Charters*	185	n/a
<b>Total</b>	<b>1,224</b>	<b>n/a</b>

\*Not currently rated at the district level.

**2004 ACCOUNTABILITY:  
PREPARING FOR THE FUTURE**

This past year provided a transition from the previous accountability rating system based on the Texas Assessment of Academic Skills (TAAS) and annual dropout rates to a new, more comprehensive system.

The Texas Assessment of Knowledge and Skills (TAKS), administered for the first time in 2003, will form the foundation of a new accountability system for Texas public school districts and campuses.

The Commissioner of Education will release final accountability decisions in the spring of 2004; the first district and campus ratings under the new system will be released in the fall of 2004.

**DISTRICT STAFF BY CATEGORY**

<b>Category</b>	<b>Full-Time Equivalents</b>	<b>Average Reg. Duty Salary</b>	<b>Average Total Salary</b>
Teachers	288,386	\$39,974	\$41,479
Campus Administrators	15,562	\$59,603	\$60,581
Central Administrators	5,756	\$72,252	\$73,369
Professional Support	42,975	\$47,667	\$48,720
<b>Total Professionals</b>	<b>352,679</b>	<b>\$42,304</b>	<b>\$43,725</b>
Educational Aides	58,626	\$15,065	\$15,851
Auxiliary Staff	159,812	\$19,270	\$19,270
<b>Total Staff</b>	<b>571,118</b>	<b>\$33,063</b>	<b>\$34,021</b>

**TEACHER PROFILES**

	<b>Full-Time Equivalents</b>	<b>% of Total</b>
<b>Gender</b>		
Females	222,934	77.3%
Males	65,452	22.7%
<b>Ethnicity</b>		
African American	26,059	9.0%
Hispanic	52,430	18.2%
White	206,673	71.7%
Other	3,225	1.1%
<b>Highest Degree Held</b>		
No Degree	3,611	1.3%
Bachelor's	219,237	76.0%
Master's	64,126	22.2%
Doctorate	1,412	0.5%

**DISTRICT BUDGETED REVENUE \***

**By Source**



56.1%	40.5%	3.5%
<b>Local</b>	<b>State</b>	<b>Federal</b>
\$16.4 billion	\$11.9 billion	\$1.0 billion

Average Local Adopted Tax Rate	\$1.533
Total Revenue	\$29,334,447,699
Total Revenue Per Pupil	\$6,919

\*Excludes special revenue funds.

**DISTRICT BUDGETED EXPENDITURES \***

**By Function (as a percent of total expenditures)**



<b>Instructional</b>	<b>Administrative</b>	<b>Other</b>
50.8%	11.3%	10.1%
	<b>Support</b>	<b>Debt Service</b>
	6.7%	9.0%
	<b>Plant Services</b>	<b>Capital Outlay</b>
	10.6%	1.6%

Total Expenditures	\$30,054,426,935
Total Expenditures Per Pupil	\$7,088
Operating Expenditures Per Pupil	\$6,317

\*Excludes capital projects and special revenue funds.

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Commissioner of Education

Information contained in this pamphlet was compiled from data provided by the 2002–03 PEIMS collection, the Property Tax Division of the Comptroller of Public Accounts, and testing companies. For more information, contact TEA's Division of Performance Reporting at (512) 463-9704 or visit the Performance Reporting website at: <http://www.tea.state.tx.us/perfreport>. To order additional copies, send a written request to the Department of Publications Distribution at the address below:

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